

Department of Social Work
Master of Social Work (M.S.W)
Two years Programme
Faculty of Humanities
Programme code: 011

PROGRAM OUTCOME	
PO1	To provide trained professional Social Workers to the society
PO2	Develop key skills related to general management, resource development, social entrepreneurship, and partnership management which are crucial for the success of Non-Profit Organizations
PO3	Produce skilled human resources which are employable in social sector.
PO4	Focus on the intersections of gender, race, class, sexuality, and nationality in all areas of intervention in the field or in research
PO5	Develop an understanding about the concepts of human rights and duties, and its evolution in the global and Indian context.
PROGRAM SPECIFIC OUTCOME	
PSO1	Students will develop perspective on human and child rights, social development, health, legal literacy, social welfare administration, skills and techniques in counseling
PSO2	MSW course will lead to capacity building of women from all sections of society to become change agents for constructive development at the level of individuals and larger society.
PSO3	The course will create a cadre of professionally qualified social workers to work at all levels of the society.
PSO4	It will provide educational opportunities leading to self- development of women as well as gaining professional expertise in social work such that they contribute to constructive social change and development.
PSO5	After completion of two years of MSW course students will be equipped to start their professional career in below mentioned sectors: <ol style="list-style-type: none"> 1. Government organizations 2. Non-Government organizations 3. Corporate sector 4. Industries 5. International organizations 6. Community Development 7. Research organizations

COURSE OUTCOME		
Semester I		
Course code	Course Title	Course Objectives
	Historical and contemporary ideologies of Social Work	<ul style="list-style-type: none"> ▪ Understand the history of evolution of Social Work Profession, both in India and the west. ▪ Gain information about contemporary ideologies of social work and social work. ▪ Develop insights into the origin and development of ideologies/ approaches to social change. ▪ Understand rationale, goals, ideals and ethics for social change and develop skills for the same. ▪ Develop skills to understand contemporary reality in its historical context. ▪ Understand self as a part of own environment and explore own assumptions, ideals, values to develop sensitivity to marginalization vulnerable groups. ▪ Understand the values of social work, and consciously apply those in practice.
	Working with Individual, Families and Groups	<ul style="list-style-type: none"> ▪ Understand case work and group work as methods of social work and appreciate their place in social work practice. ▪ Understand the Values and Principles of working with individuals, families and groups ▪ Develop appropriate skills and attitudes to critically analyze problems of individuals, families and groups and factors which affect them. ▪ Enhance the understanding of the basic concepts, tools and techniques in working with individuals, families and groups, in problem solving and in developmental work. ▪ Develop understanding of concepts, dynamics and small group theory in relation to all types of groups, e.g. family, staff, committee, long-term client groups. ▪ Develop knowledge of the skills and techniques to be used by social worker in various work-settings involving individuals, families and groups. ▪ Begin and develop in the students the value of democratic processes in individuals, families and group life. ▪ Develop ability to reflect on "self" as a person and grow as a professional social worker.
	Fieldwork	<ul style="list-style-type: none"> ▪ Develop knowledge of the socio – economic and cultural realities and their impact on the client system with specific focus on marginalized groups.

		<ul style="list-style-type: none"> ▪ Develop beginning skills to analyze the impact of the wider social system on individual, families, groups, communities and organizations. ▪ Understand the agency as a system – its philosophy, thrust, objectives, structure and management of services / programs. ▪ Develop the ability to involve the client system in the problem solving process. Utilizing skills of social work interventions, including research ▪ Develop skills in documenting practice. ▪ Develop skills in identifying and utilizing community resources both government and non – governmental / voluntary. ▪ Develop ability to work as a member of a team. ▪ Reinforce belief in the inherent strength of the people to meet their needs and resolve problems. ▪ Make conscious use of professional values and ethics.
<p>▪ Elective Course: Any one of the following</p>		
	<p>Elective Course: I Basics in Sociology & Psychology</p>	<ul style="list-style-type: none"> ▪ Understand important concepts of sociology and psychology. ▪ Understanding of concepts to examine social phenomenon ▪ Develop skills to analyze Indian society and change. ▪ Understand change and conflict. ▪ Understand the application of psychology ▪ Get acquainted with the basic theories and tools in psychology
	<p>Elective Course: I Contemporary issues in Social Work</p>	<ul style="list-style-type: none"> ▪ To Understand Contemporary issues in Indian Society ▪ To Develop skills to understand contemporary reality ▪ To Develop ability for intervention strategies for contemporary issues
<p>CBCS any one of the following</p>		
	<p>CBCS: I Basics in Indian economy and political sciences</p>	<ul style="list-style-type: none"> ▪ To learn the nature of Indian Economy. ▪ To develop insights in to the problems of Indian Economy. ▪ To understand the process of Development. ▪ To study some of the basic concepts in Political Science. ▪ To understand the dynamics of State and its relationship with the civil society. ▪ To develop skills for analyzing Indian politics.
	<p>CBCS:I Community Health : A Social Work Perspective</p>	<ul style="list-style-type: none"> ▪ To help the learner understanding the connection between health, community health and health education ▪ To provide an overview of health system, programmes and policies in India ▪ To find the overall impact of health in term of wellbeing, Gender justice and sustainable development of the community

MSW Semester II**Core courses**

	Working with communities and social action	<ul style="list-style-type: none">▪ To understand the critical elements of community organization practice▪ To enhance critical understanding of the models and strategies for community organization practice.▪ To make the micro-macro connections between the ranges of complex issues in practice.▪ Field practice to include a critical and holistic analysis of issues.▪ To develop attitudes conducive to participatory activities for a civil society.▪ To provide conceptual; and theoretical understanding of the process of social action.▪ To provide exposure to various social action movements.
	Social Work Research	<ul style="list-style-type: none">▪ To introduce the students to the basics of scientific social research.▪ Develop an understanding of scientific approach to human inquiry in comparison to the native or common sense approach in virus aspects and its process.▪ Understand major research strategies meaning scope and importance of social work research.▪ To acquaint the students with different methods of research, techniques of sampling, data collection, analysis, interpretation and presentation of data.▪ Develop an ability to see the linkages between practice research theory and their role in enriching one another.▪ Develop attitudes consonant with the scientific approach—concern for accuracy specifically and authenticity, awareness of ones own prejudices or biases, honestly being open to correction.▪ Develop attitudes favorable to the judicious integration of practice research and theory.▪ Develop ability to conceptualize, formulate, and conduct simple research projects / exercises (This would include a broad range of basic research skill such as conceptualization of a research strategy and problem writing a research proposal ; developing tools for collecting data for collecting data, use of sampling strategies; strategies; data collection, processing presentation analysis and interpretation and writing research report etc.)▪ Make informed assessment and judicious use of research studies and findings.▪ Develop skills for use of library and documentation services for research.▪ To motivate the students to undertake research on their own.

	Fieldwork	<ul style="list-style-type: none"> ▪ Develop enhanced practice skill and integrate teaching. ▪ Develop greater understanding of reality situation through involvement in day to day work. ▪ Develop appreciation of other's efforts and develop sensitively to gaps in the program. ▪ Enhance awareness of self in the role of a professional social worker.
Elective Course: Any one of the following		
	Elective course: I Fieldwork	<ul style="list-style-type: none"> ▪ Develop enhanced practice skill and integrate teaching. ▪ Develop greater understanding of reality situation through involvement in day to day work. ▪ Develop appreciation of other's efforts and develop sensitively to gaps in the program. ▪ Enhance awareness of self in the role of a professional social worker.
	Elective course: I Gerontology Interdisciplinary perspective	<ul style="list-style-type: none"> ● Learners will understand inter disciplinary nature of gerontology as a study of elderly. ● Learner will examine the policies, Programmes and services available for the elderly.
CBCS any one of the following		
	CBCS: I Program planning and integrated social work practice	<ul style="list-style-type: none"> ▪ Develop a holistic understanding of Social Work practice as a unitary process. ▪ Develop Critical understanding and application of approaches using holistic conceptual framework for social work practice. ▪ Understand characteristics, systematic relationships and dynamics of work/ individual/ family group, communities and organizations, and to draw implication social work intervention ▪ Understand the nuances of different roles for engaging in change for social work practice. ▪ Develop the ability to formulate a framework and apply skills for problem identification, nature of work, location of tasks, skills for change and outline mode for evaluation for an integrated approach to practice. ▪ To learn about the aspects influencing design of programs. ▪ To understand the relationship between the aspects and procedures involved in program planning, monitoring and evaluation.

	CBCS II Social entrepreneurship	<ul style="list-style-type: none"> ▪ To know how to start social entrepreneurship in Indian setting ▪ To acquire required skills relating to managing own/group social entrepreneurship ▪ To enable women to become sound entrepreneurs
MSW Semester III		
Core courses		
	Social development, policy and planning	<ul style="list-style-type: none"> ▪ Comprehend social issues and understand their impact on human life. ▪ Learn the concept and process involved in social development. ▪ Gain knowledge of policy analysis and the policy formulation process. ▪ Acquire skills in critical analysis of social, political and development plants. ▪ Study social policies, plans and programs so as to be able to interpret, enforce and challenge them. ▪ Develop an understanding of social policy in the perspective of national goals as stated in the Constitution particularly with reference to Fundamental Rights and the Directive Principles of state Policy. ▪ Examine application and litigation machinery.
	Research component (Writing Research Proposal & Review of Literature)	<ul style="list-style-type: none"> ▪ To introduce the students to the basics of scientific social research. ▪ Develop an understanding of scientific approach to human inquiry in comparison to the native or common sense approach in virus aspects and its process. ▪ Understand major research strategies meaning scope and importance of social work research. ▪ To acquaint the students with different methods of research, techniques of sampling, data collection, analysis, interpretation and presentation of data. ▪ Develop an ability to see the linkages between practice research theory and their role in enriching one another. ▪ Develop attitudes consonant with the scientific approach—concern for accuracy specifically and authenticity, awareness of ones own prejudices or biases, honestly being open to correction. ▪ Develop attitudes favorable to the judicious integration of practice research and theory. ▪ Develop ability to conceptualize, formulate, and conduct simple research projects / exercises (This would include a broad range of basic research skill such as conceptualization of a research strategy and problem writing a research

		<p>proposal ; developing tools for collecting data for collecting data, use of sampling strategies; strategies; data collection, processing presentation analysis and interpretation and writing research report etc.)</p> <ul style="list-style-type: none"> ▪ Make informed assessment and judicious use of research studies and findings. ▪ Develop skills for use of library and documentation services for research. ▪ To motivate the students to undertake research on their own.
	Fieldwork	<ul style="list-style-type: none"> ▪ Develop knowledge of the socio – economic and cultural realities and their impact on the client system with specific focus on marginalized groups. ▪ Develop beginning skills to analyze the impact of the wider social system on individual, families, groups, communities and organizations. ▪ Understand the agency as a system – its philosophy, thrust, objectives, structure and management of services / programs. ▪ Develop the ability to involve the client system in the problem solving process. Utilizing skills of social work interventions, including research ▪ Develop skills in documenting practice. ▪ Develop skills in identifying and utilizing community resources both government and non – governmental / voluntary. ▪ Develop ability to work as a member of a team. ▪ Reinforce belief in the inherent strength of the people to meet their needs and resolve problems. ▪ Make conscious use of professional values and ethics.
Elective Course: Any one of the following		
	Elective Course: III Fieldwork	<ul style="list-style-type: none"> ▪ Develop knowledge of the socio – economic and cultural realities and their impact on the client system with specific focus on marginalized groups. ▪ Develop beginning skills to analyze the impact of the wider social system on individual, families, groups, communities and organizations. ▪ Understand the agency as a system – its philosophy, thrust, objectives, structure and management of services / programs. ▪ Develop the ability to involve the client system in the problem solving process. Utilizing skills of social work interventions, including research ▪ Develop skills in documenting practice. ▪ Develop skills in identifying and utilizing community

		resources both government and non – governmental / voluntary. <ul style="list-style-type: none"> ▪ Develop ability to work as a member of a team. ▪ Reinforce belief in the inherent strength of the people to meet their needs and resolve problems. ▪ Make conscious use of professional values and ethics.
	Elective Course: III Population Dynamics	<ul style="list-style-type: none"> ▪ Understand the characteristics and determinants of population dynamics. ▪ Examine population policies
CBCS any one of the following:		
	CBCS: III Management of development and welfare services and corporate social responsibility	<ul style="list-style-type: none"> ▪ Acquire knowledge of the basic process of managing and administrating developmental and welfare services in the context of social work profession. ▪ Acquire skills to participate in the managerial and administrative processes and program delivery. ▪ Develop the ability see relationship between policy and programs, analyze the process as applied in specific settings and in specific programs. ▪ Understand the need for, and develop accountability to the public and the profession. ▪ Explain the concept of Corporate Social Responsibility ▪ Critically understand various programs undertaken under CSR ▪ Acquire skills in implementation of various programs / activities under CSR.
	CBCS: III Social Work Intervention in Unorganized Sector	<ul style="list-style-type: none"> ▪ Develop an understanding about the labour issues in the un-organised sector ▪ Enable students to look at the linkages related to caste and gender in the un-organised sector ▪ Develop critical perspective about legal and social security measures concerned with labour in the un-organised sector

MSW Semester IV		
Core courses		
	Child Rights, Law and Social Work	<ul style="list-style-type: none"> ▪ To develop an understanding of the concepts and magnitude of childhood vulnerability ▪ To acquire knowledge of principles of child rights ▪ To develop understanding about the child rights approaches ▪ To comprehend Govt. Role in providing for Child Rights in India ▪ To understand the partnership among civil society organizations and Govt. organizations in ensuring Rights of Children in a country. ▪ To acquaint the students with the knowledge and information on the legal rights of the people. ▪ To critically understand the legal system in India, and the role of police prosecution and judiciary. ▪ To develop skills in the students to analyze the problem and get justice. ▪ To develop an insight in the students about different problems faced by the people belonging to different strata of society and how to deal with these problems.
	Research Project	Dissertation and viva voce
	Internship	<ul style="list-style-type: none"> ▪ To develop professional skills through practical learning ▪ To apply acquired knowledge for the study of relevant facts, analysis of the problem and selection of appropriate means of solutions towards the problem ▪ To develop the skills for solving the problems and work at micro level and at macro levels ▪ To provide opportunity for the integration of class room learning and field practice and vice-versa. ▪ To develop the skills required for professional practice at the particular level of training.
Elective course any one of the following		
	Elective Course: IV Internship	<ul style="list-style-type: none"> ▪ To develop professional skills through practical learning ▪ To apply acquired knowledge for the study of relevant facts, analysis of the problem and selection of appropriate means of solutions towards the problem ▪ To develop the skills for solving the problems and work at micro level and at macro levels ▪ To provide opportunity for the integration of class room learning and field practice and vice-versa. ▪ To develop the skills required for professional practice at the particular level of training.

	Elective course : IV Human Rights and Social Work	<ul style="list-style-type: none"> ▪ To Understand Concept and importance of Human Rights. ▪ To Develop skills to understand contemporary reality in Society ▪ To Develop ability for intervention strategies for contemporary issues through Human Rights
CBCS any one of the following		
	CBCS: IV Counselling	<ul style="list-style-type: none"> ▪ To provide counseling skill to learners ▪ To develop an understanding of different techniques of counseling ▪ To give an exposure to various strategies to be used while working with different client groups ▪ To gain awareness of self as a counselor
	CBCS: IV Women and Gender Development	<ul style="list-style-type: none"> ▪ To enable students to appreciate the reasons for the growth of the women's movement in India ▪ To enable students to understand the complex intersections of gender/class/caste and race ideologies ▪ To enable students to understand the socio-economic and political barriers to women's equality and empowerment ▪ To enable students to understand strategies for women's empowerment