

STRUCTURE OF M. ED. Two years programme,2015

Faculty: Education

Name of the Programme: Master in Education

Duration: 2 year Full time

Semester: Four

Credits: 80

Total marks: 2000

Major components:

- Common core: Perspective courses (24 credits) Tool courses (12 credits) and Teacher education courses (12 credits)
- Specialization branches: stage specific (Elementary/Secondary & Sr.Secondary school stage) (24 credits)
- Internship/field attachment: (200 marks /8 credits)
- Dissertation. (200 marks /8 credits)

Semester I	Marks	Semester II	Marks	Semester III	Marks	Semester IV	Marks
Perspective Course I (Area A) History and Philosophical perspective of Education	100 (50+50)	Perspective Course IV Advanced Sociology of Education (Area A)	100 (50+50)	Teacher education course I Perspectives, Research and issues in Teacher Education	100 (50+50)	Specialisation course III Assessment and Evaluation in Elementary/ Secondary& Sr. Secondary Teacher education	100 (50+50)
Perspective Course II (Area A) Psychology of Learning and Development	100 (50+50)	Perspective Course V (Area A) Political Economy of Education	100 (50+50)	Teacher education course II * Policies in Teacher Education (open course)	100 (50+50)	Specialisation course IV Instructional technology for elementary /Secondary and Sr. Secondary education	100 (50+50)
Perspective Course III (Area A) Education studies	100 (50+50)	Perspective Course VI (Area A) *Curriculum development (open course)	100 (50+50)	Specialisation course I Perspectives in Elementary/secondary, senior secondary Education.	100 (50+50)	Specialisation course V *Open and Distance learning in Teacher education (open course)	100 (50+50)

Tool Course I (Area B) Quantitative Research Methodology in Education	100 (50+50)	Tool Course III (Area B) Qualitative Research Methodology in Education	100 (50+50)	Specialisation course II Administration, Management and Leadership in Elementary/ Secondary & Sr. Secondary Teacher education	100 (50+50)	Internship in TEI	100
Tool Course II (Area B) *Self development Skills (Open course)	100 (50+50)	Internship in TEI	100	Dissertation (Research Proposal presentation, review and tool preparation) (Data Analysis presentation)	100	Dissertation (Data collection, analysis and report writing)	100
total	500		500		500		500

***indicates open courses.**

The open courses will be offered to the students from other departments. As per NCTE our student cannot take open courses from other field in lieu of courses in M.Ed.