

Open and Flexible Distance Learning

Call for Papers /Posters

Please submit your papers or posters based on the sub-themes.

Please submit Abstract of about 300-400 words by December 3, 2012. On receiving the acceptance please prepare the full paper.

The full papers should be about 2500-3000 words sent as an email latest by 15th January 2013. The paper should be in word format (in Verdana font, text size 10, Heading size 11 with 1.25 line spacing).

Important Dates

- ◆ Last date for receipt of Abstracts:
Dec 3, 2012
- ◆ Communication about acceptance of Abstract: **Dec. 17, 2012**
- ◆ Last date for receipt of full paper:
Jan 15, 2013
- ◆ Deadline for pre-conference registration
Jan 30, 2013
- ◆ Deadline for conference registration:
Feb. 15, 2013

Pre-Conference Workshops: 19th Feb 2013

- ◆ Pre-Conference workshops are Half Day Workshops (3 hours: 10 am to 1 pm and 2 pm to 5 pm) Titles: Social Media for Research, MOOC (Massive Open Online Course), Easy Now Tools (Multimedia Content Development)
- ◆ Number of participants: 25 max
- ◆ Fee for each workshop will be INR 1000
- ◆ Registration will be on first come first serve basis

Register on or before Jan 30, 2013

Conference Fee:

Early bird registration: Jan 20, 2013

	Participants from India	Participants from other countries
Teachers	INR 2000	CAN\$ 100
Corporate	INR 5000	CAN\$ 200
Students	INR 1000	CAN\$ 50

After Jan 20, 2013

Teachers	INR 3000	CAN\$ 150
Corporate	INR 7500	CAN\$ 300
Students	INR 1500	CAN\$ 75

Conference Venue

SNDT Women's University,
Juhu Tara Road, Santacruz (West),
Mumbai 400049, India

Conference Director

Dr. Jayashree Shinde
Head, Department of Educational Technology,
SNDT Women's University, Mumbai 400049

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Organising Committee

Prof. Vasudha Kamat, Vice Chancellor
Prof. Vandana Chakrabarti, ProVice Chancellor
Prof. Madhura Kesarkar, Director, BCUD
Dr. Mitra Parikh, Director, Canadian Studies Centre
Prof. G Shitole, I/C Director, CDE
Prof. Sushama Powdwal, Librarian
Dr. Jayashree Shinde, Head, DET



SNDT Women's University Mumbai

and

UGC Area Studies Centre for Canadian Studies (SNDTWU)

India-Canada International Conference

on

Open and Flexible Distance Learning

February 20-22, 2013

1, N Thackersey Road, Mumbai 400020

sndt.ac.in

Conference website : sndt.ac.in/OFDL

SNDT Women's University

The first Choice of New Age Women

The year 1896 marks the beginning of a new era in the history of Women's Education in India when Maharshi Dhondo Keshav Karve established an ashram for widows and helpless women, at Hingne near Pune. He launched a program of schooling at the ashram, to make these women self-sufficient, self-reliant and self-confident, which later became a regular school for girls and women. To realize his dream of establishing a Women's University, on 5th July, 1916, he launched the first women's college by enrolling five students. This small plant has blossomed into a giant tree today, with an enrolment of over 75,000 students, four campuses, fifteen conducted institutions and forty-four postgraduate departments. Today, SNDT Women's University has become a symbol of excellence in higher educational opportunities for women.

The University has collaborated with state and central governments, industry, and national and International organizations to develop and conduct academic programs, undertake research and in working with the community.

Centre for Canadian Studies

Established in 2003, the UGC Area Studies Centre for Canadian Studies is involved in organizing courses, national and international seminars, roundtables, conferences, projects and field work by faculty as well as students, visiting lectures by Canadian academics and cultural programs in the area of Canadian studies and comparative India/Canada studies.

Department of Educational Technology

DET was established in 1973 and in the year 2013 it will be celebrating its 4 decades of significant presence in the field of Educational Technology (ET). DET offers Master and Ph.D. Programmes in ET as well as Online courses on Instructional Design. The DET is well known in the country for its contribution to e-Content development & Research, e-learning, Open Educational Resources as well as Open and Flexible Distance Learning.

Open and Flexible Distance Learning

Education is the foundation for lifelong learning and human development. Education should relate to the life, needs and aspirations of the people and then can become a powerful instrument of social, economic and cultural transformation necessary for realization of our national goals.

Open and Distance Learning (ODL) is an approach to learning that offers learners flexibility and choice over what, when, at what pace, where, and how they will learn, guided by some structure and support from an institution.

Rapid advances in ICT have greatly influenced and changed the learning environment. The phenomenal development of the ICTs reduces place and time constraint. ICT has also revolutionized the delivery mechanisms. To satisfy the demands of an emerging sophisticated global knowledge society, and also the need for accessible, affordable quality education for all, **open and flexible distance learning** is gaining prominence.

India - Canada International Conference

This India-Canada International Conference aims at sharing experiences of India and Canada in providing Open and Distance e-Learning especially in view of pedagogy and fast changing technology. It also aims to create opportunity for educators from both the countries to debate on various perspectives and initiatives. It is envisaged to work as a forum to articulate on the various issues pertaining to open learning in developing and developed countries, specifically India and Canada, offering their respective perspectives.

Objectives of the Conference

- ◆ To provide a forum for academicians and educational practitioners from India and Canada to discuss and exchange views on open learning and its related issues in the current scenario of education.
- ◆ To provide a forum for debate on the Quality Assurance in ODL
- ◆ To facilitate participants' reflections about open learning from various perspectives.
- ◆ To develop action plan for future collaborations with Canadian Universities in Open Education.

Theme

Open and Flexible Distance Learning

Sub-Themes

1. e-Learning Technologies for Open and Distance Learning
2. Convergence of Pedagogies and Technologies for ODL
3. Research in e-Learning
4. Open Educational Resources and ODL
5. Quality Assurance in ODL