



SNDT Women's University, Mumbai

**Credit structure For Under Graduate Programmes
in Humanities, Science and Technology and
Interdisciplinary Studies Faculties**
*As per Government of Maharashtra Circular dated
13th March, 2024*

**B.A. SOCIOLOGY
NEP – 2020**

Semester- V & VI

(w.e.f. 2026-27)

Same as previous

SN	Courses	Type of Course	Credits	Marks	Int	Ext
	Semester V					
50111111	Classical Sociological Traditions	Major (Core)	4	100	50	50
50111112	Research Methodology in Sociology	Major (Core)	4	100	50	50
51011111	Family and Marriage in Indian Society	IKS (Major Specific)	2	50	0	50
50211111 OR 50211112	Industrial sociology OR Sociology of Aging	Major (Elective)	4	100	50	50
50311111	Population and Society	Minor Stream	4	100	50	50
50611101	Community Development	VSC	2	50	50	0
51311101	Field Project in Sociology	FP	2	50	50	0
			22	550	300	250
	Semester VI					
60111111	Perspectives on Indian Society	Major (Core)	4	100	50	50
60111112	Social Movements in India	Major (Core)	4	100	50	50
60211111 OR 60211112	Agrarian Society in India OR Sociology of Information Society	Major (Elective)	4	50	0	50
60311111	Applied Sociology	Minor	2	100	50	50
60311112	Social Welfare and NGO	Minor Stream	4	100	50	50
61211121	On Job Training in Sociology	OJT	4	100	50	50
			22	550	250	300

Exit with Degree (3-year)

Semester V

5.1 Major (Core)

Code No.

Course Title	Classical Sociological Traditions
Course Credits	4
	After going through the course, learners will be able to
Course Outcomes	1. Analyze the historical background of the emergence of Sociology.
	2. Comprehend the theoretical foundations of Sociology.
	3. Ability to cultivate sociological perspectives and apply those in understanding the social issues.
	4. Develop critical thinking and analytical ability to interpret the social reality.
Module 1 (Credit 1) Emergence of Social Thought	
Learning Outcomes	After learning the module, learners will be able to
	1. Understand the emergence of social thought and contribution of August Comte.
Content Outline	1.1 Historical Background and Emergence of Social Thought. 1.2 August Comte- Law of Three Stages, 1.3 Positivism.
Module 2 (Credit 1) Karl Marx	
Learning Outcomes	After learning the module, learners will be able to
	1. Analyze the contribution of Karl Marx.
Content Outline	2.1 Historical Materialism. 2.2 Class and Class Conflict 2.3 Alienation
Module 3 (Credit 1) Emile Durkheim	
Learning Outcomes	After learning the module, learners will be able to
	1. Know the empiricism of Emile Durkheim in Sociology.
Content Outline	3.1 The study of Social Facts 3.2 Division of Labour 3.3 Theory of Suicide
Module 4 (Credit 1) Max Weber	
Learning Outcomes	After learning the module, learners will be able to
	1. Analyze the contribution of Max Weber.
Content Outline	4.1 Theory of Social Action 4.2 Types of Authority 4.3 Bureaucracy

Comprehensive Continuous Evaluation: (Internal Evaluation)			
Module No	Description (Assignment / Activity)	Example	Marks
1.	Seminar	Historical Background and Emergence of Social Thought	25
2.	Documentary report/ Group Discussion	Contribution of Karl Marx	25
3.	Seminar	Theory of Suicide	25
4.	Group Discussion/ PPT	Bureaucracy	25
Note: Any two activities should be done for internal (CCE)			50

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

References:

1. Abraham Francis, 'Modern sociological Theory', Delhi Oxford University press, 1982
2. Abraham Francis, 'Sociological Thought', Madras Macmillan, 1991
3. Aron Raymond, 'Main Currents in Sociological Thought', Vol. I & II
4. Coser A. Lewis, 'Masters of Sociological Thought', Rawat publications Jaipur 1996
5. Delaney Tim, 'Contemporary Social Theory', Investigation and Application'
6. Haralambos & Holborn, 'Sociology : Themes and Perspectives', Published by Harper Collins Publishers Ltd. London, 2008
7. Ritzer George, 'Classical Sociological Theory', 4th edition, New York, Mc-Graw hill publication. 1996.

मराठी संदर्भ:

1. मोहिते एस. एल. व साळुंखे पी. एस. : "समाजशास्त्रीय विचारवंत", फडके प्रकाशन २००९.
2. वैद्य नी. स. : "समाजशास्त्रीय विचार परंपरा", महाराष्ट्र ग्रंथ मंडळ, नागपूर - १९८१
3. मारुलकर विजय : 'समाजशास्त्रीय विचारांचा इतिहास', प्राची प्रकाशन, मुंबई.
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5. कुलकर्णी पी. के.: "सामाजिक विचार प्रवाह", मंगेश प्रकाशन नागपूर, १९८९
6. कुलकर्णी पी. के.: "प्रगत समाजशास्त्रीय सिद्धांत", मंगेश प्रकाशन नागपूर, १९७९.

हिंदी संदर्भ:

1. दोषी, एस. एल. (२०१०): भारतीय सामाजिक विचारक, रावत पब्लिकेशन, दिल्ली, जयपूर.
2. नागला बी. के. (२०१७): भारतीय समाजशास्त्रीय चिंतन, रावत पब्लिकेशन, दिल्ली, जयपूर.
3. राव सी. एन. शंकर: "समाजशास्त्र प्राथमिक तत्वे", एस. चंद अँड कंपनी लिमिटेड. नवी दिल्ली, २०००.

4. मुखर्जी आर. एन. आणि घोषाल अरुणांसु : "कोम्टे ते मुखर्जी पर्यत सामाजिक विचार ", विवेक प्रकाशन, दिल्ली

Note: Any other text/Article suggested by the subject teacher

Semester V
5.2 Major (Core)

Code No.

Course Title	Research Methodology in Sociology
Course Credits	4
Course Outcomes	After going through the course, learners will be able to 1. Identify the process of social research method. 2. Analysis of review of literature, social survey, case study and field work 3. Formulating the techniques of data collection 4. Application of report writing
Module 1 (Credit 1)	Social Research Method
Learning Outcomes	After learning the module, learners will be able to 1. Know the types, steps, importance and utility of social research.
Content Outline	1.1 Social Research: Meaning and types of social research, 1.2 Steps in social research, 1.3 Importance and Utility of social research
Module 2 (Credit 1)	Elements of Social Research
Learning Outcomes	After learning the module, learners will be able to 1. Analysis of review of literature, social survey, case study and field work
Content Outline	2.1 Review of Literature: Need of review of literature 2.2 Social Survey: Meaning and Types 2.3 Case Study and Field Work: Nature & Importance
Module 3 (Credit 1)	Techniques of Data Collection
Learning Outcomes	After learning the module, learners will be able to 1. Examine the techniques of data collection
Content Outline	3.1. Methods of Data Collection: Primary and Secondary sources of data collection 3.2. Sampling techniques: Meaning and types of sampling method 3.3. Observation: Meaning and types of observation 3.4. Questionnaire: Meaning and types of Questionnaires 3.5. Interview: Meaning and types of interviews.
Module 4 (Credit1)	Report Writing
	1. Analyze the use of computer in data writing in research 2. Application of report writing in Social research
Content Outline	4.1. Report Writing: Elements of Report writing 4.2. Use of Computer: Computer for Report Writing

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Comprehensive Continuous Evaluation: (Internal Evaluation)			
Module No.	Description (Assignment/Activity)	Example	Marks
1	Seminar/Presentation Activity	Steps of Social Research.	25
2	Book review /Survey/Field work/ Case study	Book review/Survey report/ case study/ field work	25
3	Data collection	Collect Primary data on social issues/Questionnaire preparation/ Interview schedule preparation	25
4	Use of Computer in Report Writing	PPT/ Report writing in social issues.	25
Note: Any two activities should be done for internal (CCE)			50

Reference:

1. Ahuja, Ram. (2015) Research Methods, Rawat Publication, Jaipur.
2. Bajpai, S.R.(1984) Methods of Social Survey and Research, Kitab Ghar, Kanpur.
3. Bhattacharyya, Kumar Dipak,(2013)Research Methodology, Excel Books, New Delhi.
4. Bryman Alan,(2016) Social research Methods Oxford University.
5. Cauvery, R., UK Vayak Sudha and others,(2003) Research Methodology, C. Chand & Company Pvt Ltd. New Delhi.
6. Das Lal D.K.(2008) Designs of social Research, Rawat Publication, Jaipur.
7. Gapikuttan, G. (1987) Quantitative Methods and Operations Research, Himalaya Publishers House, Bombay.
8. Good and Hatt ,(1952) Methods in Social research, McGraw-Hill Book company, New York
9. Kumar Ranjit.(2014) Research Methodology 3rd Ed, New Delhi: Pearson Education.
10. Kothari.(2014) Research Methodology Methods and Techniques, New Age international (P) Limited, Publisher, New Delhi.
11. Mishra, Shalini (2023) Sociological Research Methods, DPS Publisher House, New Delhi.
12. Reddy, Jayaprakash R.(2004) Research Methodology, A.P.H. Publication Corporation, New Delhi.
13. Scale, Cline (Ed.), (2004) Social Research Methods, Routledge, University of London.
14. Dr. Singh, S.P.(2002) Research Methodology in Social Science, Kanishka Publication, New Delhi.
15. Upagade, Vijay, Dr. Shende Arvind,(2010) Research Methodology, C. Chand & Company Pvt Ltd. New Delhi.

मराठी संदर्भ:

१. ओडियार, सुशिला.(१९८१) सामाजिक संशोधन, अजब पुस्तकालय ,कोल्हापूर.
२. आगलावे, प्रदीप.(२००७) सामाजिक संशोधन पद्धती, श्री. साईनाथ प्रकाशन, नागपूर.
३. बोधनकर सुधीर. प्रा. आलोनी विवेक,(२००३) सामाजिक संशोधन पद्धती, श्री. साईनाथ प्रकाशन, नागपूर.
४. घाटोळे, रा. ना.(१९९२) समाजशास्त्रीय संशोधन-तत्वे आणि पद्धती, श्री.मंगेश प्रकाशन, नागपूर.
५. कऱ्हाडे, बी. एम.(२००७) शास्त्रीय संशोधन पद्धती, पिंपळपूर अँड क. पब्लिशर्सनागपूर ,.
६. काचोळे, दा. धो.(२०११) समाजशास्त्रीय परंपरा आणि सामाजिक संशोधन पद्धती, कैलाश पब्लिकेशन्स औरंगाबाद
७. धुरी, नीलम (२००८).संशोधन पद्धती, फडके प्रकाशन, कोल्हापूर.
८. नाडगोंडा, गुरुनाथ.() सामाजिक संशोधन पद्धती,
९. पाटील, वा. भा. (१९९८) संशोधन पद्धती, श्री. मंगेश प्रकाशन, नागपूर.
१०. मायी, सुनिल (२००८) सामाजिक संशोधन पद्धती, , डायमंड पब्लिकेशन्स.पुणे ,
११. रानडे, पुष्पा (२०१५) प्राथमिक सांख्यिकी आणि संशोधन पद्धती, डायमंड पब्लिकेशन्स.पुणे ,
- १२ . सोमण (२००८) .श .मा ,सामाजिक संशोधनाची तंत्रे, पुणे विद्यार्थी गृह, पुणे.
- १३ . संत, दु. का.(२०११) संशोधन पद्धती,प्रक्रिया आणि अंतरंग, पुणे विद्यार्थी गृह,पुणे

हिंदी संदर्भ:

१. आहुजा,राम. (२००३) सामाजिक अनुसंधान,रावत पब्लिकेशन.जयपूर,
२. अग्रवाल, एंव मुकर्जी,(२०२२),सामाजिक अनुसंधान की पद्धतियाँ,एस. बी. पी. डी. पब्लिकेशन्स हाऊस आग्रा.
- ३.डॉ (२०१५) .एस .डी,बघेल .सामाजिक अनुसंधान की पद्धतियाँ,एस. बी. पी. डी. पब्लिकेशन्स हाऊस आग्रा.
४. दास,सिद्धांत एवं व्यवहार :सामाजिक शोध (२०१७).के .लाल डी, ,रावत पब्लिकेशन नई,दिल्ली.
५. प्रो. गुप्ता,एम. एल. डॉ. शर्मा डी. डी. (२०२३) सामाजिक अनुसंधान,साहित्य भवन पब्लिकेशन आग्रा.
६. डॉ. मिश्रा, महेंद्र कुमार (२००९) आधुनिक शोध प्रणाली,मार्क . पब्लिशर्स.जयपूर,
७. रावत,सामाजिक शोध विधियाँ (२०१३) हरिकृष्ण, रावत पब्लिकेशन.जयपूर,
८. रूहेल सर्वेक्षण अनुसंधान और (१९७८) सत्यपाल ,सांख्यिकी, विकास पब्लिकेशन.जयपूर,
९. सिंह) ,गोपाल राम भारती,२०१६ (सामाजिक अनुसंधान पद्धति,मध्यप्रदेश हिंदी ग्रंथ अकादमी,भोपल

Note: Any other text/Article suggested by the subject teacher

Semester V**5.3 IKS (Major Specific)****Code No.**

Course Title	Family and Marriage in Indian Society
Course Credits	2
Course Outcomes	After going through the course, learners will be able to
	1. Know the meaning of family and changes in the institution.
	2. Analyze the marriage system and changing trends of marriages in Indian society.
Module 1(Credit 1): 1) Family in India	
Learning Outcomes	After learning the module, learners will be able to
	1. Know the meaning and significance of family in Indian society.
	2. Analyze the types and changes in institution of family.
Content Outline	1.1 Family: Meaning and Significance 1.2 Types and features of Family 1.3 Changes in the institution of Family
Module 2(Credit 1): Marriage in India	
Learning Outcomes	After learning the module, learners will be able to
	1. Outline the meaning of marriage in Indian Society
	2. Examine the changing patterns of Marriages in India.
Content Outline	2.1 Marriage: Meaning and definition 2.2 Types of Marriage in India 2.3 Changing patterns of marriage in Indian Society

Activities towards Comprehensive Continuous Evaluation (CCE)**Note: No Internal Assessment of this paper only External Assessment****Referenced Book:**

1. Ahuja Ram, (2015), Indian Social System, Rawat Publication, New Delhi.
2. Bruce, Steve, (2018), Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York
3. Davis, Kingsley (1949), Human Society, Macmillan, Delhi

4. Dasgupta Sameer & Saha Paulami, (2012) The Introduction to Sociology, Pearson Education India,
5. Harlambos, M and R M Heald, (1980), Sociology: Themes and Perspectives, Oxford University Press, Delhi
6. Indira R (2011), Themes in Sociology of Indian Education, Sage Publications, Delhi
7. Inkeles, Alex (1987), What is Sociology? Prentice-Hall of India, New Delhi
8. Jayram N. (1988), 'Introductory Sociology', Macmillan India, Madras.
9. Johnson, H M (1995), Sociology: A Systematic Introduction, Allied Publishers, New Delhi.
10. Kapdia, K. M. (1966), Marriage and Family in India, Calcutta: Oxford University Press, USA
11. Ritzer, George and W Murphy, (2020), Introduction to Sociology, 5th edition, Sage Publications, New Delhi
12. H.K. Rawat (2013), Sociology Basic Concepts, Rawat Publications , Jaipur.
13. Uberoi, Patricia, (1993), Family , Kinship & Marriage in India: Oxford University Press,USA
14. Vidyabhushan & Sachdeva,(2003) Introduction to Sociology-Kitab Mahal.

मराठी संदर्भ:

1. आगलावे प्रदीप,(२०११),समाजशास्त्रातील संकल्पना आणि सिद्धांत, श्री. साईनाथ प्रकाशन, नागपूर.
2. कऱ्हाडे बी. (२००८), समाजशास्त्रातील मूलभूत संकल्पना, पिंपळपुरे अँड पब्लिशर्स, नागपूर.
3. सांळुखे सर्जेराव,(२००६), समाजशास्त्रातील मूलभूत संकल्पना, नरेंद्र पब्लिकेशन, पुणे.
4. नाडगोंडा गुरुनाथ,(२००१), समाजशास्त्राची मूलतत्वे, कॉन्टीनेंटल प्रकाशन, पुणे.

हिंदी संदर्भ:

1. आहूजा राम,(१९९५),भारतीय सामाजिक व्यवस्था, रावत पब्लिकेशन,जयपूर
2. जैन शोभिता,(२०१०), भारत में परिवार, विवाह और नातेदारी,रावत पब्लिकेशन,जयपूर
3. डॉ.वर्मा शालिनी, (१९१६) भारतीय समाज, शालिनी प्रकाशन, आकोला

Note: Any other text/Article suggested by the subject teacher.

Semester V
5.4 (Major Elective)

Code No.

Course Title	Industrial Sociology
Course Credits	4
	after going through the course, learner will be able to
Outcomes	1. Analyze the social consequences of industrialization process.
	2. Develop and ability to evaluate the effects of industrialization
	3. Evaluate CSR activities in Organization.
	4. Know the recent trends in Industrial society.
Module 1 (Credit 1) Introduction to Industrial Sociology	
Learning Outcomes	After learning the module, learner will be able to
	Meaning, scope and Discuss the Industrial Sociology
Content Outline	1.1. Definition, Scope and Importance of Industrial Sociology
	1.2. Growth and Impact of Industrialization
	1.3. Characteristics of the Industrial Society
Module 2 (Credit 1) Industrial Disputes and Settlement	
Learning Outcomes	After earning the module, learner will be able to
	Evaluate the various dispute matter and legal frame work related to industry
Content Outline	2.1. Causes and Consequence of Industrial Dispute
	2.2. Settlement of the Industrial disputes
	2.3. The Industrial Disputes (Amendment) Act, 2010
Module 3 (Credit 1) Industrial Relations & Labor Welfare in India	
Learning Outcomes	After learning the module, learner will be able to
	The concept of industrial relations and workers' welfare can be explained.
Content Outline	3.1. Industrial Relation: Concept and Nature
	3.2. Types and importance of Industrial Relations
	3.3. Importance of Labor Welfare
Module 4 (credit 1) Recent Trends in Industry	
Learning Outcomes	After learning the module, learner will be able to
	Understand the concepts of automation and computerization and social responsibility in the industrial sector.
Content Outline	4.1. Automation & Computerization: Meaning and Effects
	4.2. Outsourcing & Sub-contracting: Meaning and Effects
	4.3. Corporate Social Responsibility (CSR)

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Comprehensive Continuous Evaluation: (Internal Evaluation)			
Module No.	Description/Activities	Examples	Marks
1	Seminar	Concept of Industrial Sociology	25
2	Documentary report/ Group Discussion	Causes ,Consequence and act of Industrial Dispute	25
3	Seminar	Industrial Relations & Labor Welfare	25
4	Group Discussion/ PPT	New trends in Industry	25
Note: Any two activities should be done for internal (CCE) 50			50

References:

- 1.Seth A.R.& Patel P.J.,(1997): Industrial Sociology in India, Rawat Publication ,Jaipur
- 2.Laxmanna C.,(1990): Workers Participation and Industrial Democracy, Ajanta Publication, New Delhi
3. Schneider E. V., (1957):Industrial Sociology, New York.
- 4..Gisbert, P., (1972), Fundamentals of Industrial Sociology, Tata Mc Graw Hill Publication, New Delhi
- 5.Ramaswamy, E. A., (1977), The worker & his union, Allied Publishers, New Delhi
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- २.प्रा.सौ.लीला शिंदे,(१९९९): औद्योगिक समाजशास्त्र,विद्या बुक्स प्रकाशन,औरंगाबाद
- ३.सौ.सुमन पाटे,(१९९२): औद्योगिक समाजशास्त्र,विद्या प्रकाशन,नागपूर
- ४.डॉ.गुरुनाथ नाडगोंडे, औद्योगिक समाजशास्त्र,कॉन्तीनेन्तल प्रकाशन,पुणे

५.डॉ.धनंजय बेदडे, औद्योगिक समाजशास्त्र,विद्याभारती प्रकाशन,लातूर

६.डॉ.पी.के.कुलकर्णी,(१९९३):उद्योगाचे समाजशास्त्र,श्री.मंगेश प्रकाशन,नागपूर

हिंदी संदर्भ:

१.डॉ.रविन्द्रनाथ मुखर्जी एवं भरत अग्रवाल,(२०२३), औद्योगिक समाजशास्त्र,एसबीडीपी पब्लिकेशन

२.डॉ.सिन्हा एम.एन,(२०२४): समाजशास्त्र और औद्योगिक संबंध,एसबीपीडी प्रकाशन

३.डॉ.शर्मा आर.सी., औद्योगिक समाजशास्त्र,

४.डॉ.सोनी ए.के., औद्योगिक समाजशास्त्र,

५.डॉ.शाम सुंदर, औद्योगिक समाजशास्त्र: एक परिचय

Note: Any other text/Article suggested by the subject teacher

Semester V
5.4 (Major Elective)

Code No

Course Title	Sociology of Aging
Course Credits	4
	After going through the course, learner will be able to
Course Outcomes	1.Explain the meaning, scope and sociological significance of aging in contemporary society.
	2.Analyze the factors responsible and trends and patterns of aging Global and Indian scenario.
	3 Examine the social status and roles of aged in Indian society.
	4.Inentify social, psychological economical and health problems faced by the aged in Indian society.
	5. Evaluate the polices programs and welfare measures.
Module 1 (Credit 1)	Understanding Sociology of Aging:
Learning Outcomes	After learning the module, learner will be able to
	1. Apply sociological meaning scope and significance of aging.
	2. Analyses the factors responsible and trends and patterns of aging Global and Indian scenario.
Content Outline	1.1 Meaning, Scope and significance of aging in Sociology
	1.2 Factors responsible for the aging: -social, economic and political implications of aging populations for developed and developing societies.
	1.3 Trends and Patterns of Aging-Global and Indian Scenario
Module 2 (Credit 1)	Social Status and Roles of aged in Indian Society:
	After learning the module, learner will be able to
	1.Inentify the social status and roles of family and inter-generational in Indian Society.
	2. Discuss the changing pattern of elderly care.
Content Outline	2.1 Status of elderly and Changing patterns of elderly care.
	2.2 Roles of elderly in family and society.
	2.3 Role of Inter-generational relationships.
Module 3 (Credit 1)	Problems of the Aged in Indian society:
Learning Outcomes	After learning the module, learner will be able to
	1.Examine the problems faced by the aged in Indian society.
	Discuss the changing family and effect on aging and widowhood female aging.
Content Outline	3.1 Problems of Aged: Social, Psychological, Economic and Health Problems
	3.2 Changing Family and its effect on Aging
	3.3 Female Aging and widowhood.
Module 4 (credit 1)	Policies, programs and Welfare Measures
Learning Outcomes	After learning the module, learner will be able to
	Explore policy, programes and welfare Measures
Content Outline	4.1 Policies and programmes for the Aged in India.
	4.2 Maintenance and Welfare of Parents and Senior Citizens Act,2007
	4.3 Role of NGOs in the care of the aged

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Comprehensive Continuous Evaluation: (Internal Evaluation)			
Module No.	Description/Activities	Examples	Marks
1	Seminar	1.Factors responsible for the aging: - social, economic and political implications of aging populations for developed and developing societies. 2. Trends and Patterns of Aging- Global and Indian Scenario	25
2	Documentary report/ Group Discussion	Role of Inter-generational relationships	25
3	Seminar	Changing Family and its effect on Aging Female Aging and widowhood.	25
4	Documentary report/	Role of NGOs in the care of the aged	25
Note: Any two activities should be done for internal (CCE) 50			50

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Note: Any other text/Article suggested by the subject teacher

SEMESTER V
5.5. (Minor Stream)

Code No.

Course Title	POPULATION & SOCIETY
Course Credits	4
Course Outcomes	After going through the course, learners will be able to 1. Identify nature of population in India 2. Examine theories of Population 3. Discuss the structure and Dynamics of Population 4. Analyze the Policies and Programs
Module 1 (Credit 1) Population in India	
Learning Outcomes	After learning the module, learners will be able to 1. Explain the nature of Population in India 2. Comprehend the causes of Population Growth in India 3. Analyze the meaning of Demography and Census
Content Outline	1.1 Nature of Population in India 1.2 Growth of Population in India 1.3 Demography and Census in India
Module 2 (Credit 1) Theories of Population and World Population Scenario	
Learning Outcomes	After learning the module, learners will be able to 1. Know various Population theories
Content Outline	2.1 Malthusian Theory 2.2 Optimum Population Theory (Optional) 2.3 Theory of Demographic Transition
Module 3 (Credit 1) Structure and Dynamics of Population	
Learning Outcomes	After learning the module, learners will be able to Evaluate the structure and dynamics of population
Content Outline	3.1. Sex, Age, Marital Status, Education, Occupation and Religion 3.2 Fertility and Mortality: Cultural and Social Factors 3.3 Migration: Types of Migration, Factors of Migration
Module 4 (Credit 1) Population: Policies and Programs	
Learning Outcomes	After learning the module, learners will be able to 1. Assess the effectiveness of population policies and programs in India.
Content Outline	4.1 National Population Policy (NPP) 2000: An Overview 4.2 Family Planning, Education and Welfare Programs in India

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE):

Comprehensive Continuous Evaluation (CCE): Internal Evaluation			
Module No.	Description (Assignment/Activity)	Example	Marks
1.	Poster presentation	Growth of Population in India Demography and Census in India	25
2.	Seminar/Discussion	Theories of Population	25
3.	Case Study/Role play	Migration/sex ratio	25
4.	Group Discussions/PPT	Policies and programs.	25
Note: Any two activities should be done for Internals (CCE)			50

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5. अहिरे, बी. ग. आणि बोंडार्डे, के. मु. (१९८७). लोकसंख्या शिक्षण. मायबोली प्रिंटर्स, पुणे.
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Note: Any other text/Article suggested by the subject teacher

**SEMESTER V
5.6 (VSC)**

Code No.

Course Title	Community Development
Course Credits	2
Course Outcomes	After studying this course, Student will be able to
	1. Know the concept and principles of community development.
	2. Conscious about the role of NGOs and Co-operative Societies
	3. Gain knowledge about government and non-government initiatives in community development.
Module 1(Credit 1) Community Development	
Learning Outcomes	After learning the module, learners will be able to
	Know the concept and principles of community development.
	Analyze the role of NGOs and Co-operative Societies in community development.
Content Outline	1.1 Meaning and Nature of Community Development 1.2 Role of NGOs and Co-operative Societies in India 1.3 Basic Principles and Objectives of Community Development
Module 2 (Credit 1) Programmes in Community Development	
Learning Outcomes	After learning the module, learners will be able to
	Role of Government programmes and NGO's and Public-private partnership
Content Outline	2.1 Mahatma Gandhi National Rural Employment Guarantee Scheme 2.2 Pradhan Mantri Awaas Yojana 2.3 Public-Private Partnerships in Community Development

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Comprehensive Continuous Evaluation (CCE): Internal Evaluation			
Module No.	Description (Assignment/Activity)	Example	Marks
1.	Poster presentation	Historical Evolution of Community Development in India	25
	Seminar/Discussion	Basic Principles and Objectives of Community Development	25
2.	Case Study/Role play	Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA)	25
	Group Discussions/Field	Role of NGOs and Co-operative	25

Visits	Societies	
Note: Any two activities should be done for Internals (CCE)		50

External Assessment: There will be no External evaluation for this course

Reference :

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हिंदी संदर्भ:

1. गोयल,मीरा (२०२४), सामुदायिक विकास एवं कार्यक्रम नियोजन,एस. बी. पी. डी. पब्लिकेशन हॉउस आग्रा.
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3. पाण्डये, बालेश्वर., पाण्डये तेजसकर.,(२०१८), सामुदायिक संघटन,रावत पब्लिकेशन जयपूर.
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Note: Any other text/Article suggested by the subject teacher

SEMESTER V**5.7 Field Project****Code No.**

Course Title	Field Project
Course Credits	4
outcomes	After going through the course, learners will be able to
	Learn the process of field work in scientific way.
	Learn the skills in review of Literature.
	Develop skill in preparing and conduct the field project.

Research can be Expected to be conducted in the following area:**Social Issues of Current Relevance:**

Gender Issues, Rural and Urban area Issues, Environmental Issues , Political issues, globalization and Societies issues , educational issues, unemployment, marginalized communities' issues, formal and informal sectors, government schemes and policies, any other issues in society.

Guidelines : For the field project , Students can follow the following procedures under the consultation of their research supervisor:

Identification of Research field.

Review of literature.

Preparation and presentation of field project.

Evaluation will be done on the Basis of the presentation.**MARKING SCHEME:**

Sr. No.	Details	Total Mark
Internal Assessments		
1.	Preparation of Field Project	15
2.	Review of literature	15
3.	Field Project Submission	20
	Total Marks	50
External Assessments		
1.	Field Project presentation (Viva-voce)	50
	Total Marks	100

Course Syllabus

SEMESTER -VI
6.1 Major (Core)

Code NO.

Course Title	Perspectives on Indian Society
Course Credits	4
Course Outcomes	After going through the course, learners will be able to
	1. Analyze the contributions of scholars such as S.C Dube and Louis Dumont in interpreting Indian society.
	2. Critically evaluate the works of A.R. Desai, D. P. Mukerji, A. R Desai and R. K. Mukerjee in interpreting Indian history and social transformation.
	3. Analyze the contributions of N.K. Bose and Surajit Sinha in understanding India as a civilization shaped by pluralism and integration.
	4. Examine the emergence of Subaltern Studies as a critique of elitist and colonial historiography.
Module 1 (Credit 1)	1 Indological Perspective and Structural - Functionalism
Learning Outcomes	After learning the module, learners will be able to
	1. Explain Indological Perspective of Louis Dumont and Structural -Functionalism of S.C. Dube
Content Outline	1.1 Louis Dumont 1.2 S .C Dube
Module 2 (Credit 1)	Marxist perspective
Learning Outcomes	After learning the module, learners will be able to
	1. D. P. Mukerji's, A. R. Desai and R. K. Mukerjee's Marxist interpretation of Indian society with emphasis on the relationship between tradition and change.
Content Outline	2.1 D. P. Mukerji 2.2 A. R Desai 2.3 R. K. Mukerjee
Module 3 (Credit 1)	Civilization Perspective
Learning Outcomes	After learning the module, learners will be able to
	1. Analyze N. K. Bose's and Surjit Sinha concept of <i>civilization</i> and how he analyzed Indian civilization as an integrated cultural system.
Content Outline	3.1 N. K Bose 3.2 Surjit Sinha
Module 4 (Credit 1)	Subaltern perspective
Learning Outcomes	1. Examine the emergence of Subaltern Studies as a critique of elitist and colonial historiography.

Content Outline	4.1 Ranjeet Guha, 4.2 David Hardiman. 4.3 Babasaheb Ambedkar
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Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Comprehensive Continuous Evaluation (CCE): Internal Evaluation			
Module No.	Description (Assignment/Activity)	Example	Marks
1.	Poster presentation	Louis Dumont and S .C Dube's work	25
2.	Seminar	D. P. Mukerji, A. R Desai and R. K. Mukerjee's work	25
3.	Case Study	Work of N. K. Bose	25
4.	Group Discussions/PPT	Babasaheb Ambedkar	25
Note: Any two activities should be done for Internals (CCE)			50

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Doshi, S.L.(2010), Postmodern Perspectives on Indian Society, Rawat Publication, Jaipur
Gupta, Dipankar: (2000): Culture, Space and the nation state, Sage, new Delhi.
2. Hetukar Jha, (2001) : Perspectives on Indian Society & History: A Critique, Manohar Publishers New Delhi.
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2. आगलावे, प्र. (2021). समाजशास्त्र: विषय आणि दृष्टिकोण. साईनाथ प्रकाशन.
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Note: Any other text/Article suggested by the subject teacher

Semester VI
6.2 Major (Core)

Code No.

Course Title	Social Movements in India
Course Credits	4
	After going through the course, the learner will be able to
Course Outcomes	1. Know the concepts of social movements.
	2. Analyze the theories of social movements.
	3. Examine major traditional and contemporary movements in India.
Module 1 (Credit 1) Introduction	
	After Learning the module, the learner will be able to
Learning Outcomes	1. Know the meaning, features, stages and types of social movements.
Content Outline	1.1 Social Movements: Meaning and Features 1.2 Stages of Social Movements 1.3 Types of Social Movements: Reformist, Revolutionary, Revivalist.
Module 2 (Credit 1): Origin and Theories of Social Movements	
	After learning the module, the learner will be able to
Learning Outcomes	1. Examine the origin and theories of Social Movements.
Content Outline	2.1 Origin of Social Movements: Class, Caste, and Gender 2.2 Theories of Social Movements: Deprivation Theory, Resource Mobilization Theory and Structural Strain Theory
Module 3 (Credit 1) Traditional Social Movements in India	
	After learning the module, the learner will be able to
Learning Outcome	1. Identify and analyze major traditional social movements in India
Course Outline	3.1 Dalit Movements 3.2 Peasant Movements 3.3 Tribal Movement
Module 4 (Credit 1) Contemporary Social Movements in India	
	After learning the module, the learner will be able to
Learning Outcome	1. Identify and examine the major contemporary social movements in India.
Course Outline	4.1 Women's Movements after 1975 4.2 Environment Movements 4.3 Youth Movements

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Comprehensive Continuous Evaluation: (Internal Evaluation)			
Module No.	Description (Assignment/Activity)	Example	Marks
1	Presentation Activity	Types of social movements	25
2	Debate/Essay	Origin & Theories of social movements	25
3	Role play/Group Discussion	Traditional Social Movements	25
4	Seminar/Guest Lecture + Field Report	Contemporary Social Movements	25
Note: Any two activities should be done for internal (CCE)			50

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Note: Any other text/Article suggested by the subject teacher

Semester VI

6.3 (Major Elective)

Code No.

Course Title	Agrarian society in India
Course Credits	4
Course Outcomes	After going through the course, learners will be able to :
	1. Know the meaning, features and role of agrarian society.
	2. Analyse the social and power structure in agrarian society in India.
	3. Examine contemporary issues related to agrarian Society.
	4. Know the agrarian policies and government schemes.
Module 1 (Credit 1) Introduction to Agrarian Society	
Learning Outcomes	After learning the module, learners will be able to
	1. Know the meaning, features and role of agrarian society.
Content Outline	1.1 Meaning and Nature of agrarian society 1.2. Features of agrarian society. 1.3 Role of agriculture in Indian economy.
Module 2 (Credit 1) Agrarian Structure in India	
Learning Outcomes	After learning the module, learners will be able to
	1. Analyse the social and power structure in agrarian society in India.
Content Outline	2.1 Agrarian structure: Land labour and Production relations 2.2 Rural Social structure 2.3 Rural Power structure
Module III (Credit 1) Contemporary Issues in Indian Agrarian Society	
Learning Outcomes	After learning the module, learners will be able to
	1. Analyse contemporary issues related to agrarian Society.
Content Outline	3.1 Agrarian distress and farmer's suicide. 3.2 Issues related to small and marginal farmers. 3.3 Problems related to agricultural labour
Module IV (Credit 1) Agrarian Policies and Programmes	
	After learning the module, learners will be able to
	1. Examine the agrarian policies and government schemes
Content Outline	4.1 Kisan Samaan Nidhi Yojana 4.2 Minimum Support Price 4.3 Crop Insurance Schemes

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Comprehensive Continuous Evaluation: (Internal Evaluation)			
Module No.	Description (Assignment/Activity)	Example	Marks
1	Presentation Activity	Role of agriculture in Indian economy	25
2	Debate/Essay	Rural Social & power structure	25
3	Film review/Group Discussion	Issues related to small and marginal farmers and Farmers suicide	25
4	Seminar/ppt	government schemes	25
Note: Any two activities should be done for internal (CCE)			50

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Note: Any other text/Article suggested by the subject teacher

Semester VI

6.3 Major (Elective) :

Code No.

Course Title	Sociology of Information Society
Course Credits	4
Course Outcomes	After going through the course, learners will be able to 1. Summarize the role of technology in shaping social structure and institutions, social life and relationship 2. Describe the information technology, revolution and society interface 3. Explain the interface between revolution of information and communication technology and society.
Module 1(Credit 1)	Introduction to Information Society:
Learning Outcomes	After learning the module, learners will be able to 1. Describe technology, Capitalism and historical change 2. Explain informationalism, capitalism and industrialism in the information society.
Content Outline	1.1 Meaning, Nature and Scope of Information Society. 1.2 Informationalism, capitalism and industrialism in the information society 1.3 Technology, Society and historical change.
Module 2(Credit 1)	IT Revolution Enterprises:
Learning Outcomes	After learning the module, learners will be able to 1. Recognize the culture, institutions economy transition industrialism 2. Informational changes that witnessed over the past decades due to the information technology revolution.
Content Outline	2.1 The culture, institutions and organisations of the Informational economy. 2.2 Transition from industrialism to informationalism. 2.3 Mass production to flexible productions and its consequences.
Module 3(Credit 1)	Transformation of Work and Employment
Learning Outcomes	After learning the module, learners will be able to 1. Interpret the internet and related computer technology. 2. Explain Networkers, Jobless and service economy the information society. 3. Analyze the role of technology in social structures of occupational and restructuring of capital and relationship labour.
Content Outline	3.1 Net workers, Jobless and flexi timers. 3.2 Service economy and the information society 3.3 The new occupational structures in Information Society and Labour relationships and social dualism.
Module 4(Credit 1)	Computer Mediated Communication
Learning Outcomes	After learning the module, learners will be able to 1. Describe the social Network communities. 2. Discuss role of media culture and ICT and industry education, public health and governance.
Content Outline	4.1 Social Networks and virtual Communities. 4.2 Rise of media culture and institutional control. 4.3 Impact of ICT on industry, education, public health and governance.

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Comprehensive Continuous Evaluation: (Internal Evaluation)			
Module No.	Description (Assignment/Activity)	Example	Marks
1	Seminar/Group Discussion	Technology and Society	25
2	Debate/Essay	The culture, institutions and organisations of the Informational economy.	25
3	Group Discussion	Net workers, Jobless and flexi timers	25
4	Seminar/ppt	Social Networks and virtual Communities. Rise of media culture and institutional control.	25
Note: Any two activities should be done for internal (CCE)			50

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11. यादव, वीरेंद्र. (2015). डिजिटल युग और भारतीय समाज, किताब महल, इलाहाबाद.

Note: Any other text/Article suggested by the subject teacher

Semester VI**6.4 Minor (Stream)****Code No.**

Course Title	Applied Sociology
Course Credits	2
	After going through the course, learner will be able to -
Course Outcomes	1. Apply the basic concept of Applied Sociology as well as illustrate how sociological knowledge can be applied to induce positive social change.
	2. Enhance knowledge of the real world from critical and sociological perspective.
	3. Realize the importance of Clinical Sociology and its application in actively seek solutions to social issues.
Module 1(Credit 1) Introduction to Applied Sociology	
	After Learning the module learner will be able to -
Learning Outcomes	1. Identify the meaning, concept and perspectives of applied sociology.
Content Outline	1.1 Meaning, Concept and Relevance of Applied Sociology 1.2 Difference between Pure and Applied Sociology 1.3 Perspectives in Applied Sociology: Functionalist, Conflict and Symbolic Interactionist.
Module 2(Credit 1) Clinical Sociology and applied strategies	
	After Learning the module learner will be able to
Learning Outcomes	2.Evaluate the relevance of clinical sociology in finding out the social problems and apply the strategies to improve social conditions.
Content Outline	2.1 Introduction and relevance of Clinical Sociology 2.2 Importance of applied sociology in hospital as an organization, community and it's use in crisis intervention. 2.3 Role of voluntary and non-government organizations (NGO's) as crucial agents of social change and development.

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Note: There will be **No Internal** evaluation for this course only **External Assessment**

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2. डॉ. संगवे, विलास (१९७२) समाजशास्त्र,पॉप्युलर प्रकाशन,मुंबई.

Note: Any other text/Article suggested by the subject teacher

Semester VI
6.5 Minor (Stream)

Code No.

Course Title	Social Welfare and NGO's
Course Credits	4
Course Outcomes	After studying this course, Student will be able to
	1. Know the meaning, scope, and significance of social welfare.
	2. Examine history and evolution of social welfare in India
	3. Analyze the role of social reformers and movements in social welfare
	4. Examine the State welfare policies and social legislations
	5. Analyze the project formulation and reporting in NGO's
Module 1(Credit 1) Introduction to Social Welfare	
Learning Outcomes	After learning the module, learners will be able to
	1.Examine history and evolution of social welfare in India
Content Outline	1.1 Meaning, scope and objectives of social welfare 1.2 History and evolution of social welfare in India 1.3 Principles and significance of social welfare
Module 2 (Credit 1) Role of Social Reformers and State in Social Welfare	
Learning Outcomes	After learning the module, learners will be able to
	2.Analyze the role of social reformers and movements in social welfare.
	2.Examine the State welfare policies and social legislations.
Content Outline	2.1 Role of social reformers and movements in social welfare 2.2 State welfare policies and social legislations
Module 3 (Credit 1) Concept and Evolution of NGO's	
Learning Outcomes	After learning the module, learners will be able to
	1.Recognize Meaning, characteristics and evolution of NGOs
	2.Examine classification of NGOs
Content Outline	3.1 Meaning and characteristics of NGOs 3.2 Historical evolution of voluntary action and NGO sector in India 3.3 Classification of NGO's
Module 4 (Credit 1) NGO's Integrated Structure, Planning and Management	
Learning Outcomes	After learning the module, learners will be able to
	1.Know the Organizational structure and governance in NGOs
	2.Examine the Strategic planning and management in NGOs
	3.Analysis the project formulation and reporting in NGO,s
Content Outline	4.1 Organizational structure and governance in NGO's 4.2 Strategic planning and leadership in NGO's 4.3 Human resource management and volunteerism in NGO's 4.4 Project formulation and reporting in NGO's

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Comprehensive Continuous Evaluation: (Internal Evaluation)			
Module No.	Description (Assignment/Activity)	Example	Marks
1	Presentation/Seminar	Examine history and evolution of social welfare in India/ Principles and significance of social welfare	25
2	Debate/PPT	State welfare policies and social legislations	25
3	Group Discussion/Seminar	voluntary action and NGO sector in India/ Classification of NGO's	25
4	Project and reports	Strategic planning and leadership in NGO's/ Project formulation and reporting in NGO's	25
Note: Any two activities should be done for internal (CCE)			50

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- 3.खिल्लारे,अर. पी.,मुंडे,बालाजी,.(२०२५),समाजकार्य परिप्रेक्ष्य-सामजशास्त्र आणि क्षेत्र,ब्लु प्रिंट
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- 10.टांकसाळे,प्राजक्ता ,(२०१२),गटकार्य (समाजकार्य-पद्धत),श्री.मंगेश प्रकाशन,नागपूर.

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- 2.पाण्डेय , बालेश्वर, (२०१३) समाज कार्य , रावत पब्लिकेशन, जयपुर.
- 3.पाण्डेय, तेजसकर, पाण्डेय , बालेश्वर ,(२०२१), सामाजिक विकास एवं समाजकार्य , रावत पब्लिकेशन जयपुर.
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Note: Any other text/Article suggested by the subject teacher

6.5 OJT

Code No.

Course Title	On Job Training
Course Credits	4
Course Outcomes	After going through the course, learners will be able to
	1.get an opportunity to serve in reputed and renowned NGOs or institutions or corporate offices.
	2.develop skills get experience and gain confidence.
Learning Outcomes	After learning the module, learners will be able to
	1. get an opportunity to work with reputed organization, to get experiences, and gain confidence.
	2. gain knowledge with practical experience.

- Internship in the research organizations, institutions or governmental organizations, media or digital media and print media organisations and corporate sectors.
- Submission of weekly progress report by the student, signed by the supervisor and counter signed by the head of the Department.
- Completion Report approved by Mentor (duly signed and sealed by Mentor) with completion Certificate.

Details of major's fields for Internship in Sociology :

1)Criminal Justice 2) Health Care 3) Government and non-governmental sector4) Journalism, 5) Research centres, 6) Environment sector 7) Schools 8) Social worker 9) Counselling centre 10) Women centre and any other recognitions institutions.

External Evaluation will be done on the basis of the internship Report, presentation and internship Viva Voce.

MARKING SCHEME

Sr.No.	Details	Internal Examiner	External Examiner	Out of
1.	Internship (OJT)	50	50	100