

SNDT Women's University

Shreemati Nathibai Damodar Thackersey Women's University



NAAC -SSR

CRITERION II

Supporting Documents

for

2.2.1.1: The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student

Teaching, Learning and Evaluation

Criteria 2.2.1.

Catering the needs of students from diverse backgrounds

The university is exclusively catering to the needs of students with diversity. Special attention is given to needs of low achievers, advance learners and special learners and student belonging to socially disadvantaged groups.

Each department identifies the students' special needs and attempt is made to enhancing the academic knowledge and skills in respective knowledge area.

Conscious efforts are made to a create a teaching and learning environment which is creating a scope for advance learners also.

Activities for slow learners:

Institutes takes various initiatives to facilitate learning in slow achievers. Some of the initiatives are mentioned below.

Mentorship: Slow learners are paired with classmates, extra sessions for slow learners by teachers, educations counselling sessions as per the need.

The activities for advance learners: students who obtain marks above distinction are identified and their potential and interests are tapped as per their interest and inclination, their encouraged to participate in curricular, co-curricular activities. Advanced learners are encouraged to participate in competitions such as essay writing, elocution, and quiz competition. The students with research aptitude are encouraged to participate in research competitions such as Avishkar, Anveshan and other research competitions.

Activities for special learners:

There are students having learning disabilities. As an inclusive education the student cases like learning disabilities, cerebral palsy and muscular dystrophy neurological disabilities such students are given special support. Students with learning disabilities, having certification from competitive authorities, are given special concessions during examinations, in terms of, time. They are introduced to collaborative learning and self-learning styles. In the classroom, such students are made to interact and

actively participate in learning & understanding of the course content. Overall, collaborative learning approach is practiced.

In case of muscular dystrophy, mobility of such student has been taken into account and classes have been arranged in the room which are accessible by using ramp. In the campus engagement, parents are also involved in the support system.

Sessions for students belonging to socially disadvantaged groups. Departments also recognize the needs of students belonging to socially disadvantaged sections of society.

There are special workshops organized on common concerns of such group of students are organized. Experts in the field of education are invited and topics such as learning methods learning styles and good study habits are covered such interactive workshops help to enhance learning process among the students belonging to diversity.

Workshop Activity: Effective memorization



Effective Writing





Academic Mentoring Report

Every year, periodically, the University Department of Psychology, SNDT Women's University, Churchgate, evaluates students in terms of their performance in their subject specific internal assessments. The students are accordingly categorized as low and high achievers. The Department undertakes several specific measures to ensure that the low achievers are at par with their normative group and the high achievers, with proper guidance, can hone on their potential of being advanced learners and fulfill the same.

On August 31, 2023, the University Department of Psychology held an academic mentoring session for MA Part II students of Counseling Psychology. The students were informed separately via mail regarding their respective categories. Session for the low achievers was held at 11.30 a.m. The session was convened by Ms. Nafisa Kachwala (mentor for MA First Year). 6 students actively participated in the discussion.

The students were first informed about their category and were asked to mention any grievances or difficulties they experience while studying the subjects or completion of assignments or other tasks. After noting them, the mentor then discussed various strategies that can be applied to study more efficiently. For example: division of references can be done within a group of students to learn about the content of different reference books and determine which book is most comprehensive for exams, use of mnemonic to remember names and dates, additional study via videos etc were suggested.

The mentor paired each low achieving student with a high achieving student as study buddies to acquire learning strategies from each other. The students were asked to use self paced learning materials like additional research papers, articles and some basic level books to enhance conceptual understanding of topics.

Students were also informed about additional short descriptive tests that would be conducted on a regular basis to encourage regular reading and increase conscientiousness among students.

Session for the high achievers was scheduled at 12.30 p.m. and was convened by Ms. Anvita Bhargava. There were 2 high achieving students for the academic year.

The mentor informed the students that they were identified as high achieving students in their batch. She explained their potential to do better by indulging in extra-curricular activities and active participation as a learner. They were assigned few topics for flip the classroom activity wherein they were asked to study well about the assigned topics and teach it to the entire class. They were given

the liberty to choose their teaching method and style. Their peers would then be asked to ask questions about the topic to the student-teachers of the day.

After the sessions, the students were informed that their progress will be monitored closely. Accordingly, the progress of both categories of students would be evaluated again to assess the attainment of the strategies taught to them in the Academic mentoring session. For more details information visit :- <https://sndt.ac.in/index.php/psychologymumbai/atmabodh-sndtwu-mindfulness-cell>

For more information click on the following links:

<https://www.sndt.ac.in/events>

<https://www.sndt.ac.in/pdf/naac/iic/iic.pdf>

<https://www.sndt.ac.in/psychologymumbai/conferences-workshops-seminars>

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