Designing meaningful objective assessments for technology enabled evaluation.

Meaningful objective assessments can be designed using MKCL's Online Evaluation System (OES).

Questions can be designed to assess learning objectives at different levels. With specific reference to Bloom's Taxonomy (*Original or Revised*), the learning objectives can be assessed at six levels viz: *Knowledge/Remember, Comprehension/Understand, Application, Analysis, Synthesis and Evaluation/ Creation.* These can be grouped and categorized into difficulty levels such as low, medium and high. Further, various question types along with different media types such as text, audio, video, image can be used.

While designing questions using MKCL's OES, such attributes of a question mentioned above are stored in the question repository for each and every question, i.e. assessment item. Based on these attributes, the system generates personalized data about attainment of specific learning objective for every student appearing for the exam.

Detailed description of what type of questions can be designed for technology enabled evaluation is furnished herewith.

Attributes of a question:

- 1. Ability
- 2. Bloom's Taxonomy level
- 3. Learning Objective
- 4. Subject Unit Chapter
- 5. Difficulty level
- 6. Type of a question

Bloom's Taxonomy Levels and objectives for assessment:

1. Knowledge

- a. Knowledge of specifics: Knowledge of terminology, Fact
- Knowledge of ways and means of dealing with specifics: Knowledge of conventions, trends and sequences, classifications and categories, criteria, methodology
- c. Knowledge of universals and abstractions in a field: Knowledge of principles and generalizations, theories and structures

2. Comprehension

- a. Translation
- b. Interpretation
- c. Extrapolation

3. Application

4. Analysis

- a. Analysis of elements
- b. Analysis of principles
- c. Analysis of organizational elements

5. Synthesis

- a. Production of a unique communication
- b. Production of a plan, or proposed set of operations
- c. Derivation of a set of abstract relations

6. Evaluation

- a. Evaluation in terms of internal evidence
- b. Judgments in terms of external criteria

Question designing strategies for using these question types:

- 1. Definition of learning objective
- 2. Selection of question type based on available media and level of learning objective
- 3. Designing not-so obvious options
- 4. Designing incorrect options as conceptual distractors
- 5. Designing questions for more than one levels of learning objectives, i.e. few questions may cut across levels and fall in both the levels such as knowledge and comprehension

Following are the basic guidelines to create a question bank for Online examination conduction through MKCL's Online Evaluation System.

Qualitative Guidelines:

Following are the details present in the import template. The subject wise template can be downloaded from the question bank creator (item bank) login.

- 1. Difficulty Level
- 2. Author (it's optional)
- 3. No. of Options in the Questions
- 4. Question text (without any special character, image, formula, subscript or superscript as they are to be created in image form as per guidelines given below)
- 5. Option wise Text
- 6. Correct Option No.

1. Fill Difficulty Level of the question. The difficulty level should be in number 1,2,3 for low, Medium & High simultaneously.

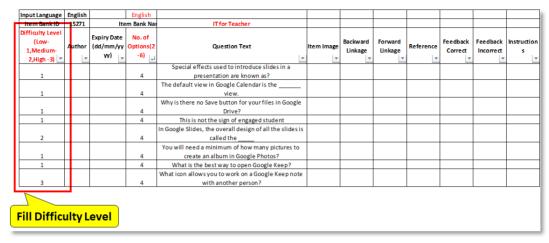


Figure 1. Difficulty Level in OES Template

2. Create Multiple Choice Single Correct questions having 4 options (Max 6 options)

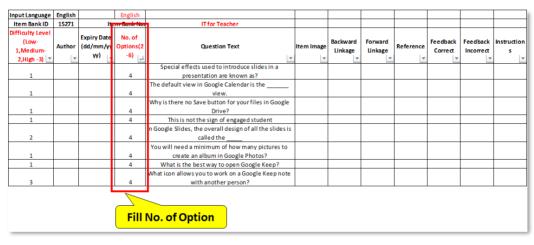


Figure 2. MCQ Questions with 4 Options

3. Enter the Question text in the Column.

| Input Language | English | | English | | | | | | | | |
|--|---------|---------------------------------|----------------------------|---|------------|---------------------|--------------------|-----------|---------------------|-----------------------|------------------|
| Item Bank ID | 15271 | lte | m Bank Na | TT for Teacher | 1 | | | | | | |
| Difficulty Level (Low- 1,Medium- 2,High -3) | Author | Expiry Date (dd/mm/yy yy) | No. of Options(2 -6) | Question Text | item image | Backward Linkage | Forward Linkage | Reference | Feedback Correct | Feedback Incorrect | Instruction s |
| 1 | | | 4 | Special effects used to introduce slides in a presentation are known as? | | | | | | | |
| 1 | | | 4 | The default view in Google Calendar is the view. | | | | | | | |
| 1 | | | 4 | Why is there no Save button for your files in Google Drive? | | | | | | | |
| 2 | | | 4 | This is not the sign of engaged student In Google Slides, the overall design of all the slides is called the | | | | | | | |
| 1 | | | 4 | You will need a minimum of how many pictures to create an album in Google Photos? | | | | | | | |
| 3 | | | 4 | What is the best way to open Google Keep? What icon allows you to work on a Google Keep note with another person? | | | | | | | |
| | | | Fi | Il the column with Question to | ext | , | | | | | |

Figure 3. Question Text in OES Template

4. The questions should follow principle of "Conceptual Distraction". It means all four options must look correct unless the concept is absolutely clear.

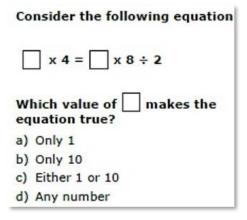


Figure 4. Example for Conceptual Distractor Options in Question

5. Fill the Option text in the Option Text 1,2,3,4 columns. If the questions in having only 2 options then option text 3,4,5,6 columns should be empty. Do not fill the cells with space, "-" or any special character.

| Option Text 1 | Option Image 1 | Reference for Option | Justificatio n for Option 1 | Justification Image for Option | Option Text 2 | Option Image 2 | Reference for Option 2 | Justificatio n for Option | Justificatio n Image for Option 2 | |
|------------------|--|-------------------------|-----------------------------------|--------------------------------|------------------|-------------------|------------------------------|---------------------------------|--|--|
| transitions | | | | | effects | | | | | |
| Hourly | | | | | Weekly | | | | | |
| No changes are e | er saved. | | | | Google Drive use | autosave, | which autor | matically and | l immediatel | |
| Taking notes | | | | | Asking questions | | | | | |
| Layout | | | | | Theme | | | | | |
| 4 | | | | | 1 | | | | | |
| URL | | | | | Google Menu | | | | | |
| Share | | | | | Collaborator | | | | | |
| Fill Option | Fill Option 1 Text Fill Option 2 Text | | | | | | | | | |

Figure 5. Filling the Option Texts for Option 1 & 2

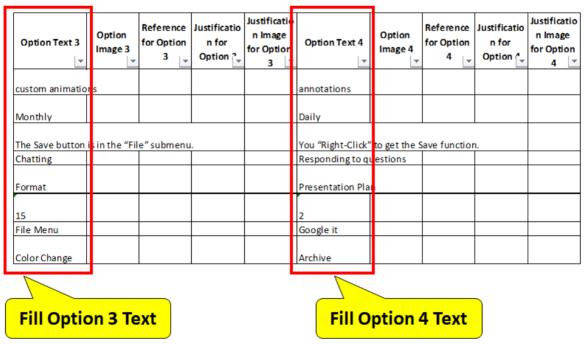


Figure 6. Filling the Option Texts for Option 3 & 4

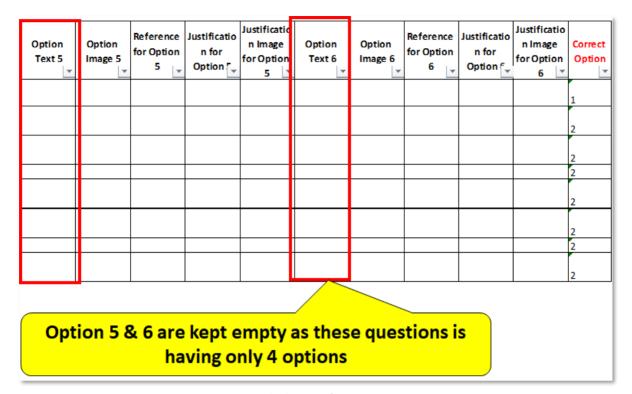


Figure 7. Blank Option for Option 5 & 6

6. Avoid options stating "None of the Above" and "All of the Above". If option randomisation is used in the exam then these options will be confusing if they come first in the option sequence.

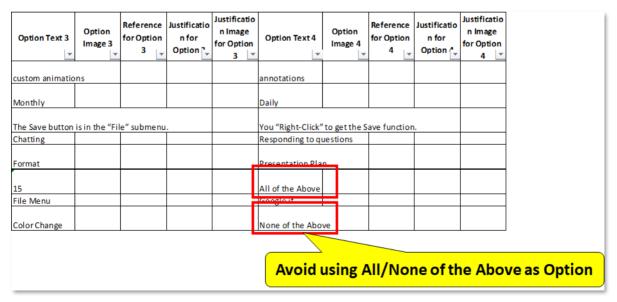


Figure 8. Avoid these Option

7. Correct Option must be filled with correct option number. Please ensure that correct option number should be entered and not the option text. This field should not contain any text or should be blank.

| Option Text 5 | Option Image 5 | Reference for Option | Justificatio n for Option | Justificatio n Image for Option 5 | Option Text 6 | Option Image 6 | Reference for Option 6 | Justificatio n for Option | Justification n Image for Option 6 | Correct Option |
|------------------|--|-------------------------|---------------------------------|--|------------------|-------------------|------------------------------|---------------------------------|---|-------------------|
| | | | | | | | | | | 1 |
| | | | | | | | | | | 2 |
| | | | | | | | | | | 2 |
| | | | | | | | | | | 2 |
| | | | | | | | | | | 2 |
| | | | | | | | | | | 2 |
| | | | | | | | | | | 2 |
| | | ı | | 1 | | | | | | |
| | Enter the Correct Option Number in this column | | | | | | | | | olumn |

Figure 9. Example for Conceptual Distractor Options in Question

8. A proper hierarchy of the syllabus on whom questions are to be made is to be created first. Generally it goes like, Standard-Subject-Unit-Chapter-Topic. You may skip any node as per your syllabus, but try to segregate the questions based on lowest possible node (over here its topic).

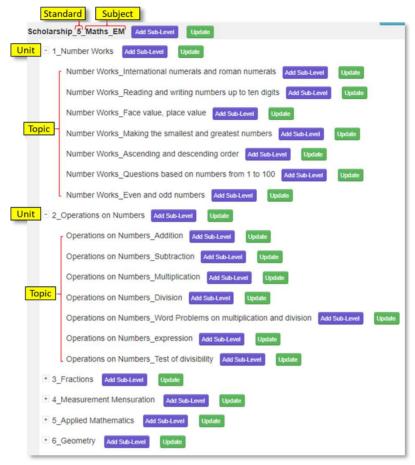


Figure 10. Question Bank Hierarchy

Technical Guidelines:

The question sample attached is of the question type Multiple Choice Single Correct, wherein the questions can be in the form of Images or text. The samples as well as the templates provided will guide you in creating the question bank. Also some of the basic instructions are given below, please follow them while creating the question bank.

Some basic Instructions-

For textual type questions:

1. Type the questions in the excel file directly. Copy paste from other file is also possible, but utmost care should be taken to ensure the format of the text as numbers and date formatting does not change after copy paste.

2. Use separate excel (.xlsx) files for different topics.

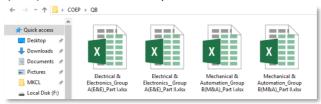


Figure 11. Topic wise QB excels files (.xlsx)

3. Do not create multiple sheets in a single Excel file.

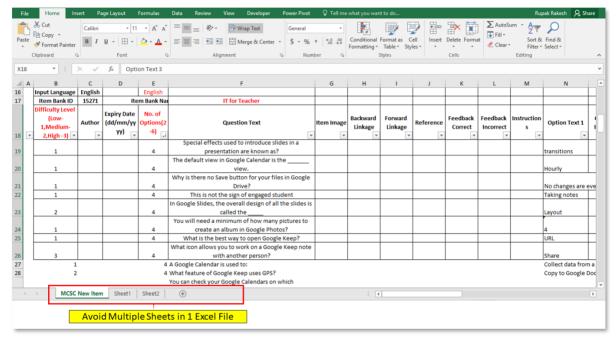


Figure 12. Avoid Multiple Sheets in 1 Excel

4. Do not add special characters, images, symbols, formula, subscript or superscript in the Question text or Option text.



Figure 13. Avoid in Question/Option Text

- 5. If you come across such type of questions/options then, please add those in Picture Type questions.
- 6. Questions where <u>underlined</u> or **bold** or *italics* text is present should be included in Picture Type questions only.

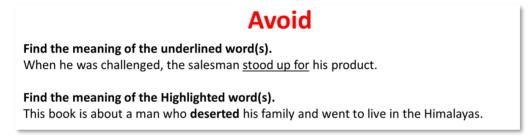


Figure 14. Avoid Bold/Underline words in Question Text

7. As we provide multilingual support for following languages: English, Hindi, Marathi the questions should be provided only in **Unicode** font only. (If bilingual questions bank is to be created, please contact MKCL for further assistance)

For Image type questions:

1. Create the complete question bank in MS-Word only for the questions which have figures, diagrams, chemical equations, special symbols or characters, subscript or superscript as a part of the question or Option. Font size should be minimum 12 and maximum 14.

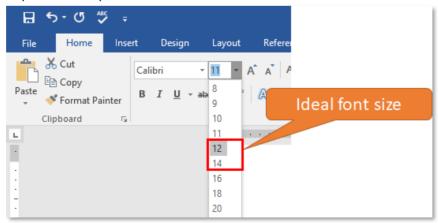


Figure 15. Font Size for Question & Option Text

2. Create images of the word file by Print Screen option, crop them with the help of any image editor utility and save the files in .jpg format as per the samples attached. E.g. q1.jpg, q101.jpg, q102.jpg, q103.jpg, q104.jpg.

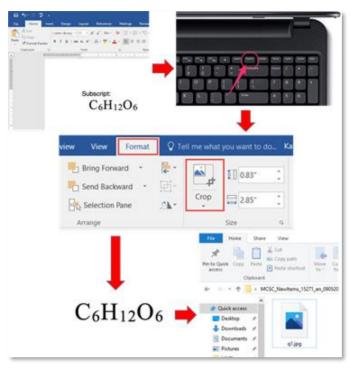


Figure 16. Use Print Screen to create Image based question

3. Please ensure the image resolutions should be not more than: horizontal – 700 pixels: vertical – 300 pixels

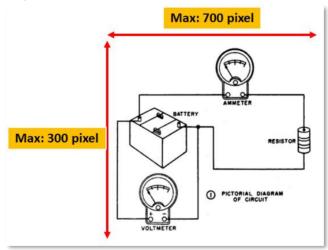


Figure 17. Image Dimensions for Question/Option

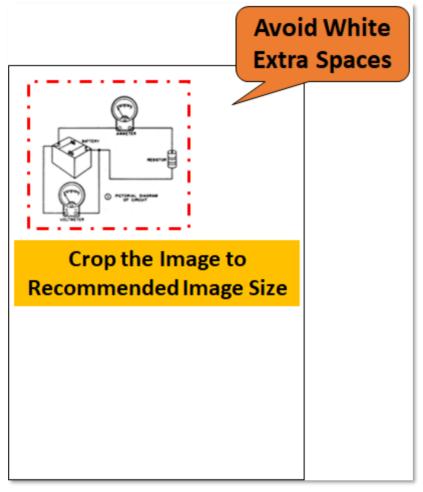


Figure 18. Tips for Cropping Image

4. You can then write the name of the image in excel in the image column(the image names should be in small case and avoid any kind of special characters and spaces in the image names)

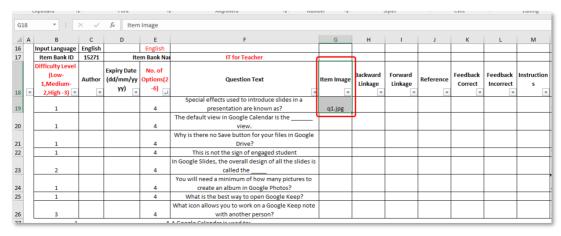


Figure 19. Image name in Item Image Column

- 5. Create separate folders for each topic or subject.
- 6. To reduce the size of the images you can use any of the freely available image compression software. E.g. IrfanView

OES Template Validator:

Once the excel file is ready in the prescribed OES format. The file can be validated using OES - MCSC Checker -v 1.1. Following is the step to follow:

Download the file from the following link:

https://fileshare.mkcl.org/index.php/s/KAkq3wPBf8wyejy

Step 1: Open the file "OES - MCSC Checker -v 1.1.xlsm"

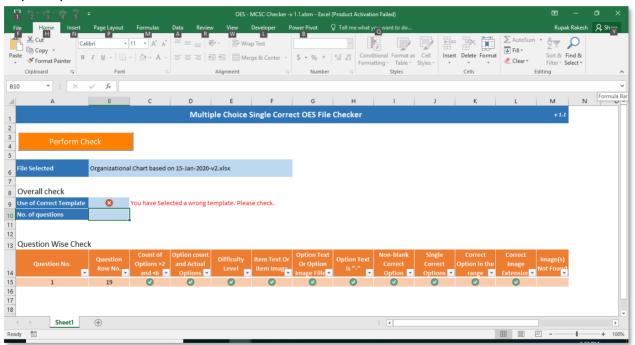


Figure 20. OES Excel File Validator

Step 2: Click on "Perform Check" button.

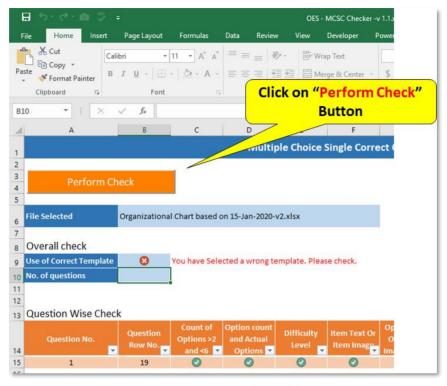


Figure 21. Step 2 - Template Validator

Step 3: Browse & Select the Question excel file prepared by you.

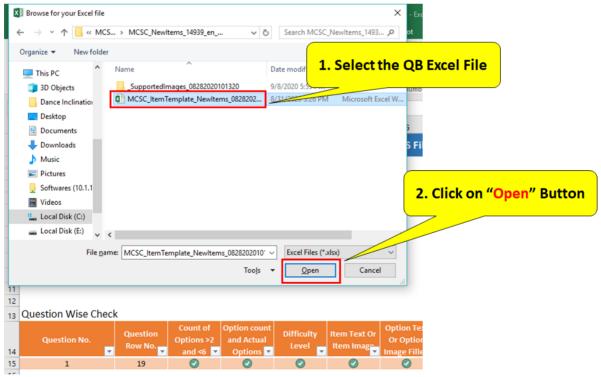


Figure 22. Step 3 - Browse & Select the QB Excel

Step 4: Read the Feedback. "x" indicates, the issue in the question number.

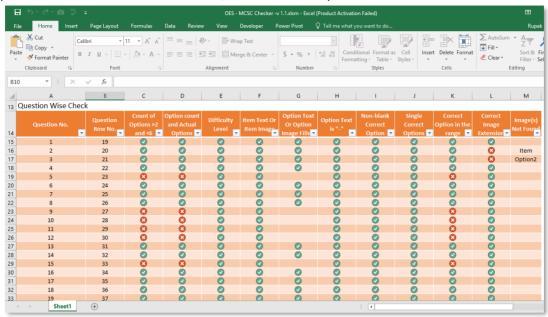


Figure 23. Step 4 - Check the Issues

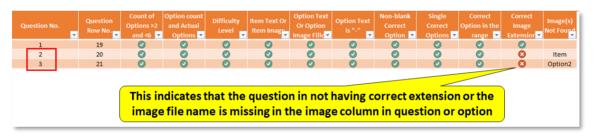


Figure 24. Step 4 - Feedback 1

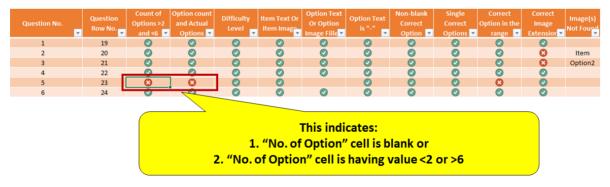


Figure 25. Step 4 - Feedback 2

So make the necessary changes in Original excel file as per the feedback provided by the OES Template Validator. Once all the questions are validated the excel file is ready to be uploaded in OES.

Sample user interface of the question screen appeared to the candidate.

