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- Q Lalbaugh

### EDUCATION

### M.Ed in Special Education

Department of Special Education SNDT Women's University, Juhu 2014-2015

# M.A in Career Development & Counselling

Department of Career & Guidance SNDT Women's University, Churchgate 2011

#### SKILLS

- Creativity
- · Communication Skills
- Team Collaboration
- Critical Thinking
- Resilience
- IEP Development and Implementation
- Classroom Management

#### LANGUAGE

- English
- Gujrati
- Hindi
- French

### QUALITIES

- Compassionate
- Resilient
- Leadership
- Emphatic
- Adaptable
- Flexible

## HEMALI

# GADA

ASSISTANT PROFESSOR, SPECIAL EDUCATOR& COORDINATOR

### ABOUT ME

I am a dedicated professional with a passion for inclusive education and a commitment to advancing the field of special education. Currently pursuing a PhD in Special Education, I bring extensive experience as both an Assistant Professor and a Special Educator, with six years of hands-on experience in the field. My background includes coordinating initiatives for special schools, where I've demonstrated leadership, innovation, and a deep understanding of the diverse needs of students with disabilities.

### EXPERIENCE

### **Visiting Assistant Professor**

Department of Special Education Jan 2020 - Till date

### Co- ordinator

ADIRA: Center For Disability Management, Inclusion & Empowerment August 2021 - Till date

### **Visiting Assistant Professor**

Department Of Human Development Jan 2020 - Till date

### **Special Educator & Pratham Co-ordinator**

Department of Special Education

June 2015 - May 2021

### **Visiting Assistant Professor**

Center of Distance Education June 2011- May 2013

#### **PUBLICATIONS**

- Gada,H, (2024). Social Emotional Learning Strategies for Teacher's Growth in Inclusive Education: Inclusive Practices, Researches And Innovations, Conference proceedings, Purple International Summit On Inclusive Education- Inclusive practices, Research and Innovation: Education4Everyone, Goa, January, 2024, ISBN 978-93-6012-908-8
- Gada, H. (2023). Co authored in Anthology entitled 'The Silence of Nature'. E-book: ISBN 978-93-95030-03-8
- Gada H,& Verma P,(2022) Enhancing Reading Motivation and Reading Comprehension in Students Using Multiple Intelligence Strategies, UGC Care Listed Journal (Group 1)Bhairavi: Incorporating Elements of Theatre into Pedagogy at Different levels of education, volume 24, Mithilanchal music council, India, November, ISSN 0975-5217
- Gada, H. (2022). Co authored in Anthology entitled 'Burnt Roses'. E-book: ISBN 978-93-94658-87-5
- Gada, H. & Verma, P. (2022). chapter on 'Collaborative Learning Strategies for Inclusive Classrooms" in the book titled Classroom Teaching Learning Strategies for creating an inclusive culture in education, Ankur Book Distributors, Delhi, ISBN 978-93-93-247-01-8
- Gada H.(2022) Co authored in Anthology entitled 'Discovering You'. E-book: ISBN 978-93-93503-50-3
- Gada, H. (2022). 'Educational Transformation in Formal and Non-formal Learning'. International Journal of Multidisciplinary Educational Research. Peer reviewed and refereed. Volume 11, Issue: 7(2), Sucharitha Publication, India, July, ISSN:2277-7881

#### TRAINING MODULE

- Developed Online Training module /MOOC on 'Learning the Management of Children with Learning Disabilities' – Module 1 Introduction to Specific Learning Disability (SLD), Unit I to V under Netaji Subhash Open University
- Developed Online Audio Visual Material / MOOC on 'Learning the Management of Children with Learning Disabilities' – Module 1 Introduction to Specific Learning Disability (SLD), topics – causes and characteristics of CWSLD and types of SLD under Netaji Subhash Open University

### VIDEO PORTFOLIO

- Awareness on ADHD for parents and special educators: https://youtu.be/BR smtW-qNI?si=4C9aqLMyEeiBvSn
- Awareness on slow learners for parents and special educators: https://youtu.be/sw5Z6PPuPH4

### REFERENCE

Professor Preeti Verma preetiverma 1803@gmail.com 9821030533

Dr Sujata Bhan bhansujata@gmail.com 9820167470 Dr Apoorva Panshikar apoorva.panshikar@gmail.com 9820807566