

**Department of Lifelong Learning and Extension**  
**MA in Non-Formal Education and Development**  
**Two years Programme**  
**Faculty of Humanities**

<b>PROGRAM OUTCOME</b>	
PO1	Create knowledge base in the areas of Non-Formal Education, Continuing Education, Social Entrepreneurship, Corporate Social Responsibility, Globalization, Adult Education, Population Dynamics etc. for developing Non-Formal Education as a discipline.
PO2	Provide an opportunity to University graduates to develop knowledge, skills and attitudes for gainful employment through teaching, research and extension in Non-Formal Education.
PO3	Provide skilled and trained manpower in the field to Non-Government Organizations, Service Industries, Training Institutions, Professional and Government Organizations.
PO4	Train a cadre of personnel in programme management of Continuing Education and Extension Work and equip them with the skills of planning, implementation, Monitoring and evaluation.
<b>PROGRAM SPECIFIC OUTCOME</b>	
PSO1	MA in Non-Formal Education & Development Programme will prepare its graduates to achieve: Students will develop perspective on women and gender, management of continuing education programmes, curriculum development for non-formal and adult education, skills and techniques in participatory training programmes.
PSO2	MA- NFED programme will lead to capacity building of women from all sections of society to become change agents for constructive development at the community level
PSO3	The course will create a cadre of professionally qualified community workers to work at all levels of the society.
PSO4	It will provide educational opportunities leading to self development of women as well as gaining professional expertise in lifelong learning such that they contribute to constructive social change and development.
PSO5	After completion of two years of MA-NFED course students will be equipped to start their professional career in below mentioned sectors: a. Government organizations b. Non Government organizations c. Corporate sector d. Industries e. Community development f. Research organizations g. Education h. Media

<b>COURSE OUTCOME</b>		
<b>Semester I</b>		
<b>Course Code</b>	<b>Course Name</b>	<b>Course Outcomes</b>
	<b>Core Courses</b>	
116501	Community Organization and Development	<ul style="list-style-type: none"> <li>● Understand the importance of community study.</li> <li>● Learn to build positive image of self and organization.</li> <li>● Understand the different approaches of working with the community.</li> <li>● Understand the models and strategies of community organization.</li> <li>● Acquire techniques and skills of working with people in the community.</li> </ul>

116502	Introduction to Lifelong Learning	<ul style="list-style-type: none"> <li>• To know how Lifelong learning concept has emerged in the world and in India.</li> <li>• To acquire required skills relating to planning implementation and evaluation of lifelong learning.</li> <li>• To enable learners to organize lifelong learning programme in the community.</li> </ul>
116503	Fieldwork /Practical	<ul style="list-style-type: none"> <li>• To develop professional skills through practical learning</li> <li>• To apply acquired knowledge for the study of relevant facts, analysis of the problem and selection of appropriate means of solutions towards the problem</li> <li>• To develop the skills for solving the problems and work at micro level and at macro levels</li> <li>• To provide opportunity for the integration of class room learning and field practice and vice-versa.</li> <li>• To develop the skills required for professional practice at the particular level of training.</li> </ul>
	<b>Elective Course</b>	
116001	Basics Foundation in Sociology& Psychology	<ul style="list-style-type: none"> <li>• Understanding of concepts to examine social phenomenon</li> <li>• Develop skills to analyze Indian society and change.</li> <li>• Understand change and conflict.</li> <li>• Understand important concepts of psychology</li> <li>• Understand the application of psychology</li> <li>• Get acquainted with the basic theories and tools in psychology</li> </ul>
116002	Basics Foundation in Economics and Political science	<ul style="list-style-type: none"> <li>• Understand the nature of Indian Economy</li> <li>• Understand the problem so fIndian Economy</li> <li>• Understand the process of Development</li> <li>• To study some of the basic concepts in Political Science;</li> <li>• To understand the dynamics of State and its relationship with the civil society;</li> <li>• To develop skills for analyzing Indian politics</li> </ul>
	<b>CBCS</b>	
116701	Initiatives and Skills in Non-Formal & Adult Education	<ul style="list-style-type: none"> <li>• Understand non-formal and adult learning in the context of the education system in the country</li> <li>• Gain a theoretical understanding of adult learning</li> <li>• Explore efforts made by the Government and NGOs in non-formal and adult education</li> <li>• Acquire skills in teaching adult learner</li> <li>• Acquire skills in programme planning and implementation</li> </ul>
116702	Historical Perspective of Adult Education India	<ul style="list-style-type: none"> <li>• To will equip learners with various adult educational programs implemented in India</li> <li>• To enable learners to gain Knowledge about various efforts taken by governments and NGOs in increasing literacy rates.</li> <li>• To help students understand the role of government, NGOs and youth in adult education programmes.</li> <li>• To introduce the learner to the various teaching learning material introduced for adult learners.</li> <li>• To inform students about transition of adult education to lifelong learning programmes.</li> </ul>

<b>Sem II</b>	<b>Core Course</b>	
216501	Management of Continuing Education	<ul style="list-style-type: none"> <li>• Understand the concept of Continuing Education</li> <li>• Get acquainted with various types of continuing education courses</li> <li>• Get equipped with the skills of organization and management of continuing education courses</li> </ul>
216502	Research Methods and Evaluation Strategies	<ul style="list-style-type: none"> <li>• To introduce the students to the basics of scientific social research.</li> <li>• To acquaint the students with different methods of research, techniques of sampling, data collection, analysis, interpretation and presentation of data.</li> <li>• To motivate the students to undertake research on their own.</li> </ul>
216503	Fieldwork /Practical	<ul style="list-style-type: none"> <li>• To develop professional skills through practical learning</li> <li>• To apply acquired knowledge for the study of relevant facts, analysis of the problem and selection of appropriate means of solutions towards the problem</li> <li>• To develop the skills for solving the problems and work at micro level and at macro levels</li> <li>• To provide opportunity for the integration of class room learning and field practice and vice-versa.</li> <li>• To develop the skills required for professional practice at the particular level of training.</li> </ul>
	<b>Elective Courses</b>	
216601	Social Entrepreneurship	<ul style="list-style-type: none"> <li>• To know how to start social entrepreneurship in Indian setting</li> <li>• To acquire required skills relating to managing own/group social entrepreneurship</li> <li>• To enable women to become sound entrepreneurs</li> </ul>
216602	Gerontology: Interdisciplinary Perspective	<ul style="list-style-type: none"> <li>• Learners will understand inter disciplinary nature of gerontology as a study of elderly.</li> <li>• Learner will examine the policies, programmes and services available for the elderly</li> </ul>

	<b>CBCS</b>	
216701	Participatory & Interactive Training Methods	<ul style="list-style-type: none"> <li>• Understanding of concept and significance of participatory training.</li> <li>• Develop skills of an effective trainer. 3.Acquiring skills in various training methods</li> </ul>
216702	Extension and Development Practice	<ul style="list-style-type: none"> <li>• Develop a holistic understanding of various educational, teaching, cultural, developmental and related process</li> <li>• Develop Critical understanding and application of approaches of extension and development</li> <li>• Understand characteristics, systematic relationships and dynamics of extension, development work/ individual/ family group, communities and organizations, and to draw implication social work intervention</li> <li>• Develop the ability to formulate a framework and apply skills for problem identification, nature of work, location of tasks, skills for change and outline mode for evaluation for an integrated approach to practice.</li> <li>• To learn about the aspects influencing design of programs.</li> <li>• To understand the relationship between the aspects and procedures involved in program planning, monitoring and evaluation.</li> </ul>
<b>Sem III</b>	<b>Core Course</b>	
316501	Communication & Mass Media	<ul style="list-style-type: none"> <li>• To understand the basic process of communication</li> <li>• To acquire the basic skills in interpersonal communication.</li> <li>• To understand the different types of mass media, and their merits / demerits</li> <li>• To acquire skills for the use of different mass media</li> </ul>
316502	Curriculum and Material Development for Non-Formal Education	<ul style="list-style-type: none"> <li>• Understanding the concept of curriculum development.</li> <li>• Understanding the significance of development of learning materials</li> <li>• Acquainting the students with the techniques of material preparation</li> </ul>
316503	Fieldwork /Practical	<ul style="list-style-type: none"> <li>• To develop professional skills through practical learning</li> <li>• To apply acquired knowledge for the study of relevant facts, analysis of the problem and selection of appropriate means of solutions towards the problem</li> <li>• To develop the skills for solving the problems and work at micro level and at macrolevels</li> <li>• To provide opportunity for the integration of class room learning and field practice and vice-versa.</li> <li>• To develop the skills required for professional practice at the particular level of training.</li> </ul>

<b>Elective Course</b>		
316601	Research Component (Writing Research Proposal and Review of Literature)	<ul style="list-style-type: none"> <li>• The student need not be expected to make a major / outstanding contribution to knowledge.</li> <li>• The student is to engage meaningfully in the process of problem – formulation; reviewing literature related to the study; preparing the research proposal;</li> <li>• Choosing an appropriate research strategy and developing instruments of data collection; collecting the data; processing, analyzing and interpreting the data; and preparing the research report.</li> </ul>
316602	Social Policy, development and Planning	<ul style="list-style-type: none"> <li>• Gain knowledge of policy analysis and the policy formulation process</li> <li>• Acquire skills in critical analysis of social policies and development plans.</li> <li>• Study social policies, plans and programmes with regard to formal and non-formal education &amp; vocational education policy, EEC, employment so as to be able to interpret, enforce and challenge them.</li> <li>• Develop an understanding of social policy in the perspective of national goals as stated in the Constitution particularly, with reference to Fundamental Rights and the Directive Principles of State Polity.</li> </ul>
<b>CBCS</b>		
316701	Population Dynamics	<ul style="list-style-type: none"> <li>• Understand the characteristics and determinants of population dynamics.</li> <li>• Examine population policies</li> </ul>
316702	Rural Development	<ul style="list-style-type: none"> <li>• To understand and develop analytical skills for rural development and livelihood issues of rural society.</li> <li>• To study the living standards of small scale farmers, artisans and landless.</li> <li>• To understand non-farm sector activities for self-development</li> <li>• To understand and acquire the principles and methods of conservation and sustainable utilization of natural resources.</li> <li>• To understand the various tools for participatory rural development planning and implementation.</li> </ul>

<b>SEM-IV</b>	<b>Core Course</b>	
416501	Corporate Social Responsibility	<ul style="list-style-type: none"> <li>• To be sensitized about role of CSR in the changing socio-economic context</li> <li>• To understand the concept of Corporate Social Responsibility</li> <li>• To critically understand various programmes undertaken under CSR</li> <li>• To acquire skills in implementation of various programmes / activities under CSR.</li> </ul>
416502	Women & Gender Development	<ul style="list-style-type: none"> <li>• To enable students to appreciate the reasons for the growth of the women's movement in India</li> <li>• To enable students to understand the complex intersections of gender/class/caste and race ideologies</li> <li>• To enable students to understand the socio-economic and political barriers to women's equality and empowerment</li> <li>• To enable students to understand strategies for women's empowerment</li> </ul>
416503	Research Project (Dissertation)	<ul style="list-style-type: none"> <li>• The student may opt to prepare and submit a dissertation, under the guidance of a faculty member.</li> <li>• The student need not be expected to make a major / outstanding contribution to knowledge.</li> </ul>
	<b>Elective Course</b>	
416601	Internship Component	<ul style="list-style-type: none"> <li>• To develop professional skills through practical learning</li> <li>• To apply acquired knowledge for the study of relevant facts, analysis of the problem and selection of appropriate means of solutions towards the problem</li> <li>• To develop the skills for solving the problems and work at micro level and at macro levels</li> <li>• To provide opportunity for the integration of class room learning and field practice and vice-versa.</li> <li>• To develop the skills required for professional practice at the particular level of training.</li> </ul>
416602	Management & Administration of NGOs	<ul style="list-style-type: none"> <li>• To equip the learners with specific skills related to Administration.</li> <li>• To enable learners to gain advance information relating to registration processes of NGOs</li> <li>• To introduce the learner to the various management techniques such as the POSCORBDE and develop their skills on the same</li> <li>• To help the learner understand the techniques of Project Management</li> <li>• Learners will gain an understanding on the Different Conflict management styles and the steps involved in managing a conflict</li> </ul>

	<b>CBCS</b>	
416701	Internship Component	<ul style="list-style-type: none"> <li>• To develop professional skills through practical learning</li> <li>• To apply acquired knowledge for the study of relevant facts, analysis of the problem and selection of appropriate means of solutions towards the problem</li> <li>• To develop the skills for solving the problems and work at micro level and at macrolevels</li> <li>• To provide opportunity for the integration of class room learning and field practice and vice-versa.</li> <li>• To develop the skills required for professional practice at the particular level of training.</li> </ul>
416702	Human Rights	<ul style="list-style-type: none"> <li>• Understand the concept of Human Rights and their evolution</li> <li>• Develop understanding about various forms of violation of Human Rights and the marginalized groups affected by the same</li> <li>• Make familiarity with the prevailing National and International conventions and procedures for protection of Human Rights.</li> </ul>