

Annual Report

OF

**CENTRE FOR INTERNAL QUALITY ASSURANCE
(CIQA)**

**PROGRAMMES UNDER
OPEN AND DISTANCE LEARNING MODE**

2025-2026

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DECLARATION.....	

Part – I: General Information**1.1 Date of notification of the Centre(attach a copy of the notification):**

27.04.2018
https://drive.google.com/file/d/1mEOU7XiThCExOMSE1kp1lvUone_hLq9b/view?usp=drive_link

1.2 Details of Director, CIQA

- Name : Dr. Mangesh H. Kadam
- Qualification: MA, NET, Ph.D
- Appointment Letter and Joining Report: [Uploaded link](#)

1.3 Details of CIQA Committee:**a. Composition as per Regulations**

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof. Ujwala Chakradeo	Architecture	20.08.2025
b.	Three Senior teachers of HEI	Member 1	Prof. Jayashree Shinde , Department of Educational Technology, SNDT WU	Education, Educational Technology	20.08.2025
		Member 2	Dr. Shital More , Head, Department of Music, SNDT WU	Music,	20.08.2025
		Member 3	Dr. Subhash Patil , Head, Department of Economics, SNDT WU	Economics,	20.08.2025
c.	Head of three Departments or School of Studies From which programme is being offered in ODL and Online mode	Member 4	Dr. Promod Khandare , Director, School of Computer Science, YCMOU, Nashik	Computer science	20.08.2025
		Member 5	Dr. Vaibhav Jadhav , In charge Director, School of Open and Distance Learning, Savitribai Phule Pune University, Pune	Education, Skill development	20.08.2025
		Member 6	Dr. Mandar Bhanushe , Institute of Open and Distance Learning, University of Mumbai	Computer Science, UGC-DEB regulations	20.08.2025
d.	Two External Experts of ODL and/or Online Education	Member 7	Shri. Dilop Bharad , Registrar (Retd), YCMOU, Nashik	Administration	20.08.2025
		Member 8	Dr. Krishna Patil , Director, CDOE, Shivaji University Kolhapur	Education, skill development	20.08.2025
e.	Officials from departments of HEI • Administration • Finance	Member 9 Administration	Dr. Vilas Nandavadekar , Registrar, SNDTWU	Administration, Management	20.08.2025
		Member 10 Finance	Mr. Vikas Desai , Finance and Accounts Officer, SNDT WU	finance	20.08.2025
f.	Director, CIQA	Member Secretary	Dr. Mangesh Kadam , Associate professor and Director, CDOE, SNDTWU	Political Science	20.08.2025

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)

If No, reason there of : **Yes**

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1.4 Number of meetings held and its approval:**a. No. of meetings held every year: 01****b. Meeting details:**

Meetings	Date-Month-Year	No. of External Expert Present	Minutes	Approval of Minutes
Meeting 1	23.12.2025	03	https://drive.google.com/file/d/1d0pUAq1n4X2z9S-gZL_z8xtRbW-MAdtU/view?usp=drive_link	Approved by Academic Council

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

2025-26, July, 2026:

Sr. No.	Name of the Department	Certificate Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority (if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction*/ Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	T G	Total
1.	Centre for Distance and Online Education	Certificate Course in Guidance and Counseling	06 Month	12	HSC	3300/-	15/10/2012	01	0	13	0	13
N.	Centre for Distance and Online Education	Certificate Course in Basics of Diet Therapy	06 Month	12	HSC	1720/-	15/10/2012	01	0	08		08

Not for Private University

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From <Month, Year> academic session:

Sr. No.	Name of the Department	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	Approval of statutory Authority (s) (DD-MM-YYYY) of HEI/Regulatory authority(if required)	No. of Learner Support Centre Operationalized as per territorial jurisdiction */Off Campus	Number of students admitted (Male/Female/Trans-gender)			
									M	F	TG	Total
1.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
N.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction */Off Campus	Number of students admitted (Male/Female/Trans-gender)			
								M	F	TG	Total
1.	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
N.											

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under - Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction	Number of students admitted (Male/Female/Trans gender) total
1.	BACHELOR OF ARTS (ECONOMICS)	03	144	10+2 and Equivalent	6520/-	F.No. 40 6/ 2021 (ODL)(DEB-II) Dated: 12/11/2021	16	37
2.	BACHELOR OF ARTS (POLITICAL SCIENCE)	03	144	10+2 and Equivalent	6520/-	F.No. 40-6/2021 (ODL)(DEB-II) Dated: 12/11/2021	16	26
3.	BACHELOR OF ARTS (SOCIOLOGY)	03	144	10+2 and Equivalent	6520/-	F.No. 40-6/2021 (ODL)(DEB-II) Dated: 12/11/2021	16	98
4.	BACHELOR OF ARTS (MARATHI)	03	144	10+2 and Equivalent	6520/-	F.No. 40-6/2021 (ODL)(DEB-II) Dated: 12/11/2021	16	44
5.	BACHELOR OF ARTS (HINDI)	03	144	10+2 and Equivalent	6520/-	F.No. 40-6/2021 (ODL)(DEB-II) Dated: 12/11/2021	16	38
6.	BACHELOR OF ARTS (ENGLISH)	03	144	10+2 and Equivalent	6520/-	F.No. 40-6/2021 (ODL)(DEB-II) Dated: 12/11/2021	16	117
7.	BACHELOR OF ARTS (HISTORY)	03	144	10+2 and Equivalent	6520/-	F.No. 40-6/2021 (ODL)(DEB-II) Dated: 12/11/2021	16	46
8.	BACHELOR OF COMMERCE	03	144	10+2 and Equivalent	6520/-	F.No. 40-6/2021 (ODL)(DEB-II) Dated: 12/11/2021	16	128
9.	BACHELOR OF ARTS (MASS MEDIA)	03	144	10+2 and Equivalent		F.No.8-25/2023 (DEB-I) (ODL) November, 2024	01	04
10.	BACHELOR OF MANAGEMENT STUDIES	03	144	10+2 and Equivalent and CET		F.No.8-25/2023 (DEB-I) (ODL) November, 2024	01	04

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From <Month, Year>academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Under Graduate Degree Title	Duration (years)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	No. of Learner Support Centre Operationalized as per territorial jurisdiction/ off campus	Number of students admitted(Male/Female/ Trans-gender) total Female
1.	MASTER OF ARTS (HINDI)	02	80	Bachelor's Degree from UGC recognized University	8870/-	F. No. 40-6/2021 (ODL)(DEB-II) Dated: 12/11/2021	16	48
2.	MASTER OF ARTS (ECONOMICS)	02	80	Bachelor's Degree from UGC recognized University	8870/-	F. No. 40-6/2021 (ODL)(DEB-II) Dated: 12/11/2021	16	76
3.	MASTER OF ARTS (SOCIOLOGY)	02	80	Bachelor's Degree from UGC recognized University	8870/-	F. No. 40-6/2021 (ODL)(DEB-II) Dated: 12/11/2021	16	96
4.	MASTER OF ARTS (POLITICAL SCIENCE)	02	80	Bachelor's Degree from UGC recognized University	8870/-	F. No. 40-6/2021 (ODL)(DEB-II) Dated: 12/11/2021	16	37
5.	MASTER OF ARTS (HISTORY)	02	80	Bachelor's Degree from UGC recognized University	8870/-	F. No. 40-6/2021 (ODL)(DEB-II) Dated: 12/11/2021	16	74
6.	MASTER OF ARTS (MARATHI)	02	80	Bachelor's Degree from UGC recognized University	8870/-	F. No. 40-6/2021 (ODL)(DEB-II) Dated: 12/11/2021	16	115
7.	MASTER OF ARTS (ENGLISH)	02	80	Bachelor's Degree from UGC recognized University	8870/-	F. No. 40-6/2021 (ODL)(DEB-II) Dated: 12/11/2021	16	190
8.	MASTER OF COMMERCE	02	80	Bachelor's Degree form commerce stream from UGC recognized University	8870/-	F. No. 40-6/2021 (ODL)(DEB-II) Dated: 12/11/2021	16	120

***Not for Private University**

Note: Mention details separately for <Month, Year>academic session, as applicable, as above.

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:-

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	CDOE ensures quality, accessible and learner-centric services through timely provision of Self-Learning Materials (SLMs) in English and Marathi, regularly updated by qualified faculty. Digitized study materials are also made available through the Moodle platform with 24×7 access, enabling flexible, anytime-anywhere learning. Learners receive academic counselling, contact sessions and guidance through Learner Support Centres in English and Marathi. Transparent information on programmes, admission, academic calendars, learning outcomes and evaluation is provided through the CDOE website and prospectus. CDOE maintains multiple learner-support and communication channels, including enquiry counters, email, telephone and WhatsApp. A dedicated Student Support Services/Grievance Redressal mechanism addresses learner concerns and grievances promptly, ensuring effective communication, accessibility and continuous learner support.	Moodle for study material link: https://www.sndtonline.in/ WhatsApp channel link: https://whatsapp.com/channel/0029VaPILQE2ER6g41aw5n34 Facebook profile: https://www.facebook.com/profile.php?id=61577790030141 Instagram profile: https://www.instagram.com/cdoe_sndtwu/

HEI ID: HEI-U-0326		Name of HEI: : Smt. Nathibai Damoadar Thackersey Women's University		Type of HEI: State University	

2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in all the systems and processes of the Higher Educational Institutional Institution	CDOE undertakes regular self-evaluation and learner feedback to assess and improve its academic and administrative systems. Feedback is collected on admission, study materials, teaching-learning, examinations, results and learner support services. The feedback and suggestions are reviewed to identify gaps and implement necessary improvements. CDOE also periodically reviews online admission processes, timely declaration of results, curriculum/syllabus implementation and the quality of Self-Learning Materials (SLMs). Suggestions and complaints received through designated channels, including the suggestion/complaint box, are examined for appropriate action. These reflective practices support continuous improvement and enhancement of learner-centric services.	https://sndtoa.digitaluniversity.ac https://sndt.ac.in/cde/circulars
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3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality	CDOE identifies key quality areas through regular stakeholder and learner consultations, feedback analysis and periodic review of academic and administrative processes. Key focus areas include programme quality, learner support, Self-Learning Materials, digital learning, examination and evaluation, accessibility, and regulatory compliance. These priorities are incorporated into the Strategic Vision Plan, which provides a five-year framework for quality enhancement. Expansion and strengthening of Learner Support Centres and Regional Centres, including the operationalization of the Regional Centre at Chandrapur, are undertaken in accordance with UGC ODL Regulations and prescribed quality standards. The CDOE also identifies staff capacity building, adoption of emerging technologies and continuous monitoring of learner services as important areas for sustained quality improvement.	

4.	Mechanism devised to ensure that the quality of Open and Distance Learning programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	CDOE follows the academic standards, curriculum framework and statutory approval mechanisms of SNDT Women's University to ensure equivalence between ODL and conventional programmes. The entry-level qualifications, approved syllabi, credit structure and academic standards are the same as those prescribed for the corresponding conventional programmes. The same evaluation pattern and University-approved question papers are used for CDOE students. CDOE examinations are conducted along with regular-mode examinations, following the same University-prescribed examination and evaluation norms. All necessary academic, examination and evaluation approvals are obtained through the prescribed University mechanisms, as applicable to regular programmes. The implementation of the Choice Based Credit System (CBCS) in ODL UG-PG programmes further demonstrates curriculum alignment. These mechanisms ensure academic parity, consistency, comparable evaluation standards and equivalent quality between ODL and conventional modes of education.	

5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, Parents, society, employers, and Government for quality improvement.	CDOE has a structured stakeholder feedback and interaction mechanism for continuous quality improvement. Feedback is obtained through formal and informal interactions, learner feedback, academic counselling, contact sessions, meetings and other communication channels. Feedback and suggestions are received from learners, faculty members, staff, members of statutory bodies of SNDT Women's University and other relevant stakeholders. The inputs are reviewed by CIQA and concerned authorities for improvement in academic content, Self-Learning Materials, teaching-learning practices, learner support and administrative services. CDOE also obtains inputs through University statutory bodies and regulatory mechanisms, ensuring that academic and operational processes remain aligned with prescribed standards and requirements. Stakeholder feedback is used to introduce appropriate improvements, including the adoption of ICT and innovative teaching-learning methodologies. The feedback mechanism enables CDOE to remain responsive, learner-centric and committed to continuous quality enhancement.	Link

6.	Measures suggested to the authorities of Higher Educational Institution for qualitative improvement	CIQA regularly reviews the quality of admission, examination, academic and learner-support processes and places appropriate suggestions before the competent authorities for improvement. The Director, CIQA/CDOE holds regular meetings with teaching faculty and Coordinators of Learner Support Centres to identify operational and academic challenges, review stakeholder feedback and suggest corrective and improvement measures. Inputs and best practices emerging from these interactions are communicated to the concerned authorities for appropriate action. The measures focus on strengthening academic processes, improving learner services, enhancing examination and admission systems, adopting ICT and innovative practices, and maintaining compliance with regulatory and University standards. CIQA follows up on the implementation of suggested measures as part of its continuous quality improvement process.	
7.	Implementation of its recommendations through periodic reviews	CDOE undertakes periodic review meetings to monitor the implementation of recommendations and suggestions received from competent authorities, Coordinators of Learner Support Centres and instructional personnel. The implementation status is reviewed, pending issues are identified, and necessary follow-up and corrective measures are initiated by the concerned authorities. This process ensures that recommendations are effectively implemented and contribute to continuous quality improvement in academic, administrative and learner-support processes.	
8.	Workshops/seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	CDOE promotes continuous capacity building through participation in workshops, seminars and training programmes on quality and technology-enabled practices. Workshops on the SAMARTH Admission Portal are regularly organized by SNTD Women's University, with participation of teaching and non-teaching staff, to ensure effective and standardized admission processes.	

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Type of HEI: State University

		CDOE teaching faculty have also participated in AI-enabled workshops and capacity-building programmes organized by other institutions, supporting the adoption of AI and emerging technologies in teaching-learning and CDOE activities. The knowledge and best practices gained through such programmes are shared and utilized for improving academic and administrative processes and enhancing the quality of learner services.	
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9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	CDOE has developed and adopted learner-centric best practices to enhance the quality, accessibility and effectiveness of learner services. These include timely dissemination of admission, academic and examination-related information through multiple communication channels. Information and updates are disseminated through the CDOE website, regularly updated Instagram and Facebook pages, WhatsApp Channels, dedicated WhatsApp and telephone support, email, bulk SMS and bulk WhatsApp communication. Learner support is also provided through the CDOE Headquarters, Learner Support/Study Centres and University campuses, ensuring wider and timely access to information. Other best practices include academic guidance and counselling, dedicated enquiry/help-desk support, grievance redressal, digital access to learning resources, and regular learner feedback. Information relating to examination schedules, assignment deadlines, contact sessions and other academic activities is systematically communicated to learners.	WhatsApp channel link: https://whatsapp.com/channel/0029VaPILQE2ER6g41aw5n34 Facebook profile: https://www.facebook.com/profile.php?id=61577790030141 Instagram profile: https://www.instagram.com/cdoe_sndtwu/
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	CDOE maintains and collates programme-related data and statistics through the online admission portal and the concerned sections of CDOE, including the Admission and Examination Sections and the coordinator- Student Support Services. Data relating to admissions, enrolment, examinations, results and learner support is systematically maintained. The coordinator Student Support Services maintains data relating to Learner Support Centres and learner queries/grievances, providing important inputs for monitoring the quality and effectiveness of learner services. The collected data is periodically compiled, verified and reviewed by the concerned sections and through meetings with faculty, Coordinators of Learner Support Centres and other stakeholders. Relevant statistics and findings are shared with director, CDOE and concerned	Updated

		functionaries for academic and administrative decision-making and quality improvement. This systematic data-management mechanism supports evidence-based assessment, monitoring and continuous quality enhancement of CDOE programmes and learner services.	
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	CDOE prepares the Programme Project Report (PPR) for each programme in accordance with the UGC ODL Regulations, UGC-DEB guidelines and applicable norms of the concerned regulatory authority, wherever applicable. The PPR incorporates the prescribed details relating to the programme objectives, eligibility, curriculum and syllabus, duration, credit structure, instructional design, learner support, delivery mechanism, assessment and other academic requirements. Each PPR is scrutinized and processed through the prescribed University academic/statutory mechanism and submitted to the competent authority for approval before commencement/continuation of the programme. The PPRs are reviewed and updated, wherever required, to ensure continued compliance with UGC-DEB and regulatory requirements. This mechanism ensures that every ODL programme is planned and delivered in accordance with the prescribed regulatory and academic quality standards.	
12.	Mechanism to ensure the proper implementation of Programme Project Reports	CDOE ensures implementation of the approved PPR through systematic monitoring of curriculum delivery, academic activities, learner support, assessment and other programme components as prescribed in the PPR. The curriculum and instructional processes are implemented in accordance with the University-approved syllabus, programme structure, credit requirements, instructional design and academic standards. Faculty members and academic functionaries contribute their expertise to ensure that curriculum delivery remains academically rigorous, relevant and aligned with current standards. The implementation of programme components	

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		is periodically reviewed through academic and administrative meetings, feedback from learners and faculty, and monitoring by the concerned University authorities/CIQA. Any identified gaps are addressed through appropriate corrective measures. This mechanism ensures effective implementation, monitoring and continuous improvement of the approved PPR.	
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution, review them periodically and generate actionable reports.	CDOE maintains proper records of its Annual Plans, Annual Reports and activities. The Annual Reports document the academic, administrative and learner-support activities undertaken during the year. The Annual Reports and implementation of Annual Plans are periodically reviewed in appropriate meetings to assess progress, identify gaps and determine necessary follow-up actions for quality improvement. Financial records and the Annual Accounts are duly audited by the University's appointed auditors. The observations and findings arising from reviews and audits are considered by the concerned authorities for appropriate corrective and improvement measures. This systematic process ensures proper documentation, periodic review, accountability and actionable follow-up.	

14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	CDOE provides inputs for programme development and restructuring based on UGC-DEB regulations, NEP 2020, learner and faculty feedback, stakeholder inputs, emerging skill requirements and employment trends. Emphasis is placed on skill-based, professional and employability-oriented education. All PG programmes receiving fresh UGC-DEB approval for the academic year 2026-27 have been structured in accordance with the NEP 2020 framework, incorporating contemporary academic and skill requirements. New professional programmes, including MBA and M.A. Education, have received UGC-DEB approval for 2026-27. CDOE is also planning to introduce BCA and MCA from the next academic cycle, subject to requisite UGC-DEB approval. CIQA and the competent University authorities review stakeholder feedback, emerging educational needs and employment trends to provide inputs for continuous programme development and restructuring. These initiatives aim to ensure that CDOE programmes remain relevant, skill-oriented and responsive to changing job-market requirements.	
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	CDOE facilitates systematic initiatives to create a learner-centric environment and bring qualitative improvement in academic and learner-support services. Online counselling and guidance sessions are conducted to enhance accessibility and learner engagement. Digital learning is strengthened through Google Classroom and Moodle, where Self-Learning Materials (SLMs)/e-Content are made available to learners for anytime-anywhere access. These platforms support communication, dissemination of learning resources and academic engagement. Learner feedback and interactions are reviewed to identify areas for improvement in teaching-learning, digital resources, counselling and learner support. The inputs are used to strengthen the overall learner-centric academic delivery system and promote continuous quality improvement.	

16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	CDOE, as the concerned coordinating unit, extends necessary coordination and support for the University's assessment and accreditation processes. The University has submitted its Self-Study Report (SSR) to NAAC for the reaccreditation process. SNDT Women's University has been accredited with an A+ Grade in the Third Cycle of NAAC Assessment and Accreditation. CDOE contributes relevant academic, administrative and quality-related information and documentation required for the University's accreditation and quality assurance processes.	
17.	Measures adopted to ensure internalization Institutionalization of quality Enhancement practices through periodic accreditation and audit	CDOE follows a system of periodic internal review and audit to institutionalize quality enhancement practices. The Centre undergoes annual internal and external audits, ensuring regular scrutiny of its academic, administrative and financial processes. The external audit is conducted by a Chartered Accountant appointed by the University, and the audit report is submitted to the University's Finance and Accounts Section for review and necessary action. Audit observations, stakeholder feedback and periodic reviews are used to identify gaps and initiate corrective and improvement measures. These practices, along with CIQA review and monitoring, help embed quality assurance, accountability and continuous improvement into the functioning of CDOE.	
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	CDOE maintains continuous coordination with UGC and UGC-DEB for implementation of quality-related initiatives, regulations and guidelines applicable to ODL programmes. The Centre for Internal Quality Assurance (CIQA) functions in accordance with the UGC ODL Regulations and monitors compliance with the prescribed quality standards. CDOE ensures timely implementation of notifications, amendments and guidelines issued by UGC-DEB. The DEB ID is integrated with the University's systems, facilitating submission and verification of required information. Information, data, reports and compliance-related details sought by UGC-DEB are provided through the prescribed portal and communication channels. CDOE/University representatives also participate in training programmes, orientation sessions and meetings organized by UGC-DEB for dissemination of information and capacity building. These mechanisms ensure effective coordination, timely compliance and continuous alignment with UGC-DEB requirements and quality standards.	

19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	CDOE regularly engages in knowledge sharing and benchmarking with other CDOEs/HEIs through discussions, institutional visits and professional interactions. These interactions cover curriculum implementation, examinations and evaluation, learner support, technical and digital issues, administrative processes and regulatory requirements. The Director and concerned academic/administrative functionaries of CDOE interact with Directors and senior officials of CDOEs of other Universities to share experiences, address common challenges and identify effective practices. CDOE also obtains valuable inputs through meetings, workshops, training programmes and orientation sessions organized by UGC-DEB and IGNOU. The CIQA benefits from cross-institutional interaction and representation, including representatives associated with CDOEs of other Universities in Maharashtra, facilitating exchange of experiences and quality practices. The information and best practices gathered through these interactions are reviewed, benchmarked and considered for adoption wherever relevant, in accordance with UGC-DEB and University norms, thereby contributing to continuous quality enhancement.	
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	CDOE records its quality assurance, quality enhancement and learner-support initiatives in the Annual Report of the Centre for Internal Quality Assurance (CIQA). Major academic, technological, admission and learner-support initiatives undertaken during the year are documented and reviewed. Key initiatives include: Introduction of BMS and B.A. (Mass Media) programmes and preparation of MBA and M.A. Education programmes for 2026-27. MBA and M.A. Education have subsequently received UGC-DEB approval. Introduction of a University-level Common Entrance Test (CET) for BMS and MBA for eligible candidates who had not appeared for a State CET or other Government-conducted CET, thereby facilitating wider access to professional programmes. Successful integration of the e-Samarth Admission Portal and submission of admission data to UGC-DEB through the prescribed reverse API mechanism. Integration of WhatsApp API for learner support and ongoing development of a CDOE Chatbot for enhanced student assistance. Extensive use of Instagram, Facebook, WhatsApp	

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		Groups/Channels, bulk SMS, bulk WhatsApp and other digital media for timely and wider dissemination of academic and admission-related information. These activities, their implementation and outcomes are documented and reviewed through the CIQA Annual Report, providing a systematic record of quality enhancement and institutional improvement initiatives.	
21	Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	CDOE prepares its Annual Report and CIQA Report at the end of each academic session, covering its academic, administrative, learner-support and quality-enhancement activities. The reports are placed before the competent/statutory authorities of SNDT Women's University for review and approval, ensuring transparency and institutional accountability. Submission to the Commission The CIQA Report is prepared in the format prescribed by UGC-DEB, duly approved by the competent statutory authorities of the University, and submitted annually to the Commission through the prescribed mechanism/portal. The approved report is also uploaded on the CDOE website for transparency and public access.	

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22.	(a) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission. Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for	The functioning of Centre for Internal Quality Assurance (CIQA) is overseen through periodic review of its quality assurance systems and processes by the CIQA Committee and competent University authorities.	
	Internal Quality Assurance on the effectiveness of quality assurance systems and processes	CIQA conducts reviews through meetings to assess the effectiveness of quality assurance mechanisms and identify areas for improvement. The CIQA Report is placed before the CIQA Committee for review and approval. After approval, the report is submitted to UGC-DEB through the prescribed portal/mechanism and uploaded on the CDOE website, ensuring transparency, accountability and regulatory compliance.	
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Open and Distance Learning decided by the statutory bodies of the HEI for its different academic programmes	The Centre for Distance Education provides Self-Learning Material (SLM) in both printed and digital formats. The digital versions are accessible through the institutional website, sntdtonline.in. These materials are meticulously designed to align with the comprehensive curriculum developed by the Board of Studies for each specific program. The availability of these resources in dual formats ensures that students have flexible access to high-quality educational content, supporting a variety of learning preferences and promoting a self-paced study environment. This approach underscores the institution's commitment to delivering well-structured and accessible learning resources that directly correspond to academic standards.	
24.	Promoted automation of learner support services of the Higher Educational Institution	The entire admission process for all UGC-DEB-approved programs has now been moved to a completely online platform. Prospective students interested in enrolling in Open and Distance Learning (ODL) programs can register and complete the admission process through this portal. They are required to provide personal information, educational qualifications, and social reservation details, as well as upload the necessary documents. For ongoing support, students receive learner support through various digital channels,	

		including bulk SMS, bulk email, and website notifications. In a further effort to enhance student support, the Centre for Distance and Online Education is currently developing a new mobile application. This app is designed to help students by efficiently addressing their queries and concerns, ensuring a more responsive and accessible learning environment. This comprehensive digital transition reflects the institution's commitment to modernizing its administrative and support services.	
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	The annual review of in-house processes and validation of the activities have been done with the co-ordination with other professional organizations and with the help of external experts.	
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	At present, CDOE has not engaged any third-party external agency for programme quality audit. Quality assurance and academic review activities are presently undertaken through the University's established internal mechanisms, with involvement of qualified University faculty, academic experts and concerned authorities. The Centre continues to follow the prescribed UGC-DEB and University quality assurance mechanisms for monitoring and enhancement of programme quality.	
27.	Overseen the preparation of Self-Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	By in-house faculty and university statutory bodies	
28.	Promoted collaboration and association for quality enhancement of Open and Distance Learning mode of education and research therein		

29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	SNDDT Women's University facilitates industry-institution linkages and employability-oriented opportunities for learners. The University has organized initiatives such as innovation Mahakumbh for Technology and Innovation and Job Fairs, providing learners exposure to industry and employment opportunities through participation of various companies. The University also offers skill-development programmes through its CHETANA platform, which are accessible to CDOE learners. These programmes support skill enhancement, professional development and employability. Further, the University has established MoUs with industries and organizations through the Directorate of Innovation and Incubation, facilitating opportunities for industry interaction, innovation, skill development and career-oriented learning. CDOE learners are encouraged to utilize these University-level initiatives to enhance their skills, industry exposure and employability.	https://sndt.ac.in/index.php/iil
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2.2 Compliance of Quality Monitoring Mechanism – As per Annexure-I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Governance, Leadership and Management: a. Organization Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	SNDDT Women's University has a robust governance structure, with its statutory bodies—the Management Council, Academic Council, Board of Studies, and Board of Examinations and Evaluation—playing key roles in overseeing its policies and procedures. Central to the university's commitment to quality is the Centre for Internal Quality Assurance (CIQA). This center is pivotal in driving quality initiatives and maintaining educational excellence. The University actively supports the staff by organizing workshops, seminars, and orientation programs for both teaching and non-teaching staff, including those at the Centre for Distance Education. These efforts help ensure that the university's educational practices remain current, effective, and aligned with the best standards in higher education.	https://sndt.ac.in/index.php/statutory-officers https://sndt.ac.in/statutory-officers/university-authorities https://sndt.ac.in/index.php/downloads/perspectiveplan

2.	Articulation of Higher Educational Institution Objectives	SNDDT Women's University is resolutely committed to empowering women through higher education, offering a blend of formal and non-formal courses designed to meet diverse needs. The university's key objectives include providing high-quality education that is both affordable and accessible, thereby enhancing the academic value and skills of its students. Recognizing the unique challenges of distance learning, the university is dedicated to providing comprehensive student support services to ensure a smooth educational journey. It also emphasizes delivering effective distance education through well-designed courses and rigorous assessments, guaranteeing students receive a quality education regardless of their location. By developing certificate courses that align with student interests and current job market demands, the university strives to enhance employability and address industry needs. Through these strategic efforts, SNDDT Women's University not only promotes academic excellence but also equips women with valuable knowledge and skills for both personal and professional growth.	https://sndt.ac.in
3.	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource e. Feedback System	At SNDDT Women's University, the curriculum for all programs is meticulously designed and approved to ensure a unified educational experience across both regular and distance learning modes. The university maintains a consistent syllabus for both, reflecting its commitment to delivering equitable and high-quality educational standards regardless of the mode of study. For all certificate courses, comprehensive reading materials are prepared and provided in both printed and digital formats to ensure broad accessibility. A cornerstone of the distance education program is the Self-Learning Material (SLM). The SLM is designed to be comprehensive, self-explanatory, and user-friendly, with both printed and online versions available. The digital materials can be accessed through the university's platform, sndtonline.in, and the links are conveniently shared with students via WhatsApp, email, and bulk SMS. To cater to diverse linguistic preferences, the SLM is also available in Marathi. The development of the SLM is guided by the UGC Regulations for Open and Distance Learning (2020). Key considerations in the development process include establishing specific and measurable learning goals, building on existing knowledge, incorporating feedback mechanisms, and using practical examples, visuals, and tests to aid understanding and track progress. This meticulous approach ensures that the university's learning materials are effective, accessible, and aligned with national educational standards.	https://sndt.ac.in/academic https://sndt.ac.in/

4.	Programme Monitoring and Review	The Centre for Distance Education has established the Centre for Internal Quality Assurance (CIQA) in accordance with the UGC ODL Regulations of 2020 to create a robust system for maintaining and improving the quality of its higher education programs. The commitment to quality is evident from the pre-admission phase, where students receive guidance and support from academic and administrative staff. This dedicated assistance continues throughout their studies and includes proper counseling before and after examinations. To ensure continuous improvement, the Centre systematically collects student feedback on teaching processes each semester. The effectiveness of the curriculum is regularly evaluated through discussions with both students and teachers, while the curriculum itself undergoes approval and revision processes by the university's statutory authorities. The quality of distance education programs is also assessed and monitored by the university's statutory committees, such as the Board of Deans, Academic Council, and Management Council, with CIQA playing a pivotal role in ensuring that these programs meet high academic standards	
5.	Infrastructure Resources	SNDT Women's University operates across four main campuses located in Churchgate, Pune, and Santacruz and Chandrapur. The university's Centre for Distance Education is headquartered at the SNDT Juhu campus. Academic Support and Resources The university provides comprehensive academic support to all its students, including those enrolled in distance education programs. This support system includes access to a variety of essential facilities such as: • Libraries and Reading Rooms: Offering extensive collections of academic resources and quiet spaces for study. • Computer Centers: Equipped with modern technology to assist students with their coursework and research. • Information and Communication Technology (ICT) Labs: Providing specialized resources for technology-focused learning. • Video and Audio Labs: Supporting practical and creative projects in relevant fields. Additionally, the Centre for Distance Education maintains a separate, dedicated help desk to provide specialized assistance and guidance to its students. This ensures that distance learners have direct and immediate access to the support they need. This robust infrastructure underscores the university's commitment to providing an equitable and enriching educational experience for all students, regardless of their mode of study.	https://sndt.ac.in/facilities

6.	Learning Environment and Learner Support	In addition to providing printed Self-Learning Material (SLM), the Centre for Distance Education (CDE) offers a dedicated online portal to address all student academic needs. This platform facilitates key administrative processes, including online admissions, fee payments, eligibility verification, and the issuance of identity cards and fee receipts. It also provides essential academic information such as exam hall tickets, notifications for contact sessions, assignment details, and course and examination schedules. For additional support, the CDE uses WhatsApp groups, email, and bulk SMS/Email services to communicate with students. Students also have access to the university's well-established library. The curriculum for distance education programs is consistent with that of the regular, in-person courses at SNDT Women's University. Student performance is evaluated using a combination of both formative and summative assessment methods.	
7.	Assessment and Evaluation	The evaluation process at the university combines Continuous Assessment and Term-end Examinations. Students are encouraged to use the in-text questions in their Self-Learning Materials (SLMs) for self-assessment. The university is responsible for organizing the final Term-end Examination for all semesters. For each paper, the total marks are divided into a 25:75 pattern. Internal Assessment accounts for 25% of the total marks, based on assignments submitted by students, while the External Theory Examination accounts for the remaining 75%. To pass, a student must score a minimum of 35% overall. The university also offers a provision for class improvement, and results are disseminated through digital formats.	
8.	Teaching Quality and Staff Development	SNDT Women's University holds periodic meetings to maintain and enhance teaching quality and staff development. These meetings are designed to improve curriculum delivery by allowing staff to evaluate and refine their teaching methods, share best practices, and address challenges. Additionally, they serve to enhance staff morale by recognizing achievements and providing a platform to discuss concerns, which promotes a positive work environment and encourages professional growth. Ultimately, these regular interactions help build a strong team spirit, fostering a collaborative and unified approach toward achieving the university's educational goals.	

2.3, Compliance of Process of Internal Quality Audit – As per Annexure-I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of ODL	Upload relevant document
1.	Academic Planning	The Centre for Distance and Online Education prepares Academic Calendar in the beginning of the academic year. University statutory authorities for panning of academic activities of CDOE	
2.	Validation	The development of programme proposals are based on the need- based analysis. CDOE is trying hard to maintain academic standard and quality in all its programmes.	
3.	Monitoring, Evaluation a. Reports from Learner Support Centres (for Open and Distance Learning programmes) b. Reports from Examination Centres c. External Auditor or other External Agencies report d. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels e. Reporting and Analytics by the Higher Educational Institution f. Periodic Review	To streamline online services, a Student Support Service has been established to facilitate the submission of exam forms and to monitor the admission and examination processes. Students can take exams in accordance with university-stipulated norms. To ensure a smooth process, the university prepares the exam schedule and dispatches question papers electronically to authorized examination centers. After the exams, the answer books are securely stored at these centers and must be submitted to the university's examination section on specified dates, along with all required reports. The head office of the Centre for Distance Education (CDE) provides an orientation to all exam centers on the proper conduct of examinations. Additionally, the university deploys vigilance squads to all centers to ensure integrity. Any cases of unfair means are promptly reported to the university's examination section for appropriate action.	

Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education

(Dual Mode University) - Regular, full time, at least Associate Professor

Dr. Mangesh Kadam

Director

Centre for Distance and Online Education,

SNDT Women's University,

Sir Vitthaladas Vidyavihar, Juhu Tara Road,

Santacruz (west), Mumbai- 400 049

Regular permanent, Associate Professor (CAS), specialization Political Science, Salary Scale Academic Level–13A (131400-217100). Appointment and joining letters uploaded

https://drive.google.com/file/d/1Mp9EsWASsKDqADnv2i0J2Ukm2pAM_uaQ/view?usp=drive_link

3.2 Compliance status of “Human Resource and Infrastructural Requirements” – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms and physical infrastructure exclusively/independently, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

University fulfills all staffing norms and physical infrastructure exclusively / independently, as mentioned in the Annexure IV of the Regulations

Programme Name	No. of Faculty Required	No. of Faculty appointed	Compiled Yes/No	If no. reason thereof
Bachelor of Arts (Economics)	2	2	Yes	
Bachelor of Arts(Political Science)	2	2	Yes	
Bachelor of Arts (Sociology)	2	2	Yes	
Bachelor of Arts (Marathi)	2	2	Yes	
Bachelor of Arts (Hindi)	2	2	Yes	
Bachelor of Arts (English)	2	2	Yes	
Bachelor of Arts (History)	2	2	Yes	
Bachelor of Arts (Mass Media)	2	2	Yes	
Bachelor of Management Studies	2	2	Yes	
Bachelor of Commerce	2	2	Yes	
Master of Arts (Economics)	1	1	Yes	

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Master of Arts(Political Science)	1	1	Yes	
Master of Arts (Sociology)	1	1	Yes	
Master of Arts (Marathi)	1	1	Yes	
Master of Arts (Hindi)	1	1	Yes	
Master of Arts (English)	1	1	Yes	
Master of Arts (History)	1	1	Yes	
Master of Commerce	1	1	Yes	

S. No.	Programme Name	No. of Full time dedicated faculty for ODL	Names	Designation	Qualification	Experience (in years)	Type (Regular/ Contract) with gross salary	Date of joining programme and joining report
1.	Bachelor of Arts (Economics) and Master of Arts Economics	03	Dr. Shivanand Suryawanshi	Assistant Professor	M.A., M.Phil., Ph.D.	12	Contract	
			Dr. Kaluram Dhore	Assistant Professor	M.A, NET, Ph.D.	09	Contract	
			Dr. Madhvi Khot	Assistant Professor	M.A., Ph.D.	08	Contract	
2.	Bachelor of Arts (Political Science) and Master of Arts (Political Science)	03	Dr. Mangesh Kadam	Assistant Professor	M.A., SET, Ph.D.	18	Contract	
			Ms. Niyati Wadkar	Assistant Professor	M.A.	05	Contract	
			Mr. Gurunath Sawant	Assistant Professor	M.A.	06	Contract	
3.	Bachelor of Arts (Sociology) and Master of Arts (Sociology)	03	Dr. Falguni Vahanvala	Assistant Professor	M.A., Ph.D.	16	Contract	
			Mr. Avinash Daithankar	Assistant Professor	M.A., M.Phil., NET	08	Contract	
			Ms. Nakesha Bhosle	Assistant Professor	M.A.	07	Contract	
4.	Bachelor of Arts (Marathi) and Master of Arts (Marathi)	03	Ms. Roshani Shinde	Assistant Professor	M.A.	06	Contract	
			Ms. Nayana Jadhav	Assistant Professor	M.A.	05	Contract	
			Ms. Jaswandi More	Assistant Professor	M.A.	06	Contract	
5.	Bachelor of Arts (Hindi) and Master of Arts (Hindi)	03	Dr. Sandesha Bhavasar	Assistant Professor	M.A., Ph.D.	10	Contract	
			Dr. Champa Masiwal	Assistant Professor	M.A., Ph.D.	12	Contract	
			Ms. Nitu Sharma	Assistant Professor	M.A., B.Ed., NET	07	Contract	
6.	Bachelor of Arts (English) and Master of Arts (English)	03	Mrs. Neeta Kadam	Assistant Professor	M.A., B.Ed., M.Phil., NET	14	Contract	
			Ms. Shifa Shikalgar	Assistant Professor	M.A., B.Ed.	09	Contract	
			Ms. Vaishali Patil	Assistant Professor	M.A., B.Ed., SET	07	Contract	
	Bachelor of Arts (Mass Media)	02	Ms. Apurva Pitale Assistant Professor	Assistant Professor	M.A. NET	04	Contract	
	Bachelor of Management Studies	02	Ms. Uma Prabhu	Assistant Professor	M.A., NET	05	Contract	
			Ms. Namrata Bhalerao	Assistant Professor	M.BA.	06	Contract	
			Ms. Roshani Tare	Assistant Professor	M.BA,	05	Contract	

3.3 Details of Administrative staff

Number of Administrative staff available exclusively for ODL programmes at HQ & at LSCs

Admin Staff	Required (up to 5,000 students)	Available
Deputy Registrar	1	01
Assistant Registrar	1	01
Section Officer	1	01 (Head Clerk)
Assistants	3 (2 for DM Universities)	12
Computer Operator	2	01
Multi-Tasking Staff	2	03

(Attach duly attested photocopy of appointment letter with salary details)

https://drive.google.com/file/d/17KDGgMTc22RfxFqpYYb8hQ5jeGvN-bmv/view?usp=drive_link

Note:

1. In case of the enrolment higher than 5,000 the number of positions in the Centre for Distance and Online Learning may be increased by the HEI appropriately.
2. Private University eligible to offer ODL programmes through its Head Quarters only and duly recognized off-campus centres; not through any Learner Support Centre.

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1.	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	Yes	
2.	For ensuring transparency and credibility, the full time faculty of the Open and Distance Learning mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	Yes	
3.	All Examinations for Open and Distance Learning mode programmes shall be conducted within the Institution where the Study Centres or Learner Support Centres is located under the direct control and responsibility of the Open and Distance Learning mode Institution. No Examination Centres shall be allotted to any private organisations or unapproved Higher Educational Institutions.	Yes	
4.	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	Yes	
5.	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	Yes	
6.	Building and grounds of the examination centre must be clean and in good condition.	Yes	
7.	The examination centre must have an examination hall with adequate seating capacity and basic amenities	Yes	
8.	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	Yes	
9.	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	Yes	
10.	Safety and security of the examination centre must be ensured	Yes	
11.	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	Yes	
12.	Provision of drinking water must be made for learners	Yes	
13.	Adequate parking must be available near the examination centre	Yes	
14.	Facilities for Persons with Disabilities should be available	Yes	

4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provisions in Regulations	Whether complied Yes/No If Yes, Upload relevant document	If No, Reason thereof
1.	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	YES complied https://drive.google.com/file/d/1Ir-PUssDfoKZC4qY5AjsnXnvhlisPwt9/view?usp=drive_link	
2.	A Higher Educational Institution offering Open and Distance Learning Programmes shall have a mechanism well in place for evaluation of learners enrolled through Open and Distance Learning Mode and their certification.	YES	
3.	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) the Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Open and Distance Learning mode: the learner has minimum attendance of 75 per cent. in the programme specific Personal Contact Programme (excluding counselling) and lab component of each of the programmes; and detailed attendance records have been maintained by Learner Support Centre/Regional Centre/ Higher Educational Institution	YES complied	
4.	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through Open and Distance Learning mode shall be evolved by adopting same standards as being followed in conventional mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	Yes the pattern of evaluation and assessment is same as regular conventional mode	
5.	The weightage for different components of assessments for Open and Distance Learning mode shall be as under: (i) Continuous or formative assessment(in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	Yes complied	
6.	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	Yes	

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7.	Marks or grades obtained in continuous assessment and end semester examinations or term end examinations shall be shown separately in the grade card	Yes complied	
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8.	A Higher Educational Institution offering a Programme in Open and Distance Learning mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	Yes complied	
9.	The examination of the programmes in Open and Distance learning mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	Yes complied	
10.	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV) recording of the entire examination procedure.	YES	
	(b) Availability of biometric system	YES	
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian Learners	YES	
	(d) In case of non-availability of the Closed- Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular incharge of examination centre to the Higher Educational Institution	YES	
11.	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	YES	
12.	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	Yes	
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	Yes, Sample report uploaded https://drive.google.com/file/d/1yHgoJ56vt0U7f5T8VEQpgtVhAz2p4Rif/view?usp=sharing	
13.	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (pen-paper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.	Yes	
		Yes	
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	Yes	

14.	The Examination Centre shall be located in Government Institutions like Kendriya Vidyalaya (s), Navodaya Vidyalaya (s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	Yes	
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15.	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	Yes	
16.	The Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	Yes	
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.	Yes uploaded link https://drive.google.com/file/d/1Np5sfgfwmyIqjLUenxIvsVoD9uEuBTz/view?usp=sharing	
	(b) Each award shall also be uploaded on the National Academic Depository	Yes	
18.	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of all Examination Centres	Yes Upload samples https://drive.google.com/file/d/1QCA9g4oHFs3VWPP_y08aSBW1hW1SqfIK/view?usp=drive link	

4.3 Whether any examination held through online mode.

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination

Not Applicable

4.4 For UG, PG and PGD programmes

*****Important Note: The examinations of BA/B, Com Part II/III and MA M.Com Part II were conducted late due to some technical issues at portal level hence the results are still awaited the examination were conducted in the month of July-august, the results will be declared soon. One the results are declared SNTD WU, CDOE will communicate the result status of the students admitted for the academic year 2025-26***

Semester beginning	Programme name	No. of students admitted	No. of students appeared in Exams	No. of students progressed to next year	% of students passed	% of students passed in first Class
2025 - 26	Bachelor of Arts (Sociology)	98	98	_**	_**	_**
	Bachelor of Arts (Marathi)	44	44	-	-	-
	Bachelor of Arts (Hindi)	38	38	-	-	-
	Bachelor of Arts (English)	117	117	-	-	-
	Bachelor of Arts (Economics)	37	37	-	-	-
	Bachelor of Arts (Political Science)	26	26	-	-	-
	Bachelor of Arts (History)	46	46	-	-	-
	Bachelor of Commerce	128	128	-	-	-
	Bachelor of Arts (Mass Media)	04	04	-	-	-
	Bachelor of Management Studies	04	04	-	-	-
	Master of Arts (Economics)	76	76	-	-	-
	Master of Arts (Political Science)	37	37	-	-	-
	Master of Arts (Sociology)	96	96	-	-	-
	Master of Arts (Marathi)	115	115	-	-	-
	Master of Arts (Hindi)	48	48	-	-	-
	Master of Arts (English)	190	190	-	-	-
	Master of Arts (History)	74	74	-	-	-
	Master of Commerce	120	120	-	-	-

Part – V: Programme Project Report (PPR) and Self-Learning Material (SLM)

5.1 Compliance status of 'Guidelines on Programme Project Report' – As per Annexure - V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

CDOE prepares the Programme Project Report (PPR) for each ODL/Online programme in accordance with Annexure-V of the UGC (ODL Programmes and Online Programmes) Regulations, 2020, UGC-DEB guidelines and applicable University norms. The PPR is prepared with inputs from the concerned academic faculty/experts and CDOE, covering the prescribed aspects such as programme objectives, eligibility, duration, curriculum and syllabus, credit structure, instructional design and delivery mechanism, learner support, assessment and evaluation and other regulatory requirements. The prescribed statutory approval hierarchy of SNDT Women's University is followed. The PPR is placed before the concerned Board of Studies, followed by scrutiny/recommendation by the Board of Deans, and is then submitted to the Academic Council for final approval of academic matters. Necessary approvals are obtained before commencement/continuation of programmes, as applicable. PPRs are reviewed and updated whenever required to incorporate changes in UGC-DEB regulations, University norms, NEP 2020 and other applicable regulatory requirements. This multi-level statutory scrutiny and approval mechanism ensures that the PPRs are compliant, academically sound and aligned with prescribed UGC-DEB and University standards.

<https://drive.google.com/file/d/1evrDoAJkoHVQVdbauioIMfUCLex6lwOQ/view?usp=sharing>

5.2 Compliance status of 'Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy' – As per Annexure - VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

CDOE follows the Quality Assurance Guidelines prescribed under Annexure-VI of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 for development, delivery and quality assurance of learning materials and curriculum.

1. Learning Material – Print Media:

Self-Learning Materials (SLMs) are developed/revised with the involvement of subject experts and experienced faculty. The materials are presented in a simple, clear and learner-friendly format and are made available in English and Marathi, wherever applicable. Printed SLMs are provided to learners through the prescribed mechanism.

2. Online Material: Digital SLMs/e-Content are made available through Moodle, enabling learners to access learning resources anytime and anywhere. Google Classroom is also used for academic communication, dissemination of learning resources and learner engagement. **3. Computer-Based/Digital Learning Material:** CDOE promotes the use of ICT and digital technologies for learning and learner support. Digital learning resources are accessible through computers, smartphones and other devices, supporting flexible and technology-enabled learning. **4. Curriculum and Pedagogy:** Curricula and syllabi are developed/revised through the prescribed University academic and statutory mechanisms, with inputs from experienced subject experts and faculty. The course material is organized into units and sub-units and incorporates learner-oriented activities and assignments. Assessment includes formative and summative components, including assignments and Term-End Examinations, in accordance with University norms. The learning materials, curriculum and pedagogy are periodically reviewed and updated in accordance with UGC-DEB requirements, University norms, emerging educational practices and learner needs, thereby ensuring continuous quality enhancement of ODL programmes.

<https://drive.google.com/file/d/1evrDoAJkoHVQVdbauioIMfUCLex6lwOQ/view?usp=sharing>

5.3 Compliance status in respect of Self-Learning Material– As per Annexure - VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

Following criteria are followed while preparation of a Self Learning Material TCDOE prepares and revises SLMs in accordance with Annexure-VII of the UGC (ODL Programmes and Online Programmes) Regulations, 2020, approved programme structure, credit framework and syllabus.

SLMs are developed by subject experts, course writers and editors and undergo content development, editing and proofreading. Each unit includes learning objectives, activities, examples, self-assessment, summary, key words and unit-end questions, with assignments aligned to learning objectives. SLMs are provided in print and digital formats, with e-Content accessible through Moodle and links disseminated through MYSSSMANTRA/ WhatsApp Groups and emails.

The SLMs follow the prescribed University academic and statutory approval process, including scrutiny through the Board of Studies and Board of Deans and final approval by the Academic Council, wherever applicable. This ensures academic quality, learner-centricity and compliance with UGC-DEB norms. All the study material is plagiarism checked.

Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
	Bachelor of Arts (Economics)	Centre for Distance and Online Education		12 Lectures per course	37	Approx. 70%
	Bachelor of Arts (Political Science)	Centre for Distance and Online Education		12 Lectures per course	26	Approx. 70%
	Bachelor of Arts (Sociology)	Centre for Distance and Online Education		12 Lectures per course	98	Approx. 70%
	Bachelor of Arts (Marathi)	Centre for Distance and Online Education		12 Lectures per course	44	Approx. 70%
	Bachelor of Arts (Hindi)	Centre for Distance and Online Education		12 Lectures per course	38	Approx. 70%
	Bachelor of Arts (English)	Centre for Distance and Online Education		12 Lectures per course	117	Approx. 70%
	Bachelor of Arts (History)	Centre for Distance and Online Education		12 Lectures per course	46	Approx. 70%
	Bachelor of Arts (Mass Media)	Centre for Distance and Online Education		12 Lectures per course	04	Approx. 70%
	Bachelor of Management Studies	Centre for Distance and Online Education		12 Lectures per course	04	Approx. 70%
	Bachelor of Commerce	Centre for Distance and Online Education		12 Lectures per course	128	Approx. 70%
	Master of Arts (Economics)	Centre for Distance and Online Education		12 Lectures per course	76	Approx. 70%
	Master of Arts (Political Science)	Centre for Distance and Online Education		12 Lectures per course	37	Approx. 70%
	Master of Arts (Sociology)	Centre for Distance and Online Education		12 Lectures per course	96	Approx. 70%
	Master of Arts (Marathi)	Centre for Distance and Online Education		12 Lectures per course	115	Approx. 70%
	Master of Arts (Hindi)	Centre for Distance and Online Education		12 Lectures per course	48	Approx. 70%
	Master of Arts (English)	Centre for Distance and Online Education		12 Lectures per course	190	Approx. 70%

HEI ID: HEI-U-0326**Name of HEI: Smt. Nathibai Damoadar Thackersey Women's****Type of HEI: State University**

	Master of Arts (History)	Centre for Distance and Online Education		12 Lectures per course	74	Approx. 70%
	Master of Commerce	Centre for Distance and Online Education		12 Lectures per course	120	Approx. 70%

6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

Learner Support Centre are established as per the As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020. Applications were invited by the eligible institutes for the recognition as learner support centre. Applications were scrutinized by the learner support centre scrutiny committee and then it is forwarded to the learner support centre recognition committee formed by the SNTD Women's University.

6.3 LSC wise enrollment details (Not for Private University)

Sr. No.	Name & Address of College/ institute where LSC is established (with Pin Code)	This LSC is of how many HEIs? (No. and Names)	If yes, All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt(where LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1	Shahid Virpatni Laxmi Mahavidyalaya, At/ Post- Titave, Tal- Radhanagari, Dist- Kolhapur, Pincode- 416208	01 SNTDWU	-	SNTD Women's University	Private	Mr. Prashant Palkar, 7218180066	Post - Graduate	3	-	-
2	AL- Mubeen Senior College, Sonshil Nagar Churmura Fata, Dhanki Road, Umarched, Dist- Yavatmal Pin code-445206	01 SNTDWU	-	SNTD Women's University	Private	Dr. S.N. Kazi, 9975581380	Post - Graduate	3	B. A (English, History, Hindi Marathi, sociology, pol. Sc, Eco.) B.com,	3609
3	Rajyog Mahila Mahavidyalaya, Shantiniketan Savebhavi sanstha's Rajyog Mahila Mahavidyalaya, Ranisavargaon, Tal- Gangakhed, Dist- Parbhani Pincode-431536	01 SNTDWU	-	SNTD Women's University	Private	Mr.Santosh Shemshete, 9420966200	Post - Graduate	5	M. A. (history, English, Hindi, Marathi, sociology, Pol. Sc, Eco.)	39

HEI ID: HEI-U-0326		Name of HEI: Smt. Nathibai Damoadar Thackersey Women's					Type of HEI: State University			
4	Br. Nath Pai B.ed college, Kudal, Br. Nath Pai Shaikshanik Bhavan Plot no.04, MIDC Area Kudal, Dist-Sindhudurg Pin-416550	01 SNDTWU	-	SNDT Women's University	Private	Mr. Paresh Dhawade, 9420822878	Post - Graduate	4	-	-
5	Suman Madhav Mahila Mahavidyalaya, At-Zari, Post-Vishnupuri, Tal-Loha Dist-Nanded 431606	01 SNDTWU	-	SNDT Women's University	Private	Dr.Sachin Gire, 9923359777	PhD	5	M. A. (history, English, Hindi, Marathi, sociology, Pol. Sc, Eco.)	39
6	Janki Mahavidyalaya, Yashwant College Building, Ambajogai Road, Waki River, Ahmedpur Dist Latur Pincode-413515	01 SNDTWU	-	SNDT Women's University	Private	Mr. Ajay Kashinath Swami	Post - Graduate	5	M. A. (history, English, Hindi, Marathi, sociology, Pol. Sc, Eco.)	36
7	Marathwada Mahila Mahavidyalaya Latur, Ravindranath Tagore Nagar, Kaneri Road Latur 413512	01 SNDTWU	-	SNDT Women's University	Private	Mrs. Sarika Arun Hajare, 9404471441	Post - Graduate	5	--	--
8	Pranjal Arts, Commerce and Science Mahavidyalaya, Balwantrao Jadhav Foundation Motala, Pranjal Arts, Commerce and Science Mahavidyalaya Tal-Motala, Dist-Buldhana, Pincode-443103	01 SNDTWU	-	Kavukulguru Kalidas Sankrut University	Private	Mr. Pawan Avinash Jadhav, 7020400653	Post - Graduate	6	--	---
9	Lokmany Trust, Deshbhakt Shankarrao Gavankar College of Commerce, First Floor, Rameshwar Plaza, Near Moti Talav, Sawantwadi, Dist- Sindhudurg Pincode-416510	01 SNDTWU	-	University of Mumbai	Private	Mr. Yashodhan Gawas, 02363-271425	Post - Graduate	5	B. A. (history, English, Hindi, Marathi, sociology, Pol. Sc, Eco.) B.Com M. Com. MA	34 08 15 51
10	V.C.V. Subba Reddy Degree College, Balaji Shikshan Prasarak Mandal, Bamni (Ballarpur), Nanda fata, Tal-Korpana, Dist-Chandrapur Pin-442917	01 SNDTWU	-	Kavukulguru Kalidas Sankrut University	Private	Mr. Suryanarayan Reddy, 8668230982	Post - Graduate	3	B. A. (history, English, Hindi, Marathi, sociology, Pol. Sc, Eco.) B.com	37 13

HEI ID: HEI-U-0326		Name of HEI: Smt. Nathibai Damodar Thackersey Women's					Type of HEI: State University			
11	Rameshar Shikshan Prasarak Mandal Shri. Pnaditguru Pardikar Mahavidyalaya, At- Shirsala, Tal- Parli, Dist- Beed, Pincode-431128	01 SNDTWU	-	Dr. Babasaheb Ambedkar Marathwada University	Private	Dr.K.K. Patil, 9423102863	PhD	5	-	-
12	Dr. Babasaheb Ambedkar Mahavidyalaya, Balkeshwar Chowk, Kava Raod, Latur- Dist- Latur 413512	01 SNDTWU	-	Swami Ramanand Tirth Marathwada University	Private	Dr. Balaji Kamble, 9423346913	Post - Graduate	3	BA (history, English, Hindi, Marathi, sociology, Pol. Sc, Eco.) B. Com	35 15
13	Navalbhai Pratishtan Sanchalit Rukminital kala v vanijya Mahavidyalay, Maratha Mangal Karyalay Amalner, Tal- Amalner Dist- Jalgaon Pincode- 425401	01 SNDTWU	-	SNDT Women's University	Private	Dr. S.J. Shaikh, 028587-425401	PhD	5	M. A.	39
14	Shri. Shivaji Mahila Mahavidyalaya, Maregaon Dist- Yavatmal Pin code-445206	01 SNDTWU	-	SNDT Women's University	Private	Mr. Dikshit More, 7770047480	Post - Graduate	5	M. A.	35
15	Swa. Vishnupant Zodage Baudeshiya Vikas Sanstha Kamal Mahila Mahavidyalay, At-Bothala, Tal- Nagpur Dist- Nagpur	01 SNDTWU	-	SNDT Women's University	Private	Mrs. Poonam Thakur, 7020929037	Post - Graduate	5	M. A.	31
16	Shivpratap Gramvikas Mandal, N.B.M. College of Design, At- Koregaon, Tal/Dist- Parbhani Pincode-431404	01 SNDTWU	-	SNDT Women's University	Private	Mr. Niloba Mundhe, 9421859444	Post - Graduate	8	M. A.	35
17	Bhartiy Gramin Punarchana Sanstha, chatrapati Sambajinagar JIVAN VIKAS MAHAVIDYALAYA, At-Shivoor Tal- Vaijapur Dist- Sambhajinagar	01 SNDTWU	-	Dr. Babasaheb Ambedkar Marathwada University	Private	Dr. D.B. Bankar, 9372192001	Post - Graduate	5	--	--
18	Sane Guruji Shikshan Prasarak Mandal Nasik Road , Arts& Commerce College, Baragaon Pimpri, Tal- Sinnar, Dist- Nasik	01 SNDTWU	-	Savitribai Phule Pune University	Private	Mr. K.B. Sonawane, 9921299345	Post - Graduate	3	B. A. (history, English, Hindi, Marathi, sociology, Pol. Sc, Eco.) B.Com M. A. M. Com	30 11 63 17

HEI ID: HEI-U-0326		Name of HEI: Smt. Nathibai Damodar Thackersey Women's					Type of HEI: State University			
19	Swa. Anjanabai Bhange Mahila Mahavidyalaya, Jay Mahakali Krupa Bahu-Uddeshiya Shikshan Sanstha, Swa. Anjanabai Bhange Mahila Mahavidyalaya, Near Nagpur-Amaravati Highway, Bus Depot, Karanja, Dist- Wardha Pincode-442203.	01 SNDTWU	-	Rashtrasant Tukdoji Maharaj Nagpur University	Private	Mr. Pravin Bhange, 9970011206	Post - Graduate	5	-	-
20	AQSA WOMEN'S COLLEGE, 4th Millat Nagar, 4th Nizampur, Chavindra, Bhiwandi, Thane, Maharashtra. Pin-421302	01 SNDTWU	-	SNDT Women's University	Private	Dr. Oneza Tanveer Farid, 9867555135	Post - Graduate	5	-	-
21	Shri. Lokseva Sevabhavi Sanshta, Dhanora, swa,Baliramji Arts, Science & Commerce College, At/Post-Kundalwadi, Tal-Biloli, Dist-Nanded, Pincode-431711	01 SNDTWU	-	SNDT Women's University	Private	Smt. J.B. Datrak, 9834878582	PhD	5	-	-
22	Digambar Sevabhavi Sanstaha's Naigaon (Ba) sanchlit, Anjabai Arts, Science College, At/Post - Khanapur Dist-Deglur Dist-Nanded Pincode-431117	01 SNDTWU	-	SNDT Women's University	Private	Dr. Balaseheb Ingale, 9421758474	Post - Graduate	9	-	-
23	Anglo Varnacular Education Society,Dharwha, sanchlilt late. Ramravaji Dudhe Shikshan Mahavidyalay, Near State Bank At/po/Tal-Dharwha Dist-Yavatamal Pincode-445202	01 SNDTWU	-	Kavukulguru Kalidas Sankrut University	Private	Dr. Gajanan Nichat, 8329240517	Post - Graduate	20	--	--
24	Swami Vivekanand Bahuddeshiy Shikshan Mandal Swami Vivekanand Agriculatur Vocational Traning Centre, Kothde, Tal-Navapur, Dist-Nandurbar	01 SNDTWU	-	Maharashtra Vocational Education Council	Private	Mr. Kamlesh Patil, 9403499295	Post - Graduate	5	B. A. (history, English, Hindi, Marathi, sociology, Pol. Sc, Eco.) B. Com. M. A. M. Com.	26 09 34

HEI ID: HEI-U-0326		Name of HEI: Smt. Nathibai Damoadar Thackersey Women's					Type of HEI: State University			
25	SNDT Women's University Arts & Commerce College, Maharshi Karve Vidyavihar Karve Road Pune 411038	2 SNDTWU	-	SNDT Women's University	Private	Dr. Bharat Vhankate	PhD	BA(histo ry, English, Hindi, Marathi, sociolog y, Pol. Sc, Eco.) B.Com MA M.Com	75 23 68 26	
26	GEI's Mahila Mahavidyalaya opp. Pushparaj Hotel , New High School , Joshi Bagh Kalyan West 421301	3 SNDTWU	-	SNDT Women's University	Private	Mr. Ashok Shinde	Post - Graduate	BA (history, English, Hindi, Marathi, sociolog y, Pol. Sc, Eco.) B.Com MA M.Com BMS BMM	63 19 82 35 04 04	
27	Sushama Patil Senior Night College, Plot No. - 39 Kamothe Sector Kamothe Panvel 410209	4 SNDTWU	-		Private	Prof. Ramesh Gaikwad	Post - Graduate	BA (history, English, Hindi, Marathi, sociolog y, Pol. Sc, Eco.) B.Com MA M.Com	70 21 84 27	

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering same programme under conventional mode atleast for seven years.

Whether LSC is offering same programme under conventional mode	If Yes, then years since when being taught in conventional mode	No. of years	7 years condition complied Yes/No
NA	NA	NA	NA

6.4 Off campus details (For Deemed to be University)

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.	NA	NA	NA	NA	NA	NA	NA
.	NA	NA	NA	NA	NA	NA	NA

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission (for July and January)	Date of delivery SLM	Whether SLM delivered to learners within a fortnight from the date of admission
Printing Material	10 th august, 2025	13 th October, 2025	YES
Audio-Video Material			
Online Material			YES
Compute based Material			

**6.6 Whether any course in a particular programme was allowed through OER/
Massive Open Online Courses: Y/N**

a. Provide details as under:

S. No.	Programme Name	Courses allowed through OER/ MOOC	Name of Platform	Name of HEI offering the course (if any)	Duration of the Course	No. of Credits assigned to the Course	Percentage of total courses in a particular programme in a semester (Semester Wise – programmes wise)
NA	NA	NA	NA	NA	NA	NA	NA
NA	NA	NA	NA	NA	NA	NA	NA

b. Upload approval of statutory authorities of the Higher Educational Institution: *Upload*

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020– Self-regulation through disclosures, declarations and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1.	Joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	YES https://sndt.ac.in/index.php/cde/ugc-deb-recognition-status	
2.	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Open and Distance Learning mode	YES	
3.	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	YES https://sndt.ac.in/index.php/cde/ugc-deb-recognition-status	
4.	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	YES https://sndt.ac.in/cde/	
5.	Programme-wise information on syllabus, suggested readings, contact points for counselling/mentoring, programme structure with credit points, programme- wise faculty details, list of supporting staff, list of Learner Support Centres with addresses and contact details (for Open and Distance Learning mode), their working hours and counselling (for Open and Distance Learning mode) Schedule;	YES https://sndt.ac.in/cde/	
6.	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	YES https://sndt.ac.in/cde/	

7.	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	YES	
8.	Information regarding all the programme recognised by the Commission	YES	
9.	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	YES	
10.	Complete information about 'Self Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	Yes https://www.sndtonline.in/	
11.	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	YES https://sndt.ac.in/pdf/cde/ugc-deb/22-23/frequently-asked-questions.pdf	
12.	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	YES	
13.	List of the 'Examination Centres' along with the number of learners in each centre, for Open and Distance Learning programmes	YES	
14.	Details of proctored examination in case of end semester examination or term end examination of Open and Distance Learning programmes	YES	
15.	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	YES	
16.	Reports of the third party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	YES	

Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1.	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved in take in conventional mode and incase of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	YES
2.	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	NO
3.	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	YES
4.	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	YES
5.	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	YES
6.	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	YES

7.	Every Higher Educational Institution shall– (a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	YES
8.	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8. (a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance Learning mode, and the other terms and conditions of such payment	YES
8. (b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	YES
8. (c)	The number of seats approved in respect of each programme of Open and Distance Learning mode, which shall be in consonance with the resources	YES
8. (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	YES
8. (e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	YES
8. (f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	YES
8. (g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	YES
8. (h)	Pay and other emoluments payable for each category of teachers and other employees	YES
8. (i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODL programmes) and in particular the facilities accessible by	YES

	learners on being admitted to the Higher Educational Institution	
8. (j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	YES
8. (k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	YES
9.	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	YES
10.	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	YES
11.	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Open and Distance Learning mode offered by a Higher Education Institution	YES
12.	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	YES
13.	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance Learning mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	YES

14 .	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognised by the appropriate statutory authority or by the Commission where it is not so recognised; (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorised to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	YES
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Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure - X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

(a) The Centre for Distance and Online Education (CDO E) adheres to the norms Annexure-XI of UGC ODL regulations 2020, with regard to the Grievance Redressal Mechanism. An effective grievance mechanism is in place and available to all students. This mechanism involves an appropriate level of management and addresses concerns promptly. E-mail ID studentsupport@cde.sndt.ac.in is available for the students to lodge their grievances on any matter related to the Centre for Distance Education. The Centre for Distance Education has an online feedback system for the redressal of student grievances. The students send their feedback e-mails to studentsupport@cde.sndt.ac.in. and through whatsapp/phone calls

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
26	26

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Before any grievance action, the complainants are advised to obtain a satisfactory resolution through the Informal Complaint process. Most of the time the complaints are resolved informally by the coordinators. In case, if it is not feasible to resolve the complaint informally, the complainants/learners submit their grievances via email, or in person. The learner has a right to complain regarding program quality, learning resources, learner support and guidance, teaching, learning, assessment, etc. The complaint can be submitted individually or collectively by a group. As and when a grievance is received, the Higher Educational Institution investigates it thoroughly and makes the necessary improvements in its services. The status of the grievance is conveyed to the learner via email and SMS notification. All the grievances are acknowledged and handled very carefully. The major grievances of the students are given a fair chance to be heard in detail before the Director and other members of the concerned committee. The Director, considering the nature and magnitude of the issue, takes appropriate action for redressal of the grievance, and the same is communicated to the learner. All grievances are treated seriously and consistently dealt with impartially and transparently. All the proceeding of the Grievance redressal mechanism has been properly documented.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
0	0	NA

Part – X: Innovative and Best Practices

10.1 Innovations introduced during academic year

Online admission process, Online help desk (One window Centre), Dual Degree, are some of the new initiatives of the Centre for Distance and Online Education open and distance learning mode.

10.2 Best Practices of the HEI

Government Scholarship is provided to SC/OBC/SBC/VJNT students, Availability of Installment facility for Fees payment for economically weaker students, Self-Learning Material (SLM) in print form provided by HEI by speed post at students doorstep, Online SLM available on <https://www.sndtonline.in>, Provision of Student Support through WhatsApp group, email, bulk SMS/Email, Online Personal Contact Programmes, Availability of offline and online internal assignment submission

10.3 Details of Job Fairs conducted by the HEI

Centre for Distance and Online Education has conducted contact session to aware students about the various job opportunities after the successful completion of the programme. The SNDT WU also regularly organizes such fairs

10.4 Success Stories of students of ODL mode of the HEI

Students of ODL mode who were completed graduation and Post-Graduation of Centre for Distance Education are now working in the Non-Governmental Organization, have started self-help groups, working in the government and semi government offices.

10.5 Initiatives taken towards conversion of SLM into Regional Languages

All the study material of the subjects under social sciences are offered in English and Marathi, students are also allowed to appear for examinations in English, Marathi or Hindi

10.6 Number of students placed through Campus Placements

NA

10.7 Details of Alumni Cell and its activity

10.8 Any other Information

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initiation of action as per provision of the UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments.

**Signature of the Director:**

Name: Dr. Mangesh H. Kadam

Seal:

Date:

27/08/2026

**Signature of the Registrar:**

Name: Dr. Vilas Nanadavadekar

Seal:

Date: 27/08/2026

Registrar

S.N.D. Women's University,
Mumbai - 20.

Note: Kindly take the print out of dully filled CIQA report and submit it to UGC DEB office (after getting it approved by Statutory Authorities of the HEI) and upload the same on HEI's website also. Please refer provisions regarding CIQA mentioned in UGC (ODL Programmes and Online Programmes) Regulations, 2020 and its amendments