

SNDT Women's University

Shreemati Nathibai Damodar Thackersey Women's University



NAAC -SSR

CRITERION I

Supporting Documents

for

1.4.1.3: Action taken report on the feedback analysis and its report to appropriate committee/bodies

1.4.2 ACTION TAKEN REPORT ON STUDENTS, TEACHERS, EMPLOYERS AND ALUMNAE FEEDBACK

1. ACTION TAKEN ON STUDENTS FEEDBACK:

At SNT Women's University, a well-structured and comprehensive feedback system mechanism for curriculum development is in place wherein we gather insights from all key stakeholders, including students, teachers, alumnae and employers. This ensures the continuous improvement of the curricula and its relevance to societal and professional needs.

ACADEMIC YEAR 2018-19

Curriculum revisions have been regularly undertaken to align with the current development and other changes in the respective fields. Few programmes such as B. Voc. (Interior Design, Fashion Design) B. Tech (Computer Engineering, Data Science), MBA were initiated in the academic year 2018-2019 to expand the possibilities of employment. The syllabi of M.M.S., M.B.A. with specialization in Human Resource Management, Marketing and Finance, M.Sc. (e-learning) were revised as per the feedback from the students. Choice Based Credit System (CBCS) has been an integral part of many curricula which ensures the facilitation of a multidisciplinary approach.

ACADEMIC YEAR 2019-20

In 2019-20, the syllabi of B.Voc. (Fashion, Interior, Jewellery Design), M.A. Hindi, M.A. Marathi, and MVA and M.A. in Women's Studies were revised. M.M.S., M.B.A. with specialization in HR, Marketing and Finance, BAFI, and a few B.Tech. programmes were updated as per the feedback of the students.

ACADEMIC YEAR 2020-21

During the Covid-19 pandemic period, our University supported student learning by offering free online courses in a variety of subjects through the Coursera platform. Additionally, students were trained in online tools such as Google applications and Open Access resources. To further enhance their knowledge, we also introduced several certificate courses in online format, ensuring students could remain updated with the current changes in their respective fields.

ACADEMIC YEAR 2021-22

In 2021-22, University introduced new value-added courses in Hindi Songs, Natya Sangeet, Semi-Classical Music, and Harmonium Playing in addition to Swar Sadhana, Natyageet, and Abhang Singing Workshops. Existing courses such as Early Childhood Care, Interior Designing and Textile/Fashion Designing, Jewellery Design, language skills, computer basics, and environmental studies etc. also continued. Online E-literature and database orientation programmes have been organized for postgraduate and PhD students.

ACADEMIC YEAR 2022-23

For enhancing the spirit of NEP-2020 the centres like CHETNA and Bhartiya Gyan Sanskrit evam Yog Kendra were established by the University. These centres introduced courses such as Integration of 21st- century skills into teaching-learning, Cyber safety-protecting yourself in the digital world, Yoga.

2. ACTION TAKEN AS PER THE TEACHERS' FEEDBACK ON CURRICULUM:

The experts from the industries are the members of the BOS whose inputs help in designing the curricula and making it more relevant in the context of industry demands. Various Boards of Studies (BOS) are formulated to accommodate views and suggestions of all the teachers. The syllabi are further discussed in the faculty and board of deans before it is recommended to the academic council. Teachers' ideas about improving the various curricula revision and its effective transaction, using the latest IT infrastructure is considered by the university.

ACADEMIC YEAR 2018-19

Alongwith M.A. (e-learning), as per the feedback of teachers M.Sc. (e-learning) was introduced in 2018. University has taken action to provide the Internet facility with high speed for the faculties and students which helps in effective teaching-learning. Besides this Faculty Development Programme on ICT tools were also organized for the faculty members.

Academic Year 2019-20

IQAC organized orientation programmes for all the departments to create awareness among teachers and students about NEP-2020. Workshops were conducted for designing outcome based syllabus. Following this, syllabi covering major, minor, elective, skill-based, and IKS courses at undergraduate and postgraduate levels were initiated. During the COVID-19 pandemic, IQAC collaborated with the Department of Educational Technology to equip teachers with ICT skills for online teaching. Workshops and webinars included topics like SWAYAM MOOCs, data analysis with Excel and SPSS, open educational resources, creative thinking, and ICT tools for online learning under TLC, MHRD.

ACADEMIC YEAR 2020-21

The IQAC, in collaboration with the Department of Educational Technology, conducted orientation programmes, workshops, training courses, and Faculty Development Programmes (FDPs) for teachers through online mode during the COVID-19 pandemic to facilitate smooth online teaching. FDP on Moodle Learning Management System, a workshop on "Research in the Changing Landscape of the Education System," and an online professional development Master Course on "Universal Design for Learning" course conducted for teachers in the academic year 2020-21.

ACADEMIC YEAR 2021-22

All the departments under IQAC participated in orientation programmes to introduce the new syllabus as per NEP-2020. In 2021-22, several add-on courses were also introduced. To manage the short term, value added courses, SNDTWU started the CHETNA Centre, and updated Academic Credit Banks. SNDTWU held an AICTE-sponsored online training programmes on "Natural Language Processing with Google AI and Dialog Flow." Additionally, workshops on research related to NEP 2020 were organized by the university and IQAC for the teachers.

ACADEMIC YEAR 2022-23

As a result of regular feedback from teaching faculty the university authorities conducted meetings with the BoS Chairpersons, Principals, and HoDs to align the NEP 2020 curriculum. All PG programs were revised, and the UG and PG course structures were approved by the Academic Council. In line with NEP 2020, all programs include Major (Core), Major (Elective), Minor Stream, OJT, Open Elective, and Indian Knowledge Skill (IKS) courses.

On the demand of faculty members, the Library Science Department and BMK-Knowledge Resource Centre conducted orientation programmes for faculty members and students on

data sources and their application in professional activities. Additionally, the Educational Technology Department offers a national-level online faculty development program on Interactive ICT-Integrated Learning in light of NEP 2020.

3.ACTION TAKEN ON ALUMNAE FEEDBACK

The alumnae have been giving valuable suggestions for syllabi improvement and the enhancement of both departmental and university standards which have been promptly considered.

ACADEMIC YEAR 2018-19

alumnae feedback regarding internet connectivity, installation of CCTV cameras and additional physical security on campus were responded promptly by the university authorities. Improvements were also made to the library and computer facilities to better support students' academic needs. The Department of Commerce organized a Financial Fest to enhance practical financial literacy in collaboration with alumnae.

ACADEMIC YEAR 2019-20

In 2019-20, special training programme, Guest Lectures of the eminent resource persons, workshops on Preparation for Competitive Exams and innovative programs like management games etc. were organized by various Departments based on the ideas of alumnae reflected in feedback.

ACADEMIC YEAR 2020-21

Departments invited alumnae to interact with the current students on a virtual platform where they actively participated in various activities of the departments. This helped students to overcome the Covid-19 anxiety and keep themselves abreast with the current situation. Special programmes and lecture series were organised online by departments of Music,

Psychology and Food Science and Nutrition to help students and teachers overcome the effects of COVID-19.

ACADEMIC YEAR 2021-22.

The valuable suggestions of alumnae for improvement of the standard of instruction, guidance-counseling, infrastructure and student safety were accepted for the department's and the university's improvement. Alumnae are welcome in every department to actively participate in a wide range of departmental activities.

ACADEMIC YEAR 2022-23

While upgrading the curricula, the efforts are taken to include skill based courses through visits to different places such as industry, School, NGO, Research Institutes, Laboratories, Edu-tours etc.. It ensures the understanding of the functioning of workplaces and enhances the possibilities of employment readiness. The University always takes initiative to keep the campuses and canteen facilities hygienic. Well-equipped gym facilities are also available in all the campuses.