



## **S.N.D.T. Women's University**

### **University Department of Human Development**

#### **Information brochure**

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**e-mail:** [hdsndt@gmail.com](mailto:hdsndt@gmail.com), [humand@gmail.com](mailto:humand@gmail.com)

**The Institute :**

*S.N.D.T. Women's University* is the first Women's University in India as well as in South-East Asia. The University was founded by Maharshi Dr. Dhondo Keshav Karve in 1916 for a noble cause of Women's Education. The Department of Post Graduate Studies and Research in Home Science was established in 1963. It acquired a separate identity as a University Department of Human Development in 1987.

**Student Amenities:**

Merit based hostel accommodation could be provide if available. The students can participate in sports, cultural programmes, National Social Service, NCC, and other extra-curricular activities and competitions which are conducted by respective departments. The students are encouraged to participate in different curricular and extracurricular activities. University has central library on the campus.

**The Department :**

The Department of Human Development collaborates with OMEP-India (a world organization for Early Childhood Education) It is also associated with Barrington Education Initiative, UNICEF, World Forum, BMC and local organizations to conduct workshops and training programmes to identify best practices in ECE (Early Childhood Education), Child Rights, Multiple Intelligences, Nature Education, HIV/AIDS and Technical assistance for ECE programmes at various preschools, summer camps for children and refresher and in-service training for ICDS (Integrated Child Development Scheme) functionaries. As extension activities various community programs are conducted in community focusing family issues, gender role conflicts, mate selection, and all developmental and interrelationship issues.

**Rationale:**

India still is developing country, and has to have holistic and interdisciplinary developmental approach. Increasing globalization changing traditionally existed dimension of family, career, and interrelationships. Ideal family unit and schooling with scientific and career oriented approach are the dried need of the society. Thus the University Department of Human Development by providing curriculum with interdisciplinary approach equips students with the skills and the

knowledge. This knowledge provided will help them to become thorough professional and be productive in prospective career set up such as schools, government and non – government initiatives which are also trying to cater to needs of society.

**OBJECTIVES OF THE DEPARTMENT**

- To enable students to work professionally and efficiently in Academics, Research, Curriculum Development, Management of Education Programmes, Training, Extension and Community Service.
- To understand the rights and developmental needs of special children.
- To develop professional attitude and values, and high standards of quality education
- To develop capacities and enable students to pursue higher education and research in Human Development, Issues in Family and Community, Early Childhood Education, understanding perspectives of Adolescents, Adult and Elderly Population.
- To gain the understanding and develop skills to establish Entrepreneurial setups and Human Resource Development centers.

**SALIENT FEATURES OF THE DEPARTMENT**

The Department of Human Development over the years has been involved in disseminating knowledge in the areas of early childhood education, life skills development in adolescents, adults and elderly.

The postgraduate programmes leading to M.Phil. And Ph.D. degrees emphasize on academics and research work and participation in extension activities to develop managerial and supervisory skills in bellow given areas.

<ul style="list-style-type: none"> <li>• Life Span Development</li> <li>• Domains of Development</li> <li>• Special needs</li> <li>• Emotional Intelligence</li> <li>• Multiple Intelligences</li> <li>• Nature Education and Science for young children</li> <li>• Preschool Organization, Administration and Management             <ul style="list-style-type: none"> <li>• Programme for parents</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Family and Child welfare</li> <li>• Management of Human service organizations</li> <li>• Guidance and counseling</li> <li>• Family counseling</li> <li>• Guidance related to child development and behavior.</li> <li>• Quality in ECE Programs</li> <li>• Practical developmental application in classroom situation</li> <li>• Creating conducive classroom environment</li> <li>• Lesson planning</li> <li>• Supervisory skills</li> <li>• Presenting seminar and workshops</li> </ul>
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## **Specialization:** Master of Science in Early Childhood Education

### **Introduction**

Early Childhood Education provides developmental, cultural and age appropriate early learning experiences for children in safe, warm relationship-based classrooms giving them the emotional, physical, social and educational support they need to start developing their potential.

Recognizing that early childhood education can lay the foundations for later educational success, especially for those from disadvantaged backgrounds, there has been an increasing focus on this sector in recent years.

Knowledge, and the innovation it sparks, is the most valuable asset of Early Childhood Education, particularly in light of increasing global competition.

### **OBJECTIVES OF THE COURSE**

To enable students:

- To describe the typical divergent development route through childhood that may occur in response to a range of bio-psychological issues.
- To understand the rights and developmental needs of special children.
- To develop effective skills in early childhood education and provide intervention for issues in early childhood education through scientific measures like case studies, research methodologies and practical sessions.
- To analyze and evaluate major theoretical frameworks that explains child development through childhood in the social context of family, community, culture and larger environment.
- To enhance the understanding and develop skills to establish Entrepreneurial setups and Human Resource Development centers.

<b>AREAS OF FOCUS</b>	<ul style="list-style-type: none"><li>• Life Span Development</li><li>• Domains of Development</li><li>• Special needs</li><li>• Emotional Intelligence</li><li>• Multiple Intelligences</li><li>• Nature Education and Science for young children</li><li>• Preschool Organization, Administration and Management</li><li>• Family and Child welfare</li></ul>	<ul style="list-style-type: none"><li>• Quality in ECE Programs</li><li>• Practical developmental application in classroom situation</li><li>• Creating conducive classroom environment</li><li>• Guiding child behaviour</li><li>• Lesson planning</li><li>• Supervisory skills</li><li>• Presenting seminar and workshops</li></ul>
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<b>JOB OPPORTUNITIES</b>	<ul style="list-style-type: none"><li>• Lecturer</li><li>• Teacher Trainer</li><li>• Preschool Supervisor / Coordinator</li><li>• School Principal</li></ul>	<ul style="list-style-type: none"><li>• Developing products like learning materials, audio-visuals, toys, educational games etc.</li><li>• Project Officer/ Coordinator</li></ul>
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	<ul style="list-style-type: none"> <li>• Curriculum planner</li> </ul>	in NGO's and Government sectors <ul style="list-style-type: none"> <li>• Publishing Story books</li> </ul>
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<b>ELIGIBILITY</b>	Any of the following: <ul style="list-style-type: none"> <li>• B.Sc. Human Development</li> <li>• B.Sc. Developmental Counseling</li> <li>• B.Sc. Composite Home Science</li> <li>• B.Sc. Home Science</li> <li>• B.A. Psychology</li> <li>• B.A. English</li> <li>• B.A. Child Development</li> <li>• P.G. Diploma in Early Childhood Education</li> <li>• Graduate in Any Discipline (Prerequisites to be fulfilled)</li> </ul>
<b>DURATION</b>	Two Years (full time) consisting of 4 Semesters
<b>TOTAL CREDITS</b>	Two years Minimum 96 Credits (Each Semester – 24 Credits)

## Course contents – Master of Science in Early Childhood Education

<b>Semester I</b>
• Advanced Human Development
• Theories of Behavior & Development
• Methods of Research in Early Childhood Education
• Advanced Early Childhood Education
• Advanced Early Childhood Education Practical
• Persons with Special Needs

<b>Semester II</b>
• Research Methodology
• Recent Trends in Curriculum Planning
• Issues in Early Childhood Education
• Seminar on concerns in Early Childhood Education
• Entrepreneurship in Early Childhood Education
• Elective I - Child Rights

<b>Semester III</b>
• Research and Statistical Application
• Counseling Young Children & Families – II
• Promoting family and community involvement
• Preschool Organization, Administration & Management
• Human Resource Development
• Instructional Technology

<b>Semester IV</b>
• Dissertation
• Internship
• Product Development
• Research Applications in Early Childhood Education

## **FIELD WORK AND PRACTICAL EXPERIENCE**

The Department of Human Development prepares the students through theory and practical work to gain insight and deal with growth, education and personality development at the different stages and ages. The practical training includes work with guidance and supervision from the faculty at various NGO's, industries, schools and day care centers, slum balwadis, creches, old age homes, hospitals and orphanages, vocational training centers and shelters for the street children, etc.

Workshop on life skills development, value education, conflict resolution, family issues and problems not only help students at personal level but also develop family managing skills in them which helps the community at large.

Displays, puppet shows, street plays, and exhibitions are organized periodically for the mutual benefit of students and the community and these have evoked keen public interest and appreciation.

The faculty members frequently attend conferences, seminars, and workshops at regional, national and international level.

Other areas of field participation include working with the handicapped and adolescents for life – skills development, tackling issues related to women and family situations. Since the early nineties, the Department has also been extensively contributing in the area of HIV /AIDS awareness programmes. Training for para-professionals and social workers and medical practitioners for guidance and counseling is also conducted.

## **S.N.D.T. NURSERY LABORATORY**

The Department manages an experimental nursery school which also functions as an observation and training centre for students. The school provides innovative and varied experience to the children and trainees because of the integrated multi cultural classroom environment. The trainees also conduct practice teaching sessions, administrative and supervisory experiences and provide opportunities for interaction with parents.

Students are provided firsthand experience in different field settings covering various domains of Human Development. The students are provided with innovative and varied experiences in the department's laboratory nursery school by conducting practice teaching sessions, administrative and supervisory experiences and opportunities for interaction with parents through Parents' Teachers' meetings and workshops.

## **TRAINING AND CONSULTANCY**

Members of the department make concrete efforts to link students with potential employers at all stages of the educational programmes through visits to various organizations, guest lectures by renowned resource persons, internships and placements at several institutions.

Employers also send their requests to the departments and the faculty members publicize the information to graduating students. Students after graduating have following opportunities to work as:

<ul style="list-style-type: none"><li>• Curriculum planners</li><li>• Coordinators in various NGO's</li><li>• Coordinators and supervisors for schools</li><li>• Marriage and Family Counselor</li><li>• Consultants</li><li>• Trainers</li><li>• Teacher Trainer</li><li>• Research Assistant / Fellow</li></ul>	<ul style="list-style-type: none"><li>• Preschool Centre in-charge</li><li>• Early Childhood Centre head</li><li>• School Counselor</li><li>• Human Resource Management Executive</li><li>• Entrepreneur / Consultant</li><li>• School Principal</li><li>• Designing Equipments</li><li>• Publishing Story books</li></ul>
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## **APPLICATION PROCESS**

1. The eligible candidates must complete the application form with all details. Incomplete forms will not be considered for admission.
2. Attach attested copies of certificate, academic transcripts of previous examinations passed, etc.
3. Send the application form, certified copies of all academic transcripts and a non-refundable fee to:  
University Department of Human Development,  
S.N.D.T Women's University,  
Juhu Road, Santacruz (West)  
Mumbai – 400049
4. The last for submission of the application form is June 30<sup>th</sup>.
5. For on line application log on to university website



## **ADMISSION PROCESS**

1. Applicants will be required to appear for Common Entrance Test (CET) and the subject tests in the first week of July on the dates notified in the attest sheet.
2. Reservation in admission is given according to government guidelines.
3. Successful students will be interviewed personally by the Head of Department and the Admission Committee
4. The list of admitted students will be placed on the notice board within 2 days.
5. The students admitted will be required to pay the course fees within 3 days of admission, failing which admission will be cancelled and those on waiting list will be considered.
6. Hostel accommodation: Limited seats, based on merit and availability.

### **Faculty:**

For the fulfillment of its teaching and research goals, the Department has competent faculty members with a high degree of excellence who keeps pace with the current developments in their fields of specialization. The names of the faculty members and their specializations are given below

<b>Faculty Members</b>	<b>Specialization</b>	<b>Experience I years</b>
<b>Prof.(Dr.) Reeta Sonawat</b>	<b>Human Development</b>	<b>34</b>
<b>Mr. Chandrashekhar Gawali</b>	<b>Psychology (Guidance , Counseling and Educational Psychology )</b>	<b>20</b>

**Seminar:** In the case of a Seminar, every student would work on a topic which may is outside his/her major specialization. The students would be required to present the Seminar on various topics. Students also will be presenting book reviews which are of social relevance.

**Dissertation:** In the 1st year (only Msc. programmes – II nd semester onwards) students work on Dissertation topics under the supervision of faculty members in their field. The dissertation is evaluated by a panel of experts (including a external examiners).

**Field visits:** Field visits are conducted to gain practical experience of issues with developmental agencies such as school and NGOs. At the end of the visit report is submitted to the Department.

**Admission to Foreign Students: based on university norms, fee structure is different.**

**Application Form:** Please visit official website of university.

([sndt.digitaluniversity.ac](http://sndt.digitaluniversity.ac))