



SNDT Women's University, Mumbai

Undergraduate Degree / UG
Programme (Syllabus as Per NEP) -
Faculty of Humanities

AEDP BA SOCIOLOGY

As Per NEP – 2020

Semester – III to VI Syllabus
(W.E.F. Academic Year 2025-26)

S.N.	Course	Types of Courses	Credits	Marks	Int	Ext
	SemesterIII					
30111111	Sociology of Change and Development	Major(Core)	4	100	50	50
30111112	Understanding of Indian Society	Major(Core)	4	100	50	50
30111113	Social Problems in India	Major(Core)	4	100	50	50
30311111	Sociology of Health	Minor Stream	2	50	0	50
30411111	Sociology of Youth	OEC	2	50	0	50
		AEC (Modern Indian Language)	2	50	50	0
30111104	Applied Sociology	Major Core	2	50	50	0
		CC	2	50	50	0
			22	550	300	250
	SemesterIV					
40111111	Women Issues in India	Major (Core)	4	100	50	50
40111112	Society, Mass Media and Communication	Major (Core)	4	100	50	50
40311111	Rural Society in India	MinorStream	4	100	50	50
40411111	Sociology of Disaster Management	OEC	2	50	0	50
40711111	Introduction to Social Psychology	SEC	2	50	0	50
		AEC (Modern Indian Language)	2	50	0	50
40311102	Community Development	Minor Stream	2	50	50	0
		CC	2	50	50	0
			22	550	250	300

S.N.	Courses	Type of Course	Credits	Marks	Int	Ext
	Semester V					
50111111	Classical Sociological Traditions	Major(Core)	4	100	50	50
50111112	Research Methodology in Sociology	Major(Core)	4	100	50	50
51011111	Family and Marriage in Indian Society	IKS(Major Specific)	2	50	0	50
50311111	Industrial Sociology	Minor Stream	4	100	50	50
50311112	Urban Society in India	Minor Stream	4	100	50	50
50611101	NGO and Community Development	VSC-4	2	50	50	0
50111103	Population and Society	Major Core	2	50	50	0
			22	550	300	250
	Semester VI					
			Credits	Marks	Int	Ext
61211121	Apprenticeship		20	500	250	250
61511121	CE		2	50	0	50
			22	550	250	300

Semester III

3.1 Major (Core)

Code No.

Course Title	Social Change and Development in India
Course Credits	4
	After going through the course, learners will be able to
Outcomes	1.Familiarize the basic concept of social change and development.
	2.Perspectives of social reformer to social change.
	3.Discuss the processes of social change and development in India.
	4. Analysis of social change and development.
Module 1(Credit 1) Basic concepts of change and development	
Learning Outcomes	After learning the module, learners will be able to
	1.To know concepts of social change and development in India.
Content Outline	<p>1.1 Basic concepts:-</p> <p>1.1.1social change and evolution</p> <p>1.1.2 Growth and development.</p> <p>1.2 Understanding the concept of development:-</p> <p>1.2.1 Human Development</p> <p>1.2.2 Social development</p> <p>1.2.3 Sustainable development.</p>
Module 2 (Credit 1) Social Reformer and Social change	
Learning Outcomes	After learning the module, learners will be able to
	1. The contribution of social reformer to social change.
Content Outline	<p>2.1 Role of social reformers in social change:-</p> <p>2.1.1 Mahatma Phule,</p> <p>2.1.2 Rajarshi Shahu Maharaj</p>

	2.1.3 Dr. Babasaheb Ambedkar
Module 3(Credit 1) Process of Social change	
Learning Outcomes	After learning the module, learners will be able to
	1. Describes the processes of social change in India.
Content Outline	3.1 Process of Social change:- 3.1.1 Sanskritization 3.1.2 Westernization 3.1.3 Modernization 3.1.4 Secularism
Module 4(Credit 1) Future Directions in Social Change and Development	
Learning Outcomes	After learning the module, learners will be able to
	1. Identify Future Development and Challenges in India.
	2. Discuss the concept of globalization and its impact.
Content Outline	4.1 India's Future Development and Challenges:- 4.1.1 Climate Change 4.1.2 Technological Advancements 4.2. Concept and Impact of Globalization on Indian Society:- 4.1.1. Economic 4.1.2 Social 4.1.3 Cultural

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE):

Comprehensive Continuous Evaluation: (Internal Evaluation)			
Module No.	Seminar/Presentation/Group Discussion/Project/PPT/Role Play /Documentary Report	Suggested Activities	Marks
1	Assignments/ Seminar	Concepts social change and development	25

2	Documentary report/ Group Discussion	Perspectives of social reformer to social change	25
3	Assignments /Seminar	Describe the Process of Social change	25
4	Group Discussion/ PPT	Future India's Development and Challenges in India	25
Note: Any two activities should be done for internal (CCE)			50

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6. Joshi, Uma. (2001): Understanding Development Communication, Dominant Publishers and Distributors, New Delhi.
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9. Sharma, S L. (1986): Development: Socio Cultural Dimensions, Rawat Publication, Jaipur
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11. Sharma, Rajendra. (2004): Indian society Institutions and Change, Atlantic Publishers and Distributors, New Delhi.
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- ५ नरेंद्रकुमार,. (२०११) समाज परीनर्तन यौसिद्धांत और प्रवृत्तिहिंदी प्रकाशन.
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- ११ यादव,राम गणेश.(२०१४): भारत में सामाजिक परिवर्तन एवं विकास,ओरियंट ब्लैक स्वॉन लखनऊ.

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Semester III

3.2 Major (Core)

Code No.

Course Title	Understanding of Indian Society
Course Credits	4
Course Outcomes	After going through the course, learners will be able to
	1. Identify various perspectives advanced by sociologists on Indian society.
	2. Familiarize the comprehensive profile of Indian Society.
	3. Explain the cultural unity and diversity prevalent in India.
	4. Identify various approaches advanced by sociologists on Indian society.
Module 1 (Credit 1) Segment of Indian Society: -	
Learning Outcomes	After learning the module, learners will be able to
	1. Analyse about the segments of the Indian Society.
Content Outline	1.1 Tribal Meaning and Characteristics. 1.2 Rural Meaning and Characteristics 1.3 Urban Society: Meaning and Characteristics.
Module 2 (Credit 1) Basic Institutions of Indian Society: -	
Learning Outcomes	After learning the module, learners will be able to
	1. Identify various basic institutions of Indian society.
Content Outline	2.1 Family, Kinship & Marriage: Nature, Types & Characteristics. 2.2 Caste: Nature and Characteristics.
Module 3 (Credit 1) Diversity in Indian Society:	
Learning Outcomes	After learning the module, learners will be able to
	1. Be aware of the importance of the unity and diversity of the Indian society and culture.

Content Outline	3.1 Cultural, linguistic, and religious diversity 3.2 Unity in diversity
Module 4 (Credit1)	Approaches to the Studies of Indian Society:
Learning Outcomes	After learning the module, learners will be able to 1. Describe the approaches stands for understanding the society through ofby Indian Society
	2. Discuss the ideological approach: G.S. Ghurey, Anthropology approach: Iravati Arve and Structural approaches: M.N.Sirnivas.
Content Outline	4.1 Ideological Approach: G.S Ghurey 4.2 Anthropological Approach: Irawati Karve 4.3 Structural Approach: M. N Srinivas

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Comprehensive Continuous Evaluation: (Internal Evaluation)			
Module No.	Seminar/Presentation/Group Discussion/Project/PPT/Role Play /Documentary Report	Suggested Activities	Marks
1	Assignments/ Seminar	The segments of the Indian Society.	25
2	Assignments/ /Group Discussion/ PPT	a) Identify various basic institutions of Indian society b) Discuss the Family, Marriage Caste changing nature of Indian society.	25
3	Seminar/ Group Discussion	The importance of the unity and diversity of the Indian society.	25
4	Documentary report	Familiarize the approaches of the Indian Social thinkers.	25
Note: Any two activities should be done for internal (CCE)			50

References:

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Semester III

3.3 Major (Core)

Code No.

Course Title	Social Problems in India
Course Credits	4
Course Outcomes	After going through the course, learners will be able to
	1.Aware about the concept of social problem
	2.Discuss the socio-economic problems
	3. Discuss the health and sanitation problems
	4. Empowered to face social problems
Module 1 (Credit 1)	Concept of Social Problem
Learning Outcomes	After learning the module, learners will be able to
	1. Define and discuss the social problems.
	2. To study of causes of problems
Content Outline	<p>1.1 Meaning and Definition of Social Problem</p> <p>1.2]Causes and Characteristics of Social Problem</p> <p>1.3 Classification of Social Problem</p>
Module 2 (Credit 1)	Socio-economic Problems in India
Learning Outcomes	After learning the module, learners will be able to
	1.Develop knowledge on major social problems in India
Content Outline	<p>2.1 Poverty</p> <p>2.2 Corruption</p> <p>2.3 Unemployment</p>
Module 3 (Credit 1)	Health and Sanitation Problems in India
Learning Outcomes	After learning the module, learners will be able to
	1. Develop knowledge on major health and sanitation problems in India
Content Outline	<p>3.1 Drug Addiction</p> <p>3.2 HIV/AIDS</p> <p>3.3 Solid-Waste Hazards</p>
Module 4 (Credit1)	To deal with Social Problems

Learning Outcomes	After learning the module, learners will be able to 1. Awareness on roles of Govt. and non-Govt. organizations in tackling social problems.
Content Outline	4.1 Role of Non-Govt. of Organization in social problems 4.2 Role of State Planning and Policy for dealing with social problems

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Comprehensive Continuous Evaluation: (Internal Evaluation)			
Module No.	Seminar/Presentation/Group Discussion/Project/PPT/Role Play /Documentary Report	Suggested Activities	Marks
1	Assignments/ Seminar	a) Causes and Characteristics of Social Problem b) Classification of Social Problem	25
2	Case study /PPT	Social issues in society: Poverty Corruption Unemployment	25
3	Documentary report	Drug Addiction HIV/AIDS Solid-Waste Hazards	25
4	Group Discussion	Roles of Govt. and non-Govt. organizations in tackling social problems	25
Note: Any two activities should be done for internal (CCE)			50

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Semester III**3.4 Minor Stream****Code No.**

Course Title	Sociology of Health
Course Credits	2
	After going through the course , learner will be able to
Course Outcomes	1. Understand the meaning, nature, and scope of sociology of health.
	2. Evaluate the various modes of treatment in Indian society.
	3. Analyze the lack of exercise, working stress and impact of medical technology
Module 1(Credit 1) Introduction of Sociology of Health	
	After Learning the module learner will be able to
Learning Outcomes	1. Meaning, nature and scope of sociology of health.
	2. Evaluate the various modes of treatment in Indian society
Content Outline	1.1 Meaning, Nature and Scope of Sociology of Health. 1.2 Various modes of treatment with reference to Indian society-: Primitive, Medieval and Contemporary
Module 2(Credit 1): Contemporary Health Issues in India	
	After Learning the module learner will be able to
Learning Outcomes	1. Describe the changing food habits and health issues.
	2. Analyze the lack of exercise and working stress.
	3. Describe the impact of medical technology.
Content Outline	2.1 Changing food habits and health issues 2.2 Lack of exercise and working stress 2.3 Impact of medical technology on health

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

External Assessment: There will be **No Internal** evaluation for this course

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Semester III**3.5 OEC****Code No.**

Course Title	Sociology of Youth
Course Credits	2
	After going through the course, learners will be able to
Outcomes	1. Define and discuss the youth with in a sociological framework.
	2. Acquire the understanding of the theoretical approaches to social construction of youth
	3. Familiarize the impact of social media on youth and issues related to youth in Indian Society
	4. Know about National Youth Policy and role of youth in Nation Building
Module 1(Credit 1) Introduction to Sociology of Youth	
Learning Outcomes	After learning the module, learners will be able to
	1. Identify the meaning, definition and features of Youth
	2. Acquainted with the role of youth in Indian society.
Content Outline	1.1 Meaning, Definition and Features of Youth 1.2 Socialization of Youth in Society 1.3 Role of youth in Indian Society.
Module 2(Credit 1) Contemporary Issues of Youth in India	
Learning Outcomes	After learning the module, learners will be able to
	1. Examines the challenges and social issues of youth on contemporary society.
	2. Evaluate the national policy in the development of youth
Content Outline	2.1 Education, unemployment and marriage 2.2. Social media and its Impact on Indian Youth National Youth Policy

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**External Assessment:** There will be **No Internal** evaluation for this course

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3. Epstrin, David.(2009): Youth education and Risk: Facing the Challenge of the 21st Century, Routledge Publications, U.K.
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Semester III

3.7 Major (Core)

Code No.

Course Title	Applied Sociology
Course Credits	2
	After going through the course, learner will be able to -
Course Outcomes	1. Apply the basic concept of Applied Sociology as well as illustrate how sociological knowledge can be applied to induce positive social change.
	2. Enhance knowledge of the real world from critical and sociological perspective.
	3. Realize the importance of Clinical Sociology and its application in actively seek solutions to social issues.
Module 1(Credit 1) Introduction to Applied Sociology	
	After Learning the module learner will be able to -
Learning Outcomes	1. Identify the meaning, concept and perspectives of applied sociology.
Content Outline	1.1 Meaning, Concept and Relevance of Applied Sociology 1.2 Difference between Pure and Applied Sociology 1.3 Perspectives in Applied Sociology: Functionalist, Conflict and Symbolic Interactionist.
Module 2(Credit 1) Clinical Sociology and applied strategies	
	After Learning the module learner will be able to
Learning Outcomes	1.Evaluate the relevance of clinical sociology in finding out the social problems and apply the strategies to improve social conditions.
Content Outline	2.1 Introduction and relevance of Clinical Sociology 2.2 Importance of applied sociology in hospital as an organization, community and it's use in crisis intervention. 2.3 Role of voluntary and non-government organizations (NGO's) as crucial agents of social change and development.

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Internal Assessment: There will be **No External** evaluation for this course

Comprehensive Continuous Evaluation: (Internal Evaluation)			
Module No.	Seminar/Presentation/Group Discussion/Project/PPT/Role Play /Documentary Report	Suggested Activities	Marks
1	Seminar/PPT/Group Discussion	1. Concept and Relevance of Applied Sociology 2. Difference between Pure and Applied Sociology 3. Perspectives in Applied Sociology	25
2	PPT/Field Visit/Group Discussion	1. Relevance of Clinical Sociology in finding out of social problem. 2. Applied sociology in hospital as an organization, community and its use in crisis intervention. 3. Role of voluntary and non-government organizations	25
Note: Any two activities should be done for internal (CCE)			50

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1. Bandana,(2024) Applied Sociology, Saurabh Medical Publishers,
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Semester IV

4.1 Major (Core)

Code No.

Course Title	WOMEN'S ISSUES IN INDIA
Course Credits	4
Course Outcomes	After going through the course, learners will be able to
	1. Introduce the development of women's studies in Indian context.
	2. Illustrate the social Issues regarding Women in India.
	3. Illustrate the health and education Issues regarding Women in India.
	4. Analyze the concept and areas of Women empowerment.
Module 1 (Credit 1)	Introduction to Women's studies: -
Learning Outcomes	After learning the module, learners will be able to
	1. Interpret the objectives of women studies.
	2. Identify and illustrate the need, scope, importance and development of women studies in India.
Content Outline	1.1 Definition and objectives of Women Studies. 1.2 Need, Scope and Importance of women studies. 1.3 Development of women studies in India.
Module 2 (Credit 1)	Social Issues regarding Women: -
Learning Outcomes	After learning the module, learners will be able to
	1. Recognize the social issues regarding women in India.
Content Outline	2.1 Dowry and property Rights 2.2 Sexual harassment to workplace 2.3 Women Trafficking.
Module 3 (Credit 1)	Women health and education:-
Learning Outcomes	After learning the module, learners will be able to
	1. Analyze the women health issues.

	2. Familiar with the issues related to education
Content Outline	3.1 Health issues of women: Malnutrition, Female Mortality Rate and Female Foeticide. 3.2 Educational issues of women: Gender bias in enrollment and dropout.
Module 4 (Credit1)	Women Empowerment
Learning Outcomes	After learning the module, learners will be able to 1. Identify the concept and areas of Women Empowerment
Content Outline	4.1 Concept of Women Empowerment 4.2 Areas of Women Empowerment: Social, Economic and Political.

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE) :

Comprehensive Continuous Evaluation: (Internal Evaluation)			
Module No.	Seminar/Presentation/Group Discussion/Project/PPT/Role Play /Documentary Report	Suggested Activities	Marks
1	Assignments/ Seminar	a)Need, Scope and Importance of women studies. b)Development of women studies in India.	25
2	Case study / Documentary report/ Assignments	Women issues in society	25
3	PPT/ Group Discussion/ Assignments	Women health and education issues	25
4	Role Play/Street Play	Areas of Women Empowerment	25
Note: Any two activities should be done for internal (CCE)			50

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Semester IV

4.2 Major (Core)

Code No.

Course Title	Sociology of Communication of Mass Media
Course Credits	4
	After going through the course, learners will be able to
Outcomes	1. Know the basic concepts of Communication and mass Media
	2. Familiarize the types and role of communication and Mass Media
	3. Explore the History and Development of Communication and mass Media
	4. Analyze the current issues related to mass media
Module 1(Credit 1) Introduction:	
Learning Outcomes	After learning the module, learners will be able to
	1. Get introduced to the Concepts of Communication and Mass media.
Content Outline	1.1 Communication: Meaning, Nature and Scope 1.2 Mass Media : Meaning, Nature and Scope Functions of Mass Media
Module 2 (Credit 1) Types of roles of Communication and Mass Media	
Learning Outcomes	After learning the module, learners will be able to
	1. Analyze the types of communication and Mass Media
	2. To Understand the role of communication and Mass Media
Content Outline	2.1 Types and role of communication 2.2 Types and role of Mass Media
Module 3(Credit 1) Development and History of mass media in India	
Learning Outcomes	After learning the module, learners will be able to
	1. Know the history of Mass media 2. Analyses the Impact of Mass Media
Content Outline	3.1 Radio 3.2 Television

	3.3 Cinema
Module 4(Credit 1) Current issues related to mass media	
Learning Outcomes	After learning the module, learners will be able to
	1.Explore the influence of Mass Media on Women and children
	2. Know the Govt Legislation related to Mass media .
Content Outline	4.1 Impact of Mass Media on Children and Youth -Positive and Negative 4.2 Rise of violence through media 4.3 Govt. legislation on Mass Media

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE) :

Comprehensive Continuous Evaluation: (Internal Evaluation)			
Module No.	Seminar/Presentation/Group Discussion/Project/PPT/Role Play /Documentary Report	Suggested Activities	Marks
1	Assignments/ Seminar	a)Nature and Scope Communication b) Nature and Scope Mass Media	25
2	Assignments/ PPT/ Group Discussion	a)Types and role of communication b)Types and role of Mass Media	25
3	Field report on any media center	Radio, Television Cinema	25
4	Debate/ Group Discussion	a) Impact of Mass Media on Children and Youth -Positive and Negative b)Rise of violence through media	25
Note: Any two activities should be done for internal (CCE)			50

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Semester IV

4.3 Major (Core)

Code No.

Course Title	Rural Society In India
Course Credits	4
Course Outcomes	After going through the course, learners will be able to
	1.Recognise the specific understanding of the rural community in sociological perspective.
	2.Social reality, structure, problems in rural life and changing nature and coming challenges through rural society.
	3.Gain the knowledge about rural development and various welfare programs for rural society.
Module 1(Credit 1) Introduction to Rural Sociology	
Learning Outcomes	After learning the module, learners will be able to
	1.Define the nature, scope and importance of rural sociology.
	2.Identify the features of rural society.
Content Outline	<ul style="list-style-type: none"> 1.1 Meaning, Nature and scope of rural sociology. 1.2 Importance of the study of rural sociology 1.3 Characteristics of rural society.
Module 2 (Credit 1) Changing Nature of Rural Community	
Learning Outcomes	After learning the module, learners will be able to
	1.Understand rural-urban continuum.
	2.Elaborate the changing nature of rural social structure.
Content Outline	<ul style="list-style-type: none"> 2.1 Rural-urban continuum 2.2 Changing nature of Family and Marriage 2.3 Caste and Politics
Module 3 (Credit 1) Problems of Rural Society	

Learning Outcomes	After learning the module, learners will be able to
	1. Discuss the social and economic problems related to rural society.
	2. Identify the causes and impact of problems in rural society.
Content Outline	3.1 Social problems -: farmers suicide, marriage and health. 3.2 Economic problem –: poverty, unemployment and landless labour.
Module 4(Credit 1) Rural Development Programmes	
Learning Outcomes	After learning the module, learners will be able to
	1. Gain the knowledge about rural Development.
	2. Acquire knowledge about different welfare programs for rural development.
Content Outline	4.1 Concept of Rural Development 4.2 Programmes and Policies: Mahatma Gandhi 4.3 National Employment Guarantee Act (MGNREGA), 4.4 Pradhan Mantri Awas Yojana, Swachha Bharat Abhiyan.

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Comprehensive Continuous Evaluation: (Internal Evaluation)			
Module No.	Seminar/Presentation/Group Discussion/Project/PPT/Role Play /Documentary Report	Suggested Activities	Marks
1	Assignments/ Seminar	Importance and Characteristics of rural society	25
2	PPT/ Group Discussion	Changing nature of Family and Marriage	25
3	Debate/ Group Discussion	Social and Economic problems in Rural Society	25
4	Field report	Rural development programme	25
Note: Any two activities should be done for internal (CCE)			50

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Semester IV**4.4 OEC****Code No.**

Course Title	Sociology of Disaster Management
Course Credits	2
	After going through the course , learner will be able to
Course Outcomes	1.Understand the concept of disaster.
	2. Identify and describe the types and causes of disaster management.
	3. Examine the concept of disaster management.
	4. Evaluate the role of Govt. and NGO's in disaster management from a sociological perspective.
Module 1 (Credit 1) Concept of Disaster	
	After Learning the module learner will be able to
Learning Outcomes	1. Explain the concept of disaster management from a sociological perspective.
	2. Identify and describe the types and causes of disaster management.
Content Outline	1.1 Definition and nature of disaster 1.2 Types and causes 1.2.1 Natural disaster: Famines, floods, earthquake 1.2.2 Man-made disaster: war, industrial and communal
Module 2 (Credit 1): Disaster Management	
	After Learning the module learner will be able to
Learning Outcomes	1.Explain the role of government in disaster management and policy-making.
	2. Analyze the role of community-based organizations in disaster management.
Content Outline	2.1 Concept of Disaster management 2.2 Role of government in disaster management

2.3 Role of NGOs in disaster management

External Assessment: There will be **No Internal** evaluation for this course

Reference:

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Semester IV**4.5 SEC****Code No.**

Course Title	Introduction to Social Psychology
Course Credits	2
	After going through the course, learners will be able to
Outcomes	1. The interconnections between psychology and sociology.
	2. Gain knowledge about the agents of Socialization.
	3. The dynamics of human behavior in society.
Module 1(Credit 1) Introduction to Social Psychology	
Learning Outcomes	After learning the module, learners will be able to
	1. Identify the meaning, definition and features of Social Psychology
	2. Acquainted with the Social Structure and Deviant Behaviour.
Content Outline	<p>1.1 Meaning, Definition and Features of Social Psychology</p> <p>1.2 Agents of Socialization - Group Processes and Socialization</p> <p>1.3 Social Structure and Deviant Behaviour.</p>
Module 2(Credit 1) Attitudes, Values, and Behaviour	
Learning Outcomes	After learning the module, learners will be able to
	1. Examine the nature and characteristics of attitudes and values.
	2. Evaluate the types & varieties of Collective Behaviour
Content Outline	<p>2.1 Attitudes and Values: Nature – Characteristics</p> <p>2.2 Collective Behaviour: Meaning – Characteristics</p> <p>2.3 Types & Varieties of Collective Behaviour: Crowd and Public – Public Opinion – Propaganda - Social Movements</p>

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)**External Assessment:** There will be **No Internal** evaluation for this course

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SEMESTER IV

4.7 Minor Stream

Code No.

Course Title	Community Development
Course Credits	2
Course Outcomes	After studying this course, Student will be able to
	1. Know the concept and principles of community development.
	2. Conscious about the role of NGOs and Co-operative Societies
	3. Gain knowledge about government and non-government initiatives in community development.
Module 1 (Credit 1) Community Development	
Learning Outcomes	After learning the module, learners will be able to
	Know the concept and principles of community development.
	Analyze the role of NGOs and Co-operative Societies in community development.
Content Outline	1.1 Meaning and Nature of Community Development 1.2 Role of NGOs and Co-operative Societies in India 1.3 Basic Principles and Objectives of Community Development
Module 2 (Credit 1) Programmes in Community Development	
Learning Outcomes	After learning the module, learners will be able to
	Role of Government programmes and NGO's and Public-private partnership
Content Outline	2.1 Mahatma Gandhi National Rural Employment Guarantee Scheme 2.2 Pradhan Mantri Awaas Yojana 2.3 Public-Private Partnerships in Community Development

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Comprehensive Continuous Evaluation (CCE): Internal Evaluation			
Module No.	Description (Assignment/Activity)	Example	Marks
1.	Poster presentation	Historical Evolution of Community	25

		Development in India	
	Seminar/Discussion	Basic Principles and Objectives of Community Development	25
2.	Case Study/Role play	Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA)	25
	Group Discussions/Field Visits	Role of NGOs and Co-operative Societies	25
Note: Any two activities should be done for Internals (CCE)			50

Internal Assessment: There will be no External evaluation for this course

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- २ घोंगडे, दिलीप. (२०२४), समुदाय संघटन: समाजकार्य पद्धत अथर्व पब्लिकेशन, जळगांव
- ३ कुलकर्णी, प्राजक्ता., जोशी, पयुष., कांबळे, संजयकुमार. (२०२२), भारतीय समाज व भारतातील सामाजिक परिवर्तन आणि विकास, युनिक अकाॅडमी, पुणे.
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Semester V

5.1 Major (Core)

Code No.

Course Title	Classical Sociological Traditions
Course Credits	4
	After going through the course, learners will be able to
Course Outcomes	1.Analyze the historical background of the emergence of Sociology.
	2.Comprehend the theoretical foundations of Sociology.
	3.Ability to cultivate sociological perspectives and apply those in understanding the social issues.
	4.Develop critical thinking and analytical ability to interpret the social reality.
Module 1(Credit 1) Emergence of Social Thought	
Learning Outcomes	After learning the module, learners will be able to
	1. Understand the emergence of social thought and contribution of August Comte.
Content Outline	1.1 Historical Background and Emergence of Social Thought. 1.2 August Comte- Law of Three Stages, 1.3 Positivism.
Module 2 (Credit 1) Karl Marx	
Learning Outcomes	After learning the module, learners will be able to
	1. Analyze the contribution of Karl Marx.
Content Outline	2.1 Historical Materialism. 2.2 Class and Class Conflict 2.3 Alienation
Module 3(Credit 1) Emile Durkheim	
Learning Outcomes	After learning the module, learners will be able to
	1. Know the empiricism of Emile Durkheim in Sociology.
Content Outline	3.1 The study of Social Facts 3.2 Division of Labour 3.3 Theory of Suicide
Module 4(Credit 1) Max Weber	

Learning Outcomes	After learning the module, learners will be able to
	1. Analyze the contribution of Max Weber.
Content Outline	4.1 Theory of Social Action 4.2 Types of Authority 4.3 Bureaucracy

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Comprehensive Continuous Evaluation: (Internal Evaluation)			
Module No	Description (Assignment /Activity)	Example	Marks
1.	Seminar	Historical Background and Emergence of Social Thought	25
2.	Documentary report/ Group Discussion	Contribution of Karl Marx	25
3.	Seminar	Theory of Suicide	25
4.	Group Discussion/ PPT	Bureaucracy	25
Note: Any two activities should be done for internal (CCE)			50

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Semester V

5.2 Major (Core)

Code No.

Course Title	Research Methodology in Sociology
Course Credits	4
Course Outcomes	After going through the course, learners will be able to
	1. Identify the process of social research method.
	2. Analysis of review of literature, social survey, case study and field work
	3. Formulating the techniques of data collection
	4. Application of report writing
Module 1 (Credit 1) Social Research Method	
Learning Outcomes	After learning the module, learners will be able to
	1. Know the types, steps, importance and utility of social research.
Content Outline	1.1 Social Research: Meaning and types of social research, 1.2 Steps in social research, 1.3 Importance and Utility of social research
Module 2 (Credit 1) Elements of Social Research	
Learning Outcomes	After learning the module, learners will be able to
	1. Analysis of review of literature, social survey, case study and field work
Content Outline	2.1 Review of Literature: Need of review of literature 2.2 Social Survey: Meaning and Types 2.3 Case Study and Field Work: Nature & Importance
Module 3 (Credit 1) Techniques of Data Collection	
Learning Outcomes	After learning the module, learners will be able to
	1. Examine techniques of data collection
Content Outline	3.1. Methods of Data Collection: Primary and Secondary sources of data collection 3.2. Sampling techniques: Meaning and types of sampling method

	3.3. Observation: Meaning and types of observation 3.4. Questionnaire: Meaning and types of Questionnaires 3.5. Interview: Meaning and types of interviews.
Module 4 (Credit1)	Report Writing
	1. Analyze the use of computer in data writing in research
	2. Application of report writing in Social research
Content Outline	4.1.Report Writing: Elements of Report writing 4.2.Use of Computer: Computer for Report Writing

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Comprehensive Continuous Evaluation: (Internal Evaluation)			
Module No.	Description (Assignment/Activity)	Example	Marks
1	Seminar/Presentation Activity	Steps of Social Research.	25
2	Book review /Survey/Field work/ Case study	Book review/Survey report/ case study/ field work	25
3	Data collection	Collect Primary data on social issues/Questionnaire preparation/ Interview schedule preparation	25
4	Use of Computer in Report Writing	PPT/ Report writing in social issues.	25
Note: Any two activities should be done for internal (CCE)			50

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६. डॉ. मिश्रा, महेंद्र कुमार (२००९) आधुनिक शोध प्रणाली,मार्क . पब्लिशर्स.जयपूर,
७. रावत,सामाजिक शोध विधियाँ (२०१३) हरिकृष्ण, रावत पब्लिकेशनज,यपूर.
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९. सिंह) ,गोपाल राम भारती,२०१६ (सामाजिक अनुसंधान पद्धति,मध्यप्रदेश हिन्दी ग्रंथ अकादमी,भोपाल

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Semester V**5.3 IKS (Major Specific)****Code No.**

Course Title	Family and Marriage in Indian Society
Course Credits	2
Course Outcomes	After going through the course, learners will be able to
	1. Know the meaning of family and changes in the institution.
	2. Analyze the marriage system and changing trends of marriages in Indian society.
Module 1(Credit 1): 1) Family in India	
Learning Outcomes	After learning the module, learners will be able to
	1. Know the meaning and significance of family in Indian society.
	2. Analyze the types and changes in institution of family.
Content Outline	1.1 Family: Meaning and Significance 1.2 Types and features of Family 1.3 Changes in the institution of Family
Module 2(Credit 1): Marriage in India	
Learning Outcomes	After learning the module, learners will be able to
	1. Outline the meaning of marriage in Indian Society
	2. Examine the changing patterns of Marriages in India.
Content Outline	2.1 Marriage: Meaning and definition 2.2 Types of Marriage in India 2.3 Changing patterns of marriage in Indian Society

Activities towards Comprehensive Continuous Evaluation (CCE)**Note: No Internal Assessment of this paper only External Assessment****Referenced Book:**

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2. जैन शोभिता,(२०१०), भारत में परिवार, विवाह और नातेदारी, रावत पब्लिकेशन, जयपूर
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Semester V
5.4 Minor Stream

Code No.

Course Title	Industrial Sociology
Course Credits	4
	After going through the course, learner will be able to
Outcomes	1. Analyze the social consequences of industrialization process.
	2. Develop and ability to evaluate the effects of industrialization
	3. Evaluate CSR activities in Organization.
	4. Know the recent trends in Industrial society.
Module 1 (Credit 1) Introduction to Industrial Sociology	
Learning Outcomes	After learning the module, learner will be able to
	Meaning, scope and Discuss the Industrial Sociology
Content Outline	1.1. Definition, Scope and Importance of Industrial Sociology 1.2. Growth and Impact of Industrialization 1.3. Characteristics of the Industrial Society
Module 2 (Credit 1) Industrial Disputes and Settlement	
Learning Outcomes	After earning the module, learner will be able to
	Evaluate the various dispute matter and legal frame work related to industry
Content Outline	2.1. Causes and Consequence of Industrial Dispute 2.2. Settlement of the Industrial disputes 2.3. The Industrial Disputes (Amendment) Act, 2010
Module 3 (Credit 1) Industrial Relations & Labor Welfare in India	
Learning Outcomes	After learning the module, learner will be able to
	The concept of industrial relations and workers' welfare can be explained.
Content Outline	3.1. Industrial Relation: Concept and Nature 3.2. Types and importance of Industrial Relations

	3.3. Importance of Labor Welfare
Module 4 (credit 1) Recent Trends in Industry	
Learning Outcomes	After learning the module, learner will be able to
	Understand the concepts of automation and computerization and social responsibility in the industrial sector.
Content Outline	4.1.Automation & Computerization: Meaning and Effects 4.2. Outsourcing & Sub-contracting: Meaning and Effects 4.3. Corporate Social Responsibility (CSR)

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Comprehensive Continuous Evaluation: (Internal Evaluation)			
Module No.	Description/Activities	Examples	Marks
1	Seminar	Concept of Industrial Sociology	25
2	Documentary report/ Group Discussion	Causes ,Consequence and act of Industrial Dispute	25
3	Seminar	Industrial Relations & Labor Welfare	25
4	Group Discussion/ PPT	New trends in Industry	25
Note: Any two activities should be done for internal (CCE) 50			50

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5.5 Minor Stream

Code No.

Course Title	Urban Society in India
Course Credits	4
Course Outcomes	After going through the course, learners will be able to
	1. Recognise the specific understanding of the Urban Community in Sociological Perspective.
	2. Understand the Phenomena of Urban Growth, Challenges and related problems.
	3. Gain the knowledge about Urban Planning and Development.
Module 1 (Credit 1) Introduction to Urban Sociology	
Learning Outcomes	After learning the module, learners will be able to
	1. Define the Nature, Scope and Importance of Urban Sociology.
	2. Identify the Features of Urban Society.
Content Outline	1.1 Meaning, Nature and Scope of Urban Sociology 1.2 Characteristic of Urban Society. 1.3 Important of the study of Urban Sociology.
Module 2 (Credit 1) Trends in Urban Growth	
Learning Outcomes	After learning the module, learners will be able to
	1. Analyse the process of Rural -Urban Migration.
	2. Describe the pattern and consequences of over urbanization and distinguish between different forms of urban expansion.
Content Outline	2.1 Migration- rural urban migration. 2.2 Over urbanization. 2.3 Megacity, Satellite City, Suburbs and Rural- Urban Fringe.
Module III (Credit 1) Urban Society; Problem and Challenges	
Learning Outcomes	After learning the module, learners will be able to
	1. Discuss the problems related to Urban Society.
	2. Explain the Challenges faced by Urban Society.

Content Outline	3.1 Problem of Cities: slums, Squatters and Pavement dwellers. 3.4 Challenges: Environmental Degradation, Civic amenities (water, electricity, garbage disposal) c) Consumerism and Commercialisation of Festivals.
Module IV (Credit 1) Urban planning and development	
Learning Outcomes	After learning the module, learners will be able to
	1. Discuss the urban planning, policy and urban renewal
Content Outline	4.1 Urban Planning and Policy 4.2 Obstacles to Urban Planning. 4.3 Urban `Renewal

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Comprehensive Continuous Evaluation: (Internal Evaluation)			
Module No.	Description/Activities	Examples	Marks
1	Seminar	1. Nature and Scope of Urban Sociology 2. Important of the study of Urban Sociology	25
2	Documentary report/ Group Discussion	1. Rural urban migration 2. Over urbanization/ Megacity, Satellite City	25
3	Seminar/Documentary/ Field visit Report	1. Problem of Cities: slums, Squatters and Pavement dwellers. 2. Challenges: Environmental Degradation, Civic amenities (water, electricity, garbage disposal) 3. Consumerism and Commercialization of Festivals.	25
4	Group Discussion/ PPT	1. Urban Planning and Policy 2. Obstacles to Urban Planning	25
Note: Any two activities should be done for internal (CCE) 50			50

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SEMESTER V

5.6 VSC

Code No.

Course Title	NGO and Community Development
Course Credits	2
Course Outcomes	After studying this course, Student will be able to
	4. Conscious about the role of NGOs and Co-operative Societies.
	5. Know the concept and principles of community development
	6. Gain knowledge about government and non-government initiatives in community development.
Module 1 (Credit 1) Concept and NGOs integrated structure.	
Learning Outcomes	After learning the module, learners will be able to
	1. Recognize Meaning, characteristics and classification of NGOs
	2. Examine the Strategic planning and leadership in NGOs
	3. Analysis the project formulation and reporting in NGOs
Content Outline	1.1 Meaning and characteristics of NGOs
	1.2 Classification of NGOs
	1.3 Strategic planning and leadership in NGOs
	1.4 Project formulation and reporting in NGOs
Module 2 (Credit 1) Community Development and Programmes	
Learning Outcomes	After learning the module, learners will be able to
	Know the nature and of community development.
	Role of Government programmes and public-private partnership
Content Outline	2.1 Meaning and Nature of Community Development
	2.2 Pradhan Mantri Awaas Yojana
	2.3 Public-Private Partnerships in Community Development

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE)

Comprehensive Continuous Evaluation (CCE): Internal Evaluation			
Module No.	Description (Assignment/Activity)	Example	Marks
1.	Group Discussions/ Seminar	1. Classification of NGOs 2. Strategic planning and leadership in NGOs	25

	Project report.	Project formulation and reporting in NGO's	25
2.	Case Study/Role play	Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA)	25
	Poster presentation/ Seminar	1.Pradhan Mantri Awaas Yojana 2.Public-Private Partnerships in Community Development	25
Note: Any two activities should be done for Internals (CCE)			50

Internal Assessment: There will be no External evaluation for this course

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SEMESTER V

5.7 (Major Core)

Code No.

Course Title	POPULATION & SOCIETY
Course Credits	2
Course Outcomes	After going through the course, learners will be able to
	1. Identify nature and growth of population in India
	2. Evaluate the dynamics of population
	3. Analyze the Policies and Programs
Module 1 (Credit 1) Population and dynamics population in India	
Learning Outcomes	After learning the module, learners will be able to
	1. Explain the nature of Population in India
	2. Comprehend the causes of Population Growth in India
	3. Analyze the dynamic of population
Content Outline	1.1 Nature of Population in India 1.2 Growth of Population in India 1.3 Sex, Age, Marital Status, Fertility and Mortality, Migration and Socio-economic Factors
Module 2 (Credit 1) Population: Policies and Programs	
Learning Outcomes	After learning the module, learners will be able to
	Assess the effectiveness of population policies and programs in India.
Content Outline	2.1 National Population Policy (NPP) 2000: An Overview 2.2 Family Planning, Education and Welfare Programs in India

Assignments/Activities towards Comprehensive Continuous Evaluation (CCE):

Comprehensive Continuous Evaluation (CCE): Internal Evaluation			
Module No.	Description (Assignment/Activity)	Example	Marks
1.	Poster presentation	Growth of Population in India Demography and Census in India	25
	Seminar/Discussion	sex ratio/fertility and Mortality/ Migration	25

2.	Group Discussions/PPT	Policies and programs.	25
	Poster presentation/ Group Discussions	Family Planning, Education and Welfare Programs in India	25
Note: Any two activities should be done for Internals (CCE)			50

Internal Assessment: There will be no External evaluation for this course

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Semester VI**6.1 Apprenticeship****Code No.**

	Apprenticeship
Course Credits	20
Course Outcomes	After going through the course, learners will be able to
	1. Apply to theoretical knowledge in workplace.
	2. Effectives communication skills by working a team.
	3. Analyze work-related problems and find appropriate solutions.
	4.Find management and political sentiments in timely manner.
	4.Prepare relevant reports, and documents.

Guidelines:

1. Direct training at industry/ institution
2. Guidance based learning (Guidance by teacher or supervisor
3. Observation, demonstration and task Based learning
4. Problem-based learning
5. Learning exploration
6. Review meeting and presentation

INTERNAL MARKING SCHEME:

Sr. No.	Details	Mark
1.	Attendance & Punctuality	25
2.	Work Performance & Skill Development	50

3.	Practical Competency	50
4.	Record Maintenance	25
5.	Professional Behaviour & Discipline	25
6.	Industry Supervisor Report	25
7.	Internal Viva Voce	50
Total		250

EXTERNAL MARKING SCHME

Sr. No.	Details	Mark
1.	Practical Examination	100
2.	Project /Assignment	50
3.	Seminar / Presentation	50
4.	Viva Voce	50
Total		250

Semester VI

6.2 Community Engagement:

Code No.

	Community Engagement in Sociology
Course Credits	2
Course Outcomes	After going through the course, learners will be able to
	1. Students build relationship with others with empathy, humility and respect.
	2. Participate in interpersonal and group interactions situations that provide different and potentially challenging perspectives.
	3. Recognize status and inequalities related to power, privilege and identity.

Activities:-

- I. Trash cleanup
- II. First-aid and food kits for donation
- III. Child and old age care in community
- IV. Donation drive for winter clothing
- V. Social media awareness
- VI. Help for neighborhood
- VII. Health care awareness campaign on social Issues.

Guidelines:

1. Identification of needy community.
2. Significance of Community Engagement.
3. Active Service task.
4. Summary.
5. Learning Experience and feedback

For the Community Engagement students can follow the following procedures:

Internal Evaluation will be done on the Basis of the presentation.

MARKING SCHEME:

Sr. No.	Details	Mark
1.	Identification of needy community	10
2.	Significance of Community Engagement	10
3.	Active Service task	10
4.	Summary	10
5.	Learning Experience and feedback	10
Total		50