

# **S.N.D.T. Women's University**

([www.sndt.ac.in](http://www.sndt.ac.in))

## **Structure : Masters Programme in Early Childhood Development (Revised 2012-13)**



**S.N.D.T. Women's University  
Sir Vithaldas Vidyavihar, Juhu Campus,  
Santacruz (west), Mumbai 400049.**

## **1. Eligibility Criteria for Admission to the Masters Programme**

1.1. Admission for students to First/Second years, open/reserved categories will be applied to all programs

### **1.1.1. Admission to 1st Semester (1st Year)**

- Candidates with an overall average of B grade or equivalent (50%) marks in the Bachelor's degree in Home Science from a recognized university are eligible to apply for admission to the Master's degree programme in Early Childhood Education.
- Candidates with Bachelor's degrees in faculties other than Home Science, Arts / Science/ Management (BMS)/ Media (BMM)/ B.A. Home Economics from any recognized university are eligible provided they successfully complete the pre-requisites by the end of semester II.

## **2. Attendance Requirement**

- 2.1 This is a full time course. Once admitted, they should not be employed either full time or part time during the course.
- 2.2 A student shall be required to attend at least 75% of the total number of theory classes and practical/ tutorials separately for each course of study in each semester. Subject to attendance requirements and other conditions being fulfilled, a student shall be eligible to appear for the departmental level and/or the University examination at the end of the semester.
- 2.3 The Head of the Department shall have the discretion to condone 10% of the overall attendance in the theory and /or practical of any course, if she is fully convinced of the student's absence on ground of ill-health or for reasons beyond her control. Such intimation with medical certificate or relevant supporting documents must be submitted to the Head of the department immediately.
- 2.4 The Vice Chancellor, however, reserves the right to condone additional absence up to 5% if duly applied for by the student and forwarded through the Head of the Department. If the decision of the Vice Chancellor on the above matter is pending, the student shall be provisionally allowed to appear for the examination subject to her guardian's undertaking in writing that the decision of the Vice Chancellor shall be final. In case the decision is adverse, the examination result will stand cancelled and the examination fee will not be refunded.

## **3. Duration**

- 4.1 Two Years for Master's programmes that include 4 semesters.
- 4.2. All requirements for the Master's programmes must be completed within five years of being admitted to the programmes.

## 5. Intake Capacity

7.1. For unaided programme: 30 students

## 6. Course Outcome

Department of Human Development is committed towards the mission of improving the quality of life by creating and disseminating knowledge to intervention programmes about life span of human development and immediate concerns of early childhood education and family.

The main focus is on motto of discovering by research, integrating, applying knowledge about life span development and early childhood education.

The department makes conscious efforts to reach the main objectives such as making student acquainted to the field of early childhood education and equip them with skills to do outreach programmes, teaching, research and policy work. To develop scientific approach and knowledge about the process of research and development in the areas of life span and early childhood education. One of the major goals is also to facilitate the holistic personality development of the students by providing opportunities for presenting research papers in seminars and conferences, conducting workshops, training programmes for teachers, parents, adults, life skills development for young children and develop interventions based on psycho-social issues related to early years. The students are also equipped with entrepreneurship skills to establish human development centers, NGOs, child guidance clinics, day-care centers, crèches, and children activity centers.

Through internship and product development, students become able to connect discipline knowledge to personal and professional life.

### **M.Sc. Early Childhood Education Course/Programme Outcome:**

On the successful completion of the programme, the students will be able to

- (i) Demonstrate the sound theoretical foundation in theories of human development and research knowledge of human development such as theories of behaviour and development, advanced human development, child rights, advanced early childhood education, research methods, statistical applications, issues early childhood education, counseling young children & families, curriculum planning and nutrition of child & mother.
- (ii) Able to display skills necessary to apply theory to modify and enhance growth and development of children.
- (iii) Able to critically appreciate different methodologies in preschool and select the appropriate and meaningful ways to interact with the children in the class
- (iv) Able to frame and implement developmentally appropriate curriculum.
- (v) Exhibit professional and ethical values in early childhood education as a profession.

## Master's Programme in ECE (Revised 2012-13)

2 YEARS TOTAL MIN - 96 Credits (each semester-24Cr)

### SEMESTER-I

| Code No | Courses  | Total Credits | Th-Cr | Pr-Cr | Int Cr/M | Ext Cr/M | Total Marks |
|---------|--|---------------|-------|-------|----------|----------|-------------|
| 14101   | Advanced Human Development - I                   | 4             | 2     | 2     | 50       | 50       | 100         |
| 14102   | Theories of Behavior and Development             | 4             | 2     | 2     | 50       | 50       | 100         |
| 14103   | Methods of Research in Early Childhood Education | 4             | 2     | 2     | 50       | 50       | 100         |
| 14104   | Advanced ECE                                     | 4             | 2     | 2     | 50       | 50       | 100         |
| 14105   | Advanced ECE (Pr.)                               | 4             | -     | 4     | 100      | -        | 100         |
| 14106   | Persons with Special Needs                       | 4             | 2     | 2     | 50       | 50       | 100         |
|         | <b>Total</b>                                     | 24            | 10    | 14    | 350      | 250      | 600         |

### SEMESTER-II

| Code No | Courses                              | Total Credits | Th-Cr | Pr-Cr | Int Cr/M | Ext Cr/M | Total Marks |
|---------|--------------------------------------|---------------|-------|-------|----------|----------|-------------|
| 00201   | Research Methodology                 | 4             | 2     | 2     | 50       | 50       | 100         |
| 14202   | Recent Trends in Curriculum Planning | 4             | 2     | 2     | 50       | 50       | 100         |
| 14203   | Issues in ECE                        | 4             | 2     | 2     | 50       | 50       | 100         |
| 14204   | Seminar on concerns in ECCED         | 4             | -     | 4     | 100      | -        | 100         |
| 14205   | Entrepreneurship in ECE              | 4             | 2     | 2     | 50       | 50       | 100         |
| 14291   | [Elective-I]<br>Child Rights         | 4             | 2     | 2     | 100      | -        | 100         |
|         | <b>Total</b>                         | 24            | 10    | 14    | 400      | 200      | 600         |

**SEMESTER-III**

| <b>Code No</b> | <b>Courses</b>   | <b>Total Credits</b> | <b>Th-Cr</b> | <b>Pr-Cr</b> | <b>Int Cr/M</b> | <b>Ext Cr/M</b> | <b>Total Marks</b> |
|----------------|--|----------------------|--------------|--------------|-----------------|-----------------|--------------------|
| 00301          | Research and Statistical Applications                                    | 4                    | 2            | 2            | 50              | 50              | 100                |
| 14302          | Counseling Young Children & Families                                     | 4                    | 2            | 2            | 50              | 50              | 100                |
| 14303          | Maternal and Child Nutrition   | 4                    | 2            | 2            | 50              | 50              | 100                |
| 14304          | [Elective – II]<br>Preschool Organization<br>Administration & Management | 4                    | 2            | 2            | 100             | -               | 100                |
| 14305          | Instructional Technology   | 4                    | 2            | 2            | 50              | 50              | 100                |
| 14391          | Human Resource Development   | 4                    | 2            | 2            | 50              | 50              | 100                |
|                | <b>Total</b>   | 24                   | 12           | 12           | 350             | 250             | 600                |

**SEMESTER-IV**

| <b>Code No</b> | <b>Courses</b>               | <b>Total Credits</b> | <b>Th-Cr</b> | <b>Pr-Cr</b> | <b>Int Cr/M</b> | <b>Ext Cr/M</b> | <b>Total Marks</b> |
|----------------|------------------------------|----------------------|--------------|--------------|-----------------|-----------------|--------------------|
| 00401          | Dissertation                 | 8                    | -            | 8            | 4/100           | 4/100           | 200                |
| 00402          | Internship                   | 8                    | -            | 8            | 4/100           | 4/100           | 200                |
| 14403          | Research Applications in ECE | 4                    | -            | 4            | 4/100           | -               | 100                |
| 14404          | Product Development (Pr.)    | 4                    | -            | 4            | 4/100           | -               | 100                |
|                | <b>Total</b>                 | 24                   | -            | 24           | 400             | 200             | 600                |

**Note- 1) CC-Core Courses 2) E-I Elective within Home Science 3) E-II Elective Outside Home Science faculty**