



Institutional Development Plan
Of
SNDT Women's University, Mumbai

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१, नाथीबाई ठाकरसी मार्ग

मुंबई ४०० ०२०

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REG/271/2017-18/220

November 14, 2017

To,
The State Project Director,
RUSA
Government of Maharashtra,
World Trade Centre Building
Cuffe Parade - Colaba
Mumbai 400 005.

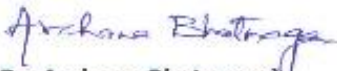
Subject :- Submission of Institutional Development Plan (IDP)

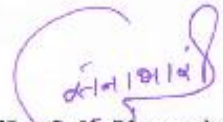
Madam,

Please find enclosed herewith the proposal of Institutional Development Plan (IDP) along with documents for financial assistance to SNDT Women's University, Mumbai.

Thanking you,

Yours sincerely,


(Dr. Archana Bhatnagar)
Co-Ordinator - RUSA


(Dr. S. N. Bharambe)
Registrar

Encl:- Proposal.

SNDT WOMEN'S UNIVERSITY INSTITUTIONAL DEVELOPMENT PLAN (2017)

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1 | Background History of SNTD Women's University (SNTDWU)

1.1 Introduction

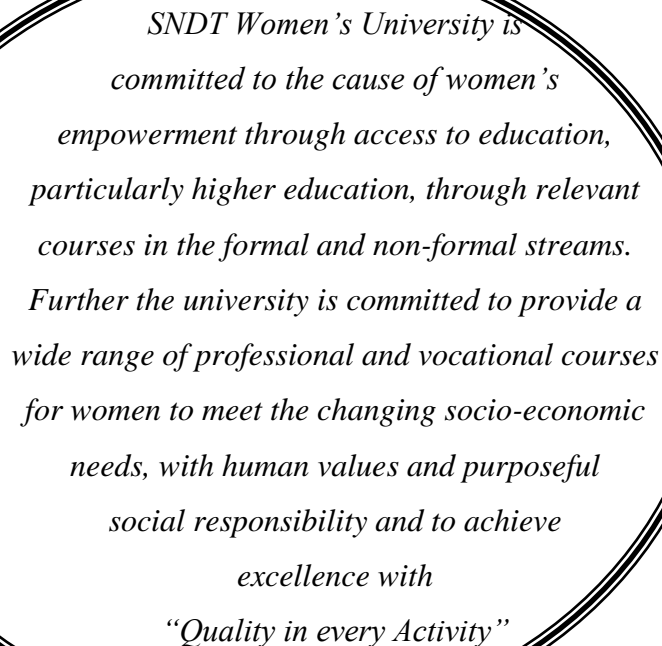
For over ten decades SNTD Women's University, founded by Bharat Ratna Maharshi Dhondo Keshav Karve, has been striving for and growing to newer heights of performance and outreach. The University will complete 101 years of its existence in the year 2017. It is time to rededicate ourselves to Maharshi Karve's vision of building a citadel of learning for women as encapsulated in the motto of the University.

“Sanskrita Stree Parashakti” (An enlightened woman is a source of Infinite strength)

1.2 Vision

Today we visualise the SNTD Women's University as a world class university that continually responds to the changing social realities through the development and application of knowledge. The purpose of such engagement will be to create an inclusive society that promotes and protects the dignity, equality, social justice and human rights for all, with special emphasis on empowerment of women.

1.3 Mission Statement



SNTD Women's University is committed to the cause of women's empowerment through access to education, particularly higher education, through relevant courses in the formal and non-formal streams. Further the university is committed to provide a wide range of professional and vocational courses for women to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence with “Quality in every Activity”

1.4 Objectives

Short Term Objectives

- ❖ To develop strategic plans to improve quality of Education to women.
- ❖ To enhance and reform the academic and administrative policies for growth and development of University.
- ❖ To improve infrastructure facilities at all campuses of SNTWU.

Middle Term Objectives

- ❖ The university will improve linkages between knowledge creation and its application by fostering close ties between basic research, industry and services.
- ❖ The university will strengthen its programme of lifelong learning and extension and reach out to the larger community at the local, regional, national and international levels thus extending its resources to the community for inclusive development and enriching its own knowledge base by incorporating experiences gained from the community.
- ❖ The university will embrace /deploy technologies to provide student centric education.

Long Term Objectives

- ❖ In pursuance of its vision and mission, SNTW Women's University will provide flexible and accessible system of education in which women will be prepared to face the world of opportunities and challenges and fulfil their aspirations and be empowered to take judicious decisions in all areas of life.
- ❖ The university will engage in high quality scientific research, humanistic scholarship and artistic creativity that will attract the very best teachers and researchers from around the globe and make the university a first choice for women students.

1.5 Strategies

Although women in urban areas have entered every profession so far considered as male domains, in rural areas cultural, social and economic factors still prevent girls from even thinking about such professions and hence getting educational opportunities to pursue them. There are disparities in enrolment by caste, tribe and gender. SNTW Women's University will provide women much needed access to education which is vital not only on the grounds of equity and equality but also because it accelerates social transformation.

In order to accomplish the above objectives, SNDT Women's University will

- ❖ Provide a campus environment that honours women of all caste, creeds and cultures and value intellectual curiosity, pursuit of knowledge, academic freedom and integrity;
- ❖ Create a paradigm shift from 'once-in-a-lifetime education' to lifelong learning;
- ❖ Drive up quality by investing in innovation, creativity and rigour in academic activities;
- ❖ Recognise the synergy resulting from teamwork, including multi-disciplinary perspectives and trans-disciplinary collaborations to leverage our own resources;
- ❖ Have a socially relevant think-tank that will contribute to the continuous process of change;
- ❖ Embark upon a massive programme to convert the educational curriculum into multimedia, web-based format;
- ❖ Strengthen open and distance learning system;
- ❖ Encourage Research, consultancy and public-private-industry partnerships;
- ❖ Promote participatory and experiential pedagogy, fostering dialogue, mutual learning and critical reflection;
- ❖ Practice collective, participatory and non-hierarchical decision-making in management and organisational processes;
- ❖ Provide accountable, transparent, efficient and productive governance.
- ❖ Aim to create world class physical infrastructure which promotes learning
- ❖ Creating more departments and institutions with interdisciplinary approach.
- ❖ Examinations to be conducted in English, Marathi, Hindi and Gujrati
- ❖ Writing books and other course material and translating them in the above languages
- ❖ Improving library service with the help of digitisation and online services

The University has multiple campuses and centres with a unique feature in that it offers education to women right from Nursery, School, Polytechnic, Undergraduate Degrees and Post Graduate Degrees. The University offers education to children with special needs through its Special Education Department.

It offers education across Maharashtra and 7 different states and students are given a multilingual option (English, Hindi, Marathi, Gujarati language) as medium of instruction.

1.6 Future Plan

SNDDT Women's University is on the pathway to initiate new chapters in the field of women's emancipation through higher education thereby furthering the vision of the founding father Bharat Ratna Maharshi Dhondo Keshav Karve. In the field of academics there will be attempts to reach out to female students from all strata of society. New courses with interdisciplinary, intra and trans disciplinary approaches will be adopted to design syllabi across traditional, vocational and professional courses. Skills development will be blended into the curriculum providing students hands on experience and practical skills to prepare them the job market. To keep pace with the changing landscape of higher education the university has introduced ICT enabled teaching learning paradigm to expand the boundaries of teaching and learning. The University will further the cause of reducing the carbon footprints by moving towards a paper free work culture and developing green centres. In the offering are plans to increase alternative means of producing and harnessing energy like Solar transformation of the campuses and use of Wind mills, Rain Water Harvesting and Solid Waste Management (SWM) to ensure Green Sustainable Campuses.

Academic flexibility will be the defining feature of all courses offered with the provision of lateral entry. CBSC system will be further refined to enable students to move across various faculties. Inter Disciplinary research will be encouraged and supported by establishing centres of excellence in research to promote time bound research activities. The goal of research will be gender centric culminating in the creation of social products that provide solutions at the local and community level. Ethnocentric research activities will be promoted with an inter-sectionality approach moving from concept, analysis to people centric. Internship which is an integral part of all Masters programs will be further developed to help students become more industry ready. The professional and vocational courses offered will move in the direction of collaborative ventures with the industry. This will move towards establishing an incubation centre promoting social entrepreneurship.

In an attempt to reach out to the community the University is in the process of developing apps which will provide students with information related to their examination schedules and other important information related to their courses. Working towards women's legal empowerment the University has developed an app to provide information about women's legal rights. In addition the plans to establish a 'Wellness Center' are there which will work towards all round well being of women. This will be a collaborative venture which will involve all the departments of the University.

As part of students support services the University aims to provide hostel facilities which meet international standards accompanied with a state of art sports complex and a twenty four hour help line

providing students with counselling and support. For students from the marginalized background the university will work towards providing scholarship and strengthen the existing work while you learn scheme. The University website will be upgraded and will have an interactive dashboard. The existing health centre will be renovated and upgraded to cater to emergency situations.

Exam reforms will include introducing online examinations wherever applicable and mobile access to examination and results. The University will earmark a percentage of the budget to promote research publications and collaborations with national and international publishing houses and universities.

In its march towards being a world class university SNTWU will work for building an evolved knowledge management strategy with active participation of all stake holders. The vision and mission of the University will be in harmony with the larger national goals of creating a vibrant environment for shaping young minds to think freely and grow as responsible citizens.

2 | Integration of SNDT Women's University with Public Private Partnership (PPP) Model

Canadian Council for Public Private Partnerships (PPP) defines it as ‘a cooperative venture between the public and private sectors, built on the expertise of each partner that best meets clearly defined public needs through the appropriate allocation of resources, risks, and rewards’. The need for public-private partnerships between higher education institutions and corporations has been felt not only because of the budgetary challenges faced by the public colleges and universities but also due to the demands and expectations of non-traditional students. Currently the non-traditional students in higher education are increasing and these courses demand measurable outcomes and innovation. PPP satisfies the demands and expectations of the students as it brings in expertise, flexibility, enthusiasm and training to the students as per the industry needs. This helps to support the changing objectives of the higher education institutions. However, success of this model depends on transparency in decision making, clearly defined mutual responsibilities, establishment of clear outcomes and focus on partnership.

The K.B. Pawar Committee constituted by the UGC in 2012 has recommended the Basic Infrastructure Model, Outsourcing Model, Equity/Hybrid Model and Reserve Outsourcing Model of PPP in higher education. SNDT Women's University aims at using these PPP models strategically by offsetting the fiscal pressures on the one hand and by exploring innovative ways to diversify resources to support new modernized academic facilities. It aims at exploring the PPP model in the following areas:

1. Industrial collaboration in research
2. Outcome based financing for sponsored students
3. Scholarships and fellowships
4. Internship and mentorship
5. Curriculum content reform based on societal needs
6. CSR grants for community outreach extension programs

3 | ACADEMIC ENDEAVOURS

3.1 Unique Features of SNTD Women's University

The unique feature of SNTD Women's University is it offers education to women across all caste, class, marginalised sections of society. Besides it gives an opportunity to students for education from different economic strata of society.

The education offered is right from Nursery to Ph. D.Level. The Nursery school is managed by University's Human Development Department; the Kanya shaala offers primary and secondary level school education. The Premilila Vithaldas Polytechnic programmes offers Certificate and Diploma courses in various professional fields after Xth and XIIth. The Under graduation and Post Graduate Degree programmes are offered in many disciplines.

Over a period of time the University programmes have moved from traditional to professional programmes besides introducing some new vocational courses to match with the demands of the society. A brief description of the same is given below.

Traditional Programmes

This enables the students to understand the importance of day to day skills required in life which improves the quality of life. It may offer certificate, diploma, degree and post graduate degrees. The eligibility and duration of each program is displayed on university website.

Professional Programmes

The University has a few professional programmes like Engineering, Management, Pharmacy, Nursing. It plans to introduce many new professional courses like M.Design

Vocational Programmes

The University is offering some of the vocational programmes as Diploma courses. Now the university has introduced Degree programmes viz B.VOC optometry and jewellery design

3.2 Campuses and Centres

The University has five campuses, spread across Maharashtra state as given below-

- Churchgate campus
- Juhu Campus

- Pune Campus
- Palghar Campus
- Shriwardhan Campus

The University has 36 postgraduate departments, 175 conducted and affiliated colleges spread over 7 states of India – Maharashtra with 152 colleges, Gujarat(15), Assam (1), Bihar (1), Goa (1) Madhya Pradesh (2) and Uttar Pradesh (3) colleges respectively.(Annexure no. IcI-List of Colleges)

The University plans to develop its campuses with necessary infrastructure for smooth implementation of the programmes which are need based and can be broadly categorised as under-

3.2.1. Renovation and Expansion

Sr. No	Projects	Amount in Lacs	Annexure No.	Page No.	NAAC Criteria
1.	Upgradation and renovation of University CU Shah college of Pharmacy	309.15			
2.	Proposal for eLearning Centre Phase II	1.61	Ia-12	94	
3.	Upgradation and renovation of University Polytechnic	445	Ib-7	171	
4.	Proposal for Renovation and Expansion of Examination Bhavan at Juhu Campus, Mumbai	813.75	Ib-5	152	
5.	Education leadership / management training centre	128.94	Ia-9	76	
6.	Renovation and construction of existing and new projects.	8278	Ib-15	223	
7.	Renovation of Assembly Hall at Maharshi Karve Vidyavihar, Pune	31.54			
8.	Barrier Free Facility Requirements For Sndt Women's University	547.5	Ib-17	234	
9.	Centennial Development Proposals	28480	Ib-19	248	
10.	Construction of road and compound wall Juhu campus	104.40	Ib-16	232	

3.2.2. Development Plan

Sr No	New Infrastructure projects	Amount in Lacs	Annexure No.	Page No.	NAAC Criteria
1	Institute of Design	605.08275	Ib-18	237	
2	Women's Wellness Centre	375	Ia-8	69	
3	Proposal for eLearning Centre Phase II	470			
4	Development of CLINICAL LABORATORY	30	Ia-18	130	
5	Sports Complex and Academy at Maharshi Karve Vidyavihar, Pune	470	Ia-10	83	

6	Renovation and construction of existing and new projects.	2225			
7	Extension and expansion of Post graduate Block at Maharshi Karve Vidyavihar, Pune	1004.82	Iib-3	148	
8	Centennial Development Proposals	5637.5			
9	Construction of International Student Hostel	941.825	VII-1	291	
10	Construction of Officers Quarters	1337.511			
11	Upgradation and expansion of Knowledge resource Center	200			
12	University Press and Publication Centre	500	Iia-5	58	
13	Construction of new College Building for Leelabai Thackersey College of Nursing	450.5	Iib-10	209	
	Development of Contemporary Building for S.N.D.T. Women's University Law School	2050	Iib-11	215	
15	Proposal for Expansion of Sir Vithaldas Thackersey College of Home Science	602.74			
16	Women's Wellness Centre	375			
17	New Building for College of Education at Juhu as per NCTE 2014 norms	672.74	Iib-20	255	
18	Proposal for the building of Human Resource Development Centre of SNDT Women's University	538.19	Iia-13	110	
19	Construction of new building for University's CU Shah College of Pharmacy	3123			
20	Construction of new building for University's PV Polytechnic	6718			
21	Palghar Campus- The land under SNDT Women's University is under utilized as the building structure for the same needs to be built. Hence, the proposal under RUSA grant is proposed	3000			

3.2.3. Proposals for Centres

The university has always focused on women related issues existing in society at large. The need to document them with evidences and research in the area of social sciences is essential part for policy decisions. Hence, the need to help empower the women in society whether in rural or urban set up the need to address various issues like malnutrition, child care, family problems, mental health, physical health needs greater attention. The application of science to these areas of research will promote overall development of women. Hence with this aim the university proposes different centres to address the issues. **(Annexure-II a– List and proposals of Centres)**

- Upgradation and expansion of Knowledge Resource Centre
- University Press and Publication Centre

- Proposal for the Establishment of University Training and Placement Cell
- Education leadership / management training centre
- Sports Complex and Academy at Maharshi Karve Vidyavihar, Pune
- Proposal for eLearning Centre Phase II
- Proposal for the building of Human Resource Development Centre of SNTD Women's University
- Proposal of Clinical Laboratory
- Digital Literacy Centre and training program on wheel for the Tribal
- Skills on wheel for the street children by University Polytechnic

Moving towards Sustainable Campuses

The university is committed towards providing opportunities to develop their professional skills through various activities and with the help of experts from within and outside University to move towards sustainable campuses. The university aims for applying for Green ranking and over a period of time planning and move towards sustainability. The target areas are-

i) Saving Electricity –

Phase 1-Awareness among consumers

Phase 2- Project on installation of Solar Units in all campuses.

Phase 3 - Replacement of light fixtures by LED

ii) Solid Waste Management (SWM)-

Phase 1- Awareness of SWM among consumers

Phase 2- Series of Workshops on SWM and Paperless Office

Phase 3- Recycling waste

Phase 4- Zero waste campuses

iii) Water

A) Conservation

Phase 1- Awareness of Water conservation

Phase 2- Replacement of fixtures and pipes etc

Phase 3- Rainwater Harvesting in campuses

Phase 4- Recharging Groundwater levels and restoration of old wells.

B) Recycling of Waste water

Phase 1- Awareness on waste water recycling

Phase 2- Treatment of waste water for reused for secondary purpose at least

iv) Green campus-

Phase 1- Awareness in users

Phase 2- Nature club

Phase 3- Tree plantation and adoption of trees

Phase 4- Landscap design

Phase 5- Herbal garden, Organic kitchen garden

3.3 Perspective plan (2017-22)

3.3.1. Basic Statistics

The university had begun with the aim of empowering women through education in 1906 with 5 widows in Pune campus. The SNTD Women's university has spread over five campuses in Maharashtra and affiliated colleges in seven states of India. In the Current Academic year the student strength is 46,130 with 1216 sanctioned posts and filled posts is 764 faculty (297 teaching and 467 non-teaching), beside having Visiting faculty, contract bases and CHB bases. The total programmes offered are 143 at UG, PG (diploma and degree) and Doctoral level. Some of the new programmes introduced are presented in perspective plan and IDP plan. [Annexure-III- Statistical Data]

3.3.2. Perspective Plan

The University has planned the perspective plan with the focus on 43 courses and programmes in Traditional, Professional and Vocational categories. The district wise list along with the courses /programmes offered at UG or PG level with location are marked for all the districts of Maharashtra state. (Annexure IV- Perspective Plan)

3.4 Courses and Programmes

As per the New Maharashtra Public Universities Act (2016), the University has four Faculties namely-

1. Faculty of Science and Technology
2. Faculty of Management and Commerce
3. Faculty of Humanities
4. Faculty of Interdisciplinary Studies

Under each faculty the different Board of Studies are covered.

(Annexure V- Details of Faculties and Boards of Studies)

3.5 NAAC Criteria

The university has worked towards the NAAC framework used for accreditation of the institutions which has 7 criteria and 34 Key indicators to ensure quality education to all its students. To build up on this the feedback given by the NAAC Peer team that visited the University in December 2015 was used to prepare the SWOT analysis. Each criterion has a Short term, Medium and Long term goal along with the objective, road map, expected outcome, and physical and financial implications. The university worked towards the Intuition Development Plan for next 10 years. The formal discussion at different

levels took place, HOD's and Principals had to discuss the IDP with all their staff members and their perception towards the next 10 years was document with each NAAC criteria and under Short, Medium term and long term goal was collected and then meeting with all HOD's and principals of conducted, Affiliate and Autonomous colleges were conducted on 6th and 7th Nov 2017, respectively. Subsequently the IDP Plan for each aspect is presented under short, medium and long term goal.(Annexure VI – Minutes of the Meetings and criteria wise Suggestions)

4 | INTERNATIONAL CELL

The University had initiated some of the activities under it, the need to enhance this facility is essential to offer academic assistance to foreign students to enrol for SNTD Women's University for its varsity of courses and programmes it offers. Hence a need to have an International cell which can offer assistance to future students like ADMISSION POLICY based on ONE WINDOW approach. The admission process needs to be defined in line with university policies for the education. The same is made available on the website for NRI and foreign candidates. An International hostel facility for them has been proposed which includes infrastructure and interior cost to meet the essential requirements. **(Annexure II-b2- Proposal for International Hostel and Guest House)**

Only a small percentage of Indian higher educational institutions are active on the research front. India's share in terms of percentage of scholarly research publication is very low as compared to other countries and when it comes to women, it is extremely low. With its aims set high, the SNDTWU has always given paramount importance to research. The research activities at SNDTWU are directed towards societal, humanitarian, health & wellness, community development and related fields. A few of its departments and colleges are contributing a lot towards different fields. With the support of major national laboratories, industry leaders and agencies like DST, DSA, DRS, ICSR, DBT, AICTE, UGC, ICSSR, ICMR, AYUSH, MHRD-RUSA, UNICEF, UNDP. The university is also working closely with Indian government regarding malnutrition and other policy issues. The faculty members are constantly encouraged to collaborate with some of the universities, research institutes, NGOs, Industries at state, national and international level. The research areas are action oriented and applied. The faculty members are constantly encouraged to publish books, chapters in book, IPR, research papers, review articles in reputed international and national journals. The university needs to establish its own **Publication department/cell** which will work towards for the entire university. The university has attracted grants from various Government and private agencies. In case of patents an **IPR Cell** is proposed to offer guidance and support to students and staff in the process.

The empirical research is aimed as the focal point to identify the problems and issues of the society. Some of the research proposals are listed below: **(Annexure VIII-Research proposals)**

LIST OF RESEARCH PROPOSALS & CENTRES – SNDT WOMEN'S UNIVERSITY

Sr. No.	Title of Research Proposal	Cost (Rs. In Lacs)
1.	Design and Evaluation of Hepatoprotective Antitubercular formulations from medicinal plants	37.800
2.	Design and Evaluation of Topical Herbal Formulations for Diabetic Wound	47.290
3.	A stable nutraceutical dosage form with standardized phytoestrogen rich extract for postmenopausal osteoporosis.	37.250
4.	Development of a topical drug delivery system in treating psoriasis.	37.900
5.	Determination of active ingredient and Antimicrobial study in few Indian Spices using Analytical techniques	26.500
6.	(SHAKSAM) CICSM- Centre for Literacy in Media and Information	79.055
7.	A new therapeutic approach in Parkinson's disease:	54.200

	Development of some novel quinazoline derivatives as dual selective phosphodiesterase 1 inhibitors and anti-inflammatory agents.	
8.	Development Of Technology For Dyeing Of Cotton, Wool And Silk With Natural Dye	57.365
9.	Assessment of physiological workload of women in different Occupations	46.650
10.	A Study of Stress and Stress Management among Working Women Commuters Travelling Daily Between Mumbai-Pune and Pune-Mumbai	3.55
11.	Impact assessment on Campus Mental Health: Psychological Counselling by Mentor trained Peer counsellors	50.00
12.	A Study of Automobile Industry in India (Within Structure, Conduct and Performance (S-C-P) Framework)	13.44
13.	Engines of India's Export Growth: An Industry-wise Analysis	8.033
14.	Reverse Mortgage Scheme to Match the Social Security Needs of Ageing India	8.242
15.	SNDTWU Business Incubation Center	1732.00
16.	Burnout, Psychological Capital, Work Engagement, Turnover Intention in BPO, IT, RETAIL and Insurance Sector employees of Mumbai and other Cities of Maharashtra	21.199
17.	Centre for Cyber Security	120.15
18.	Centre for Computer Aided Design	30.83
19.	Centre for Nanotechnology	146.8
20.	SNDTWU Advance Research Centre (SARC)	83.26
21.	Research Centre in Women's Wellness	46.5
22.	SNDTWU IoT Centre	149.77
23.	Digital literacy centre	69.7
24.	Centre Of Excellence For Design	161.60
25.	Centre for system on chip in communication laboratory for women entrepreneurship development	7020
	Total	10089.0566

5.1 International, National and Industry–Academia Interaction

With the view to foster the employability the SNTD Women's University has entered into a number of Memoranda of Understanding with various organizations, universities and university departments at National and International level, Industry linkages which elevates the process of learning. The students have undergone internships to further enhance the professional skills and experience the application of theory and practical's with professional demands. Various departments invite companies to offer Faculty Development Programmes (FDP) for the benefit of the faculty members.

Presently University has few MOU's signed between National and International Universities, Institutes. The focus is now to strengthen the networking through MOUs which will offer opportunities to students exchange programmes, faculty exchange programmes, collaborative research, sharing of resources by developing academic and research links. This interaction will enhance the quality of learning among students and give them a cutting edge over the others in the professional world.

6 | FUND GENERATION

The University generates funding from Government and Non government funding agencies, Industrial linkages, Projects, NGOs, Scholarships, CSR, Consultancy and Donations.

The university will strengthen its sources for funding in the following way:

- i) Staff will use their expertises for consultancy work
- ii) Project proposal for funding to funding agency (Government and Non government agencies)
- iii) Industry linkages
- iv) Fund generation through Donations
- v) Fund generation through CSR
- vi) Fund generation through sales of products made by students under different departments
- vii) Fund generations through sponsored programs- fashion shows, conference, seminars, annual feast etc.

International Hostel

The University presently does not have any provision to offer any hostel accommodation for international students as demand is high but availability of rooms /beds is very low failing to meet the local demands. Hence a proposal for the same has been proposed.

Guest House

Presently the University does not have accommodation for outstation guests. Hence proposal for same is given. [Annexure VII]

Hostel

The additional hostel facility will enable the university to increase the enrolment especially from out station candidates.

Training Centre

The University does not have infrastructural facility for training at present. Hence, the training centre is proposed for multiple training activities of the University for teaching, non-teaching staff, students and for the community.

8 | ADMINISTRATIVE REFORMS

The university is working towards paperless office and installing computers with OFFICE AUTOMISATION SOFTWARE

- Regular finance and administrative audits
- Series of training programmes for managerial skills towards administrative and financial tasks
- Centralization of Accounts
- Recruitment of Public Relations Officer (PRO)
- Recruitment of Liaison Officer

9 | EXTENSION COMMUNITY OUTREACH PROGRAMMES

The University's biggest strength is the extension and outreach programs at community level through different Centres proposed for the uplifting and empowerment of women, thus providing her a better quality of life and preparing her for professional life ahead.

The centres proposed by the university are based on societal, health & fitness, and humanitarian objectives and needs. The centres focus on different issues enabling the skill based needs of women in society. Thus making her more independent and empowered.

In the current context, “knowledge management”, is interpreted as comprising two main components: knowledge creation and knowledge sustenance. Hence the University proposed up-gradation of Knowledge Resource Centres on all campuses. The University intends to foster a strong research culture by providing online digital access to users 24 x7.

The University proposes to establish a publication cell.

IDP Plan 2017-2020

SNDT Women's University

Vision

- World class university
- Commitment to development through application of knowledge
- Create an inclusive society
- Special emphasis on empowerment of women

Phase-I

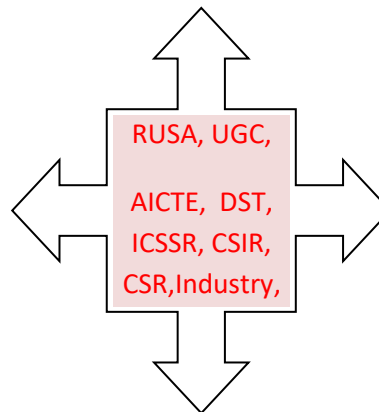
- Sociology – Family
- Psychology –Mental health and counselling
- Economics – Macro finance
- Extension Education
- PV Polytechnic – Skill development
- TSAD – Skill training / restoration of arts and crafts
- Nursing
- FSN- Nutritional status
- FRM – Workload
- RCWS – Women's empowerment
- Law – Legal advice Phase - II
- HD – growth & development
- EE – Adult education
- Computer Dept.- Computer literacy
- Drawing & painting

Adopt villages – Arnala, Vikramgad, Chinchani

Base line survey

Identify thrust areas for intervention

Long and healthy life, Knowledge, a decent standard of living



Life expectancy at birth

Educational Index

Gross National Income index

SNDT Women's University

Institutional Development Plan of action 2017-2020

