SNDT WOMEN'S UNIVERSITY

1, Nathibai Thackersey Road, Mumbai- 400020

Syllabus

Under NEP 2020

(As per 13 march 2024 GR)

(WEF A.Y.2026-27)

BSW – Bachelor of Social Work

Final B.S.W- Bachelor of Social Work syllabus Structure and syllabus of Semester I and II passed in Social Work BOS meeting held on 31.01.2025 & in Academic Council meeting held on 16.04.2025

SNDT WOMEN'S UNVERSITY, Mumbai-400 020

Undergraduate Programmes
Academic Year 2026-27
Programme: B.S.W. – Bachelor of Social Work

Programme/ Degree		**B.S.W. Bachelor of Social Work**
Specialization		**Social Work**
Preamble		Undergraduate (FYUG) degree programme with Social Work as a major is a full-time 3/4 Years Programme (Level 4 to 6) divided into six / eight semesters with the option of Entry and Exit at every level of the programme. Three-year Bachelor's degree programme (Level 6) is maximum of 88 credits. Fourth year of degree programme with honours or honours with Research (Level 6) is maximum of 44 credits. During a Bachelor of Social Work (BSW) program, students gain a strong foundation in social work principles, human behavior, and social justice. They acquire theoretical knowledge of social sciences like sociology, psychology, and economics, which help them understand the complexities of societal issues. Alongside classroom learning, students engage in practical fieldwork, internships, and community projects, enabling them to apply their knowledge in real-world settings. They develop essential skills such as counseling, communication, leadership, and problem-solving, which are critical for addressing social challenges. The program also fosters personal growth by enhancing empathy, ethical awareness, and critical thinking. By the end of the course, students are well-prepared for entry-level roles in social work or further studies in the field, making a meaningful impact on individuals and communities.
Programme Specific Outcomes (PSOs)		After completing this programme, Learner will
	1.	Develop a comprehensive understanding of the history, philosophy, and principles of social work, along with its methods, values, and ethics.
	2.	Gain insights into social structures, institutions, and processes, and critically analyze social problems such as inequality, poverty, discrimination, and marginalization.
	3.	Acquire practical skills in casework, group work, community organization, social action, research, and administration to address diverse social issues.
	4.	Demonstrate the ability to work effectively in field settings such as NGOs, hospitals, schools, and community organizations by applying theoretical knowledge to real-world challenges.
	5.	Build competencies to advocate for human rights, social justice, and empowerment of marginalized communities while adhering to ethical practices.

	6.	Develop the ability to design and conduct basic research on social issues, analyze data, and propose evidence-based solutions.
	7.	Enhance self-awareness, empathy, and leadership skills, fostering a sense of responsibility and commitment to social development.
	8.	Establish a strong foundation for pursuing higher education in social work or related disciplines, along with entry-level roles in social work practice.
Eligibility Criteria for Programme		XII Pass Certificate or Equivalent
Intake (For SNDT WU Departments and Conducted Colleges)		60

Structure with Course Titles:

YEAR - I

	SN	Courses	Type of Course	Credits	Marks	Int	Ext
		Semester I					
10011201	1.1	Introduction to Social Work	Subject 1	2	50	50	0
	1.2	----	Subject 2	2	50	50	0
	1.3	----	Subject 3	2	50	50	0
10411211	1.4	Indian Social Problems	OEC	4	100	50	50
10611201	1.5	Field Work I	VSC	2	50	50	0
10711211	1.6	Skills & Capacity building Activities for Social Worker	SEC	2	50	0	50
	1.7	----	AEC (English)	2	50	0	50
	1.8	----	IKS	2	50	0	50
	1.9	----	VEC	2	50	0	50
	1.10	----	CC	2	50	50	0
				22	**550**	**300**	**250**
		Semester II					
20011211	2.1	Social Work Method: Case Work	Subject 1	2	50	0	50
	2.2	----	Subject 2	2	50	0	50
	2.3	----	Subject 3	2	50	0	50
	2.4	----	VSC	2	50	50	0
	2.5	----	VSC	2	50	50	0
20411211	2.6	Introduction to Counselling	OEC	4	100	50	50
20711201	2.7	Field Work II	SEC	2	50	50	0
	2.8	----	AEC(English)	2	50	0	50
	2.9	----	VEC	2	50	0	50
	2.10	----	CC	2	50	50	0
				22	**550**	**250**	**300**

Exit with UG Certificate with 4 extra credits (44 + 4 credit)

SEMESTER I

Course Title	**1.1.Introduction to Social Work**	
	Major / Subject 1	
Course Credits/Marks	Credit 2 Marks 50	2
Course Outcomes:	After completing this course, students will be able to: • Explain the fundamental concepts, scope, and objectives of social work. • Describe the evolution and historical development of social work. • Analyse the principles and methods of social work practice. • Identify the different fields of social work and the role of social workers in each.	
Module 1:	**Introduction to Social Work**	1
Learning Outcome	After learning the module, learners will be able to • Define social work and its relationship with social welfare and social development. • Understand the philosophy, values, and ethics of social work. • Identify the importance of human rights and social justice in social work practice.	
Content Outlines	1. Definition, scope, and objectives of social work. 2. Social work as a profession: Values and ethics. 3. Relationship between social work, social welfare, and social development. 4. Role of human rights and social justice in social work.	
Module 2:	**Historical Development, Methods, and Fields of Social Work**	1
Learning Outcome	After learning the module, learners will be able to • Describe the historical evolution of social work in India and globally. • Analyze the principles and methods of social work practice. • Identify the different fields of social work and the role of social workers.	
Content Outlines	1. History and evolution of social work: India and global perspectives. 2. Principles of social work: Social justice, dignity, and empowerment. 3. Methods of social work: Casework, group work, community organization, social action, social welfare administration, and social work research. 4. Fields of social work: Family and child welfare, medical and psychiatric social work, rural and urban development, corporate social responsibility (CSR), and environmental social work.	

Suggested Assignments:

- Reflective Essay: "Why I Want to Become a Social Worker" (500–700 words): Reflects personal understanding of social work values and motivation (10 Marks)
- Timeline Chart: Create a timeline showing the evolution of social work in India and globally Develops historical perspective and visualization skills (10 Marks)
- Group Presentation: Topics "Fields of Social Work" or "Methods of Social Work Practice" Encourages collaborative learning and clarity in explaining complex concepts (20 Marks)
- Case Analysis (Short Write-up): Write a 300-word report on a social issue (e.g., child rights, mental health) and suggest a method to intervene, applies theory to real-world issues, linking it with methods of social work (20 Marks)
- Poster or Digital Collage: On "Social Work Ethics and Human Rights" – to be displayed in class, Promotes creative learning and ethical understanding (10 Marks)
- Field Exposure Report: Visit any NGO or social work agency and submit a 500-word report, connects classroom learning with real-world practice (20 Marks)

Reference Books:

- Skidmore, R. A., & Thackeray, M. G. (2017). Introduction to Social Work. New York: Pearson.
- Zastrow, C. (2020). Introduction to Social Work and Social Welfare: Empowering People. Boston: Cengage Learning.
- Payne, M. (2014). Modern Social Work Theory. London: Oxford University Press.
- Hepworth, D. H., & Larsen, J. (2016). Direct Social Work Practice: Theory and Skills. New Delhi: Cengage Learning.
- Desai, M. (2002). Ideologies and Social Work: Historical and Contemporary Analysis. Jaipur: Rawat Publications.

Marathi Books:

- पाटील, आर. जे. (**2015).** समाजकार्याचा परिचय. पुणे: विद्यापीठ प्रकाशन.
- कांबळे, पी. एस. (**2013).** समाजकार्याची तत्वे व तंत्र. कोल्हापूर: श्री सिद्धिविनायक प्रकाशन.
- बगाडे, बी. डी. (**2012).** समाजकार्याच्या पद्धती. मुंबई: डायमंड पब्लिकेशन.
- देशमुख, आर. एम. (**2018).** भारतातील समाजकार्याचा इतिहास. नागपूर: सुयोग प्रकाशन.
- जाधव, एस. एन. (**2017).** समाजकार्य आणि मानवाधिकार. औरंगाबाद: संकल्प प्रकाशन.

Course Title	**1.4.Indian Social Problems**	
	OEC / Open Elective Course	
Course Credits/Marks	Credit 4 Marks 100	4
Course Outcomes:	At the end of this course, students will be able to • Describe and explain major social problems affecting Indian society. • Critically analyze the root causes and implications of these problems. • Discuss the roles of various stakeholders in mitigating social problems. • Propose social work interventions for prevention and rehabilitation.	
Module 1:	**Understanding Social Problems and Theoretical Perspectives**	1
Learning Outcome	After learning the module, learners will be able to • Understand the concept and nature of social problems. • Examine structural and functional perspectives on social problems. • Recognize the importance of social justice in addressing social problems.	
Content Outlines	• Definition, characteristics, and causes of social problems • Sociological perspectives: Functionalist, Conflict, Interactionist • Role of culture, tradition, and policy in perpetuating or mitigating social issues	
Module 2:	**Poverty, Unemployment, and Economic Inequality**	1
Learning Outcome	After learning the module, learners will be able to • Analyze the socio-economic causes of poverty and unemployment. • Evaluate government schemes and social work responses.	
Content Outlines	• Types and causes of poverty in India • Rural vs Urban poverty • Unemployment: youth, educated, seasonal • Government programs: MGNREGA, NSAP • Social work interventions in poverty alleviation	
Module 3:	**Substance Abuse, Juvenile Delinquency, and Human Trafficking**	1
Learning Outcome	After learning the module, learners will be able to • Identify risk factors and protective strategies. • Study rehabilitation approaches and legal frameworks.	
Content Outlines	• Types and causes of substance abuse • Juvenile justice system • Child labour and child trafficking	

	• Human trafficking: causes, impact, and laws • Rehabilitation and role of NGOs	
Module 4:	**Problems of Elderly, Disability, and Mental Health**	1
Learning Outcome	After learning the module, learners will be able to • Understand social exclusion of vulnerable populations. • Explore social work responses to ageing, disability, and mental illness.	
Content Outlines	• Challenges faced by the elderly population • Rights and welfare of persons with disabilities • Stigma and social exclusion in mental health • Mental health care and psychosocial support services	

Suggested Assignments:

- Field Visit Report to an NGO working on any one social issue. (20 Marks)
- Case Study Presentation on a real-life example of a social problem. (10 Marks)
- Debate/Group Discussion on the relevance of social legislation in addressing caste or gender issues. (20 Marks)
- Poster/Collage Making on awareness against substance abuse or child labour. (10 Marks)
- Reflection Journal on social problems observed in students' communities. (20 Marks)

Reference Books:

- Ahuja, R. (2014). Social Problems in India. Jaipur: Rawat Publications.
- Madan, G. R. (2016). Indian Social Problems: Social Disorganization and Reconstruction. New Delhi: Allied Publishers.
- Jain, P. C. (2019). Social Problems and Social Work in India. New Delhi: Regal Publications.
- Beteille, A. (2015). Caste, Class, and Power: Changing Patterns of Stratification in India. New Delhi: Oxford University Press.
- Dubey, S. N. (2018). Social Development in India: Issues and Challenges. Mumbai: Himalaya Publishing House.

Marathi Books:

- शिंदे, एस. डी. (2005). भारतीय सामाजिक समस्या. फडके प्रकाशन.
- देशपांडे, पी. बी. (2010). भारतीय समाजशास्त्र व सामाजिक समस्या. निराळा प्रकाशन.
- पाटील, आर. जे. (2012). समाजकार्य व सामाजिक समस्या. विद्यापीठ प्रकाशन.
- जाधव, आर. एम. (2015). भारतातील सामाजिक प्रश्न. डायमंड पब्लिकेशन.
- तांबे, एम. जी. (2008). स्त्री, जाती आणि धर्म. गंगा प्रकाशन.

Course Title	**1.5.Fieldwork - I**	
	VSC – Vocational Skill Course	
Course Credits/Marks	Credit 2 Marks 50 Hrs 120	2
Course Outcomes:	At the end of this course, students will be able to • Understand the purpose, importance, and methods of fieldwork in social work. • Develop professional skills in observation, communication, and documentation. • Apply theoretical concepts to real-world social work practice. • Analyse ethical issues and challenges faced during fieldwork placements.	
Module 1:	**Orientation Visits & Developing Professional Skills for Fieldwork**	1
Learning Outcome	After learning the module, learners will be able to • Understand the organizational structure and functions of various social service institutions. • Analyze the challenges faced by different marginalized groups and the interventions provided. • Develop reflective thinking and report writing skills based on field observations. • Develop skills in observation, communication, and documentation. • Understand report writing techniques and ethical guidelines. • Learn how to engage with communities and organizations.	
Content Outlines	1. Visit to NGOs – Understanding their objectives, programs, and impact on society. 2. Visit to Government Welfare Departments – Exposure to policies and schemes for marginalized groups. 3. Visit to Hospitals & Health Institutions – Role of social workers in medical and psychiatric settings. 4. Visit to Child Welfare Institutions – Observing child protection and rehabilitation programs. 5. Visit to Community Development Projects – Studying rural, urban, and tribal development initiatives. 6. Visit to Correctional Institutions – Understanding social work interventions in prisons and juvenile homes. 7. Visit to Special Schools or Disability Centers – Learning about inclusive education and rehabilitation efforts. 8. Observation and rapport-building techniques. 9. Professional communication skills for social work practice. 10. Documentation and report writing in fieldwork. 11. Ethical considerations in field practice.	

Module 2:	**Fieldwork Exposure and Learning (Practical Engagement) & Reflection, Supervision, and Evaluation**	1
Learning Outcome	After learning the module, learners will be able to • Gain firsthand experience in working with individuals, groups, and communities. • Apply classroom learning to real-world settings. • Understand the role of NGOs, government agencies, and community organizations. • Analyze experiences and learnings from fieldwork. • Develop a reflective approach to social work practice. • Receive feedback and improve field engagement skills.	
Content Outlines	**Field Activities:** 1. Visits to NGOs, community centers, and welfare organizations. 2. Case studies and interactions with beneficiaries. 3. Observing and assisting in social work interventions. 4. Reflective learning and self-assessment in fieldwork. 5. Role of supervision in fieldwork training. 6. Evaluation and feedback on fieldwork performance.	

Assessment Methods:

- Orientation Visit Reports (30%) – Detailed documentation and reflection on each visit.
- Fieldwork Report (30%) – Documenting observations, interventions, and learnings.
- Presentation (20%) – Sharing fieldwork experiences and reflections.
- Practical Performance Evaluation (20%) – Supervisor and faculty assessment of engagement and learning.

Reference Books:

- Skidmore, R. A., & Thackeray, M. G. (2017). Introduction to Social Work Fieldwork Practice. New York: Pearson.
- Doel, M., & Shardlow, S. (2020). Modern Social Work Practice: Teaching and Learning in Practice Settings. London: Routledge.
- Hepworth, D. H., Rooney, R. H., & Larsen, J. (2016). Direct Social Work Practice: Theory and Skills. New Delhi: Cengage Learning.
- Royse, D. (2018). Field Instruction: A Guide for Social Work Students. Boston: Pearson.
- Lishman, J. (2015). Handbook for Practice Learning in Social Work and Social Care. New Delhi: Sage Publications.

Course Title	**1.6. Skills & Capacity building Activities for Social Worker**	
	SEC – Skill Enhancement Course	
Course Credits/Marks	Credit 2 Marks 50	2
Course Outcomes:	At the end of this course, students will be able to • Demonstrate basic communication and interpersonal skills for effective social work practice. • Apply leadership and teamwork strategies in social work settings. • Develop problem-solving and decision-making skills for social interventions. • Utilize various capacity-building tools and techniques to empower individuals and communities.	
Module 1:	**Core Skills for Social Workers**	1
Learning Outcome	After learning the module, learners will be able to • Understand the importance of communication in social work. • Develop interpersonal and problem-solving skills. • Learn conflict resolution techniques for working with individuals and groups.	
Content Outlines	1. Communication skills: Verbal, non-verbal, and written. 2. Active listening and empathy in social work practice. 3. Problem-solving and critical thinking for decision-making. 4. Conflict resolution and negotiation skills. 5. Self-awareness and emotional intelligence in social work.	
Module 2:	**Capacity Building and Leadership Development**	1
Learning Outcome	After learning the module, learners will be able to • Apply leadership principles in social work practice. • Organize community-based programs and workshops. • Understand participatory approaches for community development.	
Content Outlines	1. Leadership skills: Motivation, decision-making, and delegation. 2. Teamwork and collaboration in social work settings. 3. Capacity-building approaches: Training, advocacy, and empowerment. 4. Conducting workshops and community-based training programs. 5. Ethical considerations and self-care for social workers.	

Suggested Assessment Activities (Internal – 50 Marks)

- Role Play: Practice of interpersonal communication, negotiation, or conflict resolution (10 Marks)
- Group Presentation: Topics like “Leadership in Community Work” or “Capacity Building

Techniques" (20 Marks)
- Workshop Design Assignment: Create a basic plan for a community capacity-building workshop (20 Marks)
- Self-awareness and Reflection Diary: Weekly entries reflecting on learned skills (active listening, empathy, decision-making), (10 Marks)
- Team Project/Simulation: A group task simulating leadership and teamwork in a community setting (20 Marks)

English Reference Books:

- Hepworth, D. H., Rooney, R. H., & Larsen, J. A. (2019). Direct Social Work Practice: Theory and Skills. Boston: Cengage Learning.
- Barker, R. L. (2020). The Social Work Dictionary (7th ed.). Washington D.C.: NASW Press.
- Johnson, D. W., & Johnson, F. P. (2018). Joining Together: Group Theory and Group Skills. New York: Pearson.
- Payne, M. (2019). Modern Social Work Theory (4th ed.). Oxford: Oxford University Press.
- Weinbach, R. W. (2017). The Social Worker as Manager: A Practical Guide to Success (7th ed.). New York: Pearson.

Marathi Reference Books:

- जाधव, एस. एन. (**2015).** समाजकार्य कौशल्य. पुणे: डायमंड पब्लिकेशन.
- पाटील, आर. जे. (**2014).** संवाद कौशल्य व नेतृत्व. कोल्हापूर: श्री सिद्धिविनायक पब्लिकेशन.
- बगाडे, बी. डी. (**2016).** कार्यशाळा आयोजन व प्रशिक्षण कौशल्य. औरंगाबाद: संकल्प प्रकाशन.
- कांबळे, पी. एस. (**2013).** समाजकार्याच्या व्यावसायिक कौशल्याचा परिचय. मुंबई: दिवाकर प्रकाशन.
- देशमुख, आर. एम. (**2018).** समाजकार्य: नेतृत्व आणि संघटन. नागपूर: सुयोग प्रकाशन.

SEMESTER II

Course Title	**2.1. Social Work Method – Case Work**	
	Major / Subject 1	
Course Credits/Marks	Credit 2 Marks 50	2
Course Outcomes:	At the end of this course, students will be able to • Describe the concept and principles of social casework. • Apply different models and approaches of casework in real-life situations. • Develop skills in interviewing, rapport building, and problem-solving. • Analyse case studies and understand ethical issues in casework practice.	
Module 1:	**Introduction to Social Case Work**	1
Learning Outcome	• After learning the module, learners will be able to • Explain the meaning, importance, and scope of social casework. • Identify the principles and components of casework practice. • Understand the role of a caseworker in social work settings.	
Content Outlines	1. Definition, Meaning, and Scope of Social Case Work 2. Objectives and Importance of Case Work in Social Work Practice 3. Principles of Social Case Work (Individualization, Acceptance, Self-Determination, Confidentiality, Controlled Emotional Involvement) 4. Components of Case Work: Person, Problem, Place, Process 5. Role of a Social Case Worker	
Module 2:	**Process and Techniques of Social Case Work**	1
Learning Outcome	• After learning the module, learners will be able to • Apply different techniques in social casework practice. • Analyze casework approaches in different settings. • Understand the ethical considerations in casework intervention.	
Content Outlines	1. Steps in the Case Work Process: Study, Diagnosis, Treatment, Evaluation, Termination 2. Techniques of Social Case Work: Interviewing, Counseling, Home Visits, Recording 3. Case Work Models: Psycho-Social, Problem Solving, Crisis Intervention, Task-Centered Approach 4. Application of Case Work in Various Settings (Family, School, Medical, Correctional, Industrial) 5. Ethical Issues and Challenges in Social Case Work	

Suggested Assignment Activities:

- Case Study Analysis: Analyse a real or fictional case using the casework process (Study, Diagnosis, Treatment, etc.) (20 Marks)
- Interview Role Play: Role plays a social worker-client session focusing on rapport building, interviewing, counselling (10 Marks)
- Field-based Case Recording: Prepare a case report from field visits focusing on components and ethical aspects (10 Marks)
- Presentation on Casework Models: Group/individual presentation on different models of casework (Psycho-social, Crisis, etc.) (20 Marks)
- Reflective Journal: Weekly journal entries on skills learned (empathy, active listening, problem solving) (10 Marks)

English Reference Books:

- Hamilton, G. (2019). Theory and Practice of Social Case Work. New Delhi: Rawat Publications.
- Mathew, G. (2020). An Introduction to Social Case Work. Mumbai: Tata Institute of Social Sciences.
- Perlman, H. H. (2018). Social Casework: A Problem-Solving Process. Chicago: University of Chicago Press.
- Upadhyay, R. K. (2017). Social Case Work: A Primary Method of Social Work. New Delhi: Atlantic Publishers.
- Hepworth, D. H., Rooney, R. H., & Larsen, J. A. (2021). Direct Social Work Practice: Theory and Skills. Boston: Cengage Learning.

Marathi Reference Books

- देशमुख, आर. एम. (2017). समाजकार्य व व्यक्तिसेवाय कार्यपद्धती. पुणे: विज पब्लिकेशन.
- भागवत, सी. जी. (2014). व्यक्तिसेवाविधी: संकल्पना व कौशल्य. कोल्हापूर: श्री सिद्धिविनायक प्रकाशन.
- तांबे, एल. आर. (2016). समाजकार्य: सैद्धांतिक आणि व्यावहारिक पैलू. औरंगाबाद: संकल्प प्रकाशन.
- जाधव, एस. एन. (2019). समाजकार्य कौशल्य व मुल्ये. मुंबई: दिवाकर प्रकाशन.
- पाटील, व्ही. एन. (2020). समाजकार्याची मुलतत्त्वे. नागपूर: सुयोग प्रकाशन.

Course Title	**2.6. Introduction to Counselling**	
	OEC / Open Elective Course	
Course Credits/Marks	Credit 4 Marks 100	4
Course Outcomes:	At the end of this course, students will be able to • Understand the basic concepts, principles, and objectives of counselling. • Differentiate between guidance, counselling, and psychotherapy. • Identify the stages and process of counselling. • Demonstrate basic counselling skills. • Apply counselling approaches in social work settings.	
Module 1:	**Fundamentals of Counselling**	1
Learning Outcome	After learning the module, learners will be able to • Define counselling and understand its relevance in social work. • Differentiate between related helping professions. • Explain the historical development and ethical aspects of counselling.	
Content Outlines	• Definition, meaning, and scope of counselling • Need and importance of counselling in social work • Difference between counselling, guidance, and psychotherapy • Types of counselling – Individual, Group, Family, Career, Crisis • Ethical principles in counselling (Confidentiality, Non-judgmental Attitude, etc.)	
Module 2:	**Process and Techniques of Counselling**	1
Learning Outcome	After learning the module, learners will be able to • Understand the stages and process of counselling. • Apply basic counselling skills in mock or real settings. • Recognize different theoretical approaches to counselling.	
Content Outlines	• The counselling process: Rapport building, assessment, intervention, evaluation, termination • Basic counselling skills: Empathy, listening, questioning, summarizing, feedback • Theoretical approaches: Client-Centered, Cognitive Behavioral Therapy (CBT), Psychoanalytic, Humanistic • Counselling in different settings – school, family, medical, correctional • Role of social workers in counselling	
Module 3:	**Counselling for Specific Groups**	1
Learning Outcome	After learning the module, learners will be able to	

	• Identify unique counselling needs of various groups. • Develop appropriate strategies for vulnerable populations.	
Content Outlines	• Counselling for children and adolescents • Counselling for women and survivors of abuse • Counselling for elderly • Counselling for persons with disabilities • Counselling for persons affected by substance abuse	
Module 4:	**Counselling Practice and Challenges**	1
Learning Outcome	After learning the module, learners will be able to • Recognize professional boundaries and self-care. • Reflect on cultural sensitivity and value conflicts in counselling	
Content Outlines	• Counselling challenges in Indian context • Use of technology in counselling – online/tele-counselling • Supervision and feedback in counselling practice • Self-care and stress management for counsellors • Case discussion and documentation in counselling	

Suggested Assignments:

- Case Study: Document a mock counselling session using the counselling process. (10 Marks)
- Role Play: Enact a counselling session – active listening, empathy, questioning, etc. (20 Marks)
- Reflective Journal: Write weekly reflections on personal growth and counselling skills. (10 Marks)
- Presentation: Presentation on any one counselling theory or technique. (20 Marks)
- Interview Practice: Conduct peer interview using basic counselling skills. (20 Marks)

English Books:

- Nelson-Jones, R. (2012). Basic Counselling Skills: A Helper's Manual (3rd ed.). Sage Publications.
- Gibson, R. L., & Mitchell, M. H. (2011). Introduction to Counselling and Guidance (7th ed.). Pearson Education.
- Corey, G. (2017). Theory and Practice of Counselling and Psychotherapy (10th ed.). Cengage Learning.
- Rao, S. N. (2002). Counselling and Guidance. Tata McGraw-Hill.
- McLeod, J. (2009). An Introduction to Counselling (4th ed.). Open University Press.

Marathi Books:

- भागवत, सी. जी. (2015). समुपदेशन शास्त्र: एक मूलभूत ओळख. पुणे: श्रीविद्या प्रकाशन.
- देशपांडे, एस. पी. (2018). समुपदेशनाची तत्त्वे व तंत्र. नागपूर: उत्कर्ष प्रकाशन.
- पाटील, एल. एम. (2020). समुपदेशन - संकल्पना व व्यवहार. औरंगाबाद: प्रगती प्रकाशन.
- गवळी, ए. पी. (2016). समुपदेशन व व्यक्तिमत्व विकास. मुंबई: विद्याविहार प्रकाशन.
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Course Title	**2.7.Fieldwork - II**	
	VSC – Vocational Skill Course	
Course Credits/Marks	Credit 2 Marks 50 Hrs 120	2
Course Outcomes:	At the end of this course, students will be able to • Understand the role and importance of fieldwork in social work education. • Apply social work principles, methods, and skills in field settings. • Analyse social issues and interventions through field experiences. • Develop professional skills such as communication, documentation, and teamwork.	
Module 1:	**Introduction to Fieldwork in Social Work & Study Tour**	1
Learning Outcome	After learning the module, learners will be able to • Define fieldwork and its significance in social work. • Understand the objectives and structure of fieldwork programs. • Identify different settings where social work fieldwork takes place. • Gain practical exposure to different social work settings. • Develop insights into community challenges and intervention strategies. • Enhance documentation and report-writing skills through field observations.	
Content Outlines	• Meaning, Objectives, and Importance of Fieldwork in Social Work • Types of Fieldwork: Observational, Rural/Urban, Concurrent, and Block Placement • Roles and Responsibilities of a Social Work Student in Fieldwork • Ethical Considerations in Fieldwork • Visit to Rural and Tribal Development Projects – Understanding grassroots social work interventions. • Visit to Government and Non-Government Organizations (NGOs) – Exploring programs for marginalized communities. • Visit to Industrial Social Work Projects – Understanding CSR and labor welfare programs. • Visit to Health and Mental Health Institutions – Studying social work roles in healthcare. • Visit to Rehabilitation Centers – Observing interventions for addiction, disability, and special needs. • Visit to Correctional Institutions – Exploring social work practices in prisons and juvenile homes. • Cultural and Heritage Visits – Understanding the socio-cultural aspects of communities.	

Module 2:	**Fieldwork Intervention Methods and Strategies & Report Writing, Documentation, and Reflection**	1
Learning Outcome	After learning the module, learners will be able to • Apply social work methods (casework, group work, and community organization) in field settings. • Implement participatory approaches in community work. • Evaluate the impact of social work interventions • Develop skills in fieldwork report writing and documentation. • Reflect on personal and professional growth through field experiences. • Present fieldwork experiences through case studies and presentations.	
Content Outlines	• Application of Social Work Methods in Fieldwork • Conducting Needs Assessments and Surveys • Community Participation and Mobilization Techniques • Evaluating Social Work Interventions • Techniques of Report Writing and Documentation in Fieldwork • Case Study Writing and Presentation • Self-Reflection and Learning from Field Experiences • Fieldwork Supervision and Feedback Mechanism	

Assessment Methods:

- Fieldwork Report (30%) – Documentation of field visits and activities.
- Study Tour Report (30%) – Detailed documentation of each visit.
- Participation & Engagement (20%) – Active involvement in field activities.
- Viva Voce (20%) – Oral assessment of field experiences and learning.

Reference Books:

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- जोशी, ए. आर. (**2018).** सामाजिक कार्य क्षेत्रातील अनुभव आणि अभ्यास. मुंबई: फडके प्रकाशन.
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