S.N.D.T. WOMEN'S UNIVERSITY MUMBAI

REVISED CURRICULAM

M. PHARM.

SPECIALIZATION: PHARMACEUTICS

FOUR SEMESTER PROGRAMME

Effective from Academic Year 2012-13

The M. Pharm. (Pharmaceutics) course was introduced in 2005 at C.U. Shah College of Pharmacy by SNDT Women's University. The course is devised with a focus on the aptitude, talents and job potential for women in pharmaceutical industry and research and development

| Sem | Subject Code | Subject | Hours/ Week | Hours/ Week | Credits | Credits | Marks | Marks |
|-----|-----------------|---------|----------------|----------------|---------|---------|-------|-------|
| | | | TH | PR | TH | PR | ТН | PR |

institutes.

This is a four semester programme with the following specific features:

- 1. Emphasis on advanced formulation design and development techniques including controlled release, Novel Drug delivery Systems and various strategies for drug targeting.
- 2. Applications of modern analytical techniques like spectroflurometry, infrared spectrophotometry, NMR, Spectromentry HPLC, HPTLC, X-ray diffraction analysis and spectral analysis.
- 3. Thrust on good manufacturing practices, quality audits, documentation and validation with a view to create total quality consciousness.
- 4. Packaging and product development courses designed to teach current trends in formulation and packaging of pharmaceuticals and newer drug delivery systems.
- 5. Understanding of Regulatory affairs, New Drug Application and patenting procedures.
- 6. Students work on a research project for two semesters and submit a dissertation at the end of fourth semester for which they are evaluated by Subject experts.
- 7. One month in plant training in industry to correlate theory with professional practice.
- 8. Guest lectures and seminars are routinely arranged where visiting faculty impart insights in state-of-art technology and current advances in pharmaceutical sciences.

ADMISSION CRITERIA:

Only Female candidates shall be admitted as per rules of Directorate of Technical Education, Maharashtra: (a) Non Sponsored Seats (b) Sponsored Seats (c) Seats for reserved Category candidates. Admission will be given on purely merit basis to candidates with valid GPAT/CET score. Any additional rules prescribed by the AICTE or SNDT Women's University will be applicable.

SCHEME: M.Pharm. In Pharmaceutics

| First | S1- | Advanced | 4 | 8 | 4 | 4 | 100 | 100 |
|-------------|---------------------|-------------------------------------|-------|----|----|----|------|-----|
| | MPH-1 | Pharmaceutics I | | | | | | |
| | S1- | Physical | 4 | - | 4 | - | 100 | - |
| | MPH-2 | Pharmaceutics | | | | | | |
| | S1- | Modern | 4 | 8 | 4 | 4 | 100 | 100 |
| | MPH-3 | Analytical | | | | | | |
| | | Techniques I | | | | | | |
| | S1- | Total Quality | 4 | - | 4 | - | 100 | - |
| | MPH-4 | Management | | | | | | |
| | | Total | 16 | 16 | 16 | 8 | 400 | 200 |
| Second | S2- | Advanced | 4 | 8 | 4 | 4 | 100 | 100 |
| | MPH-1 | Pharmaceutics II | | | | | | |
| | S2- | Industrial | 4 | - | 4 | - | 100 | - |
| | MPH-2 | pharmacy | | | | | | |
| | S2- | Modern | 4 | 8 | 4 | 4 | 100 | 100 |
| | MPH-3 | Analytical | | | | | | |
| | | Techniques II | | | | | | |
| | S2- | Packaging | 4 | - | 4 | - | 100 | - |
| | MPH-4 | Development | | | | | | |
| | | Total | 16 | 16 | 16 | 8 | 400 | 200 |
| Third | S3- | IndustrialTraining | One | | 2 | | 50 | |
| | MPH-1 | | Month | | | | | |
| | S3- MPH-2 | Computing & Statistics | 4 | - | 4 | - | 100 | - |
| | S3- MPH-3 | Pharmacokinetics & Biopharmaceutics | 4 | - | 4 | - | 100 | - |
| | S3- MPH-4 | Research Methodology | 4 | - | 4 | - | 100 | - |
| | S3- MPH-5 | Research Seminar | 4 | - | 2 | - | 50 | - |
| | S3- MPH-6 | Research Project | - | 16 | - | 8 | 200 | - |
| | | Total | 16 | 16 | 24 | - | 600 | - |
| Fourth | S4 | Research Project (Thesis) | 32 | - | 12 | - | 300 | - |
| | S4 | Research Colloquim | - | - | 4 | - | 100 | - |
| | S4 | & Viva | - | - | 8 | - | 200 | - |
| | | Total | 72 | - | 24 | - | 600 | - |
| | | Grand Total | | | 80 | 16 | 2000 | 400 |

ABBRIVATIONS:

| SEMESTER NUMBER | SPECIALIZATION | SUBJECT NUMBER |
|-----------------|----------------|------------------|
| S1 | PH | 1 |
| SEMESTER 1 | PHARMACEUTICS | SUBJECT NUMBER 1 |

Semester I

| SR. | SUBJECT | Exam | | | Theory | | Exam | Practicals | | | | |
|-----|--|------|------|------|--------|---------|------|------------|------|-------|---------|--|
| NO | | Dur. | Int. | Ext. | Total | Credits | Dur. | Int | Ext. | Total | Credits | |
| 1 | Modern Analytical Techniques-I | 3 | 50 | 50 | 100 | 4 | 6 | 50 | 50 | 100 | 4 | |
| 2 | Advanced Pharmaceutics-I | 3 | 50 | 50 | 100 | 4 | 6 | 50 | 50 | 100 | 4 | |
| 3 | Physical Pharmacy | 3 | 50 | 50 | 100 | 4 | - | - | - | - | - | |
| 4 | Quality Management & Drug Regulatory Affairs | 3 | 50 | 50 | 100 | 4 | - | - | - | - | - | |

Semester I : Total credits = 24

Semester- II

| SR. | SUBJECT | Exam. | | , | Theory | | Exam. | Practicals | | | |
|-----|------------------------------------|-------|------|------|--------|---------|-------|------------|------|-------|---------|
| NO | | Dur. | Int. | Ext. | Total | Credits | Dur. | Int. | Ext. | Total | Credits |
| 1 | Modern Analytical Techniques-II | 3 | 50 | 50 | 100 | 4 | 6 | 50 | 50 | 100 | 4 |
| 2 | Advanced Pharmaceutics-II | 3 | 50 | 50 | 100 | 4 | 6 | 50 | 50 | 100 | 4 |
| 3 | Industrial Pharmacy | 3 | 50 | 50 | 100 | 4 | - | - | - | - | - |
| 4 | Packaging Development | 3 | 50 | 50 | 100 | 4 | - | - | - | - | - |

Semester II : Total credits = 24

Semester III

| SR. NO | SUBJECT | Exam Dur. | Theor | D | | | Exam Dur. | Practicals | | | |
|-----------|-------------------------------------|--------------|-------|------|-------|---------|--------------|------------|------|-------|---------|
| 110 | | Dui. | Int. | Ext. | Total | Credits | | Int | Ext. | Total | Credits |
| 1 | Computing & Statistics | 3 | 50 | 50 | 100 | 4 | | | | | |
| 2 | Biopharmaceutics & Pharmacokinetics | 3 | 50 | 50 | 100 | 4 | - | | | | |
| 3 | Research Methodology | 3 | 50 | 50 | 100 | 4 | | - | - | - | - |
| 4 | Research Seminar | 1 | 25 | 25 | 50 | 2 | - | - | - | - | - |
| 5 | Research Project | - | - | - | - | - | - | - | - | 200 | 8 |

| 6 | Industrial Training | | 50 | 2 | | | |
|---|---------------------|--|----|---|--|--|--|
| | | | | | | | |

Semester III: Total credits = 24

Semester IV

| SR. NO | SUBJECT | Exam Dur. | Theor | Theory | | | Exam Dur. | | | | |
|-----------|---------------------------|--------------|-------|--------|-------|---------|--------------|-----|------|-------|---------|
| | | 2021 | Int. | Ext. | Total | Credits | 2011 | Int | Ext. | Total | Credits |
| 1 | Research Project (Thesis) | - | - | - | 300 | 12 | - | - | - | - | - |
| 2 | Colloquium | 1 | | | 100 | 4 | | - | - | - | - |
| 3 | Viva | 1 | - | - | 200 | 8 | | - | - | - | - |

Semester IV: Total credits = 24

Semester I+ II + III + IV = 96 Credits Course

SEMESTER III & IV

Project and Thesis work

Every student for the degree of Master of Pharmacy shall be required to undertake a project involving methodical research under the supervision of an approved guide and submit three copies of the thesis, duly certified by the supervisor to the Head of the Department/Principal.

SEMESTER III

Research Project and Industrial training

The student should complete industrial training for one month during the course work.

The research project will be evaluated as follows:

| Research Project | Marks |
|-------------------|-------|
| Reference work | 100 |
| Experimental work | 100 |
| Total marks | 200 |

| Research seminar | Marks |
|------------------|-------|
| Total marks | 50 |

| Industrial Training | Marks |
|---------------------|-------|
| Total marks | 50 |

SEMESTER IV

Research Project and Thesis work

The research project will be evaluated as follows:

| Thesis work | Marks |
|-----------------------------------|-------|
| Experimental work | 75 |
| Presentation/ communication | 50 |
| Result/ conclusion | 75 |
| Research Colloquium | 100 |
| Viva voce and external assessment | 200 |
| Total marks | 600 |

The students will be awarded grades based on their performance as per the university rules.

| Subject Code | Title of the subject | Page Number |
|-----------------|--|-------------|
| Serial No. | Introduction, Scheme & Evaluation Pattern | |
| | Semester I | |
| S1-MPH-1 | Modern Analytical Techniques I | |
| S1-MPH-1 | Modern Analytical Techniques I (Practicals) | |
| S1-MPH-2 | Advanced Pharmaceutics I | |
| S1-MPH-2 | Advanced Pharmaceutics I (Practicals) | |
| S1-MPH-3 | Physical Pharmacy | |
| S1-MPH-4 | Total Quality Management | |
| | Semester II | |
| S2-MPH-1 | Modern Analytical Techniques II | |
| S2-MPH-1 | Modern Analytical Techniques II (Practicals) | |
| S2-MPH-2 | Advanced Pharmaceutics II | |
| S2-MPH-2 | Advanced Pharmaceutics II (Practicals) | |
| S2-MPH-3 | Industrial pharmacy | |
| S2-MPH-4 | Packaging Development | |
| | Semester III | |
| S3-MPH-1 | Computing & Statistics | |
| S3-MPH-1 | Computing & Statistics (Practicals) | |
| S3-MPH-2 | Biopharmaceutics & Pharmacokinetics | |
| S3-MPH-2 | Biopharmaceutics & Pharmacokinetics (Practicals) | |
| S3- MPH-3 | Research Methodology | |

Semester I

M.Pharm. S1-MPH-1: Analytical Techniques I

| SEME | STER | | SUBJI | ECT | |
|-------------------|------|-------------------------|-------|-------|-----|
| 1 | | Analytical Techniques I | | | |
| WEEKLY ASSIGNMENT | | CREDITS | | MARKS | |
| TH | PR | TH | PR | TH | PR |
| 4 | 8 | 4 | 4 | 100 | 100 |

The course is divided into 4 modules of **one credit each** with 15 instructional hrs/module

Objectives: Analytical techniques have become an integral part of pharmaceutical and other industries. Thorough knowledge of these techniques is essential for the following reasons.

- 1. To understand importance of various analytical techniques in determining purity of compounds
- 2. To carry out quantitative estimation of drugs from formulations and plant extracts
- 3. To carry out qualitative estimation of compounds for correct identification
- 4. To elucidate the structure of compounds from the analytical data
- 5. To isolate and identify the impurities in the sample
- 6. To monitor chemical reactions using analytical data

The knowledge of these techniques would make students confident while working with R & D and Quality Control departments of industry.

Pre-assessment:

- To determine the entry level knowledge of students about electromagnetic radiation, wave lengths, colors, principles of spectrometry, absorption and emission spectrometry, electronic transitions and type of spectra
- 2. To assess the knowledge of students about role of water as an impurity
- 3. To know the fundamental concepts of solubility and role of solubility in Pharmacy

| Module 1 | Spectroscopy & Phase Analysis 1 cred | lit |
|------------|---|-----|
| 01: 4: | | |
| Objectives | • To make students familiar with the principles of quantitative estimation using UV-visible spectrometry | |
| | To enable students to use spectrometers with proper understanding | |
| | To make students competent for the basic quality control requirements or needs of industries | |
| | To make students familiar with the principles of quantitative estimation of moisture in various pharmaceutical products and commonly used solvents using simple instrumental techniques | |
| | • To enable students to use Karl Fischer method of analysis with proper understanding | |
| | • To make students familiar with the principles of quantitative estimation of solubility of a compound | |
| | • To enable students to understand effect of impurities on solubility of a compound | |
| Contents | Topics covered | Hrs |

Ultraviolet-Visible Spectrometry

General Principles of Spectrometry:

Line spectrum, band spectrum, absorption spectroscopy, emission spectroscopy, electromagnetic spectrum, meaning of various terms like absorbance, transmittance, absorptivity, molar absorptivity, $E_{1cm}^{1\%}$ and λ max. Various electronic transitions, auxochromic auxochromes, bathochromic and hypsochromic shifts. Instrumentation with respect to sources, Monochromators - prisms and gratings, absorption and interference filters, detectors-Barrier cell, photocell, photomultiplier tube, refractive index detector, single and double beam UV spectrometers, Applications of UV spectroscopy, Fieser Woodward rules, calculation of λmax values for important functional groups.

• Derivative UV Spectrometry

Principle and applications of derivative UV spectrometry, analysis of a binary and a multi-component system, background effect, background correction methods, difference spectrometry, difference derivative spectrometry

Problems based on Beer- Lambert law, Conversion of transmittance to absorbance and vice versa, calculation of λ max values base on Fieser Woodward rules

• Determination of Water

Importance of determination of water or moisture content. Various methods used for determination of water and moisture content in pharmaceutical products by industries. Composition of Karl-Fischer reagent, its standardization and reactions involved in determination of water

• Phase Solubility Analysis

Importance of phase solubility analysis, various phase solubility diagrams, different regions in the diagram and their significance. Applications of phase solubility diagrams.

(2)

(7)

(2)

| | To make students write answers to the commonly asked questions on the | |
|------------|--|-----|
| Assigned | topic | |
| writing | • To prepare tables and summarize formulae required for solving problems | |
| & | To draw neat ray diagrams | |
| Exercise | To solve numerical problems | |
| activities | • To write down reactions involved in estimation of moisture | |
| | • To draw phase solubility diagrams | |
| Tutorial | To carry out literature survey to compile names of drugs analyzed by the | (4) |
| | learnt techniques | |
| | • To find updates in the learnt techniques | |
| | 1. Principles of Instrumental Analysis: Douglas A. Skoog(Author), F. James | |
| Assigned | Holler, Stanley R. Crouch, 6 th edition, Publisher: Brooks Cole. 2006. | |
| Reading/ | 2. Practical Pharmaceutical Chemistry: A. H Beckett and J. B.Stenlake, 4 th | |
| References | edition, Part II, CBS Publishers, 2011 | |
| | 3. Instrumental Methods of Analysis: S. S. Mahajan, , Popular Prakashan Pvt. | |
| | Ltd., Mumbai, 2010. | |
| | 4. Quantitative Analysis of Drugs in Pharmaceutical Formulations: P.D. Sethi, | |
| | 3 rd edition, CBS Delhi. 2008. | |
| | 5. Published articles pertaining to the learnt techniques in reputed journals | |
| | like Analytical Chemistry, Analytical Communications, The Analyst, | |
| | Indian Drugs, etc. | |

| Module 2 | Spectrofluorimetry, Atomic Absorption And Emission Spectrometry | 1 |
|------------|--|--------|
| | & X-Ray Diffraction Analysis | credit |
| Objectives | To make students familiar with the principles of selective quantitative estimation using instrumental methods To enable students to use spectrofluorometer with proper understanding To make students competent for the basic quality control requirements of industries | |
| | To make students familiar with the principles of absorption and emission spectrometry To enable students to use atomic absorption spectrometer with proper understanding and make them competent for quality control activities | |

| | of industry | |
|------------|---|------------|
| | • To make students familiar with the concept of analysis of crystal | |
| | structures | |
| Contents | Topics covered | Hrs |
| | • Spectrofluorimetry | (7) |
| | Principle, definition and types of luminescence, Resonance | |
| | fluorescence and Stokes' effect, Mechanism of fluorescence and | |
| | phosphorescence, singlet and triplet states, quenching of fluorescence, | |
| | factors affecting fluorescence, intrinsic structure of a molecule and | |
| | fluorescence, instrumentation and applications. | |
| | Analysis of directly fluorescing substances – inorganic species, | |
| | vitamins, alkaloids, steroids and medicinal agents | |
| | Analysis of indirectly fluorescing substances -by derivatization | |
| | Derivatising agents for metals, non-metals and organic compounds. | |
| | Use of derivatising agents such as – salicylaldehyde, | |
| | 8-hydroxyquinoline, dansyl chloride, disyl chloride, NBD chloride, | |
| | fluoresamine, o-phthaladehyde and Br-MMC. | |
| | Fluorescent indicators. | |
| | Quenching Methods and fluoroimmuno assays | |
| | Atomic Absorption And Emission Spectrometry | (4) |
| | Principle, Sample atomization techniques, Introduction of singlet, | (4) |
| | doublet and triplet molecular states, atomic absorption and | |
| | emission spectra for metals, Fuels and oxidants, | |
| | Temperature profile, flame absorption and flame emission profiles, | |
| | flame and non-flame atomizers | |
| | Turbulent flow burners, laminar flow burners, Applications | |
| | • X-Ray Diffraction Analysis | (2) |
| | Principle, Bragg's Law, instrumentation, sources of X-rays, | \ / |
| | Applications | |
| Assigned | To make students write answers to the commonly asked questions | |
| writing & | on the above topics | |
| Exercise | • To write down reactions involved in derivatization | |
| activities | • To draw neat diagrams for absorption and emission profiles and | |

| | atomizers | |
|------------|---|-----|
| Tutorial | To carry out literature survey to compile names of drugs analyzed by spectrofluorimetry, atomic absorption spectrometry and X-ray crystallography To find updates in the learnt techniques | (2) |
| Assigned | 1. Principles of Instrumental Analysis: Douglas A. Skoog(Author), F. | |
| Reading/ | James Holler, Stanley R. Crouch, 6 th edition, Publisher: Brook, 2006. | |
| References | 2. Practical Pharmaceutical Chemistry: A. H Beckett and J. B.Stenlake, | |
| | 4 th edition, Part II, CBS Publishers., 2011. | |
| | 3. Instrumental Methods of Analysis: S. S. Mahajan, January, Popular | |
| | Prakashan Pvt. Ltd., Mumbai, 2010. | |
| | 4. Published articles pertaining to the learnt techniques in reputed | |
| | Journals like Analytical Chemistry, Analytical Communications, | |
| | The Analyst, Indian Drugs, etc. | |

| Module 3 | X-Ray Diffraction Studies, Thermal Analysis & Electrophoresis 1 cre | edit |
|------------|--|------|
| Objectives | To make students familiar with the principles of qualitative estimation using analytical techniques To enable students to use IR spectrometers with proper understanding To make students competent for the R & D requirements or needs of industries To make students familiar with the quantitative and qualitative applications of various thermal methods To enable students to use DSC with proper understanding To learn an unique technique for analysis of charged molecules and proteins ii) To understand use of electrophoresis in formulations | |
| Contents | Topics covered | Hrs |
| | • IR Spectrometry | (7) |
| | Principle, types of vibrations, Instrumentation with respect to | |
| | sources, monochromators-prisms and gratings, | |
| | detectors-thermocouple, bolometer, Golay cell, pyroelectric | |

| detector, Sample preparation techniques, Michelson interferometer, FT-IR, applications, various regions in IR spectrum and their use for characterization of functional groups. Problems based on functional group characterization and structure elucidation based on wave numbers • Thermal Analysis Thermogravimetry (TG), Differential thermal Analysis (DTA), Differential Scanning Calorimeter (DSC) Principle, technique, instrumentation, applications, differential thermogram / DSC curve • Electrophoresis Theory and principles, Zeta potential, classification, instrumentation, moving boundary electrophoresis, Zone Electrophoresis (ZE), Isoelectric focusing (IEF), Immuno-electrophoresis and applications of electrophoresis. Assigned • To make students write answers to the commonly asked questions on the topic • To draw neat diagrams and write definitions and equations involved in the chapter |
|--|
| for characterization of functional groups. Problems based on functional group characterization and structure elucidation based on wave numbers • Thermal Analysis Thermogravimetry (TG), Differential thermal Analysis (DTA), Differential Scanning Calorimeter (DSC) Principle, technique, instrumentation, applications, differential thermogram / DSC curve • Electrophoresis Theory and principles, Zeta potential, classification, instrumentation, moving boundary electrophoresis, Zone Electrophoresis (ZE), Isoelectric focusing (IEF), Immuno-electrophoresis and applications of electrophoresis. Assigned writing & Exercise • To make students write answers to the commonly asked questions on the topic • To draw neat diagrams and write definitions and equations involved in the chapter |
| functional group characterization and structure elucidation based on wave numbers • Thermal Analysis Thermogravimetry (TG), Differential thermal Analysis (DTA), Differential Scanning Calorimeter (DSC) Principle, technique, instrumentation, applications, differential thermogram / DSC curve • Electrophoresis Theory and principles, Zeta potential, classification, instrumentation, moving boundary electrophoresis, Zone Electrophoresis (ZE), Isoelectric focusing (IEF), Immuno-electrophoresis and applications of electrophoresis. Assigned writing & To make students write answers to the commonly asked questions on the topic Exercise • To draw neat diagrams and write definitions and equations involved in the chapter |
| based on wave numbers • Thermal Analysis Thermogravimetry (TG), Differential thermal Analysis (DTA), Differential Scanning Calorimeter (DSC) Principle, technique, instrumentation, applications, differential thermogram / DSC curve • Electrophoresis Theory and principles, Zeta potential, classification, instrumentation, moving boundary electrophoresis, Zone Electrophoresis (ZE), Isoelectric focusing (IEF), Immuno-electrophoresis and applications of electrophoresis. Assigned • To make students write answers to the commonly asked questions on the topic • To draw neat diagrams and write definitions and equations involved in the chapter |
| Thermal Analysis Thermogravimetry (TG), Differential thermal Analysis (DTA), Differential Scanning Calorimeter (DSC) Principle, technique, instrumentation, applications, differential thermogram / DSC curve Electrophoresis Theory and principles, Zeta potential, classification, instrumentation, moving boundary electrophoresis, Zone Electrophoresis (ZE), Isoelectric focusing (IEF), Immuno-electrophoresis and applications of electrophoresis. Assigned To make students write answers to the commonly asked questions on the topic Exercise To draw neat diagrams and write definitions and equations involved in the chapter |
| Thermogravimetry (TG), Differential thermal Analysis (DTA), Differential Scanning Calorimeter (DSC) Principle, technique, instrumentation, applications, differential thermogram / DSC curve • Electrophoresis Theory and principles, Zeta potential, classification, instrumentation, moving boundary electrophoresis, Zone Electrophoresis (ZE), Isoelectric focusing (IEF), Immuno-electrophoresis and applications of electrophoresis. Assigned • To make students write answers to the commonly asked questions on the topic • To draw neat diagrams and write definitions and equations involved in the chapter |
| Scanning Calorimeter (DSC) Principle, technique, instrumentation, applications, differential thermogram / DSC curve • Electrophoresis Theory and principles, Zeta potential, classification, instrumentation, moving boundary electrophoresis, Zone Electrophoresis (ZE), Isoelectric focusing (IEF), Immuno-electrophoresis and applications of electrophoresis. Assigned • To make students write answers to the commonly asked questions on the topic • To draw neat diagrams and write definitions and equations involved in the chapter |
| Principle, technique, instrumentation, applications, differential thermogram / DSC curve • Electrophoresis Theory and principles, Zeta potential, classification, instrumentation, moving boundary electrophoresis, Zone Electrophoresis (ZE), Isoelectric focusing (IEF), Immuno-electrophoresis and applications of electrophoresis. Assigned • To make students write answers to the commonly asked questions on the topic • To draw neat diagrams and write definitions and equations involved in the chapter |
| thermogram / DSC curve • Electrophoresis Theory and principles, Zeta potential, classification, instrumentation, moving boundary electrophoresis, Zone Electrophoresis (ZE), Isoelectric focusing (IEF), Immuno-electrophoresis and applications of electrophoresis. Assigned • To make students write answers to the commonly asked questions on the topic Exercise • To draw neat diagrams and write definitions and equations involved in the chapter |
| Electrophoresis Theory and principles, Zeta potential, classification, instrumentation, moving boundary electrophoresis, Zone Electrophoresis (ZE), Isoelectric focusing (IEF), Immuno-electrophoresis and applications of electrophoresis. Assigned writing & topic Exercise activities • To draw neat diagrams and write definitions and equations involved in the chapter |
| Theory and principles, Zeta potential, classification, instrumentation, moving boundary electrophoresis, Zone Electrophoresis (ZE), Isoelectric focusing (IEF), Immuno-electrophoresis and applications of electrophoresis. Assigned To make students write answers to the commonly asked questions on the topic Exercise To draw neat diagrams and write definitions and equations involved in the chapter |
| boundary electrophoresis, Zone Electrophoresis (ZE), Isoelectric focusing (IEF), Immuno-electrophoresis and applications of electrophoresis. Assigned To make students write answers to the commonly asked questions on the topic Exercise To draw neat diagrams and write definitions and equations involved in the chapter |
| (IEF), Immuno-electrophoresis and applications of electrophoresis. Assigned To make students write answers to the commonly asked questions on the topic Exercise To draw neat diagrams and write definitions and equations involved in the chapter |
| Assigned • To make students write answers to the commonly asked questions on the topic Exercise • To draw neat diagrams and write definitions and equations involved in the chapter |
| writing & topic Exercise To draw neat diagrams and write definitions and equations involved in the chapter |
| Exercise • To draw neat diagrams and write definitions and equations involved in the chapter |
| activities chapter |
| |
| |
| To elucidate structure of a molecule based on IR data |
| Tutorial • To carry out literature survey to compile names of drugs analyzed by IR (3) |
| spectrometry, X-ray crystallography and by electrophoresis |
| To compile different applications of electrophoresis |
| To find updates in the learnt techniques |

| Assigned | 1. | Principles of Instrumental Analysis: Douglas A. Skoog(Author), F. James |
|------------|----|---|
| Reading/ | | Holler, Stanley R. Crouch, 6 th edition, Publisher: Brooks Cole, 2006. |
| References | 2. | Practical Pharmaceutical Chemistry: A. H Beckett and J. B.Stenlake, 4 th |
| | | edition, Part II, CBS Publishers, 2011. |
| | 3. | Instrumental Methods of Analysis: S. S. Mahajan, Popular Prakashan Pvt. |
| | | Ltd., Mumbai. , 2010, |
| | 4. | Applications of Absorption Spectroscopy of Organic Compounds: Dyer J. |
| | | R., Prentice-Hall, London |
| | 5. | Spectrometric Identification of Organic Compounds: R. M. Silverstein, |
| | | Francis X. Webster and David Kiemle, 7th edition, Wiley Publication, |
| | | NY.,2005 |
| | 6. | Published articles pertaining to the learnt techniques in reputed journals |
| | | like Analytical Chemistry, Analytical Communications, The Analyst, |
| | | Indian Drugs, etc. |
| | | |

| Module 4 | Project and Seminar | 1 cre | dit |
|----------|---|---------|------|
| | | | |
| | Presentation on some recent research /seminars based on the | e above | (15) |
| | topics | | |

M.Pharm-S1-MQA-1: Modern Analytical Techniques I Practical

The course is divided into 4 modules of **one credit each** with 30 instructional hrs/module.

Objective:

- To give hands on training to students using different instruments used for qualitative
- and quantitative analysis
- To monitor chemical reactions using different analytical techniques
- To perform quantitative estimation of drugs from formulations
- To enable learners to identify impurities in the sample
- To enable learners to understand pharmacopoeial requirements

Pre-assesment:

- 1. To assess the entry level knowledge of students about quantitative and qualitative estimation
- 2.To assess the entry level knowledge of students about selective estimation

| 3. To assess | the entry level knowledge of students about quantitative and qualitative estimation | on |
|---------------|---|------|
| 4.To assess t | he entry level of students about selective estimation | |
| | | |
| Module 1 | UV –Visible spectrometry 1 credi | ţ |
| | (Fundamental Aspects) | |
| Objectives | 1. To learn fundamental aspects of quantitative and qualitative estimation | |
| | using UV-visible spectrometry | |
| | 2. To study Beer Lambert Law | |
| Contents | Experiments | (30) |
| | 1. Calibration of UV –Visible spectrometer for absorbance | (4) |
| | 2. Determination of wavelength of maximum absorption (λmax) of a | (4) |
| | compound | |
| | 3. Determination of cut-off wavelength of commonly used solvents for | (6) |
| | 4. UV spectroscopy | |
| | 5. Determination of $E_{1 \text{ cm}}^{1 \%}$ and molar absorptivity of a substance | (6) |
| | 6. Determination of range of linearity in accordance with Beer Lamber | - |
| | Law | (4) |
| | | |
| | 7. Determination of Limit of Quantitation (LOQ) and Limit of Detection | |
| | (LOD) of compounds in UV range | (4) |
| Assigned | • Experiments pertaining to the designing of a method based on UV- | (2) |
| Writing/ | visible spectrometry would be assigned to the students and they would perform | 1 |
| Practical | the same and document in the journals. | |
| Activities | | |
| | 1. Practical Pharmaceutical Chemistry: <u>A. H.</u> Beckett and <u>J. B.</u> Stenlake | |
| Assigned | 4 th edition, Part II, CBS Publishers., 2011. | |
| Reading/ | 2. Pharmacopoeia of India,6 th Edition, Govt. of India, Ministry of Health | 1 |
| References | & welfare,.2010 | |
| | 3. British Pharmacopoeia, General Medicine Commission, UK, 2011 | |
| | 4. Vogel's Textbook of Quantitative Chemical Analysis, 6 th Edition | , |
| | Prentice Hall, 2000 | |
| | | |

| Module 2 | UV -Visible spectrometry, Moisture determination and 1 credit Differential Scanning Calorimetry (DSC) | |
|------------|--|------|
| | | |
| Objectives | 1. To perform quantitative estimation using UV-visible spectrometry | |
| | 2. To perform Karl-Fischer titration for determination of moisture content | |
| | 3. To learn differential scanning calorimetry | |
| Contents | Experiments | (30) |
| | 1 Analysis of a single component system from bulk drugs by using Beer | (6) |
| | Lambert law and by Absorption ratio method | |
| | 2 Analysis of an active ingredient from its formulations such as tablets, | (8) |
| | capsules, suspensions, ointments and injections | |
| | 3 Analysis of binary mixtures by simultaneous equation method | (6) |
| | 4 Standardization of Karl Fischer reagent | (2) |
| | 5 Quantitative estimation of moisture by using Karl Fischer reagent | (2) |
| | Recording of a thermograph using differential scanning calorimeter | (2) |
| Assigned | • Experiments pertaining to the selective quantitative estimation of bulk | (2) |
| Writing/ | drugs and the drugs from marketed formulations by UV-visible spectrometry | (-) |
| Practical | would be assigned to the students and they would perform the same and | |
| Activities | document in the journals. | |
| | Students would be asked to find various methods for determination of | (2) |
| | moisture content. They would be asked to interprete thermograph obtained by | |
| | using Differential Scanning Calorimeter. | |
| | 1. Practical Pharmaceutical Chemistry: <u>A. H.</u> Beckett and <u>J. B.</u> Stenlake, | |
| Assigned | 4 th edition, Part II, CBS Publishers., 2011. | |
| Reading/ | 2. Pharmacopoeia of India,6 th Edition, Govt. of India, Ministry of Health | |
| References | & welfare, 2010 | |
| | 3. British Pharmacopoeia, General Medicine Commission, UK, 2011 | |
| | 4. T.Vogel's Textbook of Quantitative Chemical Analysis, 6 th Edition, | |
| | Prentice Hall, 2000 | |
| | | |

| Module | 3 | Spectrofluorimetry, Atomic Absorption spectrometry (Flame | 1credit |
|--------|---|---|---------|
| | | Photometry) and electrophoresis | |

| Objectives | 1. To perform quantitative and qualitative estimation using | |
|------------|---|-----|
| | spectrofluorimetry and flame photometry | |
| | 2. To enable students perform selective quantitative estimation of drugs | |
| | from their mixture | |
| | 3. To enable learners analyze proteins using electrophoresis | |
| Contents | Experiments | Hrs |
| | 1. Plotting of absorption spectrum | (4) |
| | 2. Plotting of emission spectrum | (4) |
| | 3. Plotting of a standard curve for quinine sulphate | (4) |
| | 4. Analysis of any one fluorescent compound Development, Optimization | (6) |
| | and Evaluation of Long Acting Oily Injection | |
| | 5. Analysis of a mixture of alkali halides | (6) |
| | 6. Analysis of proteins using electrophoresis | (3) |
| Assigned | • Experiments pertaining to the selective quantitative estimation of drugs | (2) |
| writing& | from the marketed formulations by spectrofluorimetry and flame photometry | |
| Tutorial | would be assigned to the students and they would perform the same and enter | |
| | it in their work books | |
| | • . Estimation of proteins by electrophoresis | (1) |
| Assigned | 1. A.H. Beckett and J.B. Stenlake, Practical Pharmaceutical chemistry, | |
| Reading/ | Part 1& 2, Athlone Press, London. | |
| References | 2. Pharmacopoeia of India,6 th Edition, Govt. of India, Ministry of Health | |
| | & welfare, 2010. | |
| | 3. British Pharmacopoeia, General Medicine Commision, UK., 2011. | |
| | 4. United State Pharmacopeia, 34 th Edition, Convention, Inc., Rockville, | |
| | MD20852, 2011. | |
| | 5. Vogel's Textbook of Quantitative Chemical Analysis, 6 th Edition, | |
| | Prentice Hall, 2000 | |

| Module 4 | IR Spectrometry | 1 credit | |
|------------|--|----------|--|
| Objectives | To identify functional groups in compounds. To monitor chemical reactions | | |

| | To identify impurities in the sample | |
|------------|--|-----|
| Contents | Experiments | Hr |
| | | s |
| | 1. Calibration of IR spectrometer with polystyrene film | (6) |
| | 2. IR spectrum of a neat liquid | (6) |
| | 3. Preparation of KBr pellet for any one solid sample | (6) |
| | 4. Preparation of a 'mull' for samples with different functional groups | |
| | such as amine, nitro, aldehyde, keto, carboxylic, hydroxyl, etc. | (4) |
| | 5. To monitor chemical reaction using IR spectrometry | (4) |
| | 6. To identify impurities in the sample | (2) |
| Assigned | 1. Experiments pertaining to the qualitative estimation of drugs would be | (2) |
| Writing | assigned to the students for identification of functional groups and they would | |
| & | record IR spectrum of various drugs and enter the results in their Journals | |
| Exercise | | |
| Assigned | 1. A.H. Beckett and J.B. Stenlake, Practical Pharmaceutical chemistry, Part 1 | |
| Reading/ | & 2, The Athlone Press, London, 2011. | |
| References | 2. Vogel's Textbook of Quantitative Chemical Analysis, 6 th Edition, Prentice | |
| | Hall, 2000 | |
| | 3. Spectroscopic identification of organic compounds. John Dyer, Willy, NY. | |
| | 4. Spectrometric Identification of Organic Compounds: R. M. Silverstein, | |
| | Francis X. Webster and David Kiemle, 7th edition, 2005, Wiley Publication, | |
| | NY. | |
| | 5. Instrumental Methods of Analysis: S. S. Mahajan, 2010, Popular | |
| 1 | Prakashan Pvt. Ltd., Mumbai. | |

M.Pharm-S1-MPH-1: anced Pharmaceutics I

| SEME | STER | SUBJECT | | | |
|-----------|-------------------|--------------------------|----------------|-----|------|
| I | | Advanced Pharmaceutics I | | | |
| WEEKLY AS | WEEKLY ASSIGNMENT | | CREDITS MARKS. | | RKS. |
| TH | PR | TH PR TH | | PR | |
| 4 | 8 | 4 | 4 | 100 | 100 |

The course is divided into 4 modules of **one credit each** with 15 instructional hrs/module.

Objective: The subject is concerned with the advances in formulation development of Pharmaceutical dosage forms & new drug delivery carriers. The subject encompasses from the development of formulations, selection of various excipients, design of novel carrier system to complete evaluation of the drug delivery systems. Learning these techniques learner will be able to develop and evaluate advanced pharmaceutical dosage forms.

Pre-assessment: The entry level knowledge of student about the various basic pharmaceutical dosage forms will be determined based on quizzes, question & answers.

| Module 1 | Selection of Pharmaceutical Excipients & Study of Polymers | 1 credit |
|------------|--|----------|
| Objectives | • To give an insight in selection of excipients in development of v | rarious |
| | pharmaceutical dosage forms. | |
| | • To enable the learner to understand the basic principles of conver | ntional |
| | polymers and polymers used for controlled release drug delivery system | 1. |
| | • To study the regulatory, safety, specifications and evaluation technique | ies for |
| | various excipients as per the pharmacopoeial and pharmaceutical guid | lelines |
| | and their applications in the dosage forms. | |
| | • The learners will be assigned reading from books and related pub | olished |
| | articles from journals followed by interactive discussion / submiss. | ion of |
| | report. | |

| Contents | Topics Covered | Hrs |
|------------|---|-----|
| | Excipients in pharmaceutical formulations: | |
| | Introduction to excipients and their importance in pharmaceutical and | |
| | cosmetic industry; Functional excipients used in tablet manufacturing such as | (6) |
| | directly compressible excipients and super disintegrants; Novel surfactants, | |
| | solubilizers and stabilizers in disperse systems, taste masking excipients, | |
| | colours, flavours, sweetening agents, gel and film forming agents, solvents- | |
| | Evaluation methods, quality control, regulatory aspects and material safety | |
| | data sheets. | (6) |
| | Polymers in drug delivery systems: | (0) |
| | Types of polymers-biodegradable, non-biodegradable and bio-erodible. | |
| | Methods of polymerization, Homo and hetero polymers block co-polymers, | |
| | Molecular weight of polymers, Characteristics of polymers, crystallinity, phase | |
| | transition, polymer stabilization. Polymer testing, analysis, polymer solubility; | |
| | Polymers for controlled release drug delivery like hydrogels, microparticles, | |
| | nanoparticles, bioadhesive polymers, transport of small molecules in polymers, | |
| | biodegradation of polymers, compatibility and biocompatibility of polymers; | |
| | applications of polymers in biomedicine (e.g. in-situ/embedded systems), bio | |
| | responsive polymers. | |
| Assigned | The assignments will be given to the students based on the selection, | (2) |
| writing | screening & properties of excipients | |
| & | The students will be asked to collect data on various polymers available in | |
| Exercise | the market & comment on the suitability in the pharmaceutical dosage | |
| activities | forms. | |
| Tutorial | Topics pertaining to the study of pharmaceutical excipients & study of | (1) |
| | polymers will be assigned to the students & they will present the same | |
| | | |

| Assigned | 1. Rowe, R. C., Sheskey, P. J., & Owen, S. C. (Eds.)Handbook of |
|------------|--|
| Reading/ | pharmaceutical excipients (6th ed.). London: Pharmaceutical Press and |
| References | A.A.P.S., 2009 |
| | 2. Lloyed, J.B., "Soluble polymers as targetable drug carriers",In: Drug |
| | delivery systems: fundamentals and techniques, edited by Johnson, P. |
| | and Lloy-Jones, J.G., Ellis Horwood, New York, 1991. |
| | 3. David K Platt, Biodegradable Polymers, iSmithers Rapra Publishing, |
| | 2006. |
| | 4. Catia Bastioli, Handbook of biodegradable polymers, iSmithers Rapra |
| | Publishing, 2005. |

| Module 2 | Principles and Techniques of Solid Dosage Forms and Coating | 1 |
|------------|--|--------|
| | Technology | credit |
| Objectives | • To enable learner to understandthe recent advances in tablet and | |
| | capsule technology. | |
| | • To provide insight to oral controlled release drug delivery system and | |
| | machinery used for the same. | |
| | • To provide overview of advances in various types of coating | |
| | techniques and various coating equipments. | |
| | • The learners will be assigned reading from books and related published | |
| | articles from journals followed by interactive discussion / submission | |
| | of report | |
| Contents | Topics Covered | Hrs |
| | Solid dosage forms and oral controlled release drug delivery | (6) |
| | systems: Recent advances in tablet and capsule technology like | |
| | double compression, direct compression, lubrication and binding | |
| | agents, extrusion and spheronization, oral drug delivery systems, e.g., | |
| | matrix controlled, osmotic pressure controlled, membrane permeation | |
| | controlled, pH controlled, ion-exchange controlled, gel diffusion | |
| | controlled, hydro-dynamically balanced systems, modulation of GI | |
| | transit time, gastro-retentive systems. | |
| | • Coating of solid dosage forms: Aqueous and non-aqueous film | |
| | coating, polymers, process controls, coating equipment, coating pans, | (6) |

| | Accela-cota, Hi-coater, Dria-Coater and metering devices, spray | |
|------------|---|-----|
| | systems, particle coating methods; advances in microencapsulation | |
| | techniques. | |
| Assigned | • The assignments will be given to the students based on the tablet | (2) |
| writing | technology, coated tablets, Processing, Automation. | |
| Tutorial | Topics pertaining to the recent advancements in various solid dosage | (1) |
| | forms and coating technologies will be assigned to the students & | |
| | they will present the same. | |
| Assigned | 1. Robert, W. M., & Aloysius, O. A., Pharmaceutical Dosage Forms— | |
| Reading/ | Tablets Vol 3 (Revised and expanded). (H. A. Lieberman, L. | |
| References | Lachman, & J. B. Schwartz, Eds.) Informa Health Care., 2008 | |
| | 2. Lachman, L., Lieberman, H. A., & Kanig, J. L The Theory and | |
| | Practice of Industrial Pharmacy (3rd ed.). Mumbai: Varghese | |
| | Publishing House. ,1991. | |
| | 3. Rawlins, E. A. Bentley's text book of Pharmaceutics (8th ed.). | |
| | London: Bailliere Tindal., 1995. | |
| | 4. Rubinstein, M. H., Tablets. In M. E. Aulton, Pharmaceutics: the | |
| | science of dosage form design, London: ELBS Longman Group | |
| | Ltd., 1988. | |
| | 5. Rudnic, E. M., & Schwartz, J. D. ,Remington: The Science and | |
| | Practice of Pharmacy, (A. R. Gennaro, Ed.) Philadelphia: Lippincott | |
| | Williams & Wilkins, 2006 | |
| | 6. Saha, S., & Shahiwala, A. F., Multifunctional coprocessed excipients | |
| | for improved tabletting performance. Expert Opinion on Drug | |
| | Delivery, 6 (2), 2009. | |
| | | |

| Module 3 | Classification of Pharmaceutical Carriers and Controlled | 1 credit | | |
|------------|--|----------|--|--|
| | Release Drug Delivery Systems | | | |
| Objectives | • To give introduction to specialized pharmaceutical disperse phase systems. | | | |
| | • To familiarize the learner with the recent advances in particulate drug | | | |
| | delivery systems. | | | |
| | • To provide an insight to formulation and evaluation of small volume and | | | |
| | large volume parenterals. | | | |

| | • To study the recent advances in injectable controlled release formulation, | |
|------------|--|-----|
| | long acting contraceptives and implants | |
| | • The learners will be assigned reading from books and related published | |
| | articles from journals followed by interactive discussion / submission of | |
| | report | |
| Contents | Topics Covered | Hrs |
| | Particulate Drug Carriers: Liposomes, Niosomes, Nanoparticles, Solid | (4) |
| | lipid nanoparticles, Liposopheres and Microspheres, Dendrimers and | |
| | Quantum dots | |
| | • Colloidal and disperse systems: Novel emulsions like multiple | (4) |
| | emulsions, microemulsions, nanoemulsions, injectable emulsions. | |
| | Suspensions, reconstituted suspensions nanosuspensions, and gels; quality | |
| | assurance of dispersed systems. | |
| | Parentral dosage forms: Current trends in Formulation, Stabilization and | (4) |
| | Manufacture of small and large volume parenterals, Aseptic processing | |
| | and Barrier isolator technology, Evaluation and quality control; Parenteral | |
| | controlled release formulations, implantable drug delivery systems. | |
| Assigned | The assignments will be given to the students based on the novel drug | (2) |
| writing | delivery carriers and understanding of literature update. Discussion on | |
| & | recent research articles in International Journal of Pharmaceutics, | |
| Activities | Nanomedicine will be done as Case studies. | |
| Tutorial | Topics pertaining to the study of pharmaceutical carriers and principles | (1) |
| | related to various Controlled Release drug delivery systems will be | |
| | assigned to the students followed by presentation and discussion. | |

| Assigned | 1. Vyas, S.P. and Khar, R.K., "Targeted and controlled drug delivery |
|------------|---|
| Reading/ | novel carriers", ISBN 81-239-0799-0, CBS, 1st edition, 38-79, 2002. |
| References | 2. Sharma A., SharmaU., "Liposomes in drug delivery: progress and |
| | limitations", Int. J. Pharma., 1997, 154(2), 123- 140. |
| | 3. Riaz M., "Liposomes preparation methods", Pak. J. Pharma. Sci., 1996, |
| | 19(1), 65-77. |
| | 4. Sharma S., Sharma N., Kumar S., Gupta G., "Liposomes: A review", J. |
| | Pharm. Res., 2009, 2(7), 1163-1167. |
| | 5. Jain S., Jain N., "Liposomes as drug carriers", In: Controlled and novel |
| | drug delivery, Jain N., CBS Publishers and Distributors, 1997, 304- |
| | 305. |
| | 6. Davis, S.S. and Illum, L., "Colloidal delivery systems- opportunity and |
| | challenges, in site specific drug delivery cell biology", In Medical and |
| | Pharmaceutical aspect, John Wiley and Sons, Chichester, 93-100, |
| | 1986. |
| | 7. Thassu D."Nanoparticulate Drug Delivery System" Vol. 166,Marcel |
| | Dekker Series, 2007. |
| | 8. Hauss D.,"Oral Lipid Based Formulation Enhancing The |
| | Bioavailability Of Poorly Water Soluble Drugs", Vol. 170, 2007. |
| | 9. Macnally E.,"Protein Formulation & Delivery", 2 nd Edition, Vol. 175, |
| | 2008 |

| Module 4 | Project and Seminar | | dit |
|----------|--|----|------|
| | The learners will give one seminar based on principles, theory and | | (15) |
| | the application of advanced drug delivery systems based on the | ne | |
| | above topics | | |

M.Pharm-S1-MPH-1: Advanced Pharmaceutics I (Practicals)

The course is divided into 4 modules of **one credit each** with 30 instructional hrs/module.

Objective: To enable learner to understand the practical aspects in formulation development and evaluation of Pharmaceutical dosage forms & new drug delivery carriers. The Subject encompasses from the development of formulation, selection of various excipients & novel carrier systems. Using these techniques learners will be able to develop and evaluate various novel pharmaceutical drug delivery systems. Pre-assessment: Determination of entry level knowledge of student based on development, optimization& evaluation of Pharmaceutical dosage formsbased on the Pharmacopeial guidelines Module 1 Selection of Pharmaceutical Excipients & Study of oral & 1 credit topical dosage forms **Objectives** • To give an insight into selection of excipients in development of various pharmaceutical dosage forms. • To enable the learner to understand the basic principles of conventional polymers and polymers used for oral drug delivery system. • To study various evaluation techniques for various oral & topical dosage forms as per the pharmaceutical guidelines and their applications in the dosage forms. • The learners will be assigned reading from books and related published articles from journals followed by interactive discussion / submission of report and journal writing. **Contents** Hrs **Experiments** Development, Optimization and Evaluation of sustained release tablets. (6) Development, Optimization and Evaluation of floating tablets. (6)Development, Optimization and Evaluation of Pediatric Oral Suspension. (4) Demonstration of Rotary tablet punch machine. (2) Development, Optimization and Evaluation of Topical gel. (6) Development & evaluation of Dental gel. (3) **Assigned** Experiments pertaining to the current advances in rate & controlled release (3) delivery systems will be assigned to the students & they will perform the same. Writing/ **Practical** Experimental work performed by the student will be documented and Activities submitted in the form of Journal.

| | 1. Raymond C., Rowe, Paul J., Sheskey, Paul J. Weller, "Handbook of | | | | |
|------------|--|-----|--|--|--|
| Assigned | Pharmaceutical Excipients" 5 th edition, Pharmaceutical Press, 2009 | | | | |
| Reading/ | 2. Lachman, Lieberman, "Pharmaceutical dosage forms: Dispersed systems" | | | | |
| References | Vol. I and II, 2 nd edition Basel Marcel Dekker 2008. | | | | |
| | 3. Nicholas P. Chezerisionoff, "Product design and testing polymeric | | | | |
| | materials", Marcel. Dekker, Technology & Engineering, 1990. | | | | |
| | 4. Carstensen, Thuro J., "Pharmaceutical principles of solid dosage forms", | | | | |
| | Volume 110,New York Marcel Dekker, 2001, CRC. | | | | |
| | 5. Lisbeth, Illum & Stanley S. Davis: "Polymers in Controlled Drug | | | | |
| | Delivery", Wright, Bristol, 1987. | | | | |
| Module 2 | Study of recent advances in Parenteral dosage forms 1credit | I | | | |
| | Experiments | Hrs | | | |
| | Development and Evaluation of Subcutaneous Implants | (6) | | | |
| | Aseptic processing technique for Parentral Dosage Forms | (6) | | | |
| | Development, Optimization and Evaluation of Long Acting Oily Injection | (6) | | | |
| | • Development, Optimization and Evaluation of Aqueous Injectable | (6) | | | |
| | Suspension | | | | |
| | Development & Evaluation of Dry Powder Injection | (3) | | | |
| Assigned | Experimental work will be compiled by the student in the prescribed | (3) | | | |
| writing& | format in the journal & assessed by the supervisor. | | | | |
| Tutorial | Topics pertaining to the current advances in rate & controlled release | | | | |
| | delivery systems will be assigned to the students & they will present the | | | | |
| | same. | | | | |
| Assigned | 1. Lisbeth, Illum & Stanley S. Davis: "Polymers in Controlled Drug | | | | |
| Reading/ | Delivery", Wright, Bristol, 1987. | | | | |
| References | 2. K.E.Avis, "Pharmaceutical Dosage Forms: Parental Medication", Vol. I | | | | |
| | & II, Marcel Dekker Inc., N.Y., 2008 | | | | |
| | 3. Yie W. Chien, "Novel Drug Delivery Systems", Drugs and Pharm. Sci. | | | | |
| | Series, Vol. 14, Marcel Dekker Inc., N.Y.,2009 | | | | |
| | 4. Rodriguez, F, "Principles of Polymer system", 3 rd Edition, Mcgraw-Hill, | | | | |
| | New York, NY. 1989 | | | | |

| Module 3 Study of Pharmaceutical Carriers and Controlled Release Drug | 1 credit |
|---|----------|
|---|----------|

| | Delivery Systems | |
|------------|---|-----|
| Objectives | To introduce specialized pharmaceutical dispersed systems. | |
| | • To study recent advances in particulate drug delivery systems. | |
| | • The learners will be assigned reading from books and related published | |
| | articles from journals followed by interactive discussion / submission | |
| | of report. | |
| | Experiments | Hrs |
| | Development and Evaluation of Multiple emulsion. | (4) |
| | Development and evaluation of Microemulsions | (4) |
| | Development and evaluation of Nanoemulsions | (4) |
| | Development, Optimization and Evaluation of Polymeric | (6) |
| | Microspheres | (6) |
| | Development, Optimization and Evaluation of Lipospheres | (3) |
| | Development and Evaluation of Nanoparticles | |
| Assigned | The students will submit all the above formulations in a suitable | (3) |
| Writing | packaging & submit all the experimental work in the form of | |
| & | compiled Journal. | |
| Exercise | | |
| Assigned | 1. Nicholas P. Chezerisionoff, "Product design and testing | |
| Reading/ | polymeric materials", Marcel. Dekker, Technology & | |
| References | Engineering, 1990. | |
| | 2. Raymond C., Rowe, Paul J., Sheskey, Paul J. Weller, "Handbook | |
| | of Pharmaceutical Excipients" 4th edition, Pharmaceutical Press, | |
| | 2003 | |
| | 3. Chien W., "Novel Drug Delivery Systems", Drugs and Pharm. | |
| | Sci. Series, Vol. 14, Marcel Dekker Inc., N.Y. | |
| | 4. Park K., "Controlled Drug Delivery – Challenges and Strategies", | |
| | CRC, Washington, DC, 1997. | |
| | 5. Thassu D."Nanoparticulate Drug Delivery System" Vol 166, | |
| | 2007. | |
| | 6. Hauss D.,"Oral Lipid Based Formulation Enhancing The | |
| | Bioavailability Of Poorly Water Soluble Drugs", Vol 170, 2007. | |
| | 7. Macnally E., "Protein Formulation & Delivery", 2 nd Edition, | |

| | Vol175, 2008 | |
|------------|--|---------|
| | | |
| | | |
| | | |
| | | |
| Module 4 | Experiments | 1Credit |
| Objectives | 1 Screening & selection of various film forming polymers | |
| | 2. Comparison of Coated & Uncoated dosage forms | |
| | 3. Evaluation of directly compressible excipients formulations | |
| | Evaluation of various film forming polymers | 8 |
| | Evaluation of Marketed coated & uncoated tablets | |
| | Development & Evaluation of tablets by directly compressible | 8 |
| | excipients | 8 |
| | Study of film coating of tablets | |
| | | 3. |
| Assigned | The students will submit all the above formulations in a suitable | (3) |
| Writing | packaging & submit all the experimental work in the form of | |
| & | compiled Journal. | |
| Exercise | | |
| Assigned | 1. Lerk C., Bolhuis G., "Comparative evaluation of excipients for direct | |
| Reading/ | compression-I". Pharm weekbl, 108, 448-469, 1973 | |
| References | 2. Enézian M., "Direct compression of tablets using microcrys | |
| | cellulose", Pharm Acta Helv; 47, 321–363, 1972. | |
| | 3. Jantzen G. M., Robinson J. R., "Sustained and Controlled-release | |
| | drug delivery systems in modern pharmaceutics", Banker G., | |
| | Rhodes, C. edt., Marcel Dekker Inc.New York, 3 rd ed, (34) 196- | |
| | 211, 1996. | |
| | 4. Venkatraman S., Davar N., Chester A., Kleiner L., "An overview | |
| | of controlled-release systems in handbook of pharmaceutical | |
| | controlled release technology", Wise, D. L. edt, Marcel Dekker | |
| | Inc.,4 th ed, 233 (35), 2000. | |
| | 5. Chiao C. L., Robinson J.R., "Sustained release drug delivery | |

| systems", 2 nd ed, 36,244-258,1995. | |
|--|---|
| 6. Qiu Y., Zhang G., "Research and development aspects of oral | |
| controlled-release dosage forms", Handbook of Pharmaceutical | |
| Controlled Release Technology, Marcel Dekker Inc. New York, | |
| 465-503, 2000. | |
| | |
| | 6. Qiu Y., Zhang G., "Research and development aspects of oral controlled-release dosage forms", Handbook of Pharmaceutical Controlled Release Technology, Marcel Dekker Inc. New York, |

M.Pharm-S1-MPH-3: Physical Pharmacy

| SEMESTER | | | SUBJ | ECT | |
|-----------|-------------------|----|------------|---------|------|
| I | | | Physical P | harmacy | |
| WEEKLY AS | WEEKLY ASSIGNMENT | | CREDITS | | RKS. |
| TH | PR | TH | PR | TH | PR |
| 4 | 0 | 4 | 0 | 100 | 0 |

The course is divided into 4 modules of **one credit each** with 15 instructional hrs/module.

Objective: To cover the fundamental physicochemical principles of pharmacy and to learn the importance of formulation design performance and stability studies.

Pre-assessment: Determination of entry level knowledge of student based on physicochemical properties of actives & final formulations.

| Module 1 | I. | Preformulation, Drug Product Design and | 1 cred | dit |
|------------|---------|---|--------|-----|
| | | Solubilization Techniques | | |
| Objectives | To enab | le learner to : | · | |
| | | | | |

| | Understand the need of Preformulation studies in pharmacy. | | | |
|------------------------|---|-------|--|--|
| | • Study concepts, applications and protocols for Preformulation studies. | | | |
| | Study different mechanisms for enhancing solubility and correlate | | | |
| | solubility with in-vitro bioavailability. | | | |
| | Understand various pro-drugs and drug carriers and kinetics of drugs | | | |
| | release from controlled release drug delivery system | | | |
| Contents | Topics Covered | Hrs | | |
| | • Preformulation: Concepts and application in formulation: pH-pKa, | (6) | | |
| | correlation, partition coefficient, drug excipients compatibility studies, | | | |
| | phase equilibria and phase rule, biopharmaceutical factors affecting | | | |
| | formulations; protocol for preformulation studies | (3) | | |
| | • Techniques of Solubilization: Mechanisms for enhancing solubility such | | | |
| | as chemical modification, micellar solubilization, cosolvency, | (3) | | |
| | complexation, hydrotrophy, and dielectric constant modification. | | | |
| | • Rheology: Types of Flow, Thixotropy & dilatancy, flow properties, | | | |
| | Rheological Measurement, Applications of rheology in pharmacy. | | | |
| | | | | |
| Assigned | • The assignments will be given to the students based on the above topics. | (3) | | |
| writing & | • Topics pertaining to the need of Preformulation studies, drug product | | | |
| Tutorial | design and study of different solubilization techniques will be assigned to | | | |
| | the students & they will present the same. | | | |
| Assigned | 1. J. T. Carstensen, "Pharmaceutical Preformulation", Informa Health care, | | | |
| Reading/ References | 1998. | | | |
| References | 2. Mark Gibson, Pharmaceutical Pre formulation, Interpharm CRC, 2008 | | | |
| | 3. Martin A., "Physical Pharmacy", 6 th edition, Williams Lippincott and | | | |
| | Wilkins, 2010 | | | |
| | 4. Moji C. Adeyeye ,"Preformulation Solid Dosage Form Development", | | | |
| | Vol178, 2008 | | | |
| | 5. Water insoluble Drug formulation, Rong Liu, CRC Press, 2008 | | | |
| Module 2 | II. Principles and Techniques of Crystallography, 1 C | redit | | |
| | Particle Size and Surface Area & Protein Binding | T | | |
| Objectives | • To give an insight to various factors affecting crystal characteristics and | | | |
| | study of crystal morphology. | | | |
| | • To learn about concepts and applications of particles size analysis and study | | | |
| | | | | |
| | | | | |

| | of various particle size analyzers. | |
|---------------|---|----------|
| | • To provide basic principles involved in complexation and protein binding | |
| | and study of evaluation and applications of complexes. | |
| | • The learners will be assigned reading from books and related published | |
| | articles from journals followed by interactive discussion / submission of | |
| | report | |
| Contents | Topics Covered | Hrs |
| | Crystallography: Crystal morphology, factors affecting crystal | |
| | characteristics, supersaturation theory and its limitations, super solubility | (5) |
| | curves; nucleation mechanisms, crystal growth and various types of | |
| | crystallizers; amorphous solids, and liquid crystals; polymorphism, | |
| | surface characteristics; analytical methods, e.g., thermal analysis and X- | (4) |
| | ray diffraction. | (4) |
| | Particle size and surface area: Concept and applications: statistical | |
| | diameters, specific surface area; modern methods of analysis including | |
| | Coulter Counter, SEM, TEM, methods based on photon correlation | (3) |
| | spectroscopy and laser diffraction spectroscopy. | |
| | Complexation and protein binding: Classification, examples and | |
| | applications of complexes, methods of analysis. Complexation with | |
| | cyclodextrins. Protein binding: Concept and application. Drug-receptor | |
| | interactions. | |
| Assigned | • The assignments will be given to the students based on the above topics. | (3) |
| writing | • Topics pertaining to the principles and techniques of crystallography, | |
| & Tutorial | particle size and surface area & protein binding will be assigned to the | |
| Tutoriai | students & they will present the same. | |
| Assigned | ICH Guidelines Q4B on Dissolution Testing | |
| Reading/ | 2. G.S.Banker & C.T.Rhodes, "Modern Pharmaceutics", Drugs and Pharm. | |
| References | Sci. Series, Vol. 7, Maracel Dekker Inc., N.Y. | |
| | 3. Martin A., "Physical Pharmacy", 6 th edition, Williams Lippincott and | |
| | Wilkins, 2010 | |
| | | <u> </u> |

| Module 3 | III. | Diffusion, Dissolution And Dissolution Testing & | 1 cred | lit |
|------------|-----------|--|--------|-----|
| | Stability | Studies | | |
| Objectives | To enable | e learners to: | | |

| | Understand drug dissolution and diffusion principles in biological systems Study thermodynamics and different laws governing diffusion. Study devices for dissolution rate testing and apparatus for in-vitro, in-vivo correlation. Understand physical & chemical stability protocols as per ICH Guidelines. | | |
|------------------|--|----------|-----|
| | To provide an insight into accelerated stability testing and calculations of overages in details. | study of | |
| Contents | Topics Covered | | Hrs |
| | • Diffusion, dissolution and dissolution testing: Steady state of procedure and applications, drug dissolution, drug release, | | (7) |
| | principles in biological systems, thermodynamics of diffusion second law. Devices for dissolution rate testing viz., forced contains | | |
| | non-sink devices, and continuous flow through methods; | | |
| | environmental factors in dissolution testing; test apparatus delivery systems, in vitro-in vivo correlation. | for arug | |
| | • Chemical Kinetics & Drug stability: Pathways for drug degradati | on, Rate | (5) |
| | & order of reaction, Factors affecting reaction kinetics stability programme, Accelerated studies and shelf life assignment, ICH gu | | |
| Assigned writing | The assignments will be given to the students based on the above t Topics pertaining to the diffusion, dissolution and dissolution t | • | (3) |
| & Tutorials | stability studies will be assigned to the students & they will prosame. | J | |
| Assigned | J.T.Carstensen, "Drug Stability: Principles and Practices", Drug | ge and | |
| Reading/ | Pharm. Sci. Series, Vol. 43, Marcel Dekker Inc., N.Y. | 55 una | |
| References | ICH Guidelines Q4B on Dissolution Testing available at | | |
| | http://www.ich.org. | | |
| Module 4 | IV. Project and Seminar | 1 cred | lit |

| Objectives | • The learners will give one seminar in each semester on literature (1 | .5) |
|------------|--|-----|
| | update on preformulation, dissolution methods, drug stability, | |
| | crystallography, General principles, theory and the application of topic | |
| | covered in the above modules | |
| | | |

M.Pharm-S1-MPH-4: Total Quality Management

| SEME | STER | | SUBJECT | | | |
|-------------------|------|---------|--------------------------|--------|----|--|
| | [| | Total Quality Management | | | |
| WEEKLY ASSIGNMENT | | CREDITS | | MARKS. | | |
| TH | PR | TH | PR | TH | PR | |
| 4 | 0 | 4 | 0 | 100 | 0 | |

The course is divided into 4 modules of **one credit each** with 15 instructional hrs/module.

| Objective: Learning of concepts of TQM in totality. | | | | |
|--|---|-------|--|--|
| Pre-assessm | ent: Determination of entry level knowledge of student based on Good labor | atory | | |
| practices, Go | ood manufacturing practices, Sch.M & WHO guidelines. | | | |
| Module 1 | I. To understand basic principles of total quality 1 cred | lit | | |
| | management and its importance in pharmacy. | | | |
| Objectives | • To understand basic principles of TQM and to built quality in products. | | | |
| | • To study current guidelines of GLP and GMP. | | | |
| | • To enable learners to understand factors controlling four M's for quality | | | |
| | variation in various pharmaceutical products. | | | |
| | • To develop an understanding of documentation required as per revised | | | |
| | Schedule M. | | | |
| | • The learners will be assigned reading from books and related published articles | | | |
| | from journals followed by interactive discussion / submission of report | | | |
| Contents | Topics Covered | Hrs | | |
| | • Concept of Total Quality Management, Philosophy of GMP's ISO. Four M's | (5) | | |
| | responsible for Quality variation in pharmaceutical products. | | | |
| | • Concepts of GLP's and GCP, Quality control laboratory responsibilities, | (5) | | |
| | Good Laboratory Practices, routine controls on instruments and reagents. | | | |

| | Standard test procedures, non-clinical testing, controls on animal house, Data generation and storage. | |
|------------------------------------|---|----|
| | Documentation and its importance, Manufacturing documents, Standard Operating Procedures, Finished product release documentation. | 3) |
| Assigned writing & Tutorials | The assignments will be given to the students based on the above topics. Topics pertaining to the total quality management and its importance in pharmacy will be assigned to the students & they will present the same. | 2) |
| Assigned Reading/ References | S. H. Willig, J.R. Stoker, "Good Manufacturing Practices for Pharmaceuticals", Drugs and Pharm. Sci. Series, Vol. 16, Marcel Dekker Inc., N.Y., 1997 A. A. Signore and T. Jacobs, "Good Design Practices for GMP Pharmaceutical Facilities" Taylor& Francis Group, 2005 Anne Marie Dixon, "Environmental Monitoring & Clean Rooms & Controlled Environments", Vol. 164, 2006. | |

| Module 2 | II. To understand quality audit and quality review | 1 credit | | |
|------------|--|-------------|--|--|
| | procedure. | | | |
| Objectives | To develop an understanding of quality review and quality audit in pharmaceutical industries. To introduce sampling plans and develop statistical methods of data generated. To study in detail validation of various systems in pharmaceutical industries. The learners will be assigned reading from books and related published articles | | | |
| Contents | from journals followed by interactive discussion / submission of report Topics Covered h | | | |
| 001101105 | Quality Audits: Auditing of manufacturing processes and facilities, Q | ouality (4) | | |
| | Review, Compliance reports and handling of Non –compliance. | | | |
| | • ICH guidelines: Q1-Q10, Guidelines with special reference to qualidesign and risk management. | ity by (4) | | |
| | Sampling plans and methods. Statistical analysis of data generated. | (2) | | |
| | Validation of manufacturing processes, Equipment, Environment and supply systems and analytical methods. | Water (2) | | |

| Assigned | The assignments will be given to the students based on the above topics. | (3) |
|--------------------------|---|-----|
| Writing & Tutorial | • Topics pertaining to the understanding of quality audit and quality review procedure will be assigned to the students & they will present the same. | |
| Assigned | 1. Carlton F, Agallaco J, "Validation of Aseptic Pharmaceutical | |
| Reading/ | Processes", 1 st edition, New York, Marcel Dekker1999. | |
| References | 2. Loftus, B. T., Nash, R. A., ed. Pharmaceutical Process Validation. vol. | |
| | New York: Marcel Dekker, 1993. | |
| | 3ICH Guidelines available at: http://www.ich.org | |
| | 4. Internal Quality Audits, Issue 2, Oxford house, 1996 | |

| Module 3 | III. Regulatory aspects of pharmaceuticals, US-FDA and WHO 1 | credit |
|------------|--|-------------------|
| | approval, INDA and ANDA applications. Patent search, | |
| | infringement and its applications. | |
| Objectives | To deal with regulatory aspects of pharmaceuticals and bulk manufacturing and include applications for INDA, ANDA and clinical approval To study in detail patent search, patent infringement and applications Indian and International patents. The learners will be assigned reading from books and related published art from journals followed by interactive discussion / submission of report To make learners understand risks associated with different occupational hazards in pharmaceutical industries. To familiarize learners with the safety procedures and waste disposal techniques to be followed. The learners will be assigned reading from books and related published art from journals followed by interactive discussion / submission of report. | trial s for icles |
| Contents | Topics Covered | hrs |

| | • Regulatory aspects of pharmaceuticals and bulk drug manufacture, US-FDA | (6) |
|------------|--|-----|
| | and WHO Approval, Overview of INDA, NDA, ANDA. Generics, Super | |
| | generics & Biosimilars. Clinical trial approval, dossier preparation in CTD | |
| | format. | |
| | • Intellectual Property Rights, Patent search and awareness, Patent filling | (6) |
| | procedures and applications, Patent infringement. | (0) |
| | To learn safety procedures of pharmaceutical industries. | |
| | Occupational health hazards, fire hazards, safety procedures, | |
| | Safety exercises and waste disposal and security in plant. | |
| Assigned | • The assignments will be given to the students based on the above topics, | (3) |
| Writing & | • Topics pertaining to the application of regulatory aspects and patents will be | |
| Tutorials | assigned to the students & they will present the same. | |
| Assigned | 1. Malik V., "Drugs and Cosmetics Act 1940", Eastern Book Co., 15th | |
| Reading/ | Edition, 2003. | |
| References | 2. Indian Patents Act 2005 available at | |
| | http://www.ipindia.nic.in/ipr/patent/patents.htm | |
| | SIGAR. Pharmacovigilance Education and Certification—Report on a | |
| | Feasibility Survey. Pharmacopeia & Drug Safety. 1995. | |
| | 2. Talbot JCC. Drug safety—a shared responsibility, Edinburgh: Churchill | |
| | Livingstone;. Spontaneous reporting,1991 | |
| | 3. Report of CIOMS (Council for International Organizations of Medical | |
| | Sciences) Working Group III, Guidelines for Preparing Core Clinical- | |
| | Safety Information on Drugs, Geneva. 1995. | |
| Module 4 | Project Seminar 1 cred | it |
| Objectives | The seminar will be given to the student based on above topics inTotal | 15 |
| | Quality Management& they will present the same | |
| | Zam il zimingomino men pame | |

Semester II

M.Pharm-S2-MPH- 1: Modern Analytical Techniques II

| SEMESTER | | SUBJI | | IECT | | |
|-----------|-------------------|---------------------------------|---------|------|------|--|
| I | | Modern Analytical Techniques II | | | | |
| WEEKLY AS | WEEKLY ASSIGNMENT | | CREDITS | | RKS. | |
| TH | PR | TH | PR | TH | PR | |

| 4 | 8 | 4 | 4 | 100 | 100 |
|---|---|---|---|-----|-----|
| | _ | | | | i |

The course is divided into 4 modules of **one credit each** with 15 instructional hrs/module.

Objective: The subject of Analytical techniques II consists of the basic principles and advances of various techniques of chromatographic separation of mixtures of organic compounds. Using these techniques the learner can elucidate the structure of separated constituents.

Pre-assessment: The entry level knowledge of student about the various chromatographic techniques will be determined based on quizzes, question & answers.

| Module 1 | Principles and Techniques of planar chromatography 1 cred | lit |
|------------|---|-----|
| Objectives | • To enable the learners to understand the basic principles of various | |
| | techniques of planar or flat bed chromatography | |
| | • To enable the learners to understand the basic principles, techniques and | |
| | instrumentation of thin layer chromatography (TLC) | |
| | • To enable the learners to understand the basic principles, techniques and | |
| | instrumentation of Paper chromatography (PC) | |
| | • To enable the learners to understand the basic principles, techniques and | |
| | instrumentation of High performance thin layer chromatography (HPTLC) | |
| | • The learners will be assigned reading from books and related published | |
| | articles from journals followed by interactive discussion / submission of | |
| | report. | |
| | | |
| | | |
| Contents | Topics covered | hrs |

| | General principles, theory and the applications of planar | |
|------------|--|-------|
| | chromatographic techniques | |
| | •Techniques and instrumentation of thin layer chromatography (TLC) | (4) |
| | • Techniques and instrumentation of Paper chromatography (PC) | (2) |
| | • Techniques and instrumentation of High performance thin layer | |
| | chromatography(HPTLC) | (2) |
| | • Applications of TLC, PC, HPTLC | (2) |
| | •Comparison of planar chromatography and column chromatography | (2) |
| Assigned | • The assignments will be given to the students to collect and compile | (2) |
| writing | information about different mechanisms of separation of components in a | |
| & | mixture by planar chromatography i.e. adsorption and partition. | |
| Exercise | • The students will be asked to collect data on various stationery phases and | |
| activities | mobile phases used for planar chromatographic techniques. | |
| Tutorial | • Topics pertaining to various techniques of planar chromatography | (1) |
| | will be assigned to the students & they will present the same. | |
| Assigned | 1. E. Stahl, Thin-Layer Chromatography, A Laboratory Handbook. 2 nd | |
| Reading/ | Edition Springer-Verlag Berlin-Heidelberg-New York 1969. | |
| References | 2. Wagner&S. Bladt, Plant Drug Analysis by H., 2 nd Edition, Springer 2001. | |
| | 3. Jiri Gasparic and Jaroslav Churacek, A Laboratory Handbook of paper | |
| | and thin layer chromatography, Ellis Horwood limited, 1979. | |
| | 4. P.D. Sethi, HPTLC Quantitative Analysis of Pharmaceutical Formulations. | |
| | CBS Publishers and. Distributors, New Delhi, 1996. | |
| | 5. F. J. Holler, S. R. Crouch Douglas A. Skoog, Principles of Instrumental | |
| | Analysis, Brooks/Cole Pub Co; 6th edition, 2006 | |
| | 6. David Watson Pharmaceutical analysis: a textbook for pharmacy students | |
| | & pharmaceutical chemists Elsevier/Churchill Livingstone, 2005 | |
| Module 2 | Principles and techniques of column chromatography 1 c | redit |

| Objectives | To enable the learners to understand the basic principles of various | |
|------------|---|-----|
| | techniques of column chromatography | |
| | • To enable the learners to understand the basic principles, techniques and | |
| | instrumentation of High performance liquid chromatography (HPLC) | |
| | • To enable the learners to understand the basic principles, techniques and | |
| | instrumentation of Gas chromatography (GC) | |
| | • To enable the learners to understand the basic principles, techniques and | |
| | instrumentation of Size exclusion chromatography | |
| | • To enable the learners to understand the basic principles, techniques and | |
| | instrumentation of Ion pair chromatography | |
| | • The learners will be assigned reading from books and related published | |
| | articles from journals followed by interactive discussion / submission of | |
| | report | |
| Contents | Topics covered | hrs |
| | General principles, theory and the application of column | |
| | chromatographic techniques: | |
| | • Techniques, instrumentation and Applications of High performance liquid | |
| | chromatography (HPLC) – Theory of HPLC-Van Deemter Equation, various | (5) |
| | detectors used, derivatisation in HPLC. | |
| | • Techniques, instrumentation and Applications of Gas chromatography (GC)- | (5) |
| | Theory of GC, packed column, Capillary column, carrier gases used. | |
| | • Techniques, instrumentation and Applications of Size exclusion | (2) |
| | chromatography and ion pair chromatography. | |
| Assigned | • The assignments will be given to the students to collect and compile | (2) |
| writing | information about different mechanisms of separation of components in a | |
| | mixture by column chromatography i.e. partition, molecular size, ionic | |
| | charge. | |
| | • The students will be asked to collect data on various stationery phases and | |
| | mobile phases used for column chromatographic techniques. | |
| Tutorial | • Topics pertaining to various techniques of column chromatography will be | (1) |
| | assigned to the students & they will present the same. | |
| 1 | | |

| Assigned | 1. Bernard Fried, Joseph Sherma, Thin-layer chromatography 4 th Edition |
|------------|--|
| Reading/ | Marcel Dekker 2005 |
| References | 2. Instrumental methods of Analysis by Higuchi, CBS Publishers. 1997 |
| | 3. High Performance Liquid Chromatography: Analytical Chemistry by open |
| | learning series, Wiley Publisher, 2 nd Edition 1992. |
| | 4. W. John Lough, High performance liquid chromatography: fundamental |
| | principles and practiceBlackie Academic & Professional Publisher, 1995 |
| | 5. HPLC: High Performance Liquid Chromatography: Volume 2, P.D. Sethi |
| | and Rajat Sethi, CBS Publisher, 2008 |
| | 6. P.D.Sethi, Rajat Sethi, HPLC: Quantitative Analysis of Pharmaceutical |
| | Formulations, CBS Publishers, 2007. |
| | 5.F. James Holler, Stanley R. Crouch Douglas A. Skoog. Principles of |
| | Instrumental Analysis, , Publisher: Brooks/Cole Pub Co; 6th edition, 2006 |
| | 6.Gas Chromatography: Analytical Chemistry by open learning series, 2 |
| | Edition Wiley Publishers 1995. |
| | 7.Frank A. Settle, Brian D. Lamp, David L. McCurdy, Mark F, Vitha, Brian |
| | W. Gregory, Yinfa MaInstrumental Methods of Analysis Wiley-Interscience; |
| | 8th edition, 2011. |

| Module 3 | Structure elucidation of organic compounds- Theory and | 1 credit | |
|------------|--|-----------|--|
| | Problem solving | | |
| Objectives | • To enable the learners to understand the basic principles of structure | | |
| | elucidation of organic compounds. | | |
| | • To enable the learners to understand the basic principles, techniques | and | |
| | instrumentation of Mass spectrometry- (MS) | | |
| | • To enable the learners to understand the basic principles, techniques | and | |
| | instrumentation of NMR spectroscopy | | |
| | • To enable the learners to understand the basic principles, techniques | and | |
| | instrumentation of PNMR, ¹³ CNMR, COSY, 2-D-NMR. | | |
| | • The learners will be assigned reading from books and related p | oublished | |
| | articles from journals followed by interactive discussion / subm | ission of | |
| | report | | |

| Contents | Topics covered | hrs |
|------------|--|-----|
| | • General principles, theory and the application of structure elucidation of | |
| | organic compounds | |
| | • Theory, principle, instrumentation, different types of Mass spectrometry | (5) |
| | • Innovative technique-Tandem Mass spectroscopy | |
| | Nuclear magnetic resonance - Theory, principle of NMR spectroscopy, | |
| | instrumentation, different types of NMR, PNMR, ¹³ CNMR, COSY, 2-D- | (5) |
| | NMR. | |
| | • Problem solving in structure elucidation of organic compounds using UV, IR, | |
| | NMR and MS. | (3) |
| Assigned | • The assignments will be given to the students to collect and compile | (2) |
| writing | information about different methods used for determination of structure of an | |
| | organic compound. | |
| | • The students will be asked to collect data on various chemical and spectral | |
| | techniques used for structure elucidation. | |
| Tutorial | • Topics pertaining to various techniques used for structure elucidation such as | (1) |
| | MS, NMR will be assigned to the students & they will present the same. | |
| Assigned | 1. R.M. Silverstein, G.C., Bassler, T.C. Morrill Spectroscopic identification of | |
| Reading/ | organic compounds John Wiley and Sons, New York, 5th Edition. 1991. | |
| References | 2. William. Kemp Organic Spectroscopy 3rd edition , W.H. Freeman & | |
| | Company; 1991 | |
| | 3. Analytical Chemistry by open learning series, 2 nd Edition Wiley Publishers. | |
| | 4. J.R. Dyer, Applications of absorption Spectroscopy of Organic compounds | |
| | Prentice Hall, London, 2009 | |

| Module 4 | Project and Seminar | 1 credit | |
|----------|---|----------|------|
| | | | |
| | The learners will give one seminar in each semester based on principle theory and the application of topics suggested based on the above. | • | (15) |



Objective:

- 1. To give hands on training to learners for techniques of qualitative and quantitative techniques of planar and Column chromatography
- 2. To develop various analytical methods with optimization of parameters
- 3. To perform quantitative estimation of drugs from formulations
- 4. To identify impurities in the synthetic samples and/or plant extracts.
- 5. To understand and implement pharmacopoeial requirements wherever necessary

Pre-assessment

- 1. To assess the entry level knowledge of learners about basic planar chromatographic techniques.
- 2. To assess the entry level knowledge of learners about stationery phases and mobile phases used for TLC, PC and HPTLC.

| Module 1 | Techniques of planar chromatography-I - TLC, PC 1 credit | |
|------------|--|-----|
| | | |
| Objectives | 1. To enable the learners to understand and perform the techniques and | |
| | instrumentation of thin layer chromatography (TLC) | |
| | 2. To enable the learners to understand and perform the techniques and | |
| | instrumentation of Preparative TLC | |
| | | |
| Contents | Experiments | Hrs |
| | Development of suitable solvent system for the separation of mixtures | (8) |
| | of organic compounds. | |
| | Development of suitable solvent system for the separation of herbal | (8) |
| | extracts. | |
| | • Quantitative separation of components of a mixture by Preparative thin | (6) |
| | layer chromatography. | |
| | Use of various derivatising agents for detection of compounds by TLC | |
| | Separation of sugars/ amino acids by Thin layer chromatography. | (4) |
| | | |
| Assigned | • Experiments involving the qualitative and quantitative separation of | (4) |
| Writing/ | organic mixtures and plant extracts by TLC would be assigned to the learners | |
| Practical | and they would perform and enter the same in their work books. | |
| Activities | | |

| | 1. Thin-Layer Chromatography, A Laboratory Handbook by E. Stahl, Second. | |
|------------|---|--------|
| Assigned | Edition, Springer-VerlagBerlin-Heidelberg-New York 1969. | |
| Reading/ | 2. Plant Drug Analysis by H. Wagner & S. Bladt, Second Edition, Springer. | |
| References | 3. A Laboratory Handbook of paper and thin layer chromatography by Jiri | |
| | Gasparic and Jaroslav Churacek, Publisher-Ellis Horwood limited. | |
| | 4. Manual of HPTLC applicator, scanner and photodocumentation system by | |
| | CAMAG | |
| Madula 2 | Techniques of planer shremetes weeky. II DC IIDTI C | 1 |
| Module 2 | Techniques of planar chromatography – II - PC, HPTLC. | |
| | | credit |
| Objectives | 1. To enable the learners to understand and perform the techniques and | |
| Objectives | instrumentation of Paper chromatography (PC) | |
| | 2. To enable the learners to understand and perform the basic techniques | |
| | and instrumentation of High performance thin layer chromatography (HPTLC) | |
| Contents | Experiments | Hrs |
| | | |
| | • Development of suitable solvent system for the separation of mixtures | (6) |
| | of organic compounds. | (6) |
| | Development of suitable solvent system for the separation of herbal | (6) |
| | extracts. | (4) |
| | • Use of various derivatising agents for detection of compounds by PC. | (4) |
| | Separation of sugars/ amino acids by Paper chromatography. | (4) |
| | Demonstration and hands on training on High performance thin layer | (4) |
| | chromatography (HPTLC). | |
| | • Separation of some mixtures of organic compounds by HPTLC using | (4) |
| | TLC applicator, Scanner and TLC plate visualiser | (2) |
| Assigned | • Experiments involving the qualitative and quantitative separation of | (2) |
| Writing/ | organic mixtures and plant extracts by PC and HPTLC would be assigned to | |
| Practical | the learners and they would perform and enter the same in their work books. | |
| Activities | | |
| A* | 5. Thin-Layer Chromatography, A Laboratory Handbook by E. Stahl, Second. | |
| Assigned | Edition, Springer-VerlagBerlin–Heidelberg–New York 1969. | |
| Reading/ | 6. Plant Drug Analysis by H. Wagner & S. Bladt, Second Edition, Springer. | |

| References | 7. A Laboratory Handbook of paper and thin layer chromatography by Jiri | |
|------------|---|---------|
| | Gasparic and Jaroslav Churacek, Publisher-Ellis Horwood limited. | |
| | 8. Manual of HPTLC applicator, scanner and photodocumentation system by | |
| | CAMAG | |
| Assigned | 1. A Laboratory Handbook of paper and thin layer chromatography by Jiri | |
| Reading/ | Gaspari and Jaroslav Churacek, Publisher-Ellis Horwood limited | |
| References | 2. Pharmacopoeia of India, Govt. of India, Ministry of Health. | |
| | 3. British Pharmacopoeia, ministry of health and social welfare, UK. | |
| | 4. HPLC: High Performance Liquid Chromatography: Volume 2, by <u>P.D.</u> | |
| | Sethi and Rajat Sethi. | |
| | 5. Instrumental Methods of Chemical analysis by G. W. Ewing Mcgraw- | |
| | Hill Book Co., Inc., NewYork. | |
| | 6. Principles of Instrumental Analysis, Douglas A. Skoog, F. James Holler and | |
| | Timothy A. Nieman, Fifth edition, HarcourtBraceCollege publishers. | |
| Module 3 | Techniques of column chromatography- HPLC, GC, Flash | 1credit |
| | chromatography, Super critical fluid chromatography. | |
| Objectives | 1. To perform quantitative and qualitative estimation using High | |
| | Performance liquid chromatography (HPLC) and Gas chromatography (GC). | |
| | 2. To perform selective quantitative estimation of drugs from their | |
| | mixture. | |
| Contents | Experiments | Hrs |
| | Demonstration of High performance thin layer chromatography. | (2) |
| | 2. Plotting of a standard curve for caffeine / betaine/ catechin by HPLC. | (6) |
| | 3. Quantitative estimation of caffeine in cola drinks and tea extract by | (4) |
| | HPLC. | (4) |
| | 4. To check the effect of alteration of various parameters on retention | |
| | times (RT) of compounds by HPLC. | (4) |
| | 5. Determination of HETP value, selectivity factor, tailing factor by | (4) |
| | HPLC. | (2) |
| | 6. Demonstration of Gas liquid chromatography. | (2) |
| | 7. Demonstration of flash chromatography. | · / |
| | 8. Demonstration of Supercritical fluid extraction chromatography. | |

| Assigned | Experiments involving the qualitative and quantitative separation of organic | (2) |
|------------|---|-----|
| writing& | mixtures and plant extracts by HPLC and/or GC would be assigned to the | |
| Tutorial | learners and they would perform and enter the same in their work books. | |
| Assigned | 1. A Laboratory Handbook of paper and thin layer chromatography by Jiri | |
| Reading/ | Gaspari and Jaroslav Churacek, Publisher-Ellis Horwood limited | |
| References | 2. Pharmacopoeia of India, Govt. of India, Ministry of Health. | |
| | 3. British Pharmacopoeia, ministry of health and social welfare, UK. | |
| | 4. HPLC: High Performance Liquid Chromatography: Volume 2, by P.D. | |
| | Sethi and Rajat Sethi. | |
| | 5. Instrumental Methods of Chemical analysis by G. W. Ewing Mcgraw- | |
| | Hill Book Co., Inc., NewYork. | |
| | 6. Principles of Instrumental Analysis, Douglas A. Skoog, F. James Holler and | |
| | Timothy A. Nieman, Fifth edition, HarcourtBraceCollege publishers. | |

| Module 4 | Structure elucidation of organic compounds- Problem solving 1 credit | |
|------------|--|-----|
| | | |
| Objectives | To identify functional groups in compounds by chemical studies. | |
| | To identify functional groups in compounds by spectral studies. | |
| | To elucidate the structure of simple organic molecules using chemical | |
| | and spectral studies. | |
| Contents | Experiments | Hrs |
| | 1. Identification of various functional groups (amine, nitro, aldehyde, keto, | (6) |
| | carboxylic, hydroxyl, etc.) by UV and IR | |
| | 2. Identification of different functional groups by PNMR. | (6) |
| | 3. Identification of different types of carbons and carbon containing groups | (4) |
| | by 13 CNMR | |
| | 4. Identification of Molecular ion peak, base peak in a mass spectrum of | (6) |
| | small molecular weight organic compounds. | |
| | 5. Structure elucidation of some small molecular weight organic molecules | (6) |
| | by UV, IR, NMR and MS spectral data. | |
| Assigned | 1. Problems pertaining to the structure elucidation of organic molecules | (2) |
| Writing | with different functional groups would be assigned to the learners. | |
| & | 2. The problems will be solved by learners using the given spectral data | |
| Exercise | for various drugs, structures will be deduced and the results will be entered in | |

| | their work books |
|------------|---|
| | |
| | |
| | |
| Assigned | 1. Spectroscopic identification of organic compounds by R.M. |
| Reading/ | Silverstein, G.C., Bassler, T.C. Morrill, Pub: John Wiley and Sons, |
| References | NY. |
| | 2. Spectroscopic identification of organic compounds by John |
| | Dyer, Willy, NY. |
| | 3. Organic Spectroscopy by William. Kemp, NY.W.H. Freeman & |
| | Company; 3 edition (March 1991) |
| | 4. Analytical Chemistry by open learning series |
| | 5. Applications of absorption Spectroscopy of Organic compounds by |
| | J.R. Dyer (Prentice Hall, London) |

M.Pharm-S2-MPH-2: Advanced Pharmaceutics II

| SEMESTER | | | SUBJ | ECT | |
|-------------------|----|----------------|---------------|---------------|-----|
| II | | | Advanced Phar | rmaceutics II | |
| WEEKLY ASSIGNMENT | | CREDITS MARKS. | | RKS. | |
| TH | PR | TH | PR | TH PR | |
| 4 | 8 | 4 | 4 | 100 | 100 |

The course is divided into 4 modules of **one credit each** with 15 instructional hrs/module.

Objective: To make the learner understand the developments in design, development and evaluation of advanced drug delivery systems.

Pre assessment: Determination of entry level knowledge of student about recent advances in new drug delivery systems & pharmaceutical market trend based on quizzes, question & answers

Module 1 I. To study concepts of rate controlled and site specific drug 1 credit delivery systems

Objectives • To study site specific drug delivery systems to increase therapeutic efficacy of

| | drug with minimum side-effects. | |
|------------|---|-----|
| | • To enable the learners to understand physiology of eye and develop | |
| | advancements in ocular controlled drug delivery systems. | |
| | • To enable the learners to understand in detail biochemistry and anatomy of | |
| | | |
| | skin, recent developments in transdermal drug delivery systems and evaluate | |
| | TDDS as per regulatory guidelines. | |
| | • The learners will be assigned reading from books and related published articles from journals followed by interactive discussion / submission of report | |
| Contents | | Hrs |
| Contents | Topics Covered | |
| | • Concepts and systems design for rate controlled delivery: Rate | (3) |
| | preprogrammed, Activation modulated and Feed Back regulated drug delivery | |
| | system. | |
| | • Site Specific and Target Oriented Drug Delivery Systems: Introduction, | (3) |
| | rationale, biological processes in drug targeting, chemical targeting, prodrugs | |
| | approach; targeted and site-specific drug delivery systems, e.g., tumor | |
| | targeting, drug-carrier delivery systems. | |
| | • Ocular delivery of drug: Introduction, physiology of the eye, ocular | (3) |
| | controlled drug delivery systems. | |
| | • Transdermal drug delivery systems (TDDS): Introduction, anatomy of the | |
| | skin, biochemistry of the skin, mechanisms and types of rate controlled | (3) |
| | transdermal drug delivery systems, recent developments e.g. transferosomes, | |
| | evaluation of TDDS, e.g In-vitro skin permeation, in vivo transdermal | |
| | bioavailability, optimization of the drug delivery systems. | (1) |
| Assigned | The assignments will be given to the students based on the above topics. | (3) |
| writing | Topics pertaining to the current advances in rate & controlled release | |
| & | delivery systems will be assigned to the students followed by | |
| Tutorial | presentation and discussion. | |
| Assigned | 1. S.D. Bruck, "Controlled Drug Delivery", Vol.1 (Basic Concepts) CRC | |
| reading/ | Press, 1983. | |
| References | 2. Yie W. Chien, "Novel Drug Delivery Systems", Drugs and Pharm. Sci. | |
| | Series, Vol. 14, Marcel Dekker Inc., N.Y. 1992 | |
| | 3. Micheal Roberts, "Dermal Absorption & Toxicity Assessment", 2 nd Edition, | |
| | Vol 177, 2007 | |
| | | |

| 4. | Micheal Rathbone, "Modified Drug Release Drug Delivery Technology", 2 nd |
|----|---|
| | Edition, Vol 1, 2008. |
| 5. | Hauss D."Oral Lipid Based Formulation Enhancing The Bioavailability Of |
| | Poorly Water Soluble Drugs", Vol. 170, 2007. |

| Module 2 | II. To study buccal, nasal, pulmonary drug delivery | credit |
|------------|--|--------|
| | Systems | |
| Objectives | • To enable the learners to understand anatomy and physiology of buccal | |
| | and nasal mucosa and lungs. | |
| | • To enable the learners to understand recent developments in buccal, nasal | |
| | and pulmonary drug delivery systems and its applications. | |
| | • The learners will be assigned reading from books and related published articles from journals followed by interactive discussion/submission of report. | |
| Contents | Topics Covered | Hrs |
| | • Buccal Drug Delivery Systems: Introduction, anatomy, physiology of | (4) |
| | Buccal mucosa, drug delivery systems for buccal applications. | |
| | • Nasal Drug Delivery Systems: Introduction, physiological aspects, | (4) |
| | mechanisms and pathways, drug delivery systems. | |
| | • Pulmonary Drug Delivery Systems: Introduction, anatomy of the lungs, | |
| | physiology of airways, Factors affecting Pulmonary deposition and | (4) |
| | pulmonary clearance, design considerations; medical devices for the | |
| | delivery of therapeutic aerosols to the lungs, metered dose inhalers, dry | |
| | powder inhalers, Nebuilizers; therapeutic applications of aerosols. | |
| Assigned | • The assignments will be given to the students based on the above | (3) |
| writing | topics. | |
| & | Topics pertaining to the current advances in buccal, nasal & pulmonary | |
| Tutorial | delivery systems will be assigned to the students followed by | |
| | presentation and discussion. | |
| Assigned | 1. Yie W. Chien, "Novel Drug Delivery Systems", Drugs and Pharm. Sci. | |
| reading/ | Series, Vol. 14, Marcel Dekker Inc., N.Y. | |
| References | 2. Rolland A., "Pharmaceutical Particulate Carriers", New York: Marcel | |
| | Dekker, Inc.1993 | |
| | 3. Cohen, S. and Bernstein, H., "Microparticulate systems for the delivery | |

| of proteins and vaccines". Marcel Dekker, New York Inc., 2000 | |
|---|--|
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| Module 3 | III. To study rectal and vaginal drug delivery system. 1 credit | | |
|------------|--|-----|--|
| | | _ | |
| Objectives | • To teach basic principles regarding the physiology of rectum, vagina and | | |
| | uterus. | | |
| | • To study in detail rectal and vaginal controlled buccal, nasal, pulmonary drug | | |
| | delivery systems and recent developments in medicated IUDS, hormone- | | |
| | releasing IUDS and prospects for intrauterine contraception. | | |
| | • The learners will be assigned reading from books and related published | | |
| | articles from journals followed by interactive discussion / submission of | | |
| | report | | |
| Contents | Topics Covered | Hrs | |
| | • Rectal drug delivery systems: Historical aspects, benefits and advantages, | (4) | |
| | limitations, physiological aspects; controlled drug delivery to rectum. | (4) | |
| | • Intravaginal drug delivery systems: Anatomy and Physiology, Factors | (.) | |
| | affecting absorption and localization, vaginal delivery systems: Vaginal | | |
| | sponges, vaginal rings and hydrogels. | | |
| | • Intrauterine devices (IUDs): Introduction, anatomy of uterus, development | | |
| | of medicated IUDs, Copper IUD, and hormone releasing IUD, comparative | | |
| | efficacy of medicated and non medicated IUDs; prospects for intrauterine | | |
| | contraception, long acting contraceptive formulations. | | |
| Assigned | The assignments will be given to the students based on above targeted | (3) | |
| writing | drug delivery systems, their applications. | | |
| & | Topics pertaining to the current advances in rectal & vaginal delivery | | |
| Tutorial | systems will be assigned to the students & they will present the same. | | |
| Assigned | 1. J. Kreuter, "Colloidal Drug Delivery Systems", Marcel Dekker, Inc., | | |
| reading/ | New York, 1994. | | |
| References | 2. Langer, ed., "Biodegradable polymers as drug delivery systems", | | |
| | Marcel Dekker Inc. New York, 1996. | | |

| Module 4 | IV. To study peptide based drug delivery system 1 credit | |
|------------------------|---|-----|
| | & Project & Seminar | |
| Objectives | • To enable the learners to understand the structural complexity and challenges | |
| | to peptides and protein delivery of drugs and develop recent developments in | |
| | peptide based drug delivery systems. | |
| | • The learners will be assigned reading from books and related published | |
| | articles from journals followed by interactive discussion / submission of | |
| | report. | |
| | | |
| Contents | Topics Covered | Hrs |
| | • Delivery of peptide based pharmaceuticals: Introduction, structural | (2) |
| | complexity and challenges to peptides and protein delivery of drugs, peptide- | |
| | based drug delivery systems. | |
| | • Gene delivery, Vaccine delivery and Antibody conjugated drug delivery | (2) |
| | systems. | |
| | Project & Seminar | |
| Assigned | Topics pertaining to the current advances of peptide based drug delivery system | (3) |
| writing | will be assigned to the students followed by presentation and interactive | |
| & | session. | |
| Tutorial | The assignments will be given to the students based on the above topics. | |
| Assigned | 1. Robinson J.R and Lee V.L, "Controlled Drug delivery fundamentals and | |
| reading/ References | applications", 2nd edition, Marcel Dekker, Inc., New York, 1987. | |
| | 2. Rudnic, E. M., & Schwartz, J. D. "Remington: The Science and Practice | |
| | of Pharmacy", 20th ed., Vol. 1,Philadelphia: Lippincott Williams & | |
| | Wilkins.2000. | |
| | 3. MChaubal, "Excipients development for Pharmaceutical Biotechnology, | |
| | and Drug Delivery System", Informa Healthcare, 2006. | |
| | 4. Macnally E.,"Protein Formulation & Delivery", 2 nd Edition, Vol. 175, | |
| | 2008. | |
| | 5. Rey,"Freeze Drying Lyophilization Of Pharmaceutical & Biological | |
| | Products", 3rd Edition, 2010 | |

M.Pharm-S2-MPH-2: Advanced Pharmaceutics II(Practicals)

The course is divided into 4 modules of **one credit each** with 30 instructional hrs/module.

Objective: To enable the learners to understand the practical aspects in formulation development of Pharmaceutical dosage forms & new drug delivery carriers. The subject encompasses the development of formulation, selection of various excipients & evaluation of novel carrier system. Using these techniques learner will be able to develop and evaluate various advanced pharmaceutical dosage forms.

Pre assessment: Determination of entry level knowledge of student about formulation aspect, drug delivery systems, packaging requirement based on quizzes, question & answers

| Module 1 | Design, Development and Evaluation of oral, nasal, buccal, | 1 credit | |
|------------|---|-----------|--|
| | vaginal & rectal Drug Delivery Products | | |
| Objectives | • To give an insight in selection of excipients in development of various | ıs | |
| | pharmaceutical dosage forms. | | |
| | • To give the learner hands on training in design and development of the | ne oral & | |
| | buccal, nasal, vaginal and rectal drug delivery systems. | | |
| | • To study various evaluation techniques for oral, nasal, buccal and red | ctal | |
| | dosage forms as per the pharmacopeia and regulatory guidelines | | |
| | The enable learners to understanddocumentation and maintenance of record | | |
| | all the experiments in the prescribed format in the journal. | | |
| Contents | Experiments | Hrs | |
| | Development, Preparation and evaluation of following drug delivery sy | ystem: | |
| | Osmotically controlled release tablets containing osmogens | (4) | |
| | (NaCl/NaHCO ₃) and determination of dissolution kinetics | | |
| | Orodispersible tablets | | |
| | Nasal gels, Microemulsions for Nasal delivery | (6) | |
| | Buccal drug delivery systems | (4) | |
| | Preparation and evaluation of rectal drug delivery systems | (6) | |

| | Preparation and evaluation of vaginal drug delivery systems | |
|------------|--|-----|
| | | (4) |
| | | |
| Assigned | • The documentation of experimental work will be done by the students and | (2) |
| writing | the compiled work will be submitted by student in form of journal | |
| & | • Experimental work pertaining to the current advances in rate & controlled | |
| Tutorial | release delivery systems will be assigned to the students & they will | |
| | perform the same and the product and documentation records will be | |
| | evaluated. | |
| Assigned | 1. Carstensen, Thuro J., "Pharmaceutical principles of solid dosage forms" | |
| Reading/ | New York Marcel Dekker Volume 110,2001, CRC. | |
| References | 2. Lachman, L., Lieberman, H. A., & Kanig, J. L., The Theory and Practice | |
| | of Industrial Pharmacy (3rd ed.). Mumbai: Varghese Publishing House, | |
| | 1991 | |
| | 3. Ray and Weller, Handbook of Pharmaceutical Excipients, | |
| | Pharmaceutical Press, 2009. | |
| | 4. Nicholas P. Chezerisionoff, Product design and testing polymeric materials. | |
| | 5. Micheal Roberts, "Dermal Absorption & Toxicity Assessment", 2 nd Edition, Vol 177, 2007. | |
| | 6. Langer, ed., Biodegradable polymers as drug delivery systems, Marcel Dekker Inc. New York,2000 | |
| | 7. BruckS.D., "Controlled Drug Delivery(Basic Concepts)", Vol.1, Marcel Dekker Inc., New York, CRC Press, 2005 | |

| Module 2 | Study of recent advances in Parentral dosage forms and | 1credit | | | |
|------------|---|----------|--|--|--|
| | pulmonary drug delivery systems | | | | |
| Objectives | To enable learner to understand practical aspects of advantage of the second seco | nces in | | | |
| | Parenteral drug delivery systems. | | | | |
| | To give the learner hands on training on newer technologies used for | | | | |
| | parenteral delivery. | | | | |
| | • To enable learner to understand the of pulmonarydrug of | lelivery | | | |
| | systems | | | | |

| | The enable learners to understanddocumentation and maintenance of | |
|------------|---|-----|
| | record all the experiments in the prescribed format in the journal. | |
| | | |
| Contents | Experiments | Hrs |
| | Development, Preparation and evaluation of following drug delivery system: | |
| | Dry powder Inhaler Formulations | (6) |
| | Gelatin Microspheres for Pulmonary Delivery | (6) |
| | Polymeric nanoparticles for Parenteral Delivery | (6) |
| | Preparation of Nanocarriers by Various high shearing devices & | (6) |
| | study of their limitations | |
| | Demonstration of High Pressure Homogenizer | (2) |
| | Demonstration of lyophilizer | (2) |
| | | |
| Assigned | The documentation of experimental work will be done by the students | (2) |
| writing | and the compiled work will be submitted by student in form of journal | |
| & | Experimental work pertaining to the Nanoparticles, biphasic drug | |
| Tutorial | delivery systems will be assigned to the students & they will perform the | |
| | same and the product and documentation records will be evaluated. | |
| Assigned | 1. Rodriguez, F. "Principles of Polymer Systems", 2nd edition, Mcgraw-Hill, New | |
| Reading/ | York, NY,1983 | |
| References | 2. Lisbeth, Illum & Stanley S. Davis: "Polymers in Controlled Drug Delivery", | |
| | Wright, Bristol, 1987. | |
| | 3. Yie W. Chien, "Novel Drug Delivery Systems", Drugs and Pharm. Sci. Series, | |
| | Vol. 14, Marcel Dekker Inc., N.Y. | |
| | 4. Cohen, S. and Bernstein, H., "Microparticulate systems for the delivery of | |
| | proteins and vaccines". <i>Marcel Dekker</i> , New York Inc., 2000. 5. S.D. <i>Bruck</i> , "Controlled Drug Delivery", Vol.1 (Basic Concepts) CRC Press, | |
| | 2005. | |
| | 6. Kreuter J., "Colloidal Drug Delivery Systems", Marcel Dekker, Inc., New | |
| | York, 1994. | |
| | 7. Rey," Freeze Drying Lyophilization Of Pharmaceutical & Biological Products", | |
| | 3rd Edition, 2010 | |
| | 8. Kevin L. Williams "Drugs And Pharmaceutical Sciences Endotoxins: Pyrogens, | |
| | Lal Testing And Depyrogenation", Vol 167, Third Edition, 2007. | |

| Module 3 | Study of Ophthalmic and trandermal Drug Delivery Systems 1 | credit |
|------------|--|--------|
| Objectives | To introduce the learners to ophthalmic systems. | |
| | • To enable learners to understand the practical aspects of recent advances in | |
| | trandermal and topical drug delivery systems. | |
| | • The enable learners to understanddocumentation and maintenance of | |
| | records all the experiments in the prescribed format in the journal. | |
| Contents | Experiments | Hrs |
| | To design, develop and evaluate the following drug delivery systems: | |
| | Ophthalmic drug delivery systems | (8) |
| | Transdermal drug delivery systems and study of their Diffusion | (8) |
| | kinetics | |
| | Solid Lipid Nanoparticles for Topical Delivery | (6) |
| | Nanoemulsions for Topical delivery. | |
| | | (6) |
| | | |
| | | |
| Assigned | The documentation of experimental work will be done by the students and | (2) |
| writing | the compiled work will be submitted by student in form of journal | |
| & | | |
| Tutorial | • Experimental work pertaining to the demonstration of sophisticated | |
| | equipments, optimization of proces parameters, scale up issues, batch | |
| | reproducibility will be assigned to the students & they will perform the | |
| | | |
| | same the experiment and documentation records will be evaluated. | |
| Assigned | 1. Yie W. Chien, "Novel Drug Delivery Systems", Drugs and Pharm. Sci. | |
| Reading/ | Series, Vol. 14, Marcel Dekker Inc., N.Y. | |
| References | 2. K. Park, Controlled drug delivery: Challenges and strategies., ACS, | |
| | Washington, DC (1997). | |
| | 3. Robinson J.R and Lee V.L, "Controlled Drug delivery fundamentals and applications", 2 nd | |
| | edition, Marcel Dekker, Inc., New York, 1987. | |
| | 4. Ray and Weller, Handbook of Pharmaceutical Excipients, | |
| | Pharmaceutical Press | |

| | 5. Carstensen, Thuro J., "Pharmaceutical principles of solid dosage forms" | |
|------------|---|----------|
| | New York Marcel Dekker Volume 110, 2001, CRC. | |
| | | |
| Module 4 | Evaluation Techniques for New Drug Delivery Systems | 1 Credit |
| Objectives | To understand various evaluation parameters for Carriers | |
| | 2. Comparison of In-vitro & in-vivo data | |
| | 3. To understand the concepts of Stability studies | |
| Contents | Experiments | Hrs |
| | Demonstration of Particle size analyser and determination of Zeta Provided Prov | 4 |
| | PotentialDemonstration of pelletization and coating of pellets. | 4 |
| | Demonstration of penetization and coating of penets. Demonstration of spray dryer. | 4 |
| | Correlation of In-vitro&in-vivo data for various formulations | 4 |
| | Concept of Stability studies according to ICH guidelines on any one | 6 |
| | developed formulation. | |
| | Accelerated stability studies | 6 |
| | Accelerated stability studies | |
| Assigned | The documentation of experimental work will be done by the students and the | (2) |
| writing | compiled work will be submitted by student in form of journal | |
| Assigned | 1. Jantzen G. M., Robinson J. R., "Sustained and Controlled-release | |
| Reading/ | drug delivery systems in modern pharmaceutics", Banker G., Rhodes, | |
| References | C. edt., Marcel Dekker Inc. New York, 3 rd ed, (34) 196-211, 1996. | |
| | 2. Venkatraman S., Davar N., Chester A., Kleiner L., "An overview of | |
| | controlled-release systems in handbook of pharmaceutical controlled | |
| | release technology", Wise, D. L. edt, Marcel Dekker Inc.,4th ed, 233 | |
| | (35), 2000. | |
| | 3. Chiao C. L., Robinson J.R., "Sustained release drug delivery systems", 2 nd ed, 36, 244-258, 1995. | |
| | | |

M.Pharm-S2-MPH-3: IndustrialPharmacy

| SEMESTER | | | SUBJ | ECT | |
|-----------|-------------------|---------------------|---------|-----|------|
| I | | Industrial Pharmacy | | | |
| WEEKLY AS | WEEKLY ASSIGNMENT | | CREDITS | | RKS. |
| TH | PR | TH | PR | TH | PR |
| 4 | 0 | 4 | 0 | 100 | 0 |

The course is divided into 4 modules of **one credit each** with 15 instructional hrs/module.

Objective: To train students in various process operations carried out during development of various pharmaceutical dosage forms.

Pre assessment: Determination of entry level knowledge of student about various unit operations, processing parameters, new techniques such as pelletization based on quizzes, question & answers.

| Module 1 | I. Unit Operations 1 cr | |
|------------|--|-----|
| Objectives | To introduce factors affecting size reduction and study in details various types of mills used in industry and laws governing and power requirement of a mill. To enable learner to understand the basic principles of theory of mixing, filtration, drying mechanism and rateof drying. To introduce learner to different industrial equipments such as mixers, filters and various types of dryers currently used in industry. | |
| Contents | Topics Covered | Hrs |

| | •Size reduction: Definition, objectives of size reduction, factors affecting size | (3) |
|------------------------|---|-----|
| | reduction, laws governing energy and power requirements of a mill, various | |
| | types of mills including equipments for nanosizing, colloid mill, high pressure | |
| | homogenization, microfluidizers, and ultrasonicators. | |
| | • Mixing: Theory of mixing and types of mixers including high speed mixers, | (3) |
| | ultrasonic mixers, industrial mixers-Nauta mixer and RMG, Diosna. | |
| | • Filtration and centrifugation: Theory of filtration, filter media, industrial | |
| | filters including filter press, rotary filer, edge filter, cartridge filters, and | |
| | membrane filters, ultra filtration, reverse osmosis; factors affecting filtration, | |
| | optimum-cleaning cycle in batch filters, Principles of centrifugation, industrial | (3) |
| | centrifugal filters and centrifugal sedimenters, ultracentrifugation. | |
| | • Drying: Introduction, mode of heat transfer, internal mechanism of moisture | |
| | flow, psychrometry, drying mechanisms, drying methods for pharmaceutical | (2) |
| | granulation and equipments. Moisture content and mechanism of drying, rate | (3) |
| | of drying and time of drying, calculations, classification and types of dryers, | |
| | dryers used in pharmaceutical industries and special drying methods, e.g., | |
| | tray dryers, fluidized bed dryers, spray dryer, tunnel, microwave, granulators- | |
| | cum-driers IR dryers.Freeze dryer and Lyophilization. | |
| Assigned | • The assignments will be given to the students based on the above topics. | (3) |
| writing & | Topics pertaining to unit operations carried out in pharmaceutical | |
| Tutorial | industries will be assigned to the students followed by presentation and | |
| | discussion. | |
| Assigned | 1. Rubinstein, M. H,. Tablets. In M. E. Aulton (Ed.), Pharmaceutics: the science of | |
| Reading/ References | dosage form design (pp. 304-321). London: ELBS Longman Group Ltd., 1988. | |
| References | 2. Rudnic, E. M., & Schwartz, J. D. ,Remington: The Science and Practice of | |
| | Pharmacy, A. R. Gennaro, Ed., Philadelphia: Lippincott Williams & Wilkins. | |
| | 2006. 3. Robert, W. M., & Aloysius, O. A, Pharmaceutical Dosage Forms—Tablets Vol. | |
| | 1(H. A. Lieberman, L. Lachman, & J. B. Schwartz, Eds.), Informa Health Care, | |
| | 2008 | |
| | 4. Swarbrick J., "Encyclopedia of Pharmaceutical technology", 2 nd edition, Volumes: | |
| | 1 to 19, Marcel Dekker, 2004. | |
| | 5. L.V. Allen, Jr., N.G. Popovich, H.C. Ansel, W. Kluer, "Pharmaceutical Dosage | |
| | Forms and Drug Delivery Systems". Lippincott Williams & Wilkins, 2005. | |

| Module 2 | II. Advanced tableting, pelletization and capsulation 1 credit | |
|--------------|--|-----|
| | technology | |
| Objectives | • To enable the learner to understand the improved tablet production systems, | |
| | improvements in unit operations and role of computers in process control and | |
| | tablet tooling. | |
| | • To introduce the learners to pelletization technology and equipments used in | |
| | pelletization and train students in recent advances in capsule technology. | |
| | • The learners will be assigned reading from books and related published | |
| | articles from journals followed by interactive discussion / submission of | |
| | report | |
| Contents | Topics Covered | Hrs |
| | • Principles of improved tablets production system design: Introduction, | |
| | benefits of improved tablet production system, material, processing step | (5) |
| | combination or elimination, unit operation improvements, Role of computer | (5) |
| | process control and tablet tooling. | |
| | • Pelletization technology: Introduction, pelletization process and | (3) |
| | formulation, equipments for pelletization spheronizers. | (4) |
| | • Capsulation Technology: Advances in capsulation technology: Hard and | |
| | gelatin capsules, manufacture and machines. | |
| Assigned | • The assignments will be given to the students based on the above | (3) |
| writing & | topics. | |
| Tutorial | • Topics pertaining to advances in tableting, pelletization & capsulation | |
| | technology carried out in pharmaceutical industries will be assigned to | |
| | the students and presentation & discussion will be made on the same. | |
| Assigned | 1. Carstensen, Thuro J., "Pharmaceutical principles of solid dosage forms" | |
| Reading/ | New York Marcel Dekker Volume 110, 2001, CRC | |
| References | 2. Lachman, L., Lieberman, H. A., & Kanig, J. L. The Theory and Practice of | |
| | Industrial Pharmacy (3rd ed.). Mumbai: Varghese Publishing House,1991. | |
| | 3. Rubinstein, M. H., Tablets. In M. E. Aulton (Ed.), Pharmaceutics: the | |
| | science of dosage form design, London: ELBS Longman Group Ltd., 1988. | |
| | 4. Rudnic, E. M., & Schwartz, J. D. (2000). Remington: The Science and | |
| | Practice of Pharmacy (20th ed., Vol. 1). (A. R. Gennaro, Ed.) Philadelphia: | |
| | | 1 |

| | Lippincott Williams & Wilkins. | |
|---------------|--|------|
| | 5. Lisbeth, Illum & Stanley S. Davis," Polymers in Controlled Drug | |
| | Delivery", Wright, Bristol, 1987. | |
| | | |
| Module 3 | III. Pilot plant scale up studies & Automated Process 1 cred | lit |
| Objectives | control systems ■ To introduce concept of pilot plant for development and control of various | |
| Objectives | dosage forms for transition from laboratory to routine processing in full scale | |
| | production facility. | |
| | To introduce the learners to concepts in batch scale and process modification | |
| | and develop pilot plant study design for various dosage forms. | |
| | To enable learners to understand the automated process control systems and | |
| | its parameters. | |
| | To introduce the learners to computer-aided manufacturing and robotics and | |
| | | |
| C44- | preventive maintenance of plant and machinery efficiency. | Hrs |
| Contents | Topics covered • Pilot plant scale up techniques : Introduction, concepts of pilot plant for | піѕ |
| | development and control: Planning, size, organization and personnel; basic | |
| | considerations in developing the process for production of dosage forms, | (5) |
| | GMP considerations, transfer of analytical methods to Quality Assurance, | (-) |
| | product consideration; pilot study design for solid dosage forms, liquid orals | |
| | and semi-solids. | (2) |
| | • Automated Process control systems: Process variables, temperature, pressure, | (3) |
| | flow rates and vacuum levels and their measurements. Elements of | |
| | automatic process control, Introduction to Computer Aided Manufacturing | |
| | (CAM), robotics. | (2) |
| | • Engineering: Preventive maintenance assessing plant and machinery | |
| | efficiency and life, material handling, transfer, transport and conveyance of | |
| | bulk materials. | (2) |
| | Production management, Planning and work flow sheet | |
| Assigned | The assignments will be given to the students based on the above topics. | (3) |
| writing | Topics pertaining applications of Pilot plant scale up studies & Automated | |
| & Tutorial | Process control systems in pharmaceutical industries will be assigned to | |
| Tutorial | the students & they will present the same. | |
| | | |

| Assigned | 1. Ira R. Berry, Robert A. Nash, "Pharmaceutical process validation", |
|------------|--|
| Reading/ | Marcel Dekker, New York.1993. |
| References | 2. Encyclopedia of Pharmaceutical technology, Volumes: 1 to 19,2000. |
| | |
| | 3. Rudnic, E. M., & Schwartz, J. DRemington: The Science and Practice of |
| | Pharmacy (A. R. Gennaro, Ed.) Philadelphia: Lippincott Williams & |
| | Wilkins, 2006. |
| | |

| Module 4 | IV. Parentral Dosage form processing, 1 | | | | |
|---------------|--|-----------|--|--|--|
| | Project and seminar | sign (15) | | | |
| Objectives | • To develop an understanding of environmental controls and design | | | | |
| | considerations for Parentral production and study recent advances | s in | | | |
| | manufacturing of small and large volume Parentral. | | | | |
| | • The learners will have to give one seminar in each semester, on to | opic | | | |
| | suggested by his/her supervisor. | | | | |
| Contents | Topics Covered | Hrs | | | |
| | Parentral technology: Environmental controls and design consideration | ions | | | |
| | for Parentral production facility, processing and manufacturing of sr | mall (5) | | | |
| | and large volume Parentral, Barrier isolator technology. | | | | |
| | Project & Seminar | | | | |
| Assigned | The assignments will be given to the students based on the above topic | cs. (6) | | | |
| writing | Topics pertaining to recent advancements in parentral dosage forms | will | | | |
| & Tutorial | be assigned to the students & they will present the same. | | | | |
| Assigned | 1. Avis K.E, "Pharmaceutical Dosage Forms: Parental Medication | on", | | | |
| Reading/ | Vol. I Marcel Dekker Inc., N.Y.2000 | | | | |
| References | 2. Xiaoling L., Jasti B.R., "Design of Controlled Release D | rug | | | |
| | Delivery Systems", 3 rd edition, McGraw-Hill.,2005. | | | | |
| | 3. M.J. Rathbone, J. Hadgraft, M.S. Roberts, "Modified-Rele | ease | | | |
| | Drug Delivery Technology" Marcel Dekker Inc., N.Y,1998 | | | | |

M.Pharm-S2-MPH-4- Packaging Development

| SEMESTER | SUBJECT | | |
|-------------------|-----------------------|--|--|
| I | Packaging Development | | |
| WEEKLY ASSIGNMENT | CREDITS MARKS. | | |

| TH | PR | TH | PR | TH | PR |
|----|----|----|----|-----|----|
| 4 | 0 | 4 | 0 | 100 | 0 |

The course is divided into 4 modules of **one credit each** with 15 instructional hrs/module.

Objective: To study the protective function of commonly used packaging materials, their limitations and possible interactions with various drugs.

Pre assessment: Determination of entry level knowledge of student about pharmaceutical packaging requirements based on quizzes, question & answers.

| Module 1 | I. Pharmaceutical containers and its specifications 1 cred | lit | | |
|------------|--|-----|--|--|
| Objectives | | | | |
| | and manufacturing of glass containers.To understand classification of plastics, additives used in fabrication process | | | |
| | • To study different types of metal containers used in pharmaceutical packaging | | | |
| | • Evaluation of glass, plastic and metal containers as per the pharmacopeial guidelines. | | | |
| | • To introduce the learner to container specifications for sterile dosage forms. | | | |
| | • To introduce the learner to various types of flexible packaging | | | |
| | • The learners will be assigned reading from books and related published | | | |
| | articles from journals followed by interactive discussion / submission of report | | | |
| Contents | Topics Covered | Hrs | | |
| | • Glass containers for Pharmaceuticals: Glass types, their manufacture chemical composition, Performance testing and quality control, Defects. | (3) | | |
| | • Plastics containers for pharmaceuticals: Classification of plastics, plastic polymers and their physio-chemical, mechanical and biological properties: | (3) | | |
| | Additives and fabrication processes, plastic containers for Parenteral and transfusion sterile drip kits. Quality control testing and biological toxicity. | (3) | | |
| | • Metal containers: Aluminum and tinplate drums collapsible tubes. Aerosol containers, Lacquering, coating and lining. | (2) | | |
| | • Flexible packaging: Types of films, Co-extruded films, foils, coating and | | | |
| | laminates, shrink and stretch films, blisters including ALU- ALU blisters and Strip Packaging. | (2) | | |

| Assigned | • The assignments will be given to the students based on the above topics. | (2) |
|--------------|---|-----|
| writing & | • Topics pertaining to pharmaceutical containers used in pharmaceutical | |
| Tutorial | industries will be assigned to the student followed by presentation and | |
| | interactive session. | |
| Assigned | 1. Hanlon J., Robert J. Kelsey, "Handbook of Package Engineering" 2 nd | |
| Reading/ | Edition, McGraw-Hill, New. York. 1984 | |
| References | 2. Paine A., "Packaging User's Handbook", Springer, 1990 | |
| | 3. K. Avis, Liberman and Lachman, Pharmaceutical Dosage Forms: | |
| | Parenterals , Vol. I, Marcel Dekker, Expanded ad revised edition, 2008 | |

| Module 2 | II. Study of secondary packaging systems and its specifications | edit |
|--------------------------------------|--|------|
| Objectives | To enable learner to understand requirement and specifications of caps and closure system, and labels and labeling concepts. To understand the design of corrugated systems used in pharmaceutical packaging. Evaluation of all secondary packaging systems. | |
| Contents | Topics Covered | Hrs |
| | • Paper and paperboard: Types of paper, folding cartons, quality control testing of paper and paperboard and their common defects | (3) |
| | • Corrugated and solid fibre boards and boxes: Types of corrugation, methods, types of box design and Quality control. | (3) |
| | • Caps and Closures: Types of caps, closures, liners, child resistant caps. Elastomeric closures for parenterals, classification of Elastomers, physical | (3) |
| | chemical and biological properties and their quality control. Labels and labeling: Types of labels, adhesives, inject and bar coding and printing of labels, Quality control and common defects in printing of labels. | (3) |
| Assigned writing & Tutorial | The assignments will be given to the students based on the above topics. Topics pertaining to secondary packaging systems used in pharmaceutical industries will be assigned to the students followed by presentation and interactive session. | (3) |

| Assigned | 1.Friedman W. F., Kipnees J. J., "Industrial Packaging". New York: |
|------------|--|
| Reading/ | Wiley, 1960. |
| References | |
| | 2.Paine A., "Packaging User's Handbook", Springer, 1990 |

| Module 3 | III. Selection of pharmaceutical packaging based on product package compatibility, environmental conditions and handling conditions. | | | | |
|-----------------------------|--|-----|--|--|--|
| Objectives | To enable the learner to understand various laboratory testing methods for packaging systems. To study tamper evident packaging systems To determine product packaging compatibility To determine packaging selection criteria. | | | | |
| Contents | Topics Covered | Hrs | | | |
| | • Transit worthiness of package: Hazards, mechanical, climatic protection during transit, Laboratory testing methods. | (4) | | | |
| | • Product–Package compatibility: Stability of product, package selection and development criterion, Line clearance and packaging operation in pharma industry. | (4) | | | |
| | • Tamper evident and child resistant packaging systems: Various types and their mechanisms. | (4) | | | |
| Assigned writing & Tutorial | The assignments will be given to the students based on the above topics. Topics pertaining to product package compatibility, environmental conditions and handling conditions in pharmaceutical industries will be assigned to the students & they will present the same. | (3) | | | |
| References | 1.Ross, C. F., "Packaging of Pharmaceuticals", Newnes-Butterworths (London), 1975. 2.Friedman W. F., Kipnees J. J., "Industrial Packaging". New York: Wiley, 1960. | | | | |

| Module 4 | IV. Packaging Machinery, | 1 credit |
|------------|---|----------|
| | Project & Seminar | |
| Objectives | To enable learner to understand the concepts in packaging machiner | ry |
| | required for filling of liquid dosage forms and packaging systems for dosage forms. | solid |
| | dosage forms. | |

| | To understand concepts in sealing and capping machinery. | | | |
|--------------|---|-----|--|--|
| | To introduce learner to packaging controls as per schedule M | | | |
| Contents | Topics Covered | Hr | | |
| | • Packaging Machinery: Including strip packaging, and blister packing, form | (5) | | |
| | fill and seal machines, blow form and fill machines liquid and solid filling | | | |
| | machines, capping machines packaging operations and packaging controls as | | | |
| | per schedule M | | | |
| | Project & Seminar Based on New Packaging Aspect In Pharma Industry | (10 | | |
| Assigned | • The assignments will be given to the students based on the above topics. | | | |
| writing & | • Topics pertaining packaging machinery in pharmaceutical industries will be | | | |
| Tutorial | assigned to the students & they will present the same. | | | |
| Assigned | 1. Hanlon J., Robert J. Kelsey, "Handbook of Package Engineering" 2 nd | | | |
| Reading/ | Edition, Mcgraw-Hill, New. York. 1984 | | | |
| References | 2. Yam, K L., "The Wiley Encyclopedia of Packaging Technology" 3rd. | | | |
| | Edition, 2009. | | | |
| | 3. W. F. Friedman and J. J. Kipnees, Industrial Packaging. New York: | | | |
| | Wiley, 1960. | | | |
| | 4. Ross, C. F. Packaging of Pharmaceuticals, Newnes-Butterworths | | | |
| | (London), 1975 | | | |

Semester III

M.Pharm-S3-MPH-2: Computer & StatisticsI

| SEMESTER SUBJECT | | ECT | | | |
|------------------|---------------------------|-------------------------|-----|--------|----|
| I | | Computer & Statistics I | | | |
| WEEKLY AS | WEEKLY ASSIGNMENT CREDITS | | MAI | MARKS. | |
| TH | PR | TH | PR | TH | PR |
| 4 | 4 | 4 | 0 | 100 | = |

The course is divided into 4 modules of **one credit each** with 15 instructional hrs/module.

Objective: To make learners understand basics of computers and use of computers in Pharmacy practice

Pre-assessment: Determination of entry level knowledge of student based on quizzes, question & answers.

| Module 1 | I. Basics of computers | 1 credit |
|------------|---|----------|
| Objectives | To introduce use of computer system to access and retrieve information of the computer system to access and retrieve information. | nation & |

| | develop an understanding of various application software with respect to | |
|---------------------|---|---|
| | pharmaceutical sciences | |
| Contents | Topics Covered | Hrs |
| Assigned writing | Application of computers in pharmaceutical sciences, stores management, inventory control, drug information systems and hospital information systems Access to and retrieval of information: Smart search using internet, use of search engines and web sites, drug information sources. Computer applications in pharmacy, with special reference to formulation development, production, quality assurance, and validation. Modeling and simulation of data with application in pharmacokinetics The assignments will be given to the students based on the above topics. Topics pertaining to the basics of computers will be assigned to the | (3)(3)(3)(3) |
| & Tutorial | Topics pertaining to the basics of computers will be assigned to the students & they will present the same. | |
| Module 2 | II. Applications in Pharmacy 1 | credit |
| Objectives | To enable learner to use computers in pharmacy with reference to drug discovery, formulation development, production & Quality Assurance. To introduce computer- aided drug design & QSAR for drug modeling and simulation of data. | |
| Contents | Topics Covered | Hrs |
| | • Introduction to computer-aided drug design (CADD), QSAR various software's and molecular modeling in CADD | (3) |
| | • Importance and generation of physico-chemical descriptors using various softwares. | (3) |
| | Correlation methods and generation of molecular models using computer software's. Interpretation and statistical significance of molecular models developed using softwares. | (3) |
| | Structure based and pharmacophore based drug designing using CADD. Importance of docking studies in drug development. | (3) |
| Assigned writing | The assignments will be given to the students based on the above topics. | (3) |

| & | Topics pertaining to the computer applications in pharmacy will be | |
|------------|--|--|
| Tutorial | assigned to the students & they will present the same. | |
| Assigned | 1. R.D.Lele, "Computers in Medicine", Tata McGraw-Hill, New Delhi, | |
| Reading/ | 1999 | |
| References | Fassett, Willam and Christanson Dale "Computer Application in Pharmacy", 4th edition, Lea & Febiger, 1986 C.N. Madu, "Statistics as easy as one, two, three with Microsoft Excel for Windows", 1st Edition. Chi Publishers Inc, 2003. | |

| Module 3 | III. Concept of Statistics 1 cred | lit |
|--------------|--|-----|
| Objectives | • To study in detail laws of probability and hypothesis testing and understand | |
| | different types of distribution. | |
| | • To understand concept of statistics as applied to pharmaceutical data, to | |
| | analyze and interpret the data. | |
| Contents | Topics Covered | Hrs |
| | Probability: Laws of probability, types of distribution. | (4) |
| | Hypothesis testing: Types of errors, tests for significance: one-tailed and | |
| | two- tailed tests, t test, z test, chi-square test. | (4) |
| | Correlation and regression: definition and calculation of correlation | |
| | coefficient, regression coefficient, least square, method, linear regression. | (4) |
| Assigned | The assignments will be given to the students based on the above topics. | (3) |
| writing & | Topics pertaining to the concepts and applications of statistics in | |
| Tutorial | pharmacy will be assigned to the students &discussed. | |
| Assigned | 1. Daniel W., "Biostatistics: A Foundation for Analysis in the Health | |
| Reading/ | Sciences", John Wiley and Sons, 1998 | |
| References | 2. Mahajan B.K., "Methods in Biostatistics", 4 th edition, Jaypee Publications, | |
| | New Delhi, 2008. | |

| Module 4 | IV. Application of Statistics 1 cre | dit |
|------------|--|-----|
| Objectives | To develop understanding of analysis of variance by studying | |
| | randomized & factorial designs and teach various non-parametric tests. | |

| | To present statistical application in design of pharmaceutical & | |
|-----------------------------|---|-------------------|
| | biomedical experiments | |
| Content | Topics Covered | |
| | Analysis of variance: Completely randomized design randomized complete block design, Factorial design, and response surface graphs. Non-parametric tests: The sign test, The Mann-Whitney U test, The Runs test, Spearman's rank correlation. | (4) (4) (4) |
| | Role of statistics in design of pharmaceutical and biomedical experiments specially controlled clinical trials. | |
| Assigned writing & Tutorial | The assignments will be given to the students based on the above topics. Topics pertaining to the concepts of statistics in pharmacy will be assigned to the students & they will present the same | (3) |
| Assigned Reading/ | Martin, Bland., "An Introduction to Medical Statistics", 3 rd edition, ELBS, Oxford University Press, 2009 Output Description: Output Descripti | |
| References | 2 Mirray R and Stephens L., "Outline of Theory and Problems of Statistics", Tata McGraw-Hill, New Delhi.1998. 3 Bolton, "Pharmaceutical Statistics Practical & Clinical Application", Vol 135, Marcel Dekker, 2004 | |

M.Pharm–S3-MPH-2: Computer & StatisticsI (Practicals)

The course is divided into 3 non creditable modules eachwith 10 instructional hrs/module.

| Objective: | To make learners understand basics of computers and use of computer | rs in | | | |
|-------------------|---|-------|--|--|--|
| Pharmaceutic | Pharmaceutical applications & data retrieving. | | | | |
| Dro oggoggm | Pre-assessment: The entry level knowledge of the student about the handling of computers &data | | | | |
| | | Jala | | | |
| interpretation | n will be determined | | | | |
| Module 1 | 1. Basics of computers - | | | | |
| Objectives | To introduce use of computer system to access and retrieve information. | | | | |
| | To develop an understanding of various application software with respect | | | | |
| | to pharmaceutical sciences. | | | | |
| Contents | Experiments | (20) | | | |
| | Major Commands For Windows Operating System | (4) | | | |
| | Introduction To Word Processing (MS word) | (4) | | | |
| | Presentation Tool: Introduction to presentation tool, features and | (8) | | | |
| | functions, Creating presentation, Customizing presentation, Showing | | | | |
| | presentation. Tools used may be Microsoft Power Point, Open Office or | | | | |
| | similar tool. | | | | |
| Assigned | Experiments involving Windows Operating System& features involving | (4) | | | |
| Writing/ | Word Processing (MS word)& Presentation Tool would be assigned to the | | | | |
| Practical | learners and they would perform and enter the same in their work books. | | | | |
| Activities | | | | | |
| | 1. R.D.Lele, "Computers in Medicine", Tata McGraw-Hill, New Delhi, | | | | |
| Assigned | 1999 | | | | |
| Reading/ | 2. Fassett, Willam and Christanson Dale "Computer Application in | | | | |
| References | Pharmacy", 4 th edition, Lea & Febiger, 1986 | | | | |

| Module 2 | II. Use of internet & application of softwares in data | |
|------------|---|------|
| | interpretation | 1 |
| Objectives | • To introduce Internet&search engines like Google, Yahoo etc, & other | |
| | advanced search techniques to access and retrieve information. | |
| | • To develop an understanding of various application softwaresuch as - | |
| | QSAR, CADD, Pharmacokinetics, Factorial design with respect to | |
| | pharmaceutical sciences. | |
| Contents | Experiments | (20) |
| | Introduction to Internet, Use of Internet and www | (6) |
| | • Applications of Software-QSAR, CADD, Pharmacokinetics, Factorial | (4) |
| | design. | |
| | • Using search engines like Google, Yahoo etc, Using advanced search | (6) |
| | techniques. Literature search using various search engines like google, | |
| | pubmed, science direct, freepatentsonline. | |
| Assigned | • Experiments involving applications of software-QSAR, CADD, | (4) |
| Writing/ | pharmacokinetics, factorial designfor data interpretation would be assigned | |
| Practical | to the learners and they would perform and enter the same in their work | |
| Activities | books. | |
| | 1. C.N. Madu,. "Statistics as easy as one, two, three with Microsoft Excel | |
| Assigned | for Windows", 1st Edition. Chi Publishers Inc, 2003. | |
| Reading/ | 2. Fassett, Willam and Christanson Dale "Computer Application in | |
| References | Pharmacy", 4 th edition, Lea & Febiger, 1986 | |

| Module 3 | III. Statistical Data Analysis & Application of | | | | - | | | | | | | | |
|------------|---|------|-----------|-------|------|-------------|------|----------|----|--------|-----|----------|--|
| | | | Spread | lshee | t to | Pharmacy | , | | | | | | |
| Objectives | • | То | introduce | use | of | statistical | data | analysis | to | access | and | retrieve | |
| | | info | rmation. | | | | | | | | | | |

| | • To develop anunderstanding of features and functions &application of | |
|------------------------------|--|------|
| | spreadsheet to pharmaceutical sciences. | |
| Contents | Experiments | (20) |
| | • Spreadsheet Tool: Introduction to spreadsheet application, features and functions, Using formulas and functions, Data storing, Features for Statistical data analysis, Generating charts/ graph and other features. Tools | (8) |
| | used may be Microsoft Excel, Open office or similar tool. • R-Project: Statistical package. | (8) |
| Assigned | • Experiments involving the understanding of features and functions & | (4) |
| Writing/ | application of spreadsheet would be assigned to the learners and they | |
| Practical | would perform and enter the same in their work books. | |
| Activities | | |
| Assigned Reading/ References | Fassett, Willam and Christanson Dale "Computer Application in Pharmacy", 4th edition, Lea & Febiger, 1986 C.N. Madu. "Statistics as easy as one, two, three with Microsoft Excel for Windows", 1st Edition. Chi Publishers Inc, 2003. | |
| | 3. R.D.Lele, "Computers in Medicine", Tata McGraw-Hill, New Delhi, 1999. | |

$M. Pharm-S3-MPH-3\ Biopharmaceutics\ \&\ Pharmacokinetics$

| SEMESTER | SUBJECT |
|----------|-------------------------------------|
| I | Biopharmaceutics & Pharmacokinetics |

| WEEKLY AS | SSIGNMENT | CRE | DITS | MARKS. | | |
|-----------|-----------|-----|------|--------|----|--|
| TH | PR | TH | PR | TH | PR | |
| 4 | 4 | 4 | 0 | 100 | 0 | |

The course is divided into 4 modules of **one credit each** with 15 instructional hrs/module.

Objectives: The primary goal of biopharmaceutics and pharmacokinetics are to quantify drug absorption, distribution, biotransformation and excretion in intact living animal or man to use this information to predict the effect of alternation in dosage regime, routes of administration and physiological state on the accumulation and disposition.

Pre assessment: Determination of entry level knowledge of student about dose calculation studies, Pharmacological factors & formulation factors affecting dose regimen studies based on quizzes, question & answers

| Module 1 | I. To study basic concepts of bioavailability and 1 cred | lit |
|---------------|---|-----|
| Module 1 | multiple dose regime. | III |
| Objectives | To introduce the learner to basic concepts of bioavailability and strategies to | |
| | enhance bioavailability. | |
| | • To introduce concepts of therapeutic drug monitoring and study in detail | |
| | various parameters in multiple dose regimes. | |
| | • The learners will be assigned reading from books and related published articles | |
| | from journals followed by interactive discussion / submission of report | |
| Contents | Topics Covered | Hrs |
| | • Bioavailability and Bioequivalence: Biopharmaceutical classification of | (4) |
| | drugs, absorption of permeability and solubility limited drugs, Biowavers for | |
| | bioequivalence studies, strategies to enhance bioavailability. | |
| | • Therapeutic response and Toxicity: Concentration and response, | (4) |
| | Therapeutic concentration range, therapeutic index, therapeutic window, | |
| | factors affecting plasma concentration and toxicity. | |
| | • Multiple Dose Regimen: Drug level-time relationship, steady state, plateau | (4) |
| | value, mean residence time, time to reach plateau, bolus and infusion, | |
| | practical issues, drug accumulation, average amount and concentration at | |
| | plateau, accumulation index, maintenance dose, loading dose, maintenance | |
| | of dose in therapeutic range. | |
| Assigned | The assignments will be given to the students based on the above topics. | (3) |
| writing & | Topics pertaining to the concepts of bioavailability and multiple dose regime | |
| & Tutorial | will be assigned to the students & they will present the same | |

| Assigned | 1. Malcolm Rowland, Thomas N. Tozer., Clinical Pharmacokinetics: Concept | | | | |
|------------|---|--|--|--|--|
| Reading/ | and Application; 3 rd Edn. B. I. Lea & Febiger, 1989. | | | | |
| References | 2. Leon Shargel, Susanna Wu-Pong, Andrew B. C. Yu. Applied | | | | |
| | Biopharmaceutics and pharmacokinetics, 3rd edition, McGraw-Hill, Medical | | | | |
| | Pub. Division, 2005 | | | | |
| | 3. Milo Gibaldi and Donald Perrier, "Pharmacokinetics", Marcel Dekker, 1982 | | | | |

| Module 2 | II. To study concepts of pharmacokinetics 1.Credit | |
|------------|--|-----|
| Objectives | • To enable learner to understand various physiologic and pharmaceutical | |
| | factors affecting bioavailability. | |
| | • To quantify drug absorption, distribution, biotransformation processes. | |
| | • To study pharmacokinetics. | |
| | • To resolve the observed kinetic profile into their component parts and | |
| | analysis and interpretation of data generated. | |
| | • The learners will be assigned reading from books and related published | |
| | articles from journals followed by interactive discussion / submission of | |
| | report | |
| Contents | Topics Covered | Hrs |
| | • Biopharmaceutics and kinetics of drug absorption: Zero-order Absorption | (4) |
| | Model, First-Order, Absorption Model, Significance of Absorption Rate | |
| | constants. | |
| | • Drug distribution and protein binding: Physiologic Factors, Calculation of | |
| | Apparent Volume of Distribution, Protein Binding of Drugs, Kinetics of | (4) |
| | Protein Binding, Determination of Binding Constants and Binding Sites, | |
| | Graphic Methods, Clinical Significance of Drug-Protein Binding. | |
| | • Drug elimination and clearance concepts: Drug elimination, Drug | |
| | clearance, physiologic approach to clearance, Renal clearance, Renal drug | (4) |
| | excretion, Drug clearance, Determination of renal clearance, Relationship of | (+) |
| | Clearance Elimination Half-Life and Volume of Distribution, Hepatic | |
| | Elimination of Drugs, Fraction of drug excreted unchanged (fe) and Fraction | |
| | of drug metabolized, (1-fe), Clinical focus, Pharmacokinetics of drugs and | |
| | metabolites, enzymes involved in the biotransformation of drugs, Drugs | |
| | biotransformation reactions, Route of drug administration and extra hepatic | |

| | Drug metabolism, First-Pass effects, Hepatic clearance, Significance of drug | |
|--------------|---|-----|
| | metabolism. | |
| | | |
| Assigned | • The assignments will be given to the students based on the above topics. | (3) |
| writing & | • Topics pertaining to the concepts in pharmacokinetics will be assigned to | |
| Tutorial | the students followed by presentation and disscussion. | |
| Assigned | 1. LaDu, BN, Mandel, HG & Way, EL, "Fundamentals of Drugs Metabolism | |
| Reading/ | and Disposition", Williams & Wilkins, Baltimore, 1972. | |
| References | 2. T. Z. Csáky, "Intestinal Absorption and Malabsorption. Raven Press, N.Y., | |
| | 1975. | |
| | 3. Shargel, "Generic Drug Product Development Specialty Dosage Form", 1 st | |
| | Edition, 2010 | |

| Module 3 | III. Study of Compartmental and non-compartmental modeling | 1 credit | t |
|--------------------|--|---|-----|
| Objectives | To enable learner to understandthe concepts of one compartment open and various factors affecting it. To introduce the learner to two compartment and three compartment i.v.and oral models. Application of statistical moment in non compartmental analysis. The learners will be assigned reading from books and related put articles from journals followed by interactive discussion / submissions. | nt open | |
| Contents | report Topics Covered | | Hrs |
| | Compartmental Modeling: One compartment open model: I.V. are route of administration, volume of distribution, elimination half-lift order elimination, fraction of drug remaining, renal clearance clearance, Calculation of elimination rate constant from urinary ex data. Multi-compartment Modeling: Two compartment open IV are administration models, and three compartment model concepts. Non compartment Analysis: Based on statistical moments, Bioavail clearance, Half-life, Absorption kinetics, Apparent volume of districts, Steady state concentration. | fe, first e, total scretion nd oral lability, | (6) |
| Assigned writing & | The assignments will be given to the students based on the above topi Topics pertaining to the concepts Compartmental & Non compart | | |

| Tutorial | modelling will be assigned to the students & they will present the same |
|------------------------|--|
| | |
| Assigned | 1. J. T. Carstensen, "Theory of Pharm.Systems", Vols. 1-3, Academic Press, |
| Reading/ References | New York, 1996 |
| References | 2. D.J. Cutler, "Pharmaceutical Product Development: In vitro-In vivo |
| | Correlation". Informa Health Care, 1978. |
| | 3. Malcolm Rowland, Thomas N. Tozer., "Clinical Pharmacokinetics: Concept |
| | and Application"; 3 rd Edition, B. I. Lea & Febiger, 1989 |
| | 4. Shargel, "Generic Drug Product Development Specialty Dosage Form", 1st |
| | Edition, 2010. |

| Module 4 | IV. Study of concepts of non-linear pharmacokinetics and | 1 cred | it |
|------------|---|-------------|-----|
| | pharmacokinetics in clinical studies | | |
| Objectives | • To introduce the students with non-linear pharmacokinetics. | | |
| | • To study applications of pharmacokinetics in various clinical studies | | |
| | • Therapeutic drug monitoring and interpretation of data analysis. | | |
| | • The learners will be assigned reading from books and related | published | |
| | articles from journals followed by interactive discussion / subr | nission of | |
| | report | | |
| | | | |
| Contents | Topics Covered | | Hrs |
| | Non-linear Pharmacokinetics: Saturable enzymatic elimination | n process, | (6) |
| | drug elimination by capacity limited pharmacokinetics, mi | xed drug | |
| | elimination, time dependent pharmacokinetics, bioavailability of | drugs that | |
| | follow non-linear Pharmacokinetics due to protein binding (e.g. Phe | enytoin) | |
| | • Application of Pharmacokinetics in Clinical Situation: Individ | lualization | |
| | of dosing regimen, Variability in clinical Response a | nd Drug | (6) |
| | Pharmacokinetics with Special Reference to Renal and Hepatic | Diseases, | |
| | Genetic factors, age and weight, diseases, altering/affect | cting the | |
| | pharmacokinetic parameters, therapeutic drug monitoring, convers | sion from | |
| | IV dose to oral dosing, determination of dose, frequency | of drug | |
| | administration and route of administration, dosing of drugs in infa and patients. | nts, elders | |
| | | | |

| Assigned writing & Tutorial | The assignments will be given to the students based on the above topics. Topics pertaining to the concepts of non-linear pharmacokinetics and pharmacokinetics in clinical studies will be assigned to the students & they will present the same. | (3) |
|-----------------------------|--|-----|
| Assigned | 1. J. T. Carstensen, "Drug Stability: Principles and Practices", Drugs and | |
| Reading/ References | Pharm.Sci., Series, vol. 43, Marcel Dekker Inc., N.Y.1995 | |
| References | 2. Lisbeth lliun and Stanley S. Davis: "Polymers in Controlled Drug | |
| | Delivery", Wright Bristol 1987. | |
| | 3. Chilukuri D.," Pharmaceutical Product Development: In Vitro-In Vivo | |
| | Correlation", Vol 165, 2007. | |
| | 4. Sarfaraz K. Niazi," Handbook Of Bioequivalence Testing", Vol 171, | |
| | 2007 | |

M.Pharm-S3-MPH-3: Biopharmaceutics & Pharmacokinetics (Practicals)

The course is divided into 3 non creditable modules each with 20 instructional hrs/module.

Objective: The quantify drug absorption, distribution, biotransformation and excretion in intact living animal or man using various mathematic models & softwares & to use this information to predict the effect of alternation in dosage regime, routes of administration and physiological state on the accumulation and disposition.

Pre-assessment: Determination of entry level knowledge of student about dose calculation studies, Pharmacological factors & formulation factors affecting dose regimen studies based on quizzes,

Module 1 2. Calculation of pharmacokinetic parameters after oral - administration in one compartment open model & absorption studies – in vitro and in – vitro and in – situ.

Objectives • To quantify drug absorption, distribution, biotransformation processes using mathematic model.

• To study pharmacokinetics.

• To resolve the observed kinetic profile into their component parts and

| | analysis and interpretation of data generated. | | | | | |
|------------|---|------|--|--|--|--|
| Contents | Experiments | (20) | | | | |
| | • To study one compartment open model after intravenous bolus administration. | (4) | | | | |
| | To calculate pharmacokinetic parameters using supplied data after oral administration in one compartment open model | | | | | |
| | • Absorption studies – <i>in vitro</i> and <i>in – vitro</i> and in – situ. | | | | | |
| Assigned | • Experiments involving study hydrodynamic model of one compartment | (6) | | | | |
| Writing/ | open model after intravenous bolus administration would be assigned to | | | | | |
| Practical | the learners and they would perform and enter the same in their work | | | | | |
| Activities | books. | | | | | |
| | 1. LaDu, BN, Mandel, HG & Way, EL, "Fundamentals of Drugs | | | | | |
| Assigned | Metabolism and Disposition", Williams & Wilkins, Baltimore, 1972. | | | | | |
| Reading/ | 2. T. Z. Csáky, "Intestinal Absorption and Malabsorption. Raven Press, | | | | | |
| References | N.Y., 1975. | | | | | |
| | 3. Shargel, "Generic Drug Product Development Specialty Dosage Form", | | | | | |
| | 1 st Edition, 2010 | | | | | |
| | 4. M. Rowland, T.N. Tozer, "Clinical Pharmacokinetics: Concept and | | | | | |
| | Applications", 3rd Ed. B.I.Lea & Febiger, 1989. | | | | | |
| | 5. M. Gibaldi and D. Perrier, "Pharmacokinetics". M. Dekker, 1982. | | | | | |

| Module 2 | IV. Study of Plasma Protein Binding & Data Interpretation - | |
|-------------------------|---|------|
| | using statistical analysis tests | |
| Objectives | To study plasma protein binding of drug & understand various physiologic and pharmaceutical factors affecting bioavailability. To understand data interpretation using statistical analysis tests. | |
| Contents | Experiments | (20) |
| | To study plasma protein binding of drug using egg albumin | (6) |
| | To study erythrocyte binding of drug using blood | (4) |
| | • To perform statistical analysis of given Pharmaceutical data. | (6) |
| Assigned | • Illustrative examples of statistical analysis of given pharmaceutical data | (4) |
| Writing/ | would be assigned to the learners and they would perform and enter the | |
| Practical Activities | same in their work books. | |

| | 1. D.J. Cutler, "Pharmaceutical Product Development: In vitro-In vivo | | | | | |
|------------|---|------|--|--|--|--|
| Assigned | Correlation". Informa Health Care, 1978. | | | | | |
| Reading/ | 2. Malcolm Rowland, Thomas N. Tozer., "Clinical Pharmacokinetics: Concept | | | | | |
| References | and Application"; 3 rd Edition, B. I. Lea & Febiger, 1989 | | | | | |
| | 3. Shargel, "Generic Drug Product Development Specialty Dosage Form", 1st | | | | | |
| | Edition, 2010. | | | | | |
| | 4. S. Niazi, "Handbook of Bioequivalence testing". Informa Health Care, | | | | | |
| | 2005. | | | | | |
| Module 3 | V. Statistical Data Analysis by application of experimental - | | | | | |
| | designs & analysis of variance | | | | | |
| Objectives | To introduce use of parametric tests for sampling theory. | | | | | |
| | • To design suitable methodology using experimental designs & perform | | | | | |
| | analysis of variance for arriving at statistical inferences | | | | | |
| Contents | Experiments | (20) | | | | |
| | • To study examples based on sampling theory & parametric tests used for | (6) | | | | |
| | the same. | | | | | |
| | • To perform analysis of variance for arriving at statistical inferences when | (6) | | | | |
| | samples are from same population or from different population. | | | | | |
| | • To design suitable methodology using experimental designs based on | (4) | | | | |
| | replication, randomization & local control. | | | | | |
| Assigned | • Illustrative examples involving sampling theory & parametric tests & | (4) | | | | |
| Writing/ | designing of suitable methodology using experimental designs would be | | | | | |
| Practical | assigned to the learners and they would perform and enter the same in their | | | | | |
| Activities | work books. | | | | | |
| | 1. M. Rowland, T.N. Tozer, "Clinical Pharmacokinetics: Concept and | | | | | |
| Assigned | Applications", 3rd Ed. B.I.Lea & Febiger, 1989. | | | | | |
| Reading/ | 2. L. Shargel, S. Wu-Pong, B. C Andrew, "Applied Biopharmaceutics and | | | | | |
| References | pharmacokinetics", 3rd Ed. McGraw-Hill Medical Pub. Division, 2010. | | | | | |
| | 3. M. Gibaldi and D. Perrier, "Pharmacokinetics". M. Dekker, 1982. | | | | | |

S3-MPH-4: Research Methodology

| SEMESTER | | | SUBJ | ECT | |
|-------------------|----|----------------------|------|-----|------|
| I | | Research Methodology | | | |
| WEEKLY ASSIGNMENT | | CRE | DITS | MAI | RKS. |
| TH | PR | TH PR TH | | PR | |
| 4 | | 4 | | 100 | |

- 1. **Objective:** To inculcate an understanding of research methodology and study various aspects and ethics associated with it.
- 2. To study principles of Instructional design through active and collaborative learning.
- 3. To understand problem identification, its implementation and evaluation and also introduce various research funding agencies for pharmacy.
- 4. To introduce different methods of assessment and concepts of basic research and give a brief overview of formation of research problem.
- 5. To study in detail concepts of mathematical modeling and types involved in processes of formulation of model based on simulation.
- 6. To understand experimental modeling, general model of process and introduce risk assessment and uncertainty associated with experimental modeling.
- 7. To inculcate an understanding of research deliverables in form of various publications, thesis writing and presentations.
- 8. To develop a learning of principles on ethical consideration involving research and issues related to plagiarism.

| Module 1 | Introduction of Research Methodology | 1 |
|----------|--------------------------------------|--------|
| | | credit |

| Objectives | 1. To inculcate an understanding of research | |
|------------|---|---------|
| | methodology | |
| | 2. To understand various principles of learning & | |
| | theory based on it. | |
| | 3. To know various government & other research | |
| | funding agencies. | |
| | 4. To understand various methods and sources of | |
| | literature | |
| | | |
| Contents | Topics Covered | 15 |
| | Learning and instruction | 5 |
| | Principles of Instructional design and learning | |
| | theory, Merrill's five principles and Gagne's | |
| | condition of learning. Active learning, group | |
| | learning, collaborative learning, problem-based | |
| | learning, team-based learning, Experiential | |
| | learning model of Kolb. | |
| | Basics of Research | 6 |
| | Definition, objectives, motivation, types of | |
| | research and approaches: descriptive research, | |
| | conceptual, theoretical, applied and experimental. | |
| | Literature review | 3 |
| | Important methods and sources to search for literature | |
| | (Primary and secondary sources), referencing and search | |
| | from Journals and Patents, Literature search using internet | |
| | and web based interfaces, suitable search engines, | |
| | advanced search techniques & data bases. | |
| | Review and compilation of the collected matter | |
| | Funding & Scholarship | 1 |
| | Agencies funding research in pharmaceutical | |
| | sciences, Scholarship, types of scholarships in | |
| | education. | |
| Module 2 | Basics of Research | 1credit |
| | | |

| Objectives | To learn about various assessment techniques. | |
|------------|---|--------|
| | 2. To understand basics of research. | |
| | 3. To study various research problems & develop | |
| | research plan | |
| | 4. To learn planning, execution and implementation | |
| | of the schedule | |
| | Assessment | 3 |
| | Definition and methods, Georges Millers pyramid, | |
| | Assessment, measurement and tests, Types of | |
| | numbers, Formative and summative assessment. | |
| | Formation of Research Problem | 6 |
| | Research Process: To determine what type of research to | |
| | be done, plan of research work | |
| | Selection of research area, prioritization of research. | |
| | Objectives and scope of work, Developing Research Plan | |
| | and Schedule: Scheduling Constraints, steps, problems in | |
| | scheduling, limitations. | |
| | | |
| | To de contration of December 4.4 | |
| | Implementation and Documentation | 6 |
| | Collecting the requisites of the experiments to be | |
| | performed, maintaining the records of all the experiments, | |
| | maintenance of equipments/instruments and log books for | |
| Modulo 2 | all the instruments, to come out with innovative ideas. | 1 |
| Module 3 | Mathematical Modelling & Analysis of Data | 1 |
| Objectives | 1. To acquaint research students with various | credit |
| Objectives | • | |
| | | |
| | _ | |
| | Experimental Research. 2. To be able to identify analyze and solve problems. | |
| | 2. To be able to identify, analyze and solve problems | |
| | related to research using software. 3. To study the various software used in pharmacy. | |
| | 3. To study the various software used in pharmacy | |
| | for data analysis. | |

| | | credit |
|----------|---|--------|
| Module 4 | Ethics In Pharmacy & Research Deliverables | 1 |
| | e) Introduction of software used in data analysis. | |
| | d) Test to be used in data exploration and their choice | |
| | model, testing adequacy of model. | |
| | multiple regression, testing linearity/nonlinearity of | |
| | significance of variance, analysis of covariance, | |
| | and different methods: analysis of variance, | |
| | c) Data processing: analysis, error analysis, meaning, | |
| | b) Collection of data: normal distribution, calculation of co-relation coefficient | |
| | descriptive and inferential data, b) Collection of data: normal distribution, calculation of | |
| | a) Types of data: parametric and nonparametric, | |
| | | - |
| | Analysis of data | 5 |
| | | |
| | independent variables, experimental validity. | |
| | controllable / uncontrollable variables, dependent / | |
| | variables, Output parameters / variables | |
| | b) General model of process: Input factors/ | |
| | factors, guidelines for designing experiments. | |
| | single factor experiments blocking and Nuisance | |
| | a) Definition of experimental design, examples, | 5 |
| | Experimental Modeling | 5 |
| | measurement | |
| | formulation of model based on simulation. Variables and | |
| | computer, fuzzy theory, statistical) processes of | |
| | simulation: concept, types (quantitative, experimental, | |
| | difference equations, partial differential equations, graphs, | |
| | models, modeling with ordinary differential equations, | |
| | Concept of modeling, classification of mathematical | |
| | Mathematical Modeling and Simulation | 5 |

| | To learn techniques used in the professional presentations. To learn about research publications, thesis writing and presentations. To understand ethical consideration involving | |
|-----|---|---|
| | research and issues related to plagiarism. | |
| | Research Deliverables | 6 |
| a) |) Various Forms of Publication: Thesis, Paper, Research proposal | |
| [b] |) Thesis Writing: Introduction, Literature Review or | |
| | State-of-the-Art, Research Approach (methodology), | |
| | Results or findings, Discussions, Conclusions, Scope | |
| | for future work References, Appendices, | |
| c) |) Presentation: Poster, thesis, proposal, and paper | |
| | Ethical issues in research | 6 |
| | Historical perspectives, General principles on | |
| | ethical consideration involving human | |
| | participation, General ethical evaluation of drugs/ | |
| | device/ diagnostics/ vaccines/ herbal remedies. | |
| | Statement of specific principles for human genetics and genomic research. International | |
| | Conference on Harmonization. Good Clinical | |
| | Practices norms, Ethical principles related to | |
| | animal experiments. | |
| | Plagiarism | 3 |
| | Issues related to plagiarism, copyright laws, | |
| | acknowledging the sources, format for manuscript | |
| | writing, documentation, organization of reference | |
| | material, bibliography, end note. | |

Recommen ded books

- **1.** B.D. John, A.L. Brown and R.R. Cocking, 1999. "How People Learn: brain, mind, experience and school". Washington, DC: National Academy Press.
- **2.** J.R. Fraenkel, N.E. Wallen, 2008. "How to Design and Evaluate Research in Education", 7th Ed. Boston: McGraw-Hill.
- **3.** K.E. David, 2009. Curriculum Development for Medical Education: *A Six-Step Approach*, 2nd Ed. The JohnHopkinsUniversity Press. ISBN 0-8018-9367-4.
- **4.** N. Peter, 2009. "Leadership: Theory and Practice." 3^{rd} *Ed.* Thousand Oaks: Sage Publications.
- **5.** G. Bordage, B. Dawson, 2003. Experimental study design and grant writing in eight steps and 28 questions. *Medical Education*, *37*(4): 376-385.
- **6.** B.J. Avolio, F.O. Walumbwa, T.J. Weber, 2009. Leadership: Current theories, research, and future directions. *Annual Review of Psychology*, 60: 421-449.
- **7.** C.R. Kothari, 2004. "Research Methodology". 2nd Ed. New Age International (p) Limited, Publishers.
- **8.** D. Montgomary, 2000. "Design of Experiments". 5th Ed. Wiley Interscience.
- **9.** K.P. Willkinsion, L. Bhandarkar, "Formulation of Hypothesis". 3rd Ed. Himalaya publishing, Mumbai.
- **10.** Schank Fr, 2008. "Theories of Engineering Experiments". 2nd Ed. Tata McGraw Hill.
- **11.** D.C. Montgomery, 2009. "Introduction to SQC" 6th Ed. John Willy & sons.

S3-MPH5: Research Seminar

| SEME | ESTER | | SUBJ | ECT | |
|-------------------|-------|------------------|------|------|--|
| III | | Research Seminar | | | |
| WEEKLY ASSIGNMENT | | NT CREDITS MAR | | RKS. | |
| TH | PR | TH PR TH | | PR | |
| 4 (or 2?) | | 2 | | 50 | |

S3-MPH-6: Research Project

| SEMESTER SUBJECT | | | | | |
|-------------------|----|------------------|------|-------|------|
| III | | Research Project | | | |
| WEEKLY ASSIGNMENT | | CRE | DITS | MAI | RKS. |
| TH | PR | TH | PR | TH PR | |
| | 24 | - | 8 | 200 | |

S3-MPH-1: Industrial Training

| SEMESTER | | SUBJECT | | | | |
|-----------|----|---------------------|----|--------|----|--|
| III | | Industrial Training | | | | |
| ONE MONTH | | CREDITS | | MARKS. | | |
| TH | PR | TH | PR | TH | PR | |
| | | 2 | | 50 | | |

Semester IV

S4-MPH-1: Research Project

| SEMESTER | | SUBJECT | | | | |
|-------------------|----|------------------|----|--------|----|--|
| III | | Research Project | | | | |
| WEEKLY ASSIGNMENT | | CREDITS | | MARKS. | | |
| TH | PR | TH | PR | TH | PR | |
| 36 (or 32?) | | 24 | | 600 | | |