

Department of Education
Master of Arts in Education (Introduced in 2016)
Two years Programme
Faculty of Interdisciplinary Studies
Programme code: 011

The M.A.in Education is a two years programme and is introduced in 2016 through face to face as well as distance mode

PROGRAM OUTCOME	
PO1	Understanding Field of Education: Understand the field of education and Apply philosophical, sociological and psychological principles in teaching learning
PO2	Effective Communication: Communicate effectively with people in person and through electronic media to make meaning of the world and connect people, ideas and societies to create harmonious society.
PO3	Instructional leadership: Identify the instructional strategies, Methods and media along with the pedagogical knowledge and practices to be applied effectively in different educational set up.
PO4	Problem analysis: Identify and define research problem in the field of education. Explore the literature and researches related to the problem identified along with its theoretical bases.
PO5	Designing curriculum : Create various types of courses, activities, assignments for offline and online setup
PO6	Administrative and Managerial skill: Understand the structure of education system and the role of education manager/ leader to create conducive environment in organization.
PO7	Research for solving problems in the field: Involve in understanding the facets of problems in the education field and solve it in a scientific manner with proper documentation and with honesty and ethics
PO8	Inclusive practitioner : Identify the different facets of inclusion and apply the inclusive principles to enhance inclusive schools
PO9	Commitment to society: Participate in community for understanding the patterns of behaviour, culture etc. and contribute to develop equitable humane society
PO10	Democratic citizenship: Respect the multiculturalism , practice and inculcate democratic values
PROGRAM SPECIFIC OUTCOME	
PSO1	Acquire advance knowledge about philosophy, sociology and psychology of education.
PSO2	Develop knowledge and understanding of the process of communication
PSO3	Develop courses using principles of curriculum development

PSO4	Develop insight into one's knowledge of and update oneself about one's academic discipline or other areas of curriculum
PSO5	Explore, reflect on and develop one's own teaching practice.
PSO6	Identify the role of leader in the development of organization/institution.

PSO7	Develop training package/activities/CAI package/ Online course
PSO8	Understand the role of different stakeholders in inclusive education
PSO9	Design instructional strategies for various content
PSO10	Develop assessment plans for various groups
PSO11	Develop professional skills through experiences in education institutions
PSO12	Contribute in the field of knowledge thereby conducting the research

COURSE OUTCOME

Semester I

Course code	Course Title	Course Objectives
122001	Advanced Philosophy of Education	<p>Explain the meaning of educational philosophy.</p> <p>Explain the relationship between education and philosophy.</p> <p>Suggest ways for developing values.</p> <p>Explain the educational implications of Indian philosophies</p> <p>Explain the educational implications of Western philosophies</p>
122002	Advanced Sociology of Education	<p>Explain different sociological theories and its educational significance.</p> <p>Explain the Constitutional provision for equality of opportunity.</p> <p>Explain the Concept of modernization and Role of education in modernization</p> <p>Explain the Gender differentiation, gender stereotyping and gender inequality in society</p> <p>Explain the Concept and aspects of Women empowerment</p> <p>Suggest the measures for Women empowerment through education</p>

122003	Advanced Educational Psychology	<p>Explain the facets of cognitive development Apply the Theory of Multiple intelligences in classroom situation</p> <p>Apply theories of learning in classroom situation</p> <p>Explain Concept and need of inclusive education. Suggest application of theories for personality development</p>
122004	Andragogy, Pedagogy and Heutagogy	<p>Discuss the meaning, need and importance of andragogy, pedagogy and heutagogy</p> <p>Develop instructional plan for student and adult learner</p> <p>Suggest appropriate tool of evaluation.</p>

		Develop evaluation tool
122005	Human Rights Education	<p>Explain the Need and Importance of human right in Contemporary context</p> <p>Elaborate the Universal declaration of human rights</p> <p>Bring out issues and challenges towards human rights</p> <p>Evaluate the human rights education at secondary and higher secondary levels</p> <p>Develop various teaching strategies for human rights education.</p> <p>Evaluate the role of stakeholder, parents, media and government organization in implementation of RTE.</p> <p>Explain the issues and challenges of RTE.</p>

Semester II

222001	Research Methodology	<p>Differentiate between approaches to research</p> <p>Apply appropriate methods of research</p> <p>Select appropriate sampling technique for sampling</p> <p>Construct tool for data collection</p> <p>Prepare research proposal</p>
222002	Methods of Data Analysis (222002)	<p>Select appropriate type of scale</p> <p>Apply appropriate methods of research</p> <p>Select sample using proper sampling methods</p> <p>Construct tool for data collection</p>

222003	Instructional Strategies	<p>Plan large group instructional strategies for classroom sessions</p> <p>Plan co-operative learning activities for the class</p> <p>Design constructivist learning environments</p> <p>Plan for individualized learning opportunities</p> <p>Prepare a workshop plan</p>
222004	Instructional Media and ICTs in Education	<p>Explain the concept of Instructional Media</p> <p>Explain different types of Instructional media</p> <p>Explain role of mass media in formal and non-formal education</p> <p>Prepare presentation and learning material</p> <p>Use social media effectively</p> <p>Integrate ICT into teaching-learning and evaluation</p>
222005	Process of Communication (in education)	<p>Explain communication process</p> <p>Apply various models of communication in communication process</p>

		<p>Apply communication networks in classroom and online setting</p> <p>Explain role of teacher and learner in Internet based Communication process</p> <p>Apply communication networks in distance education</p> <p>Explore Synchronous and Asynchronous communication tools</p>
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Semester III

322001	Curriculum Development	<p>Explain the concept of curriculum and process of curriculum development</p> <p>Apply models in the development of curriculum</p> <p>Identify the methods and media to be used for curriculum transaction.</p> <p>Evaluate the curriculum on the basis of appropriate model.</p>
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322201	Management of Education	<p>Explain the functions of management</p> <p>Describe the role, functions and skills of education manager</p> <p>Apply theories of motivation for managing people in the organization</p> <p>Suggest strategies for managing stress, conflict and time</p> <p>Explain the process of performance management</p> <p>Suggest ways of enhancing institutional climate</p>
322202	Educational Leadership & administration	<p>Discuss factors influencing leadership</p> <p>Discuss the importance of communication</p> <p>Suggest the improvement for performance of staff</p> <p>Discuss the role of leader in the development of school</p> <p>Design organization development plan</p>
322203	Quality Management in Education	<p>Explain the conceptual development of quality management</p> <p>Discuss the dimensions of Total Quality Management</p> <p>Apply appropriate tool of quality control</p> <p>Explain strategic plan models</p> <p>Prepare strategic plan for institution</p> <p>Explain the indicators of effective Institution</p> <p>Suggest ways of making Institution effective</p>
322888	Action Research	<p>Identify the problem in the field</p>
		<p>Prepare the plan of action to overcome the identified problem</p> <p>Apply the theoretical knowledge of research into practice</p> <p>Write a report on study conducted</p>
Semester IV		
422401	Inclusive Education 1	<p>Understand the meaning and importance of inclusive education</p> <p>Identify the children with special needs</p> <p>Differentiate between special education, integrated education and inclusive education</p> <p>Understand the implications of policies for inclusion</p> <p>Identify the role of various personnel involved</p> <p>Describe the managerial skills required for resource mobilization</p>

422402	Inclusive Education 2	<p>Identify the barriers for inclusion</p> <p>Suggest strategies to create barrier free environment</p> <p>Explain the principles of differentiated instruction</p> <p>Suggest modification in existing curricular plan for adaptation</p> <p>Understand the facts and myths about inclusive education</p> <p>Understand the ethical issues in inclusive education</p> <p>Identify research areas in inclusive education</p>
422403	Inclusive Education 3	<p>Describe the approaches to language teaching</p> <p>Use appropriate method of language teaching in inclusive classrooms</p> <p>Demonstrate the methods of teaching of social studies</p> <p>Demonstrate the various methods of math teaching</p> <p>Demonstrate the methods of teaching science.</p>
422999	Internship	<p>Explore the professional set up of educational institutions</p> <p>Develop lesson plans using different pedagogies</p> <p>Conduct various activities as per the need of the institutions</p> <p>Reflect on the practices</p> <p>Present the experiences of internship</p>