

SNDT Women's University

Shreemati Nathibai Damodar Thackersey Women's University



NAAC – AQAR

2021-22

CRITERION III

SUPPORTING DOCUMENTS

For

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 The Institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:

Inclusion of research ethics in the research methodology coursework.

The Presence of Institutional Ethics committees (Animal, Chemical, bio- ethics etc.)

Plagiarism Check. <http://www.ouriginal.com>

Research Advisory Committee



SNDT Women's University

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Phone: +91-22-22031879 Fax: +91-22-2201 8226

1. Inclusion of research ethics in the research methodology coursework. [[page no. 3-20](#)]

2. The Presence of Institutional Ethics committees (Animal, Chemical, bio-ethics etc.) [[Page no 21-22](#)]

3. Plagiarism Check. [[pageno 23-50](#)]

<http://www.ouriginal.com>

4. Research Advisory Committee



SNDT Women's University

4 credits Online Course on Research Methodology

June 22- September 27

Detailed Course Syllabus

Credits: 4

Marks: 100

Delivery mode: online

Prerequisites: Basics of research methodology and ICT Skills

Faculty/Instructor: Pl refer to detailed course plan below

Overview

Research is an essential part of Higher education today. University, an abode of knowledge is expected to conduct genuine and high quality research which has impact on the society. Teaching and Research should be synthesized so as to bring in relevance to the academic activity in the university. Linkages with Industry as well as other Government and Non-Government organizations also have very valuable influence on the research conducted in the Universities. SNDT Women's University places great importance on research. Faculty research, sponsored research as well as Departmental/ Institutional research are important research activities in the University.

Ph. D. Programme in SNDT Women's University is one such research activity which aims at enhancing, sharpening research skills of future researchers. In order to provide basic understanding about research in specific area, each Master programme has introduced a course (at least 4-credit) on Research methodology. This is true of all Universities in India as it is a mandatory requirement of Ph. D. Scholars.

This online course is planned to provide knowledge and skills in research methodology to Ph.D. Scholar (newly registered) as well as others who are interested in keeping up with new trends in research methodology in their respective discipline.

Course Objectives

After completing this course you will be able to:

- ❖ Understand framework for scientific enquiry.
- ❖ Use electronic resources to conduct literature review
- ❖ Examine trends and patterns in the use of various research methods
- ❖ Select appropriate research method for conducting empirical research
- ❖ Use /develop/select appropriate tools for data collection
- ❖ Select statistical tools for data analysis
- ❖ Use appropriate software for data analysis
- ❖ Use appropriate style of preparing bibliography
- ❖ Prepare a research proposal
- ❖ Appreciate the benefits of various types of research

Prerequisites

- ❖ For Ph. D. Scholars: Admission to Ph.D. Programme in SNTD Women's University

Knowledge and skills

- ❖ Basic knowledge of research process
- ❖ Readings of suggested articles/papers

ICT Related Skills

- ❖ Use of computer and internet
- ❖ Use of email
- ❖ Knowledge of web 2.0 tools (like use of Blog, Group, Google document/Google Drive, etc.) is desirable.

Course Outline

The course Modules and units for Research Methodology (RM) include the following:

Module 1: Research

Objectives: After completing this module you will be able to:

1. Understand framework for scientific enquiry.
2. Differentiate between 'Basic', 'Applied' and 'Action' Research
3. Select and define appropriate research problem and parameters

Content

What is research?

Types of research, some contemporary thoughts on Research

Basic, Applied, Action, Evaluation research

Module 2: Literature Review

Objectives: After completing this module you will be able to:

1. Understand importance of electronic databases
2. Know various techniques of literature review
3. Prepare a review on a selected topic of study.
4. Differentiate between literature search and literature review

Content

Use of Electronic Databases

Use of Online Journals

Module 3: Research Process

Objectives: After completing this module you will be able to:

1. Identify Research problem
2. Propose higher order objectives / Research Questions
3. State Hypotheses
4. Identify measures to test hypotheses

Content

Objectives, Research Questions
Hypothesis
Assumptions

Module 4: Research Methods

Objectives: After completing this module you will be able to:

1. Understand various methods of research
2. State characteristics of research methods
3. Understand various qualitative research methods
4. Explain importance of qualitative research methods
5. Compare Ethnographic study and Case Study methods.
6. State types of Survey method
7. Compare various Survey designs
8. Use appropriate survey design
9. Explain various Experimental designs
10. Describe types of Action Research
11. Understand process of conducting action research
12. Explain need for using mixed methods.
13. Select appropriate research design
14. Select the most appropriate design for the research study

Content

Qualitative Research
Ethnographic
Naturalist
Case Study
Oral History

Quantitative Research
Survey
 Descriptive, correlational, causal-comparative
Experimental
 Experimental Designs

Action Research (AR)
Philosophy of AR
Types of AR

Mixed Methods
Need for use of Mixed methods
Triangulation

Module 5: Tools and Techniques of Research

Objectives: After completing this module you will be able to:

1. State characteristics of tools of data collection
2. State characteristics of techniques of data collection
3. Understand strength of various tools of data collection
4. Develop tool for data collection
5. Select appropriate tool for data collection
6. Understand the coding requirements of the analysis process
7. Review atleast 1 tool and 1 test used for data collection
8. State the procedure for data collection
9. Prepare a plan for data analysis

Contents

Qualitative Research

Focussed Group Interviews

In-Depth Interviews

Participative Observation

Content Analysis

Corroboration

Triangulation

Quantitative Research

Questionnaire

Interview Schedule

Observation Schedule

Module 6: Sampling

Objectives: After completing this module you will be able to:

1. Understand concept of population and sample
2. Understand the process of sampling and generalizability of research
3. State characteristics of different sampling procedures

4. Identify various techniques of sampling
5. Select appropriate sampling technique

Content

Types of Sampling
Sampling Design/Types of samples
Procedure/Techniques of sampling
Sampling and Generalisability of results

Sampling for Quantitative & Qualitative Studies

Module 7: Data Analysis

Objectives: After completing this module you will be able to:

1. Understand various types of data
2. Identify statistical tools for Descriptive analysis and inferential analysis
3. Select appropriate statistical tool for data analysis
4. State statistical significance of the tools used.
5. Test hypothesis using appropriate statistical tool.
6. Use software for data analysis (SPSS)

Content

Type of Data and need for Analysis
Statistical Tools
Descriptive Statistics
 Measures of Central Tendency, Variability, Association
Inferential statistics
 t-ratio, F-Ratio, Analysis of Co-Variance
 chi-square

Use of Software for Data Analysis
SPSS (Quantitative)

Module 8: Bibliography

Objectives: After completing this module you will be able to:

1. Understand importance of preparing bibliography
2. Identify different styles of preparing bibliography
3. Select appropriate style of bibliography for your research study
4. Differentiate between citation and bibliography

Content

Bibliography and Citation
Styles of preparing Bibliography
APA (American Psychological Association) Style
MLA (Modern Language Association) Style
AMA (American Medical Association) Style
Other styles (discipline specific)

Selection of appropriate style of Bibliography

Module 9: Research Ethics

Objectives: After completing this module you will be able to:

1. Understand importance of ethical research
2. Suggest ways for observing ethics in research

Content

9.1 Ethics in Research

Module 10: Preparation of Research Proposal

Objectives: After completing this module you will be able to:

1. Understand process of preparing research proposal
2. Assess a given research proposal
3. Prepare a research proposal

Content

Process of preparation of research proposal,
Objectives, Research Questions, hypothesis, assumptions

Evaluation/Assessment Scheme

1. Quizzes on Modules (Multiple Choice Questions) These will be 7 quizzes of 6-10 marks.	15 %
2. Final End of Course Test (30 MCQs)	15 %
3. Assignments (4 in number) 3 Individual and 1 group assignment	25 %
4. Posts on Discussion Forum (6 Forum questions)	10 %
5. Participation in Synchronous Sessions (Minimum 10 sessions should be attended)	05 %
6. Preparation of a research proposal	30 %

Grade:	O+	86+	O	80-85
	A	70-79	B	60-69
	C	50-59	D	40-49
	F	below 40		

Additional Course Readings

Additional readings are provided for all modules as downloadable PDF files on Moodle classroom website or as links to readings located on the Internet. Check the readings and presentations for each module.

Access Moodle classroom

Access Moodle Classroom for more readings (in pdf format) and presentations by the faculty/Instructor. This classroom is created especially for your batch and all faculty members will use it to upload their SLM and presentations week-wise. Access to the Learning Management System (LMS), Moodle, will be provided from June 20, 2015.

Pre-Course Activities

1. Register yourself for the Online Course by sending email to rmonline@sndt.ac.in with an attachment of Registration Form.
2. On submission of the Registration form, you will get an invitation from the Course teacher/Admin to log in to your Moodle Account, specially created for this Online Course. Please log in and explore Moodle Learning Management System (LMS).
3. You will also receive an invitation from Admin of this course for WizIQ. We shall be conducting many activities including synchronous interactive sessions using WizIQ.

4. A blog (Research Methodology 2015) is created for this Online Course; all participants are required to visit this blog regularly.
5. Please create your own blog for this course using blogger.com. Please invite the teachers/ instructors of this course to your blog. All these blogs will be connected to the Course blog. Participants are expected to write on their blog regularly (including some assignments). You will be posting on this blog your thoughts, reflections as well as some assignments (which need to use blog specifically).
6. Resources will be posted on the Moodle Course website as well as WizIQ so that all participants get access to all the learning resources.
7. There will be one Synchronous Interactive session of One Hour each per week (11 am to 12 noon).

Course methodology

It is an online course conducted using Moodle as Learning Management System (LMS). The learning Modules will be posted on Course website on Moodle. Detailed course schedule is posted on the course website which will give you an idea of all the activities/ assignments/ project work etc. expected of you. There will be group work as well. Active participation of all the participants is very essential.

A blog is specially created for this Course (<http://sndtwu-rm615.blogspot.in/>). There will be a weekly posting on this blog. All participants are expected to create their own blog or use their existing blog and post their comments on the Professor's blog regularly. Research Methodology blog will be a restricted blog for the participants by invitation only.

Quizzes on each unit (and subunits) will be available on Moodle Course site at a date and time announced in the class at least 3 days in advance.

Post Course Activities

The Course aims at facilitating the process of understanding concepts and trends in Research methodology. The participants are expected to prepare a research proposal after going through this 4-credit course. This proposal should be submitted within one week of the course closure (Sept. 27). The HOD and Guide will arrange for a Presentation of proposal after giving feedback on the same.

A Certificate (Hard copy as well as a pdf file) of successful participation will be issued by the Director, BCUD on successful completion of all tasks/assignments.

Readings:

(मराठी आणि हिन्दी ग्रंथसूची)

आवलगावकर, अ. (संपादक). (2006). *मराठी साहित्यसंशोधन नव्या दिशा*. पुणे: प्रतिमा प्रकाशन.

कार्लेकर, श्री. आणि काळे, मो. (2007). *भूगोल शास्त्रातील संशोधन पध्दती*. पुणे: डायमंड पब्लिकेशन्स.

जैन, गो. (2009). *आधुनिक शोध प्रणाली*. जयपुर: श्रीनिवास पब्लिकेशन्स, (H)

ताटके, नी. (2008). *संशोधन करताना...* पुणे: डायमंड. (M)

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पाटकर, वि. (2007). *संशोधन-मार्गावरील प्रवास*. मुंबई: डॉ विवेक पाटकर. (M)

पाण्डेय, ग. आणि पाण्डेय, अ.(2005). *शोध प्रविधि नई*. दिल्ली: राधा पब्लिकेशन्स. (H)

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मालशे, स.गं आणि मिलिंद(2007). (संपादक). *शोधनिबंधाची लेखनपध्दती*. मुंबई: लोकवाङ्मय गृह. (M)

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Banks, M. (2007). *Using visual data in qualitative research*. Los Angeles: Sage.

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- Bond, A. (2007). *Your master's thesis: How to plan, draft, write and revise* (2nd ed.). New Delhi: Viva Books. (J)
- Boeije, H. (2010). *Analysis in qualitative research*. New Delhi: Sage.
- Chaudhary, C. M. (2009). *Research methodology*. Jaipur: RBSA publishers. (J)
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Vijaylakshmi, G & Sivaporagasam (2008). *Research methods [tips and techniques]* . Chennai: MJP Publishers. (J)

Whittaker, A. (2009). *Research skills for social work*. Exeter: Learning Matters.

Wimmer, R. D. & Dominick, J. R. (2006). *Mass media research: Process, approaches, and applications*. New Delhi: Cengage Learning.(J)

SNDT Women's University

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Syllabus M.Tech. in Electronics and Communication



SNDT Women's University

**1, Nathibai Thackersey Road,
Mumbai 400 020 Revised – 2013**

SNDT Women's University 1, Nathibai Thackersey Road, Mumbai 400020

SNDT Women's University

SCHEME OF INSTRUCTION AND EVALUATION

Programme: M.Tech (Electronics and Communication)

Scheme for Semester I

Sr · No	Subjects	No. of Periods per week (60 minutes each)			Credits	Duration of Theory papers (Hours)	Marks			
		Lecture	Practical	Tutorial			Theory (%)	Term-work(%)	Oral	Total (100%)
1	Statistical Signal Analysis	3		2	4	3	50	50		100
2	Research Methodology	3		-	4	3	50	50		100
3	Error correcting code	3		2	4	3	50	50		100
4	Advance Computer Network	3			4	3	50	50		100
5	Elective-I	3		-	4	3	50	50		100
6	Seminar		4		2			50	50	100
Total....		15	14	04	24	-	250	300	50	600

Scheme for Semester II

Sr · No	Subjects	No. of Periods per week (60 minutes each)			Credits	Duration of Theory papers (Hours)	Marks			
		Lecture	Practical	Tutorial			Theory	Term-work	Oral	Total
1	Optical Network	3		-	4	3	50	50		100
2	Electronic Warfare system	3		2	4	3	50	50		100
3	Advance Wireless communication	3		-	4	3	50	50		100
4	R&D Project	-	4	-	2	-	-	50	50	100
5	Network Planning , Design and Management	3		2	4	3	50	50		100
6	Elective -II	3		2	4	3	50	50		100
Total....		15	4	6	24	-	250	300	50	600

E502 Research Methodology

Research Methodology for Technology

	Objective:- To understand the basic process and steps of research in engineering, and study various presentation models of research.	
Sr. No	Topics and Details	Weightage in %
1	Research Basic: What is research, Importance of Research, Role of research in society, aims and Objective of Research, Literature Survey, purpose and use of literature survey, various resources for literature survey, presentation of compiled literature reviews of various models and methods in literature survey. Identification of thrust areas, formulation of Problems, research objectives.	25%
2	Design of research:-Problem Definition, Data collection, steps in design process, Introduction to various statistical tools for data analysis, modeling, simulation packages and tools, characterization of Experimental process.	25%
3	Research Presentation:- Research paper writing, paper presentation, Introduction to presentation tools, thesis writing, introduction to tools for writing thesis and graphics for presentation of thesis. Introductions to patents, process of filing patents etc.	25%
4	Ethics and Morals in Research:-Issues related to Plagiarism, acknowledgements, intellectual property rights, copy rights etc	25%

Text and Reference Books:

1. Kothari C K, “Research Methodology Research and Techniques”
second Ed, Vishwa Prakashan, New Delhi, 2009.
2. Montgomery, Douglas C, “Design and Analysis of Experiment” 5th Edition,
Wiley India, 2007.
3. Murry R, “How to write Thesis” 2ed Tata Mc Graw Hill, 2010.

I: No.25/485/2009-A.WD

Government of India
Ministry of Environment, Forest & Wildlife
Central Inland Water Conservation Directorate
Committee for the Control and Supervision of Expenditure on Animals (CPCSEA)
Block Indira Paryavaran Bhawan
511, Floor, Vaidya Nagar, Road, New Delhi-110 003
Date: 11.01.2016

To

Dr. Pratima Tatke, Principal
CU Shah College of Pharmacy S.N.D.1.
W01 Men's University Sir Vithaldas Vidyah Vihar
Santacruz (West) Mumbai-400 049, Maharashtra
Phone No: 9920685857

Subject: Reconstitution of Institutional Animal Ethics Committee (IAEC) and Renewal of Registration - regard Ing.

Sir,

With reference to your letter on the above mentioned subject the bio-data and consent letters of 5 members for your IAEC submitted by you, are as per Rule 176. Therefore, CPCSEA has accepted the following members recommended by your establishment:-

S.No.	Name of the IAEC Members	Designation in IAEC
(i)	Dr. Sunil Chaudhry	Biological Scientist
(ii)	Dr. Pratima Tatke	Chairperson cum Scientist from different biological
(iii)	Dr. Madhumanjiri Gatne	Scientist from different biological discipline
(iv)	Dr. Shailesh Khade	Veterinarian
(v)	Mrs. Tanmayee Joshi	Member Secretary cum Scientist In-charge of AH F

2. CPCSEA hereby nominates the following members to the Institutional Animal Ethics Committee (IAEC) of your establishment:

S.No	Name	Nominated as
(i)	Dr. Pradio R. Chaudhari	Main Nominee
(ii)	Dr. Uddhay Kalu Chaudhari	Link Nominee
(iii)	Or. Vikas D. Dighe	Scientist from outside the institute.
(iv)	Mr. Hoshn Dinshaw Oilimoria	Socially Aware Nominee.

Please note that any change in IAEC members can be made only with prior approval of CPCSEA.

3. It is to inform you that only approved IAEC members can sign on the attendance sheet with date of the meeting. Decisions will be made only in meetings where quorum is complete, the minimum of 6 members are required to compose a quorum and CPCSEA Nominees must be present in the meetings (In absence of the Main Nominee, link Nominee will be called to attend the meeting).

You are requested to convene the meeting of the reconstituted IAEC within 30 days and forward the Minutes of the meeting to the O/o CPCSEA, New Delhi.



SNDT WOMEN'S UNIVERSITY

**Bharatratna Maharshi Karve Knowledge
Resource Centre**

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Anti-Plagiarism
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Get started with Ouriginal:

- Upload Documents
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- Manage Your Account
- Access usage statistics

Login to Ouriginal
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- Access the old web inbox here (<https://secure.arkund.com/account/Auth/Login>)
- Access the legacy Admin Panel here (<https://secure.ouriginal.com/sysmon/Login/>)

Note: Access to the legacy admin panel will be removed in July 2023 as all of your core management workflows have now moved to the main application. For queries please reach out to our support team at support@ouriginal.com (<mailto:support@ouriginal.com>).

Our Products



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BMK Knowledge Resource Centre <librarymumbai@sndt.ac.in>

[URKUND] User Account Details

2 messages

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To: librarymumbai@sndt.ac.in

Wed, Aug 12, 2015 at 1:55 PM

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With best regards,

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-- User support -----

Our user guide is located here: http://static.orkund.com/manuals/URKUND_Userguide.pdf

In addition to user guides, URKUND also provides several forms of training to make it easier to start using the system. Contact the person in your organisation responsible for URKUND, or contact our Customer Support, for more information.

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




















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