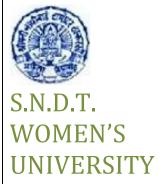
2014



P.G.S.R. DRAWING AND PAINTING

Academic council June 12,2014 agenda item 06/a&b Acad.Council.3/2014-15/250 dt. 21/22July 2014

[MASTERS IN VISUAL ART]

This is a two year rigorous full time training program offered only in the painting subject of the visual art field. It is made more effective by infusing it with the complimentary theories. The highlight of this program is the elective module which gives the students the benefits of the training under the professional and established artists and a research methodology paper which helps them to develop logical and reasoning thinking to support intuitive endeavors in the creative field and also to aspire for a doctoral thesis. This program is also open for the students of other post degree courses from the same faculty and other faculties under the "cafeteria" scheme.

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ELGIBILITY RULES

FOR CREATIVE PAINTING

- i. The students must show an aptitude towards this field.
- **ii.** The students must have this subject in her bachelor degree program.
- iii. The candidate must have at least second class at the bachelor degree program.
- **iv.** Old M.A. with drawing and painting of S.N.D.T. Women's University may join this program provided that they have secured second class at their earlier post degree.
- v. They should also fulfill the eligibility as laid out by the S.N.D.T. Women's University for being their student apart from the course eligibility.
- vi. The students can have freedom of only four credits to opt from the other subject and they can also avail the four credits from the subjects other than their own specialization in the first and second semester.

ELGIBILITY RULES

FOR MURAL

- i. The students must show an aptitude towards this field.
- **ii.** The students must have this subject in her bachelor degree program.
- iii. The candidate must have at least second class the bachelor degree program.
- **iv.** Old M.A. with drawing and painting of S.N.D.T. Women's University may join this program provided that they have secured second class at their earlier post degree.
- **v.** The student who has sculpture as her specialization at the bachelor degree program may seek admission to this subject provided her performance and aptitude meets the requirement of the course.
- vi. They should fulfill the eligibility as laid out by the S.N.D.T. Women's University for being their student apart from the course eligibility.
- vii. The students can have freedom of only four credits to opt from the other subject and avail the four credits from the subjects other than their own specialization in the first and second semester.

ELGIBILITY RULES

PORTRAITURE

- i. The students must show an aptitude towards this field.
- **ii.** The students must have this subject in her bachelor degree program.
- **iii.** The candidate must have at least second class at the bachelor degree program.
- **iv.** Old M.A. with drawing and painting of S.N.D.T. Women's University may join this program provided that they have secured second class at their earlier post degree.
- v. The student who has sculpture and applied art as her specialization at the bachelor degree program may seek admission to this subject provided her performance and aptitude meets the requirement of the course, and they had Aesthetics and History of Art at their degree and have appeared the exam for the same.
- **vi.** They should fulfill the eligibility as laid out by the S.N.D.T. Women's University for being their student apart from the course eligibility.
- vii. The students can have freedom of only four credits to opt from the other subject and they can also avail the four credits from the subjects other than their own specialization in the first and second semester.

ADMISSION PROCEDURE

FOR ALL THE SPECIALZATION

- Every Candidate for M.V.A. Post degree in Painting has to get registered as a Post Graduate student of S.N.D.T. Women's University.
- A Candidate must have passed the <u>Bachelor of Visual Art</u> in painting or <u>Bachelor of Fine Art</u> in painting of <u>4 years</u> duration in the respective branch of the University or an equivalent examination of other universities of India or aboard.
- The Candidate must have <u>II class B.V.A. or B.F.A degree.</u>
- Admission will be based purely on the merit of Candidate's Qualification & performance at the interview conducted by the department of drawing and painting of S.N.D.T. Women's University on a stipulated date.
- Total 100 marks will be considered for qualification at graduate level examination & the interview with equal weight age.
- 50% out of the total percentage & 50 marks for the interview. The candidate must obtain at least 25 marks (50%) to qualify in interview. The panel for interview will be comprised of respective Head of the department with the colleague.
- After the interview the list of eligible candidate will be displayed and the students will have to pay the fees according to the time and date noted in the notice issued by the head of the department.
- Students failing to do so the admission will be given to the immediate next student.
- The students seeking admission after the interview has been already conducted will not get admission in the specialization of their choice but in the specialization where the seats are available and if the candidate agrees to the decision.
- The available seats are five for each specialization.
- For cafeteria scheme only post degree regular students can apply.

MASTERS IN VISUAL ART SPECIALIZATION: CREATIVE PAINTING

PROGRAM LAY OUT:-

- 1. This is four semester program and 80 credits are allotted to the program.
- 2. Each semester is having 20 credits.
- 3. Semester1 will have a related theory (History of Art and Technique) of 100 marks i.e. 4credits. It will also have creative endeavors paper of 100 marks i.e. 4credits which is under the cafeteria scheme.
- 4. The students will learn History of Philosophy Indian & Western Philosophy in Semester 2, of 100 marks, i.e. 4credits.
- 5. For practical each semester modules students would be submitting, a minimum of 60sq.ft. Canvas/paper/oil sketching paper/ clothes, (minimum of five best work comprising 60sq.ft.) It also has the cafeteria scheme open, for our and the other faculty students for four credits in semester 1 and 2nd
- 6. The practical work will be assessed at the end of the semester at the departmental level; there will be no practical exams in 1st, 2nd & 3rd semesters. In 4th semester 100 marks is assigned for the practical exams, where the students will be given 4ft.x3ft. canvas and 50hrs to finish the exams. The students are expected to go for the internship for eight credits i.e. 200 marks and produce a certificate of appearance and assessment to the University for availing the required degree. They will be writing a report for which 2credits are given and for the internship proper they will be given 6 credits.
- 7. The submission of the students under cafeteria scheme will be the practical work as a four assignments of 25 marks each. Only best 10 assignments will be considered as the submission.
- 8. The students will be submitting their works in the digital format to the department at the end of 4th semester. This should also contain the all the drawings that are related to their canvas and other sketches. The works should be recorded semester wise on the cd. With the proper citations and labels.
- 9. In order to complete the degree students will be writing a dissertation and appearing for its viva-voce at the final exams. They would be making a presentation of their work done during all the semesters and a digital slide presentation for the dissertation.
- 10. Orientation towards writing dissertations would be in 3rd semester. The Research Methodology has 4 credit and 100 marks are assigned to it. The students are required to submit articles/projects demonstrating the lessons learnt.
- 11. Third semester has an elective subject in which the students will be working under the guidance of a guru or an artist on a subject/project that they will chose, to enhance their learning. They will look for a guide teacher outside the campus for their related subject. They must written permission from the head of the department for this course.
- 12. The student must submit their portfolios at the end of each semester. If due to medical reasons they fail to do so, than they may be allowed to continue the next semester. By the end of this '2nd' semester the student must submit her/their portfolio for both the semesters. Failing to do so she/ they will have to repeat the entire year.

13. The students seeking to expertise on this subject will have to full fill the following schedules.

OBJECTIVES OF THIS PROGRAM:-

- 1. The objective of this program (Creative Painting) is to help students to do content based paintings using all the formal values.
- 2. The program will help them to develop analytical ability to paint.
- 3. This will help them to develop their own visual language to express their feelings and emotions.
- 4. They will learn to integrate various theories which will help them to do the self -analysis of their own work. This will be useful for them, when they will be outside the institutional frame work.
- 5. To develop the environment of discussion, talk and interaction on the work of fellow students and artist. This helps generate knowledge of development of ideas.
- 6. This will help them train themselves as an artist and a good individual.
- 7. To enable themselves to become an academicians, free lance painter, creative advisors, etc.

SEMESTER 1

- The students will be dedicating twenty four hours for the preparatory sketches for every issues/ideas/ concepts that they chose to work on.
- The subject that is chosen by the student must be first discussed at length with the class teacher.
- The idea behind this extensive discussion is to enable students to develop concept for their work on canvas and also to enable them to develop concepts for their work in the future.
- The student will be experimenting with various materials and techniques to find out which is the best suited method and material for her expression. It will also enable her to learn various techniques.
- The various in which the student must experiment are, Oil Painting, Alla Prima and scumble and Old master's process under painting & glazing. Gouache and pure water colour and their uses in painting in both traditional and non-traditional art, Wash method on paper and silk, Acrylic, Pastel, Mix media etc.
- The students will be completing 10 sketches in given time period time to achieve certain quality and maturity in the work, before they decide to work on canvas or the material of their choice.
- They will be using the size of the material of their choice 4ft x3ft on wards so that they are a tuned with the larger size canvases and are able to handle the large spaces appropriately. This is also the canvas size that is given during the final exam.
- The student must submit their portfolios at the end of each semester. If due to medical reasons they fail to do so, than they may be allowed to continue the second semester and by the end of this 2nd semester the student must submit the portfolio for both the semesters. Failing to do so they will have to repeat the entire year.
- The student must comply 70% of attendance in each term.

<u>Creative Painting (Practical) = Semester : I</u>

Cla	ass : MVA I year	Semester : I	
	Periods per week : Practical : 24	Evaluatio n System : Term work : Total:	Internal 300 300
1	Guidelines for the students to decide upon their composition and area of specialization.	No. of Lectures assigned	Marks assigned
2	Twenty four hours for every subject's for preparatory sketches A discussion will be conducted on the subject. Preparatory sketches of the subject will be made by students. Compositional studies based on environment, various aspects of human life. Studies from local scenes and surroundings. Encouraging students to collect various reference materials for the subject. From these sketches few will be selected for painting in color scheme (based on the subject). Various mediums such as oil pastel, water color etc. will be used for painting.	24 x 5* = 120	100 marks for 10 preparatory sketches
3	Forty eight hours for every final work From the colored sketch of the last week selecting best sketch for painting on canvas While painting the canvas, emphasis will be on educating students on finishing, brush strokes, texture and handling of color mediums, and developing self-style.	48x 5* = 240	200 marks for final Creative paintings
	Total	360	300

- Quantum of work to be submitted with preparatory sketches.
- Five best minimum creative paintings* (in any selected medium) of sixty square feet in all to be produced.

CREATIVE PAINTING (PRACTICAL)

SEMESTER-1

Class M.V.A. 1YEAR SEMESTER -1	Evaluation	Internal
Periods 24hrs	System:	
	Term work:	100
	Total:	100
Syllabi	No. of Lectures	Marks
	assigned	assigned
Creative Endeavors: (for cafeteria scheme only) *1	25marks	
Sketching (pencil drawing)	25marks	
 Rendering 	25 marks	10best
Charcoal drawing	25marks	J
Oil crayons		drawings
	100	120hrs

^{*1} the students who are not opting for café teria scheme will have 400 marks practical and 80 square feet of canvas.

PROGRAM LAYOUT FOR THE UNIT

- The students will be dedicating 30hrs for each module and would generate 10 best drawings. Any students failed to do so will be asked to work on the project until the best 10 drawings are being generated. It indicates that the students will have to dedicate more time towards the unit.
- The students will be spending 30 hrs of each unit in the continuity so as to achieve the command over the skill.
- The materials will not be supplied by the department.
- In case of the completion of all the units the assessment of the student will be done at the department level.
- This is completely class work and under no circumstances the students' work done at home will be accepted for the assessment. It may be considered as a practice done to achieve the skills.
- The units sketching rendering charcoal drawing and use of oil crayons will be learnt by the students by way of learning still life or object drawing
- Attendance compulsory.

SEMESTER 2

- 1. They will continue with the experiments that they have been practicing in the 1st semester.
- 2. This will help them to think in terms of generation of series by concentrating on one concept and style.
- 3. They will be dedicating twenty four hours for the preparatory sketches for every issues/ideas/ concepts that they chose to work on.
- 4. The subject that is chosen by the student must be first discussed at length with the class teacher.
- 5. The idea behind the extensive discussion is to enable students to develop concept for their work on canvas and also to enable them to develop concepts for their work in the future.
- 6. The student will be experimenting with various materials and techniques to find out which is the best suited method and material for her expression. It will also enable her to learn various techniques.
- 7. The various in which the student must experiment are, Oil Painting, Alla Prima and scumble and Old master's process under painting & glazing. Gouache and pure water colour and their uses in painting in both traditional and non-traditional art, Wash method on paper and silk, Acrylic, Pastel, Mix media etc.
- 8. The students will be completing 10 sketches in given time period time to achieve certain quality and maturity in the work, before they decide to work on canvas or the material of their choice.
- 9. Students will be using the size 4ft x3ft onwards of the support (canvas, paper etc.) of their own choice so that they are a tuned with the larger size canvases and are able to handle the large spaces appropriately. This is also the canvas size that is given during the final exam.
- 10. The student must submit their portfolios at the end of each semester. If due to medical reasons they fail to do so, than they may be allowed to continue the next semester and by the end of this '2nd' semester the student must submit the portfolio for both the semesters. Failing to do so they will have to repeat the entire year.
- 11. The student must comply 70% of attendance in each semester.

Creative painting (practical) = Semester: II

Cla	Class : MVA I year Semester : II					
Per	Periods per week : Practical : 24		,		Internal 300	
	Tractical: 21		tal:		300	
	Guidelines for the students to decide upon their		No. of		Marks	
1	composition and area of specialization.		lectures Assigned	Assigi	ssigned	
	Twenty four hours for every subject's for preparatisketches. Preparatory sketches of the subject will be made students. Studies from local scenes and surroundings. Encouraging students to collect various referematerials for the subject. From these sketches few will be selected for painting color scheme (based on the subject). Various mediums such as oil pastel, water color etc. where the used for painting. Critically study their own sketches & be to express the own observation verbally.	by nce g in will	24x 5* = 120		narks for eparatory nes	
2	Forty eight hours every final work From the colored sketch of the last week selecting best sketch for painting on canvas While painting the canvas, emphasis will be on educating students on finishing, brush strokes, texture and handling of color mediums, and developing self-style.		48 x 5* = 240		narks for reative ngs	
	Total		360	300		

- Quantum of work to be submitted with preparatory sketches.
- Five best minimum creative paintings* (in any selected medium) of eightysquarefeet in all to be produced
- The students who are not opting for café teria scheme will have 400 marks practical 80 square feet canvas.

CREATIVE PAINTING (PRACTICAL)

SEMESTER-2

Class M.V.A. 1YEAR SEMESTER -2	Evaluation	Internal
Periods 24hrs	System :	
	Term work:	100
	Total:	100
Syllabi	No. of Lectures	Marks
	assigned	assigned
Creative Endeavors: (for cafeteria scheme only) *2	25marks	
Dry passtel	25marks	
Water colour	25 marks	10best
Acrylic	25marks	J
Oil colour		drawings
	100	120hrs

^{*2} The students who are not opting for café teria scheme will have 400 marks practical and 80 square feet of canvas.

PROGRAM LAYOUT FOR THE UNIT

- The students will be dedicating 30hrs for each module and would generate 10 best drawings. Any students failed to do so will be asked to work on the project until the best 10 drawings are being generated. It indicates that the students will have to dedicate more time towards the unit.
- The students will be spending 30 hrs of each unit in the continuity so as to achieve the command over the skill.
- The materials will not be supplied by the department.
- In case of the completion of all the units the assessment of the student will be done at the department level.
- This is completely class work and under no circumstances the students' work done at home will be accepted for the assessment. It may be considered as a practice done to achieve the skills.
- The units dry pastel water colour Acrylic and oil colour will be learnt by the students by way of learning still life or object drawing
- Attendance compulsory.

SEMESTER-3

- 1. In this semester students will be going for the intern/ training program outside the institute. This program is for uninterrupted 60hrs.
- **2.** For this program the student will first obtain the permission from the head of the department. The student must show the work done under the guidance of guru/guide to the head of the department and the class teacher.
- **3.** This intern/training program will be marked by the guru/ guide under whom the student will work for 60 uninterrupted hours, out of 100 marks, i.e it contains 4 credit
- **4.** The student can choose the guru/guide on their own according to their need in learning. It must be than related to their area of specialization of working on composition.
- **5.** The intention of this program under the term elective is to gain additional knowledge on the subject that the student has been working since semester-2.
- **6.** The students will be oriented in research methodology for writing dissertation. 4credits are assigned to this course. The students will write on any artist's work according to the learnt research methodology. They will be assessed out of 100 marks.
- **7.** They will be writing two core chapters of their dissertations and two research articles on any artist of their choice.
- **8.** The students are expected to work on the concept/ideas in the 3rd semester, and paint canvas.
- **9.** The student must also concentrate on the continuity of the material along with the style.
- **10.** This is to think in terms of generation of series by concentrating on one concept and style.
- **11.**They will be dedicating twenty four hours for the preparatory sketches for every issues/ideas/ concepts that they chose to work on.
- **12.**The subject that is finalized by the student in this particular semester must be first discussed at length with the class teacher.
- **13.**The idea behind the extensive discussion is to enable students to strengthen the concept that is already decided by the student for their work on canvas
- **14.**The students will be completing the 10 sketches in given time period time to achieve certain quality and maturity in the work.
- **15.**The canvas size must begin from 4x3ft. onwards so that they are a tuned with the larger size canvases and are able to handle the large spaces appropriately. This is also the canvas size that is given during the final exam.
- **16.**In this semester the students are also supposed to work on the recent trends in Art, like installations and new media.

- **17.** For this no new credits and marks are given. Instead of 5 canvases the students are to submit only four canvas and one experiment in the latest trend
- **18.** The intention is to give them on hand experience of the latest trends in the visual arts.
- **19.**The paper of traditional arts will be for the students of the other faculty and not for the regular visual arts students
- **20.** The student must submit their portfolio at the end of each semester so as to enable the assessment of the work. Failing to do so they will be mark absent for the said term.
- **21.**If the student, for any reason fails to complete Elective her portfolio and research paper then she would not be able to attend and appear for the fourth semester.
- **22.** Each term has 70% of attendance to which the student must comply.

<u>SEMESTER-3</u> <u>Creative painting (practical)= Semester : III</u>

Class : MVA II year Semester		r : III	
Periods per week: Evaluatio		on System	: INTERNAL
Practical: 24 Term wor		ork :	: 300
Total:			: 300
		1	
Guidelines for the students to decide upon their	composition	No. of	Marks
and area of specialization.		lectures	assigned
		assigned	
Twenty four hours every subject's for preparato	ry sketches		
A discussion will be conducted on the subject.		24x 5 *=	100 marks
Preparatory sketches of the subject will be made	by	120	for 10
students.			preparatory
Compositional studies based on environment, va	rious		Sketches
aspects of human life.			
Studies from local scenes and surroundings.			
Encouraging students to collect various reference	e materials		
for the subject.	_		
From these sketches few will be selected for pair	iting in color		
scheme (based on the subject).			
Various mediums such as oil pastel, water color e	etc. will be		
used for painting			
Forty eight hours every final work		40 = 1	
2 From the colored sketch of the last week selecting	ng best	48 x 5*=	200 marks
sketch for painting on canvas		240	for final
While painting the canvas, emphasis will be on e			Creative
students on finishing, brush strokes, texture and	handling of	0.40	paintings.
color mediums, and developing self-style.	1	240-	This
With more advanced ideas to create effective pra		50=190	includes
At least one assignment in New Media Art. Eg.		(50)	marks for
• Installation		(50hrs to	the new
Documentary /film of own their work of the control of the con	created by	be used	media art
themselves		for new	assignment
• Video art		media	also
Or any such medium which falls under New M	ledia Art.	art)	
Total		360	300

- Quantum of work to be submitted with preparatory sketches.
- Five best minimum creative paintings* (in any selected medium) of 60square feet in all to be produced.

SEMESTER-4

- **1.** The students will continue to work on the concept/ideas that they had begun in the 3rd semester, and paint canvas.
- **2.** The student will also concentrate on the continuity of the material that they are using from 3^{rd} semester.
- **3.** This will help the student in generation of series by concentrating on one concept and style.
- **4.** Twenty four hours should be dedicated for the preparatory sketches for every issues/ideas/ concepts that they chose to work on.
- **5.** The subject that is finalized by the student in this particular semester must be first discussed at length with the class teacher.
- **6.** The idea behind the extensive discussion is to enable students to strengthen the concept that is already decided by the student for their work on canvas
- **7.** The students must complete the 05 sketches in given time period time to achieve certain quality and maturity in the work.
- **8.** Students will be using the size of the material of their choice 4ft x3ft on wards so that they are a tuned with the larger size canvases and are able to handle the large spaces appropriately. This is also the canvas size that is given during the final exam.
- **9.** The student will be submitting their portfolio at the end of each semester so as to enable the assessment of the work. Failing to do so they will be mark absent for the said term.
- **10.** The student must comply 70% of attendance in each term.
- **11.**The students will have internship in this semester for which they have to go to various fields to apply their gained knowledge.
- **12.**The practical will be of 8credits and of 200 marks for **the 4CREDITS EXTERNAL EXAM AND 4CREDITS for Internal assessments.**

<u>Creative painting (practical) = Semester : IV</u>

Class: MVA II year	Semester : IV	
Periods per week : Practical 08	Evaluation System : Term work : Practical Paper Total:	Internal & External 50+50 marks (60hrs) 100

Guidelines for the students to decide upon their composition and area of specialization.	No. of lectures assigned	Marks assigned
Eight hours every subject's for preparatory sketches. Preparatory sketches of the subject will be made by students. Studies from local scenes and surroundings. Encouraging students to collect various reference materials for the subject. From these sketches few will be selected for painting in color scheme (based on the subject). Various mediums such as oil pastel, water color etc. will be used for painting. Critically study their own sketches & be to express their own observation verbally.	08 x*5 = 40	25 marks for 5 preparatory sketches
Sixteen hours every final work From the colored sketch of the last week selecting best sketch for painting on canvas While painting the canvas, emphasis will be on educating students on finishing, brush strokes, texture and handling of color mediums, and developing self-style. To develop advanced ideas in the respective subject.	16 x*5 = 80	25 marks for final Creative Paintings
Total	120hrs	100

- Quantum of work to be submitted with preparatory sketches.
 FOUR best minimum creative paintings* (in any selected medium) of 48 square feet in all to be produced.

<u>History of Art and Technique {Creative Painting} (Theory)</u> SEMESTER=1

In this semester the students will learn:-

- 1. The History of Painting in India and in Europe since 18th century to 19th century.
- 2. The module will conclude in the 1st Semester with the active discussion on the modern trend both in India and in Europe.
- 3. They will learn to understand the work of art by the Artists of various fields by applying the various theories in order to understand the exact intention of the work of the Art.
- 4. They will also learn how to theorize the issues that were represented by the work of artist of various genres and times.
- 5. The students will also learn about various medium theoretically to be used while experimenting with those medium and materials.
- 6. The students will also learn, how art scenario changed since the rule of Britishers as a coloniser at first and then as ruler.
- 7. "The changing world scenario also influenced the art all over the world". The students will learn to analyze how it happened and learning from, they can think and conceptualize their own work.
- 8. The History of Painting in India and in Europe of 20th century and 21st century.
- 9. The module will conclude in 2nd Semester with the active discussion on the post-modern trend both in India and in Europe.
- 10. They would learn to understand the work of art by the Artists of various fields by applying the various theories in order to understand the exact intention of the work of the Art.
- 11. They will also learn how to theorize the issues that were represented by the work of artist of various genres and times.
- 12. The students will also learn how art scenario changed pre India's Independence and post India's Independence.
- 13. The changing world scenario also influenced the art all over the world. The students will learn to analyze how it happened and learning from it how they can think and conceptualize their own work.
- 14. The change of world art scene post two world wars. The impact of industry and computers and changing approaches towards artwork.

History of Art and Technique (Creative Painting) (Theory)

Class	: MVA I year	Semester:	•	
				Internal 50 +
	Lectures: 04	Theory Pape Total :-50		
	Detailed Syllabus	No. of lectu	ıres	Marks
		Assig	gned	Assigned
1	Media and material and their use, Application of material Painting, Alla Prima and Old master's process. Glazing art gouache and their uses in painting in both traditional antiraditional art, Wash method on paper and silk, Acrylic, I Mix media etc.	ıd d non-	3	05 05
	Mix illeula etc.			
2	Indian Painters Company School of Painting, Beginning Paintings in India and Raja Ravi Varma. In view of the life following artist Conceptualizing their works of :- Amrita Shergil, George Keyt A.R.Chughtai Joynul Abedin)	_	6	10
3	Developments in Bombay, Lahore, Calcutta, Madras, Luc	know		
	(Govt. School Of Arts & Crafts), and their repurcussions,			
	Bengal Revivalism as against the national freedom movement.		09	15
	Progressive Groups (Bombay, Calcutta, Madras,)			
4	Indian Painter—Post-Independence to Post Modern -Mo Bombay Progressive Group(1947),{Hussain, Ara, Raza}	Gade, &	7	10
	> (1957-62) Bombay Group (Ara, Gade, K.K.Hebber			
	S.D.Chavada, D.G.Kulkarni, V.S. Gaitonde, Mohan S S.B.Palisikar, Baburao Sadwelkar, Harkishan Lal I			
5	 Delhi Shilpi Chakra(25 March-1949){B.C. Sanyal, Lal Lall, Devyani Krishna,Satish Gujral, Ram Kum Rameshwar Broota, Kewal Soni etc. 	Harkishan	2	05
6	 Madras And Chola Mandala(1967) K.C.S. Panniker Group 1980:- J. Swaminathan, J.Pandya, Amba das GulamMohammed Sheikh, Himmat Shah, Eric Bor Bhatt, Rajesh Mehra, M.Redappa Naidu, Jeram Pat Delhi Fine Arts(1986), Faculty of Fine Arts Baroda (1950) N,g.m.a and Lalit kala Akademi Influnence of Folk & Tantric Art 	s, wen, Jyoti	7	10

7	Western Painters—		
	Neo-Classicism		
	Romanticism	09	15
	Realism		
	Impressionism.		
8	Western Painter—20 th Century Painter		
	Pre War Art Trends,	7	15
	1st World War Art Trends & 2nd World War Art Trends.		
9	Surealism,		
	Dadaism,		
	Fantasy,	7	10
	Abstract Expressionism,		
	Constructivism,		
To	tal	60	100

List of Books for further Reading:-

1. History of India	Sunita Pant Bansal.
2. Encyclopedia of world Artists	Consalting edition
3.The Art of India	Nigal Cawthore
4. Contemporary Indian art	Pran Nath Mago
5 The Art of Twentieth Century	R.C. Sharma
6 The Story Of Art	E.H. Gombrich
7 History of Art (Painting, Sculpture, Architecture)	Janson and Janson
8 Studies in Modern Indian Art	Dr. Ratan Parimoo
9 Critical Vision	A.S. Raman
10 Approach to Indian Art	Dr. Niharranjan Ray
11 Indian Art	P.R. RamChandraRao

Please suggest more books that students must read to enhance their understanding of various theories of art.

MASTERS IN VISUAL ART SPECIALIZATION: PORTRAITURE

PROGRAM LAY OUT:-

- 1. This is four semester program and 80 credits are allotted to the program.
- 2. Each semester is having 20credits.
- 3. Semester1 will have a related theory (History of Art and Technique Indian and Western) of 100 marks i.e. 04 credits.
- 4. For practical each semester modules students would be submitting, a minimum of 50sq.ft. Canvas/paper/oil sketching paper/ clothes, (minimum of five best work comprising 50sq.ft.). It also has a subject for the cafeteria scheme for our and the other faculty students for four credits in semester 1 and 2.
- 5. The practical work will be assessed at the end of the semester at the departmental level; there will be no practical exams in 1^{st} , 2^{nd} & 3^{rd} semesters. In 4^{th} semester 100 mark practical exams will be taken where the students will be given 4ft.x3ft. canvas and 50 hrs to finish the exams.
- 6. The submission of the students under cafeteria scheme will be the practical work as a four assignments of 25 marks each. Only best 10 assignments will be considered as the submission.
- 7. The students will be submitting their works in the digital format to the department at the end of 4th semester. This should also contain the all the drawings that are related to their canvas and other sketches. The works should be recorded semester wise on the cd. With the proper citations and labels.
- 8. In order to complete the degree students will be writing a dissertation and appearing for its viva-voce at the final exams. They would be making a presentation of their work done during all the semesters and a digital slide presentation for the dissertation.
- 9. Research methodology paper is of 100 marks and it begins in 3^{rd} semester. This course has 4 credit and 100 marks assigned to it.
- 10. Third semester has an elective subject in which the students will be working under the guidance of a guru or an artist on a subject/project that they will chose, to enhance their learning. They will look for a guide teacher outside the campus for their related subject. It will be of 100 marks and 4 credits will be assigned to it.
- 11. The student must submit their portfolios at the end of each semester. If due to medical reasons they fail to do so, than they may be allowed to continue the next semester and by the end of this '2^{nd'} semester the student must submit the portfolio for both the semesters. Failing to do so they will have to repeat the entire year.
- 12. The students seeking to expertise on this subject will have to full fill the following schedules.

SEMESTER 1

- The students will be dedicating twenty four hours for the preparatory sketches for every issues/ideas/ concepts that they chose to work on.
- The subject that is chosen by the student must be first discussed at length with the class teacher.
- The idea behind this extensive discussion is to enable students to develop concept for their work on canvas and also to enable them to develop concepts for their work in the future.
- The student will be experimenting with various materials and techniques to find out which is the best suited method and material for her expression. It will also enable her to learn various techniques.
- The various in which the student must experiment are, Oil Painting, Alla Prima and Old master's process, glazing and gouache and their uses in painting in both traditional and non-traditional art, Wash method on paper and silk, Acrylic, Pastel, Mix media etc.
- The students will be completing 10 sketches in given time period time to achieve certain quality and maturity in the work, before they decide to work on canvas or the material of their choice.
- They will be using the size of the material of their choice 4ft x3ft on wards so that they are a tuned with the larger size canvases and are able to handle the large spaces appropriately. This is also the canvas size that is given during the final exam.
- The student will be submitting their portfolio at the end of each semester so as to enable the assessment of the work. Failing to do so they will be mark absent for the said term.
- The student must comply 70% of attendance in each term.

Portraiture (Practical)

Class : MVA I year		Semester : I	
Periods per week:		Evaluation	Internal
Practical:	24	System :	300
		Term work :	300
		Total:	

Guidelines for the students to decide upon their composition and area of specialization.

	Total six assignment be given to the Student The student are expected to adopt the stude of any one artist.	Hours	Marks
1 1	The student are expected to adopt the style of any one artist to understand nuances of making one's own style		Assigned
	24hours every subject's for preparatory sketches Extensive studies from life.		
1	Studies of human figure draped in full, half & 3/4 length.		100 marks
1	Studies of varies draperies & objects. Studies of life in different age groups.	24 x 5 =	for 10
	Studies of the in different age groups. Studies on rendering techniques & expression.	120	
	Encouraging students to collect various reference materials	120	preparatory sketches
1	for the subject.		Sketthes
	Various mediums such as oil pastel, water color etc. will be		
	used for painting.		
1	One assignment to be done in academic style and one in		
	creative style		
	48 hours every final work		
	From the colored sketch of the last week selecting best sketch		
	for painting on canvas.		
	Studying the palette for portraiture. Then handling &brushing		
1	techniques.		
	Elements of design in portraiture. Posing & arranging the		200 marks
	model with background.	48 x 5 =	for final
I I	Oil painting Alla Prima & old master process (Different artist	240	portraitures
	have different color pallet, process of painting)		1
I I	Glazing & scumbling, Impasto, different types of oil, varnishes,		
I I	brushing, papers, etc.		
	priming of canvas,		
	Tempera &Gouache, wash method on paper, acrylic, pastel,		
5.	water color, traditional application of color & application of		
	color with reasoning, color preparation, texture, technical		
	aspect of pigment.		
	Old masters and modern artist's palette (selection of colors		
	and arrangement of palette).		
Tota	al	360	300

NOTE

The term academic style can be explained/understood as the realistic or as a photorealistic work. The student are expected to work in creative style and academic style while the

model is given to them or while they do self-portrait by1) looking at the mirror 2) or using their own photograph.

*1 the students who are not opting for café teria scheme will have 400 marks practical 80 square feet canvas.

$\underline{Only\ 50sq.\ ft.\ of\ the\ total\ work\ done\ by\ the\ students\ will\ be\ assessed\ at\ the\ time\ of\ the}\\ \underline{submission}$

Quantum of work to be submitted with preparatory sketches:-

Five best minimum Portrait paintings (out of the six portraits –one portrait study from old master & one portrait from the reference of photograph selected by the student) of fifty square feet in all to be produced.

PORTRAITURE (PRACTICAL)

SEMESTER-1

Class M.V.A. 1YEAR SEMESTER -1	Evaluation	Internal
Periods 24hrs	System :	
	Term work:	100
	Total:	100
Syllabi	No. of Lectures	Marks
	assigned	Assigned
Creative Endeavors: (for cafeteria scheme only) *1	25marks	_
Sketching (pencil drawing)	25marks	
 Rendering 	25 marks	10best
Charcoal drawing	25marks	J
Oil crayons		drawings
	100	120hrs

^{*1} the students who are not opting for café teria scheme will have 400 marks practical and 60 square feet of canvas.

PROGRAM LAYOUT FOR THE UNIT

- The students will be dedicating 30 hrs for each module and would generate 10 best drawings. Any students failed to do so will be asked to work on the project until the best 10 drawings are being generated. It indicates that the students will have to dedicate more time towards the unit.
- The students will be spending 30 hrs of each unit in the continuity so as to achieve the command over the skill.
- The materials will not be supplied by the department.
- In case of the completion of all the units the assessment of the student will be done at the department level.
- This is completely class work and under no circumstances the students' work done at home will be accepted for the assessment. It may be considered as a practice done to achieve the skills.
- The units sketching rendering charcoal drawing and use of oil crayons will be learnt by the students by way of learning still life or object drawing
- Attendance compulsory.

SEMESTER 2

- 1. The students are expected to continue with the experiments that they have been practising in the 1st semester.
- 2. This is to think in terms of generation of series by concentrating on one concept and style.
- 3. Twenty four hours should be dedicated for the preparatory sketches for every issues/ideas/ concepts that they chose to work on.
- 4. The subject that is chosen by the student must be first discussed at length with the class teacher.
- 5. The idea behind the extensive discussion is to enable students to develop concept for their work on canvas and also to enable them to develop concepts for their work in the future.
- 6. The student must experiment with various materials and techniques to find out which is the best suited method and material for her expression. It will also enable her to learn various techniques.
- 7. The application of Oil Painting, Alla Prima and scumble and Old master's process under painting & glazing. Gouache and pure water colour their uses in painting in both traditional and non-traditional art, Wash method on paper and silk, Acrylic, Pastel, Mix media etc. are the various in which the student must experiment.
- 8. The students must complete the 10 sketches in given time period time to achieve certain quality and maturity in the work.
- 9. The canvas size must begin from 4x3ft. on wards so that they are a tuned with the larger size canvases and are able to handle the large spaces appropriately. This is also the canvas size that is given during the final exam.
- 10. The student must submit their portfolio at the end of each semester so as to enable the assessment of the work. Failing to do so they will be mark absent for the said term.
- 11. Each term has 70% of attendance to which the student must comply.

Portraiture (Practical)

Class : MVA I year Semester : II		Semester : II			
Periods per week : Evaluation System		:	Internal		
Practical: 24 Term work:				300	
Total:		•		300	
	Guidelines for the students to decide	e upon their	No. o	f	Marks
	composition and area of specializati	on	lectu	res	Assigned
			Assig	ned	
1	24hours every subject's for preparatory sketches Extensive studies from life. Studies of human figure draped in full, half & 3/4 length. Studies of varies draperies & objects. Studies of life in different age groups. Studies on rendering techniques & expression. Encouraging students to collect various reference materials for the subject. Various mediums such as oil pastel, water color etc. will be used for painting. One assignment to be done in academic style and one in creative style		24 x 120	5 =	100 marks for 10 preparatory sketches
2	48 hours every final work From the colored sketch of the last weel sketch for painting on canvas. Characterization of model. Compositional analysis of painting. Emphasis on personal style & expressio Professional aspect of portrait painting. One assignment to be done in academic creative style.	n.	48x 5 240	; =	200 marks for final Portraitures
	To	otal	360		300

NOTE

- The term academic style can be explained/understood as the realistic or as a photorealistic work. The student are expected to work in creative style and academic style while the model is given to them or while they do self-portrait by1) looking at the mirror2) or using their own photograph.
- Only 50sq. ft. of the total work done by the students will be assessed at the time of the submission.
- Quantum of work to be submitted with preparatory sketches.
- Five best minimum Portraiture paintings (out of the five portraits –one portrait study from old master & one portrait from the reference of photograph selected by the student) of Sixty square feet in all to be produced.
- *2 the students who are not opting for café teria scheme will have 400 marks practical and they will submit 60 square feet canvas.

PORTRAITURE (PRACTICAL)

SEMESTER -2

Class M.V.A. 1YEAR SEMESTER -2	Evaluation	Internal
Periods 24hrs	System :	
	Term work:	100
	Total:	100
Syllabi Creative Endeavours	No. of Lectures	Marks
	assigned	Assigned
Creative Endeavors: (for cafeteria scheme only) *2	25marks	
Dry pastel	25marks	
Water colour	25 marks	10best
Acrylic	25marks	J
Oil colour		drawings
	100	120hrs

^{*2} The students who are not opting for café teria scheme will have 400 marks practical and 70 square feet of canvas.

PROGRAM LAYOUT FOR THE UNIT

- The students will be dedicating 40hrs for each module and would generate 10 best drawings. Any students failed to do so will be asked to work on the project until the best 10 drawings are being generated. It indicates that the students will have to dedicate more time towards the unit.
- The students will be spending 40 hrs of each unit in the continuity so as to achieve the command over the skill.
- The materials will not be supplied by the department.
- In case of the completion of all the units the assessment of the student will be done at the department level.
- This is completely class work and under no circumstances the students' work done at home will be accepted for the assessment. It may be considered as a practice done to achieve the skills.
- The units dry pastel water colour Acrylic and oil colour will be learnt by the students by way of learning still life or object drawing
- Attendance compulsory.

SEMESTER-3

- 1. In this semester students will be going for the intern/ training program outside the institute. This program is for uninterrupted 60hrs.
- **2.** For this program the student will first obtain the permission from the head of the department. The student must show the work done under the guidance of guru/guide to the head of the department and the class teacher.
- **3.** This intern/training program will be marked by the guru/ guide under whom the student will work for 60 uninterrupted hours, out of 100 marks, i.e it contains 4 credit marks.
- **4.** The student can choose the guru/guide on their own according to their need in learning. It must be than related to their area of specialization of working on composition.
- **5.** The intention of this program under the term elective is to gain additional knowledge on the subject that the student has been working since semester-2.
- **6.** The students will be oriented in research methodology for writing dissertation. 4 credits are assigned to this course. The students will write on any artist's work and two core chapters of their dissertation according to the learnt research methodology. They will be assessed out of 100 marks.
- **7.** The students are expected to work on the concept/ideas in the 3rd semester, and paint canvas.
- **8.** The student must also concentrate on the continuity of the material along with the style.
- **9.** This is to think in terms of generation of series by concentrating on one concept and style.
- **10.** They will be dedicating twenty four hours for the preparatory sketches for every issues/ideas/ concepts that they chose to work on.
- **11.**The subject that is finalized by the student in this particular semester must be first discussed at length with the class teacher.
- **12.**The idea behind the extensive discussion is to enable students to strengthen the concept that is already decided by the student for their work on canvas
- **13.**The students will be completing the 10 sketches in given time period time to achieve certain quality and maturity in the work.
- **14.**The canvas size must begin from 4x3ft. on wards so that they are a tuned with the larger size canvases and are able to handle the large spaces appropriately. This is also the canvas size that is given during the final exam.
- **15.**In this semester the students are also supposed to work on the recent trends in Art, like installations and new media.
- **16.** For this no new credits and marks are given. Instead of 5 canvases the students are to submit only four canvas and one experiment in the latest trend
- **17.** The intention is to give them on hand experience of the latest trends in the visual arts.

- **18.** The student must submit their portfolio at the end of each semester so as to enable the assessment of the work. Failing to do so they will be mark absent for the said term.
- **19.** The paper of traditional arts will be for the students of the other faculty and not for the regular visual arts students
- **20.** Each term has 70% of attendance to which the student must comply.
- **21.**The students will submit a total of six assignments.
- **22.** The student will adopt the style of any one artist to understand nuances of making one's own style.

Portraiture (Practical)

Class: MVA II year	Semester: III			
Periods per week:	Evaluation System: Inte	Evaluation System: Internal		
Practical: 24	Term work			
	Total:			
Guidelines to generate pain		No. of lectures assigned	Marks Assigned	
Studies of varies draperies & Studies of life in different as Studies on rendering technic Encouraging students to col subject.	ped in full, half & 3/4 length. cobjects. ge groups.	24x 5 = 120	100 marks for 5 preparatory sketches	
FOURTY EIGHT hours of From the colored sketch of painting on canvas. Studying the palette for portechniques. Elements of design in portra with background. To render the characteristic	very final work the last week selecting best sketch for raiture. Then handling & brushing niture. Posing & arranging the model s of the sitter in the portrait painting. in academic style or in creative style	48 x 5 = 240	200 marks for final five portraitures	
		360	300	

NOTE

The term academic style can be explained/understood as the realistic or as a photorealistic work. The student are expected to work either in creative style or in academic style while the model is given to them or while they do self-portrait by1) looking at the mirror2) or using their own photograph. This will help them to develop their own style.

Only 60sq. ft. of the total work done by the students will be assessed at the time of the submission

- Quantum of work to be submitted with preparatory sketches.
- Five best minimum Portraiture paintings (out of the five portraits –one portrait study from old master & one portrait from the reference of photograph selected by the student) of Fiftysquare feet in all to be produced

SEMESTER-4

- **1.** The students will continue to work on the concept/ideas that they had begun in the 3rd semester, and paint canvas.
- **2.** The student will also concentrate on the continuity of the material that they are using from 3rd semester.
- **3.** This will help the student in generation of series by concentrating on one concept and style.
- **4.** Sixteen hours should be dedicated for the preparatory sketches for every issues/ ideas/ concepts that they chose to work on.
- **5.** The subject that is finalized by the student in this particular semester must be first discussed at length with the class teacher.
- **6.** The idea behind the extensive discussion is to enable students to strengthen the concept that is already decided by the student for their work on canvas
- **7.** The students must complete the 10 sketches in given time period time to achieve certain quality and maturity in the work.
- **8.** Students will be using the size of the material of their choice 4ft x3ft on wards so that they are a tuned with the larger size canvases and are able to handle the large spaces appropriately. This is also the canvas size that is given during the final exam.
- **9.** The student will be submitting their portfolio at the end of each semester so as to enable the assessment of the work. Failing to do so they will be mark absent for the said term.
- **10.**The student must comply 70% of attendance in each term.
- **11.**The students will submit a total of six assignments.
- **12.** The student will adopt the style of any one artist to understand nuances of making one's own style.
- **13.**The students will have internship in this semester for which they have to go to various fields to apply their gained knowledge.
- **14.**The practical will be of 8 credits and of 200 marks out which 100 will be portfolio assessment and exams will be of 100 marks.

Portraiture (Practical)

Cla	ss : MVA II year	Semester : IV	nester : IV			
Periods per week : Evaluation Syst			University			
Pra	ctical: 08 credits 04	Term work:	100			
	Practical Paper (50 h		s.): 100			
	Total:			200		
1	Guidelines to generate the painting		No. of	Marks		
			lectures	Assigned		
			Assigned			
	Eight hours every subject's for prepara	tory sketches		25 marks		
	Extensive studies from life.		08hrs x	for 5		
	Studies of human figure draped in full,	half & 3/4 length.	5= 40	preparatory		
	Studies of varies draperies & objects.			sketches		
	Studies of life in different age groups.					
	Various mediums such as oil pastel, wa	ter color etc. will be				
	used for painting.					
	Sixteen hours for every final work					
2	From the colored sketch of the last wee	ek selecting best sketch		75marks for		
	for painting on canvas.		Hrs	5final		
	Characterization of model.			portraiture		
	Compositional analysis of painting.					
	Emphasis on personal style & expression.					
	Professional aspect of portrait painting					
	One assignment to be done in academic	c style or in creative				
	style					
		Total	120hrs.	100		
		I Uldl	1201115.	100		
			1			

NOTE

The term academic style can be explained/understood as the realistic or as a photorealistic work. The student are expected to work either in creative style or in academic style while the model is given to them or while they do self-portrait by1) looking at the mirror 2) or using their own photograph. This will help them to develop their own style.

- Only 30sq. ft. of the total work done by the students will be assessed at the time of the submission
- Quantum of work to be submitted with preparatory sketches.
- **FOUR** best minimum Portraiture paintings(out of the five portraits one portrait study from old master & one portrait from the reference of photograph selected by the student) of Fifty square feet in all to be produced.

History of Art and Technique (Portraiture) (Theory)

SEMESTER=1

In this semester the students will learn:-

- 1. The History of portrait making since the beginning of the mankind.
- 2. The module will conclude in the 1st Semester with the active discussion on the how the portraits came into existance and its development stylistically.
- 3. They will learn to understand these works by applying the various theories in order to understand the exact intention of the work of the Art.
- 4. They will also learn how to theorize the issues that were represented by the work of artist of various genres and times.
- 5. The students will learn this history to understand the primal need of portrait making and how this need changed to the art in the Romanesque period.
- 6. The students will also learn about various medium theoretically to be used while experimenting with those medium and materials.
- 7. The students will learn the different colour theories to understand how to prepare the grades and tones.
- 8. The module will conclude with the active discussion on the how the portraits changed with the changing politically charged society.
- 9. They will learn to analyse what were these changes and how that did affected the expression of the portraits.
- 10. They will also learn to understand these works by applying the various theories in order to understand the exact intention of the work of the Art.
- 11. They will also learn how to theorize the issues that were represented by the work of artist of various genres and times.
- 12. Theorizing will help them to understand, how to use portraits for their own expressions whether critical comment/satire/ conveying simple message.
- 13. In this semester the students will learn many pre-independence and post -independence Indian portrait painters.
- 14. They will also learn the influence of British Royal Academic Art teaching in the Art Scenario of India.
- 15. They will also indulge in the discussion whether the current art education pattern that was introduced by Britishers during British rule was a political decision or not.
- 16. The art education pattern that was introduce by them whether it was required or not and whether it really helped Indians to have an Art Tradition as they perceived it.

NOTE:

Portraits that were done by the Neoclassicist be that syllabi where the students would learn along the students of creative painting of 1^{st} semester.

History of Art and Technique Portraiture (Theory)

Lectures: 04 Credits: 04 Credits: 04 SYLLABI SYLLABI History of Portrait Making: 1	Class	: MVA I year	Semeste	er : I	
Credits: 04 (2hours) Exter Total:100 50 SYLLABI History of Portrait Making:- • 1st phase history of mask making 4 10 1 2nd phase plastered skull • 3rd phase stone cut images Portraits from World Civilizations • Egyptian • Greek 16 20 Roman • Mycenean • India Portraits from Renaissance to Classicism 7 15 Isaac Newton & Scherurule Color theory. Modern Palettes & Techniques color expression. Artist from Neo Classicism Period{Common Lecture with Creative Painting theory sem1} Ta Impressionist Artist:- James Mac Neil Whistler, Eduoard Manet Edgar Degas Tb Post-Impressionist Artist:-	Perio	ds per week :	Evaluation System:		Internal
SYLLABI SYLLABI History of Portrait Making:- • 1st phase history of mask making • 2nd phase plastered skull • 3rd phase stone cut images Portraits from World Civilizations • Egyptian • Greek 2 Roman • Mycenean • India Portraits from Renaissance to Classicism Portraits from Renaissance to Classicism 7 15 Isaac Newton & Scherurule Color theory. Modern Palettes & Techniques color expression. Artist from Neo Classicism Period{Common Lecture with Creative Painting theory sem1} 7 Inpressionist Artist:- James Mac Neil Whistler, Eduoard Manet Edgar Degas 7b Post-Impressionist Artist:-		Lectures: 04	Theory F	Paper	50
SYLLABI No. of Lecturers assigned		Credits: 04	(2hours)		External
History of Portrait Making: • 1st phase history of mask making • 2nd phase plastered skull • 3rd phase stone cut images Portraits from World Civilizations • Egyptian • Greek 2 • Roman • Mycenean • India Portraits from Romanesque to Gothic 3 Portraits from Renaissance to Classicism 7 Isaac Newton & Scherurule Color theory. Modern Palettes & Techniques color expression. 6 Artist from Neo Classicism Period{Common Lecture with Creative Painting theory sem1} 7 Impressionist Artist:- James Mac Neil Whistler, Eduoard Manet Edgar Degas 7b Post-Impressionist Artist:- 7 110 Assigned Assigned 4 10 10 20 20 4 6 4 6 4 6 7 15			Total:10	0	50
History of Portrait Making: 1				No. of	Marks
History of Portrait Making: 1		SYLLABI		Lecturers	Assigned
1st phase history of mask making 2nd phase plastered skull 3rd phase stone cut images Portraits from World Civilizations Egyptian Greek Roman Mycenean India Portraits from Romanesque to Gothic Portraits from Renaissance to Classicism Portraits from Renaissance to Classicism Artist from Neo Classicism Period{Common Lecture with Creative Painting theory sem1} Impressionist Artist:- James Mac Neil Whistler, Eduoard Manet Edgar Degas Post-Impressionist Artist:- Post-Impressionist Artist:-				assigned	
1 • 2nd phase plastered skull • 3rd phase stone cut images Portraits from World Civilizations • Egyptian • Greek 2 • Roman • Mycenean • India Portraits from Romanesque to Gothic 3 Portraits from Renaissance to Classicism 7 Isaac Newton & Scherurule Color theory. Modern Palettes & Techniques color expression. Artist from Neo Classicism Period{Common Lecture with Creative Painting theory sem1} 7 Impressionist Artist:- James Mac Neil Whistler, Eduoard Manet Edgar Degas 7b Post-Impressionist Artist:-		History of Portrait Making:-			
1 • 2nd phase plastered skull • 3rd phase stone cut images Portraits from World Civilizations • Egyptian • Greek 2 • Roman • Mycenean • India Portraits from Romanesque to Gothic 3 Fortraits from Renaissance to Classicism 7 15 Isaac Newton & Scherurule Color theory. Modern Palettes & Techniques color expression. 6 Artist from Neo Classicism Period{Common Lecture with Creative Painting theory sem1} 7 11 7a Impressionist Artist:- James Mac Neil Whistler, Eduoard Manet Edgar Degas 7b Post-Impressionist Artist:-		 1st phase history of mask making 		4	10
 3rd phase stone cut images Portraits from World Civilizations Egyptian Greek Roman Mycenean India Portraits from Romanesque to Gothic Portraits from Renaissance to Classicism Fortraits from Renaissance to Classicism Isaac Newton & Scherurule Color theory.	1				
Portraits from World Civilizations					
• Egyptian • Greek 2 • Roman • Mycenean • India Portraits from Romanesque to Gothic 3 Portraits from Renaissance to Classicism 7 15 Isaac Newton & Scherurule Color theory. Modern Palettes & Techniques color expression. 6 Artist from Neo Classicism Period{Common Lecture with Creative Painting theory sem1} 7 11 7a Impressionist Artist:- James Mac Neil Whistler, Eduoard Manet Edgar Degas 7b Post-Impressionist Artist:-					
• Greek • Roman • Mycenean • India Portraits from Romanesque to Gothic 3 Portraits from Renaissance to Classicism 7 Isaac Newton & Scherurule Color theory. Modern Palettes & Techniques color expression. Artist from Neo Classicism Period{Common Lecture with Creative Painting theory sem1} Ta Impressionist Artist:- James Mac Neil Whistler, Eduoard Manet Edgar Degas Post-Impressionist Artist:- 7 11					
 Roman Mycenean India Portraits from Romanesque to Gothic Portraits from Renaissance to Classicism Isaac Newton & Scherurule Color theory. Modern Palettes & Techniques color expression. Artist from Neo Classicism Period{Common Lecture with Creative Painting theory sem1} Impressionist Artist:- James Mac Neil Whistler, Eduoard Manet Edgar Degas Post-Impressionist Artist:- Post-Impressionist Artist:- 		97.5		16	20
 Mycenean India Portraits from Romanesque to Gothic Portraits from Renaissance to Classicism Isaac Newton & Scherurule Color theory. Modern Palettes & Techniques color expression. Artist from Neo Classicism Period{Common Lecture with Creative Painting theory sem1} Impressionist Artist:- James Mac Neil Whistler, Eduoard Manet Edgar Degas Post-Impressionist Artist:- Post-Impressionist Artist:- To 11 	2			10	20
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Portraits from Romanesque to Gothic 3 Portraits from Renaissance to Classicism 7 15 Isaac Newton & Scherurule Color theory. Modern Palettes & Techniques color expression. Artist from Neo Classicism Period{Common Lecture with Creative Painting theory sem1} 7 Impressionist Artist:- James Mac Neil Whistler, Eduoard Manet Edgar Degas 7 11					
Portraits from Renaissance to Classicism 7 15 Isaac Newton & Scherurule Color theory. Modern Palettes & Techniques color expression. Artist from Neo Classicism Period{Common Lecture with Creative Painting theory sem1} Impressionist Artist:- James Mac Neil Whistler, Eduoard Manet Edgar Degas Post-Impressionist Artist:- 7 11				_	
Portraits from Renaissance to Classicism 7 15 Isaac Newton & Scherurule Color theory. 4 6 Modern Palettes & Techniques color expression. Artist from Neo Classicism Period{Common Lecture with Creative Painting theory sem1} 7 11 Ta Impressionist Artist:- James Mac Neil Whistler, Eduoard Manet Edgar Degas Tb Post-Impressionist Artist:- 7 11	_	Portraits from Romanesque to Gothic		3	5
4	3				
5 Isaac Newton & Scherurule Color theory. Modern Palettes & Techniques color expression. 6 Artist from Neo Classicism Period{Common Lecture with Creative Painting theory sem1} 7 11 7a Impressionist Artist:- James Mac Neil Whistler, Eduoard Manet Edgar Degas 7b Post-Impressionist Artist:-		Portraits from Renaissance to Classicism		7	15
Modern Palettes & Techniques color expression. 6 Artist from Neo Classicism Period{Common Lecture with Creative Painting theory sem1} 7 11 7a Impressionist Artist:- James Mac Neil Whistler, Eduoard Manet Edgar Degas 7b Post-Impressionist Artist:- 7 11	4				
Modern Palettes & Techniques color expression. 6 Artist from Neo Classicism Period{Common Lecture with Creative Painting theory sem1} 7 11 7a Impressionist Artist:- James Mac Neil Whistler, Eduoard Manet Edgar Degas 7b Post-Impressionist Artist:- 7 11	_				
6 Artist from Neo Classicism Period{Common Lecture with Creative Painting theory sem1} 7 11 7a Impressionist Artist:- James Mac Neil Whistler, Eduoard Manet Edgar Degas 7b Post-Impressionist Artist:- 7 11	5	5		4	6
Creative Painting theory sem1} 7 11 7a Impressionist Artist:- James Mac Neil Whistler, Eduoard Manet Edgar Degas 7b Post-Impressionist Artist:- 7 11		Modern Palettes & Techniques color expression.			
Creative Painting theory sem1} 7 11 7a Impressionist Artist:- James Mac Neil Whistler, Eduoard Manet Edgar Degas 7b Post-Impressionist Artist:- 7 11	6	Artist from Neo Classicism Period{Common Lecture v	with		
7a Impressionist Artist:- James Mac Neil Whistler, Eduoard Manet Edgar Degas 7b Post-Impressionist Artist:- 7 11	Ü		VICII	7	11
James Mac Neil Whistler, Eduoard Manet Edgar Degas 7b Post-Impressionist Artist:- 7 11					
Eduoard Manet Edgar Degas 7b Post-Impressionist Artist:- 7 11	7a	Impressionist Artist:-			
Edgar Degas 7b Post-Impressionist Artist:- 7 11		James Mac Neil Whistler,			
7b Post-Impressionist Artist:- 7 11		Eduoard Manet			
Dayl Cozanno	7b			7	11
		Paul Cezanne			
Vincent Vangogh		Vincent Vangogh			
8 Indian Portrait Artists.	0	Indian Portrait Artists			
Raja Ravi Varma, Pestanji Bomanji,	О				
Baburao Dhurandar, M.F. Pithwala A.X. Trinidad,				7	11
N.S. Bendre, V, A. Mali Shirur,		· · · · · · · · · · · · · · · · · · ·		'	11
Madhay Satwalekar, S.L.Haldankar, G.L.Haldankar,					
Gopal Deuskar. J.D. Gondhalekar Karmarkar,					
9 Shankar B. Palshikar Baburao Painter,	9				
Baburao Sadwelkar, Shambhaji Kadam, 7 12		·		7	12

M.R.Achrekar, Ravidra Mistry, Bikash Bhattacharya, John Fernandes		
Total	30	50

Recommended books:

- 1. Great Paintings of the Western world by Alison Gallap.
- 2.Encyclopedia of world Artists Consalting edition

MASTERS IN VISUAL ART SPECIALIZATION: MURAL

PROGRAM LAY OUT:-

- **1.** This is four semester program and 80 credits are allotted to the program.
- **2.** Each semester is having 20 credits.
- **3.** Semester 1 will have a related theory (History of Art and Technique) of 100 marks i.e. 4credits each. It will also have creative endeavors paper of 100 marks i.e. 4credits which is under the cafeteria scheme.
- **4.** The students will learn History of Indian Philosophy & Western Philosophy in the Semester 2 of 100 marks, i.e. 4credits.
- **5.** For practical each semester modules students would be submitting, a minimum of 30sq.ft. for 1st and 3rd semester and 48 sqft. In the 2nd and 4th semester, comprising of 5 best work. 2 design on mount board (30"x 40") & 3 machetes of 2'x3' sq. feet. It is also open for the cafeteria scheme for our and the other faculty students for four credits in semester 1 and 2.
- **6.** The practical work will be assessed at the end of the semester at the departmental level; there will be no practical exams in 1st, 2nd & 3rd semesters. In 4th semester 150 mark practical exams will be taken where the students will be given 30inchesx40inches mount board and 50hrs to finish the exams.
- **7.** The submission of the students under cafeteria scheme will be the practical work as a four assignments of 25 marks each. Only best 10 assignments will be considered as the submission
- **8.** The students will be submitting their works in the digital format to the department at the end of 4th semester. This should also contain the all the drawings that are related to their canvas and other sketches. The works should be recorded semester wise on the cd. With the proper citations and labels.
- **9.** In order to complete the degree students will be writing a dissertation and appearing for its viva-voce at the final exams. They would be making a presentation of their work done during all the semesters and a PowerPoint presentation for the dissertation.
- **10.**The students will be oriented in research methodology for writing dissertation in the 3rd semester. 4 Credits are assigned to this course. The students will write on any two artist's work according to the learnt research methodology and two core chapters of their dissertation. They will be assessed out of 100marks.
- **11.**Third semester has an elective subject in which the students will be working under the guidance of a guru or an artist on a subject/project that they will chose, to enhance their learning. They will look for a guide teacher outside the campus for their related subject.
- 12. The student must submit their portfolios at the end of each semester. If due to medical reasons they fail to do so, than they may be allowed to continue the next

semester and by the end of this $^{\prime}2^{nd'}$ semester the student must submit the portfolio for both the semesters. Failing to do so they will have to repeat the entire year.

13.The students seeking to expertise on this subject will have to full fill the following schedules.

SEMESTER 1 In this semester the students will have to work on these guidelines.

- The students will be dedicating twenty four hours for the preparatory sketches for every issues/ ideas/ concepts that they chose to work on.
- The subject that is chosen by the student must be first discussed at length with the class teacher.
- The idea behind this extensive discussion is to enable students to develop concept for their work on mural and also to enable them to develop concepts for their work in the future.
- The student will be experimenting with six processes and techniques to find out which is the best suited method and material for her expression. It will also enable her to learn various techniques.
- The students will be completing 10 sketches in given time period time to achieve certain quality and maturity in the work, before they decide to work for mural using the material of their choice.
- They will be using the size of the material of their choice (30"x 40") on wards so that they are a tuned with the larger size murals and are able to handle the large spaces appropriately. This is also the size that is given during the final exam.
- The student will be submitting their portfolio at the end of each semester so as to enable the assessment of the work. Failing to do so they will be mark absent for the said term.
- The student must comply 70% of attendance in each term.

Mural (Practical) = Semester : I

Clas	ss: MVA I year	Semest	er : I	
Per	iods per week :	Evaluat	ion System	Internal
	Practical: 24	:		300
		Term w	ork:	300
		Total:		
	Medium and six processes (technique)for Mural		No. of	Marks
			Lecturers	assigned
	Conseq (Italian and Inima) and to demand and		Assigned	
	Fresco (Italian or Jaipur) wet & dry process.			
	Tempera—egg, gum on dry surface. Mosaic—ceramic or opaque glass pieces or color stone or met	al or		
	wood.	ai Ui		
	Stained glass—new process of stained glass.			
	Fibre Glass			
	Cold ceramics/ M.Seal ,kutchhi murals			
	Terracotta—light red color- red color-dark brown color.			
	Metal or wood paper or collage with lamination.			
	Siporex			
	Metal or wood paper or collage with lamination			
	Acrylic or oil on wall			
_	Twenty four hours every subject's for preparatory sketch	<u>es</u>	0.4	100
1	A discussion will be conducted on the subject.		24 x 5 = 120hrs	100 marks for 10
	Preparatory sketches of the subject will be made by students. Studies from local scenes and surroundings.		120nrs	
	Encouraging students to collect various reference materials for	r tho		preparatory sketches
	subject.	i tile		Skettiles
	From these sketches few will be selected for painting in color	scheme		
	(based on the subject).			
	Various mediums such as oil pastel, water color etc. will be us	ed for		
	painting.			
	Forty eight hours every final work		<u>48</u> x 5 =	200 marks
2	From the colored sketch of the last week selecting best sketch	for	240hrs	final Murals
	painting on paper			
	Transform their sketches into complete art form.			
	Total		360	300

NOTE:

- Quantum of work to be submitted with preparatory sketches.
- Five best minimum Murals of Forty eight square feet in all to be produced. 2 machetes of 2'x3' sq. feet & 4designs on mount board (30"x 40").

^{*}¹the students who are not opting for café teria scheme will have 400 marks practical 60 square feet.

MURAL (PRACTICAL)

SEMESTER-2

Class M.V.A. 1YEAR SEMESTER -2	Evaluation	Internal
Periods 24hrs	System:	
	Term work:	100
	Total:	100
Syllabi	No. of Lectures	Marks
	assigned	assigned
Creative Endeavors: (for cafeteria scheme only) *2	25marks	1
Dry pastel	25marks	
Water colour	25 marks	10best
Acrylic	25marks	J
• Oil colour		drawings
	100	120hrs

^{*2} The students who are not opting for café teria scheme will have 400 marks practical and 60 square feet of work.

PROGRAM LAYOUT FOR THE UNIT

- The students will be dedicating 30hrs for each module and would generate 10 best drawings. Any students failed to do so will be asked to work on the project until the best 10 drawings are being generated. It indicates that the students will have to dedicate more time towards the unit.
- The students will be spending 30 hrs of each unit in the continuity so as to achieve the command over the skill.
- The materials will not be supplied by the department.
- In case of the completion of all the units the assessment of the student will be done at the department level.
- This is completely class work and under no circumstances the students' work done at home will be accepted for the assessment. It may be considered as a practice done to achieve the skills.
- The units dry pastel water colour Acrylic and oil colour will be learnt by the students by way of learning still life or object drawing
- Attendance compulsory.

SEMESTER 2

In this semester the students will have to work on these guidelines.

- 1. They will continue with the experiments that they have been practising in the 1st semester.
- 2. This is to think in terms of generation of series by concentrating on one concept and style.
- 3. The students will be dedicating twenty four hours for the preparatory sketches for every issues/ ideas/ concepts that they chose to work on.
- 4. The subject that is chosen by the student must be first discussed at length with the class teacher.
- 5. The idea behind the extensive discussion is to enable students to develop concept for their work on canvas and also to enable them to develop concepts for their work in the future.
- 6. The student will be experimenting with various materials and techniques to find out which is the best suited method and material for her expression. It will also enable her to learn various techniques, and hence will be able to decide her choice of material to be the specialization.
- 7. The students will be completing 10 sketches in given time period time to achieve certain quality and maturity in the work, before they decide to work for mural using the material of their choice.
- 8. They will be using the size of the material of their choice (30"x 40") on wards so that they are a tuned with the larger size murals and are able to handle the large spaces appropriately. This is also the size that is given during the final exam.
- 9. The student will be submitting their portfolio at the end of each semester so as to enable the assessment of the work. Failing to do so they will be mark absent for the said term.
- 10. The student must comply 70% of attendance in each term.

Mural (Practical) = Semester: II

Cla	ass: MVA I year	Semester : II		
Per	riods per week :	Evaluation System:		
	Practical: 24	Term work:	300	
		Total:	300	
			No. of	Marks
	SYLLABI		lectures	Assigned
			assigned	
1	 Fresco (Italian or Jaipur) wet & di 	ry process.		
	 Tempera—egg, gum on dry surface 			
	 Mosaic—ceramic or opaque glass 	pieces or color stone or		
	metal or wood.			
	Stained glass—new process of sta			
	Fibre GlassCold ceramics/ M.Seal			
	Terracotta—light red color- red c			
	Metal or wood paper or collage w	ith lamination.		
	Siporex Metal or wood paper or callage was	ith lamination		
	 Metal or wood paper or collage w Acrylic or oil on wall 	itii iaiiiiiatioii		
2	Twenty four hours every subject's for	nrenaratory sketches	24x 5 =	100 marks
	A discussion will be conducted on the		120	for 10
	Preparatory sketches of the subjection	,	120	preparatory
	students.	200 20 23		sketches
	Select medium for mural designing &	be able to prepare		
	Sketches accordingly.			
	Visualization & Enlargement.			
	Exercise on cartooning, designing &	enlarging a mural for a		
	specified surface, place & to a scale.			
	Forty eight hours every final work			
3	From the colored sketch of the last w	eek selecting best	48x 5 =	100 marks
	sketch for mural	J	240	for final
	Transform their sketches into comple	te art form.		Murals
	Implications of an internal & external			
	media.	•		
	Visualization nature & local scenes.			
	Compositional studies on a specific th	eme or a narrative for		
	a mural			
		Total	360	300

NOTE:

- Quantum of work to be submitted with preparatory sketches.
- Five best minimum Murals of Forty eight square feet in all to be produced. 2 machetes of 2'x3' sq. feet & 3designs on mount board (30"x 40") & One Mural measuring 6'x4' feet in selected medium.

MURAL (PRACTICAL)

SEMESTER-2

Class M.V.A. 1YEAR SEMESTER -2	Evaluation	Internal
Periods 24hrs	System:	
	Term work:	100
	Total:	100
Syllabi	No. of Lectures	Marks
	assigned	Assigned
Creative Endeavors: (for cafeteria scheme only) *2	25marks	1
Dry pastel	25marks	
Water colour	25 marks	10best
Acrylic	25marks	J
Oil colour		drawings
	100	120hrs

PROGRAM LAYOUT FOR THE UNIT

- The students will be dedicating 30hrs for each module and would generate 10 best drawings. Any students failed to do so will be asked to work on the project until the best 10 drawings are being generated. It indicates that the students will have to dedicate more time towards the unit.
- The students will be spending 30 hrs of each unit in the continuity so as to achieve the command over the skill.
- The materials will not be supplied by the department.
- In case of the completion of all the units the assessment of the student will be done at the department level.
- This is completely class work and under no circumstances the students' work done at home will be accepted for the assessment. It may be considered as a practice done to achieve the skills.
- The units dry pastel water colour Acrylic and oil colour will be learnt by the students by way of learning still life or object drawing
- Attendance compulsory.

SEMESTER 3

In this semester the students will have to work on these guidelines.

- 1. In this semester students will be going for the intern/ training program outside the institute. This program is for uninterrupted 60hrs.
- **2.** For this program the student will first obtain the permission from the head of the department. The student must show the work done under the guidance of guru/guide to the head of the department and the class teacher.
- **3.** This intern/training program will be marked by the guru/ guide under whom the student will work for 60 uninterrupted hours, out of 100 marks, i.e it contains 4 credit marks.s
- **4.** The student can choose the guru/guide on their own according to their need in learning. It must be than related to their area of specialization of working on composition.
- **5.** The intention of this program under the term elective is to gain additional knowledge on the subject that the student has been working since semester-2.
- 6. The students will be oriented in research methodology for writing dissertation. 4 credits are assigned to this course. The students will write on any artist's work (any two artist)according to the learnt research methodology and two core chapters of their dissertation. They will be assessed out of 100 marks.
- **7.** The students are expected to work on the concept/ideas in the 3rd semester, and work on the mural.
- **8.** The student must also concentrate on the continuity of the material along with the style.
- **9.** This is to think in terms of generation of series by concentrating on one concept and style.
- **10.** They will be dedicating twenty four hours for the preparatory sketches for every issues/ideas/ concepts that they chose to work on.
- **11.**The subject that is finalized by the student in this particular semester must be first discussed at length with the class teacher.
- **12.** The idea behind the extensive discussion is to enable students to strengthen the concept that is already decided by the student for their work on their mural.
- **13.**The students will be completing the 10 sketches in given time period time to achieve certain quality and maturity in the work.
- **14.**The mural size must begin from mount board (30"x 40") on wards so that they are a tuned with the larger size and are able to handle the large spaces appropriately. This is also the size that is given during the final exam.
- **15.** The student must submit their portfolio at the end of each semester so as to enable the assessment of the work. Failing to do so they will be mark absent for the said term.
- **16.**Each term has 70% of attendance to which the student must comply.

Mural (Practical) = Semester : III

Clas	ss : MVA II year	Semeste	r : III	
Per	iods per week :	Evaluation	on System :	INTERNAL
	Practical: 24	Term wo	ork	300
		Total:		300
	Any one of the prominent processes (technique) for from 1st year	r mural	No. of lectures Assigned	Marks assigned
1	Twenty four hours every subject's for preparatory sketches of the subject will be made by studies from local scenes and surroundings. Encouraging students to collect various reference mate the subject. From these sketches few will be selected for painting in scheme (based on the subject). Various mediums such as oil pastel, water color etc. will used for painting.	erials for	24 x 5 = 120	100 marks for 10 preparator y sketches
2	Forty eight hours every final work From the colored sketch of the last week selecting best for painting on canvas. Transform their sketches into complete art form. Prepare machete according to the 'topic & material' se for mural. Total		48x5 = <u>240</u> 360	200 marks for final Murals

NOTE:

- Quantum of work to be submitted with preparatory sketches.
- **FOUR** best minimum Murals of Thirty square feet in all to be produced. 2 machetes of 2'x3' sq. feet & 4 design on mount board (30"x 40")
- One Mural measuring 6'x4'or 24 Sq. feet in selected medium.

SEMESTER 4

In this semester the students will have to work on these guidelines.

- **1.** The students are expected to work on the concept/ideas in the 3rd semester, and work on the mural
- **2.** The student must also concentrate on the continuity of the material along with the style.
- **3.** This is to think in terms of generation of series by concentrating on one concept and style.
- **4.** They will be dedicating twenty four hours for the preparatory sketches for every issues/ideas/ concepts that they chose to work on.
- **5.** The subject that is finalized by the student in this particular semester must be first discussed at length with the class teacher.
- **6.** The idea behind the extensive discussion is to enable students to strengthen the concept that is already decided by the student for their work on their mural
- **7.** The students will be completing the 10 sketches in given time period time to achieve certain quality and maturity in the work.
- **8.** The mural size must begin from (30"x 40") on wards so that they are a tuned with the larger size mural and are able to handle the large spaces appropriately. This is also the size that is given during the final exam.
- **9.** The student must submit their portfolio at the end of each semester so as to enable the assessment of the work. Failing to do so they will be mark absent for the said term.
- **10.** Each term has 70% of attendance to which the student must comply.

Mural (Practical) = Semester: IV

Cla	ss : MVA II year	Semester : IV		
Pei	riods per week	Evaluation System : INTERNAL	University Ex	am-100
Pra	actical : 04 only for	+EXTERNAL	marks	
Int	ernal	Term work:	Internal Exan	n-100
		Practical EXAM 100 MARKS : 60	TOTAL 100	
		HRS		
		Total:		
			No.of	Marks
	SYLLABI		lectures	assigned
	Use anyone prominent	medium for mural from first	assigned	
	year			
	DIGITAL 1		001 = 40	0.5
1	EIGHT hours every subject	t's for preparatory sketches	08hrsx5=40	25marks
	A 4::- :111 4	and a subsection		for 5
	A discussion will be condu	•		preparatory
	Preparatory sketches of		sketches	
	students.	la si anima 0 ha abla ta musu ana		
		lesigning & be able to prepare		
	Sketches accordingly.			
	Visualization & Enlargeme			
	<u> </u>	esigning &enlarging a mural for a		
	specified surface, place & t SIXTEEN hours every fin			
2		f the last week selecting best		75marks
	sketch for painting on can	9		for final
	sketch for painting on can	vas.	16hrsx5=80	Murals
	Transform their sketches into complete art form.		10111383-00	1.101 013
		& external mural & suitability of		
	a media.	a cheering maran & suitability of		
	Visualization nature & loca	al scenes.		
		a specific theme or a narrative for		
	A mural.	a specime memo of a narradive for		
		Total	360	300

NOTE:

- Quantum of work to be submitted with preparatory sketches.
- **FOUR** best minimum Murals of Forty eight square feet in all to be produced. 2 machetes of 2'x3' sq. feet & 2 design on mount board (30"x 40")
- Submission will be taken in the form of cd which includes images of mural and the concept of the mural as the citations, and labels.
- But the original works be displayed at the time of the viva and display.

History of Art and Technique {MURAL} (Theory)

SEMESTER=1

In this semester the students will learn:-

- 1. The definition of Mural. When this term did come into existence? The scope of this term as against the term Fresco.
- 2. The students will learn to prepare various ground in the practical of 1st semester and hence its basic information and how to prepare these ground.
- 3. The students will learn about the illustrative example of the various technique of various periods
- 4. The student in this term will learn about the history of fresco and mural of the civilizations other than India.
- 5. The scope is from prehistoric to contemporary world, but only illustrative examples.
- 6. The students will be learning the History of Mural making in India since Prehistory.
- 7. The students will also indulge in the active discussion whether the Ajanta Paintings are termed Mural or fresco.
- 8. The students will also folk and tribal art.
- 9. The students will again discuss and debate the folk art tradition and its influence on the main stream art and thus on mural too.

History of Art and Technique (Theory) Mural= Semester : I

Class	:: MVA I year	Semester : I		
Perio	ods per week :	Evaluation Sy	stem :	
	Lectures: 2	Theory Paper	·(50
		1&1/2hours)	:	50
		Total:		
	Detailed syllabi		No.of	Marks
			Lectures	assigned
1	D.C CM. 1		assigned	
1	Defination of Mural		2	5
2	Fresco(dry and wet surfaces) process			3
4	Fresco(dry and wet surfaces) processCeramic Method and Technique		5	10
	Terracotta Method and Technique			
	 Fibre glass and cold ceramic/m-seal meth 	od & tochnique		
	 Metal casting, glazing etc. 	ou & technique		
	 Stain glass method and technique 			
	Waxing-varnishing-glazing-burnishing			
3	Prehistoric Cave (Technique and concept)			
	Egypt- Seicco (Technique and concept)		10	15
	Roman-Pompeii villa of Mysteries (Techni	aue & concept)		
	Mosaic- Villa of Imperial (Technique and of			
	 Catacombs- Wall Painting (Technique and 			
4	 Gothic Stain glass-(Technique and concept 	ot)		
	 Giotto and Botticelli 		10	15
	 Sta. Maria della Grazia, Milan(last Supper) 			
	Sistine Chapel, The Vatican, Rome			
5	 Mexican Murals- Rivera, Orozoco 		3	05
	Modern Murals in Western Art.			
1	Pre historic Cave painting- Bhimbethika		02	05
2	Ajanta Fresco		05	10
3	Ancient Period			
	• Bagh		08	10
	Badami			
	Sittanavassal, Mattancheri			
	Murals of Bundi, Shekhawati			
	Maratha murals			
	 Murals of Bijapur, Malwa 			

	Jaipur fresco techniqueSouth Indian Cities Tanjore Vijaynagar		
4	 Bengal School-Nandlal Bose, Binode Behari Mukherjee K.G.Subramaniyam Baroda Artists- Shanti Dave, Jyoti Bhatt, Jayanti Rabadia, N.S.Bendre Mumbai- A. Ramchandra, Baburao Sadwelkar, Y.K. Shukla, 	10	15
	Jatin Das, M.F. Hussain, Satish Gujaral, Prafulla Dhanukar, Kashinath S. Salve		
5	 Folk And Tribal Art (concept and life style) Hajari Baug and Taro Ganj (MadhyaPradesh) Mithila, Madhubani, Warli Mio (Haryana) Bhil, Sanzi Figures Kutchhi Murals Bengal Bihar 	05	10
	Total	60	100
	Recommended books: 1.History of Art – Edith Thomory 2.Great Paintings of the Western world by Alison Gallap. 3.Encyclopedia of world Artists Consalting edition		

PHILOSOPHY OF ART (THOERY) = SEMESTER-11

IN THIS MODULE THE STUDENTS OF ALL THE THREE SPECIALIZATIONS WILL LEARN:-

- 1. Indian Philosophy and its relationship with the developments of the thoughts in the ancient India.
- 2. The students will participate in the discussions and debate, learn the six philosophical ancient Indian thoughts.
- 3. They will also learn that these were not part of religion but mere thoughts that were responsible for the understanding of the creation of the world and the existence of the mankind in this system.
- 4. The students will also learn medieaval India concept of Aesthetics and the codified thoughts like shadanga "six limbs"
- 5. They will also be able to get familiar with the texts where the formal values have been noted.
- 6. They will also learn to understand what is the Indian notion of the Aesthetics and the Criticism and how they came to be linked with the spiritual experience
- 7. References of the text by the ancient Indian Literary scholars like Bharata, Anandavardhan and Abhinavagupta who represented different schools of thoughts.
- 8. What is Iconography according to Indian thoughts will also be learnt by the students.
- 9. They will also learn how to apply these theories and interpret their own works and the works by other artists.
- 10. The students will also learn how to analyze the works of great masters and will do a small exercise in tracing their philosophy and ideological sources of their works.
- 11. In this module the students will learn the western notions of the Art and Beauty.
- 12. They will also learn how philosophy did begin and how it developed in the ancient period.
- 13. The students are part of the 21st century and they are more concerned with the recent philosophy and so they will learn the philosophy and Aesthetics that were being developed by Kant,, Hegel Croce and Sussan langer, Clive bell and Roger Fry.
- 14. They will also learn the importance of formal values, expression and content.
- 15. Being the student of Visual Arts they are concerned with the psychology of the artist and importance of its usage for the interpretation of the content of the works of the great masters- they will learn the theory of Dream and analysis by Freud and psyche distance by Eduoard Bullough.
- 16. They would also debate on how the theories of Psychical Distance as proposed by Bullough is different from that of Roger Fry and Sigmund Freud.
- 17. The students will also discuss and debate the study of Aesthetics its scopes and relation between the actual works.
- 18. They will also learn how to do the visual and content based analysis of the works of Pablo Picasso and El Salvador Dali. (these examples would change each academic year)

Philosophy of Art (Theory)= Semester : II

Cla	ss : MVA I year	Semester : I1		
Per	iods per week :	Evaluation System :	Intern	al
	ectures: 2	Theory Paper	50	
		(1&1/2hours)	50	
		Total:		
			No. of	Marks
	Detailed Syllabus		Lectures	0
	INDIAN SECTION		assigned	
1 I	ndian (Oriental)			5
	ndian philosophy -Its principles and religious	s thoughts and their	3	
	elation to art. Nyaya, Samkhya, Yoga, Advaita		L	
	Only Introduction)			
2 5	hadanaga Indian approach to visual arts with	n special references to		5
Į.	paintings.		3	
	formal aspects in Indian art with special refe	-		
	ext.(Aprajitapricchakar, Jayapricchakar only	those verses which	2	
	peaks of Formal aspects)			
	ndian art- Its mythological and socio-politica	l relationship. (one e.g.	3	15
	From each period)	1 1		
	Aesthetic concepts in Indian arts, its sources,	evolution and scope &	3	
	heir relevance to works of arts.	11 (2)	4	10
	Rasasutra and & its commentators. (Abhinava	ibnaratij	4 4	10
	Dhvani & Dhvanyalocana Principle of Iconography and Painting in India	n Art	4	
	nterrelationship of visual art with performing		6	15
	Vature and function of work of art as conceive			
	Modern Indian art- Visual analysis and ideolo			
	N.S.Bendre and M.F.Hussain)	Broar so ar cos	2	
	,		I	
	WESTERN SECT	ΓΙΟΝ		
			No. of	Iarks
	Detailed Syllabus			ssigned
			Assigned	
1	Western (Occidental)			
	Concepts of Art & Beauty with speci	ial reference to the	5	10
	thinkers like:-			
	• Socrates,			
	• Plato,			
	Aristotle,			
2	Fundamental factors in the Creative (work	-	_	1.0
	Content, and Expression & Communicatory	7. ¹	5	10

3	 Kant= Idealism, critique of judgment, critique of pure reason, critique of practical reason 		
	 Croce= Intuition : Art as an Intuition, Art as an 		
	Expression, Art as Aesthetics		
	 Hegel= Idealism, Art and Intuition, Master and Slave 		
	Dialectic	15	20
	 Susan Langer (Theorist)=Form and Formalism, Signs and 		
	Symbol		
	 Roger Fry(Art Critic)= Form and Colour, line and masses 		
	Real and Imaginative life		
	Clive Bell= Form		
	 Sigmund Freud=Dream and Psychoanalysis, Id. Ego, 		
	Super Ego		
	 Eduoard Bullough=Psyche Distance 		
	 A.G.Baumgarten His major work being Aesthetica 		
4	Study of aesthetics & its scope, relationship between actual		
	works of art & principles of aesthetics of the significant period	5	10
	of art history Visual analysis and Ideological sources (Pablo		
	Picasso and El Salvador Dali)		
	Total	60	100

Recommended books:

Bharatiya saundarya shastra:

Bharatiya ani Pashchimatya Saundarya:

A Concise Dictionary of Philosophy

Comparative Aesthetics

Abhinavagupta's Dhvanyalokalocana

Outlines of Indian Philosophy

Saudaryashastra

A Critical survey of Indian Philosophy

Foundations of Indian aesthetics

Prinicipals of Compositions in Hindu Sculpture

Comparative Aesthetics

Abhinavagupta and his works

The Dhvanyaloka and its critics

Cultural Leaders of India (series)

'Aestheticians' & 'Philosophers'

"Theories of meaning"

16) "Oriental and Christian Philosophy"

17) "Aesthetic Rapture"

18) "Indian Wisdom"

19) "History of Indian Philosophy

P.N. Borkar

Lila Gowilkar & Dandekar

K.Srinivas and V. Kutumba Shastri

K.C. Pandey

G.T. Deshpande

T. Srinivas İyengar

R.B. Patankar

Dr.Chandradhar Sharma

Vidya Niwas Mishra

Alice Boner

G. Hanumantha Rao

V. Raghvan

Dr. K. Krishnamoorthy

(Ministry of Information & Broadcasting,

Govt. of India)

Kunjuni Raja

C. Shivaramammurty

Mason and Patwardhan

Monier Williams

Dr. Sarvapalli Radhakrishanan

FOR WESTERN SECTION

1	"Art and Visual Percption "	Rudolf Arnhiem	
2	"Form & Vision"	Roger Fry	
3	"Comparative Aesthetics"	K.C. Pandey	
4	"A Concise Dictionary of Philosophy"	K.Srinivas and V. Kuti	umba Shastri
5	"Pachataya tatvagyanacha itihas"		
6	"Art and Aesthetics in a New Key"	Susan Langar	
7	"Encyclopedia of Aesthetics"		
8	"Hegel-Introductory lectures in Aesthe	etics" Ed.	Penguin series

ELECTIVE SUBJECT (ONLY IN THE 3PD SEMESTER)

THIS IS THE INTERNSHIP PROGRAM AND THE STUDENTS WILL BE WORKING WITH THE GUIDE OUTSIDE THE INSTITUTION WITH THE DUE PERMISSION OF THE CLASS TEACHER AND THE HEAD OF THE DEPARTMENT

- 1. This is primarily a practical program, however if the student presents a strong argument she may be permitted to do a theoretical training program.
- 2. The students will be completing this training in an **uninterrupted 60hrs** program.
- 3. They will be assessed by the guide teacher or a guru out of 50 marks and will be given two credits for it.
- 4. The students will follow the instructions given by the guru/guide teacher and will have to present the work done during this period to the class teacher and head of the department, after the successful completion of the program.
- 5. The students will be submitting the marks in the third semester only, so as to be able to qualify for appearing in the 4th semester.

ELECTIVE (A TRAINING PROGRAM) RESTRICTED TO BE COMPLETED IN 3RD SEMESTER

Class:	MVA II year	Semester : III		
Period	s per week :	Evaluation System :		
	Lectures: 4	Term work:	100	
		Total:	100	
	Students can select any one of t	the following areas	No. of	Marks
	prescribed by the university.		lectures	assigned
			assigned	
1		ries / other Intuitions or ponsibility. The student can mission of the guide or the study of elective tage.	60	For project 50 marks for Attendance, Seminars, Sectionals, Assessment
	the concerned teacher	Total	60	100
		I Uldi	00	100

RESEARCH METHODOLOGY SEMESTER III

PROGRAM LAY OUT

- 1. The student will learn about research methodology its meaning and its purpose.
- 2. They will learn about hypothesis and how to hypothize.
- 3. How to conceptualize their hypothesis.
- 4. The students will also learn how to do a critical analysis of the study material.
- 5. The students will also learn the importance of various stages of research, like data collection, assessment and interpretation of the collected data.
- 6. They will be learning about the importance of the foot notes, bibliography, appendix, endnotes, indexes and citations.
- 7. They will be made familiar with the methods of writing the citations.
- 8. The students will at the end of the module write two assignments, one on any topic other than that of their dissertation and one topic concerning their dissertation.
- 9. This will enable them to present in writing what they have learnt from this module.
- 10. After completing this module they will be able to conceptualize and theorize their hypothesis.
- 11. This will enable them to write their dissertation more effectively and will be able to think for going to Ph.D. course in future.
- 12. This is a 100 marks and 4 credits module.

RESEARCH METHODOLOGY SEMESTER III

Class M	.V.A. II YEAR	Semester : III					
PRERIO	D PER WEEK: 4	Evaluation System: INTERNAL TERM WORK: 100 MARKS 2Assignments					
SR.NO.	SYLLABII	No. of lectures assigned	Marks assigned for each assignments*				
1	Primary and secondary b. Data collection, assessmen interpretation of the collection. c. Writing foot notes, bibliog	 a. Understanding the source of information Primary and secondary b. Data collection, assessment and interpretation of the collected data. c. Writing foot notes, bibliography, appendix, endnotes, indexes and citations. 					
2	INDIAN SCHOLARS e. Ananda Coomarswamy- H And Indonesian Art f. C. Shivarammmurti- India g. Stella Kramrisch- Indian S	20	34				
3	b. J.J. Wincklemann- Greek S	a. E.H. Gombrich- Story Of Artb. J.J. Wincklemann- Greek Sculptures		34			
			TOTAL=	TOTAL=100			

^{*}Note:-

The assessment of both the assignments will be done on the basis of above scheme. 16 marks for proper handling of the collected data, 17 marks for the study and analysis of the work done by the western scholars and 17 for the study made by Indian scholars as mentioned in the syllabi.

SEMESTER IV

DISSERTATION AND VIVA VOCE

- a. For this module the students will work according to the research methodology that has been taught to them in the third semester.
- b. The student should decide the topic at the end of the 2^{nd} semester.
- c. They will be discussing the topic with the concerned teacher in the beginning of the 3rd semester.
- d. There are no restrictions on the selection of the topics but a careful scrutiny of the work topic will be done by the concerned teacher.
- e. The student should be explained the difference between the dissertation and a write up, or an essay or newspaper article.
- f. A regular presentation of dissertation by the students to monitor the progress of the work.
- g. Use of various theories to explain the topics while doing the dissertation.
- h. Students be explained the importance of foot notes, end notes, appendix, list of illustrations, glossary and bibliography and to incorporate in their work.
- i. This will be 0f 4 credits and 100 marks out of which 50 will that be of dissertation writing and 50 will that be of viva voce.

Dissertation----Viva-Voce Semester : IV

Class: I	MVA II year	Semester : IV					
Periods	s per week :	Evaluation System : UNIVERSITY					
Prepara	ation time : 4	Term work: Dissertation75					
		Viva-Voce: 75					
		Total: 150					
1	1 Dissertation						
	The Post Graduate candidates are required to select a suitable topic for their dissertation in consultation with Head of Department & work on under his /her guidance or under a teacher approved by the department. The dissertation should be prepared in the prescribed manner & handed over to the Head of Department positively before the commencement of the theory examinations. (7000 to 8000 words for dissertation)						
2	Viva-Voce (the students to be given encouragement to use audio-visual method for the presentation of their works as well as dissertation)						
	This examination will be conducted by a panel nominated by S. N.D. T. Women's University.						
		Total	90hrs.				

SEMESTERWISE SCHEMES OF ASSESSMENT AND ASSIGNMENTS

SCHEME: Semester I

	Subjects	L	Cr	P	D	TP	TW	P	Т
1	Specialization (Any one)		12	24			300		300
2	History of Art & Technique (Related to Specialization)	04	04		02	50		50	100
3	Creative Endeavors		04	08			100		100
	Total		20						500

SCHEME: Semester II

	Subjects	L	Cr	P	D	TP	TW	Р	Т
1	Specialization (Any one)		12	24			300		300
2	Philosophy of Art	04	04		02	50		50	100
3	Creative Endeavors		04	08			100		100
	Total		20						500

SCHEME: Semester III

	Subjects	L	Cr	P	D	TP	TW	P	T
1	Specialization (Any one)		12	24			300		300
2	Elective Subject * (grade system)	04	04		60				100
3	Research Methodology	04	04		04		100		100
	Total		20						500

SCHEME: IV Semester

	Subjects	L	Cr	P	D	TP	TW	P	T
1	Specialization (Any one)		06	12			100	100	200
2	Dissertation *	04	04		60		50		100
	Viva- Voce						50		
3	Internship(Grade system) + Report		08		240				200
	writing								
	Total		20						500

C = Credit, L = No. of Lectures, P = Practical in hrs, D = Duration of theory paper for Examination in hrs, TP = Theory Paper-marks, TW = Term Work-marks, P = Practical marks, T p = Total

 ${f 1}$ credit is equivalent to ${f 30}$ hrs. for practical subject & ${f 15}$ hrs. for theory subject & will be evaluated for ${f 25}$ marks.

Panel for Dissertation & Viva- Voce. *

It will be consisting of four members .i.e. two internal Examiner (one from each center) &two subject experts as external Examiners. Internal Examiner will be the concerned guiding teacher

ASSESSMENT SCHEME

For Creative Painting, Mural and Portraiture

Practical work	k executed o	during seme	ester I, II &	ı III in th	ne presence of	guide	Teacher
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The allotment of the marks as given below:

The preparatory 10 Sketches ------100 marks.

Final Paintings / Portraitures / Murals------200 marks Following the minimum 60 sqft.

For Paintings, 30 sqft for Mural and 50 sqft for Portraiture

<u>Submission for semester I, II,III & IV in the form of the portfolio and in the form of cd at the end of the program.</u>

For the fourth semester the assessment will be done for only 150 marks and the examination will be conducted for 150 marks

The allotment of the remaining 150 marks are as given below:

The preparatory 05 Sketches ------50 marks. Final Paintings / Portraitures / Murals-----150 marks.

At the time of examination of practical, the student may be provided the canvas or any suitable support for Creative Painting & Portraiture subjects and Mount for Mural.

Sizes of Canvases & Mount.

36"x 48"-----Canvas.

30"x 40"-----Mount.

ASSESSMENT OF THE DISSERTATION AND FINAL EXAM WORK

- 1. The student whose all the semester assessment are cleared, who have also completed elective and research methodology paper will be submitting their dissertation one month in before the exam, to the head of department.
- 2. The viva voce will be conducted on a stipulated date after the completion of the practical exam.
- 3. The viva voce will be taken individually by the panel of subject experts and guiding teacher and the head of the department.
- 4. The student must be ready with the digital presentation for the viva of the dissertation.
- 5. The final exam work must be put up as an exhibition, which must consist of best of their term work from all the semesters.

OBJECTIVES OF THE INTERNSHIP

- The students will be able to apply their knowledge into practice.
- They will be able to ready for themselves for the employment into various fields
- To gain confidence and leadership quality.