YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

SHREEMATI NATHIBAI DAMODAR THACKERSEY WOMEN'S UNIVERSITY,MUMBAI

- Name of the Head of the institution

Prof. Ujawala Chakradeo

- Designation

Vice Chancellor

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

0222203187998

- Mobile no

8806233009

- Registered e-mail

vc@sndt.ac.in

- Alternate e-mail address

iqac@sndt.ac.in

- City/Town

Mumbai

- State/UT

Maharashtra

- Pin Code

400020

2.Institutional status

- University

State

- Type of Institution

Women

- Location

Urban

- Name of the IQAC Co-ordinator/Director **Prof.Sujata Bhan**

- Phone no./Alternate phone no **02222089130**

- Mobile **9820167470**

- IQAC e-mail address **iqac@sndt.ac.in**

- Alternate Email address **vc@sndt.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://sndt.ac.in/iqac/aqar

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://sndt.ac.in/index.php/iqac/terms-and-vacations

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.08**	**2016**	**18/01/2016**	**31/01/2025**

6.Date of Establishment of IQAC   **16/06/2019**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Prof. Ruby Ojha and Prof. Mira Desai	Major Research Project	National Comission for Women	2022-2023	1716000
Dr. Virendra Nagarale	ICSSR Major Research Project	Indian Council for Social Science Research (ICSSR)	2022-2023	400,000.00
Dr. Meera Shankar	ICSSR-IMPRESS	ICSSR	2022-2023	160,000.00
Dr. Virendra Nagarale	Major Research Project	Indian Council for Social Science Research (ICSSR)	2022-2023	200,000.00

8.Whether composition of IQAC as per latest NAAC guidelines Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year 3

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)   Yes

- (Please upload, minutes of meetings and action taken report)   View File

10.Whether IQAC received funding from any No

**of the funding agency to support its activities
during the year?**

- If yes, mention the amount   **nil**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. MOUs signed by the University. 2. Established Bhartiya Gyan, Sanskrit and yoga centre 3. Setup new campus in Ballarpur, Chandrapur 4. Installtion of Weather Station 5. Appeal donors so as to get financial aid for students and the university. 6. Allocation of 5000 square ft. to WISE in the UMIT building Juhu campus 7. To adopt the UGC Regulations 2020 for Open and Distance learning program and online programs 8. To implement the government ERP software e-Samarth at SNDT Women's University 9. To outsource the services of Maharashtra Rajya Suraksha Mahamandal for the smooth functioning of the university work 10. To start new Programs 11. To discuss the SNDT Chetna Policy

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
MoU	**3 international and 7 national MoUs Signed**
Established Bhartiya Gyan, Sanskrit and yoga centre	**In accordance with the National Education Policy 2020, and the Indian Knowledge Systems Mission of the MoE, Government of India, The University established the Bharatiya Gyan, Sanskrit and Yoga Kendra in line with the University's broader vision, with the deep-rooted commitment of the University for exploring and inculcating Indian knowledge-based approaches and practices in the curriculum. The Centre aims at nurturing an ecosystem of teaching-training-learning and research enriching through interdisciplinary approach.**
New campus in Ballarpur, Chandrapur	**Establishing the new campus at Chandrapur, the university extended its arms by reaching to**

	remote interior areas of the state of Maharashtra by adhering to the mission of inclusion and empowering women through education.The Government of Maharashtra has allotted a land of 50 acre in Ballarpur, Chandrapur for an additional campus of SNDT WU alongwith the funds of Rs. 50 Crore.
Donations by Philantropies and alumies	Appeal to donors so as to get financial aid for students and the university Pune Campus got funding of Rs. 4.50 CR and few Alumni gave donation for paying the fees of students
UGC Regulations 2020 for Open and Distance learning program And online programs	UGC Regulations 2020 for Open and Distance learning program And online programs were adopted
ERP software e-Samarth	The implementation of the government ERP software e-Samarth at SNDT Women's University has started
To start new programs at SNDTWU	5 New Programs started at SNDTWU
To discuss the SNDT Chetna Policy	The policy for the smooth implementation of SNDT-CHETNA courses was discussed.
Installtion of Weather Station at Juhu Campus	Usha Mittal Institute of Technology in collaboration with City University of New York (CUNY) carried out the installation of a Solar Powered Weather Station on January 2, 2023. The weather station installation is a collaborative project between City University of New York (CUNY) and SNDT Women's University, as a part of the MoU signed by the two Universities for academic collaboration.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Managemnt Council	26/04/2024

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   **No**

15.Whether institutional data submitted to AISHE

Part A
Data of the Institution

1.Name of the Institution	SHREEMATI NATHIBAI DAMODAR THACKERSEY WOMEN'S UNIVERSITY,MUMBAI
• Name of the Head of the institution	Prof. Ujawala Chakradeo
• Designation	Vice Chancellor
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15.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	04/04/2024

16.Multidisciplinary / interdisciplinary

The SNDT Women's University, with a rich legacy spanning 107 years, offers a wide range of multidisciplinary academic programs encompassing Humanities, Liberal Arts, Social Sciences, Science, Technology, and Engineering. From Early Childhood Care Education to doctoral programs across various disciplines, the University is dedicated to meet the evolving needs of women's education. Aligned with National Education Policy (NEP), the University has curated programs and courses aimed at promoting student success and strengthening their career opportunities. Most of the programme developed to foster students' success and enhance their career prospects. In order to facilitate the multidisciplinary approach and create favorable mindsets, the university has taken various steps.

The Centre for Holistic Education, Training and Novel Advancements (SNDTWU-CHETNA) was established by SNDTWU to develop and create a pool of need-based, value-based, skill-based capacity-building add-on courses in collaboration with local, national, and international institutions. It provides courses and programs to build character through human and constitutional values and also, develop life skills, employability skills, and 21st-century skills that are required for the betterment of society, the environment and the whole ecosystem. The name 'SNDTWU-CHETNA' means 'Consciousness' which is the essence of life. The pool of such courses will keep on increasing and updating over a period of time.

The University established the Bharatiya Gyan, Sanskrit and Yoga Kendra (BHAGYASY) in line with the University's broader vision, with the deep-rooted commitment of the University for exploring and inculcating Indian knowledge-based approaches and practices in the curriculum. The Centre aims at nurturing an ecosystem of teaching-training-learning by encouraging interdisciplinary research, promoted through Indian languages and the Indian knowledge system. The BHAGYASY conducts faculty development programmes , seminars and conferences to propogate the ancient treasure of knowledge . To foster the understanding of the Indian Knowledge system, Ph.D. scholars are expected to complete a credit course on IKS as a part of course-work.

17.Academic bank of credits (ABC):

Status of Academic bank of credits (ABC) in 2022-23. University ABC registration was done on ABC portal on 9 th June 2022. Circular sent to colleges/departments for creation of ABCIDs of the students admitted from the academic year 2021-22 on 30 th August 2022 along with manual for creation of ABC ID. Business requirement was also given to the vendor (MKCL) for the provision of ABC ID in the student profile on 30 th August 2022. Further the meeting was conducted with vendor to understand requirements and data validation procedures. The deployment was done by the vendor in college login for uploading ABCIDs of the students on 27 th December 2022. Online campaign was organized for all colleges for creation and uploading of ABC ID, every day at 2 PM from 11 th January 2023 to 24 th January 2023. This campaign included guidance on the creation of ABCID, the process of uploading the ABC ID on DU portal and resolving the difficulties related to it. The WhatsApp group was created and the link was shared with the ABC ID nodal officers of the colleges for resolving the issues and also the Google form was created to collect the status. 19,594 ABCIDs were uploaded by the colleges on DU portal in this academic year.

18.Skill development:

SNDT Women's University (SNDT WU) is a pioneering institution committed to empowering women through education, innovation, and skill development. Recognizing the importance of equipping women with relevant skills for personal and professional advancement, SNDT WU has implemented various initiatives to foster holistic development and empower its students to thrive in a competitive world. The skill development initiatives at SNDT WU have yielded significant impact, empowering women to achieve personal and professional success. Graduates of SNDT WU have gone on to pursue successful careers in diverse fields, become entrepreneurs, and make meaningful contributions to society. Through their acquired skills, confidence, and leadership abilities, SNDT WU alumni are breaking barriers, challenging stereotypes, and driving positive change in their communities and beyond. SNDTWU does the skill developemnt through the below given ways

1. Academic Curriculum: SNDT WU offers a diverse range of academic programs spanning arts, sciences, commerce, technology, and management. These programs are designed to provide students with a solid foundation of knowledge and skills in their chosen fields, preparing them for future careers or further studies.

2. **Vocational Training:** In addition to academic education, SNDT WU offers vocational training programs aimed at developing practical skills and enhancing employability. These programs cover areas such as computer literacy, tailoring, handicrafts, culinary arts, and entrepreneurship, providing students with hands-on experience and real-world skills.

3. **Skill Enhancement Workshops:** The university organizes regular skill enhancement workshops, seminars, and guest lectures conducted by industry experts and practitioners. These sessions cover a wide range of topics including communication skills, leadership development, financial literacy, and digital marketing, equipping students with essential skills for personal and professional growth.

4. **Internship and Industry Collaboration:** SNDT WU facilitates internship opportunities and industry collaborations to provide students with exposure to real-world work environments and hands-on experience in their respective fields. These partnerships enable students to apply theoretical knowledge in practical settings, gain industry insights, and build professional networks.

5. **Entrepreneurship Development:** Recognizing the importance of fostering entrepreneurship among women, SNDT WU offers entrepreneurship development programs and incubation support to aspiring women entrepreneurs. Through mentorship, training, and access to resources, the university empowers students to transform innovative ideas into successful ventures and contribute to economic growth and social development.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

SNDT Women's University (SNDTWU) is renowned for its commitment to empowering women through education and skill development. Integrating Indian knowledge systems initiatives at SNDTWU offers a unique opportunity to enrich learning experiences, promote cultural heritage, and foster inclusivity. SNDTWU has

appropriately integrated Indian language, culture, and online courses to enhance the overall development for its diverse students.

To offer the Linguistic Diversity SNDTWU has offers skill development courses in multiple Indian languages, including Hindi, Marathi, Gujarati, and English. This allows students to engage with course content in a culturally familiar context, enhancing comprehension and retention which empowers students to embrace and take pride in their linguistic heritage, fostering confidence and self-expression.

To inculcate the Value-Based Education every program in SNDTWU has addition courses/ certifications offered to emphasize values intrinsic to Indian culture, such as empathy, harmony, and sustainability, to instill ethical principles and promote holistic development among students. In addition tio this SNDTWU incorporate celebrations of Indian festivals and cultural events into the curriculum to foster a sense of belonging and cultural identity among students.

To give more accessibility flexibility for students, SNDTWU Offer few of it courses through online platforms allowing them to learn at their own pace and convenience.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

SNDT Women's University (SNDTWU) is dedicated to providing quality education and fostering holistic development among its students. Embracing Outcome-Based Education (OBE) is integral to SNDTWU's commitment to equipping women with the knowledge, skills, and competencies needed to thrive in a rapidly evolving world.

Every Program and all it courses at SNDTWU is OBE focuses on defining clear and measurable POs COs and Los -learning outcomes that articulate what students should know, understand and be able to do upon completion of a program or course. For this SNDTWU collaboratively defines clear and specific learning outcomes for each program and course, ensuring alignment with academic standards, industry requirements, and societal needs.

This helps the university to embrace the Student-Centered Approach , which focus from teaching to learning, placing

emphasis on students' mastery of competencies and the attainment of desired learning outcomes. SNDTWU utilizes a mix of formative and summative assessment methods to evaluate student progress and attainment of learning outcomes. Assessment criteria are transparent, aligned with learning outcomes, and provide feedback for improvement. SNDTWU fosters a culture of feedback and reflection among students and faculty, encouraging self-assessment, peer feedback, and reflection on learning experiences to promote continuous improvement.

Integration of Technology: SNDTWU integrates technology into teaching and learning processes to enhance access to resources, facilitate communication, and support personalized learning experiences tailored to individual student needs.

21.Distance education/online education:

In this academic year, a total 1329 students have been admitted. The CDOE, SNDTWU resumed the process of study center recognition. Following the rules and regulations, the degree colleges affiliated with SNDT Women's University were recognized as study centers for CDOE.
The government of Maharashtra's Social Welfare Department initially discontinued scholarships for backward caste students in this year. However, through continuous follow-ups and discussions with the department officials, the scholarship for backward class students has been reinstated for the Distance Education students. The admission process was entirely conducted online in this academic year with online registration, online payment and documents upload. Hall tickets for students were made available online through a digital portal. CDOE programmes and events were promoted
through newspapers across Maharashtra.
The CDOE introduced dual-degree programmes for students, with some B.Ed. students choosing to enroll for M.A. degree through this dual degree programme at the Centre for Distance and Online Education. This initiative provides students an opportunity to pursue two degrees at a time.

Extended Profile

1.Programme

1.1	81

Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	**45**

2.Student

2.1 Number of students during the year	**3664**

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	**1414**

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	**1667**

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	**215**

3.Academic

3.1 Number of courses in all Programmes during the year	**2290**

File Description	Documents
Data Template	View File

3.2 Number of full time teachers during the year	**182**

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	**274**

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**4912**

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**2273**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**159**

4.4 Total number of computers in the campus for academic purpose	**859**

4.5 Total expenditure excluding salary during the year (INR in lakhs)	**72013509.49**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

In the academic year of 2022-23, the BSc Nursing programme was revised asper the directives and guideline ofthe Indian Nursing Council, aligning with the NEP integrated elective module gazetted syllabus. Introducing Nursing Informatics in the first semester of the BSc Nursing curriculum aligns with the increasing digitalization of healthcare. It helps student nurses understand how to use technology to manage patient data, improve healthcare delivery, and enhance patient outcomes. This knowledge equips them with skills in electronic health records, telemedicine, and health informatics systems, preparing them for the modern healthcare landscape.

The concerned board of studies in consultation with its members, experts , special invitee o discuss and determine the graduate attributes aligned with programme outcome. The course committees are formulated to decide the content that also includes the inputs from stakeholders.

In the context of NEP 2020 the initiatives are taken up by the university to develop the programmes with adaption of interdisciplinary approach with cultural diversity, technological advancement and global perspective. The provision is also made in the NEP based curricula for adequate flexibility and choices of courses.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1521

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The goal of the institution's several curricula is to help students create a well-rounded personality and to prioritise the social and educational requirements of students.

The programmes offered by the university ensures to address

various issues right from local to global. The various courses offer help to take student gradually beyond self to community, nation and global issues.

Diverse combination of courses reflected through 860 local, 891 regional, 898 national and 884 global level relevance. There are 211courses prepares to adress gender issues, 525 to human values, 114 courses environmental sustainability, and 498 to professional ethics. There are 1522 courses generic in nature that instill democratic values, cognitive ability, and critical and creative thinking skills while specialised courses are field specific which encompass 1103 that enhance employability. 1461 courses promote entrepreneurship, technological abilities and research skills.

Students are expected to put efforts in projects, presentations and research that brings diverse subjects with varied issues, challenges, processes, realities and innovations. The issues of vulnerable, marginalized, and underprivileged elements of the society occupies space in either core or elective courses that brings social realities and make individual sensitive about it.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2062

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1351

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3,157

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

579

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The students of SNDTWU arefrom diverse socio-cultural, economic, and educational backgrounds. The University takes various initiatives to help both the high achievers as well as the slow learners.

Departments have 50% weightage towards internal assessments ensuring Continuous Comprehensive Evaluation. This enables teachers to identify learners' area of improvement and accordingly help them.

The strengths of high achievers are utilize in peer tutoring, peer assessment etc. They are assigned with challenging research projects , involved in decision-making processes, complex and challenging assignments and execution of projects of the department.

The teachers make use of LMS like Moodle to foster self-paced and self directed learning. The resources available on learning management system provide the accessbility tolearners in general and low achievers in specific to learnat their own pace and revise content anytime. The group centric methods used by teachers focus on peer-learning and peer-assessment ensuring collaboration among low, high and average achievers.

Training is provided to the students to appear and excel in competitive exams like IAS, IPS, IFS, NET SET, GATE, GRE, TOEFL etc. University also provides training in personality development and soft skills. Experts from the industry and alumnaecontribute to a large extent to achieve the objective.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.sndt.ac.in/pdf/iqac/aqar/aqar-22-23/criteria-2/2-2-1-assesment-of-the-learning-levels-of-the-advanced-learners-and-slow-learners.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3664	182

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Learner-centric methods as emphasized by NEP-2020, have always been the central focus of all University programmes. The University has been a pioneer in initiating learner-centric approaches in all its programmes. SNDTWU offers several programmes across the disciplines ranging from Social Sciences to Vocational training.

Participatory strategies such as classroom discussions, presentations, group-activities, exhibitions, use of scenarios, case studies, etc. are commonly used in teaching-learning processes. Collaborative and cooperative learning strategies (CLS) are practiced. CLS majorly include Jigsaw, Think-Pair-Share, Team-Pair-Solo, etc. Experiential learning is achieved through individual and group projects, role-plays, field visits, etc

Simulations, workshops are regularly used so as to enhance creativity that is reflected through the creative products.

Involvement of learners in day-to-day teaching-learning is achieved through collaborative platforms and ICT tools. Student-led events are a unique strength of SNDTWU. Students come together to organize conferences, on-line events and conduct workshopStudents participate in the conferences at national and international levels as well as publish research papers. Assessment-evaluation strategies like module-preparations, open book exams, case-study based problems assess creativity, relevance, and critical analysis of the students.

SNDTWU incubation centre WISE and UMIT Entrepreneurship Cell organize activities to encourage entrepreneurship as well as marketing skills. Projects, research studies are encouraged leading to learner-centric tasks.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT tools consist of eResources for self-learning, references and research review, platforms for synchronous communication and collaborative learning tools being used by learners. SNDTWU teachers use ICT and eResources for all three purposes. eResources, journals, eBooks are often used by faculty for their own preparations, research review and upgradation of knowledge. ICT integration has been planned and followed since last 11+ years. Faculty receives training from time-to-time. Pandemic witnessed use of GMeet which still continues alongwith other tools as well as SNDTWU's official LMS Moodle, Canvas, Edmodo and G-Classroom.

Shodhganga, purchased databases accessed through KNimbus are commonly used for references and review. Collaborative tools to facilitate small group as well as individual learning processes are majorly Google based tools which are used by teachers as follows:GDoc (70%+); G-Spreadsheet (17%); G-Drawing (17%), GSlides (90%+), Jamboard (31%). Conceptboard, Miro, Mindomo, Padlet, Sketchup, Piktochart, Canva, etc. are used for creation and co-creation among learners.

Besides GForm, used by 92% teachers), Kahoot, Testmoz, Pollevertwhere, Quizlet are also popular quiz tools often used.

Five technology teachers are using Online programming tools as well.

85+ classrooms are ICT enabled and 4 Smart Classrooms are installed to demonstrate smart classes. SNDTWU is in the process of installing smart classes across the campuses.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

182

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

182

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

98

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

23.63

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

23.63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

215

File Description	Documents
Upload relevant supporting document	[View File]()

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Examination result processing system has an interface with the DU (MKCL) portal of the University. Hence all pre-examination data, course structure etc. can be easily synchronized in the ERPS system. This avoids monotomous and repetitive work. The processed result can be easily published on the DU portal. Students can see their results in their respective login. Any changes in course structure/pattern can be easily migrated to ERPS. In the Academic year 2022-23, all the remaining examinations are migrated from legacy to the new ERPS system. Convocation Report and Degree Printing Data are generated and downloaded from ERPS.

Students can apply for a Migration certificate online and it is generated in the system based on the information provided by the student. Distance Education students can do their admission through students' login. Once admission is done I-card is made available in their login.

Degree certificates of the academic year 2013-14, 2014-15, 2020-21 are uploaded on Digilocker portal. Sample cases of Marksheet data are uploaded on the Digilocker for the Academic year 2021-22.

The training and awareness session of ABCID generation is conducted for the colleges of the University. The provision is made on DU portal to upload ABCID of the students in students' profile.

File Description	Documents
Upload relevant supporting document	[View File]()

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

When it comes to SNDT Women's University, graduating attributes are focused towards all hard and soft skills to make all women graduates empowered. Skilled, educated women, who can function with confidence in the society, think logically and divergently, become wise and moral decision-makers. At times they demonstrate entrepreneurship skills which are the base of curricula, teaching-learning processes leading to congruent assessment and evaluation.

Appropriate cognitive, skill-based and attitudinal changes are reflected in Programme Outcomes of all programmes, in light of which even the Course Outcomes and Learning Outcomes are clearly defined.

All one-credit modules, the micro-capsule of the syllabi begin with these Los. The assignments, assessment strategies, projects mentioned in the syllabi help achieving these LOs. Use of innovative evaluation strategies demanding creative products, projects, presentations, infographics, etc. is ensured. Varied assessment strategies help in assessing LOs of higher order. e.g. Blog-writing for reflection, concept-map for synthesis, projects for skill applications and problem-solving. Use of rubrics brings specificity and objectivity in evaluation.

The syllabi consisting of POs, COs and LOs alongwith the varied assessment activities are available on the website, internal groups of students are connected through social media platforms as well as on Moodle LMS for LMS-user classes.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

SNDT Women's University follows a balanced form of assessment with learner-centric approach. Internal-external assessment ratio at PG level is 50-50 which is a unique step in itself. Assignments are strictly different than a mere paper-pencil test. Presentations, products, essays, surveys, exhibits, creative work, etc.. are designed in light of the well-designed Learning Outcomes which are aligned and reflect Course Outcomes. Every course of 4-credit consists of Course Outcomes reflecting sense of the Programme Outcomes. Assessment outputs are congruent to Outcomes. Skill-based courses are assessed through practical and product designs. Use of ICT for creation and co-creation of such products is practiced. Small action research, visits and report of the visit, blog-writing, posts on discussion forums, book review, quizzes, case studies etc. are also planned.

Mapping of the POs and COs with achievements of the learners obtained by evaluating these internal assessment activities, help in providing a vivid picture of effectiveness of teaching-learning environment. Learners can be mentored and guided further to improve their cognitive and physical, technical skills.

Apart from the major chunk of Continuous Comprehensive Evaluation, achievement in summative assessment is mapped to get an idea about overall effectiveness of the programme.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1394https://www.sndt.ac.in/pdf/iqac/aqar/aqar-22-23/criteria-2/2-7-1-student-satisfaction-survey.pdf

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.sndt.ac.in/pdf/iqac/aqar/aqar-22-23/criteria-2/2-7-1-student-satisfaction-survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facilities undergo regular modernization to meet evolving needs. The research facilities Central Instrumentation Centre ,Animal House/Green House,Media laboratory/Studios Business Lab,Research/Statistical Databases ,Mootcourt and weather station available for research. Both staff and students receive training to utilize these resources effectively.

Following UGC guidelines, a research development cell is established, featuring committees for finance, infrastructure, program development, policy formulation, collaboration, community engagement, product development, monitoring, commercialization, IPR, legal, and ethical matters. These entities collectively foster a research-friendly environment.Regular meetings of the dynamic research advisory committee occur to strategize programs aimed at promoting research and cultivating ethical research practices. Student research is bolstered through mini and major projects

Special lectures on various research-related topics like manuscript writing, research ethics, IPR, and research proposal composition are conducted periodically to enrich understanding. Seed funding is provided to incentivize teachers and postgraduate students to embark on research projects.

One notable platform that amplifies research engagement is "Avishkar," an annual research convention in which SNDTWU students participate regularly.The convention fosters innovative thinking and scholarly endeavours. Successful participants receive financial support to develop their research projects.

For advanced research pursuits, SNDTWU offers comprehensive Ph.D. programme across all subjects through its Post graduate departments .

The university's commitment to research extends beyond academic

pursuits. SNDTWU actively promotes research as a conduit for
societal impact and transformative innovation. Faculty members are
encouraged to explore interdisciplinary collaborations, leveraging
research to address pressing societal challenges.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

36,61,600.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court	A. Any 4 or more of the above

Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

5128718

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

1279821

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

3848897

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

SNDTWU faculty members are actively supported in enhancing their teaching, research, administrative, and social service skills through an annual performance appraisal system. They are encouraged to participate in professional development activities, including conferences, seminars, and workshops, both domestically and internationally, with provisions for leaves and financial assistance.

Opportunities for upgrading qualifications, such as pursuing part-time Ph.D. programs, are available to both teaching and non-teaching staff. A transparent policy for promoting departmental research is in place, emphasizing the importance of high-quality research endeavors. The enrolment of students in M.Phil and Ph.D. programs has been steadily increasing in recent years, reflecting the institution's commitment to fostering a culture of research excellence

SNDTWU has established a thriving ecosystem for research and innovation through three key initiatives:

(i) Cultivating and nurturing skilled human resources, (ii) Pioneering efforts in knowledge creation and dissemination, and (iii) Building state-of-the-art infrastructure to support these endeavors.

Throughout the year, the WISE SNDTWU Incubation Centre remained steadfast in its dedication to fostering entrepreneurship and empowering women entrepreneurs through a series of impactful activities and initiatives. Despite potential challenges,each month was marked by significant progress and notable achievements across various front

Web links

https://sndt.ac.in/iil (Innovation ,Incubation,Linkages)

https://sndt.ac.in/pdf/iil/2022/ipr-policy/intellectual-property-rights-policy-sndtwu.pdf (IPR Policy)

https://sndt.ac.in/pdf/naac/iic/iic.pdf (IIC)

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

13

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
47	18

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
63	5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

SNDTWU actively encourages its faculty members to participate in academic research, sponsored research, and consultancy projects in collaboration with corporate and government entities. These engagements not only enhance the university's reputation but also provide invaluable experiences and insights to the faculty through professional interactions. Faculty members have the opportunity to experiment and innovate in real-world scenarios, enriching the understanding of their respective fields.

Moreover, consultancy projects offer a platform for research students to gain practical exposure and chart their career paths. It's essential to recognize that individuals undertaking such projects bear rights and responsibilities toward their department and the university. All consultancy endeavors, whether conducted individually or as a group of faculty or students, are regarded as the university's property rather than belonging to any individual.

https://sndt.ac.in/pdf/policies/research-policy.pdf (Undertaking Research consultancy / Sponsored Research Page No.8)

https://sndt.ac.in/psychologymumbai/conferences-workshops-seminars/consultancy-project-agreement (Consultancy project Agreement- Psychology Department)

SNDT Women's University has an International Cell which coordinates various collaboration

with Universities and Institutes overseas.

https://sndt.ac.in/index.php/international-cell

https://sndt.ac.in/det/collaboration

SNDT Women's University is also a nodal University for the prestigious Shastri Indo-Canadian Fellowships, and many teachers have availed the Shastri Research Grants in collaboration with Canadian Universities. .

http://shastriinstitute.org/node/206

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

1377368

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

SNDTWU stands at the forefront of creating social awareness and

consciousness among its students, which is ingrained both in its curriculum and extension activities. The university actively organizes various initiatives such as blood donation camps, educational awareness programs, gender equality campaigns, and visits to nearby slums to raise awareness among the slum's residents.

Departments within SNDTWU collaborate with agencies, trusts, NGOs, and hospitals to undertake outreach activities aimed at addressing local issues and fostering students' holistic development. Efforts are directed towards combating domestic violence, child marriages, healthcare disparities, HIV/AIDS, street children welfare, and substance abuse, among other societal challenges.

The NSS Cell, along with the Department of Social Work and other departments, orchestrates extension activities in partnership with external entities to sensitize students and address community needs comprehensively. The NSS Cell engages volunteers in diverse activities, including community service, group discussions, awareness campaigns, and leadership training sessions. Major activities encompass students' orientation to community service, blood donation drives, awareness campaigns both on and off-campus, village adoption programs under Unnat Bharat Abhiyan.

https://www.umit.ac.in/nss (NSS UMIT)

https://sndt.ac.in/cushahpharmacy/extension-work (Extension Work C U Shah.)

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

9876

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

81

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

With a legacy spanning over a century, SNDT Women's University boasts campuses sprawling across four vibrant cities. Our meticulously designed buildings, totaling 207295.25 sq. ft. at Churchgate, 360845.34 sq.ft at Juhu, and 208131.3 sq.ft. at Pune, reflect our commitment to excellence in education.

Aligned with prestigious councils such as UGC, RCIL, AICTE, PCI, and BCOI, we uphold academic integrity while overcoming urban challenges. Our classrooms, laboratories, and computing facilities adhere to stringent standards, fostering innovation across STEM disciplines. Each space is thoughtfully designed for optimal learning, with Wi-Fi and LAN connectivity ensuring seamless technological integration.

Our eleven seminar halls, equipped with ICT tools, serve as hubs for academic discourse and collaboration, enriching the educational journey. The centralized library system offers a vast collection of resources in multiple languages, supported by advanced software and accessibility features for visually impaired students.

Inclusivity is at the heart of our ethos, with facilities for the differently-abled across all campuses, fostering a welcoming environment for students from diverse backgrounds. Counselling centers, gyms, and medical services prioritize the well-being of both students and faculty, ensuring a supportive community.

Additional support facilities, including hostels, canteens, and

biodiversity parks, enhance the student experience, promoting social interaction and relaxation. Essential utilities like safe drinking water, clean restrooms, and reliable power generators further contribute to a conducive learning environment at SNDT Women's University.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Since its inception in 1966, SNDTWU's Department of Students' Development, supported by UGC grants, has been actively engaged in diverse extracurricular and co-curricular activities, collaborating with 181 affiliated colleges spanning across Maharashtra, Gujarat, Madhya Pradesh, Goa, Assam, and other states.

The department offers comprehensive facilities for cultural activities, sports, yoga, and games, including well-equipped gymnasiums, playgrounds, and auditoriums. These spaces, with capacities ranging from 50 to 100, serve as venues for various events, workshops, seminars, and conferences.

Facilitated by SNDTWU's resources, the department hosts Inter-Collegiate Youth Festivals across regions, spotlighting 28 events centered on Indian Culture and National Integration. Noteworthy events like the annual Tejaswini Contest recognize outstanding all-round students. Participation extends to prestigious festivals such as "Indradhanushya" and national-level events organized by AIU.

Additionally, the department organizes a wide array of year-round activities, including the Senior Inter-Collegiate Sports Festival featuring diverse games and sports tournaments. Infrastructure supports fitness and wellness programs like Yoga and medical check-up camps, along with workshops/seminars on Fitness Enhancement, Health & Sports Management, and Exam Anxiety Reduction.

Orientation and training programs, encompassing yoga protocols and leadership development, further enrich the student experience. Gymnasiums, accessible to both students and faculty, are well-equipped across all campuses, fostering holistic well-being and growth.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.3 - Availability of general campus facilities and overall ambience

Nestled in the heart of Mumbai, SNDT Women's University stands as a beacon of academic excellence amidst the city's bustling landscape. Despite Mumbai's reputation for pricey real estate, SNDT occupies significant space across three campuses: 1.49 acres in Churchgate, 28.27 acres in Juhu, and 17.90 acres in Pune. Amidst this urban sprawl, the university boasts lush greenery, fostering a serene atmosphere conducive to learning.

Equipped with modern amenities, such as ICT-enabled classrooms, laboratories, and spacious seminar halls, SNDT prioritizes technological advancement in education. Two expansive auditoriums, with a capacity of 500 attendees each in Churchgate and Juhu, cater to diverse academic and cultural events.

In line with its commitment to inclusivity, SNDT ensures accessibility for all, with facilities like elevators, ramps, and specially designed washrooms for differently-abled individuals. Moreover, the university places a strong emphasis on holistic well-being, offering counselling centers and a well-equipped gymnasium.

Celebrating diversity, SNDT provides an inclusive environment where students from various backgrounds can thrive. Ample study spaces and hostel accommodations for 100 to 200 residents further enrich the student experience.

Diligently allocating resources for infrastructure enhancement, SNDT Women's University remains dedicated to empowering women through education, solidifying its position as a leader in academia.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

73549386.99

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

SNDT Women's University's BharatRatna Maharshi Karve Knowledge Resource Centre (BMK KRC) spans its main campus in Churchgate, Mumbai, with branches in Pune and Juhu, as well as a Children's Library in Juhu. Since its inception in 1955, the KRC has evolved into a repository of over 400,000 books, embracing digital formats and offering open access to users worldwide.

The KRC boasts a diverse collection in multiple languages, covering various disciplines such as social sciences, women's studies, arts, literature, nursing, and management. Membership privileges extend to nearly 4000 students, faculty, and staff, facilitating reading, audio-visual resources, borrowing, and reference services, along with computer and internet access.

In 2007, the library embraced automation with the SLIM 21 software (https://sndt.ac.in/library/universitycatalogue), facilitating cataloging and resource management. Recently transitioning to KOHA, an open-source library automation software, the KRC enhances functionalities like acquisitions, cataloging, serials and circulation.

Furthermore, the KRC embraces digitization through DSpace (http://120.63.216.208:8090/jspui/), preserving scholarly publications, theses, dissertations, and archival materials. A commitment to academic integrity is upheld through the use of DrillBit plagiarism detection software, ensuring originality in research submissions. Additionally, accessibility is prioritized with the provision of JAWS software, aiding visually impaired users in navigating Windows computers.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8687168

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1698

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

148

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

SNDT Women's University has an IT policy which is available at

https://sndt.ac.in/pdf/policies/information-technology-policy.pdf
. Appropriately budgeting for IT allows for necessary upgrades,
maintenance, and investments in new technology to keep operations
running smoothly. Regular updates to IT facilities help ensure
that the institution stays current with technological advancements
and maintains efficiency.

SNDTWU epitomizes technological advancement, interconnecting its
campuses through fiber optic communication in [insert year].
Utilizing UTM switches, services seamlessly extend across
departments.The institution employs the sophisticated "Unisuite"
software for accounting, synchronizing financial transactions and
budgeting across campuses via virtual private networks (VPNs).

Admissions and examinations are revolutionized through
partnerships with MKCL's eSuvidha and OES portals, streamlining
processes from merit list generation to online examination conduct
and result processing.

Libraries serve as bastions of knowledge, offering online
databases, literary treasures, and research tools, empowering
academic pursuits.

In computing, the university provides cutting-edge facilities with
dedicated labs and central computing, ensuring every department
has access for practical sessions, workshops, and examinations.
These facilities catalyze academic growth and foster innovation,
driving the university towards new horizons of success.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3664	855

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

72013509.49

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University meticulously appoints and designates officers, along with ample support staff, dedicated to maintaining the upkeep of its buildings, classrooms, and laboratories. Each campus benefits from the guidance of a senior faculty member appointed as the campus in-charge, tasked with addressing campus-related matters promptly. Specific departments, including Engineering/Estate and IT Technical Support, are established to ensure the efficient management of university infrastructure. Moreover, the university fosters partnerships through annual maintenance contracts with suppliers and companies, facilitating prompt repair and upkeep services.

To enhance the physical ambiance of its campuses, the university undertakes proactive initiatives, including periodic repair work on buildings and laboratories. Specialist staff such as plumbers, carpenters, electricians, and gardeners are enlisted to maintain infrastructure integrity, ensuring a conducive learning environment for all. Through these strategic measures, SNDT Women's University upholds its commitment to providing a safe,

functional, and aesthetically pleasing campus environment
conducive to academic excellence and personal growth.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

158

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

280

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

224

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

40

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

At its core, SNDTWU prioritizes the holistic development of students, emphasizing not only their academic prowess but also the cultivation of character and talent. Through a multifaceted approach, it orchestrates a myriad of online initiatives and awareness campaigns aimed at fostering student welfare and engagement. One such hallmark event is the annual Yuva Mahotsav,providing a platform for students to showcase their creative ingenuity. For nearly four decades since its inception in 1966, the Department of Student Development has been unwaveringly committed to nurturing student enrichment across the diverse landscape of higher education. Operating in tandem with 236 affiliated colleges under SNDTWU,across seven states of India, the department's scope is expansive and dynamic. The Department of student Development collaborates with other university departments to organize commemorative events, underscoring its commitment to promoting student empowerment and holistic growth. Initiatives like Voter Awareness Campaigns,Cleanliness Drives, and Yoga and mindfulness sessions exemplify the department's proactive stance in nurturing students beyond the academic realm. In essence, the Department of Student Development stands as a beacon of dedication, continually striving to enrich the student experience and empower individuals to realize their full potential amidst the evolving landscape of higher education.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

SNDT Women's University established a registered alumni association, 'SNDTWU Alumnae Association' registered on August 10, 2022 (Registration No. 1324/2022). Apart from the registered association, all the university departments and conducted colleges of the university have their own alumnae associations. These associations are actively engaged in encouraging and enhancing alumnae connect through various social media viz. the portal of SNDTWU Alumnae Association, Facebook, WhatsApp group, and Telegram group.

The alumnae are a strong backbone of the university and play numerous roles – advisors, mentors, and facilitators. The alumnae of the respective departments and colleges are part of the advisory committees of the respective departments. Furthermore, the alumnae are regularly invited by their respective departments to conduct guest lectures, workshops, and seminars. The department of special education invites their alumnae to conduct workshops not only for the current students but also the alumnae of the department under a programme called 'Alumnae Allegro Live'. The alumnae, especially of the technology department, mentor their juniors and guide them about placements, further studies, and competitive exams.

The university takes great pride in their alumnae and regularly felicitates them at the departmental and university level.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

SNDT Women's University is guided by the emancipatory vision of empowering womenthrough higher education in all its diversity and thereby creates enlightened citizenship. Theacademic and administrative governance are aligned with the University's vision andmission statements. University has taken many initiatives to provide holistic education to its students leading totheir comprehensive development. Some of the initiatives undertaken are as below: 1. Gender component is an integral part of almost all programmes. 2. Syllabi as a part of Curriculum for all programmes are revised from time to time. Asfrom the year 2023-24 NEP is to be implemented therefore all the syllabi are beingrevised. 3. Skill component is being added in all the syllabi to enhance their competencies andemployability. 4. Add-on short-term courses towards empowering women are incorporated tocontinuously upgrade the skill-set and understanding. For this purpose, Centre forHolistic Education, Training and Novel Advancements (CHETNA) was inaugurated tooffer skill-based, add-on courses to empower students. 5. As women empowerment is the mission of the university administration adheres toand is guided the spirit of gender equality. 6. To further get connected with the university's vision & mission of holisticdevelopment of women students the Centre for Indian Knowledge, Sanskrit and Yogwas established to nurture teaching-training-learning and research through Indianphilosophy and tradition.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university administration is guided by the spirit of decentralization and participative management. It is reflected in conditional financial autonomy given to the HoDs. The university budget is prepared using the bottom up approach where all the HoDs are requiredto prepare their department budgets. These department budgets are then consolidated into one university budget.In statutory committees representation of different stakeholders like students, alumni,industrialist etc is made visible to incorporate different perspectives in decision making. Safety and security of women is the top priority of the university. This is ensured by havingAnti-ragging Committee, Women Development cell, Internal Complaints Committee (ICC) , University Grievance Redressal Committee etc in place in the university. These committees and cells have representations from students, parents, experts from NGOs etc. The university ensures the smooth functioning at day to day level through weekly meetings of different campuses. In these meetings officers come across various problems and difficulties in different campuses which are put forth by campus in-charge. These meetingshelp in timely and efficient resolution of problems at campus level. The affiliated colleges are identified as Mentor colleges to do thehandholding of mentee colleges in various ways. In case of preparation for NAAC and implementation of NEP-2020, mentor mentee arrangement likely to strengthen the bonds between the colleges and with the university.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The university has a perspective plan for development for five years and undertakesrigorous planning for academic growth. The plan is conceptualized at the department level,faculty level and University level. Detail deliberations about increasing access and improvingquality, encouraging interdisciplinary and trans-disciplinary programmes developing innovative teaching learning pedagogy and main-streaming gender which is in consonancewith the vision of NEP 2020. The vision of NEP 2020 is focusing on skilling and professional development of studentsalong with nurturing linguistic diversity. Multiple medium of instruction have been

practicedin SNDT WU since beginning. CBCS, internship and research at PG level are also practicedfrom 2013. These strategies have been there in SNDT WU since long which are nowreflected in NEP 2020. Regular workshop and meeting with affiliated colleges and university departments are heldto effectively implement the vision of NEP 2020. To meet these goals the following centers are established 1. Centre for Holistic Education, Training, and Novel Advancements (SNDTWU- CHETNA)fosters educational innovation and enrichment. The center endeavors to curate a repertoireof need-based, value-based, and skill-based capacity-building courses in collaboration withlocal, national, and international institutions. 2. Centre for Indian Knowledge Sanskrit and Yog nurtures teaching-training-learning andresearch through Indian philosophies.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

SNDT WU is a State University and is governed by the Maharashtra Public University Act2016. The UniversitySecretariat, the General Administrative Department, Affiliation Section,Academic Section and Special Cell are the major departments headed by the Registrar. TheFinance and Accounts Department headed by the Finance and Accounts Officer and theExamination Department headed by the Director of Examination and Evaluation are the other important bodies of the UniversityThe University has a comprehensive policy on all significant aspects including academics,finance and administration. The University has established various bodies that ensureefficient implementation of policies. Policies pertaining to placement, research, studentwelfare, disability, IT, etc. are in place to smooth functioning academics. These policiesdetail the processes to be followed in any academic and research activity in the University. The various bodies regularly monitor the implementation of these policies.University Anti-Ragging Committee (USARC) and University Students Grievance RedressalCell have been constituted to safeguard the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The institution has a performance appraisal system, promotional avenues and effectivewelfare measures for teaching and non-teaching staff. SNDT WU is a public university and isgoverned by the Maharashtra Public University Act 2016. The University has a performanceappraisal system for both aided and un-aided departments permanent teaching and non- teaching staff. Effective welfare measures for teaching and non-teaching staff are available such as GroupInsurance for non-teaching staff, medical advances for cancer patients, Antigen tests andmedical check-up for teaching and non-teaching staff, child care centre at Pune Campus,Maternity Leave and Child Care Leave is made available to the staff. Festival advance is given to non-teaching staff. University also provides incentives for good performance. Teaching faculty is encouraged to enhance their knowledge by attending workshops,exchange programmes or visits to other universities, etc. Financial assistance is given toteachers for research through SUUTI. Study Leave for teachers to complete their Ph.D. isavailable. Various workshops are organized for teaching and non-teaching staff. Employees are supported with medical leaves in case of illness. Maternity leave and ChildCare Leave, Leave Travel Allowance are the other staff welfare schemes. The universitytakes care of the health and safety of the employees at workplace, The university hasprovided dress material and stitching charges to security staff in the year 2022-23.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

73

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

59

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Being a public university, SNDTWU receives funds from Central and State Governmentwhich includes the salary grant and grants from RUSA, UGC, DST, DBT, ICSSR and otheragencies. In addition to this the progressive legacy of the University towards the cause of womenempowerment as resulted in successful mobilization of funds

of the University from variousgovernmental and non-governmental sources. The University takes consistent efforts to mobilize funds from various individual donors,philanthropists and Non-Government Organizations. One such initiative is the 'BhaubeejNidhi'scheme and the amount thus mobilized is disbursed to the poor and needy studentsafter careful scrutiny of the applications. Similarly, TATA Educational and Development Trusts and other philanthropists have sanctioned grants to help students fund theireducation. Grant of Rs.2,85,46,000/- received for Repair and Renovation of Hostel, JuhuCampus received from Govt. of Maharashtra. The funds mobilized are utilized effectively forthe stated purpose.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2,85,46,000.00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

4,61,50,000

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

SNDT Women's University has been using customized Accounting software Uni-suite since2015-16. One of major customization done in the software is simultaneous support forDistributed as well as Centralized accounting, which is very specific need of the University. Various software modules used are Income, Expenses, Bank Reconciliation, Salary,Investment, Budget, Financials. The

consolidated Financial Statement is done in thesoftware. INTERNAL AUDIT: As per Maharashtra Account code 2012 Point no. 1.49, the Internal audit of University isperformed by outsourced agency, by government approved 'expression of interest' process. STATUTORY AUDIT: As per Maharashtra Account code 2012 point no.1.50 and section 135 of Maharashtra StateUniversities Act 2016, statutory audit of University is performed by outsourced agency M/sM.A.Shah & Co who has been appointed as the internal auditor and M/s JLN US CO. hasbeen appointed as the statutory auditor for the financial year 2022-23, 2023-24 and 2024-25.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

SNDTWU's focus suggests a dedication to not only academic success but also personalgrowth and adaptability, which are essential qualities for success in today's world. ItsInternal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects ofthe University's functioning. In the year 2022-23, the IQAC has performed the following tasks: 1. Conducted Academic and Administrative Audit and analysed to identify areas ofimprovement for all the institutes 2. Collected feedback and suggessions from Students, staff , alumni and employers oncurriculum, teaching learning process etc 3. The SNDTWU IQAC regularly meets every four months. The minutes of meeting areavailable @https://sndt.ac.in/iqac/iqac-minutes 4.The SNDT IQAC prepares, evaluates and recommends the following for approval by therelevant Institute and Govt. statutory authorities:

(a) Annual Quality AssuranceReport(AQAR)

(b) Self-Study Reports of various accreditation bodies (NAAC, NIRF,)

(c)Performance Based Appraisal System(PBAS) for Career Advancement Scheme (CAS)

(d)Action taken plan 5. New 3 international and 7 National Memorandum of Understanding are signed for joint research, Faculty

and studentsexchange and training and development with various organisations

6. Policy for the smooth functioning of SNDTWU -CHETNA was formed

7. Donors are identified for the donations to SNDTWU. Few Alumnae have sponsered thefees of few needy students and philanthropist have come up for the donation for therenovation of the Infrastructure/Building of SNDTWU

8. Various orientation and awareness programs were conducted in the 2022-23

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documment	[View File](#)

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

As per the earlier NAAC peer team suggestions following initiatives are takenInterdisciplinary Approach and Add-on Courses:

The University introduced a variety ofinterdisciplinary short-term courses across different departments. CHETNA - Centre forHolistic Education, Training, and Novel Advancements is established to

provide need-based,value-based, and capacity-building courses.

Upgrade and Modernization: Significant investments have been made in upgrading facilities.This includes enhancing ICT capabilities, establishing smart classrooms and a languagelab.The Teaching Learning Centre is funded by the Government of India for faculty training and development. An ERP system has also been installed to streamline theoperations.

Centralized Placement Cell: A state-of-the-art Centralized Placement Cell has beenestablished to complement department-specific placement units, enhancing jobopportunities for students.

Support for Women Staff and Students: The university has improved facilities addressingthe personal needs of women. This includes the establishment of a legal cell led by a womanalumna as legal advisor, the formation of Internal Complaints and Student GrievanceCommittees, and provision of common rooms for female staff across all campuses

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The ethos of the university is oriented towards instituting pathways to a gender equitablenation. The university has taken a well-rounded approach to planning and executingactivities that range from training, research, sensitization to outreach. An important studyon the "Assessment of physical and mental health status of geriatric women in ruralMaharashtra: A post COVID-19 pandemic analyses was conducted which was one-of-a-kindstudy, assessing a largely marginalized population. Maharashtra State Faculty DevelopmentAcademy in association with the university steered an FDP on 'Gender Sensitization' whichwas instrumental in transforming and reorienting the teaching faculty thereby reaching thousands of students across Maharashtra. Closer home 'Self Défense' workshop was heldfor students to prepare them to face unwarranted situations. Opening the discussions tointersectional issues, lectures on gender and science, electoral policies, gendered methodsof quantitative analysis and rights of differently abled women were highlights of the academic calendar. Inauguration

of a crèche facility in the university ensured conduciveworking spaces for women without compromising on their care giving roles. Women's equalparticipation in the workforce was not limited to textbooks

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	https://sndt.ac.in/pdf/iqac/aqar/aqar-22-23/criteria-7/7-1-1-measures-initiated-by-the-institution-for-the-gender-equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://sndt.ac.in/pdf/iqac/aqar/aqar-22-23/criteria-7/7-1-1-measures-initiated-by-the-institution-for-the-gender-equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University diligently manages its waste disposal procedures, adhering closely to theoutlined policies for waste segregation and disposal across its departments and centres. Through regular training sessions, both staff and students are actively engaged in upholdingthe university's commitment to effective waste segregation practices. At the Juhu campus, biodegradable solid waste is effectively managed in a vermincomposting system. This system, was inaugurated in November 2020, it converts thesewaste items into nutrient-rich manure. Apart from this, ten composting stations are alsoinstalled at Juhu campus for effective management

of solid wet waste generated atcanteens. Every month approximately 33 kgs of solid wet waste is converted into manureswith the help of these ten composting stations. E waste generated in the University is collected and disposed separately as per universitypolicy.The university green policy is available at https://sndt.ac.in/pdf/policies/green-campus-policy C. U. Shah College of Pharmacy maintains an animal house facility registered with CPCSEA,Govt of India, ensuring ethical treatment and disposal of bio-waste resulting from animalexperimentation. The bio-waste disposal follows BMC guidelines, which is facilitated througha contract by a BMC-appointed agency, SMS Envoclean,The university is actively pursuing a reduction in paper consumption through the digitizationof documents. It promotes the use of recycled products and advocates for repurposingexisting equipment, such as computers for labs, while ensuring full utilization of resources before considering disposal. These efforts underscore the university's dedication tosustainability

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

As a state university with a national mandate, we are committed to

reaching women from allover the country and every section of the society with a mission to promote an inclusive learning environment. In line with NEP 2020's vision of using education as a tool for realizing social justice and equality, the university has instituted various proactive measures. In a radical move, the university opened its doors to transgender students. To reduce the disparities in the access to education, efforts have been made to reach the women prisoners. Innovative need-based courses in collaboration with the industry have been designed to profit the tribal population in the Chandrapur campus like hospital administration, Food Technology , Interior Designing etc

Strengthening our resolve to critique ableist approaches to education, a seminar was conducted to explore the rights of differently abled women. Inauguration of the 'mindfulness cell' and the mentor-mentee programme ensured that mental health issues are not invisibilised.

To orient students to become responsible citizens of the country, we celebrated the Maharashtra Din, Maharashtra Bhasha Gaurav din and National Unity Day. Instilling constitutional values has been a constant presence in our scholastic calendar with several talks and workshops on Constitutional obligations, electoral responsibilities and the making of the Indian constitution. Specific courses on social inclusion are part of the LLM and MA Economics syllabi

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

As a product of the nationalist legacy, the University is wedded to the constitutional valuesof equality, liberty and fraternity and therefore ensures that the over arching principles ofthe Constitution and its foundational values are observed in the daily functioning of theUniversity. Observing Constitution Day, Independence Day, Republic Day, Human RightsDay, Women's Day serves to foster constitutional values and makes stake holders awareabout their rights and duties. The University has promoted voter awareness andparliamentary leadership building programmes to instill a sense of civic duty, encouragingactive participation in the democratic process. A study of the Indian constitution isintegrated into the curriculum through long- and short-term

courses that ensure structurededucation on rights and responsibilities of citizens. The University has an active NSS andNCC unit that has won several accolades for its spirit of service and discipline. Studentinternships and faculty research with institutions such as Human Rights Commissionsprovide practical exposure to issues related to rights and duties, promoting empathy andadvocacy. The Electoral Literacy Clubs within the institution facilitates ongoing discussionsand activities related to constitutional values. Conferences, seminars featuring experts in constitutional law and related fields offer platforms for dialogue and the exchange of ideas.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The university believes in shaping responsible citizens of the country. In an effort to achievethis we celebrate and commemorate various days of national and constitutional importance.Republic and Independence Day, Kargil Diwas, Constitution days are celebrated across allcampuses with the students, faculty and non-teaching staff reaffirming their dedication tothe nation. The university's legacy of social reform is invoked every year as wecommemorate the birth anniversary of Bharat Ratna Maharshi Dhondo Keshav Karve. Dr.Ambedkar's profound contribution to the imagination of India in terms of its political andsocial architecture is discussed during the Ambedkar Jayanti celebrations. Inclusivity remains one of the key focus areas of the university and the Department ofSpecial Education celebrated the International Day with persons with disabilities with a weeklong series of events. NEP 2020 has highlighted the importance

of a multilingual nation witha renewed focus on mother tongue as sites of knowledge. The language departments ofthe university celebrate their specific language days and all the Departments come together to commemorate the world mother language day. Celebration of the international yoga dayorients our focus towards a holistic development of the mind and the body.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice

University-Community Connect to Empower Women 2. Objective

Extension activities have been a defining feature of the University ethos.Moving beyond the classroom to empower women in the community is also to bridge thegap between the University and the larger society. The objective is to empower ordinarywomen in the larger society and the interface in turn enriches the academic culture. 3. The Context As the oldest Women's University in South Asia the University is committed to women'sempowerment through inclusive educational practices, which includes reaching out to thecommunity. It is part of the legacy of the University and the guiding vision of theUniversity's founding fathers. 4. The Practice

There are various departments in the University where extension activitieshave been a part of the syllabus. The College of Nursing, the department of Extension andCommunication, department of Lifelong Learning and Extension and the NSS units of theconducted colleges of the University carry out extension activities in collaboration withvarious NGOs and even independently. The extension activities have been confined to around Mumbai city only and extensionactivities have been confined to development sector only. There is a need for funds for the extension activities to be documented and archived todevelop as studies which can result in policy intervention

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust

(within a maximum of 200 words)
Empowering Women under NEP 2020. In continuation of the larger guiding principles of the University where women'sempowerment has been the corner stone of the functioning of the University, therestructuring of syllabi under NEP2020, gender has been a key component in all the syllabi. In all the programmes gender has become an integral part of the restructuring. Engagementwith women's issues and larger gender issues figures in all the programmes offered. TheOn-the-Job training component will enable students to work with women's organizations andthus help students to understand the complex issues related to women's empowerment. Women's empowerment has many facets and an academic engagement through syllabi willresult in policy level intervention. A critical study of various policies launched by the Stateand its impact on women's empowerment will result in better historical understanding ofwomen's empowerment. NEP 2020 has facilitated an understanding of women's empowerment in all its dimensions.

7.3.2 - Plan of action for the next academic year

SNDTWU aims at achieving academic excellence across all disciplines maintaining its focus on the holistic development of women students to empower them to be responsible citizens of the country. The following strategies have been envisioned:
 	
  ○ Development of curriculum for a 4-year degree programme in the context of NEP-2020 across all faculties;
  ○ Providing flexibility in the curriculum thereby offering various credit courses through SWAYAM and CHETNA;
  ○ Strengthening faculty for innovative and !CT-integrated pedagogies and assessment;
  ○ Establishment of Centres across the campuses such as Research Cell, Centre for Holistic Education, Training and Novel Advancement, Centre for Students' Integrative Health and Development, Knowledge, strengthening of Knowledge Resource Centre and WISE;
  ○ Strengthening of digital infrastructure and digitalization of SNDTWU
  ○ Initiating Publication Cell and SNDT Women's University Press