

Mapping of Level of Learning Outcomes and Content in Final Semester-end Examination

Programme: PG Diploma in Management of Learning Disability

Course: 1002 Developmental and Educational Psychology

Credits: 4

Marks: 75

Course Objectives: Learners will be able to

- Describe the aspects of human growth and development and identify the developmental deviancies
- Explain the theoretical perspectives of human development and apply the knowledge in understanding child behavior
- Describe the nature and scope of psychology and its relevance in educational settings
- Explain the importance of psychological processes and theories in learning and education of children with learning disability

Module 1: Growth and Development

LOs: Learners will be able to

- 1.1 State the principles of growth and development
- 1.2 Explain the developmental tasks across the life span
- 1.3 Describe different aspects and stages of development
- 1.4 Discuss the various types of atypical development (deviancies)

Module 2: Theoretical Perspectives

LOs: Learners will be able to

- 2.1 Discuss different developmental theories- (Erikson, Kohlberg, Piaget, Bronfenbrenner)
- 2.2 Apply theories in classroom situation
- 2.3 Describe various methods of child study
- 2.4 Discuss and evaluate current trends in child psychology

Module 3: Educational Psychology and Cognitive Processes

LOs: Learners will be able to

- 3.1 Define Psychology and discuss its scope
- 3.2 Explain different theories of learning
- 3.3 Describe various theories of motivation
- 3.4 Evaluate different theories of intelligence- Spearman, Thurston, Guilford & Gardner
- 3.5 Apply concepts in Psychology to persons with special needs

Module 4: Psychology of Teaching

LO: Learners will be able to

- 4.1 Describe the meaning of classroom climate
- 4.2 Distinguish between measurement and evaluation

4.3 Explain different types of learning styles

4.4 Discuss the meaning of group dynamics

Semester-End Examination Question paper

Day & Date	Semester	Subject Name	Time	Code	Max. Marks
Tuesday 14/6/2022	Sem II	DEVELOPMENTAL AND EDUCATIONAL PSYCHOLOGY	3 Hours	1002	75

Instruction:

- I) Read the questions carefully**
- II) Answer any five questions**

Q.1 State the principles of growth and development. Describe different aspects and stages of development (15)

Q.2 Discuss different developmental theories. Explain any two Methods of child study (15)

Q.3 Define Psychology and discuss the scope of psychology. Explain any two theories of motivation (15)

Q.4. Explain different types of learning styles. Distinguish between measurement and evaluation (15)

Q.5. Write any three short notes: (15)

- 1. Group Dynamics**
- 2. Classical Conditioning**
- 3. Two Factor Theory**
- 4. Current trends in child psychology**

Q.6. Write any three short notes (15)

- 1. Erikson Theory**
- 2. Factors affecting learning**
- 3. Classroom Management**
- 4. , Factors affecting intelligence**

Answer the following questions

Question Item	Module No.	LO and Level as per RBT	Marks
Q.1 Answer the question State the principles of growth and development. Describe different aspects and stages of development	1	1.1 & 1.3 Understand & Remember	15
Q.2 Answer the question Discuss different developmental theories. Explain any two Methods of child study	2	2.1 & 2.3 Create & Understand	15
Q.3 Answer the question Define Psychology and discuss the scope of psychology. Explain any two theories of motivation	3	3.1 & 3.3 Remember & Understand	15
Q.4 Answer the question Explain different types of learning styles. Distinguish between measurement and evaluation	4	4.2 & 4.3 Understand & Analyze	15
Q.5 Write any three short notes 1. Group Dynamics 2. Classical Conditioning 3. Two Factor Theory 4. Current trends in child psychology	2, 3 & 4	2.4, 3.2, 3.4 & 4.4 Remember & Understand	15 (5 each)
Q.6 Write any three short notes 1. Erikson Theory 2. Factors affecting learning 3. Classroom Management 4. Factors affecting intelligence	2, 3 & 4	2.1, 3.2, 3.4 & 4.1 Remember & Understand	15 (5 each)

Internal Assessment Plan

Assignment	Module No.	LO and Level as per RBT	Marks
Discuss the developmental deviances of children with LD and prepare a report	1	1.4 Create	10
Present a Seminar on Current trends in child psychology	2	2.4 Apply	10
Prepare a behaviour modification schedule for a given case	3	3.2, 3.3 & 2.4 Create	15

Make a presentation on classroom climate and learning styles of children with learning Disability	4	4.3 Apply	10
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