



# **SNDT Women's University, Mumbai**

## **Master of Sociology (M.A.)**

as per NEP-2020

## **Syllabus**

**(2024-25)**

Programme Degree		<b>Master of Arts(M. A.)</b>
Parenthesis if any (Specialization)		<b>SOCIOLOGY</b>
Preamble		<p>The study of sociology, is an academic program aimed at providing a holistic approach towards gaining sociological insights and perspective, which helps the learner to make sense of and articulate their understanding of the local, regional and the global social context.</p> <p>The curriculum of the core courses that are designed to build a strong foundation of sociological perspectives and methodological approaches which can then be applied to diverse aspects of society. The programme of objectives of National Education Policy 2020.</p> <p>The program gives emphasis on cultivating sociological perspective along with developing competencies of social research through dedicated courses on methodology and a course on field-based research project that culminates in a dissertation</p>
Programme Specific Outcomes (POs)		After completing this programme, Learner will be able to
		<ul style="list-style-type: none"> <li>Acquaint with the different sociological perspectives and theories.</li> </ul>
		<ul style="list-style-type: none"> <li>Aware about the recent advance in criminology, changing profile of crime and criminals particularly in India.</li> </ul>
		<ul style="list-style-type: none"> <li>Have knowledge of the nature and functioning of political system and the political processes.</li> </ul>
		<ul style="list-style-type: none"> <li>Conscious about contemporary environmental issues, it's causes and consequences.</li> </ul>
		<ul style="list-style-type: none"> <li>Focus on some important aspects of the interface between education and society.</li> </ul>
		<ul style="list-style-type: none"> <li>Interpret the fundamentals of various research techniques and methods.</li> </ul>
		<ul style="list-style-type: none"> <li>Develop conceptual clarity for the future research.</li> </ul>
Eligibility Criteria for Programme		Bachelor's degree in Sociology and any other subject from any recognized University.
Intake (For SNTD WU Departments And Conducted Colleges)		<p>Differs from college to college.</p> <p>Intake For University Department = 60 Affiliate College = 40</p>

RM: Research Methodology

OJT: On-Job Training

SN	Courses	Type of Course	Credits	Marks	Int	Ext
	<b>Semester III</b>					
311111	Perspectives in Indian Society	Major (Core)	4	100	50	50
311112	Urban Sociology	Major (Core)	4	100	50	50
311113	Industry and Society in India	Major (Core)	4	100	50	50
311114	Sociology of Agrarian Society	Major (Core)	2	50	0	50
321111 Or 321112	Sociology of Religion OR Sociology of Marginalized Group	Major (Elective)	4	100	50	50
351131	Research Project	RP	4	100	50	50
			<b>22</b>	<b>550</b>	<b>250</b>	<b>300</b>
	<b>Semester IV</b>					
411111	Recent Trends in Sociological Theory	Major (Core)	4	100	50	50
411112	Sociology of Modernization and Development	Major (Core)	4	100	50	50
411113	Sociology of Social Movements	Major (Core)	4	100	50	50
421111 Or 421112	Gender and Development OR Sociology of Information Society	Major (Elective)	4	100	50	50
451131	Research Project	RP	6	150	100	50
			<b>22</b>	<b>550</b>	<b>300</b>	<b>250</b>

## Course Syllabus

### SEMESTER -III

Major (Core) Code NO. 311111

<b>Course Title</b>	<b>Perspective on Indian Society</b>
<b>Course Credits</b>	4
<b>Course Outcomes</b>	After going through the course, learners will be able to
	<ul style="list-style-type: none"><li>Identify various perspectives advanced by sociologist on Indian society.</li></ul>
	<ul style="list-style-type: none"><li>Explain the cultural unity and diversity prevalent in India.</li></ul>
	<ul style="list-style-type: none"><li>Examine the history and development of sociology in India and eminent sociologists like Indo-logical perspectives.</li></ul>
	<ul style="list-style-type: none"><li>Analyze the sociological perspectives as well as some current debates on Subaltern Perspectives.</li></ul>
<b>Module 1(Credit 1)Introduction:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"><li>Be aware of the importance of the unity and diversity of the Indian society and culture.</li></ul>
	<ul style="list-style-type: none"><li>Analyse about the segments of the Indian Society</li></ul>
<b>Content Outline</b>	<ul style="list-style-type: none"><li>Unity in Diversity</li><li>Culture and Civilization</li><li>Varna and Caste</li><li>Race &amp; Ethnicity</li><li>Religious &amp; Language diversities in India</li><li>Segments of Indian Society; Tribal, Rural, Urban.</li></ul>
<b>Module 2(Credit 1)History and Development of Sociology in India:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"><li>Describe historical roots of sociologists and Development of Sociology in India.</li></ul>
<b>Content Outline</b>	<ul style="list-style-type: none"><li>Proto-Sociologists-Sociologists-Non-Sociologists,</li><li>Colonial period; Post Independence.</li></ul>
<b>Module 3(Credit 1) Approaches to the study of Indian Society:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to

	<ul style="list-style-type: none"> <li>• Explain Indological approaches of G.S. Ghurye and Louis Dumant</li> </ul>
	<ul style="list-style-type: none"> <li>• Summarize thoughts on Structural Functionalism and Marxist approaches</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Indological: G.S. Ghurye, Louis Dumant</li> <li>• Structural -Functionalism: M.N.Shrinivas, S.C.Dube.</li> <li>• Marxist: D.P. Mukharji, A.R.Desai</li> </ul>
<b>Module 4(Credit 1)Subaltern Perspectives:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• Discuss the Subaltern Perspectives major advocates the Ranajit Guha, David Hardiman</li> </ul>
	<ul style="list-style-type: none"> <li>• Describe the perspective stands for understanding the society through of subordination of people the subaltern by Mahatma Phule. Babasaheb Ambedkar</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Ranjeet Guha,</li> <li>• David Hardiman.</li> <li>• Mahatma Phule, Babasaheb Ambedkar</li> </ul>

**Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

1. Group Discussion
2. Debate and Discussion
3. Article Review
4. Assignments

## References

- Dhanagare D.N. : (1993) Themes and Perspectives in Indian Sociology, Rawat publication.
- Doshi, S.L.(2010), Postmodern Perspectives on Indian Society, Rawat Publication, Jaipur
- Gupta, Dipankar: (2000): Culture, Space and the nation state, Sage, new Delhi.
- Hetukar Jha, (2001) : Perspectives on Indian Society & History: A Critique, Manohar Publishers New Delhi
- Dr. Kumar Binoy,( 2021) Perspectives on Indian Society, K. K. Publication, New Delhi
- Madan, T.N. :(1983) :Culture and Development, EFCS, Oxford London.
- Mukherjee, :(1986), Indian Sociology Reflections and Perspectives. Popular, Bombay.
- Nagla B.K.: ( 2008) : Indian Sociological Thought, Rawat Publication, Jaipur.
- Pramanik, S.K.( 2001)Sociology of G.S. Ghurye, Rawat, New Delhi .
- Singh N.K.(1996) Theory and Ideology in Indian Sociology, Rawat, Publication Jaipur.
- Sharma K.L.(1980) Essays on Social Stratification, Rawat, Jaipur,
- Singer Milton and B.S. Cohn (ed.) :(1975) Structure and Change in Indian Society, Harper and Row, NY.
- Sahu Santosh Kumar, (2023),Perspective on Indian Society, Kalyani publisher, New Delhi
- Vinita Pandey, (2016 ): Indian Society and Culture, Rawat, Publication Jaipur.

## Marathi:

- डॉ. आगलावे प्रदीप, (२०११), समाजशास्त्र संकल्पना आणि सिद्धांत, साईनाथ प्रकाशन, नागपूर
- डॉ. आगलावे प्रदीप, (२०२१ ), समाजशास्त्र विषय आणि दृष्टिकोण, साईनाथ प्रकाशन, नागपूर
- गर्जेन्द्रगड व्ही.एन.मारूलकर व्ही. एम. (२०००) समकालीन भारतीय समाजशास्त्र, फडके प्रकाशन, कोल्हापूर

## Hindi:

- डॉ. महाजन धर्मवीर, डॉ. महाजन कमलेश, (२०२०), भारतीय समाज के परिप्रेष्य, विवेक प्रकाशन, दिल्ली.
- रस्तोगी आर.के. भारतीय समाज के परिप्रेष्य, संजीव प्रकाशन, दिल्ली.
- शर्मा सूचित्रा, शर्मा अमरनाथ, विरेन्द्र आभा,(२०२३), समाजशास्त्रीय सिद्धांत: अंतर्विषयक अन्तर्विषयक परिप्रेष्य, रावत पब्लिकेशन

**Semester III****Major (Core) Code No. 311112**

<b>Course Title</b>	<b>Urban Sociology</b>
<b>Course Credits</b>	<b>4</b>
<b>Course Outcomes</b>	After going through the course, learners will be able to
	<ul style="list-style-type: none"> <li>Identify the specific traits of urban areas, its historical patterns of growth.</li> </ul>
	<ul style="list-style-type: none"> <li>Introduce to the field of urban community and dimensions.</li> </ul>
	<ul style="list-style-type: none"> <li>Paraphrase the major problems related to urban problems and responses develop to address them.</li> </ul>
	<ul style="list-style-type: none"> <li>Discusses the policy planning and measures undertaking to overcome the challenges.</li> </ul>
<b>Module 1(Credit 1)Introduction:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>Define the basic concepts of urban sociology.</li> </ul>
	<ul style="list-style-type: none"> <li>Recognize differential forces that led to urbanization and urban decline in different periods.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>Basic Concepts: City, Towns, Metropolis, Urban Community, Urbanization, Urbanism.</li> <li>Urban sociology in India: Perspectives &amp; Emerging trends.</li> </ul>
<b>Module 2(Credit 1)Urban Community and Spatial Dimensions:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>Classify theoretical perspectives urban community.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>Park, Burgers and Mc kenzie. George Simmel: Metropolis, Louis- Wirth- Urbanism</li> <li>Redfield Rural-Urban continuum as cultural form</li> </ul>
<b>Module 3(Credit 1)Urbanization in India:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>Describe processes of urbanization and social consequences of urbanization.</li> </ul>
	<ul style="list-style-type: none"> <li>Identify migration, housing and development of slum area problems in urban society and people affected by these problems.</li> </ul>

<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Process of Urbanization after Independence.</li> <li>• Social consequences of urbanization and Industrialization.</li> <li>• Trends of Migration, Problems of Housing,</li> <li>• Slum Development</li> </ul>
<b>Module 4(Credit 1)Urbanization: Problems and Policies:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• Analyze the problems of urbanization.</li> </ul>
	<ul style="list-style-type: none"> <li>• Review the urban planning and policies in India.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Slums : Overcrowding and Health Issues</li> <li>• Housing : Government Projects and Related Issues.</li> <li>• Pollution : Types and Impact</li> <li>• Migration : Pull and Push Factors.</li> </ul>

**Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

- 1.Group Discussion
2. Prepare a power point Presentation
- 3.Project and presentation on any theme of your choice
- 4.Article Review
5. Assignments



**References:**

- Abrahamson M : (1976 ) : Urban Sociology, Englewoot, Prentice Hall.
- Alfred de Souza: ( 1979) The Indian City ; Poverty, ecology and urban development, Manohar, Delhi.
- Bharadwaj, R.K. (1974) : Urban Development in India. National Publishing House.
- Bose Ashish : (1978 ) : Studies in India Urbanization 1901-1971,Tata Mc Graw Hill.
- Colling Worth, J b: ( 1972) : Problems of Urban Society VOL. 2,George and Unwin Ltd.
- Castells M (1977) : The Urban Question, Edward Arnold, London.
- Desai A R and Pillai S D (ed) : (1970) : Slums and Urbanization, Popular Prakashan, Bombay.
- Ellin Nan: ( 1996 ) : Post Modern Urbanism, Oxford UK.
- Edward W Soja : (2000) : Post Metropolis; Critical Studies of cities and regions. Oxford Black well.
- Fawa F. Sylvia : ( 1968 ) : New Urbanism in World Perspectives – a Reader. T.Y. Cowell, NewYork.
- Gold, Harry : ( 1982) : Sociology of Urban Life. Prentice Hall, Englewood Cliff.
- Jan Lin, Christopher Mele (Editor), (2012), The Urban Sociology Reader, Routledge Publication, New Delhi.
- Jayapalan N., (2013), Urban Sociology , Publisher: Atlantic Publishers Pvt Ltd, New Delhi.
- Dr. Narasaiah Lakshmi M. (2003),Urbanization and Cities, Discovers Publishers House, New Dehli.
- Pickwance C G (ed): ( 1976) : Urban Sociology; Critical Essays, Methuen.
- Pandey Vinita, (2021),Urban Sociology, Rawat Publication ,New Dhali
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- Ramachandran R: (1991) : Urbanization and Urban Systems in India, OUP, Delhi.
- Saunders peter: ( 1981 ) : Social Theory and Urban Question, Hutchinson.

## **Marathi:**

डॉ. काचोळे दा.धो. (२०००), नागरी समाजशास्त्र, कैलाश प्रकाशन, औरंगाबाद

डॉ. मायी सुनिल (२०१३), शहरी समाजशास्त्र, डायमंड पब्लिकेशन, पुणे.

डॉ. कऱ्हाडे बी. एम (२०११)., ग्रामीण आणि नागरी समाजशास्त्र, पिंपळपुरे अँड.कं. पब्लिशर्स,

## **हिंदी:**

डॉ. मुखर्जी रबीन्द्रनाथ, डॉ. अग्रवाल भारत, सिंह गजराज,(२०२१ ) नगरीय समाजशास्त्र, एस. बी. पी. डी. पब्लिकेशन,आग्रा

शर्मा राजेंद्र कुमार,(2022), नगरीय समाजशास्त्र, अटलांटिक पब्लिशर्स अँड डिस्ट्रीबूटर्स, दिल्ली

सिंह रतन( ),नगरीय समाजशास्त्र, ऑमेगा पब्लिकेशन, दिल्ली

सिंह,वी. एन.सिंह जनमेजय,(२०१५), नगरीय समाजशास्त्र, रावत पब्लिकेशन, दिल्ली.

**Semester III****Major (Core) Code No. 311113**

<b>Course Title</b>	<b>Industry and Society in India</b>
<b>Course Credits</b>	<b>4</b>
<b>Course Outcomes</b>	After going through the course, learners will be able to
	<ul style="list-style-type: none"> <li>• tell about Industrialization process, work and nature of industrial organization.</li> </ul>
	<ul style="list-style-type: none"> <li>• analyze the relationship between society and industry.</li> </ul>
	<ul style="list-style-type: none"> <li>• explain the contemporary realities in the context of globalization.</li> </ul>
<b>Module 1(Credit 1)Basic concepts:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• Review nature of work and work cultural of industrial society.</li> </ul>
	<ul style="list-style-type: none"> <li>• Correlate division of labour and production</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Nature of work, Work culture, Work ethics</li> <li>• Division of labour, production relations</li> </ul>
<b>Module 2(Credit 1)Organization: Structure and Function</b>	
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• describe concept of organization and skills</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Concept of Organization (Formal -Informal labour</li> <li>• Structure and function of organization.</li> <li>• Organizational skills</li> </ul>
<b>Module3 (Credit 1) Industrialization and contemporary realities</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• State the industrialization and identify their impact on family and environment.</li> </ul>
	<ul style="list-style-type: none"> <li>• Review contract utilization of labour and service sector</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Impact of Industrialization on labour and family,</li> <li>• Industrialization and environment.</li> <li>• Contract utilization of labour: Rise of service sector</li> </ul>
<b>Module 4(Credit 1)</b>	<b>Industrial Relations:</b>

<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• Summarize industrial relations -conflict causes and resolution.</li> </ul>
	<ul style="list-style-type: none"> <li>• conclude role of trade unions and industrial organization.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Industrial relations- Industrial conflict-causes.</li> <li>• Resolution of conflict.</li> <li>• Trade unions and their role in industrial organization.</li> </ul>

**Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

1. Group Discussion
2. Debate and Discussion
3. Assignments

## References:

Gisbert, P. : ( 1972 ) : Fundamentals of Industrial Sociology, Bombay: Tata Mc Graw Hill

Miller & Form : ( 1964 ) : Industrial Sociology, Harper & brothers, United Kingdom.

Narendar Singh, INDUSTRIAL SOCIOLOGY, Rawat Publication, New Delhi.

Ramaswamy, E. R. (1977 ) :The worker & his union, Allied Publishers, New Delhi

SINGH,(2012), INDUSTRIAL SOCIOLOGY, Tata McGraw-Hill Education, New Delhi.

Schneider, E. V. : ( 1957 ) : Industrial Sociology, New York : Mc Graw Hill .

Singh Narender: (2012 ) : Industrial Sociology, New Delhi: Rawat Publication .

Watson, Tony J.( 2008 ) : Sociology, Work, and Industry, London: Routledge.

## Marathi:

प्रा. गोरे सु. दा., प्रा. कुलकर्णी शिल्पा,(२००६),औद्योगिक समाजशास्त्र, डायमंड पब्लिकेशन,पुणे.

डॉ. काळदाते सुधा,(२००५), औद्योगिक समाजशास्त्र, विद्या बुक्स पब्लिशर्स, औरंगाबाद

डॉ. काचोळे दा. धो, चव्हाण शा. बा. (२००५), औद्योगिक समाजशास्त्र, कैलाश प्रकाशन, औरंगाबाद

डॉ. कुलकर्णी व्ही. के. (२०१५), औद्योगिक समाजशास्त्र, डायमंड पब्लिकेशन,पुणे.

डॉ. नाडगोंडा गुरुनाथ (२०००), औद्योगिक समाजशास्त्र, कॉन्टिनेन्टल प्रकाशन,

## Hindi:

इवा विश्वनाथ, (२०१२),औद्योगिक समाजशास्त्र, रावत पब्लिकेशन, दिल्ली

डॉ. मुखर्जी रबीन्द्रनाथ, डॉ. अग्रवाल भारत, सिंह गजराज,(२०२१ ) औद्योगिक समाजशास्त्र, एस. बी. पी. डी. पब्लिकेशन,आग्रा

पाण्डेय बालेश्वर,(२०१४), श्रमकल्याण और औद्योगिक सम्बन्ध, रावत पब्लिकेशन दिल्ली

शर्मा रामनाथ आणि कुमार राजेंद्र,(२००२), औद्योगिक समाजशास्त्र, अटलांटिक पब्लिशर्स अँड डिस्ट्रिब्यूटर्स, दिल्ली

छापडिया मनोज, (२०२२), उद्योग और समाज, रावत पब्लिकेशन, दिल्ली.

### Semester III

Major (Core) Code No. 311114

<b>Course Title</b>	<b>Sociology of Agrarian Society</b>
<b>Course Credits</b>	<b>2</b>
<b>Course Outcomes</b>	After going through the course, learners will be able to
	<ul style="list-style-type: none"><li>• Examine the concepts of Agrarian Sociology.</li></ul>
	<ul style="list-style-type: none"><li>• Be aware of contemporary agrarian Movements in India.</li></ul>
<b>Module 1(Credit 1)The Concept of Peasant Society:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"><li>• Illustrate the features of agrarian society</li></ul>
	<ul style="list-style-type: none"><li>• Distinguish the various approaches of peasant studies.</li></ul>
<b>Content Outline</b>	<ul style="list-style-type: none"><li>• Features of Agrarian, Tribal &amp; Peasant society.</li><li>• Approaches to study of Peasant society.</li><li>• Women in Agriculture, Agricultural Labour</li></ul>
<b>Module 2(Credit 1)Agrarian Movements in India:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"><li>• Recognize the peasant and Agricultural labour and list farmer's movement in India.</li></ul>
<b>Content Outline</b>	<ul style="list-style-type: none"><li>• Peasant Movement</li><li>• Agricultural Labour Movement</li><li>• Farmers Movement</li><li>• Women's Struggle</li></ul>

#### **Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

1. Group Discussion
2. Debate and Discussion
3. Assignments

**External Assessment:** There will be no External evaluation for the course.

#### **Reference :**

Cheery Gordan E.(Ed),(2023), Rural Planning Problem, Rawat Publication

Beteille A., (1974) Six Essays in Comparative Sociology, New Delhi, O.U.P.,  
Desai A.R., (1977) Rural Sociology in India, Bombay, Popular Prakashan,  
Dhanagare D.N., (1988) Peasant Movements in India, New Delhi, O.U.P.,  
Doshi S.L., Jain P. C. (2002), Rural Sociology, Rawat Publication, Jaipur  
Raghunath K.K., (2012), Sociology of Changing Agrarian Society, Adhyayan Publishers, Delhi  
Singh Bharat, (2013), Agrarian Society in India, Daya Publishing House  
Saurath Vivek, (2003), Rural Development Major issues in Agricultural Management, Dominant Publishers and Distributors, New Delhi  
Sisodia yatindra Singh (Edit), (2007), Rural Development Macro-Micro Realities, Rawat Publication. Delhi  
Sharma K.L. (2019), Rural Society in India, Rawat Publication, Delhi  
Thorner D. & Thorner A., (1962) Land and Labour in India, Bombay, Asia Publication,

**Marathi:**

डॉ. आगलावे प्रदीप, (२०११), ग्रामीण आणि नागरी समाजशास्त्र, साईनाथ प्रकाशन, नागपूर

देसाई ए. आर. (२००९), भारतीय ग्रामीण समाजशास्त्र, रावत पब्लिकेशन, दिल्ली

डॉ. काचोळे दा. धो. (१९९९), ग्रामीण समाजशास्त्र, कैलाश प्रकाशन, औरंगाबाद

कोंडेकर ए. वाय., चांदोरकर पी. व्ही. (२०१२), ग्रामीण समाजशास्त्र, फडके प्रकाशन, कोल्हापूर

प्रा. घाटोळे रा. ना. (२०००), ग्रामीण समाजशास्त्र आणि सामुदायिक विकास, श्री. मंगेश प्रकाशन, नागपूर

**Hindi:**

बागची तिलक, कुमार शशांक (संपादित), (२०२३), गांधी, जनजाती एवं

ग्रामीण विकास, रावत पब्लिकेशन, दिल्ली

बोस निर्मल कुमार, (२०१३), भारत का ग्रामीण जीवन, रावत पब्लिकेशन,  
दिल्ली.

चौधरी लाल राम, (२०२१), ग्रामीण विकास एवं पंचायत राज संस्थाए रावत  
पब्लिकेशन दिल्ली.

जैन प्रकाशचंद्र, (२०२१), ग्रामीण समाजशास्त्र भारतीय परिप्रेष्य, रावत  
पब्लिकेशन, दिल्ली.

प्रो. रायपुरिया रामेश्वर गोपाल द्वारकादास, (१९६२), ग्रामीण  
समाजशास्त्र, दत्त बंधु प्राइवेट लिमिटेड, अजमेर

### Semester III

#### Major (Elective) A Code No. 321111

<b>Course Title</b>	<b>Sociology of Religion</b>
<b>Course Credits</b>	<b>4</b>
<b>Course Outcomes</b>	After going through the course, learners will be able to
	<ul style="list-style-type: none"><li>• Explain to various concepts pertaining to Sociology of religion,</li></ul>
	<ul style="list-style-type: none"><li>• Differentiate the interface between religion and society.</li></ul>
	<ul style="list-style-type: none"><li>• Analyze the social change in relation to religion.</li></ul>
<b>Module 1 (Credit 1) Introduction:</b>	



<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• Describe nature and scope of religion</li> </ul>
	<ul style="list-style-type: none"> <li>• Illustrate sociological interpretation of religion</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Meaning, Nature &amp; Scope of sociology of religion</li> <li>• <u>Sociological interpretations of religion</u>: Durkheim and sociological functionalism,</li> <li>• Weber and Phenomenology</li> <li>• Marx and Dialectical Materialism</li> <li>• Levi-Strauss and Structuralism</li> </ul>
<b>Module 2(Credit 1) Religions in India:</b>	
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>• After learning the module, learners will be able to</li> </ul>
	<ul style="list-style-type: none"> <li>• Classify various religious in the contemporary India.</li> </ul>
	<ul style="list-style-type: none"> <li>• Sketch the demographic profile religious in India.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Hinduism, Christianity, Islam, Buddhism, Jainism, and Sikhism.</li> <li>• Socio- historical perspective of each religion.</li> <li>• Demographic profile.</li> <li>• Contemporary trends.</li> </ul>
<b>Module 3(Credit 1) Contestation over religion in India:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• Discuss the Fundamentalism communalism and Secularism.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Fundamentalism</li> <li>• Communalism</li> <li>• Secularism</li> <li>• Proselytism</li> </ul>
<b>Module 4(Credit 1) Religion and Social Problems:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• Discuss and evaluate the major social problems about religions</li> </ul>
	<ul style="list-style-type: none"> <li>• Distinguish religious values and norms, inequality, beliefs and conversion in religious.</li> </ul>

<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Multiculturalism</li> <li>• Communalism</li> <li>• Decline of religious values and norms</li> <li>• Religion and inequality</li> <li>• Conversion</li> <li>• Revival of religious beliefs</li> </ul>
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**Assignments/Activities towards Comprehensive Continuous Evaluation (CCE).**

1. Debate and Discussion
2. Assignments
3. Seminar

Reference:

Acharya Aditya, Sociology of Religion, Rajat Publication.

D'Souza Leela,(2000),A Sociology of Religion: A Historical review, Rawat Publication Jaipur

Dillon Michele (2003), Handbook of the Sociology of Religion, Cambridge University press.

Daine Grace, (2013), The Sociology of Religion: A Critical Agenda, SAGE Publication Delhi.

Jones, Kenneth W. (1989), Socio-religious reform movements in British India (The new Cambridge history of India III-1). Hyderabad: Orient Longman.

Johntane Ronald, (2015), Religion in Society, Routledge Publication New Delhi.

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Roberts, Keith A. 1984. Religion in Sociological Perspective: Dorsey Press New York.

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**Mararathi:**

डॉ. आगलावे प्रदीप, (२०१५), समाजशास्त्र संकल्पना आणि सिद्धांत, साईनाथ प्रकाशन, नागपूर.

आठवले मंगला, (२०१७), धर्म आणि हिंसा, राजहंस प्रकाशन, पुणे

डोईफोडे ज्योती, (२०११), भारतीय समाज : संरचना व परिवर्तन, विद्या बुक्स पब्लिशर्स, औरंगाबाद.

डॉ. कऱ्हाडे बी. एम (२०११), समाजशास्त्रीय मूलभूत संकल्पना, पिंपळपुरे अँड.कं. पब्लिशर्स,

खंडागळे चंद्रकांत, (२०२१), धर्माचे समाजशास्त्र, मायादेवी खंडागळे, सांगली

पुंडलिक विद्याधर (२००३), धर्माचे समाजशास्त्र, कॉन्टिनेन्टल प्रकाशन,

**Hindi:**

डॉ. अग्रवाल जी. के.(), धर्म एवं समाज, साहित्य भवन पब्लिकेशन, आग्रा

भार्गव नरेश, वेददान सुधीर, चतुर्वेदी अरुण और लोढा संजय,

(२०२१), भारतीय सामाजिक व्यवस्था, रावत पब्लिकेशन, दिल्ली

डॉ. मुखर्जी रविंद्रनाथ, अग्रवाल भारत,(२०२१), धर्म का समाजशास्त्र, एस.

बी. पी. डी. पब्लिकेशन आग्रा

मार्क्स एंगेल्स,(२००८), धर्म के बारे में, राहुल फाउंडेशन, नागपूर

डॉ.नयाल सुषमा,(२०२०), धर्म एवं समाज, ब्ल्यू रोज पब्लिशर्स,

डॉ.सिद्धीकी जाकीरा ए.(२०१६), भारतीय समाज में धर्म एवं परम्परा, रावत

पब्लिकेशन

**Semester III****Major (Elective) Code No. 321112**

<b>Course Title</b>	<b>Sociology of Marginalized Communities:</b>
<b>Course Credits</b>	<b>4</b>
<b>Course Outcomes</b>	After going through the course, learners will be able to
	<ul style="list-style-type: none"> <li>• Be cognizant about significance of the sociological study of Dalits, Tribal communities and Nomadic Castes and Tribes.</li> </ul>
	<ul style="list-style-type: none"> <li>• Discuss about the groups and communities which have suffered extreme poverty, deprivation and discrimination over a long period of time.</li> </ul>
<b>Module 1(Credit 1)Marginalization and its socio-economic indices:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• Define marginalization and describe its socio-economic indices</li> </ul>
	<ul style="list-style-type: none"> <li>• Analyze a critical view of system of Marinzation</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Marinzation and its Socio-economic indices: Poverty, relative isolation, deprivation, exploitation, discrimination, educational, backwardness; inequality.</li> <li>• A critical view of the caste system; untouchability: historical and social roots, dysfunctions</li> </ul>
<b>Module 2(Credit 1)The social structure of marginalized Communities:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• Illustrate the social structure of marginalizes communities</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• The status of SC, ST, Nomadic Castes and Tribes and De-notified Tribes; problems; social mobility; identity formation.</li> </ul>

**Module 3(Credit 1) Perspectives on marginalization:**

<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• Examine view of perspectives on marginalization</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Views of Jotirao Phule,</li> <li>• Periyar, Dr. Babasaheb Ambedkar,</li> <li>• Ram Manohar Lohiya</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Module 4(Credit 1) Marginalization and Affirmative Action:</b></li> </ul>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• Identify the constitutional provisions and implementation marginalization</li> </ul>
	<ul style="list-style-type: none"> <li>• Discuss the critical review of affirmative action of marginalization</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Constitutional provisions; implementation.</li> <li>• Impact on marginalized communities.</li> <li>• Limitations; critical review.</li> </ul>

**Assignments/ Activities towards Comprehensive Continuous Evaluation (CCE)**

1. Project and presentation on any theme of educational issues
2. Debate and Discussion
3. Assignments

**References:**

- Beteille, Andre, (1981), Backward Classes and the New Social Order, Oxford University Press, Delhi
- Beteille, Andre, 1992 : The Backward Classes in Contemporary India, Oxford University Press, Delhi
- Charsley, S.R. and G.K. Karanth, 1998 – eds.: Challenging Untouchability, Sage Publishing  
Delhi
- Chaudhuri, S.N. 1988 : Changing Status of Depressed Castes in Contemporary India  
Daya Publishing House, Delhi
- Cox David Ray,(2001), Marginalization and the role of social development in social development and the empowerment, of marginalized groups-perspectives and strategies: ed. Debal Singh Roy, Sage Publications, New Delhi.
- Gore, M.S. 1993 : The Social Context of an Ideology : The Social and Political Thoughts of Babasaheb Ambedkar, Sage Publishing New Delhi
- Chandra Snehalata,(2009),Marginal Communities and Social Development, Kanishka Publishers, Distributors, New Delhi
- Gupta, Dipankar, 1991 : Social Stratification: Oxford University Press, New Delhi
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- Jogdand P.C., 1991 : Dalit Movement in Maharashtra, Kanak Publications, New Delhi
- Karade Jagan (Ed), 2023: Marginal Communities: Issues and Challenges, Rawat Publication, New Delhi.
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- Mahajan, Gurpreet, 1998 : Democracy, Difference and Social Justice, Oxford University Press, New Delhi
- Ram, Nandu. (2013), Marginalized Groups and the stste of Human Rights in India: An Overview in Ashish (Ed) Marginality, Exclusion and social Justice, Publication, New Delhi
- Omvedt, Gali, 1995 : Dalit Visions : the anti-caste movement and the construction of an Indian Identity, Orient Longman, New Delhi
- Omvedt, Gali, 1999 : Dalits and the Democratic Revolution Sage Publishing, New Delhi
- Zelliot, Eleanor, 1995 : From Untouchable to Dalit : Essays on the Ambedkar Movement, Manohar Delhi

## Minor Stream(RM): Code No. 351131

<b>Course Title</b>	<b>Research Project:</b>
<b>Course Credits</b>	<b>4</b>
<b>outcomes</b>	After going through the course, learners will be able to
	<ul style="list-style-type: none"><li>• Explain the process of research area in a systematic and scientific methods</li></ul>
	<ul style="list-style-type: none"><li>• Learn New skills in research subject and their practice methods</li></ul>
	<ul style="list-style-type: none"><li>• Conduct the data Collection for their research work and Analyze the data</li></ul>
	<ul style="list-style-type: none"><li>• Apply Different statistical data tools in their Research</li></ul>
<ul style="list-style-type: none"><li>• Develop skill in preparing research report and bibliography</li></ul>	

### Research can be Expected to be conducted in the following area:

Social Issues of Current Relevance, Gender Issues, Rural and Urban area Issues, Environmental Issues , Political issues, globalization and Societies issues , educational issues, unemployment, marginalized communities' issues, formal and informal sectors, government schemes and policies, any other issues in society.

### Guidelines :

For the research project , Students can follow the following procedures under the consultation of their research supervisor.

Identification of Research problem/ topic.

Preparing research proposal.

Review of literature.

Presentation of research proposal.

Chapter scheme.

Preparation of bibliography.

**Evaluation will be done on the Basis of the presentation.**

### MARKING SCHEME:

Sr. No.	Details	Total Mark
1.	Research	100
2.	Chapter of Introduction	05
3.	Data collection and Analysis	30
4.	Conclusions and Suggestions	15
5.	Viva Voce External and Internal Expert's Marks	50



## Course Syllabus

### SEMESTER -IV

**Major (Core) : Code No. 411111**

<b>Course Title</b>	<b>Recent Trends in Sociological Theory</b>
<b>Course Credits</b>	4
<b>Course Outcomes</b>	After going through the course, learners will be able to
	<ul style="list-style-type: none"> <li>Paraphrase the substantive and methodological issues which have shaped the sociological thinking in the later half of the 20th century until present times.</li> </ul>
	<ul style="list-style-type: none"> <li>Analyze the theoretical relevance and analytical utility of the premises, methodology and conclusion of these diverse theoretical perspectives in understanding social structure and change</li> </ul>
	<ul style="list-style-type: none"> <li>Trace key discourses, debates and controversies between and across these developments.</li> </ul>
<b>Module 1(Credit 1) Introduction:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>Distinguish in various thinkers' views on sociological and theoretical perspectives.</li> </ul>
	<ul style="list-style-type: none"> <li>explain the theory in recent times.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>The Frankfurt School: J. Habermas.</li> <li>Contemporary Marxist Theory: Althusser, A. Gramsci.</li> <li>Neo-functionalism: J. Alexander.</li> </ul>
<b>Module 2(Credit 1)Central Issues in Sociological Theory:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>Observe central issues in sociological theory.</li> </ul>
	<ul style="list-style-type: none"> <li>Discuss the Macro- Micro debate in sociological theory.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>Anthony Giddens, Margaret Archer, Bourdieu: Agency &amp; Structure integration.</li> <li>Macro- Micro debate.</li> </ul>
<b>Module 3(Credit 1) Post-structuralism &amp; Post-modernism:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>Analyze the view of post-structuralism theory and post-modern theory</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>Post-structuralist: M. Foucault.</li> <li>Post-modern Theory: Jameson, Baudrillard</li> </ul>

<b>Module 4(Credit) Feminist Theory:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• explain the views and different types of feminism.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Liberal, Marxist, Radical</li> <li>• Psychoanalytical, Post-Modern.</li> </ul>

**Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

1. Group Discussion
2. Debate and Discussion
3. Article Review
4. Assignments

## References:

Alexander, Jeffrey C. (1987 ), Twenty lectures: Sociological theory since World War II. Columbia University Press, New York

Bottomore, Tom. (1984 ), The Frankfurt school. Chester, Sussex: Ellis Horwood and London: Tavistock Publications.

Craib, Ian. (1992) , Modern social theory: From Parsons to Habermas (2nd edition), Harvester Press. London

Collins, Randall. (edition) (1997), Sociological theory, Rawat, Jaipur and New Delhi

ENG V. A. , Sociological Theory - A Contemporary View, Quid Pro, LLC,

Singh Yogendra, Ideology & Theory in Indian Sociology , Rawat Publication, New Delhi.

Giddens, Anthony. (1983 ), Central problems in social theory: Action, structure and contradiction in social analysis. London: Macmillan.

Kuper, Adam and Jessica Kuper (eds.).( 1996),(2nd edition). The social science encyclopedia, Routledge, London and New York

Ritzer, George.( 1992) , (3rd edition). Sociological theory. McGraw-Hill, New York

Sturrock, John (ed.). (1979 ), Structuralism and since: From Levi Strauss to Derrida. Oxford: Oxford University Press.

Turner, Jonathan H. (1995 ),(4th edition). The structure of sociological theory, Rawat Jaipur and New Delhi.

Dr. Yakkaldevi Ashok Shivaji, (2014) , Sociological Theory, Laxmi Book Publication , Solapur

Zeitlin, Irving M. (1998), (Indian edition). Rethinking sociology: A critique of contemporary theory.: Rawat Publication, Jaipur and New Delhi.

## Marathi:

प्रा.कुलकर्णी पी.के.(१९९७), प्रगत समाजशास्त्रीय सिद्धांत, श्री.मंगेश प्रकाशन नागपूर.

डॉ. काचोळे दा. धो. (२००२), समाजशास्त्रीय सिद्धांत, कैलाश पब्लिकेशन, औरंगाबाद.

डॉ. काकडे सिंधू, प्रा. दूधडे वैशाली, (२०१२), समाजशास्त्रातील सैद्धांतिक विचार, गौतमी प्रकाशन

डॉ. मारुलकर विजय, (२०२४), समाजशास्त्रीय सिद्धांत, विद्या बुक पब्लिशर, छत्रपती संभाजीनगर

डॉ. तोष्णीवाल सुभाष, (२०११), समाजशास्त्रीय सिद्धांतील नवप्रवाह, श्री.मंगेश प्रकाशन नागपूर

**Hindi:**

दोषी एस. एल., त्रिवेदी एम. एस. (१९९६), उच्चतर समाजशास्त्रीय सिद्धांत, रावत पब्लिकेशन नई दिल्ली.

डॉ. मुकर्जी रविन्द्र नाथ, (२०२०), समकालीन समाजशास्त्रीय सिद्धांत, विवेक प्रकाशन, दिल्ली.

रावत हरिकृष्ण, (२००३), समाजशास्त्रीय चिन्तक एवं सिद्धांतकार, रावत पब्लिकेशन नई दिल्ली.

डॉ. सिद्धीकी शीबा, (२०२०), आधुनिक एवं उत्तर आधुनिक समाजशास्त्रीय सिद्धांत, विवेक प्रकाशन, दिल्ली.

लवानिया एम. ए., जैन शशांक (२००८), परिचयात्मक सामाजिक विचारक, रिसर्च पब्लिकेशन, जयपूर



## Semester IV

Major (Core) Code No. 411112

<b>Course Title</b>	<b>Sociology of Modernization and Development:</b>
<b>Course Credits</b>	4
<b>Course Outcomes</b>	After going through the course, learners will be able to <ul style="list-style-type: none"><li>• Identify the process of Modernization and development in India.</li><li>• Disseminate knowledge about the concept of sociology of Modernization and development.</li></ul>
<b>Module 1(Credit 1) Introduction:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to <ul style="list-style-type: none"><li>• Describe the various concepts of modernization and Development</li><li>• Explain the attributes and pre-conditions to Modernization and development.</li></ul>
<b>Content Outline</b>	<ul style="list-style-type: none"><li>• Meaning, concept and Characteristics of Modernization</li><li>• Attributes &amp; Pre-conditions to Modernization</li></ul>
<b>Module 2(Credit 1)Theories of Modernization:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to <ul style="list-style-type: none"><li>• Discuss the theories of modernization .</li><li>• Recognize the contribution of sociological thought to the theory of modernization.</li></ul>
<b>Content Outline</b>	<ul style="list-style-type: none"><li>• Contributions of Daniel Learner – Passing of Traditional Society.</li><li>• Marion Levy – Modernization &amp; the structure of societies.</li><li>• Parsons &amp; Smelser- Theory of Social Action &amp; Pattern Variables.</li><li>• Huntington – The clash of Civilizations.</li></ul>
<b>Module 3(Credit 1)Theories of Development &amp; Underdevelopment:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to <ul style="list-style-type: none"><li>• Illustrate the theories of development and underdevelopment</li></ul>
<b>Content Outline</b>	<ul style="list-style-type: none"><li>• Dependency theory, Centre – Periphery analysis</li><li>• Imperialism &amp; Under-development of Third – World Countries.</li><li>• Theory of World Capitalist System</li><li>• Women &amp; Development</li></ul>

<b>Module 4(Credit1)Alternative World Views:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• Discuss and Review the world views of M. K. Gandhi and E. F. Schumacher on Sustainable development</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• M. K. Gandhi- Alternative World View.</li> <li>• E. F. Schumacher -Sustainable Development.</li> </ul>

**Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

1. Debate and Discussion
2. Prepare a power point Presentation
3. Project and presentation on any theme of your choice
4. Article Review
5. Assignments

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## Semester IV

Major (Core) Code No. 411113

<b>Course Title</b>	<b>Sociology of Social Movements:</b>
<b>Course Credits</b>	4
<b>Course Outcomes</b>	After going through the course, learners will be able to
	<ul style="list-style-type: none"><li>• Explain philosophical background of social movements.</li></ul>
	<ul style="list-style-type: none"><li>• Sensitize the variety and dynamics of social movements and their role in social transformation.</li></ul>
	<ul style="list-style-type: none"><li>• Paraphrase social movements in a sociological and comparative perspective.</li></ul>
<b>Module 1(Credit 1)Social Movements and Society:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"><li>• Describe the causes and development of collective behavior, social movements, and social change</li></ul>
	<ul style="list-style-type: none"><li>• Observe facts that cause traditional social movements, birth and development of movements.</li></ul>
<b>Content Outline</b>	<ul style="list-style-type: none"><li>• Definition, Types of Social Movements</li><li>• The social base of movements: Caste, Class, Ethnicity, Gender.</li><li>• Role and types of leadership: Relationship between leaders and the masses, Role of media.</li></ul>
<b>Module 2(Credit 1) Specific Types of Movements</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"><li>• Explain Social movements are a specific type of group action in which large informal groups of individuals or organizations work for or against change in specific political or social issues.</li></ul>
	<ul style="list-style-type: none"><li>• Discover Social reformer's role in society</li></ul>

<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Millenarian, Naturist, Reform, Revivalist, Rebellion</li> <li>• Insurrection, Restorative Revolutionary</li> </ul>
<b>Module 3(Credit 1) Traditional Social Movements</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• Identify and analyze various social movement.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Peasant Movements</li> <li>• Labour and Trade union movement</li> <li>• Dalit movement</li> <li>• Nationalist movement.</li> </ul>
<b>Module 4(Credit1) New Social movements in India</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• Discover and criticize new social movement</li> </ul>
	<ul style="list-style-type: none"> <li>• Analyze social movement in sociological manner.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Women's movement (After 1975).</li> <li>• Environmental movement.</li> <li>• Students Movements</li> </ul>

### **Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

1. Group Discussion
2. Debate and Discussion
3. Article Review
4. Assignment

## **Reference:**

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#### Semester IV

#### Major (Elective) : Code No. 421111

<b>Course Title</b>	<b>Gender and Development :</b>
<b>Course Credits</b>	4
<b>Course Outcomes</b>	After going through the course, learners will be able to
	<ul style="list-style-type: none"><li>• Explain different frameworks for Gender Analysis and Gender Mainstreaming, tools for women's development</li></ul>
	<ul style="list-style-type: none"><li>• Interpret various indices developed to discover gender inequalities at global and national levels;</li></ul>
	<ul style="list-style-type: none"><li>• Develop a critical perspective on development and understand policy making and its impacts on women.</li></ul>
	<ul style="list-style-type: none"><li>• Design plans and policies for engendering women's development.</li></ul>
<b>Module 1(Credit 1) Introduction to Gender and Development:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"><li>• Define and evaluate gender and development</li></ul>
	<ul style="list-style-type: none"><li>• Identify the ways gender, role, gender needs.</li></ul>

<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Meaning and Definitions of Development.</li> <li>• Gender Equity and Equality - Gender Roles and Gender Needs, Practical Gender Needs and Strategic Gender Needs.</li> <li>• Gender Analysis Framework- Definition, Meaning, and Objectives</li> <li>• Gender Analysis as a Tool for Development.</li> </ul>
<b>Module 2(Credit 1) Approaches to Women’s Development:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• Take the gender action plan and planning</li> </ul>
	<ul style="list-style-type: none"> <li>• Gain the knowledge of development about Women’s</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Paradigm shift from women’s welfare to development As a process of gender equality and women’s empowerment: Women In Development (WID), Women and Development (WAD), and Development Alternatives with Women for a New era (DAWN) perspective.</li> <li>• Gender Action Plan: From Millennium Development Goals to Sustainable Development Goals. Sustainable Development Goal Targets.</li> <li>• Gender and Economic Rights: Property rights and access to resources, Gender wage gap, Women’s entrepreneurship.</li> </ul>
<b>Module 3(Credit 1) Indicators of Development:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• Describe various perspectives within the field of gender and development from a historical perspective.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Indicators of Development- Human Development Index, Gender Development Index, Women’s Empowerment Index.</li> <li>• The impact of Globalization and Structural Adjustment Policies (SAP) on Women with particular reference to India. ( in the fields of Education, Health, labor, financial inclusion in organized and unorganized sector).</li> <li>• Political &amp; Legal awareness and participation in decision making.</li> </ul>
<b>Module 4(Credit 1) Engendering Policy and Planning:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>• Explain the policy and planning for betterment of Women’s</li> </ul>
	<ul style="list-style-type: none"> <li>• Discuss the role of NGO.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>• Engendering Policy and Planning- Strategies of Gender Mainstreaming; Gender Auditing and Gender Budgeting.</li> <li>• Ministry of Women and Child Development, Role of NGOs in Women Development.</li> <li>• Development Model focusing on socially excluded women in India.</li> </ul>

## **Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

1. Group Discussion
2. Debate and Discussion
3. Article Review
4. Assignments
5. Seminar
6. Projects

### **References:**

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**Semester IV**

**Major (Elective) : Code No. 421112**

<b>Course Title</b>	<b>Sociology of Information Society</b>
<b>Course Credits</b>	4
<b>Course</b>	After going through the course, learners will be able to

<b>Outcomes</b>	<ul style="list-style-type: none"> <li>Summarize the role of technology in shaping social structure and institutions, social life and relationship.</li> </ul>
	<ul style="list-style-type: none"> <li>Describe the information technology, revolution and society interface.</li> </ul>
	<ul style="list-style-type: none"> <li>Explain the interface between revolution of information and communication technology and society.</li> </ul>
<b>Module 1(Credit 1) Introduction:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>Describe technology, Capitalism and historical change</li> </ul>
	<ul style="list-style-type: none"> <li>Explain informationalism, capitalism and industrialism in the information society.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>Technology, Society and historical change.</li> <li>Capitalism, Industrialism and Informationalism.</li> </ul>
<b>Module 2(Credit 1) IT revolution Enterprise:</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>Recognize the culture, institutions economy transition industrialism to Informational changes that witnessed over the past decades due to the information technology revolution.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>The culture, institutions and organisations of the Informational economy.</li> <li>Transition from industrialism to informationalism (i.e. From mass production to flexible production/ From Fordism to post Fordism.)</li> </ul>
<b>Module 3(Credit 1)The Transformation of Work and Employment</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>Interpret the internet and related computer technology.</li> </ul>
	<ul style="list-style-type: none"> <li>Explain Networkers, Jobless and service economy the information society.</li> </ul>
	<ul style="list-style-type: none"> <li>Analyze the role of technology in social structures of occupational and restructuring of capital and relationship labour.</li> </ul>
<b>Content Outline</b>	<ul style="list-style-type: none"> <li>Net workers,Jobless and flexi timers.</li> <li>Service economy and the information society</li> <li>The new occupational structures in Information Society.</li> <li>Labour relationships and social dualism.</li> </ul>
<b>Module 4(Credit 1) Computer Mediated Communication</b>	
<b>Learning Outcomes</b>	After learning the module, learners will be able to
	<ul style="list-style-type: none"> <li>Describe the social Network communities.</li> </ul>
	<ul style="list-style-type: none"> <li>Discuss role of media culture and ICT and industry education, public health and governance.</li> </ul>

<b>Content Outline</b>	<ul style="list-style-type: none"><li>• Social Networks and virtual Communities.</li><li>• Rise of media culture and institutional control.</li><li>• Impact of ICT on industry, education, public health and governance.</li></ul>
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**Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**

1. Group Discussion
2. Debate and Discussion
3. Article Review
4. Assignments
5. Seminar

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## Semester IV

### Minor Stream(RM) : Code No. 451131

<b>Course Title</b>	<b>Research Project:</b>
<b>Course Credits</b>	<b>4</b>
<b>Course Outcomes</b>	After going through the course, learners will be able to
	<ul style="list-style-type: none"><li>• Explain the process of research area in a systematic and scientific methods</li></ul>
	<ul style="list-style-type: none"><li>• Learn New skills in research subject and their practice methods</li></ul>
	<ul style="list-style-type: none"><li>• Conduct the data Collection for their research work and Analyze the data</li></ul>
	<ul style="list-style-type: none"><li>• Apply Different statistical data tools in their Research</li></ul>
	<ul style="list-style-type: none"><li>• Develop skill in preparing research report and bibliography</li></ul>

### Guidelines:

For Research Project Students can Follow the following procedure under their consultation of their research supervisor  
Preparation of Questionnaire according to research problem.  
Selection of Sampling( min. Size -50).  
Data Collection from primary and Secondary sources.  
Data Analysis  
Testing of hypothesis ( If Any ).  
Findings and Suggestions.  
Report writing and Suggestion.  
Presentation and Viva-Voce.  
Submission of hard copy after the incorporation of suggestion given by the referees .

**Evaluation will be done on the basis of the presentation of Viva-Voce**

### MARKING SCHEME:

Sr. No.	Details	Total Mark
1.	Research	150
2.	Chapter of Introduction	10
3.	Data collection and Analysis	30
4.	Conclusions and Suggestions	10
5.	Viva Voce External and Internal Expert's Marks	50+50