Department of Education

Master of Education (Revised 2017)

Two years Programme

Faculty of Interdisciplinary Studies

Programme code: 013

The Master of Education is a two years programme and the framework of syllabus is given by National Council for Teacher Education, the regulatory body for teacher education programs.

PROGRAM OUTCOME	
PO1	**Knowledge of Field of teacher Education:** Apply philosophical, sociological and psychological principles and perspectives in professional life
PO2	**Reflective Practioner:** Approaching and solving problems on the basis of scientific and systematic thinking, with open mindedness. Reflecting on own practices, thoughts and ideas and be continual learner.
PO3	**Professional competence:** Pedagogical knowledge and practices to be applied effectively in different educational set up. To guide student teacher to manage learning, which includes planning, implementation and evaluation of learning outcomes of learners
PO4	**Problem analysis:** Identify and define research problem in the field of education. Explore the literature and researches related to the problem identified along with its theoretical bases.
PO5	**Effective Communication:** Communicate effectively with people in person and through electronic media to make meaning of the world and connect people, ideas and societies to create harmonious society.
PO6	**Administrative and Managerial skill:** Understand the structure of education system and the role of education manager at different level of education.
PO7	**Instructional leadership :** build an instructional leadership mind-set that includes an intense moral purpose focused on promoting deep student learning, professional inquiry, trusting relationships and seeking evidence in action
PO8	**Research for solving problems in the field:** Involve in understanding the facets of problems in the education field and solve it in a scientific manner with proper documentation and with honesty and ethics
PO9	**Designing curriculum :** Create various types of courses, activities, assignments for offline and online setup
PO10	**Commitment to society:** Participate in community for understanding the patterns of behaviour, culture etc. and contribute to develop equitable humane society
PO11	**Democratic citizenship :** Identify ones role in respecting multiculturalism, inculcation of democratic values to create equitable society

	PROGRAM SPECIFIC OUTCOME
PSO1	To acquire advance knowledge about philosophy, sociology and psychology of education.

PSO2	Develop knowledge and understanding of the process of educational research and skill in conducting research in the field of education.
PSO3	Explore, reflect on and develop one's own teaching practice.
PSO4	Develop insight into one's knowledge of and update oneself about one's academic discipline or other areas of curriculum
PSO5	Prepare for other roles professionally linked to education/teaching, such as teacher education, curriculum development or counselling.
PSO6	Develop training package/activities/CAI package/ Online course
PSO7	Understand the various determinants of education and the approaches to educational planning
PSO8	Understand the role of different stakeholders in education policies
PSO9	Identify the role of leader in organization
PSO10	Design instructional strategies for various content
PSO11	Develop assessment plans
PSO12	Understand the open and distance learning
PSO13	Develop professional skills through experiences in education institutions
PSO14	To contribute in the field of knowledge thereby conducting the research

COURSE OUTCOME

Semester I

Course code	Course title	Course Objectives
1101	History and Philosophical perspective of Education (Perspective Course I)	Discuss the role of different commission in education Discuss the education system in different periods. Reflect on education system in these eras Relate philosophy and education. Analyse the curriculum in the context of various philosophies reflected
1102	Psychology of Learning and Development (Perspective Course II)	Apply theories of learning in classroom situation Apply cognitive theories in classroom situation Suggest application of theories for personality development

1103	Education studies (Perspective Course III)	Discuss the nature of education as a discipline/an area of study
		Discuss the interdisciplinary nature of education
		Discuss the need, challenges and vision of school education.
		Suggest the strategies to overcome challenges in school education
		Prepare a plan for learner friendly school
1201	Quantitative Research Methodology in Education Tool Course I(Area B)	Differentiate between approaches to research
		Apply appropriate methods of research

		Select appropriate sampling technique for sampling
		Construct tool for data collection
		Prepare research proposal
1202	Self-Development Skills Tool Course II(Area B): (Open course)	Write an academic article, report, research paper, and newspaper article, summary and present it.
		Write an article based on expository form of writing
		Demonstrate presentation skills
		Perform various exercises in yoga (breathing, asana etc)
Semester II		
2104	Advanced Sociology of Education Perspective Course IV (Area A)	Explain the concept, nature and scope of Sociology of Education
		Explain Classical Theoretical Perspective on Sociology of education.
		Explain New Theoretical Perspective on Sociology of education
		Explain different approaches to the Study of Society. Analyse gender in Indian Context.
		Discuss Status of Women in India
2105	Political Economy of Education Perspective Course V (Area A)	Explain the concept of Political Economy
		Explain political and economic aspects of policy
		Explain Political and economic determinants of education
		Explain approaches to educational planning
		Identify issues related to education policies

2106	Curriculum Development Perspective Course VI (Area A) (Open course)	Explain the concept of curriculum and process of curriculum development
		Apply models in the development of curriculum
		Identify the methods and media to be used for curriculum transaction.
		Evaluate the curriculum on the basis of appropriate model.
		Develop one credit course using appropriate model of CD
2203	Qualitative Research Methodology in Education Tool Course III (Area B)	Design Research proposal for qualitative research
		Select appropriate research design
		Construct appropriate tool for data collection
		Analyse and interpret data and write a report

2801	Internship in teacher education institution	Understand the system ,structure and functioning of teacher education institution
		Provide lesson guidance to student teachers Observe lessons and give constructive feedback to student teacher
		Design & Conduct skill based sessions in team
Semester III		
3301	Perspectives Research and Issues in Teacher Education (Teacher Education Course I)	Examine the existing pre-service and in-service teacher education programmes and its relevance to the demands of present day school realities
		Critically examine the role and contribution of various regulating bodies and support institutions for improving quality of teacher education
		Reflect on the issues and problems related to teacher education
		Develop competence in organization and evaluation of various components of a preservice and in-service teacher education programmes
		Discuss the research perspective on various practices in teacher education

3302	Policies in Teacher Education (Teacher education course II) open course	Explain the policies of teacher education Explain the impact of recommendations of commissions on teacher education
		Explain quality indicators of teacher education
		Discuss the issues and problems related to teachers
		Analyse the role of stake holders in policy framing
		Identify issues related to education policies
		Suggest ways of improving conditions for successful policy implementation
3401	Perspectives in Elementary Education Specialization Course I	Explain the context of Elementary education Reflect on the relevance of strategies and programmes for elementary education
		Reflect on the issues and concerns of elementary education.

3501	Perspectives in Secondary and Senior Secondary Education Specialization Course I	Explain the context of secondary and senior secondary education
		Explain the concept, objectives, rationale, challenges and extent of success of Rashtriya Madhyamik Shiksah Abhiyan (RMSA)
		Reflect on the relevance of strategies and programmes of RMSA
		Reflect on the issues and concerns of secondary and senior secondary education.
		Explain the structure and curriculum of secondary and senior secondary education of different boards Critically analyse current status of RMSA Explain the RMSA with respect to : objectives, guidelines, norms and action plans

3402	Administration, Management & Leadership in Elementary Education Specialization Course II	Explain the concept of administration and management of elementary education
		Analyse role of leader in organization
		Explain the process of institutional planning Suggest
		Strategies to develop HRD for elementary education
		Reflect on quality issues in secondary and elementary education
3502	Administration, Management and Leadership in Secondary and Senior Secondary Education Specialization Course II	Explain the concept of administration and management of secondary and senior secondary education
		Analyse role of leader in organization
		Explain the process of institutional planning
		Suggest Strategies to develop HRD for secondary and senior secondary education
		Explain the concept of total quality management in secondary and senior secondary education
		Conduct SWOT analysis of educational institute Reflect on quality issues in secondary and senior secondary education

		Develop a plan for organizational development
3901	Dissertation	To conduct and present review of related literature
		Prepare & Present research proposal Prepare activities/tool etc.
Semester IV		
4403	Assessment and Evaluation in Elementary Teacher Education (Specialization Course III)	Discuss the role of Assessment and Evaluation in improving primary education
		Discuss the different Approaches to Assessment
		Suggest an appropriate Assessment Approach
		Develop instrument for Assessment
		Prepare the Assessment plan
		Discuss issues in Assessment and Evaluation

4503	Assessment and Evaluation in Secondary and Senior Secondary Teacher Education (Specialization Course III)	Discuss the role of Assessment and Evaluation in improving school education
		Discuss the different Approaches to Assessment
		Suggest an appropriate Assessment Approach
		Develop instrument for Assessment
		Prepare the Assessment plan
		Discuss issues in Assessment and Evaluation
4404	Instructional Technology for Elementary Education Specialization course IV	Prepare instructional design for the given content Use group centred instructional strategies for classroom
		Use models of teaching in the classroom Integrate ICT in teaching learning process at elementary level
4504	Instructional Technology for Secondary and Senior Secondary Education Specialization course IV	Prepare instructional design for the given content Use group centred instructional strategies for classroom
		Use models of teaching in the classroom
		Integrate ICT in teaching learning process
4401	Open and Distance learning in Teacher Education	Explain the concept of Open and Distance learning for teacher education
		Explain the structure and functioning of open universities.
		Establish need of study centres
		Discuss nature of Student counselling in Indian ODL systems
		Discuss theoretical basis of online learning
		Describe model of online learning
4902	Dissertation	Decide sample with proper sampling technique Collect data in the field and analyse Write a report of research study conducted

4802	Internship in school	To understand the functioning of school Design and implement various activities in school Conduct like skill sessions on students Participate in teaching learning and assessment process