# Yearly Status Report - 2017-2018

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **SHREEMATI NATHIBAI DAMODAR THACKERSEY WOMEN'S UNIVERSITY** |
| Name of the head of the Institution | **Prof. Shashikala Wanjari** |
| Designation | **Vice Chancellor** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **02222031879** |
| Mobile no. | **9850399818** |
| Registered Email | **vc@sndt.ac.in** |
| Alternate Email | **iqac@sndt.ac.in** |
| Address | **SNDT Women's University, 1, Nathibai Thackersey Road, Churchgate, Mumbai** |
| City/Town | **Mumbai** |
| State/UT | **Maharashtra** |
| Pincode | **400020** |

## 2. Institutional Status

| | |
|---|---|
| University | **State** |
| Type of Institution | **Women** |
| Location | **Urban** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Prof. Preety Verma** |
| Phone no/Alternate Phone no. | **02222031881** |
| Mobile no. | **9892096700** |
| Registered Email | **vc@sndt.ac.in** |
| Alternate Email | **iqac@sndt.ac.in** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://iqac.sndt.ac.in/ |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.sndt.ac.in |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **Five Star** | **5** | **2000** | **17-Apr-2000** | **16-Apr-2005** |
| **2** | **A** | **3.08** | **2016** | **19-Jan-2016** | **18-Jan-2021** |

## 6. Date of Establishment of IQAC

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **16-Jun-1999** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **National Conference on** | **12-Jan-2018** | **52** |

| | | |
|---|---|---|
| Transforming Libraries into Knowledge Resource Centres | 1 | |
| The University collaborated with DNA to create a Eco friendly environment by cleaning Juhu Beach | 08-Sep-2017 1 | 30 |
| IQAC initiated interaction with Tribhuvan University, Nepal for further collaborations, | 11-Jan-2018 1 | 20 |
| National Level Workshop on Research methodology and data analysis | 18-Sep-2017 5 | 100 |
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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| No Data Entered/Not Applicable!!! | | | | |
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| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | View File |
| **10. Number of IQAC meetings held during the year :** | **3** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | View File |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

The University initiated various National level training programs, workshops and seminars under the Grant received from the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching, Ministry of Education.

Sensitization of faculty members, officers and nonteaching staff on various aspects of quality assurance, enhancement and sustenance and NAAC accreditation was done. For this purpose faculty members and officers were nominated to act as coordinators for NAAC. Sessions on Quality Assurance were conducted for them.

The University initiated the Bhaubheej Nidhi Scheme to provide financial support to underprivileged and needy students. This fund was collected by donations made by individuals.

The Ambedkar Chair of the University initiated various programs to create awareness about Ambedkars works, philosophy and contribution towards emancipation of the underprivileged and women.

University Organised Mission Sahasi to train twelve hundred students in selfdefense.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| BhauBeej Nidhi | The BhauBeej Nidhi project started to help Needy students of the University, who did not get any other scholarship. The university collected funds from individuals donars to support their education. |
| Mission Sahasi | For the self defense for women , twelve hundred students were trained in the University. |
| Planned to get RUSA funding to have elearning Studio | 85% purchases of e-learning studio funded by RUSA to the Department of Educational Technology were complete by the end of the year 2017-2018 |
| To provide anytime, anywhere search access to library resources and subscribed databases | A federated search platform 'Knimbus' was activated for SNDT WU community at 3 campuses . National Digital Library account was created for SNDT users. |
| To Update existing IT Infrastructure in the University | University purchased 200 Desktops and for its departments and 25 Laptops were given to HoDs and University Officials. The Hardware and software components used in these machines support the latest technological developments. |
| Networking of three campuses using fibre optic networking for Churchgate, Juhu and Pune campus | University campuses are using VPN (Virtual Private Network) named 'Maharshi'. This is a robust, futuristic, cost effective and longterm investment that would serve the SNDT |

| | Women's University for a very long time. WiFi Router with 1 GB connectivity was also provided |
|---|---|
| Efforts to increase no. of Sponsored projects and grants | IQAC has encouraged the faculty members for submission of research projects to various funding agencies and got Rs 810,40,709.00 from various Govt Agencies. |
| To Encourage the linkages with various reputed national and international universities and research organisations. | IQAC encouraged the P G Departments for establishing linkages with various reputed National / international universities and research organisations ( for research and students / faculty exchange) |
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| **14. Whether AQAR was placed before statutory body ?** | **Yes** |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| Board of Deans | 11-Oct-2018 |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **No** |
|---|---|

| **16. Whether institutional data submitted to AISHE:** | **Yes** |
|---|---|

| Year of Submission | 2018 |
|---|---|

| Date of Submission | 02-Apr-2018 |
|---|---|

| **17. Does the Institution have Management Information System ?** | **Yes** |
|---|---|

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | Partial MIS Used at SNDT WU SNDT Women's University is making partial use of MIS and is making full use of software like Unisuit for Finance and Accounts. All the three campuses of the University are having transparency in finance and accounts. The work of Accountancy is done smoothly and on time. The web based MIS tool uses computer technology to provide information and helps in decision making of the University. The jobs like the collection of fees, budgeting and estimating, utilization of funds and expenditures of the overall University are being done in smooth manner. Thus, |
|---|---|

the working of finance and accounts department has become more effective including better accessibility to accounting information, more efficient administration, higher utilization of resources, reduction in workload, better time management, and improvement in the quality of reports. University has its' own computer centre to process results and salaries and to perform various related activities. The server room of the University, NKN router, Internet/Intranet switches are hosted at the computer centre. Examination department has been able to prepare various statistical reports based on examination data like annual reports, AQAR Reports, AISHE report, convocation report, and various other adhoc statistics. Dematting of degree certificates on NAD portal for 201617 is completed. Many examination reforms suggested by government bodies have been incorporated in the functioning of Examination Section. Implementations of changes in the course structures and evaluation patterns are taken by the computer Centre. Salary processing, arrears calculation, income tax calculation, preparing consolidated reports and various adhoc reports are done at computer centre. The Digital portal of the University, namely https://sndt.digitaluniversity.ac/ is used for students Admission, through eSuvidha. Students are given a username and a password to access the portal as and when required. Students can get their timely information from this eSuvidha application. For pre and postexamination work, MKCL software is being used for activities like timetable generation, OMR, generation of student list, hall tickets, examination material management, logistics, OMR based exam results, etc. Aggrieved students can give a written complaint to the Controller of Examinations and ask for revaluation. Examination results processing software (ERPS) is used currently for all Under Graduate first year college level examinations. The advantages of using this Digital Portal are a timely declaration of examination timetable, preexamination work with inhouse result processing systems. The requisite data is scanned from answer books and is

used for result processing. The in house software of the University is also used for processing the University Convocation data. The degree certificates of the students are put on the NAD portal. The face of University, the Website of SNDT WU, sndt.ac.in provides all its stake holders with the information required for planning, policymaking, and evaluation. The University website showcases various activities like Programmes offered by the University, its Academic and Administrative Information, the information regarding the various events organized and keep updating all its stakeholders with the current news in the university. Thus MIS has improved the quality of functioning of the University.

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

| Name of Programme | Programme Code | Programme Specialization | Date of Revision |
|---|---|---|---|
| BPharm | 006 | Pharmaceutical sciences | 12/07/2017 |
| MVA | 107 | creative painting, mural , portraiture | 01/07/2017 |
| MEd | 013 | Stage specific –elementary/secondary | 31/05/2017 |
| MA | 011 | Education management and Inclusive education | 31/05/2017 |
| PG Diploma | Nill | Education Leader ship | 16/05/2018 |
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

| Programme with Code | Programme Specialization | Date of Introduction | Course with Code | Date of Introduction |
|---|---|---|---|---|
| MEd | Stage specific –elementary/secondary | 01/06/2017 | 1202 Self Development Skill | 01/06/2017 |
| MEd | Stage specific –elementary/secondary | 01/06/2017 | 2106 Curriculum Development | 01/06/2017 |
| MA | Gujarati | 30/06/2017 | Drama and | 30/06/2018 |

| | | | Theater -In Translation Gujarati Journalism | |
|---|---|---|---|---|
| | | | | |

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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| MA | e-Learning | 01/07/2017 |
| MA | Drama and THeater, Translation, Gujarati Journalism | 30/06/2017 |

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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BPharm | Pharmaceutical science | 12/07/2017 |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

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### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| LLM | Masters in Law | 97 |
| MMS | Management Studies | 94 |
| MA | Psychology | 75 |
| MA | Economics | 55 |
| MCA | Computer Science | 57 |
| BSc Nursing | Nursing | 42 |
| MSc | Food Science and Nutrition | 61 |
| MSc | Analytical Chemistry | 50 |
| MCom | Commerce | 37 |
| BTech | Engineering and Technology | 120 |
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|

| Teachers | Yes |
|---|---|
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| Feedback is an important strategy for the improvement of any organisation. The feedback is collected from different stakeholders such as employers, the institutes of internship, parents, alumni and students in formal as well as sometimes informal ways. From Employer: Feedback collected from the employer is used to organize different skill orientation programs for students. The data is collected in different ways. It is a challenge to keep a track of the students working in different fields and their employers. However some departments communicate with their students working in different organizations to get connected to their employers. A dialogue is further established with the employers via e-mail or telephone. Few departments communicate directly with the employers after checking their own database of employing institutes. This data gives us insight into the competencies that have been developed by us through different programmes and the competencies that need to be improved opon. It also gives an idea about the new skills that are in demand in the job market. The University tries to find out the organisations that can help us to develop the skills of the students or conduct short term courses, also conduct workshops for the students to enhance their skills as per thedemand of the employers. From Students: All the departments take the feedback from the students in a proforma provided by the university. Discussions are also held by the HODs in informal manner to collect the feedback. The students provide feedback for every teacher after each semester end. It focuses on teachers knowledge, pedagogy and classroom management. The data is analysed and shared with the concerned teacher. This helps the teachers to identify their strengths and areas of improvement. Besides this, all the faculty members of the department sit together and discuss about the feedback given by the students for the overall functioning of the department. In some departments, the one to one discussion of the head and the faculty is also organized that helps the heads of the department to listen to the teachers and to discuss the strategy for the improvement. The data given by the students is used to decide further plan of action to improve on teaching-learning, evaluation processes, and research guidance. The common area of improvement is identified and the faculty members brainstorm on the strategies to be improved. This data helps us to design the strategies of improvement for the departments in general and teacher competence in specific. From Parents and Alumni: Parents and Alumni are our pillars and can share their concerns and ideas with us through the feedback. The parent meet is scheduled by the colleges/Depts to give a platform to parents to share their views. The Alumni meets are organised by the departments and the feedback regarding the curricular and co-curricular activities is collected from them. Alumni also share the needs of the industry and suggest scope of improvement The feedback thus collected serves the basis for enhancing the curriculum. |

# CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|

| | | | | |
|---|---|---|---|---|
| MLibSc | Library Science | 20 | 18 | 18 |
| MSW | Master of Social Work | 40 | 54 | 28 |
| MA | M.A. SOCIOLOGY | 40 | 22 | 19 |
| MA | M.A. Economics | 75 | 150 | 75 |
| LLM | LL.M. (2 Years Course) | 150 | 96 | 63 |
| MA | Psychology | 80 | 350 | 80 |
| MMS | MMS | 60 | 60 | 90 |
| BTech | B.Tech (UG) in UMIT | 192 | 192 | 144 |
| MSc | Analytical Science | 50 | 132 | 50 |
| MCom | commerce | 40 | 32 | 21 |

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## 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2017 | 352 | 982 | 61 | 117 | 29 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 178 | 178 | 37 | 40 | 2 | 63 |

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring at SNDT Womens University: The student mentoring system in the SNDT Womens University is established to enhance the betterment and effectiveness of the student-teacher relationship. Learning takes place in a conducive environment and mentoring is the activity that can be instrumental in providing support to the students. Mentoring is a thoughtful process that establishes rapport between student and teachers and helps students to adjust with learning environment and achieve their academic goals. The students are assigned to the teacher mentors and it is expected that the teacher mentor guide and support the students. Besides additional inputs given by the teachers other strategies like peer tutoring is also used for the advantage of the students. In many departments individual face to face counselling is also taken up by the teachers. Remedial teaching programmes are developed by the teachers which are more focused and can be subject, content or concept specific. Timing for the same is decided as per the availability of the teachers. Peer teaching is also supervised

by the mentor teacher. The students are motivated to participate in different competitions and showcase their talent. Students participate in conferences, seminar, workshops and research competition Aavishkar. The mentors support students for conducting different activities during internship. The one to one mentorship is provided for research guidance as well. The general orientation about the university is provided to students and they are made aware about the different facilities available to them in the beginning while inducting them into the university system. The orientation to the library helps them to find out the resources on their own and make them independent learners. In order to take care of students mental health and well-being counselling centre is set up by the university. Faculty mentoring: The senior faculty members who have expertise in the field are great support for the junior faculty members and newly appointed teachers. The senior faculty guide them for Research and motivate them to prepare proposals to be sent to the different funding agencies. They are also encouraged to write and present papers. The collaboration of the faculties of different departments is also encouraged for preparing interdisciplinary research proposals .

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 3500 | 178 | 1:20 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 271 | 132 | 138 | 46 | 69 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2017 | Prof. Shashikal Wanjari, | Vice Chancellor | Commander B. M. Bhandarkar Award |
| 2017 | Prof. Shashikal Wanjari, | Vice Chancellor | Madam Marie Curie Mahila Vijnan Puraskar |
| 2018 | Prof. Shashikal Wanjari | Vice Chancellor | The Rank of Honorary Colonel |
| 2017 | Dr. Anshu Sharma and others | Associate Professor | Guinness Book of World Record in 2017 for longest crocheted scarf measures 14.089 kms |
| 2017 | Pro. Chandrakant Misal | Associate Professor | Antrshtriye sahitya kala manch, Muradabad dwara Sydney, Australia |
| 2017 | Dr. Chaitra Redkar | Associate Professor | Yashwant Suman Smriti Purashkar |
| 2017 | Mr. Sanghpal Mhaske | Assistant Professor | National Award- Lokmanya Tilak Smarak, AIFACS -Award. |
| 2018 | Dr Jayashree Shinde | Associate Professor | Member, Internal Advisory Board to CIET-NECRT, New |

| 2017 | Dr. Subhash Patil | Professor | Executive Member, Marathi Arthshastra Parishad |
| 2017 | Dr.T.Geetha | Associate Professor | 25th Business School Affaire and Dewang Mehta National Education AwardsforOutstanding Contribution to Education |

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| MCom | 12 | 4 | 04/04/2018 | 08/05/2018 |
| MVA | 107 | 4 | 03/05/2018 | 14/05/2018 |
| MEd | 13 | 4 | 08/05/2018 | 25/05/2018 |
| MEdSplEd | 14 | 4 | 03/05/2018 | 14/05/2018 |
| MSc | 015-13 | 4 | 03/05/2018 | 31/05/2018 |
| MCA | 19 | 6 | 08/05/2018 | 18/05/2018 |
| MMS | 34 | 4 | 27/04/2018 | 17/05/2018 |
| MBA | 134 | 4 | 27/04/2018 | 22/05/2018 |
| MA | 105 | 4 | 21/05/2018 | 20/06/2018 |
| MPharm | 078 | 4 | 31/08/2018 | 19/09/2018 |
| [View File](#) | | | | |

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

| Number of complaints or grievances about evaluation | Total number of students appeared in the examination | Percentage |
|---|---|---|
| 2492 | 63314 | 3.93 |

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

| https://www.sndt.ac.in/iqac |
|---|

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the | Number of students passed in final year | Pass Percentage |
|---|---|---|---|---|---|

| | | | final year examination | examination | |
|---|---|---|---|---|---|
| 73 | MA | Social Work | 40 | 37 | 93 |
| 008 | BSc Nursing | NURSING | 44 | 44 | 100 |
| 34 | MMS | MANAGEMENT STUDIES | 44 | 43 | 98 |
| 46 | MSc | ANALYTICAL CHEMISTRY | 49 | 48 | 98 |
| 011-06 | MA | Economics | 54 | 46 | 85 |
| 19 | MCA | COMPUTER APPLICATIONS | 55 | 55 | 100 |
| 12 | MCom | MASTER OF COMMERCE | 30 | 19 | 63 |
| 011-10 | MA | Psychology | 70 | 66 | 94 |
| 86 | LLM | LAW | 98 | 93 | 95 |
| 057 | BTech | Engineering | 249 | 235 | 94 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sndt.ac.in/iqac/

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

| Type | Name of the teacher awarded the fellowship | Name of the award | Date of award | Awarding agency |
|---|---|---|---|---|
| National | Mrs. Minakshi Nehete | Grant for research | 16/02/2018 | Specified Undertaking of the Unit Trust of India (SUUTI) |
| National | Mrs. Prachi Mehendale Mrs. Prachi Mehendale | Grant for research | 16/02/2018 | Specified Undertaking of the Unit Trust of India (SUUTI) |
| National | Mrs. Rohini Waghmare | Grant for research | 16/02/2018 | Specified Undertaking of the Unit Trust of India (SUUTI) |
| National | Mrs. Tanmayee Joshi | Grant for research | 16/02/2018 | Specified Undertaking of the Unit Trust |

| International | Pro. Chandrakant Misal | ???????? ????? ??????????? ?????? ????? ???? ?????? | 15/06/2017 | ????????????????? ?????? ??? ???, ?????????, ?????, ???????????´ |
| National | Dr. Pradnya Wakpainjan | Grant for research | 01/01/2018 | Specified Undertaking of the Unit Trust of India (SUUTI) |
| National | Dr. Anita Chaware | Grant for research | 01/01/2018 | Specified Undertaking of the Unit Trust of India (SUUTI) |

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

| Name of Research fellowship | Duration of the fellowship | Funding Agency |
| --- | --- | --- |
| Deeksha Chamola(Post Doctoral) | 730 | ICSSR |
| Ms. Hiteshi Dhami | 730 | Ministry of Science Technology |
| Ms Amarjeet Kaur | 730 | Department of science technology ,Gov of India |
| Ms. Garima Gupta | 365 | Specified Undertaking of the Unit Trust of India (SUUTI) |

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**3.2 – Resource Mobilization for Research**

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
| --- | --- | --- | --- | --- |
| Major Projects | 365 | UGC | 6600000 | 6600000 |
| Interdisciplinary Projects | 365 | COL | 1050000 | 1050000 |
| Major Projects | 730 | MHRD, GOI | 750000 | 750000 |
| Interdisciplinary Projects | 365 | OUP | 637000 | 637000 |
| International Projects | 90 | IPDC, Unesco | 113268.66 | 113268.66 |
| Major Projects | 1095 | Space Applications | 2610000 | 900000 |

| | | Centre (ISRO) | | |
|---|---|---|---|---|
| Students Research Projects (Other than compulsory by the University) | 730 | Department of science technology ,Gov of India | 1800000 | 900000 |
| Minor Projects | 730 | ICSSR | 100000 | 100000 |
| Major Projects | 730 | MHRD, GOI | 750000 | 50000 |
| Major Projects | 730 | UGC | 223650 | 223650 |
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| Research Methodology | Department of Gujarati | 14/12/2017 |
| Prof. Urmi Desai for 'Gujarati Vyakarnna Basso Varsh- book awarded by Sahitya Academy Delhi. she shares her knowledge on Research | Department of Gujarati | 06/03/2018 |
| Skill Development Workshop on Conceptualizing and Executing Research Projects | Department of Political Science | 11/01/2018 |
| Research Methodology" and under this series we invite Prof. Balwant Jani on "Research Methodology Research in Gujarati Medieval Literature" and Prof. Rajesh Makwana on "Research in Folk Lore and Research in Gujarati | Department of Gujarati | 01/04/2018 |
| Six Days UGC Sponsored National Level Workshop on Research Methodology Data Analysis | Department of Economics,Mumbai | 18/09/2017 |
| 5 days workshop on LANDSCAPE DESIGN | Resource Management | 04/08/2017 |
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| Prof. K.S. | Ms. Dhanshri | PGSR | 20/12/2017 | First rank in |

| Kelkar Prize | Patil | Department, SNDT Women's University, Pune | | the M.A. Examination in the Department of Economics, Pune |
| --- | --- | --- | --- | --- |
| Appointed by Ministry of Culture, Government of India, New Delhi on Nomination of the Asiatic Society, Mumbai | Dr. Varsha Shirgaonkar | Reconstituted Indian Historical Records Committee, Indian Historical Records Commission, MHRD, New Delhi | 05/11/2017 | To look into the status of historical records all-over India and represent the Asiatic Society of Mumbai |
| Appointed on the Advisory Committee as one of the 2 National Level Experts | Dr. Varsha Shirgaonkar | UGC, New Delhi | 01/01/2017 | For the SAP-DRS Schemes of the Departments of History for 2 Universities in India- Kakatiya University, Warangal, Telangana and M. S. University, Baroda for 5 Years |
| Member of Panel of Board of Studies in the Subject of Economics | Dr. Subhash Patil | B.M.C. College (Autonomous | 02/05/2017 | Academic |
| Member of Executive Body | Dr. Subhash Patil | Marathi Arthshastra Parishad | 01/04/2017 | Executive Body for the Period of Three Years |
| National Education Award | Dr. S.S.Mahajan | ABP News correspondents | 06/07/2017 | The Best Professor in Pharmaceutical Chemistry Award |
| Guinness Book of World records For making longest | Department of Textile Science as and Apparel Design | Guinness World Records | 21/05/2017 | Institution |
| Occupational Health Problems Among Handicraft Workers In Arunachal Pradesh | Ms. Poorni Bagra from Department of Resource Management | 150USD from Springer Nature. Springer Best Paper Award in PG Category in International Conference on HWWE2017. | 08/10/2017 | Research student from MSc in Resource Management Ergonomics specialization |

|  |  | December 8-10, 2017. |  |  |  |
|--|--|--|--|--|--|

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|--|--|--|--|--|--|
| **No Data Entered/Not Applicable !!!** |

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## 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

| Name of the Department | Number of PhD's Awarded |
|--|--|
| University Dept. of Education, Churchgate | 2 |
| University Dept. of History, Churchgate | 3 |
| University Dept. of Psychology, Pune | 3 |
| University Dept. of Sociology, Churchgate | 3 |
| University Dept. of Marathi, Churchgate | 2 |
| C. U. Shah College of Pharmacy | 2 |
| University Dept. of Music, Churchgate | 2 |
| University Dept. of Hindi, Churchgate | 2 |
| University Dept. of Family Resource Management, Juhu | 2 |
| University Dept. of Education, Pune | 2 |
| Universtiy Dept. of Education, Pune | 1 |
| University Dept. of Economics, Pune | 2 |
| Jankidevi Bajaj Institutes of Management Studies, Juhu | 1 |
| University Dept. of Commerce, Churchgate | 1 |
| Dept. of Textile and Apparel Design, Juhu | 1 |
| University Dept. of Economics, Churchgate | 1 |
| University Dept. of English, Churchgate | 1 |
| University Dept. of Geography, Pune | 1 |

3.4.2 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|--|--|--|--|
| National | Department of Educational | 2 | 2.93 |

| International | Technology, Juhu, Mumbai | | |
|---|---|---|---|
| International | Department of Computer Science | 9 | 3.2 |
| International | CU Shah College of Pharmacy | 11 | 0.5 |
| International | Department of Resource Management | 1 | 5.3 |
| International | Department of Commerce, Mumbai | 1 | 2.3 |
| International | Department of Commerce, Pune | 3 | 1 |
| International | Department of Education, Mumbai | 4 | 6.77 |
| International | Department of Geography | 4 | 2 |
| National | Department of Drawing and Painting, Pune | 2 | 3.7 |
| No file uploaded. | | | |

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| Department Of Human Development | 3 |
| Department Of Computer Science | 2 |
| Department Of Extension Education | 3 |
| Department Of Sociology | 2 |
| SHPT Shcool of Analytical Chemistry | 2 |
| Department of Family Resource Management | 4 |
| Department of History | 2 |
| Department of Political Sciene | 2 |
| Deaprtment of Economics (Mumbai,Pune) | 5 |
| SHPT School of Library Science | 4 |
| View File | |

3.4.4 – Patents published/awarded/applied during the year

| Patent Details | Patent status | Patent Number | Date of Award |
|---|---|---|---|
| Caprylic acid catalysed oxidation of arylbornic acid to phenol | Published | 201721044713A | 05/01/2018 |
| No file uploaded. | | | |

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| Effectiveness of Blended Learning Approach for Teaching a Unit of Mathematics | Dr. Rekha Chavhan | Journal for Interdisciplinary Studies, IJHS, 4(1), January 2018, pp. 227-235. ISSN: 2395-7476 | 2017 | 68 | Department of Education (Mumbai) | 68 |
| A study on perception of commuters towards services and amenities in local trains with reference to Mumbai suburban Railways- India. | Dr.Pramila S Patil | amshedpur Research Review International Journal of Multidisciplinary Research | 2018 | 43 | Department of Commerce (Pune) | 41 |
| Development and Validation of Stability Indicating RP- HPLC Method for Gallic Acid | Dr. Pratima Tatke and Others | European Journal of Pharmaceutical and Medicinal Research | 2017 | 32 | C. U. Shah College of Pharmacy | 31 |
| User satisfaction for library space in academic institutions. | Dr. Parul Zaveri and Others | Knowledge Librarians , | 2018 | 23 | SHPT School of Library Science | 23 |
| Sapota processing- A tool and Opportunity for empowering | Dr. S. Udipi and Others | Souvenir "Opportunity in health foods". March 2018 | 2018 | 483 | Food and Nutrition | 483 |

| | | | | | | |
|---|---|---|---|---|---|---|
| SHG rural women (Vangoan) | | | | | | |
| Food fortification in food commodities- need for dietary uses to benefit public health | Dr. S. Udipi and Others | Souvenir "Opportunity in health foods. March 2018 | 2018 | 483 | Food and Nutrition | 483 |
| Two element compact UWB Diversity Antenna with combination of DGS Paresitic elements. and Total acid - insoluble ash content of jaggery samples from three different regions of Maharashtra. | Dr. Shikha Nema and Others | Wireless personal communication Springer | 2017 | 3 | Usha Mittal Institute of Technology | 3 |
| Factors contributing to the Acquisition of English as a Second Language in Regional Medium Schools in India. | Dr..Ms. Manisha Ghatage | International Journal of English Language, Literature in Humanities, | 2018 | 3 | Department of English | 3 |
| Development and Validation of Stability Indicating RP- HPLC | Dr. Pratima Tatke and Others | European Journal of Pharmaceutical and Medicinal Research ( Internatio | 2017 | 32 | C. U. Shah College of Pharmacy | 31 |

| Method for Gallic Acid | | nal), 4(03), 2017, pp. 452-457. | | | | |
|---|---|---|---|---|---|---|
| Soft skills for Librarians : the new hard skills | Dr. Durga Murari | Genius | 2018 | 11 | Bharatra tna Maharshi Karve Knowledge Resource Centre | 11 |

[View File](#)

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | | |

[View File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| **Presented papers** | 30 | 25 | 6 | 20 |
| **Attended/Seminars/Workshops** | 6 | 7 | 7 | 47 |
| **Resource persons** | 17 | 41 | 27 | 55 |
| **No file uploaded.** | | | | |

## 3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

| Name of the Consultan(s) department | Name of consultancy project | Consulting/Sponsoring Agency | Revenue generated (amount in rupees) |
|---|---|---|---|
| Department of Lifelong Learning and Extension | Saakshar Bharat Awardee 2017 | MHRD, GOI . | 733984 |
| Department of Communication Media for Children, Pune | ePG Pathshala | UGC | 36000 |
| CU Shah College of Pharmacy | Antipyretic Activity of Fever few Extracts | Amsar Industries and | 50000 |
| CU Shah College of Pharmacy - | Antipyretic Activity of Musta Kadi Formulations | Podar Hospital | 50000 |
| Mira K. Desai | ePG Pathshala | Jamia Mellia Islamia | 33250 |
| Department of Lifelong Learning | National Evaluation of | UGC | 700000 |

| and Extension | Scheme of Saakshar Bharat. | | |
|---|---|---|---|
| Department of Lifelong Learning and Extension | e-PG Pathshala | MHRD, GOI | 750000 |

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

| Name of the Consultan(s) department | Title of the programme | Agency seeking / training | Revenue generated (amount in rupees) | Number of trainees |
|---|---|---|---|---|
| Ms.Poornima Chikarmane | employability training | Tech Mahindra foundation | 72360 | 83 |

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## 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| SNDT Minithon Road Race "Run for Fitness" | NSS NCC Unit of SNDT WU | 100 | 1500 |
| Say No to Drugs | Nashabandi Mandal, Maharashtra State in collaboration with Social Welfare Department Mumbai City, University of Mumbai, NSS Cell S.N.D.T Women's University NSS Cell | 10 | 175 |
| Silent Peace Rally | Mumbai Sarvodaya Mandal | 10 | 150 |
| Tree Plantation Drive | Government of Maharashtra | 20 | 200 |
| 3 rd International Yoga day Celebration | Kaivalyadhama Yoga Institute, Mumbai | 25 | 225 |
| Yoga Session | Patanjali organization | 2 | 50 |

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

<div align="center">No file uploaded.</div>

| 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year | | | | |
|---|---|---|---|---|
| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
| Swachha Bharat | Jointly PGSR Department | Swachchhata Pandharwada | 14 | 80 |
| Swachh Bharat Abhiyan | Isha Foundation | Rally for River | 3 | 28 |
| Music THERAPY | CIPLA CANCER AND AIDS CENTRE | Music Performance Therapy | 1 | 6 |
| Swachh Bharat Abhiyan | Rotary Club and DNA | Juhu Beach Cleaning | 3 | 20 |
| NSS Activity | United India Mumbai(NGO) | Diabetes Awareness Seminar and Testing | 2 | 100 |
| NSS activity | United India Mumbai(NGO) | Personality Development Seminar(Theme: Find a Hero within you- by Brahma Kumaris ), | 2 | 100 |
| NSS | K.E.M Hospital | Medical check-up camp for school children, Medical check-up camp for University students Churchgate, Juhu, Pune campus) | 2 | 42 |
| Swachch Bharat | GOI | Swach Bharat Abhiyan-Cleanliness drive | 2 | 25 |
| NSS | NGO Eccentric | e-waste waste management week e-waste waste management week in collaboration with NGO Eccentric on 9th January 2018 and contributed towards a cleaner Earth | 2 | 50 |

| | by reducing the amount of E-waste greatly. | | | |
|---|---|---|---|---|
| organized a seminar on breast cancer for the college students and faculty membersNational Seminar and Exhibition on Swachh Mumbai-Segregation, Treatment, Recycle and disposal of solid waste with Rotary Club of Mumbai Green City | Indian Environment Association, Maharashtra Societies Welfare Association | Awareness programme | 10 | 170 |

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## 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| CONDUCT OF UGC SPONSORED SYMPOSIUM - INTER RELATION BETWEEN SOCIETY OF MUSIC. | 40 | UGC SPONSORED | 1 |
| Research Fund for Conferences | 100 | AMIC India Fund | 3 |

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Internship | Prepartaion for Internship and Placement | Rely Services | 01/06/2017 | 31/10/2017 | 30 |
| Internship | Internship | Vidhayak Sansad, Palghar Shri Hari Trut, | 24/01/2018 | 18/02/2018 | 1 |

| | | Wada, Thane | | | |
|---|---|---|---|---|---|
| Internship | Internship | Creative Garments Ltd, D2B Asmeeta Textile Park, Kongaon, Kalyan , Creative Garments Lt, Sun Industrial Estate, Sun Mill Compound, Lower Parel, 2. IntertekK anjurmarg (W) Mumbai, | 01/04/2017 | 30/04/2018 | 10 |
| Internship | Internship, extension activity | Godrej Archives, Vikroli, Mum bai-2.Gandhi Shikshan Kendra, Bharatiya Vidya Bhavan, Mumbai, 3. Vacha Library and Resource Centre, Santacruz, Mumbai | 01/01/2018 | 28/02/2018 | 27 |
| Internship | Production house | Rohan Eye Vision | 16/12/2017 | 15/01/2018 | 3 |
| Internship | on-the-job training | 1.Mount Litera School 2. American School of Bombay 3. B. D. Somani School 4. Gateway School of Bombay 5. SPJ. Sadhana School 6. Muskan Foundation | 01/02/2018 | 30/04/2018 | 6 |
| Industrial training and internship, | Industrial internship with pharma | IPCA pharma, BRIT, | 01/01/2018 | 18/06/2018 | 10 |

| research projects with industries | industry | Macleoids Pharma, Ajanta Pharma, Lupin Pharma, Omniactive Industries, Cipla Pvt. Ltd, | | | |
|---|---|---|---|---|---|
| Intership | TO SHARE AUDIO VIDEO BOOKS LIBRARY | ASHOK DA RANADE ARCHIEVE, PUNE. GANDHARV MAH AVIDYALAY, VASHI | 01/01/2018 | 31/03/2018 | 20 |
| Intership | ARTISTS STUDIO | STUDIO MURALS, ARTIST GIRISH CHARVAD | 01/01/2018 | 17/02/2018 | 3 |
| Internship | Office Ergonomics | Innofitt pvt Ltd., Andheri | 01/05/2018 | 01/06/2018 | 9 |
| No file uploaded. | | | | | |

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Rotary Club of Mumbai, Ghatkopar RID 3141 India | 19/06/2018 | Two year project for Training in Addiction Treatment and Prevention. | 146 |
| Digital Depositories in NAD (CDSL) | 19/08/2017 | Acess to students and staff | 3500 |
| KEM Hospital | 14/08/2017 | Research Work (IBS Patient) | 119 |
| Research for Resugrence Foundation, Nagpur | 19/09/2017 | Research, seminar | 150 |
| IRCON INTERNATIONAL LIMITED | 01/03/2018 | IRCON Ltd. Is funding the department a project of Rs.25 lakh for development of multimedia. | 20 |
| UQAM / Universite du Quebec a Montreal, Canada. | 15/08/2017 | · Joint research projects. Students exchanges, Joint | 25 |

| Tech Mahindra Foundation | 01/04/2018 | Course to be offered – Account Executive (Recording Reporting) | 100 |

| publications, Research and training internships for students | | | |

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# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| --- | --- |
| 51579973 | 51488581 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
| --- | --- |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Video Centre | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |

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## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
| --- | --- | --- | --- |
| SLIM 21 (System for Library and Information Management) | Fully | 3.6.0.31681 | 2009 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
| --- | --- | --- | --- | --- | --- | --- |
| Text Books | 407998 | 64467995 | 3314 | 1891190 | 411312 | 66359185 |
| Reference | 18866 | 9566486 | 519 | 344587 | 19385 | 9911073 |

| | | | | | |
|---|---|---|---|---|---|
| Books | | | | | |
| e-Books | 132000 | Nill | Nill | Nill | 132000 | Nill |
| Journals | Nill | Nill | 411 | 3475105 | 411 | 3475105 |
| e-Journals | 121972 | Nill | 33 | Nill | 122005 | Nill |
| Digital Database | Nill | Nill | 46 | 1580783 | 46 | 1580783 |
| No file uploaded. | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 734 | 29 | 1000 | 21 | 8 | 36 | 84 | 1 | 0 |
| Added | 13 | 0 | 0 | 1 | 2 | 0 | 2 | 0 | 0 |
| Total | 747 | 29 | 1000 | 22 | 10 | 36 | 86 | 1 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 1 MBPS/ GBPS |
|---|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| No Data Entered/Not Applicable !!! | |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 99822400 | 69311101 | 42409000 | 14285570 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms. SNDT WU has an estate office looked after by the university engineer , who oversees the Maintenance of buildings, class rooms and

laboratories at all campuses. The University invites quotations and tenders depending upon the requirements of the civil works and gets the work done by following the Government rules and regulations. For maintenance of computers and other equipment, University has decentralized processes and procedures. The university has a provision of budget to maintain the sports facilities. Maintenance of KRC-Library : The KRC Committee and Finance Committee approves the KRC budget and based on these provisions purchases are made, infrastructure is added to and maintenance is carried out. At times funds are received from the Government and other bodies which are also utilized for purchases and maintenance of the KRC. The approval of KRC committee and other administrative financial approvals are taken for budgeted work and purchases. Activities like repair of computers, electrical work, furniture repair, fumigation, book journal binding and cleanliness in the KRC are done regularly. Procedures and policies for maintaining and utilizing laboratory It is compulsory to wear lab coat, safety goggles, gloves, masks, cap as per the requirement of the laboratory. One should not leave ongoing experiment unattended. Laboratory waste should be disposed proper. In case of any injury, broken equipment, glassware should be reported to the teacher in charge immediately. UG students should not work alone in the lab, without any supervision. If any equipment or instrument, fails to start or isn't working properly it should be immediately reported to teacher in charge. Mouth suction method should not be used for pipetting. Experimental procedures with hazardous chemicals should be performed in fume/safety hood. Proper safety procedures to be followed while working in sterile areas (In between two burners). Mobile phones, ear phones should not be used while working in the laboratory. If an unknown chemical is produced in the laboratory, the material should be considered hazardous. All containers must have appropriate labels. Unlabeled chemicals should never be used and many more. Procedures followed with respect to regulation and smooth functioning: All equipment have Standard Operating Procedures (SOPs), All the SOP's are updated routinely. It is mandatory to have log book for all sophisticated equipment's. All students using a particular equipment, should enter their usage details in the log book. Chemicals, solvents required for the experiment or lab should be procured well in advance from the stores department by filling the requisition slip. Chemicals, solvents, equipments are purchased by following a tender process as per rules and regulations of university. All laboratories are cleaned everyday by laboratory attendants. Laboratory assistants should procure, prepare required chemicals, reagents, after consulting teacher in charge for smooth functioning of laboratory practicals. Laboratories are routinely maintained by carrying out maintenance of equipments and infrastructure wherever required. The University identifies the need for maintenance of infra-structure as well as equipment and

https://www.sndt.ac.in/iqac

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                        | Name/Title of the scheme            | Number of students | Amount in Rupees |
| -------------------------------------- | ----------------------------------- | ------------------ | ---------------- |
| Financial Support from institution     | Private Organizations               | 17                 | 215000           |
| Financial Support from Other Sources   |                                     |                    |                  |
| a) National                            | Government Freeship and Scholarship | 701                | 24145429         |

| b)International | NIL | Nill | 0 |
|---|---|---|---|
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Panel Discussion on Tax Reforms in India with special reference to GST | 22/08/2017 | 50 | UGC XIITH PLAN |
| Remedial Teaching | 02/07/2018 | 28 | Faculty from Department |
| Personality development | 01/08/2017 | 200 | CASP |
| Remedial coaching | 01/08/2018 | 3 | Teachers from the department |
| Drama workshop | 14/02/2018 | 20 | Department of Special Education |
| Workshop on desing thinking for problem solving | 23/12/2017 | 20 | Iddoro Impact Solutions Staff |
| Sports Leadership Training Camp at Vajreshwari | 01/08/2017 | 30 | Vidhayak Sansad,Usagaon |
| Python Workshop | 26/08/2017 | 60 | IIT Bombay |
| Workshop on Rota Dyer | 31/07/2017 | 25 | Textile LAb, SNDT WU |
| Cyber Frauds, Investigation and Forensic Conference | 01/01/2018 | 70 | IIT Bombay |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2017 | Prepartion NET-SET | 66 | 35 | 1 | 5 |
| 2017 | NET-SET | 50 | 50 | 1 | 1 |
| 2017 | NATIONAL LEVEL SET/NET WORKSHOP | 25 | Nill | 1 | 1 |
| 2017 | Lectures were arranged for | 30 | Nill | 5 | 13 |

| 2017 | NET,national sholarship,lalit kala academyscholarship,kendra vidyalay exam for placement.mpsc exam. | 1 | 5 | Nill | 2 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| Nill | Nill | Nill |

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Bharatiya Stree Shakti, Santacruz Arpan Apane Aap Wome's Collective, Teach for India, Social Welfare ,KEM Hospital, Safe Happy periods, ASIAN PAINTS ,ACCENTURE,SANKEY SOLUTIONS,FEDEX, Planet-E (Mumbai), SNDT Laboratory Nursery School (Mumbai), | 439 | 164 | ICICI, Aditya Birla CApital, Pantaloons, VDP Globals, Capgemini, Podar Jumbo Kids (Mumbai), Life Trust (Worli), Kangaroo Kids (Mumbai) | 307 | 128 |

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2017 | 8 | Bcom | Arts n commerce | Department of Commerce, Mumbai | Mcom |
| 2017 | 4 | MA | EPARTMENT OF HINDI, CHURCHGATE CAMPUS | DEPARTMENT OF HINDI, CHURCHGATE CAMPUS | Ph.D. |
| 2017 | 8 | B.A (MUSIC) | S.C.B ARTS & COMMERCE COLLEGE | UNIV.DEPARTMENT OF MUSIC | M.A |
| 2017 | 3 | Post Graduate Diploma in Early Childhood Education, | Department of Human Development, S.N.D.T. Women's University | Department of Human Development | M.Sc. in Early Childhood Education |
| 2017 | 5 | BVA(Drawing and Painting) | Department of Drawing and Painting, SNDT ARTSAND COMMERCE COLLEGE FOR WOMEN'S SNDT WOMEN'S UNIVERSITY, KARVE ROAD PUNE-38 | P.G. Department of Drawing and Painting ,SNDT Women's University, Karve Road Pune | MASTERS IN VISUAL ARTS (M.V.A.) |
| 2017 | 22 | B.B.A.,LL.B. llb | S.N.D.T. Women's University Law School | S.N.D.T. Women's University Law School | Master in Laws(LL.M.) |
| 2017 | 10 | UMIT | CST/EE/ENC/IT | International Universities | MS |
| 2017 | 8 | MA | Psychology | International Universities | MS, PhD |
| 2017 | 5 | MA | Department of English | Department of English SNDTWU | Ph.D |
| 2017 | 7 | B. Pharm | C. U. Shah College of Pharmacy | ICT, CU Shah College of Pharmacy, Bombay College of Pharmacy, K M Kundnani College of | M. Pharm |

| | | | | Pharmacy, BNCP college of Pharmacy, NMIMS, NDMVP College of Pharmacy |

**No file uploaded.**

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| NET | 9 |
| SET | 1 |
| GATE | 11 |
| GRE | 5 |
| TOFEL | 1 |
| Any Other | 5 |

**No file uploaded.**

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Foreign Guest lecture and P.V. Gadgil Memorial Lecture | Department Level (Economics, Mumbai) | 63 |
| Swanubhav- Annual Exhibition | Department level- Department of Social Work | 57 |
| Youth Festival | University level | 150 |
| Swanubhav- Annual Exhibition | Department level- Department of Lifelong Learning Extension | 21 |
| Cultural programme by Music department Mumbai Pune | Department Level | 25 |
| Navratri Garba Celebration organized on 27/09/17 by P. G.Department of Computer Science,SNDT WU College Days Celebration(Halloween day, Traditional day, No divider day, Group alike day) organized from 16/01/18 to 19/01/18 at P.G.Department of Co | Department Level | 100 |
| Mehendi Competition, Talent Hunt competition, Dish Preparation competition by Law School | Department Level | 60 |
| Sports day celebrated | Departmental Level | 100 |

| by CU Shah Pharmacy | | |
|---|---|---|

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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2017 | 36th Maharashtra State Yogasan Championship | National | 1 | Nill | 2013-0161-00-064045 | Ms. Supriya Namsale |
| 2017 | Under-21, State Youth Volleyball Championship | National | 1 | Nill | Nill | Ms. Megha Hudid |
| 2017 | Annual Senior & Junior Athletics Meet-Heptathlon Championship | National | 1 | Nill | Nill | Ms. Megha Hudid |
| 2017 | Under-19, 63rdNational Games Lawn Tennis Championship | National | 1 | Nill | Nill | Ms. Ishwari Matere |

**No file uploaded.**

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Each PG department has a Class representative (CR) and a Gymkhana representative (GR) and these students are closely involved with the DQAC as well. Students elect their own representative, someone they believe will speak up for them. In UG departments, too, colleges ensure that a Class Representative (CR) and a University level representative can speak up for students and state their issues and grievances. In this manner, the University ensures that student representation is present at all levels, and they get full opportunity to voice their thoughts and suggestions, air their grievances, and contribute with their ample talents to the good profile of the University. Contests held from time to time ensure that participants stay on their toes. Sports activities include University level, State and National level tournaments, ranging from various team games, to individual sports such as boxing. All activities conducted by Department of Student Welfare, activities from the fields of sport, cultural activities, NSS, State and National level competitions like Aavishkaar, University level Talent searches like Tejaswini, all draw from this pool of excellence, and keep the performance standards high.

Aavishkaar essentially focuses on research students contestants are invited to submit a research paper of poster and their entries are judged by eminent people from corresponding fields of research. Contests like Tejaswini are far more than personality contests. They allow students to develop oratory skills, stage presence and confidence, writing talents, dance, music among many others. External judges who are invited from all walks of life rate their performance and give away the prizes. Student bodies elect their own representative to be raised to the Senate, ensuring that these young voices are heard at the highest level. Newer national level initiatives like Swatch Bharat Abhiyaan also ensures plenty of student participation in pertinent national issues. All Departments have installed a suggestion box wherein students can post their grievances or suggestions confidentially. There are grievance committees both at Department level as well as University level, and no request goes unheard. Counseling is also offered to students who may have undergone stress or difficulties of any kind. In addition to the above, in every subject Board of Studies, one student who has been a topper in the previous year is inducted. These young people bring excellent suggestions to the board in terms of what is the latest in the subject and should be inducted into the program and also what is likely to add to the strength of their cv.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

In SNDT WU there is no registered Alumni Association, however, each department/Institutions/conducted colleges and Affiliated colleges have their own Alumni Association and conducts regular meetings and activities at their level. The Alumnae of the University have been actively involved in mentoring and guiding the current students and offering their timely suggestions and expertise as part of the various committees formulated by the various departments of the University. The University has the practice of inviting its alumnae to conduct workshops, training sessions and seminars to benefit the students. The alumnae who have achieved meritorious achievements in the field of academics are invited to be part of the Board of studies of the various departments so that they can offer their key insights to make the teaching learning process and the syllabus more conducive to the needs and requirements of the industry. Several departments also have the practice of assigning alumnae mentors to their students to enable the students to take up meaningful projects and also get guidance from the alumnae for placements and higher studies. Most of these alumnae student mentors form lasting bonds which continue for years to come. The alumnae residing and placed abroad guide the existing students on exams like GRE, TOEFL etc. and also help the students while choosing the University abroad of their choice and with internships and other requirements during their stay abroad. SNDTWU also has the practice of awarding its illustrious alumnae every year during the Foundation Day Celebrations. Many of its illustrious alumnae from fields as diverse as Defense to Fashion and Technology have been the recipients of the illustrious alumni award. Every department also has an departmental alumnae network where the

alumnae meet regularly and are involved in various activities of the department. The alumnae also regularly donate books to the library and sponsor various events of the department. Many departments also have the practice of organizing memorial lectures in memory of distinguished scholar academicians of the department. The alumnae actively participate during these memorial lectures and visit the department during these lectures to discuss and deliberate on important issues of national and global importance. The different activities organized by the Alumni Association at the Department levels are Workshop on Screencasting, meetings, get together, seminar, poetry writing, Informal sessions are organized when outstation alumni visit the Department Eminent alumni are invited every year on Annual day. The alumni are normally chosen from diverse fields. Alumni interact with existing students and guide them in career development aspects activities organized by Alumni Association :1) study tour,2)Annual exhibition relate alumni meet,3)Cultural Gathering meets, 4) Placement 5) Internship

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

PARTICIPATIVE MANAGEMENT: THROUGH VARIOUS ACADEMIC BODIES AND OTHER COMMITTES CONSTITUTED COMMITTEES The University strictly adheres to the prescribed procedure for meetings and other functioning of such bodies and authorities for participative management and fruitful outcome. The Board of Deans shares the responsibility of the development of academics, research and development, entrepreneurship, intellectual property rights, incubation of industries, and linkages with industries for integrated planning. They plan, monitor guide and coordinate academic programmes of all colleges affiliated to the University in general and the University departments using the well-acknowledged principle, "Of the People, For the Students, and By the Teachers" to build high morale among students and avoid education without character. Management Council and Senate are administrative bodies. Academic Council, Faculy, Board of Examination and Board of Studies are basic pillars of academic leadership. University ensures Academic Excellence in the affiliated colleges by providing necessary guidance and support through various legislations such as ordinances, statues, directions etc. and timely policy decisions. Pertaining to the provisions under Maharashtra Public Universities Act 2016, various academic and administrative bodies have been constituted wherein we witness the inclusive representation of students, teachers, industry, administrators, academia and the other stakeholders. So that, each section of the society can use the platform of various, bodies and committees to showcase their expertise and to contribute for qualitative outcome of the system. DECENTRALIZATION: THROUGH INNOVATIVE MEANS Academic Leadership is groomed by Empowering Chairman Board of Studies, the total faculty empowerment through the Deans of Faculties. The Administrative Leadership is created and empowered by MPUA 2016, which includes Library Committee, Finance Committee, Building Works committee, Purchase committee Student Council. The University has established the Physical Education and Recreation Board to cater to the needs of games and sports and recreational and cultural activities. Noteworthy is that it is the unique of a kind across the state working for the well -being of the sports persons and perseverance of the culture and heritage. The University is well aware of the significance of knowledge management in the midst of rapidly changing world and thus, it avoids blind worship without sacrifice. It has evolved effective knowledge management strategy for effective and qualitative functioning of the academic and administrative system. The Maharashtra public Universities Act 2016 offers an opportunity to use the vast and diversified experience of eminent educationists, scientists, technocrats, artists, social reformers and

workers etc. for the design of newer curricula, inculcate the ethos of their businesses and mandates into education and regional human resource. Through interactive meetings with the alumni, academia, industry and other stake holders, the University tries to update the curricula with the help of its BoS in various subjects and other competent authorities to meet out the requirements of industries, research and global academics and avoid science without humanity as well as commerce without morality. Along with students the faculties are bringing the awareness in mindfulness students organize awareness/empowerment programs- Street Shows, Teaching, Training, Games, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

**Partial**

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Admission of Students | Admission procedure has been made online making the system more "student-friendly" this facilitates for students from far off places to easily apply for admission. All admissions are based on merit cum reservation policy prescribed by university and the State government. Awareness for various courses is created through pamphlets, banners and leaflets. The faculty members go to various colleges to create awareness about various courses. Announcement for admissions are also made on the University website. |
| Industry Interaction / Collaboration | The University Departments receives various research projects from industry. Visits of Students are regularly to industry and hospital are organized . All students at the university carry out one month, two or six month industrial training in industry and some of them also carry out their major research projects in collaboration with industry. Industry experts are invited as guest speakers, as well as for viva of students. Experts from industry are invited to the Department to enhance the students interaction with the industry .Strong connect with alumni, production houses, corporates , Industry collaboration through Internship of students. |
| Human Resource Management | The University undertakes faculty development initiatives from time to time. Faculty and Staff participate in the self-development programs of the University. Teaching faculty is sanctioned leave to attend Refresher courses and orientation programs. Faculty members attended workshops on |

| | ICT enabled education. Several Programs are organised by the University to orient the faculty members towards the use of ICT tools. Faculty members also publish research papers in reputed Journals / International and National Conferences. |
|---|---|
| Library, ICT and Physical Infrastructure / Instrumentation | The Central Library in all the three campuses is well equipped with excellent collection of rare and latest books and Research journals. Library follows Dewey Decimal Classification System for classification of books and organizing the collection on the shelf. Some of the major class numbers used are labelled on the stacks. All newly admitted students are oriented by library faculty, on use of various ICT facilities, books and journals at the central library. Children's books are available in children's library that is a unique feature of the central library. The Documentation Centre and Archives of RCWS have created a large repository of primary materials to facilitate research on women. University provides grants for augmenting newer innovative material, editions and titles in the library. |
| Research and Development | It is mandatory for all Postgraduate students to do research and submit dissertation. The Faculties of the departments organize, attend and present papers at state/national/international conferences and seminars. Faculty members and students also publish their research papers in reputed national and international journals. Faculty members received grants to attend state/ national / international conferences from UGC, ICSSR, Shastri Indo Canadian fellowship etc. Experts from reputed institutions are invited for R D related interactions in Departments like Home Science, Educational Technology, Computer Science and Pharmacy etc. Students are encouraged to participate in Avishkar State level Research Convention- a research competition |
| Examination and Evaluation | Examination reforms are implemented from time to time, which are suggested by Board of Examination and Evaluation. Some evaluation processes are embedded in syllabus, like continuous assessment, discussion, and |

| | presentation, open book examinations are executed. The University has adopted a new grading system under Choice Based Credit System (CBCS). The performance of the Students is graded on indicators: A, A, B, C, D, and P. University has weightage system for internal and external marks across all disciplines. Semester examinations are conducted by the University, but are internally marked on classroom interaction, practical proficiency in Laboratory, viva voce, subject based assignments, presentations and projects. |
|---|---|
| Teaching and Learning | Curriculum transaction is made interactive and teaching is done through various modes. There is a robust feedback system, which helps to improve the quality of the teaching learning process. Continuous monitoring of the students is done. In all departments teaching plan and schedule are prepared as per syllabus and followed. All the departments focus on making the teaching and learning process more students centric, they encourage the use of computers, conduct seminars, workshops, debates, group discussion, projects, study tour, field visit and attend conferences. Learning experience is made engaging attentive and enriching by adopting multifarious teaching strategies. |
| Curriculum Development | The curriculum is regularly modified to meet with needs of the recruiters and the feedback given by students, employers and alumni. The Board of Studies of all the subjects comprise of experts from Academia and Industry who help direct the curriculum towards employability, research, emerging trends, social relevance and social needs. Efforts are also made to design the curriculum to help trigger critical and creative thinking among students, and enhance its international scope and national relevance. Inputs from domain experts from the respective fields are sought while implementing the Credit-based Modular System and Semester-Pattern for all the courses. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | SNDT WU is fully gearing-up for the e- governance planning and development. |

| | |
|---|---|
| | ICT is used in the planning of different events and activities. The University has enabled Google Cloud access and has given institutional e-mail ids to all academic and administrative staff. Important notices and reports are also circulated via e-mails. All official communication is carried through these official emails in the university and is the fastest mode of communication in the three campuses of the University. It aims to minimize the manual efforts and improve communication, create transparent systems, and is cost and time effective. To facilitate the same the University is using various software's for Examination, Finance and Accounts, Library Modules etc. The University website sndt.ac.in is continuously being updated to facilitate the various information of planning and development. All the information about the University, its vision, mission, various departments, courses, faculties and their profile,Examination, IQAC, Centralised facilities, student support facilities along with contact numbers is provided on the university portal. |
| Administration | In administration, the various offices under SNDT WU are in communication through google cloud and many of the tasks are performed through mails and and displaying of data is through website. |
| Finance and Accounts | SNDT WU is spread over three campuses located at far distance places. SNDT WU has therefore gone for Unisuit sofware which takes care of finance and accounts. With the help of the software , all the finance matters, queries and other concerns are resolve from the main administrative building. this has eased the whole process of Accounts and Finances in the University. |
| Student Admission and Support | Student admission is initiated through MKCL Portal. Admission Committee is constructed to safeguard the admission rights of socially affected students and the Reservation policy of the State government is following to admit a student All admission data is maintained by MKCL portal. Few Courses come under DTE, their admissions is done through DTE Portal..The departments and colleges use whats app group and Facebook-like |

| Examination | The Examination Department of the University uses "MKCL "Software for Exam pre-processing, During Examination and Post Examination work. The portal which needs students data collects the data from students and starting from paper selection, Hall tickets generation, and then post-examination works till the declaration of the result is done by this examination software. Timely declaration of results is critical for the future of students for their further education. |

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
| --- | --- | --- | --- | --- |
| 2017 | Dr. Rekha Chavhan | Promoting Research for Quality Education | conference | 1000 |
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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
| --- | --- | --- | --- | --- | --- | --- |
| 2017 | qualitative research methodology | Nill | 01/06/2017 | 01/01/2018 | 2 | 1 |
| 2017 | Nill | Training on E Suvidha Ex amination activities for Colleges/ Institutes / Departme nts | 12/09/2017 | 23/03/2018 | 125 | 25 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Refresher Course | 1 | 01/03/2018 | 21/03/2018 | 21 |
| Refresher course | 1 | 01/02/2018 | 21/02/2018 | 20 |
| Quality Improvement Programme at Bharati Vidyapith Erandwane Pune, Emerging concepts in Phytotherapy through Biotech nological Perspectives and Nano drug delivery systems: Innovation, challenges and opportunities | 3 | 19/02/2018 | 03/03/2018 | 12 |
| Refresher Course 'Technology Engagement in Higher Education' | 1 | 02/08/2017 | 22/08/2017 | 21 |
| Refresher course | 1 | 12/06/2017 | 01/07/2018 | 30 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| Nill | 46 | Nill | 229 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| Promotions under CAS, Maternity leave, Child Care leave etc. | Maternity leave, Child Care leave, Bonus, Festival Advance etc., The non teaching staff members are every year awarded with 'Gunawanta Kamgar Prize' by SNDT Women's Universitygiven by the Pooja Committee | Scholarships and free ships as per government schemes, Life insurance, Railway concessions, |

| | | for which the Recommendations are given by Heads of Departments/institutes | |
|---|---|---|---|

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In the year 2017-2018 all the expenses made by the university and by its different units were audited by three different wings of the audit system viz. INTERNAL AUDIT, EXTERNAL AUDIT and Comptroller of Accounts General(CAG) at regular intervals. All the income in form fees , grants recived from various institutions and donations and expenses incurred during the year are audited by the Internal auditors thoroughly then followed by the external Auditors. INTERNAL AUDITS As per Maharashtra Account code – 2012 point no. 1.49 The internal audit of the University is performed by the outsourced agency for the year 2017-18 as per the government norms. The internal auditors of FY 2017 18 are M/s Agarwal and Dhandhania, Chartered Accountants. The internal audit FY 2017-18 is in progress. STATUTORY AUDITS: As per Maharashtra Account code – 2012 point no. 1.50 and Section 135 of Maharashtra State Universities Act – 2016, the statutory audit of the University is performed by the outsourced agency for the year 2017-18 which is appointed by following government approved expression of interest process through Finance and Accounts commitee and final approval from Management Council. The statutory auditors of FY 2017 18 are M/s. L B Jha Co. Chartered Accountants. . The statutory audit FY 2017-18 is in progress. The auditors of Comptroller of Accounts General(CAG) also conduct audit at regular intervals.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Asian Media Information Communication Centre Account was created from the surplus of ICA ARC money. | 600000 | AMIC India Funding support for AMIC Conferences |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| 2290000 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | University affiliated colleges | No | Dean |
| Administrative | Yes | University affiliated colleges | No | Dean |

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

| 1. University motivates all affiliated colleges to move for Autonomy. 2. University staffs helps in preparing documentations 3. Differents seminars are organised to promote the Autonomy. |
| --- |

## 6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

| 1. Meetings in informal mode. 2. Regular annual parents teacher meeting. 3. Parents contribute financially for providing infra structure/building of the few Department 4. They become the PR of the University |
| --- |

## 6.5.4 – Development programmes for support staff (at least three)

| Finance/Examination software tools- training given to Staff Different cultural activities are conducted for their mental and overall well being Development Medical check-up done free of cost |
| --- |

## 6.5.5 – Post Accreditation initiative(s) (mention at least three)

| 1.International collaboration with University Departments. 2.Collaboration with UN organizations. 3. Creating awareness and advocacy of disabilities. |
| --- |

## 6.5.6 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
| --- | --- |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

## 6.5.7 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- | --- | --- |
| 2017 | The University Collaborated with DNA to create a Eco friendly environment by cleaning Juhu Beach | 21/06/2017 | 08/09/2017 | 08/09/2017 | 30 |
| 2017 | National Workshop on Research Methodology and Data Analysis, Dept. of Economics Department of Computer Science | 21/06/2017 | 18/09/2017 | 22/09/2017 | 100 |
| 2018 | IQAC initiated interaction with from Tribhuvan University Nepal for | 12/10/2017 | 11/01/2018 | 11/01/2018 | 20 |

| | | | |
|---|---|---|---|
| **further coll aborations,** | | | |

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| workshop on Gender sensitivity | 01/12/2017 | 31/01/2018 | 25 | Nill |
| Seminar on Gender and Disability | 22/12/2017 | 24/12/2017 | 30 | Nill |
| workshop on Gender Sensitization | 16/10/2017 | 17/10/2017 | 42 | Nill |
| Community programs on gender issues | 07/01/2017 | 31/05/2018 | 1229 | Nill |
| Monday seminar on gender equity | 01/01/2017 | 31/05/2018 | 358 | Nill |
| Special Lecture on feminist methodology by Dr. Putul Sathe | 20/02/2018 | 20/02/2018 | 20 | Nill |
| Lecture on Empowerment of Women's in 21st Century | 22/12/2017 | 22/12/2017 | 25 | 2 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| <div align="center">**No Data Entered/Not Applicable !!!**</div> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Provision for lift | Yes | 50 |
| Ramp/Rails | Yes | 50 |
| Braille Software/facilities | Yes | 50 |
| Rest Rooms | Yes | 100 |
| Scribes for examination | Yes | 5 |
| Special skill | Yes | 10 |

| | development for differently abled students | | | | | | |
|---|---|---|---|---|---|---|---|

### 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2017 | 1 | 149 | 01/07/2017 | 16 | Awareness of the community people on the contemporary issues such as health of women and Children. | Awareness of the community people on the contemporary issues such as health of women and children education awareness, entrepreneurship and skill development | 24 |
| 2017 | 1 | 4 | 01/07/2017 | 16 | Swatcch Bharat, 2. Aids awareness 3.Swanubhav 4. R.D. Karve memorial lecture series | Cleanliness Its importance,. AIDS: Issues Challenges, Mother CHild Health | 59 |
| | | | **No file uploaded.** | | | | |

### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Ethical standards of Research in SNDTWU available at sndt.ac.in | 02/08/2018 | students are informed about these guidelines and apply these guidelines in their respective research studies |
| Students Handbook | 01/06/2017 | This book is revised every year, providing details to students about |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Why Waste Segregation? | 10/10/2017 | 10/10/2017 | 11 |
| Demonstration on Composting, solar station and waste management set up | 05/10/2017 | 05/10/2017 | 7 |
| Educational Visit to inculcate the employability values | 07/12/2017 | 08/12/2017 | 21 |
| Education visit to inculcate the employability values , atmosphere in working and teamwork | 18/12/2017 | 23/12/2017 | 33 |
| Taraang: Festival For Community Awareness | 29/01/2018 | 31/01/2018 | 100 |
| World Disability Day Celebrations | 03/12/2017 | 03/12/2017 | 50 |
| Intercollegiate Competition On 'Disability Awareness' | 04/12/2017 | 04/12/2017 | 27 |
| Taraang: Festival For Community Awareness | 29/01/2018 | 31/01/2018 | 100 |
| Seminars on Awareness about 'Scope Of Special Education for graduate girl. | 26/11/2017 | 31/01/2018 | 250 |
| Workshop On Teaching Learning Aids Making | 16/03/2018 | 16/03/2018 | 28 |

**No file uploaded.**

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The 5 different Initiatives taken by the institution to make the campus eco-friendly 1. This year processes related to solar panels for Juhu Campus main building were taken up. The work continued during this year in collaboration with the Aditya Green Energy and Solar Energy Corporation Limited New Delhi. The plan is to set up the largest roof top plant in the City. 2. Herbal and Medicinal Garden: Maintaining and Sustaining the medicinal garden already on campus which is located opposite Exam building. Baya Karve Vanaushadhi Udyan, a Medicinal Plant Garden which was created at Juhu campus during last NAAC

Cycle has been continued. This unique space has more than 600 plants of more than 120 varieties of medicinal plants. We carry forward this tradition of eco-friendly work 3. Sustainable Practices: Except for Churchgate, both the other campuses of University- Pune and Juhu have large number of varieties of trees and mud plants. The garden waste is used for composting and plans are in ahead to start vermi-compost pits for campus hostel waste. 4. Electric Fittings: Slowly and gradually most campus buildings have opted or are in a process of opting for Led lights and sky lights are being used with the glass tiles provide light in the corridors at Juhu campus. 5. E-Waste: With regard to non-organic sources of waste, E waste is also being handled effectively. Electronic goods like computers etc. are disposed of E-waste handlers for recycling. Staff and students are constantly encouraged to follow the 3R's, viz. REDUCE-RECYCLE-REUSE. Use of products which can be recycled and reused is encouraged. 6. Community outreach: Various university departments and institutions reach out to students and staff members and collaborate with organizations of repute. One of the example is Departments at Juhu campus organized two-days seminar and exhibition on Swatchh Mumbai during 16-17, 2018. The seminar witnessed deliberations on varied practices of waste management and ways to manage waste at individual as well as institutional levels.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Two best practice at SNDT WU: 1. SOLAR POWER AT SNDTWU SNDTWU has identified state-run educational institutes or government offices that can adopt solar power. SNDTWU was the first university in Maharashtra to be selected under the scheme, while Aditya Green Energy Private Ltd. Mumbai was chosen as the project proponent. SNDTWU installed the solar setup under the Centre's Solar Energy Corporation of India (SECI), New Delhi, which has allocated 3 megawatt (MW) rooftop solar amenities for every state in 2017. The solar energy plant at Juhu campus of S.N.D.T. Women's University was inaugurated on 30-01-2019 by honourable VC madam, Respected Pro-VC Sir and Guest of honour, Mr. Adinath Sangvae, Secretary, Aditya Green Energy Pvt. Ltd. The plant has 500 kilowatt-power (kWp) solar project and is considered as one of the largest rooftop renewable energy projects in the city. There was 60 percent reduction in the Juhu campus' electricity bill. The solar plant has also been installed in SNDTWU Pune campus. Based on a study by the Indian Institute of Science, Bengaluru, this project is estimated to mitigate 15,375 tonnes of carbon dioxide emissions during its lifetime, which is equivalent to planting 24,600 teak trees. Solar energy is a free source of renewable energy which does not cause pollution and reduces carbon emissions from burning coal, gas and oil for electricity generation. With 1,540 panels, the setup will generate an average of 1,917 kilowatt-hour (kWh) units per day and 7,00,000 kilowatt-hour (kWh) units in a year. Thus, use of Solar Power is one of the Best Practices of SNDTWU. 2. Bhaubeej nidhi: Bhaubeej is a word that has a Sanskrit and Marathi origin. It can be split into "bhau" meaning brother, and "beej" which is the second day of the cycle of the moon during the Festival of Lights, Deepavali. Diwali is a festival that is celebrated in every corner of India, much as SNDT Women's University has pan India status. It was with this in mind that a fresh scheme to support economically backward students of SNDT Women's University was conceptualized. SNDT Women's University has a proud heritage rooted in over a century of Indian culture and women centered thought. The University celebrates the rich cultural past of this country, its various festivals, its rituals and beliefs, without falling prey to blind faith or sectarian thinking. The bottom line for every effort at the University to empower women, and as the motto states, "Sanskritaa Stree Paraashakti", or "an enlightened woman is a source of infinite strength". Given this background, it is interesting that of all the auspicious days of Diwali, Bhaubeej was specifically chosen. Of the other days,

Dhana Trayodashi is a day which celebrates acquisition of wealth in the form of buying gold or silver, and also celebrates Dhanvantari, the god of medicine who carries Amrit or the nectar of eternal life. The next day, Naraka Chaturdashi, celebrates victory of good over evil, and begins with a holy bath before daybreak. The third day, Laxmi Pujan, when families pray to the goddess of wealth, Laxmi. Paadva, or Bali Pratipada, the fourth day, is devoted to the relationship of husband and wife, which is celebrated with a ritual bath, and sweetmeats. It is the final day, Bhaubeej, which is the title chosen for this best practice of SNDT Women's University. Bhaubheej symbolizes the beautiful relationship of mutual trust and camaraderie shared by a brother and a sister where they mutually pledge to support each other throughout life and be by each other's side in times of need and hardship. At first sight, it may seem patriarchal since the sister felicitates the brother with a holy lamp and auspicious rice grains and kumkum and he gives her a gift, usually in the form of money. However, the deeper meaning behind it signifies how precious the bond is to both. Using the concept of a brother giving a gift of money to his sister or sisters, SNDT Women's University launched the Bhaubheej Nidhi or Bhaubeej Fund scheme during the 101st year of the University, on Foundation Day. The purpose of this monetary Fund is to help promising and bright girl students with financial support help them study and carve a niche for themselves in society. Giving it this beautiful name ensured that the money is not seen as a donation or a handout, but as a loving gift that has hidden within it, a strong with the make the sister independent, or Atmanirbhar. The University made an appeal to its donors to come forward and contribute to help girl students from financially weaker sections of society. They would benefit from the scheme and complete their education. Many individuals came forward to donate to this noble cause, and yet, the sentiment behind it was never one of pity or sympathy for the economically less advantaged, but rather a feeling that all of us, men or women, can give of what we have to strengthen the hands of women from the weaker and less advantaged sections of society. Much as a brother will support his sister initially, and then watch with pride as she grows from strength to strength, this scheme was conceptualized to make a monetary handout possible to the weaker section without giving them a sense of obligation or a feeling that they are being treated derogatorily in any way. A good project always finds great and generous donors, and in response to the appeal made by the University, Shri Sudhir Thackersay, Chairperson Emeritus, Hindustan Mills Limited, announced a donation of Rs. 10 Lakhs in memory of Shri Vithaldas Thackersay. Shri Vinod Tawde, the then Honorable minister for Higher and Technical Education, School Education and Sports, Youth Welfare, Minority Development, Marathi Bhasha and Culture expressed his happiness about the contribution of SNDTWU in the field of women's education. He too donated Rs. 75,000 in memory of three members of his family. The Donations received are used to provide, scholarships, research support, and payment of hostel or mess bills to economically weaker students to help them fulfill their dream of acquiring a quality education.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
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## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Features for Students Enrichment for Physical Mental Wellbeing Motto: "Healthy Women, Healthy Country" The Department of Students' Development organized the Tejaswini Contest to select the all the rounder best Students of the every year 2017-18 from January 29-31, 2018 at Churchgate Campus. Two

students from each college/dept had to participate. A total of 60 students participated. Since SNDT Women's University is Women's University, the university has taken a great initiative since 2015-2016 by giving the top most priority to the health and fitness of the students. To achieve this goal, it initiated the Physical Fitness Test as an Important component in university organised "Tejaswini Contest'' to assess the Best all-round student Title – MISS TEJASWINI. This contest is open for all the students from SNDT Women's University and affiliated institutes within and outside Maharashtra. The main motive for the contest is to measure the levels of Physical Fitness among the students along with Mental and overall abilities. The Finalist has to go through all the rounds for example G.K Quiz, Group discussion, Physical fitness and Personal Interview rounds were held. The focus is given on the physiological and physical fitness components like Aerobic capacity, Muscular Flexibility, Strength (Explosive strength and Back Strength) Capacity, Body composition and basic physiological parameters like blood pressure, oral temperature and height-weight ratio to assess BMI. For assessing these parameters, a small questionnaire along with the data sheet for various tests including norms and standards was developed. The questionnaire comprised information on involvement in daily activities with special reference to physical activities, time and duration of involvement, any physical disability or past injury, gynaecological problems, musculoskeletal problems and food habits among contestants. The basic information showed that the female students complained of having painful menstruation and PCOD problems. For the physical fitness assessment international standardised methodologies, equipment's and parameters were used. It is observed that overall fitness is not so good among the women students and especially in aerobic and strength in Mumbai students, while the flexibility component was good among most of the students. With respect to physiological parameters blood pressure was normal mostly among all students, but BMI was poor. The involvement in household chores among the students of interiors of Maharashtra colleges was more. The students were informed about the results of various physical fitness tests, about their strengths and weaknesses. Overall, for improving the physical fitness and importance of diet and healthy food habits in daily life some tips and guidelines were shared with the students. Since these physical tests and guidelines are shared with only Tejaswini contestants, now the new goal of the institution will be to strive for the physical fitness and overall physical health of all the university students, teaching and non-teaching staff. Also, Students get an opportunity to socialize with each other, and exhibit their overall talents to a great extent. This initiative of the university will not only create healthy women but also a healthy workforce and a healthy country.

| Provide the weblink of the institution |
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## 8.Future Plans of Actions for Next Academic Year

FUTURE PLAN FOR 2017-18 SNDT WU believes in standing up for its students and helping all the deserving students in all possible ways. It has been observed that there are many girls who are denied higher education due to poor financial background. Families support male education rather than female education, when the resources are limited. University proposes to start a scheme, Bhau Bheej under which financial support is sought from members of society for sponsoring education of deserving female students. University wishes to apply for schemes like Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching which will enable teachers to bring innovation in pedagogy leading to better learning outcomes. Under the Ambedkar Chair, University will conduct National Level Conferences, Seminars, Conferences, lectures etc. with the main aim of the chair being study, research and dissemination of Dr. Ambedkars ideas. The University will apply for and start new post graduate, post graduate diplomas to widen

opportunities for prospective students. University intends to start certificate courses for undergraduates and graduates for better career opportunities and professional development. Also, introduce vocational and add on courses for improving the employability of students will be introduced. For equity University intends to develop a well equipped resource room for children with disabilities. Accessible teaching learning material will be procured for the resource room which can be utilized by students with and without disabilities to enhance their learning and also promote inclusion. For World is a global village now and it's important that our students are exposed to best faculty across the globe. University wishes to invite professionals from different countries to give a universal view on various issues. SNDT WU would try to collaborate with premier institutes in India and abroad, for launching student exchange programs. Many activities will be planned with International Universities with whom SNDT WU has signed an MOU. For example, Commonwealth of Learning Canada, University of Quebec, Montreal, Canada and Oxford University Press. With the objective of developing the human resource of the University, training of non-teaching staff in soft skills, office management skills, computer skills, service rules and waste management techniques will be done to meet the challenges ahead. With the prospect of cutting down on our monthly energy expenses through the latest developments in solar technologies the university is looking into making the initial investment in installing a solar panel in its Juhu campus. Health of women should be one of the main concerns of any university. Health Camps would be initiated by SNDT WU as an initiative to identify the immediate health care needs of the students. The University will join hands in solidarity with the government in their various schemes for the development of the country. To begin with University will join the Swachh Bharat mission and conduct various activities to improve cleanliness in all its campuses. Being a women's university, personal hygiene of girls is very critical. University will install sanitary napkin incinerators in all the departments and hostels.