



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SHREEMATI NATHIBAI DAMODAR THACKERSEY WOMEN'S UNIVERSITY
Name of the head of the Institution		Prof Shashikala Wanjari
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02222031879
Mobile no.		9850399818
Registered Email		vc@sndt.ac.in
Alternate Email		iqac@sndt.ac.in
Address		SNDT Women's University, 1, Nathibai Thackersey Road, Churchgate Campus, Mumbai.
City/Town		Mumbai
State/UT		Maharashtra

Pincode	400020																								
2. Institutional Status																									
University	State																								
Type of Institution	Women																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr Preeti Verma																								
Phone no/Alternate Phone no.	02222031881																								
Mobile no.	9821030533																								
Registered Email	vc@sndt.ac.in																								
Alternate Email	iqac@sndt.ac.in																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://sndt.ac.in/iqac																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sndt.ac.in																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.08</td> <td>2016</td> <td>19-Jan-2016</td> <td>18-Jan-2021</td> </tr> <tr> <td>1</td> <td>Five Star</td> <td>5</td> <td>2000</td> <td>17-Apr-2000</td> <td>16-Apr-2005</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.08	2016	19-Jan-2016	18-Jan-2021	1	Five Star	5	2000	17-Apr-2000	16-Apr-2005
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
2	A	3.08	2016	19-Jan-2016	18-Jan-2021																				
1	Five Star	5	2000	17-Apr-2000	16-Apr-2005																				
6. Date of Establishment of IQAC	16-Jun-1999																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by		Date & Duration		Number of participants/ beneficiaries																					

IQAC		
Quality Research Workshop	06-Mar-2019 2	58
Workshop on Naac Accrditation Revised: Challenges & overview	16-Feb-2019 1	90
SpeakUp	20-Sep-2018 1	120
Maharashtra Nagri Seva Niyam MCSR and Karya pranali	16-May-2019 4	100
International Conference- Be the Difference: Equality and Equity in Education,Dept of Spl Edu	16-Jan-2019 4	250
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Solar Panel installation in Juhu Campus

2. To promote the disposal of menstrual waste and promote the Swacha Bharat

Mission, the university took the initiative to promote menstrual sanitation and proper disposal of menstrual waste and installed sanitary napkin incinerators within the premises of all its 3 campuses and in its hostels.

3. Special Lecture series and workshops on women empowerment for students and staff were organized .

4. Enhancing the existing Technological infrastructure.

5. Mentoring teaching staff to write research proposals and research papers. Also Staff is mentored to increase the visibility of SNDT WU by participating in national level conferences and seminars. .

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The Swachh Bharat Mission	To promote disposal of menstrual waste and promote the Swachh Bharat Mission, the university took the initiative to promote menstrual sanitation and proper disposal of menstrual waste and installed sanitary napkin incinerators within the premises of all its 3 campuses and in its hostels.
Solar Panel installation	This led to huge reduction in electricity bill for the Juhu campus.
To mentor affiliated colleges in applying for NAAC.	Workshops were organised to handhold affiliated colleges in applying for NAAC
Create a more ecofriendly campus.	More than hundred saplings were planted. Proper disposal of waste is done, solar panels are set up
Organise Workshops / lecture series under IQAC	A series of workshops, seminars were organised on Research methodology, leadership etc
Formulate policies and processes for various administrative departments	Policies have been drafted but have to be approved through various bodies
Initiate the process of pending CAS cases	CAS was conducted, more than 65 teachers benefitted
Revamp the university website	Divyangjan friendly website has been developed.
Adoption of Green audit	Departments like Analytical Chemistry undertook Green audit program to minimize the use of harmful chemicals in the laboratory.
Swachha Bharat Mission	Cleaning of Juhu beach after Ganesh

Visarjan and many more events.

No Files Uploaded !!!

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Board Of Deans

20-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

16-Feb-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

31-Aug-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

SNDT Womens University is making full use of software like Unisuit for Finance and Accounts. Thus all the three campuses of the University are connected at one point and thus transparency in the finance and accounts is achieved. The work of Accountancy is done smoothly and on time. This webbased MIS tool uses computer technology to provide information and helps in the decisionmaking of the Universities. The task like the collection of fees, budgeting and estimating, utilization of funds and expenditures of the overall University is being done in a smooth manner. Thus, the working of finance and accounts department has become more effective including better accessibility to accounting information, more efficient administration, higher utilization of resources, reduction in workload, better time management, and improvement in the quality of reports. The Digital portal of the University, namely <https://sntd.digitaluniversity.ac/> is

used for students Admission, through the eSuvidha software. Students are given a username and password to access the portal as and when required. Students can get their timely information from this eSuvidha application. For pre and postexamination work, MKCL software is being used is used e.g. timetable generation, OMR, generation of student list, hall tickets, examination material management, logistics, OMRbased exam results, etc. Examination results processing software (ERPS) is used currently for all Under Graduate firstyear collegelevel examinations. The advantages of using this Digital Portal are a timely declaration of examination timetable like all preexamination tasks. The requisite data is scanned from answer books and is used for result processing. The inhouse software of the University is also used for processing the University Convocation data. The degree certificates of the students are put on the NAD portal. University has its' own computer center to process results and salaries and to perform various related activities. This center looks after the Preparation of various statistical reports based on Examination data like Annual Report, AQAR report, AISHE report, Salary processing and related activities are done by the inhouse software developed for salary processing. The server room of the University, NKN router, Internet/Intranet switches are hosted at the computer center. Examination department has been able to prepare various statistical reports based on examination data like annual reports, AQAR Reports, AISHE report, convocation report, and various other Adhoc statistics. Dematting of degree certificates on the NAD portal for 201617 is completed. Many examination reforms suggested by government bodies have been incorporated in the functioning of the Examination Section. Implementations of changes in the course structures and evaluation patterns are taken by the Computer Centre. Salary processing, arrears calculation, income tax calculation, preparing consolidated reports and various Adhoc reports are done. The

face of the University, the Website of SNTD WU: sndt.ac.in provides all its stakeholders with the information required for planning, policymaking, and evaluation. The University website showcases various activities like the Program offered by the University, all its workforce information and the information of events and news. MIS has helped University management in the areas of communication, planning, decision making, and optimization in its functioning.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MMS	34	Management Science	21/07/2018
MBA	134	Finance Management	21/07/2018
MBA	132	Human Resource Management	21/07/2018
MBA	133	Marketing Management	21/07/2018
MBA	136	Operations Management	21/07/2018
MBA	135	Systems Management	21/07/2018
MA	13	Vocal Music String Instrument	13/07/2018
BPharm	6	Pharmaceutical science	16/05/2019

No file uploaded.

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MMS	Management Science	21/07/2018	Computer Applications for Business 1005	21/07/2018
MBA	Finance Management-134	21/07/2018	Computer Applications for Business 1005	21/07/2018

MBA	Human Resource Management-132	21/07/2018	Computer Applications for Business 1005	21/07/2018
MBA	Marketing Management-133	21/07/2018	Computer Applications for Business 1005	21/07/2018
MBA	Systems	21/07/2018	Computer Applications for Business 1005	21/07/2018
No file uploaded.				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Fashion Design	26/07/2018
BVoc	Food Processing Technology	26/07/2019
BVoc	Interior Design	26/07/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	FRM-Environment Studies	14/06/2018
MSc	FRM-Management	02/01/2019
MSc	FRM-Extension Education	02/01/2019
MSc	FRM-Financial Management	02/01/2019
MSc	Entrepreneurship Management	14/06/2019
MSc	Ergonomic in every day Life	02/01/2019
MA	EE-Gender and Development	02/01/2019
MSc	HD-Child Rights	02/01/2019
MSc	HD-Preschool organization and Management	14/06/2018
MCA	Computer Oriented Quantitative techniques	16/07/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
---------------------	----------------------	-----------------------------

Workshop on Methodologies in Ergonomic Assessment	12/12/2018	22
Modi Lipi Parichay (short term course)	25/02/2019	5
Aptitude and Technical Training for Internship and Placement with FromDrive	01/06/2018	40
Writing CV and Facing interview	01/03/2019	81
Workshop on NET SET	01/03/2019	76
Shadow Teaching	04/08/2018	15
R.D. Karve Memorial Lecture series	06/03/2019	75
Life Skills Workshop of 3 days,	09/07/2018	38
Workshop on Energy expenditure methods	30/10/2018	14
Anthroponitric measurements	03/12/2018	16
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MMS	HR, Finance,	88
MA	Psychology	77
MCA	Computer Science	66
MA	Economics	55
MA	English	28
MA	Sociology	25
MSc	Analytical Chemistry	50
BTech	CST,IT,ENC	130
BSc Nursing	Nursing	42
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is an important strategy for the improvement of an organisation. Feedback is collected from different stakeholders such as recruiters, the institutes of internship, parents, alumni and students in formal as well as informal way. From Employers: Feedback collected from the employers is used to organise different skill orientation programs for students. The data is collected in different ways as it is a challenge to keep a track of the students working in different fields and their employers. However, some departments communicate the working students to get connected to employer and further establish a dialogue with the employer via e-mail or telephone. Few departments directly communicate to the employers after collecting the data from the students regarding the employer. Nowadays google survey forms are created by the University and the link is shared with all the departments that is further shared with the employer in order to collect the feedback from them. This data gives us insight into the competencies that have been developed by us through different programmes and the competencies that need to be improved on. It also gives an idea about the new skills that are in demand in the economy or the job market. The University tries to find organisations that can help develop the skills of the students or organise short term courses, workshops for the students. For example a course in Communication Skills is provided by TCS. The department at its end also can provide inputs as per the needs identified through the data. From Students: All the departments take feedback from the students in a proforma provided by the University or in addition to it take it in qualitative form. The students provide feedback for every teacher after each semester ends. It focuses on pedagogy, classroom management and mode of transaction of content. The data is analysed and given to the concerned teacher. This helps the teacher to identify her strengths and areas of improvement. Besides this, all the faculty members of the department sit together and discuss about the feedback given by the students. In some departments one to one discussion with the head and the faculty is also organised that helps the heads of the department to listen to the teachers and discuss strategies for improvement. The data given by the students is used to decide further plans of action to improve on teaching-learning, evaluation processes, and Research guidance. Common areas of improvement are identified and the faculty members brainstorm on the strategies to be improved. This data helps to design strategies of improvement for the departments in general and teachers competence in specific. From Alumni Parents: Parents and Alumni are our pillars and can share their concerns and ideas with us through the feedback. Alumni meets are organised by the departments and the feedback regarding the curricular and co-curricular activities is collected from them.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Music	40	39	36
LLM	Law	150	101	75
MSc	Analytical Science	50	132	50
MCom	Commerce	65	65	45
MA	Economics	85	100	85
MA	Psychology	80	350	79

MSW	Social Work	40	120	38
BSc Nursing	Nursing	50	397	50
MA	Sociology	40	37	37
MA	English	40	120	39
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	427	1007	68	109	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
174	174	37	86	3	63

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Achievement of learning outcomes is a result of different activities and the strategies put to practice by the University. Learning can take place in conducive environment and mentoring is the activity that can be instrumental in providing support to the students. Mentoring is a thoughtful process that establishes rapport between the student and teachers and helps students to adjust with the learning environment and achieve academic goals. The importance of mentors is undeniable. Mentors can help to guide, direct, and shape the students personality. The students are assigned a teacher mentor and it is expected that the teacher mentor guides and supports the students. In many departments, individual face-to-face counseling is also taken up by the teachers. Remedial teaching programs are developed by the teachers are more focused and can be subject, content or concept specific. Timing for the same is decided as per the availability of the teachers. Peer teaching is also supervised by the mentor teacher. The students are motivated to participate in different competitions and showcase their talent. Students participate in conferences, seminars, workshops and research competitions like Aavishkar. The mentors support students in conducting different activities during the internship. One-to-one mentorship is provided for research guidance. General orientation about the university is provided to students and they are made aware of the different facilities available to them especially the library. Library orientation helps the students to find out the resources on their own and make them independent learners. In order to take care of students mental health and well-being, counseling center is set up and the department of psychology takes care of it. Students from any department who need assistance can approach the Psychology Department. Sometimes the faculty of the department refers the student to the counseling center. If there is any student with learning difficulties, they are guided and counseled by the faculty of the Department of Special Education. If there are many students seeking such help, different faculty address their issues one to one. The faculty of the Human Development Department also takes initiative to mentor students who face any anxieties during their course. All student mentors serve as a thought partner for students on their academic journey and help empower students to become autonomous learners and agents of their own change. The mentors develop a long-term relationship that is centered around building the mentee's growth and development. When it is time for campus placement, the mentees gain the benefit of mentors experience to help them navigate their career development. The mentee receives career guidance and helpful career advice to prepare for the next level in their career. Mentors know

their mentees capabilities, interests and goals. They make recommendations for the mentees career development and career path. They also introduce the mentee to key people and professional organizations. The mentor benefits from the opportunity to strengthen their leadership skills. Faculty mentoring: Senior faculty members who have expertise in the field are a great support for the junior faculty members and newly appointed teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3387	174	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
217	115	156	59	81

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Ganesh G Magar	Associate Professor	Visvesvaraya a PhD Scheme for Electronics and IT"
2018	Dr.T.Geetha	Associate Professor	Best Professor in Finance Studies, Business School Affaire and Dewang Mehta National Education Awards
2018	Dr. Jaswandi Wamburkar	Associate Professor	Recipient of the Best Research paper Prize award in the category of Young Research ScholarDr. Mani Kamerakar Memorial National Seminar Truest, Mumbai on 29th September 2018.
2018	Dr. Vandana Chakraborti	Director	Tagore Literacy Award 2018 from Indian Adult Education Association
2018	Dr. Anita N. Satsangi	Associate Professor	Shastri Indo Canadian Institute foundation as member for evluation of project
2018	Dr. Vikram Kulkarni	Associate Professor	Tagore fellowship

2018	Mr. Sanghpal Mhaske	Associate Professor	Lalit Kala National Award for best Portrait Painting, Indo-Mangolian Awards
2018	Dr. KAVIT PANDYA	Associate Professor	Award for Best Director (National Level Gujarati one act play competition)
2018	DR. POURNIMA DHUMALE	Associate Professor	Swar Sadhana Puraskar by GAANVARDHAN PUNE,
2018	Dr. Prabhakar Chavan	Associate Professor	Mahatma Phule Best Teacher Award, from Shikshan Sanvedan Journal of Education
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	11-01	4	26/02/2019	10/05/2019
MCom	12	4	04/04/2019	04/05/2019
MA	11-07	4	08/04/2019	26/04/2019
MA	11-06	4	09/04/2019	09/05/2019
MA	11-10	4	10/04/2019	09/05/2019
LLM	86	4	24/04/2019	24/05/2019
MA	73	4	08/04/2019	07/07/2019
MCA	19	6	07/07/2019	24/05/2019
MMS	34	4	04/04/2019	24/05/2019
MSc	046	4	27/04/2019	28/05/2019
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
1939	69760	2.77

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sndt.ac.in/igac>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
011-01	MA	English	30	26	87
012	MCom	Commerce	20	17	85
011-07	MA	Geography	12	12	100
011-06	MA	Economics	59	51	86
011-10	MA	Psychology	71	67	94
086	LLM	MASTER OF LAW	60	58	85
073	MA	Social Work	25	23	92
019	MCA	Computer Application	66	63	95
034	MMS	MANAGEMENT STUDIES	51	51	100
046	MSc	Analytical Science	45	44	98
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sndt.ac.in/index.php/igac/sss/2018-19>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Vikram Kulkarni	Tagore Fellowship	07/02/2019	Indian institute of advance studies
International	Dr. Shobha Gaikwad	Research Fellowship	01/08/2018	ISQUA Ireland
No file uploaded.				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
One post doctoral fellow	730	UGC
Moulana Azad National Fellowship	1825	UGC

SRF	730	UGC
Vishveshvarya Ph.D. scheme-part Time	730	DST
Senior Research Fellowship to Dr. Rekha Sane Inamdar	730	ICSSR
Doctroal Fellowship to Ms. Shital N. Musale	730	ICSSR
No file uploaded.		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	730	ICSSR	356000	178000
Projects sponsored by the University	180	Specific Undertaking of Unit Trust of India (SUUTI)	40000	40000
Industry sponsored Projects	1095	Ircon International Limited	2500000	1000000
Interdisciplinary Projects	365	Swiss AidNGO Halo Medical Foundation (HMF)	15000	15000
Major Projects	1095	ISRO	2600000	650000
Minor Projects	180	Maharashtra State Commission for Women	210000	210000
Major Projects	730	ICSSR, New Delhi	1000000	700000
Major Projects	730	Rotary International	1000000	500000
Major Projects	730	ICSSR	800000	320000
Major Projects	545	TLC under PMMNMTT by MHRD	900000	900000
View File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Introduction to IPR	C U Shah College of Pharmacy	10/01/2019
Workshop on ?New products and applications in Capsule	C U Shah College of Pharmacy	21/02/2019
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Development and Evaluation of Anti-Cancer Dry Powder Inhaler	Sharayu Gowardhane	Anveshan 2018-19, Pacific University, Udaipur	10/01/2019	Regional level
literary one act play in Gujarati	Dr. Kavita Pandya (Assi. prof. in Dept. of Gujarati) Ms. Unnati Gala, Ms. Heena Patel, Ms. Harsha Baria (students of Dept. of Gujarati)	Bhartiya Vidhya Bhavan , Chuppatty, Mumbai Kala Gurjari, Vileparla(Mumbai)	01/12/2019	National
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
University Dept. of Sociology, Churchgate	1
University Dept. of Educational Technology, Juhu	1
University Dept. of Hindi, Pune	1
University Dept. of Human Development, Juhu	1
University Dept. of Special Education, Juhu	1
University Dept. of Womens Studies, Juhu	1

LT College of Nursing	2
University Dept. of Extension Education, Juhu	2
University Dept. of Hindi, Churchgate	2
University Dept. of History, Churchgate	2
University Dept. of Marathi, Churchgate	2
University Dept. of Music, Pune	2
University Dept. of Psychology, Churchgate	2
University Dept. of Textile Science and Apparel Design, Juhu University	2
Dept. of Visual Arts, Pune	2
Usha Mittal Institute of Technology, Juhu	2
Recognized Institutes - Somaiya Trust, K. J. Somaiya Inst. Of Mgmt. Studies Research, Ghatkopar	1
Recognized Institutes - Wellingkar Inst. Of Mgmt. Development Research, Mumbai	1
CU Shah College of Pharmacy	6
University Dept. of Economics, Churchgate	9
University Dept. of Food Science and Nutrition, Juhu	6
University Dept. of Education, Pune	4
University Library, Churchgate	4
University Dept. of English, Churchgate	3
University Dept. of Geography, Pune	3
University Dept. of Economics, Pune	2
University Dept. of Commerce, Pune	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Commerce, Mumbai	2	7.6
International	Department of Human Development, Juhu, Mumbai	2	5.99
International	Department of Computer Science, Juhu, Mumbai	6	5
International	CU Shah College	6	5.5

	of Pharmacy		
International	Department of Education, Mumbai	2	5.5
National	Department of Marathi, Pune	10	5.3
National	Department of Lifelong Learning and Extension, Mumbai	7	5.3
National	Department of Commerce, Mumbai	2	7.6
National	Department of Hindi, Mumbai	5	5
National	Department of Food Science and Nutrition, Juhu, Mumbai	4	5.5
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Education Management	7
CU Shah College of Pharmacy	5
Department of Special Education, Juhu, Mumbai	4
Department of Educational Technology, Juhu, Mumbai	3
Department of Computer Science, Juhu, Mumbai	2
Department of Psychology, Mumbai	1
Department of Human Development, Juhu, Mumbai	1
Department of History, Mumbai	1
Department of Marathi, Mumbai	1
LT College of Nursing	1
No file uploaded.	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A COMPOSITION COMPRISING EXTRACT OF ZANTHOXYLUM RHETSA AND USES THEREOF	Filed	201821041103	11/12/2019
Iot Based Traffic Managment/ Cashless Card Transaction for organization	Filed	201721036637	25/04/2019

No file uploaded.

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Sculptures and wall Paintings of the Temples of the Folk Deities in Cheriya	Dr. Vikram Kulkarni	IJELLH	Nil	51	Drawing Painting , Pune-SNDT WU	45
Nanolipid gel of an anti-mycotic drug for treating vulvovaginal candidiasis - Development and Evaluation	Dnyanesh Takalkar and Namita Desai	AAPS Pharm Sci Tech	2018	10	C.U. Shah College of Pharmacy	10
Pharmacognostic standardisation and chromatographic fingerprinting of leaves and fruits of Zanthoxylum rhetsa	Mallya R and Bhitre Milind	International journal of pharmacy and pharmaceutical sciences	2018	8	C.U. Shah College of Pharmacy	8
Ayurvedic Polyherbal Combination (PDBT) for Prediabetes: A randomized double blind placebo controlled study	Amit Nakanekar, Kuldip Kohli and Pratima Tatke	Journal of Ayurved and Integrative Medicines (JAIM)	2018	7	C.U. Shah College of Pharmacy	7
Artificial	Selvan Simon	JBIMS Spectrum	2019	11	P.G. Department	11

neural networks in ratio analysis for financial health classifications.					of Computer Science, SNDT WU	
A Study on Consumer Perception on Implementation of GST on Service Sector in Mumbai.	Dr. Jyoti Thakur	INSPIRA-Journal of Commerce, Economics and Computer Science,	2018	11	Commerce, SNDT WU	10
Respiratory emergencies in children	Ms. Sheetal	Aarhat Multidisciplinary International education research journal	2018	17	L.T. College of Nursing	17
Evaluation of Anthelmintic Potential of Leaves and Fruits of Zanthoxylum rhetsa	Mallya R, Malim F, Naik A, Bhitre M	Pharmacognosy Journal	2019	1	C.U. Shah College of Pharmac	1
Organizational citizenship behavior in relation to employees intention to stay in Indian organizations	Shanker Meera	Business Process Management Journal, 2018 - Emerald.com	2018	11	Department of Management Studies,	11
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--------------------	----------------	------------------	---------------------	---------	---	---

Snow Avalanche Warning System for Bahang Region in Himachal Pradesh	Dr Ganesh Magar and others	IEEE - International Conference on Recent Trends in Computational Engineering and Technologies (ICTRCE T'18)	2018	4	Nil	P.G. Department of Computer Science, SND T WU
Performance of Greedy Triangulation Algorithm on Reconstruction of Coastal Dune Surface	Dr Ganesh Magar and others	2018 3rd IEEE International Conference for Convergence in Technology (I2CT), Pune, 2018	2018	2	2	P.G. Department of Computer Science, SND T WU
Evaluation of Anthelmintic Potential of Leaves and Fruits of Zanthoxylum rhetsa	Mallya R, Malim F, Naik A, Bhitre M	Pharmacognosy Journal	2019	4	1	C.U. Shah College of Pharmacy
Design Of An Encapsulated Topical Formulation For Chemoprevention Of Skin Cancer	Padmini Ravikumar and Pratima Tatke	International Journal of Pharmaceutical Sciences and Research (IJPSR)	2019	16	1	C.U. Shah College of Pharmacy
Colonic Bacterial Enzymes: Pharmaceutical Significance and Applications.	Tambe, S. M., Desai, N. D	IGI Global: Research Advancements in Pharmaceutical, Nutritional and Industrial Enzymology	2018	7	1	C.U. Shah College of Pharmacy
Essential oils - prospective candidates	Kalyani Natu and Pratima Tatke	Journal of Essential Oil Research	2019	16	3	C.U. Shah College of Pharmacy

for antifungal treatment?		Accepted for Publication				
Ayurvedic Polyherbal Combination (PDBT) for Prediabetes: A randomized double blind placebo controlled study	Amit Nakanekar, Kuldip Kohli and Pratima Tatke	Journal of Ayurved and Integrative Medicines (JAIM)	2018	16	7	C.U. Shah College of Pharmacy
Pharmacognostic standardisation and chromatographic fingerprinting of leaves and fruits of Zanthoxylum rhetsa	Mallya R and Bhitre Milind	International journal of pharmacy and pharmaceutical sciences	2018	4	8	C.U. Shah College of Pharmacy
Nanolipid gel of an anti-mycotic drug for treating vulvovaginal candidiasis - Development and Evaluation	Dnyanesh Takalkar and Namita Desai	AAPS Pharm Sci Tech	2018	7	10	C.U. Shah College of Pharmacy
Impact of Gamma Correction on Quality of Geospatial 3D Reconstructions through Photogrammetry	Dr Ganesh Magar and others	International Journal of Scientific Research in Computer Science, Engineering and Information Technology, Volume 3, Issue 1, 1609-1616, 2018	2018	16	1	P.G. Department of Computer Science, SND T WU

No file uploaded.

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	56	29	161
Presented papers	46	47	15	51
Resource persons	15	53	42	71

No file uploaded.

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
C. U. Shah College of Pharmacy C. U. Shah College of Pharmacy	Drug delivery systems	Bajaj Healthcare Ltd	25000
Department of Educational Technology, Juhu, Mumbai	Open Education for Better World	UNESCO	0

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Sub Center Pune, LLE	Smart Employeeability Training	Tech Mahindra	2106000	221

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Services to Geriatric Care Oldage help	P G Computer Science	2	50
Tree Plantation	Municipal Corporation	3	10
Organized workshop on Tie and Dye for under Privileged Women of	KALAKRUTI , Juhu, Mumbai	2	8

Koliwada and Lower Parel			
Education of underprivileged and street children	Sanskar Foundation Kasara, Thane	1	5
Awareness about internet safety	Responsible Netism	1	15
Students funds raising	Udisha project at Goregaon, Mumbai	2	50
Breast Feeding Week on 2nd August, Kerala Relief fund Street play during Mental health week 59th Police Commemoration week Blood donation drive, Vachan Prerna Diwas	Sion Hospital, Karunya Trust Relief, Sion and Nair Hospital, SNDT University, KEM Hospital, SNDT University in collaboration with L.T.C.N respectively.	2	50
Community Awareness on Disabilities	Arya Vidya Mandir High School, Taraben Masters High School, REACH Centre for Remedial Education	6	55
Cancer awareness	Rizvi education society and princely Hospital, Mumbai	8	500
Skill Dev and Awareness	Dept of Life Long learning and Extension	4	14
No file uploaded.			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Implementation of Effective Practices in Preschool	8th position in Preschool Ranking in Mumbai given to SNDT Laboratory Nursery School managed by Department of Human Development	Education World, India	10
Street play on working to gether to prevent suicide prevention	1st prize Trophy TYB.Sc Nsg 3rd Prize SYBs.c Nursing.	Psychiatry Association of India and G.S. Medical college K.E.M. Hospital. Mumbai	9
Sensitization	Recognition for	ARMAAN - NGO,	43

programme on ANC
and PNC

organization of
activity

Santacruz, Mumbai

No file uploaded.

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat , Gender Issues, Health Hygiene, Save Water, Child rights, etc	Share, Saad Foundation, Abhilasha Foundation, Waccha Critable trust, Nirvan Educational CHARitable Trust, Stree Mukti Sanghatana, NITVT Gorai, Kherwadi Social Welfare Association Yuva Pratisthan Alibaug, Children of World India Trust Nerul, Dharavi	lecture followed by discussion, street play, video show followed by discussion	3	15
Gender Awareness, Swachha Bharat, AIDS awareness	Stree Mukti Sanghatana, SAD foundation, Waccha, Abhilasha Foundation, Vishwa Balak Kendra, Khewadi Welfare Association, etc	street Play, Poster exhibition, Essay writing competition, Film show and discussion	3	15
Extention activity	Department of Gujarati, Mumbai	Matrubhasha Abhiyan, Computer Training for needy students	2	60
Outreach Activity	Rotary club ,Mumbai	Community Extension in Ramesh Nagar Slums at Andheri	1	2
Awareness	K.E.M.Hospita l,Alert India ,National association of	Street play,Fund raising for leprosy	4	200

	disabled enterprises.	patients, fund raising for differently abled.		
Swacch Bharat	Santacruz Rotary Club, Mumbai	Juhu beach cleaning drive	2	30
Awareness	Thread NGO, Mumbai	Oldage help	3	60
Seminar on Cancer Awareness	Rizvi Education Society, Mumbai	Education and Social Awareness	1	2
Swachh Bharat	NSWAI , Supported by ICDE, MCGM	Sustainable Practice of Soluble waste Practice	2	15
Save Engery	PCAA	Method to save Energy	2	18
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Series of workshop on issues in Early Childhood Education	52	Supported by Association of Early Childhood Education and Development (AECED)	4
Commonwealth of Learning, Canada	50	COL, Canada	180
Collaborative research projects for M. Pharm students	M. Pharm Semester II students	NA	180
Students participation to 1st International Congress in Extension Education at Bhuvaneshware	3	Self and Department	3
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
For	Internship	Microlab,	01/11/2019	30/11/2019	11

Internship, for student research, sharing of research facility		Glaxo, Sanjivani Parenterals,			
6 months training (as staff nurses) internship at Sion Hospital (L.T.M.G Hospital)	Internship	L.T.M.G (Sion) Hospital	06/11/2018	08/05/2019	45
Internship	Internship	Archives, Mumbai, SPARROW, Dahisar, Mumbai 3. AKSHARA: Women's Research Organization, Mumbai 4. Research Centre for Women's studies, S.N.D.T. Women's University, Mumbai	01/12/2018	28/01/2019	14
Internship	Internship	Yash Charitable Trust, Mumbai	01/01/2019	30/04/2019	1
No file uploaded.					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maharashtra Economic Development Corporation	11/07/2019	Internship and Research	5
Deepak Foundation and Gujarat State Fertilizer Corporation University	10/09/2018	Teacher training and material development for inclusive education	8
Taraben Masters High School	30/10/2018	Teacher training, Assessment of children At-Risk,	40

		Practice of teaching of B.Ed. Students	
REACH Centre for Remedial Education	14/05/2019	Practice of teaching and Practicum of B.Ed. students, Partner in conferences and seminars	10
Chanakya Mandal / Granthali Vachak Chalaval	25/05/2018	Internship and exposure to students	20
SNDTWU and Cyanopharm Research Centre (Uttan Vanoushadhi Sanshodhan Sanstha) Keshavsrushti	10/04/2019	Collaborative research, field trips	20
Julius-Maximilians University of Wuerzburg (JMU), Germany	24/10/2019	Joint Educational and Research Activities	100
The Tata Power Company Limited	05/06/2018	Internship and Research	200
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
51579973	51488581

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar Halls	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh)	Existing

during the current year

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM 21 (System for Library and Information Management)	Fully	3.6.0.31681	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	411312	66359185	4263	1956991	415575	68316176
Reference Books	19385	9911073	1120	240960	20505	10152033
Weeding (hard & soft)	33358	861642	3981	144828	37339	1006470
e-Books	132000	Nil	Nil	Nil	132000	Nil

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Shikha Nema	Computer Communication Network 2018	Moodle-sndtonline.in	04/08/2018
Dr.Anita Chaware	MCA - Computer Oriented Quantitative Techniques Semester III 2018	Moodle-sndtonline.in	25/08/2018
Dr. Nitin Wani	MMS, MBA - Services Marketing Semester III	Moodle-sndtonline.in	26/07/2018
Dr.Rekha Chavhan	Administration and Management of Secondary and Senior Secondary Education	Moodle-sndtonline.in	31/07/2018
Dr. Sanjay Shitole	Machine Learning	Moodle-sndtonline.in	25/07/2018

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	546	17	0	32	8	17	43	1	0
Added	17	0	0	1	2	0	0	0	0
Total	563	17	0	33	10	17	43	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Teaching Learning Centre under PMMMNMTT - MHRD	http://tlc.detsndt.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
96911800	57524380	43380300	11678897

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University is committed to provide all its students a environment conducive to learning, research and development. The Maintenance Engineer oversees all maintenance related issues of the three campuses. Tenders and Quotations are invited for requirements related to civil work as per the guidelines prescribed. The University has decentralized the procedure for maintenance of computers and other equipment. The University makes special budgetary allocation for maintenance of infra structure and other facilities. Special budgetary allocation is also made for sports. The University Purchase Committee and the Management Council takes care of the budgetary allocations and expenditure of the University. The final approval is provide by the Senate. Policy: The Building and Works Committee set up by the University is the formal system created by the University for the maintenance and utilization of physical facilities. The Committee utilizes the funds received from UGC and RUSA. Optimal utilization of resources is ensured by sharing of resources like classrooms, laboratories, conference rooms, auditoriums, sport grounds, canteen etc. Ramps for disabled students are available for the disabled students. Research laboratories are maintained by Individual departments from the funds receives from RUSA and other sources. These labs are state of the art and maintained keeping in mind the needs of the current education system and the industry. The University also provides hostel facility to the students. The hostel committed over sees the rules and regulations of the hostel and the maintenance of the hostels in the three campuses is carried out by the

University. Library follows standard SOPs and has their own the KRC Committee and Finance Committee approve the KRC budget and based on this provisions KRC, purchases are made, infrastructure is added to and maintenance is carried out.

Laboratory: All laboratory equipment's have Standard Operating Procedures (SOPs), All the SOP's are updated routinely as per the norms given by the regulatory bodies like AICTE, NCRT etc. The university has sports grounds which are maintain by the university by allocating separate budget for every year.

The grounds are maintained by the support staff and the cleanliness of the grounds becomes the responsibility of the campus in-charge. Academics are regulated by the BOS, AC. The University has established a Centre for Innovation and Incubation, and has a committee to screen Memoranda of Understanding with various academic and industrial enterprises. The various faculty members involved in funded research projects with the support of a multitude of funding bodies such as UGC, ICSSR, ICMR, Rotary International, Shastri Indo Canadian Research Institute (SICI) to name a few. Proposals for several Research Chairs have also been forwarded to the respective authorities in the Government. Academic departments have developed manuals for policies, procedures and evaluation of internship program.

<http://www.sndt.ac.in/igac>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	Govt scholarship	495	38572278
b) International	NA	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Teaching	08/07/2019	10	CU Shah College of Pharmacy
Soft skill development	08/07/2019	32	Department of textile Science and Apparel design
Women's Day Celebration-A talk on Holistic Health, International yoga day celebration	08/03/2019	100	Bramhakumaris
Remedial coaching, Language lab, Personal Counselling and Mentoring etc	02/07/2018	2	Department of Educational Technology, Juhu, Mumbai
Personality	06/08/2018	202	CASP

Development			
Workshop on Data Analysis Using Word Excel by Ms. Prachi Patel	24/08/2018	9	Alumni
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	UPSC, NET SET	30	30	2	5
2018	Career Counselling	2	7	2	2
2018	UGCNET	1	1	1	Nil
2018	SET NET Workshop	42	10	Nil	Nil
2018	NET/SET Workshop	60	15	1	6
2018	UGC National Eligibility Test	1	11	1	11
2018	Informal guidance at department level	12	9	Nil	11
2018	SET - NET Workshop	30	Nil	1	10
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Asian Paints, Accenture, Nomura, Sain	444	188	Emeritus, Special Cell for Women	386	225

t Gobain, Sym antec Software India Pvt Ltd, ICICI Bank and NIIT, Treehouse, Planet-E and The Learning Curve, SNDT Laboratory Nursery School, Kotak Education Foundation			and Children, Arya global (little aryan preschool), Maharashtra State Commission for Women, The Universal School	
---	--	--	--	--

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	13	B. Pharm	C U Shah College of Pharmacy	BNCP College of Pharmacy, K M Kundnani College of Pharmacy, Oriental College of Pharmacy, Vivekanand Education Societys College of Pharmacy, Shobhaben Pratapbhai Patel School Of Pharmacy Technology Management NMIMS, NIPER, Bombay College of Pharma	M. Pharm
2018	1	M.Com	Department of Commerce	SNDT Women's University	Phd
2018	3	BVA	Drawing and Painting, Pune Nashik	MVA drawing and Painting Pune	Masters In Visual Art

2018	1	MA (eLearning)	Educational Technology	London School of Economics	MS
2018	3	MA	Dept. of Marathi	Dept. of Marathi	Ph. D.
2018	10	Bachelor of Laws (LL.B.)	Law School	Law School	Master of Laws (LL.M.)
2018	15	B.Sc to M. Sc.Nursing.& MSc.Nursing to P.hd Nursing	Nursing	Hinduja College of Nursing , Bombay Hospital college of Nursing,MGM college of Nursing, JJTU.TISS.	M.Sc Nursing & P.hd in Nursing , Ph.D in Health care .
2018	14	B.Tech	EE/IT/CST/ ENC	National and Internat ional Institutes	MS/M.Tech
2018	3	Post Graduate Diploma in Early Childhood Education, (2) M.Sc. in Human Development	Department of Human Development, S.N.D.T. Women's University	Department of Human Development	M.Sc. in Early Childhood Education
2018	1	Dept. of Music, Church gate .S.N.D.T.W.U .	Univ. of Delhi.	Dept. of Music, Church gate .S.N.D.T.W.U .	PhD
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	18
SET	3
GATE	10
CAT	1
GRE	20
Civil Services	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Funancial Fest comprising of Students from 14th february to 16th february 2019. symposium, Poster competition, management games on team building,management film festival, was organised for students.	Departmental level	60
Sports	National	1
Talent hunt competition	College level	20
Poster making competition on occasion of International Day for Persons with Disability	Inter collegiate	18
Youth Festival	Local ,State ,National ,Zonal.	18
Cultural Activities	State/Local	8
Film screening for students	Departmental	15
Inter College Chess Tournament	State Level	1
Marathi Bhasha Divas	State	450
Cultural activity	National	11
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Cultural Exchange Program under Indian Youth Delegation at China	Internat ional	Nil	1	20160161 00060484	Ms. Divya Kailas Pongde
2018	Folk Dance	National	Nil	1	20150161 00134885	Ms. Soni Patel
2018	Selected for SOUFEST 2019 (South Asian University Festival)	Internat ional	Nil	1	20170161 00072842 2 0150161000 98705 2017 0161001097 46 2017016 100110185	Ms. Chhat rani Phatak Ms. Prachi Korpad Ms. Aarati Uikey Ms. Riya

						Jadhav Ms.Madhura Parab Ms.Rujuta Vakhare
2019	Selection in National Republic Day Parade 2019 NRD Camp	National	Nil	1	20160161 00121375 2 0170161001 09986	Ms. Himadri Pandya & Ms. Shradha Wanjari at Rajpath, New Delhi
Nil	2nd in Indian Group Song	National	Nil	1	20150161 00134711	Ms. Apurva Rane
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University had an active student body which comprises of selected students of the Departments. Each department has its own Class Representative and Gymkhana Representative who represent the students and voice the concerns of the students to the department heads and the University. The problems and grievances of problems faced by the students are taken up by the representatives and heard by the University. The University thus ensures student representation at all levels. Student bodies elect their own representative to be raised to the Senate, ensuring that these young voices are heard at the highest level. Contests held from time to time ensure that participants stay on their toes. Sports activities include University level, State and National level tournaments, ranging from various team games, to individual sports such as boxing, wrestling etc. The Department of Students Welfare comes up with various activities to provide the students with a platform to showcase their innate talents and further hone their creative and intellectual skills. Orientation programs and workshops are organized periodically to make the students better prepared to meet the demands of the Industry. The University also has a placement cell. All departments have placement teams which comprise of student representatives and teachers. The placement team formulates a plan to invite the best companies and organizations for placements. In addition training is also provided to the students in soft skills and interview skills to help the students ace the interviews. The University has student representatives on all the important decision making bodies of the University, in addition each department also has student representatives on their departmental quality assurance teams to provide students with a voice in all matters of importance and to help enhance their decision making and leadership skills. In addition to the above, in every subject Board of Studies, one student who has been a topper in the previous year is inducted. These young people bring excellent suggestions to the board in terms of what is the latest in the subject and should be inducted into the program and also what is likely to add to the strength of their CV.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

--

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

In SNDT WU there is no registered Alumni Association, however, each department/Institutions/conducted colleges and Affiliated colleges have their own Alumni Association and conducts regular meetings and activities at their level. The Alumnae of the University have been actively involved in mentoring and guiding the current students and offering their timely suggestions and expertise as part of the various committees formulated by the various departments of the University. The University has the practice of inviting its alumnae to conduct workshops, training sessions and seminars to benefit the students. The alumnae who have achieved meritorious achievements in the field of academics are invited to be part of the Board of studies of the various departments so that they can offer their key insights to make the teaching learning process and the syllabus more conducive to the needs and requirements of the industry. Several departments also have the practice of assigning alumnae mentors to their students to enable the students to take up meaningful projects and also get guidance from the alumnae for placements and higher studies. Most of these alumnae student mentors form lasting bonds which continue for years to come. The alumnae residing and placed abroad guide the existing students on exams like GRE, TOEFL etc. and also help the students while choosing the University abroad of their choice and with internships and other requirements during their stay abroad. SNDTWU also has the practice of awarding its illustrious alumnae every year during the Foundation Day Celebrations. Many of its illustrious alumnae from fields as diverse as Defense to Fashion and Technology have been the recipients of the illustrious alumni award. Every department also has an departmental alumnae network where the alumnae meet regularly and are involved in various activities of the department. The alumnae also regularly donate books to the library and sponsor various events of the department. Many departments also have the practice of organizing memorial lectures in memory of distinguished scholar academicians of the department. The alumnae actively participate during these memorial lectures and visit the department during these lectures to discuss and deliberate on important issues of national and global importance. Mentorship Programs, Special lectures and workshops, guidance in placements, meeting and informal meets are organised

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management at S.N.D.T. Women's University 1. Decentralization: The ethos of SNDT Women's University underlines the need to promote and protect dignity, equality, social justice, and above all, human rights for all with special emphasis on women. No institution can function smoothly if the organizational structure is too tall, and decisions are taken unilaterally from the top. At the same time, too flat an organization leads to delays in taking decisions, which works to the detriment of progress. Hence, an institution has to find a golden mean by ensuring decentralization, and yet keeping adequate decision making in the hands of the topmost echelons to ensure quick turnaround. SNDT Women's University continually responds to the

transforming social realities through development and application of knowledge through practices like decentralisation and participative management, the purpose of which is to create an inclusive society. 2. Need for participative management The details of participative management are outlined below, highlighting the various layers of authority and degree of decision making they are empowered with. i.As a lowest common denominator, and yet the most important and vibrant section of the University, Student representatives are involved in coordination between the institution and the students. They ensure full participation in events like cultural and social programs, interesting combinations of dance, music, literature, and cultural visits. Their activities focus on contemporary issues and are conducted at the department level in collaboration with other institutions. Exposure to international / national / regional media and industry is ensured throughout. ii Teachers are empowered to take decision about assignments and field visits and work-distribution and responsibility sharing is carried out. Outreach and Student Development is an integral part of the functioning of the University. Faculty members have a free hand in deciding student development activities. Augmentation of students' skills is the sole goal. This has enhanced the learning outcomes of all University activities over the years. Faculty members guide internship placements for students, which lead to stronger industry connect. iii Departmental level: Various committees are formed at the Department level viz. Admission Committee, Internship Placement Committee, Scholarship Committee, Examination Committee, Sports Cultural Committee, to name a few. Heads of Departments would take the lead, and ensure full participation of students and faculty members. iv Chairperson, Board of Studies embodies the next level, where academic decisions taken by faculty members are vetted and finalized. v Board of Deans : Deans of the various Faculties cull together the thoughts of all Heads of Department and Boards of Studies that come under their respective purview, and these decisions are jointly taken and raised to higher bodies such as Academic and Management Council. vi "Statutory Committees" of the University suggest various measures to the Vice Chancellor to ensure smooth functioning. These include among other activities, Post creation, absorption and confirmation Approval, Seniority and Pay Fixation Promotion Students' Residence and Welfare Scholarship and stipend Study Leave Finance Equivalence Library Building Purchase and Sales Press. vii Non-Statutory committees also carry out important work, at the behest of

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	SNDT Women's University aims to enhance motivation, job engagement and commitment by introducing diverse policies and implementation processes that ensure that the employees of the SNDT WU are valued and rewarded (as per Govt. policies) for what they do and achieve in their professional career and growth . Permanent Faculty and staff are recruited by university as per the rules and are approved by Govt. of Maharashtra, DHE, DTE. Faculties on Ad-Hoc basis are appointed by putting a advertisement on

university website and interviews are conducted by expert panel, as per norms given by university. All Employees are treated with respect and care. Any grievances of the staff are immediately addressed.

Research and Development

The University has a strong research base which is evident by the number of research grants received from National and International agencies. The University subscribes to E-databases that are made available to all students and faculty members. Financial support and leave is granted to faculty members who wish to participate and present research papers in national and international conferences, seminars and workshops. University departments have well-equipped laboratories. Also with the support from DST laboratories with sophisticated instruments have been created. The University has very well equipped library and it also subscribes to E-databases that are made available to all students and faculty members.

Examination and Evaluation

The Examination Section of SNDTWU regularly deliberates on introducing reforms in the assessment and evaluation process to make the system more beneficial to the requirements of the students and other stakeholders. All the courses follow the Semester pattern and have an internal and external component. Information about the system of evaluation followed by the University is available on its website. Information about the evaluation pattern is also included in the University and department brochures. Students are also informed about it during the orientation sessions organized by each department at the beginning of each semester.

Teaching and Learning

Use of interactive teaching-learning strategies is at the core of this effort. In fact, interactive teaching is a priority for teachers, and student involvement is also assured by giving individual, pair and group assessment. Teachers too are encouraged to regularly update their knowledge and build upon their research skills. SNDT Knowledge Resource Centre used as laboratory for students to see practical aspects of Library functioning. The University has an excellent online collection which is

	<p>put to full use by teachers, research scholars and PG and UG students. The traditional teaching learning process is enhanced by LMS like Moodle. Curriculum transaction is done using innovative methods like discussion forums, gallery walks, film reviews, case studies etc.</p>
Curriculum Development	<p>An important aspect of curriculum development is the involvement from the inception, of persons who are ultimately going to shape the future of the student. Thus, SNTD Women's University has always laid a lot of emphasis on involvement of industry partners while developing and designing every curriculum. Every curriculum is revised to include modules suiting the skill sets required for the 21st century. Research Methodology , Dissertation and Internship are compulsory components of all Masters' programmes. A Choice Based Credit System for both undergraduate and postgraduate programs is followed in all the courses. Curriculum is also revised from time to time to keep up with the changing industry demands.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	<p>The examination forms are made available to students online on University digital portal. the hall tickets generation is generated by the portal and is sent to students through email or SMS. During Examination the question paper is send online on the day of examination half an hour before to Heads login, which is then accessed with the password sent by the IT cell. This way the delay in dispatching and hence the delay in Examination is avoided.</p>
Planning and Development	<p>SNTD WU is fully gearing-up for the e- governance in its planning and devolpments. The use ICT is used in planning of different events and activities. The University has taken the google server and has given e-mails to all their academic and administrative people. The Important notices and report are also circulated via e-mails. All the communication is done through these official emails in the university and is the fastest mode of communication in the three campuses</p>

of the university. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective. To facilitate the same the University is using various software with Examination, Finance and Accounts, Library Modules etc. The University website sndt.ac.in is continuously being updated to facilitate the various information of planning and development. All the information about university, its vision, mission, various departments, courses, faculties and their profile, Examination, IQAC, Centralised facilities, student support facilities along with contact numbers is provided on university portal.

Administration

In administration, the various office under SNDT WU are in communication through google cloud and many of the task are through mails and displaying of data is through website.

Finance and Accounts

SNDT WU is spread over three campuses and the financial aspect of university without e-governance would have been very difficult task. SNDT has gone for Unisuit software which takes care of finance and accounts. With the help of the software, all the finance concerns are resolved at the administrative end.

Student Admission and Support

The institution adheres to the academic calendar for conduct of examinations. The online registration of students is done since the year 2013. University Digital portal is available for the online admission process. This makes the admission process very transparent.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. T.Geetha, Dr. Nitin Wani, Dr. Saroj Datar, Mr. Yogesh Telugu	Workshop on Structural Equation Modeling	NA	12000
2018	Dr.Nancy Fernandes, Dr.Shobha	BRICS , RAK continuing education,	Train Fair	10000

	Gaikwad for BRICS conference, Ms.Aakankshan Waghe Ms Deepa Satedekar .			
2018	Dr. Anita Chaware	International Conference- Be the Difference: Equality and Equity in Education, Dept of Spl Edu	Conference paper presentation fees	6000
2018	Shaesta Khan	Orientation Course	UGC	1000
2018	Ms. Poonam Techchandani	State Level seminar on Social Media, Cyber Crime, Cyber Security, Youth and Mental Health: Issues and Challenges	Karve Institute of Social Service, Pune	1900
2018	Dr. Subhash Patil	Marathi Arthshastra Parishad, 42nd Annual Conference	Marathi Arthshastra Parishad	2000
2018	Dr. Rekha Chavhan	Preparing Learners for Changing Global Trends in Education	Conference paper presentation fees	1000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Qualitative research methodology	Training on unisuit software	13/06/2018	16/06/2018	2	1
2018	Workshop on Structural Equation Modeling	NIL	27/07/2018	28/07/2018	16	Nil

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Two Week FDP on Entrepreneurship organized by NITTTR, IQAC -SWAYAM Workshop, NAAC Accreditation Revised: Challenges and overview' and 'Governance, Leadership and Management in the context of new NAAC Accreditation', CPR-SNDT workshop, NPTEL-AICTE on	8	06/08/2018	18/08/2018	12
Refresher Course	1	01/02/2018	21/02/2018	21
Orientation Programme	1	01/10/2018	31/10/2018	31
Refresher course	1	21/08/2018	11/09/2018	21
Short term course on MOOCS E-content Development	1	11/03/2019	16/03/2019	6
Workshop on Theoretical Framework on MOOC at Department of Education Technology, Juhu	1	21/01/2019	27/01/2019	7
Orientation Programme	1	21/05/2018	17/06/2018	28
Effective Teaching Strategies, Organized By University of Mumbai	1	11/06/2018	16/06/2019	6
Workshop on	4	27/07/2018	28/07/2018	2

Structural Equation Modeling				
Refresher Course in Cyber Security and Cyber Law (ID)	1	01/04/2019	20/04/2019	20
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	59	Nill	289

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teacher Promotions under CAS, Maternity leave, Child Care leave etc.	Maternity leave, Child Care leave, Bonus, Festival Advance etc., The non teaching staff members are every year awarded with 'Gunawanta Kamgar Prize' by SNTD Women's University Pooja Committee for which Recommendations are given by institution.	Scholarships and free ships as per government schemes, Life insurance, Railway concessions,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditing is an important part of the functioning of SNTD Women's University. In the year 2017-2018 all the expenses made by the university and by its different units were audited by three different wings of the audit system viz. INTERNAL AUDIT, EXTERNAL AUDIT and Comptroller of Accounts General(CAG) at regular intervals. All the income in form fees , grants received from various institutions and donations and expenses incurred during the year are audited by the Internal auditors thoroughly followed by the external Auditors. INTERNAL AUDITS As per Maharashtra Account code - 2012 point no. 1.49 The internal audit of the University is performed by the outsourced agency for the year 2018-19 which is appointed by government approved expression of interest process through Finance and Accounts and final approval from Management Council. The internal auditors for FY 2018-19 are M/s Jain V Co. STATUTORY AUDITS As per Maharashtra Account code - 2012 point no. 1.50 and Section 135 of Maharashtra State Universities Act - 2016, the statutory audit of the University is performed by the outsourced agency for the year 2018-19 which is appointed by government approved expression of interest process through Finance and Accounts and final approval from Management Council. The statutory auditors for FY 2018-19 are M/s Agarwal and Dhandhanian, Chartered Accountants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0

No file uploaded.

6.4.3 – Total corpus fund generated

1503500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliated colleges principals	Yes	Dean
Administrative	Yes	Affiliated colleges principals	Yes	Dean

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The university follows the Maharashtra Public Universities Act 2016 with regards to granting autonomous status to the colleges. Two of its colleges were conferred autonomous status. ? Some measures of flexibility are available to affiliated colleges. ? University recognizes the quality of work by conferring the award 'Maharshi Karve Utkrushtha Mahavidyalaya Puraskar' to the best college on founders day.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. Involvement in Festivals Organized by the University 2. Parents as Resource Persons 3. Sharing the progress, Attendance of students with the parent

6.5.4 – Development programmes for support staff (at least three)

1. The non teaching staff members are every year awarded with 'Gunawanta Kamgar Prize' by SNTD Women's University 2. Pooja Committee for which Recommendations are given by institution. •Festivals like Diwali, Navratri, Dasara and Sankranti are celebrated. 3. Festival advances are given to support staff 4. Uniform and umbrella is given by the institution.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Incubation center 2. Entrepreneurship cell 3. Miyawaki Garden

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Maharashtra Nagri Niyam MCSR and	12/09/2018	16/05/2019	19/05/2019	100

	karya pranali				
2018	SpeakUp 2018	19/01/2019	20/09/2018	20/09/2018	120
2019	Workshop on NAAC Accreditation Revised: Challenges overview	05/02/2019	16/02/2019	16/02/2019	90
2019	Quantitative Research workshop	05/02/2019	06/03/2019	07/03/2019	58
2019	International Conference- Be the Difference: Equality and Equity in Education, Dept of Spl Edu	12/09/2018	16/01/2019	19/01/2019	250
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rights of girl child, domestic violence, woman entrepreneurship, Health Hygiene, Menstrual Health, womens rights	05/01/2019	04/02/2019	768	Nil
Nirdhaar: A documentary film to promote gender equity	01/07/2018	30/09/2018	250	3
Conducted a Film Review: Exploitation of Women at Workplace	27/09/2018	27/09/2018	75	Nil
Beti bachao, Beti padhao.	18/08/2018	19/03/2019	250	Nil

Trafficking, women's rights, violence against women, mental health of women				
Quebec Film Festival -Women's status and Gender Roles in Quebec: From Tradition to Modernity organised by Centre for Canadian Studies, SNTD WU in association with RCWS and Dept. of Extension Education, Mumbai.	20/11/2018	20/11/2018	56	1
Lecture by Professor Maria do Mar Castro Varela, Professor of Gender Studies, Alice Salomon University, Berlin on Germany on Feminist Theory	19/12/2018	19/12/2018	67	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Eighty Percent of energy was saved.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	Nil	1
Ramp/Rails	Yes	5
Braille Software/facilities	Yes	2
Rest Rooms	Yes	1
Scribes for examination	Yes	2
Special skill development for differently abled	Yes	20

students

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/08/2018	1	Media education, awareness and creativity for socially disadvantaged children	Media awareness	15
2018	3	3	03/12/2018	1	Inclusive practices followed by the University	Embracing Diversity	30
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Department of Communication Media for Children	01/07/2018	Students Handbook
Ethical standards of Research in SNTWU available at sntd.ac.in	20/08/2018	Ethical standards of Research in SNTWU available at sntd.ac.in

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Talk on E-Waste and it's Hazards- Resource Person- Ragni Nathani	14/12/2018	14/12/2018	59
PCRA, Conducted Session on Save Energy	23/08/2018	23/08/2018	20
Disaster Management Session for creating awareness among students	Nil	Nil	11
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Clean Energy: Total solar panels numbering 1540 were set up which generates an average of 1,917 Kw/hour units per day and 7,00,000 Kwh units in a year. The shift on solar energy on one of the campuses clearly showed the results. The brief comparison of electricity charges at Juhu campus shows how the clean energy is saving money for the campus. In August 2017 the electricity bill was INR 10,84,520 which was INR 11,09,870 in August 2018. The Solar becoming operation in November 2018 the bill was INR 5,37,260 and in December 2018 it was INR 4,24,150. This clearly suggests the savings due to the new infrastructure on Juhu campus and contribution of university towards clean energy. Plans are for the other two campuses. 2.Community Outreach: Staff and students actively participate in different sustainable environment activities. Awareness building programs are regularly held focusing on pollution, conservation of natural resource or wild life, climate change, and building public awareness in order to recycle waste. If each one can teach one, students will be able to reach out to their own housing societies, communities and friends and ensure that these messages spread far and wide. A Yearly calendar with all environment days theme has been developed by the students. Regular activities focusing on beach cleaning are undertaken due to the vicinity to the beautiful Juhu beach, thereby ensuring that word and deed are both directed towards eco-friendly activity. 3.Bio Diversity- The Juhu and Pune campuses of SNTD WU have green land with variety of trees and plants thus also providing the ecological balance in nature. An attempt to set up an Urban forest at Juhu campus has also been made. Students are made aware of the importance of sustaining and respecting nature, planting trees, etc. 4.Collaborations: Each of the institution of the University collaborates and cooperates with agencies or organizations working towards better future. 5.Rainwater Harvesting: Rainwater harvesting efforts were initiated at Churchgate campus. Water collected through these efforts is utilized for cleaning toilets, washing vehicles, and other secondary uses. A similar attempt is being made for Juhu campus as well. In the years to come forgotten wells will be revived once again to reduce dependency on fresh water.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Best Practice: USE OF SOLAR POWER AS BEST PRACTICES OF SNTDWU The energy demand is growing fast because of population explosion and technological advancements. Therefore demand for reliable, cost effective and everlasting renewable energy sources for energy is arising. Solar energy, among other renewable sources of energy, is a promising and freely available energy source for managing long term issues in energy crisis. Solar industry is developing steadily all over the world because of the high demand for energy while major energy source, fossil fuel, is limited and other sources are expensive. The National Solar Mission is an initiative of the Indian and State Governments to promote solar power. The mission is one of the several policies of the National Action Plan on Climate Change. The program was inaugurated as the Jawaharlal Nehru National Solar Mission by former Prime Minister Manmohan Singh on 11-01-2010 with a target of 20 GW by 2022. This was later increased to 100 GW by the Narendra Modi government in the 2015 Union budget of India. The solar power generation capacity of India has been increased by nearly 5 times from 2,650 MW on 26-05-2014 to 12,288.83 MW on 31-03-2017. The country added 9,362.65 MW in 2017-18, the highest of any year. The original target of 20 GW was surpassed in 2018, four years ahead of the 2022 deadline. Solar power is currently high on absolute costs compared to other sources of power such as coal. The objective of the Solar Mission is to create conditions, through rapid scale-up of capacity and technological innovation to drive down costs towards grid parity. The Mission anticipates achieving grid parity by 2022 and parity with coal-based thermal power by 2030. India is endowed with vast solar energy

potential. About 5,000 trillion kWh per year energy is incident over India's land area with most parts receiving 4-7 kWh per sq. m per day. Hence both technology routes for conversion of solar radiation into heat and electricity, namely, solar thermal and solar photovoltaics, can effectively be harnessed providing huge scalability for solar in India. Solar also provides the ability to generate power on a distributed basis and enables rapid capacity addition with short lead times. SNDTWU was identified as one of the state-run educational institutes or government offices that can adopt solar power. SNDTWU was the first university in Maharashtra to be selected under the scheme, while Aditya Green Energy Private Ltd. Mumbai was chosen as the project proponent. SNDTWU installed the solar setup under the Centre's Solar Energy Corporation of India (SECI), New Delhi, which has allocated 3 megawatt (MW) rooftop solar amenities for every state in 2017. The solar energy plant at Juhu campus of S.N.D.T. Women's University was inaugurated on 30 January 2019 by honourable Vice Chancellor madam, Professor Sashikala Wanjari, Respected Pro-Vice Chancellor Sir Prof. Vishnu Magare and the Guest of honour, Mr. Adinath Sangvae, Secretary, Aditya Green Energy Pvt. Ltd. The plant can generate 500 kilowatt-power (kWp) solar project and is considered as one of the largest rooftop renewable energy projects in the city. After the installation of the solar panel an energy consumption audit was conducted. The study revealed that there was 60 percent reduction in the Juhu campus' electricity bill after the installation of the solar panels. The solar plant is planned to install on the Pune campus. Based on a study by the Indian Institute of Science, Bengaluru, this project is estimated to mitigate 15,375 tonnes of carbon dioxide emissions during its lifetime, which is equivalent to planting 24,600 teak trees. Solar energy being a free source of renewable energy which does not cause pollution and reduces carbon emissions from burning coal, gas and oil for electricity generation. With 1,540 panels, the setup will generate an average of 1,917 kilowatt-hour (kWh) units per day and 7,00,000 kilowatt-hour (kWh) units in a year.

2. Bhaubheej Nidhi The University believes in providing the best opportunities with a strong footing in research and development. The University is committed to promote diversity among its student population and staff. This value is built in the recruitment and admission process and the various programmes conducted by the University. The University comes up with various opportunities and schemes to bring in the spirit of diversity and inclusion in all its courses and programs. The vision of the University being to provide students from the marginalized sections of society to revision their dreams of acquiring higher education. The University not just provides holistic, skills based education but also offers the necessary handholding and scaffolding to these students to live their dreams. With this objective in mind the University launched the Bhaubheej Nidhi Scheme. Bhaubheej symbolizes the beautiful relationship of mutual trust and camaraderie shared by a brother and a sister. It is a beautiful bond shared by the siblings where they mutually pledge to support each other throughout life and be by each other's side in times of need and hardship. Traditionally Bhaubheej is a festival celebrating the unconditional love bond between a brother and a sister. It commemorates the eternal love between siblings, dedicated to strengthening the bond between them. On this auspicious day, sisters pray to God for the longevity, well-being and prosperity of their beloved brother. The brothers in turn pledge to be by their sister's side and offer them unconditional support. SNDTWU launched the Bhaubheej Nidhi scheme during the 101 year Foundation Day celebration to establish a Fund to help promising and bright girl students with financial support help them study and carve a niche for themselves in society. The University made an appeal to its donors to come forward and contribute to help girl students from financially weaker sections of society benefit from the scheme and complete their education. In response to the appeal made by the University Shri Sudhir Thackersay, Chairperson Emeritus, Hindustan Mills Limited announced a donation of Rs. 10 Lakhs in memory of Shri Vithaldas

Thackersay. Shri Vinod Tawade, Honorable minister for Higher and Technical Education, School Education and Sports, Youth Welfare, Minority Development, Marathi Bhasha and Culture expressed his happiness about the contribution of SNDTWU in the field of women's education, he too donated Rs. 75,000 in memory of three members of his family. Many other well-wishers of the University, donors, employees and alumnae came forward and have been contributing generously to support this noble cause. The Donations received have been used to provide, scholarships, research support, hostel and mess bills to the economically weaker students to help them fulfill their dream of acquiring quality education. Many students have benefited from the scheme and continue to be benefit from the scheme. The scheme has helped many students achieve their dreams of acquiring quality education and employment. Every contribution given to SNDTWU is 100 exempted from Income tax under Scation 80G(2) (a)of the Income Tax Act, 1961.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sndt.ac.in/igac>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A pioneering institution established in 1974, the Research Centre for Women's Studies (RCWS) at SNDT University, Mumbai, is the oldest of its kind in India. Its contribution to the development of Women's Studies has been largely recognized, both nationally and internationally. The Centre since its inception is active in advocacy and intervention programmes. During 2015 to 2020, the RCWS has contributed to Women's Studies curriculum and training, research projects, archives and publication. In 2015 "Understanding Women's Studies" and in 2019 "What feminism means to me" monograph with 25 contributors was published. In 2019, the Centre also published "Articulating Courage: Overcoming Fear" under Dr. D.S. Dadhich Project documenting oral histories of nine women "to find a space for themselves through a struggle for education and self identity". The Research Centre for Women's Studies was not constituted as a teaching department, but, realizing that the growth of the discipline could only be achieved through the translation of research findings into the classrooms, the Centre sought to develop various Women's Studies courses as well as teaching /learning material. The Postgraduate Certificate Course in Womens Studies was started in 1997 which was attended by students from varied backgrounds: teachers, lawyers, activists, housewives and students, attempting to understand women's studies in relation to their own life. In the year 2011, RCWS started Ph.D. programme and in the 2013, M.A. programme in Womens Studies was introduced. The Centre has two archives The Dr. Avabai Wadia and Dr. Bomanji Khurshedji Wadia Archives for women (AWA set up in 2009. "Dr. Avabai and Dr. Bomanji Khurshedji Wadia" Archive for Women was launched with a generous bequest made under the terms of Dr. Avabai Wadia's Will. The programme commemorates the lives of women who leave an indelible mark in history and made a difference to the lives of other women. The archive project is a unique endeavour to set up digital archives within the Indian public university system. Every year three fellowships are awarded to submit archival material related to women's contribution in every sphere of nation building. The process to develop a digital archive has been initiated and software required for developing the archive has been purchased. The second archive, which is the Indian Association for Women's Studies archive is execution of the larger vision of the Centre to network with activists and scholars. The MOU was signed between IAWS and RCWS in 2010 and valuable and rare documents pertaining to the institutionalisation of women's studies with the University system is available

for research. During this period research projects funded by Indian Council for Social Science Research (ICSSR) and National Commission for Women were taken up. ICSSR project on "Revisiting urban politics: Narratives of women Corporators" has been published as a book project. The NCW project titled "Understanding Causes of Depression among Urban Working Women: a Case Study of Women Employees of SNDT Women's University" and likewise activities are done at the center to understand the nature of mental, physical and emotional health through the lens of feminist.

Provide the weblink of the institution

<http://www.sndt.ac.in/igac>

8.Future Plans of Actions for Next Academic Year

FUTURE PLAN FOR 2019-20 SNDTWU with its vision of empowering the women and carrying the legacy of the Founder Maharshi Dr. Dhondo Keshav Karve to the 21st Century. The university aspires to get a status of Central University. All faculty members of the University have arrived at a consensus that SNDT WU should apply to the Government of India. For this reason, many initiatives have been taken in that direction. A dossier will be prepared presenting a strong background for getting the status of Central University. A very significant initiative started in 2017, Bhau Bheej has resulted into collection of substantial financial support for sponsoring the education of the marginalized and needy women. We will be continuing with this scheme to enable more and more deserving women students to get the advantage. Under the Ambedkar Chair many programmes will be conducted to create awareness about Dr Ambedkar and his contribution to the Indian Constitution and the evolution of India. Seminars, Conferences, symposia, Quizzes etc. will be organized on philosophy and contribution towards the emancipation of women. SNDT WU will continue many endeavors like Mission Sahasi to strengthen and build confidence of women students of the University. Women will be trained in self-defense, leadership, decision making and to be financially independent. SNDT WU believes in lifelong learning for professional development. Under the Scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching the University will be extensively conducting teacher training and will continue to conduct programs in higher education across the country. This will be a focus on priority actions aimed at improving the professional capability and performance of teachers to deliver effectively and quality learning. Considering the economic and ecological benefit with paperless offices SNDT WU will be moving towards digitalization. Training will be organized for teaching and non-teaching faculty in reducing the consumption of paper and converting the documents into digital form. SNDT WU wants to promote cutting-edge research and create outstanding conditions for young scholars to deepen their research acumen and feel confident to carry out research in their chosen field. University will provide platforms for its students and encourage them through their guides and mentors to develop an analytical mind. University is inviting professionals nationally and internationally to offer different perspectives to our students. SNDT WU will continue this practice of inviting visiting faculty from abroad to ensure that students, and educators reap the benefits of international education. There is a constant effort to improve the university Infrastructure particularly in terms of physical environment. Various agencies national and local will be tapped to get financial support to improve the university infrastructure. Regular health check-up will be conducted for students as well as the faculty. The health camp, facilitated by a team of medical professionals, beneficiaries. SNDT WU will provide students with the skills to compete in increasingly global workplaces. There will be Improved interaction with industry by inviting industry experts for workshops, promoting students to work on projects for industries and creating more industry linkages.

