

# **Mapping of Level of Learning Outcomes and Content in Final Semester-end Examination**

**Programme: M.Ed. Special Education (LD, ID & VI)**

**Course: 1102 Psychology of Development and Learning**

**Credits: 4**

**Marks: 75**

**Course Objectives:** Learners will be able to

- Explain the psychological principles and their application in specific context of education and special education.
- Explain the principles and their implication for growth and development.
- Critically analyze the process from the point of view of cognitive psychology.
- Explain role of motivation in learning, learning processes and theories of personality.
- Apply psychological aspects to teaching-learning situations.
- Develop human relationships, attitudes and values through teaching and learning

## **Module 1: Overview Educational Psychology**

**LOs:** Learners will be able to

- 1.1 Elaborate the scope of educational psychology
- 1.2 Enumerate the principles of educational psychology and apply the same in classroom
- 1.3 Explain different methods of educational psychology and its application to persons with disabilities
- 1.4 Discuss the current trends in education

## **Module 2: Understanding the Development of the Learner**

**LOs:** Learners will be able to

- 2.1 Explain the concept of growth and development
- 2.2 Compare the various methods of studying development
- 2.3 Critically evaluate different theories of cognitive development
- 2.4 Discuss the factors affecting development
- 2.5 Explain different developmental aspects

## **Module 3: Cognition and Information Processing**

**LOs:** Learners will be able to

- 3.1 Describe different cognitive processes
- 3.2 Suggest ways of enhancing memory in students with disabilities
- 3.3 Explain different types of thinking and methods of enhancing creative thinking
- 3.4 Compare different theories of intelligence and discuss their application
- 3.5 Discuss how to manage a class of students with individual differences

## **Module 4: Motivation, Learning and Personality**

**LO:** Learners will be able to

- 4.1 Compare the theories of motivation

- 4.2 Suggest ways of motivating students with disabilities
- 4.3 Compare different approaches to learning and their application for students with disabilities
- 4.4 Analyze different personality types

**Module 5: Psychological Aspects of Teaching**

**LO:** Learners will be able to

- 5.1 Plan teaching according to the individual differences of students
- 5.2 Describe the concept of classroom climate and group dynamics
- 5.3 Analyze different methods of teaching
- 5.4 Explain the competencies of an effective teacher
- 5.5 Discuss ways of guiding children with disabilities

**Semester-End Examination Question paper**

Day & Date	Semester	Subject Name	Time	Code	Max. Marks
Monday 24/04/2023	Sem I	Psychology of Development and Learning	3 Hours	1102	75

**Instruction:**

- I) Answer any five questions**

Q.1 Explain any two methods of educational psychology and discuss the current trends in education (15)

Q.2 Compare different approaches to learning and their application for students with disabilities (15)

Q.3 Explain Memory and Types of Memory. Discuss how to manage a class of students with individual differences (15)

Q.4. Discuss, in your own words, why theories of development are important. Write a short note on theory of Multiple Intelligence (15)

Q.5. Write any three short notes (15)

1. Concept Formation
2. Peer Tutoring
3. Group Dynamics
4. Principle of Personality Development

Q.6 Design a behaviour modification plan for a specific child with disability. Discuss ways of guiding children with disabilities (15)

Q.7. Write any three short notes

(15)

1. Creativity
2. Factors affecting growth and development
3. Distinguish between longitudinal and cross sectional study
4. Competencies of an effective teacher

**Answer any 5 questions (15 each)**

<b>Question Item</b>	<b>Module No.</b>	<b>LO and Level as per RBT</b>	<b>Marks</b>
Q.1 Answer the question Explain any two methods of educational psychology and discuss the current trends in education	<b>1</b>	<b>1.3 &amp; 1.4 Remember &amp; Create</b>	<b>15</b>
Q.2 Answer the question Compare different approaches to learning and their application for students with disabilities	<b>4</b>	<b>4.3 Understand &amp; Apply</b>	<b>15</b>
Q.3 Answer the question Explain Memory and Types of Memory. Discuss how to manage a class of students with individual differences	<b>3</b>	<b>3.2 Understand and Create</b>	<b>15</b>
Q.4 Answer the question Discuss, in your own words, why theories of development are important. Write a short note on theory of Multiple Intelligence	<b>3</b>	<b>3.4 Create and Understand</b>	<b>15</b>
Q.5 Write any three short notes  1. Concept Formation 2. Peer Tutoring 3. Group Dynamics 4. Principle of Personality Development	<b>3, 4 and 5</b>	<b>3.3, 4.4, 5.2 &amp; 5.3  Remember</b>	<b>15 (5 each)</b>
Q.6 Answer the question Design a behaviour modification plan for a specific child with disability. Discuss ways of guiding children with disabilities	<b>2</b>	<b>2.4 &amp; 5.5 Create</b>	<b>15</b>
Q.7 Write any three short notes  1. Creativity 2. Factors affecting growth and development 3. Distinguish between longitudinal and cross sectional study 4. Competencies of an effective teacher	<b>1, 2, 3 &amp; 4</b>	<b>1.4, 2.2, 2.4 &amp; 5.4  Remember</b>	<b>15 (5 each)</b>

## Internal Assessment Plan

<b>Assignment</b>	<b>Module No.</b>	<b>LO and Level as per RBT</b>	<b>Marks</b>
Plan and conduct a survey about attitudes/ practices regarding one or more of the following: children with disabilities, prenatal development, prenatal hazards, school drop-out, motivation of children	<b>2</b>	<b>2.5 Apply</b>	<b>20</b>
Conduct an experiment with Piagetian methods of evaluating cognitive development and submit a report	<b>2</b>	<b>2.3 Apply</b>	<b>15</b>
Analyze any autobiography to explain human development	<b>2</b>	<b>2.1 Analyze</b>	<b>10</b>
Design a behaviour modification plan for a specific child	<b>2</b>	<b>2.4 Create</b>	<b>25</b>
Present information on cognitive styles and their effects on learning	<b>3</b>	<b>3.1 Apply</b>	<b>10</b>